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Professor
School of Nursing-Camden
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Education

Highest Earned Degree

Ph.D., Rutgers, The State University of New Jersey, Rutgers Graduate School-Newark, New Jersey, 2002

Dissertation(s)

Mediators of the relationship between social support and positive health practices among middle adolescents, 2002, Dissertation Chair: Dr. Mary Ann Scoloveno

Other Earned Degrees

MS, Rutgers, The State University of New Jersey, Rutgers Graduate School-Newark, New Jersey, 1996

BS, Rutgers, The State University of New Jersey, Rutgers College of Nursing-Newark, New Jersey, 1994

Certificates and Licenses Held

Registered Nurse, State of New Jersey, 1994-ongoing

Trauma Informed Certification, Community Resilience Initiative, 2024

Effective College Instruction Certification, American College and University Educators, 2018

Fellowships

2013-2019: Center Fellow /Research Scientist, Center for Urban Youth and Families, RBHS School of Nursing, Newark, NJ

Contributed to advancing the Center's mission of promoting health equity and improving outcomes for underserved urban youth and families. Supported interdisciplinary research initiatives and engaged in community-based partnerships that addressed social determinants of health. Through scholarly inquiry and service, I helped to develop and implement evidence-based strategies that enhanced the health and well-being of diverse urban populations.

2014: Leadership in Academic Nursing Program Fellow, American Association of Colleges of Nursing

Participated in a year-long, intensive leadership development experience designed to prepare academic nursing leaders for executive roles in higher education. Through this fellowship, I engaged in executive-level seminars, leadership assessments, and mentoring activities focused on strategic planning, team building, and academic innovation.

2014: Digital Teaching Fellow, Rutgers, The State University of New Jersey, Camden, NJ

Received specialized training in integrating digital tools, online learning strategies, and technology-driven instructional methods to improve student engagement and learning outcomes as a Faculty Fellow. Collaborated with peers and instructional designers to implement best practices in digital education, create inclusive and accessible learning environments, and contribute to the advancement of online and hybrid education at Rutgers. The program supported me in leveraging technology, enhancing my teaching effectiveness, and promoting student success.

2013: Faculty Civic Engagement Fellow, Rutgers, The State University of New Jersey, Camden, NJ

This designation is awarded to faculty members committed to integrating civic engagement and community-based learning into their teaching, research, and service. Using skills and knowledge gained from this fellowship, collaborated with community organizations (i.e., YMCA, HopeSheds Light, and the Hansen Foundation) and promoted scholarship that addressed social justice, equity, and public

Professional Honors and Awards

2025: Selected to participate in a grant training program as part of the Prevention Science Roadmap Funding in collaboration with McAllister and Quinn. Rutgers University-Camden, NJ

2025: Excellence in Professional Nursing Award, Rutgers School of Nursing, Camden, NJ

2024: Inducted Fellow of the New York Academy of Medicine

2022: Service Award, Philippine Nurses Association of America, Inc., 2022

2019: Nominated for the Lindback Foundation Distinguished Teaching Award, Rutgers University, NJ

2019: Nominated for the University's Warren I. Sussman Award for Excellence in Teaching, Rutgers University, NJ

2016: Chancellor's Award for Teaching Excellence, Rutgers University-Camden, NJ [Awarded]

2015: Nominated for the Rutgers Faculty Scholar-Teacher Award, Rutgers University, NJ

2015: Sigma Theta Tau International Nursing Honors Society, Eta Mu Chapter, Rutgers School of Nursing, Camden, NJ

2013: Faculty Grand Marshall, Graduation Ceremony, Rutgers School of Nursing, Camden, NJ

2009: Selected as a Semi-Finalist, Robert Wood Johnson Foundation Nurse Faculty Scholars Program

2008: Highlighted in *Rutgers Focus* (January Issue) for professional achievements and contributions to nursing education and leadership at Rutgers University

2007: Inducted Fellow of the National Academies of Practice, Nursing Academy

2006/2007: Selected as a National Coalition of Ethnic and Minority Nurses Mentee
Participated in this highly regarded mentorship program, designed to develop leadership, research capacity, and advocacy skills among emerging nurse scholars from underrepresented ethnic and minority backgrounds. Engaged in structured mentoring, national networking, and professional development activities aimed at advancing health equity and diversity in nursing.

2007: Highlighted in the *Global Filipino Nurses Review* in recognition of contributions to Filipino nursing leadership and global health advocacy

2002: Recipient of Graduate Assistantships. Rutgers, The State University of New Jersey, College of Nursing, Newark, NJ, 1996-2002

2001: Recipient of Professional Nurse Traineeship Grants, Rutgers, The State University of New Jersey, College of Nursing, Newark, NJ, 2000-2001

Employment History

July 2026-ongoing: Professor (with tenure), Rutgers, The State University of New Jersey, School of Nursing, Camden, NJ

2013-June 2026: Associate Professor (with tenure), Rutgers, The State University of New Jersey, School of Nursing, Camden, NJ

Contributes extensively to nursing education, research, and service at both undergraduate and graduate levels. Work includes, but is not limited to, teaching and curriculum development in advanced practice nursing, evidence-based practice, and research methods. Mentor and advise graduate students, serving as chair and a committee member for the Doctor of Nursing Practice (DNP) scholarly projects at Rutgers School of Nursing, Camden, and PhD dissertations in other schools and departments. Held leadership roles on key committees and strategic initiatives within the School of Nursing, Camden, and the broader University. My role reflects a strong commitment to academic excellence, student success, and the advancement of the nursing profession.

2014-2016: Visiting Professor, University of the Philippines, College of Nursing, Manila, Philippines

Contributed to academic exchange and capacity-building in nursing education and research. Delivered virtual Zoom lectures and seminars on evidence-based practice, research methods, and global health, while mentoring the University of the Philippines, College of Nursing faculty in scholarly writing and project development. Collaborated on curriculum enhancement initiatives and participated in academic forums and symposia to promote international collaboration. Supported efforts to strengthen nursing leadership, education, and practice in alignment with global standards.

2012-2013: Assistant Professor, Rutgers, The State University of New Jersey, School of Nursing, Camden, NJ

2005-2012: Assistant Professor, Rutgers, The State University of New Jersey, College of Nursing, Newark/New Brunswick, NJ

2003-2005: New Jersey State Director, Health Systems and Collaborations, American Cancer Society (ACS), Eastern Division-NY/NJ

Led strategic initiatives and partnerships to advance cancer prevention, early detection, treatment access, and survivorship across healthcare systems in New Jersey. Provided expert consultation and support to 14 local ACS offices, aligning statewide efforts with the Society's mission. Worked closely with hospitals, businesses, academic institutions, and community organizations to implement evidence-based interventions, improve cancer screening rates, and reduce health disparities. Coordinated statewide public and provider engagement initiatives, offered technical assistance on data and evaluation, and represented ACS in key coalitions and forums to advocate for systemic change and improved cancer outcomes. In this leadership position, I contributed to strengthening the Society's impact on cancer care and population health throughout the State.

2003-2004: Project Consultant, New Jersey Association of Health Plans, Trenton, NJ

Provided strategic guidance and subject matter expertise to support initiatives aimed at improving healthcare quality, access, and outcomes across the State's health insurance landscape. In collaboration with the New Jersey Association of Health Plans member organizations, the Medical Directors of the eight largest health insurance plans in the State, and healthcare stakeholders, worked on the design and implementation of health policy and quality improvement projects focused on preventive care, chronic disease management, and health equity. I was involved in conducting data analysis and research to inform policy recommendations and performance metrics, facilitating stakeholder engagement through workgroups and presentations, and offering consultative and technical assistance on healthcare and value-based care strategies. Contributed to grant writing, reporting, and program evaluation to advance innovative, collaborative solutions that helped to strengthen New Jersey's healthcare delivery system.

2000-2004: Project Director. Rutgers, The State University of New Jersey, College of Nursing, Newark, NJ

Provided oversight in the planning, implementation, and evaluation of grant-funded and institutionally supported projects designed to advance nursing education, research, and community health initiatives.

Managed project operations, timelines, and budgets to ensure successful delivery of goals and outcomes in this role. Coordinated interdisciplinary teams of faculty, staff, and external partners to foster collaboration and support project activities. Developed and implemented presentation and provider-based interventions depending on the project's focus. Led outcome monitoring and evaluation efforts through data analysis and reporting, and prepared grant proposals, progress reports, and presentations to demonstrate impact and support sustainability. Contributed to the College's mission of promoting healthcare innovation, academic excellence, and meaningful community engagement in this role.

2002-2003: Research Scientist, New Jersey Department of Health and Senior Services, Trenton, NJ

Conducted public health research, data analysis, and program evaluation to support evidence-based decision-making and policy development. Contributed to assessing health trends, disparities, and the effectiveness of state programs, while analyzing data from state and national sources to inform public health surveillance and improvement initiatives. Developed reports, briefs, and presentations to communicate findings to policymakers, stakeholders, and the public, and collaborated with multidisciplinary teams on key public health priorities such as the acute care needs in the State. This contributed to grant writing and federal reporting to support funding and accountability efforts, helping to translate data into actionable insights that advance the health and well-being of NJ communities.

01/2002-05/2002: Graduate Assistant, Rutgers, The State University of New Jersey, College of Nursing, Newark, NJ

Provided academic and research support to faculty members. Responsibilities included assisting with course preparation, grading, and student communication, as well as supporting ongoing research projects through literature reviews, data organization, and administrative tasks. This role strengthened my academic and research competencies while allowing me to contribute to the educational mission of Rutgers College of Nursing.

09/1999-06/2000: Research Assistant, Rutgers, The State University of New Jersey, College of Nursing, Newark, NJ

Supported faculty research initiatives focused on nursing education and the nursing workforce (Colleagues in Caring, Center for Nursing Workforce Development). Responsibilities included conducting literature reviews, assisting with data collection and entry, performing preliminary data analysis, and contributing to the preparation of research reports and presentations. Collaborated closely with faculty and research teams to ensure accuracy and integrity during the research process. This role enhanced my skills in academic research and contributed to the advancement of nursing scholarship.

06/1998-08/1999: Research Assistant, University of North Carolina, School of Nursing, Chapel Hill, NC

Supported faculty-led research projects focused on nursing practice and health outcomes, particularly a National Institute of Health-grant funded study entitled, Building life skills in adolescents with cystic fibrosis. Responsibilities included conducting literature reviews, data collection, and statistical analysis, and contributing to the development of research instruments and the implementation of study protocols. Assisted in preparing presentations and grant-related documents. This role provided valuable experience in academic research and contributed to advancing evidence-based nursing knowledge.

09/1996-12/2001: Part-Time Lecturer, Rutgers, The State University of New Jersey, College of Nursing, Newark/New Brunswick, NJ

Instructed undergraduate and graduate students in nursing courses focused on foundational and advanced clinical concepts. Responsibilities included delivering lectures, facilitating clinical instruction, evaluating student performance, and contributing to curriculum development. Supported student learning through individualized guidance and promoted evidence-based practice, critical thinking, and

professional growth. This role allowed me to engage in academic instruction while contributing to the preparation of future nursing professionals.

1996-1997: Pediatric Nurse Practitioner, Private Practice, Neurology, Florham Park, NJ

Provided specialized care to children and adolescents with a range of neurological conditions. Responsibilities included conducting comprehensive assessments, encompassing developmental, cognitive, and motor evaluations, diagnosing and managing disorders such as epilepsy, migraines, attention deficit hyperactivity disorders, and developmental delays. Collaborated closely with physicians, specialists, and families to create individualized, evidence-based care plans, while also educating patients and caregivers about diagnoses, treatment options, and medication management. Coordinated referrals to multidisciplinary services, including therapy and behavioral health, and continuously monitored patient progress to adjust care as needed. This clinician role allowed me to apply advanced clinical expertise in a compassionate, family-centered manner to support the health and well-being of children with complex neurological needs.

1995-1996: Public Health Nurse, Middlesex County Health Department, University of Medicine and Dentistry of New Jersey Satellite Ambulatory Chest Clinic, Edison, NJ

Played a key role in infectious disease prevention, control, and patient care. Conducted screenings, assessments, and case management for individuals with active or latent tuberculosis, and provided direct patient care through medication administration, including Directly Observed Therapy, while monitoring side effects and ensuring treatment adherence. Collaborated with physicians, public health officials, and social services to deliver coordinated care and support contact tracing efforts. Additionally, educated patients and families on infectious disease transmission, treatment, and prevention, and maintained thorough documentation to contribute to public health surveillance. My work supported efforts to reduce infectious disease transmission and improve outcomes among high-risk and underserved populations in Middlesex County, NJ.

Teaching Activities: Curricular Development

Curricular Development - Courses and Programs Developed

2025-ongoing: Developed Statistical Literacy Proposal for DNP Program [identified need from the School of Nursing Graduate and Professional Programs (GPP) Committee], Rutgers School of Nursing, Camden, NJ

Developed a proposal that outlines a systematic framework for integrating statistical literacy throughout the curriculum in the DNP Program at Rutgers School of Nursing, Camden. The objective of this proposal was to provide students with continuous, scaffolded exposure to applied statistical knowledge and skills, enabling them to critically analyze data, enhance clinical decision-making, and confidently evaluate and disseminate findings from their DNP scholarly projects by program completion. Developed this proposal in consultation with the Rutgers School of Nursing, Camden Statistician, and presented it to the School of Nursing, Camden GPP Committee on April 15, 2025.

2024-ongoing: Implementation Team, Member, Ovid® Synthesis,* Rutgers School of Nursing, Camden, NJ

Collaborated with Ovid® consultant in spring 2024 and fall 2024 for pilot implementation (planning for academic year 2025-2026). Worked closely with the consultant to develop the Ovid® Synthesis Dashboard specific to the *Research and Evidence-Based Practice in Nursing* course for the undergraduate and RN to BSN students, ensuring alignment with the evidence-based practice in nursing assignment required in this course. Continue to work with Ovid® Synthesis to revise as needed throughout the ongoing planning and implementation phases. **Ovid® Synthesis is an evidence-based workflow solution to streamline evidence-based practice and quality improvement projects and reporting.*

2024-ongoing: Implementation Team, Member, Ovid® Synthesis,* Rutgers School of Nursing, Camden, NJ

Collaborated with Ovid® consultant during spring 2024 and over the summer months to launch this initiative in the academic year 2024-2025. Worked closely one-on-one with the consultant to develop the Ovid® Synthesis Dashboard specific to the Rutgers School of Nursing, Camden DNP Projects to ensure alignment with the project proposal development process (Scholarly Seminar I: Project Planning and Development course) and other DNP project stages (Scholarly Seminar II: Project Implementation and Scholarly Seminar III: Project Evaluation and Dissemination). Continue to work with Ovid® Synthesis consultant to revise as needed throughout implementation.

2022: Developer, Preceptor Resources Canvas Site, Rutgers School of Nursing, Camden, NJ

Developed the Rutgers School of Nursing, Camden Preceptor Resources Canvas site to support clinical preceptors in their role. Created this site to provide centralized access to essential materials such as orientation guides, evaluation tools, policies, and best practices. Designed with user-friendly navigation, the platform was to enhance communication between the School and its clinical partners while ensuring alignment with curricular goals and accreditation standards. In 2022, this resource site was “handed off” to the Clinical Coordinator and DNP Program Director at Rutgers School of Nursing, Camden, for preceptor utilization and implementation.

2021-ongoing: (co-Developer and co-Director), Philippine Nurses Association of America, Inc. Writing for Publication (WFP) Annual Masterclass, Moodle Online Program

Supported by the Philippine Nurses Association of America, Inc., co-developed and co-directed the WFP Annual Masterclass - a writing program designed to provide nurses with support in developing and refining scholarly manuscripts for publication. Delivered through the Moodle platform, I developed structured learning modules, identified expert mentors and national scholars to pair with participants, and provided peer feedback to enhance participants’ academic writing skills. Facilitated participant engagement in interactive coursework covering research and practice improvement project dissemination, journal selection, manuscript preparation, and the peer-review and publication process. Contributed to fostering a supportive learning environment, equipping nurses with the knowledge and confidence to contribute to evidence-based practice and nursing scholarship through high-quality publications.

2020-ongoing: Maintenance of DNP Project Requirements Toolkit, Rutgers School of Nursing, Camden, NJ [Recent toolkit revisions approved by GPP in April 2025; Faculty Organization approved in May 2025]

Revisions to the DNP Toolkit were made to align with the integration of Ovid® Synthesis, the updated DNP core competencies, and recent curriculum changes. In May 2025, the updated version of this revised toolkit was approved by the Faculty Organization at the School of Nursing, Camden.

2020-2022: Maintenance of DNP Project Canvas Shell Repository, Rutgers School of Nursing, Camden, NJ [Ongoing updates are managed at the administrative level by the Senior Program Coordinator at Rutgers School of Nursing, Camden as needed]

2019: Developer, DNP Project Requirements Toolkit, Rutgers School of Nursing, Camden, NJ

Developed this initial School of Nursing, Camden comprehensive resource in 2019 to guide DNP nursing students through each stage of their scholarly project. This toolkit outlines essential components including project planning, implementation, evaluation, and dissemination, ensuring alignment with the American Association of Colleges of Nursing (AACN) DNP Essentials, core competencies, and institutional expectations. The toolkit includes detailed checklists, templates, timelines, and rubrics to support students in developing practice-focused, evidence-based projects that address real-world clinical problems. It also provides guidance on ethical considerations, stakeholder engagement, measurable outcomes, and writing standards, while offering practical tools for data collection, project management,

and dissemination. This centralized resource promotes consistency, rigor, and clarity across all DNP projects, while enhancing student confidence and faculty support.

2019: Developer, DNP Project Canvas Shell Repository, Rutgers School of Nursing, Camden, NJ

Created this initial Canvas repository to operationalize the DNP Toolkit developed in 2019 as a centralized digital platform designed to organize, store, and highlight DNP projects in a structured and accessible format. Developed to support scholarly dissemination and promote institutional excellence, the repository serves as a curated collection of completed DNP projects, proposals, and related resources. It provides faculty and students with a user-friendly interface to review past work, identify exemplar projects, and ensure alignment with program and accreditation standards. Developed with an emphasis on academic rigor and visibility, the repository supports continuous quality improvement, fosters collaboration, and highlights the impact of DNP-led innovations in practice.

2018-ongoing: Major Course Redesign (2018) and Course Revisions, Scholarly Seminar I: DNP Proposal Planning, Rutgers School of Nursing, Camden, NJ

Completely redesigned this foundational DNP course to establish a structured and rigorous framework for scholarly project proposal development. The course revision emphasized enhancing student accountability, advancing clinical scholarship, and aligning with the AACN DNP Essentials and core competencies. The updated course guides students through systematic proposal planning, including the development of problem statements, literature reviews, project aims, evidence-based interventions, and evaluation plans. The redesign also integrates milestones to ensure timely progression toward a defensible DNP project proposal. This ongoing course redesign now serves as a cornerstone in preparing nurse leaders to translate evidence into improved health outcomes.

2016-ongoing: Major Course Redesign (2016) and Course Revisions, Scholarly Seminar II: DNP Project Implementation, Rutgers School of Nursing, Camden, NJ

Undertook a major redesign of this critical mid-sequence DNP course to enhance structural coherence, promote student accountability, and strengthen alignment with the AACN DNP Essentials and core competencies. The revised course supports students during the active implementation phase of their DNP projects, providing a scaffolded framework for applying evidence-based interventions in real-world clinical settings. The redesigned curriculum includes defined benchmarks, faculty-guided project progress checks, and structured documentation templates to ensure fidelity to implementation plans. Students are guided in collecting and managing data, addressing barriers to implementation, and applying principles of quality improvement and practice change management. This ongoing course redesign fosters the development of advanced practice nurses capable of translating evidence into action and leading practice change initiatives that improve patient and system-level outcomes.

2018-2023: Major Course Redesign (2018) and Course Revisions, Scholarly Seminar III: DNP Project Evaluation and Dissemination, Rutgers School of Nursing, Camden, NJ

Led a comprehensive redesign of this DNP seminar course to strengthen academic structure, foster student accountability, and advance clinical scholarship in alignment with the AACN DNP Essentials and core competencies. The course guides students through the final stages of their scholarly projects, emphasizing rigorous evaluation methods, outcome analysis, and dissemination strategies appropriate for diverse healthcare audiences. The revised course incorporates structured milestones and detailed rubrics to support successful completion and scholarly presentation of the DNP project. Students are guided in preparing manuscripts suitable for publication in peer-reviewed journals, developing professional posters and podium presentations, and leveraging quality improvement data to inform practice and policy. This course now serves as a critical bridge between academic scholarship and

professional dissemination, preparing graduates to serve as transformative leaders in evidence-based practice.

2018-2019: Course Coordinator, Research and Evidence-Based Practice in Nursing, Rutgers School of Nursing, Camden, NJ

Served as Course Coordinator for seven (7) concurrently running sections of the *Research and Evidence-Based Practice in Nursing* course offered across multiple undergraduate programs. Responsibilities included developing and disseminating standardized course materials, coordinating with course faculty to ensure uniform delivery of content, and managing assessment strategies across sections. Facilitated course faculty meetings to promote instructional alignment, address pedagogical concerns, and integrate best practices in research and evidence-based teaching. Provided academic leadership and oversight to ensure curricular consistency, instructional quality, and alignment with the AACN Essentials, Quality and Safety Education for Nursing competencies, and program-level learning outcomes.

2015-2022: Developed and Maintained Tumblr Blog: Innovations in Teaching and Scholarship for Rutgers School of Nursing, Camden Faculty Development and Scholarship Committee, Rutgers School of Nursing, Camden, NJ

Developed this teaching blog to serve as a dynamic platform for sharing best practices, emerging trends, and resources in nursing education and research. This blog provided faculty with insights into innovative pedagogical strategies, digital learning tools, and advancements in teaching. Through content, reflections, and contributions from experts, the blog fostered a collaborative community dedicated to enhancing teaching effectiveness in nursing education. In 2022, this blog was “handed over” to the Faculty Development Committee in the School of Nursing, Camden, for subsequent maintenance.

2016: Research and Evidence-Based Practice in Nursing. Developed fully online Canvas course, Rutgers School of Nursing, Camden, NJ

Developed and implemented a fully online version of this core undergraduate course using the Canvas learning management system, in collaboration with Pearson® instructional design consultants. The course was designed to introduce nursing students to foundational concepts of research methodology, critical appraisal of evidence, and the integration of research into clinical practice.

Teaching Activities: Instructional Development

2022: Uncovering Unconscious Bias in Recruiting and Interviewing, LinkedIn Learning Program

This program deepened my understanding of inclusivity and bias awareness, equipping me to create learning environments that are equitable, respectful, and responsive to the diverse needs of students, colleagues, and engaging with prospective students and faculty.

2019-2020: Selected Chancellor’s Committee of Institutional Equity and Diversity Participant in Rutgers University-Camden Diversity Hiring Training Program, Trained as Workshop Presenter/Facilitator by Purdue University Program, Camden, NJ

As a selected participant in the Chancellor’s Committee for Institutional Equity and Diversity at Rutgers University-Camden, I completed a specialized workshop presenter and facilitator training program through Purdue University, which equipped me to lead sessions on bias awareness, equitable recruitment strategies, and diversity-centered faculty hiring. This presenter/facilitator role involved facilitating training sessions, guiding search committees on best practices, and supporting institutional efforts to foster a more diverse and inclusive academic environment. This training program deepened my understanding of inclusive pedagogy and bias awareness, equipping me to create learning environments that are equitable, respectful, and responsive to the diverse needs of students. By facilitating training

sessions and guiding institutional best practices in equitable recruitment, I cultivated skills in dialogue, cultural humility, and structural awareness that now directly inform my teaching practice.

2019: Thirty-three (33) Digital Badges Earned [Issued by the Association of College and University Educators], and a description of each badge is provided:

1. Preparing an Effective Syllabus: Guided the development of an engaging and clear course syllabus that supports student learning, 4/28/19
2. Aligning Activities and Assignments with Course Outcomes: Focused on designing class activities and assignments that support achieving learning outcomes, 4/5/19
3. Aligning Assessments with Course Outcomes: Ensured that course assessments are directly linked to the intended learning outcomes, 3/29/19
4. Establishing Powerful Learning Outcomes: Focused on creating clear and measurable learning outcomes that guide course design and student assessment, 3/15/19
5. Effective Teaching Practices: Focused on incorporating evidence-based strategies to enhance teaching effectiveness and student outcomes, 3/15/19
6. Checking for Student Understanding: Focused on techniques to assess and ensure student understanding throughout the learning process, 3/8/19
7. Using Concept Maps and Other Visualization Tools: Focused on utilizing visual aids like concept maps to support student comprehension and learning, 3/1/19
8. Using Student Achievement and Feedback to Improve your Teaching: Provided strategies for using student feedback and achievement data to refine teaching practices, 2/22/19
9. Assessing to Inform Instruction and Promote Learning: Focused on using assessment data to inform teaching practices and enhance student learning, 2/22/19
10. Providing Useful Feedback: Offered strategies for delivering feedback that is constructive, actionable, and supports student growth, 2/15/19
11. Promoting Higher Order Thinking: Offered strategies to encourage students to engage in higher-order thinking and problem-solving, 2/11/19
12. Using Advanced Questioning Techniques: Provided strategies for using advanced questioning techniques to stimulate critical thinking and discussion, 2/9/19
13. Developing Self-Directed Learners: Focused on promoting students' ability to take responsibility for their own learning and development, 2/1/19
14. Embracing Diversity in your Classroom: Focused on strategies to foster inclusivity and respect for diverse perspectives in the classroom, 1/25/19
15. Connecting with your Students: Encouraged developing strong relationships with students to enhance engagement and support, 1/18/19
16. Planning an Effective Class Session: Focused on strategies to plan and execute an engaging and productive class session, 1/13/19
17. Leading the First Day of Class: Provided strategies for effectively starting a course and creating a positive first impression, 12/14/18
18. Designing an Effective Course and Class: Emphasized designing courses and sessions that foster student engagement and success, 12/7/18
19. Developing Fair, Consistent, and Transparent Grading Practices: Focused on developing grading practices that are fair, consistent, and transparent for all students, 12/7/18
20. Helping Students Persist in their Studies: Provided tools and strategies for fostering student persistence and success through challenges, 11/16/18
21. Developing and Using Rubrics and Checklists: Focused on designing rubrics and checklists to clearly communicate assessment expectations to students, 11/13/18
22. Delivering an Effective Lecture: Focused on the skills and techniques required to deliver engaging and impactful lectures, 11/8/18

23. Teaching Powerful Note-Taking Skills: Offered techniques for teaching students how to take effective notes that enhance their learning, 11/2/18
24. Planning Effective Class Discussions: Provided strategies for planning and facilitating class discussions that enhance learning, 10/26/18
25. Facilitating Engaging Class Discussions: Focused on techniques to guide and stimulate dynamic class discussions that promote deep learning, 10/26/18
26. Using Active Learning Techniques in Large Classes: Provided methods for implementing active learning techniques in large class settings to engage all students, 10/12/18
27. Using Active Learning Techniques in Small Groups: Focused on applying active learning strategies to enhance student interaction and engagement in small groups, 10/5/18
28. Using Active Learning Techniques: Introduced general strategies for integrating active learning techniques into all aspects of teaching, 10/8/19
29. Establishing a Productive Learning Environment: Provided strategies for fostering a classroom environment that encourages active learning and student success, 10/5/18
30. Engaging Under-prepared Students: Focused on techniques for supporting under-prepared students to enhance their academic success, 9/29/18
31. Establishing a Productive Learning Environment: Provided strategies for creating a classroom culture that maximizes learning and engagement, 9/24/18
32. Motivating your Students: Provided strategies for motivating students to engage in and take ownership of their learning, 9/21/18
33. Promoting a Civil Learning Environment: Focused on creating a respectful and inclusive classroom environment conducive to learning, 9/21/18

2019: The Ohio State University College of Nursing, Helene Fuld Health Trust National Institute for Evidence-based Practice in Nursing and Healthcare. Five (5) Day Evidence-Based Practice Immersion

Participated in the Five-Day Evidence-Based Practice Immersion at The Ohio State University College of Nursing, Helene Fuld Health Trust National Institute for Evidence-Based Practice in Nursing and Healthcare. In this intensive training program, advanced knowledge and hands-on experience in implementing evidence-based practice to improve healthcare outcomes were gained. The immersion covered key topics such as critical appraisal of research, evidence synthesis, implementation science, and strategies for leading evidence-based practice initiatives in clinical and academic settings. Gained practical skills to foster a culture of evidence-based practice, enhance patient care, and contribute to healthcare innovation through interactive workshops and expert-led sessions.

2019: Mental Health First Aid Training Course, Rutgers School of Nursing, Camden, NJ

This training developed my knowledge and skills to recognize early signs of mental health challenges in students and colleagues through this training. Learned how to provide initial support, respond to crises, and guide individuals toward appropriate professional help. Developed skills to help foster a supportive and mentally healthy educational community.

2018: Selected Participant in Rutgers University Pilot Program, Effective Teaching Practices, Program, Completion and Certification, Effective College Instruction, Rutgers University-New Brunswick, NJ

This evidence-based program strengthened my instructional practices in areas such as active learning, student engagement, inclusive teaching, and formative assessment. The training equipped me with practical strategies to foster student-centered learning environments and improve learning outcomes. Completion of this program reflects my commitment to pedagogical excellence and continuous improvement in teaching, directly enhancing my effectiveness as an educator in both in-person and online learning settings.

2018: ExamSoft Workshop, Rutgers School of Nursing, Camden, NJ

Participated in a faculty development workshop focused on the effective use of ExamSoft for assessment design, administration, and analysis. Gained hands-on training in creating secure, competency-aligned exams, utilizing embedded tagging for curricular mapping, and interpreting data analytics to support student learning outcomes and continuous course improvement.

2016-2018: Annual Rutgers University eLearning Conference, Rutgers University-Camden, NJ

Attended the Annual eLearning Conference to explore emerging trends, best practices, and innovative technologies in online and hybrid education. Engaged with experts and peers on topics such as instructional design, digital pedagogy, accessibility, and student engagement in virtual learning environments. Participation in this conference supported the enhancement of my teaching practices and strengthened my ability to deliver high-quality, technology-enhanced instruction.

2017: Rutgers Academic Proposal Submission System Training, Rutgers University-Camden, NJ

Trained in navigating the platform for submitting and managing research proposals, budgets, and compliance documentation. The training enhanced my ability to support grant development processes, ensure adherence to institutional and sponsor requirements, and facilitate efficient proposal routing and approvals.

2017: Path Analysis Training, Rutgers School of Nursing, Camden, NJ

Completed specialized training in path analysis, focusing on the application of this statistical technique to examine complex relationships among variables within nursing and health research. The training enhanced my analytical skills in model specification, interpretation of direct and indirect effects, and use of statistical software for structural equation modeling, strengthening my capacity to mentor students and integrate advanced quantitative methods into scholarly work.

2016: Creative Classroom and Clinical Teaching Program, Rutgers School of Nursing, Camden, NJ

Participation in a faculty development program focused on innovative strategies for classroom and clinical teaching. The program emphasized creative, student-centered approaches to enhance engagement, critical thinking, and knowledge application across diverse learning environments.

2013-2014: Annual Rutgers University Online and Hybrid Teaching Conference, Rutgers University-Camden, NJ

Engaged in sessions on instructional design, learning management systems, student engagement strategies, and assessment techniques tailored for digital learning environments. Participation in this conference enhanced my ability to design and deliver effective, high-quality online and hybrid courses, aligning with evolving pedagogical standards and supporting student success in technology-mediated instruction.

2012: Health Education Systems, Inc. (HESI) Training, Rutgers School of Nursing, Camden, NJ

Completed training on the use of HESI assessment tools to support student learning and program evaluation. The training focused on integrating HESI exams into the nursing curriculum, interpreting student performance data, and using analytics to inform instructional decisions and enhance National Council Licensure Examination (NCLEX-RN) readiness. This training strengthened my ability to apply data-driven approaches to evaluate student outcomes and improve teaching effectiveness in nursing education.

2011: Test Development and Analysis Workshop, Rutgers University, College of Nursing, Newark, NJ

Participated in a comprehensive workshop focused on best practices in test construction, item writing, and exam analysis. The training covered key concepts such as reliability, validity, item difficulty, and discrimination indices, as well as strategies for aligning assessments with course and program outcomes.

This workshop enhanced my ability to develop high-quality, evidence-based evaluations that support student learning and curricular integrity in nursing education.

2011: Workshop on Writing NCLEX-Style Questions and Reading Test Analyses, Rutgers University, College of Nursing, Newark, NJ

Participated in a specialized workshop focused on developing NCLEX-style test items and interpreting exam performance data. The training covered principles of effective item writing, alignment with the NCLEX test plan, and techniques for analyzing item difficulty, discrimination indices, and overall test reliability. This workshop enhanced my ability to design rigorous, evidence-based assessments that prepare students for NCLEX success and support continuous improvement in nursing education.

2010: Professional Grant Development Workshop, Rutgers University, New Brunswick, NJ

Participation in the Professional Grant Development Workshop strengthened my ability to integrate research and grant development skills into the learning environment. By enhancing my expertise in securing funding for scholarly and educational initiatives, I can help students/mentees develop essential competencies, particularly those engaged in DNP projects or research-focused coursework. This experience enabled me to guide students in developing project proposals and understanding the broader impact of grant-supported work. Furthermore, my grant-writing expertise informs curriculum design and fosters a culture of inquiry, innovation, and academic rigor, as well as in my own research program.

2005-2008: Nursing Faculty Development Forums, Rutgers University, College of Nursing, Newark, NJ

Participated in a series of Nursing Faculty Development Forums focused on advancing pedagogical skills, curriculum development, and evidence-based instructional strategies. These forums provided opportunities for peer collaboration, knowledge exchange, and engagement with emerging trends in nursing education. Participation in these forums contributed to my ongoing growth as an educator and reinforced my commitment to excellence in teaching and lifelong professional development.

2007: Integrated Web-based Teaching Platform Trainings, Rutgers University, College of Nursing, Newark, NJ

Completed training on the use of integrated web-based teaching platforms to enhance instructional delivery and student engagement. The sessions focused on leveraging learning management systems (LMS) for course organization, content delivery, communication, and assessment in online and hybrid learning environments. This training supported the development of my foundational skills in digital pedagogy, enabling the effective integration of technology into my nursing courses and promoting flexible, student-centered learning.

2006-2007: Blackboard Trainings, Rutgers University, College of Nursing, Newark, NJ

Completed a series of Blackboard Learning Management System training focusing on the effective use of digital tools to support teaching and learning. Training topics included course setup, content uploading, discussion boards, gradebook management, and online assessments. These trainings enhanced my ability to deliver organized, accessible, and interactive online and hybrid courses, strengthening student engagement and supporting diverse learning needs in the classroom.

Courses Taught

58:705:671 Scholarly Seminar I: DNP Project Planning (Graduate Course)

58:705:672 Scholarly Seminar II: DNP Project Implementation (Graduate Course)

58:705:673 Scholarly Seminar III: DNP Project Evaluation and Dissemination (Graduate Course)

50:705:411 Research and Evidence-Based Practice in Nursing (Undergraduate Course for pre-licensure students and RNs)

25:705:390 Research and Evidence-Based Practice in Nursing (Course for Accelerated Students and RNs)

26:705:512 Nursing Research Methods (Graduate Course)
 26:705:510 Theoretical Foundations in Nursing (Graduate Course)
 25:705:527 Contemporary Role of the Advanced Practice Nurse (Graduate Course)
 25:705:526 Advanced Nursing in Pediatrics Theory I (Graduate Course)
 26:705:536 Advanced Nursing in Pediatrics Theory III (Graduate Course)
 25:705:527 Advanced Nursing in Pediatrics Practicum I (Graduate Course)
 25:705:223 Trends in Healthcare (Undergraduate Course)
 25:705:314 Health and Illness of the Child and Adolescent (Undergraduate Course)
 25:705:306 Health Assessment Across the Lifespan (Undergraduate and Accelerated Students)

Teaching Activities: Mentorship

2019-ongoing: Dr. Sangita Pudasainee-Kapri, Assistant Professor, Informal Mentoring, Rutgers School of Nursing, Camden, NJ

Provide mentorship to this faculty member, supporting professional growth from her time as my doctoral student at Rutgers School of Nursing, Camden, to her current role as a tenure-track Assistant Professor at the School. Guidance focused on faculty development, scholarship, and navigating institutional expectations, thereby fostering her growth as both an educator and scholar. Meet with mentee regularly, either in person or remotely, to offer guidance. Provided several award nomination letters, including the Emerging Nurse Researcher/Scholar Award in 2023 and a mentee application for the William T. Grant Scholar's Program in 2021. In addition, provided ongoing, detailed feedback/comments on her promotion materials (cv, personal statement, and Form 1-a) throughout her promotion packet preparation process. Dr. Sangita Pudasainee-Kapri was successfully promoted to Associate Professor in the spring of 2026.

2018-ongoing: Dr. Jamille Nagtalon-Ramos, Assistant Professor, Informal Mentoring, Rutgers School of Nursing, Camden, NJ

Provide sustained mentorship to this faculty member, supporting her professional growth as my undergraduate student at Rutgers College of Nursing, Newark, to her current role as a tenure-track Assistant Professor at Rutgers School of Nursing, Camden. Provide mentorship by fostering a collaborative relationship that emphasizes open communication and mutual respect. Meet several times a month to discuss mentee goals and the activities identified to reach them. Provide personalized guidance, fostering mentee professional growth through regular feedback, collaborative scholarship, and strategic planning while on tenure-track. Provided nominations and letters of support to celebrate mentee accomplishments through awards and honors, including the American Association of University Women Fellowship for publication support in 2022, the School of Nursing, Camden Outstanding Nurse Educator Award in 2022, and the Center for Asian Health Promotion and Equity P50 Grant as her Primary Mentor in 2021. In addition, provided ongoing detailed feedback/comments on her promotion materials (cv, personal statement, and Form 1-a) throughout her promotion packet preparation process. Dr. Nagtalon-Ramos was successfully promoted to Associate Professor in the spring of 2026.

2017-ongoing: Dr. Angel Kelly, Clinical Associate Professor, School of Nursing, Camden Faculty Mentoring Program, Rutgers School of Nursing, Camden, NJ

Provide sustained mentorship to Dr. Kelly during her faculty appointment on the clinical track, offering consistent guidance on advancing her academic scholarship, navigating institutional expectations, and aligning her contributions with promotion criteria. This mentorship included

reviewing her scholarly work, advising on dissemination strategies, and supporting her understanding of institutional processes related to promotion. Through this sustained support, I helped to foster professional growth as both an educator and a clinical scholar. Dr. Kelly was successfully promoted to the rank of Clinical Associate Professor.

2016-ongoing: Dr. Mary Wunnenberg, Clinical Associate Professor, Informal Mentoring, Rutgers School of Nursing, Camden, NJ

Provide sustained mentorship to Dr. Wunnenberg during her time as a non-tenure track faculty member, offering strategic guidance on enhancing her academic scholarship and navigating institutional policies and expectations. Simultaneously, served on her dissertation committee, supporting her scholarly development and contributing to the successful completion of her doctoral work. Helped foster her growth as both an educator and a clinical scholar through regular engagement, feedback, and encouragement. Dr. Wunnenberg was successfully promoted to the rank of Clinical Associate Professor.

2012-ongoing: Dr. Joseph Cipriano, Clinical Associate Professor and Associate Dean, Graduate Programs and Advanced Nursing Practice, Informal Mentoring, Rutgers School of Nursing, Camden, NJ

Provide sustained mentorship to this faculty member, supporting his professional growth from his time as my student in our undergraduate program, in our doctoral program, and now in his current role as Associate Dean. Mentored him throughout his position as my DNP Program Director under my leadership as Associate Dean and strongly advocated for his appointment as Interim Associate Dean upon my transition from the role, offering continued support during that leadership transition. Remain actively engaged in mentoring him during his current leadership position, offering regular guidance and support. Most recently, I provided a letter of support for his successful nomination for the Presidential Teaching Award, which he received in spring 2025. Continue to maintain frequent communication through in-person meetings, text, and Zoom. Additionally, provided ongoing, detailed feedback on his promotion materials, including his cv, personal statement, and Form 1-a, throughout the preparation of his promotion packet. Dr. Cipriano was successfully promoted to Clinical Associate Professor in spring 2025.

2016-ongoing: Dr. Nancy Pontes, Tenure Associate Professor, Informal Mentoring, Rutgers School of Nursing, Camden, NJ

Provided mentorship while she was an Assistant Professor on tenure track by offering guidance on faculty development, scholarship, and navigating institutional expectations for tenure and promotion, fostering her growth as an educator and scholar. Collaborated with Dr. Pontes on several research studies to assist in the development of her scholarly portfolio while on the tenure track. Dr. Pontes successfully obtained tenure and promotion at Rutgers University. Since that time, I have provided her nomination for the National Academies of Practice, Nursing Academy, of which she was subsequently inducted as a Fellow.

2016-ongoing: Dr. Stephanie Chung, Associate Professor, Informal Mentoring, Stockton University, Pomona, NJ; 2016-2018. Associate Professor at Georgian Court University, Hackensack Meridian Health School of Nursing, 2018-ongoing, Lakewood, NJ

Provide ongoing mentorship to Dr. Chung, a faculty member at another institution, offering comprehensive guidance on academic advancement, scholarly productivity, and leadership development. Our mentorship relationship included regular consultations focused on navigating the tenure and promotion process, strengthening her scholarly portfolio, and cultivating leadership competencies within academia. As a result of her sustained efforts and accomplishments, Dr. Chung successfully achieved tenure and promotion to the rank of Associate Professor.

2010-2020: Dr. Margaret Quinn, Clinical Associate Professor, Informal Mentoring, RBHS School of Nursing, Newark, NJ

Provided thoughtful mentorship while in her faculty role on clinical track by offering guidance on her academic scholarship and institutional process, fostering her growth as an educator, while simultaneously serving on her DNP capstone project. Met periodically to check in, answer questions, and provide ongoing guidance. Since that time, Dr. Quinn has been successfully promoted to Clinical Professor at Rutgers College of Nursing.

2018-2019: Dr. Melanie Wassel, Clinical Assistant Professor, Informal Mentoring, Rutgers School of Nursing, Camden, NJ

Provided mentorship to this faculty member during her appointment on the clinical track, offering guidance on strengthening her academic scholarship, understanding institutional policies, and aligning her contributions with reappointment criteria. Our mentorship included informal meetings where support was offered, questions answered, and ongoing feedback tailored to her evolving goals was provided. Through this engagement, I supported her professional growth within the academic setting, thereby fostering her development as a reflective educator.

2015-2019: Dr. Rahshida Atkins, Tenure Track Assistant Professor, Informal Mentoring, Rutgers School of Nursing, Camden, NJ

Provided mentorship while she was an Assistant Professor on tenure track at Rutgers School of Nursing, Camden, by offering guidance on faculty development, scholarship, and navigating institutional expectations for tenure and promotion, fostering her growth as an educator and scholar. Our mentoring relationship focused on strengthening her teaching portfolio, identifying scholarly opportunities for dissemination, and aligning her service, teaching, and research activities with institutional criteria. Dr. Atkins has since been promoted to Associate Professor at The College of New Jersey, Ewing, NJ

2016-2018: Dr. Jacqueline Arnone, Visiting Assistant Professor, Informal Mentoring, Stockton University, Pomona, NJ

Provided mentorship to this faculty member during her doctoral studies at Kean University, offering strategic guidance on academic advancement, scholarly productivity, and career development. This included support in identifying publication opportunities, navigating the expectations of doctoral education, and building a trajectory toward academic success at their home institution. Dr. Arnone has since been promoted to Chief Nurse Administrator for the Nursing Program at Stockton and co-chair of the undergraduate Nursing track.

2015-2018: Dr. Bob Scoloveno, Tenure Track Assistant Professor, Informal Mentoring, Rutgers School of Nursing, Camden, NJ

Provided mentorship while he was an Assistant Professor on tenure track by offering guidance on faculty development, academic scholarship, and navigating institutional expectations for tenure and promotion, fostering his growth as an educator and scholar.

2014-2016: Dr. Susan Norris, Tenure Track Assistant Professor, Informal Mentoring, Rutgers School of Nursing, Camden, NJ

Provided mentorship while she was an Assistant Professor on tenure track by offering guidance on faculty development, academic scholarship, and navigating institutional expectations for tenure and promotion, fostering her growth as an educator and scholar. Collaborated on several research studies to assist in the development of her scholarly portfolio while on the tenure track.

International Faculty Mentoring

2014-2016. Consortium of Peer Researchers and Authors* Member Faculty: Part of a Bi-national collaboration between US-based faculty and the University of the Philippines-Manila, College of Nursing, with its status as a World Health Organization Collaborating Center for Leadership in Nursing Development and a Member of the Commission on Higher Education Center for Excellence.

*The Consortium of Peer Researchers and Authors is a group of faculty members coming from different universities in the US to mentor and collaborate with faculty on their research and scholarly publications.

Additional Mentoring

2025-ongoing: Mentee, Dr. Princesita Garces (Corpus Christi, Texas), The Patnubay sa Pagtatagumpay (Guidance for Success) PNAA Mentoring Program

Mentorship is provided to Dr. Garces on career advancement, goal setting, resume building, and navigating professional challenges. Through structured and scheduled discussions, shared experiences, and other activities, tools, and resources are provided to improve confidence and empower this nursing professional to lead in diverse healthcare and academic settings.

Scholarship: Publications

Articles in Refereed Journals

Ayres, C. G., & Wunnenberg, M. (2026). Shaping prevention through the voices of emerging young adults: Social and situational contexts of opioid use. *Journal of Nursing Practice Applications and Reviews of Research*, 16(1), 33-44.

Heitz, C. M., Stansfield, R., Semenza, D. C., & Ayres, C. G. (2026). Firearm exposure, health risk behaviors, and health outcomes in rural youth: An integrative review. *Trauma, Violence, & Abuse*. <https://doi.org/10.1177/15248380261439136>

Boegly, A., Cipriano, J. J., Hirst, S., & Ayres, C. (2025). Creating an antibiogram for urinary tract infection treatment in a federally qualified health center. *Journal of Nursing Practice Applications and Reviews of Research*, 14(2), 29-35*

Ayres, C. (2025). The essential role of self-care in nursing, *Journal of Nursing Practice Applications and Reviews of Research*, 14(2), 1-2.

Nagtalón-Ramos, J., Ayres, C., Dahan, T., & Kelly, A. (2024). Pregnant nurses' knowledge and fear related to occupational exposure to COVID-19. *Journal of Nursing Practice Applications and Reviews of Research*, 14(1), 54-59. <https://doi.org/10.13178/jnparr.2024.14.01.1408>*

Ferris, C., Prihoda, K., & Ayres, C. (2024). Screening for obstructive sleep apnea in a primary care setting: A quality improvement project. *Journal of Nursing Practice Applications and Reviews of Research*, 13(2), 37-44. <https://doi.org/10.13178/jnparr.2024.14.01.1406>

Ayres, C. (2023). Building a diverse and vibrant community of scholars. *Journal of Nursing Practice Applications and Reviews of Research*, 13(2), 1-2. <https://doi.org/10.13178/jnparr.2021.13.02.1301>

Ayres, C. (2023). Building scholarship capacity. *Journal of Nursing Practice Applications and Reviews of Research*, 13(1), 1.

Nagtalón-Ramos, J., Ayres, C., & Faught, B. (2022). Sexual and reproductive health knowledge, attitudes, and self-efficacy among college-age Filipino American women. *Journal of Transcultural Nursing*, 33(5), 576-584. <https://doi.org/10.1177/10436596221107600>*

- McCulley, M., Prihoda, K., & Ayres, C. (2022). Improving the quality of oral health screening for young children in primary care. *Journal of Nursing Practice Applications and Reviews of Research*, 12(2), 41-50.*
- Pontes, N. M. H., Ayres, C., Wunnenberg, M., & Pontes M. C. (2021). Gender disparity in the relationships between prescription opioid misuse and depressive symptoms and suicidality among US high school students. *Nursing Outlook*, 69(4), 641-65. <https://doi.org/10.1016/j.outlook.2021.01.006>*
- Ayres, C. (2021). Coronavirus pandemic: Reflections of the past and hope for the future. *Journal of Nursing Practice Applications and Reviews of Research*, 11(1), 1-2.
- Ayres, C. (2021). Achieving health equity during the COVID-19 pandemic: Call for nurses to address social determinants of health. *Journal of Nursing Practice Applications and Reviews of Research*, 11(2), 1-2. <https://doi.org/10.13178/jnparr.2021.11.02.1101>
- Ayres, C. (2020). Coronavirus pandemic: Filipino nurses on the frontlines. *Journal of Nursing Practice Applications and Reviews of Research*, 10(2).
- Pontes, N. M. H., Ayres, C. G., & Pontes, M. C. F. (2020). Trends in depressive symptoms and suicidality: Youth Risk Behavior Survey 2009-2017. *Nursing Research*, 69(3), 176-185. <https://doi.org/10.1097/NNR.0000000000000424>*
- Williams, W., & Ayres, C. G. (2020). Can active video games improve physical activity in adolescents: A review of RCT. *International Journal of Environmental Research and Public Health*, 17, 699, 2-10. <https://doi.org/10.3390/ijerph17020669>*
- Ayres, C. (2020). Nursing and the new normal: Coronavirus pandemic. *Journal of Nursing Practice Applications and Reviews of Research*, 10(1), 1-2. <https://doi.org/10.13178/jnparr>
- Tuazon, N., & Ayres, C. (2019). The tapestry of the Journal of Nursing Practice Applications & Reviews of Research: Opportunities for knowledge development and dissemination. *Journal of Nursing Practice Applications and Reviews of Research*, 9(2), 1.
- Ayres, C. (2019). The role of knowledge development in evidence-based practice. *Journal of Nursing Practice Applications and Reviews of Research*, 9(1), 1-2.
- Coppola, J. S., Cantwell, E. R., Kushary, D., & Ayres, C. (2019). Human trafficking: Knowledge and awareness in nursing practice. *Journal of Nursing Practice Applications and Reviews of Research*, 9(1), 40-49.
- Atkins, R., Luo, R., Wunnenberg, M., Ayres, C., Lipman, T. H., Pena-Cardinali, V., Hayes, L., & Deatrick, J. A. (2019). Contributors to depressed mood in Black single mothers. *Issues in Mental Health Nursing*, 41(1), 38-48.
- Pontes, N. M. H., Ayres, C. G., & Pontes, C. F. (2018). Additive interactions between gender and bullying victimization on depressive symptoms and suicidality. *Nursing Research*, 67(6), 430-438. <https://doi.org/10.1097/NNR.0000000000000310>*
- Pontes, N. M., Ayres, C., Lewandowski, C., & Pontes, C. F. (2018). Trends in bullying victimization by gender among U.S. high school students. *Research in Nursing and Health*, 41(3), 243-251. <http://doi.org/10.1002/nur.21868>*
- Ayres, C., & Pontes, N. (2017). Use of theory to examine health responsibility in urban adolescents. *Journal of Pediatric Nursing: Nursing Care of Children and Families*, 38, 40-45.
- Ayres, C., Pontes, N. M., & Pontes, C. F. (2016). Understanding the non-medical use of prescription medications in the U.S. high school adolescents. *The Journal of School Nursing*, 33(4), 269-276. <https://doi.org/10.1177/1059840516677322>

- Ayres, C.,** Pontes, N. M., & Pontes, C. F. (2017). Factors related to substance use among U.S. high school adolescents. *Journal of Nursing Practice Applications and Reviews of Nursing Research*, 7(1), 46-55. <https://doi.org/0.13178/jnparr.2017.0701.0706>
- Ayres, C.,** Jurado, L. F., Norris, S., & Mahat, G. (2016). An investigation of the relationships between acculturation and specific health practices in Asian Americans. *Journal of Nursing Practice Applications and Reviews of Nursing Research*, 6(1), 4-9.
- Norris, S., & **Ayres, C.** (2015). Factors influencing the health promoting physical activity behaviors of diverse urban adolescents. *Journal of Nursing Practice Applications and Reviews of Nursing Research*, 6(1), 16-23. <https://doi.org/10.13178/jnparr.2016.0601.0316>
- Mahat, G., Scoloveno, M., & **Ayres, C.** (2014). Comparison of adolescents' HIV/AIDS knowledge and self-efficacy across two cultures. *Journal of Cultural Diversity: An Interdisciplinary Journal*, 21(4), 152-158.
- Norris, S., & **Ayres, C.** (2014). Health beliefs and practices among urban adolescents: A pilot study. *Journal of Nursing Practice Applications & Reviews of Nursing Research*, 4(1), 68-76.
- Ayres, C.,** Mahat, G., & Atkins, R. (2013). Testing theoretical relationships: Factors influencing positive health practices in Filipino adolescents. *Journal of American College Health*, 61(2), 88-94.
- Ayres, C.,** Mahat, G., Atkins, R., & Norris, S. (2013). Social support as a mediator of the relationship between self-esteem and positive health practices: Implications for practice. *Journal of Nursing Practice Applications & Reviews of Nursing Research*, 3(1), 15-21.
- Mahat, G., Scoloveno, M., & **Ayres, C.** (2013). Impact of HIV/AIDS peer education program on peer educators. *Journal of Nursing Practice Applications & Reviews of Nursing Research*, 3(2), 61-72.
- Atkins, R., Sulik, M., Hart, D., **Ayres, C.,** & Read, N. (2012). The effects of school poverty on adolescents' sexual health knowledge. *Research in Nursing and Health*, 35, 231-241.
- Ayres, C.,** & Mahat, G. (2012). Social support, acculturation and optimism: Understanding positive health practices in Asian Adolescents. *Journal of Transcultural Nursing*, 23(3), 270-278.
- Mahat, G., Scoloveno, M., & **Ayres, C.** (2011). HIV/AIDS knowledge and self-efficacy among Nepalese adolescents: A peer education program. *Research and Theory for Nursing Practice: An International Journal*, 25(4), 271-283.
- Ayres, C.,** Atkins, R., & Mahat, G. (2010). Factors related to the performance of health practices among Asian adolescents in the United States. *Asian Nursing Research*, 4(2), 64-74.
- Ayres, C.,** Atkins, R., & Lee, J. (2010). Factors related to health practices: Cervical cancer screening among Filipino women. *Research and Theory for Nursing Practice: An International Journal*, 24(3), 198-209.
- An, J.Y., Hayman, L. L., Park, Y., Dusaj, T. K., & **Ayres, C. G.** (2009). Web-based weight management programs for children and adolescents: A systematic review of randomized controlled trial studies. *Advances in Nursing Science*, 32(3), 1-19.
- Ayres, C.,** & Griffith, H. (2008). Consensus guidelines: Improving the delivery of clinical preventive services. *Health Care Management Review*, 33(4).
- Ayres, C.** (2008). Mediators of the relationship between social support and positive health practices among middle adolescents. *Journal of Pediatric Healthcare*, 22(2), 94-102.
- Ayres, C.,** & Griffith, H. (2007). Promoting consistent clinical preventive services guidelines among competing health plans. *Journal for Healthcare Quality*, 29(3), 37-43.

Ayres, C., & Griffith, H. (2007). Perceived barriers to and facilitators to the implementation of priority clinical preventive services. *The American Journal of Managed Care*, 13(3), 61-67.

Articles in Non-Refereed or General Journals

Ayres, C. (2009). Nursing Role in Cancer Control. *Nursing Forum*, 44(1), 64-67.

Ayres, C. (2008). What is Patient Navigation in Cancer Care? *Research Connection*.

Chapters in Books or Monographs

Miranda, B.F., Ayres, C. G., Jurado, L. F., Santee, R. N., Saria, M. G., & Tariman, J. D. (2019). Breaking the glass ceiling. In Tuazon (Ed.). *Tapestry: The Philippine Nurses Association of America* (pp. 285-301).

Tuazon, N., Ayres, C. G., & Diongson, D. (2019). *The Journal of the Philippine Nurses Association of America and the Journal of Nursing Practice Applications and Reviews of Research*. In Tuazon (Ed.). *Tapestry: The Philippine Nurses Association of America* (pp. 304-315)

Ayres, C. (2013). *Clinical preventive services delivery in nursing*. In J.J. Fitzpatrick & M. Wallace (Eds.), *Encyclopedia of Nursing Research* (3rd ed). Springer Publishing Company.

Ayres, C., & Griffith, H. (2006). *Model to improve the delivery of clinical preventive services*. In J.J. Fitzpatrick & M. Wallace (Eds.), *Encyclopedia of Nursing Research* (pp. 84-86). Springer Publishing Company.

Published Reviews

Ayres, C. (2008). [Review of the book *Theoretical Basis for Nursing* (3rd Ed.) by McEwen and Evelyn M. Wills, Eds.].

Ayres, C. (2006). [Review of the book *Nursing Management, Principles and Practices* by American Academy of Medical Administrators Executive].

Other Publications

Ayres, C. (2008). [Contributor to the book *Getting the Most from Nursing School: A Guide to becoming a Nurse* by R. Atkins].

Works in Progress

Nagtalon-Ramos, J., Ayres, C., Davis, B., & Muljono, C. (Manuscript in preparation). Exploring the protective factors and barriers to accessing sexual and reproductive health and mental health care among Filipino American women in Southern New Jersey: A qualitative study

Ayres, C., & Wunnenberg, M. (Manuscript in preparation). **STrengthen Opioid Prevention Project (STOPP)**: Developing a social media intervention to prevent use

Nagtalon-Ramos, J., & Ayres, C. (Data collection in progress). Women's health and mental health needs assessment for Filipino American Women in Southern New Jersey (SNJ Pinay Study).

Mobarki, A. M., Thomas-Hawkins, C., Qureshi R., Iwu, E., & Ayres, C. A. (Manuscript in preparation). Exploration of predisposing and enabling factors associated with non-adherence to postpartum visits among Arab immigrant women in New Jersey

Ayres, C., & Jurado, L. (Data analysis stage). Filipino nurses and the covid-19 pandemic: Lessons learned

Ayres, C., Suplee, T., & Nagtalon-Ramos, J. (Data analysis stage). Mental health during a pandemic: Lessons learned about the psychological impact on nursing students

Ayres, C. G. (Data analysis complete; Manuscript in preparation). Health status and health-promoting behaviors of Filipino Americans

Ayres, C. G. (Data analysis complete; Manuscript in preparation). Factors influencing health practices of Asian Pacific Islander adolescents

Scholarship: Conference Presentations and Lectures

Keynote or Plenary Addresses

2018: Invited to present Plenary Address at the Philippine Nurses Association of America, 39th Annual PNAA National Convention, Healthcare Riding the Innovation Tide: What's New, What's Better, What's Next, Jersey City, NJ

2011: Invited to be Keynote Speaker at the 4th National Nursing Research Conference, Philippine Nursing Research Society, Angeles City, Pampanga, Philippines

2010: Invited to be Keynote Speaker at the 3rd National Nursing Research Conference, Reflexivity in Nursing Practice: Journeying with Qualitative Research as a Mode of Nursing Inquiry, Philippine Nursing Research Society, Iloilo, Philippines

Papers, Abstracts, and Lectures

International

Co-presenter, Sigma Theta Tau International 33rd International Nursing Research Congress, Edinburgh, Scotland. Sexual and reproductive health knowledge, attitudes, and self-efficacy among college-age Filipino American women, 2022 [Presenter: J. Nagtalon-Ramos]

Co-presenter, Sigma Theta Tau International 28th International Nursing Research Congress, Dublin, Ireland. The association between school-related victimization, depressive symptoms, and suicidality among U.S. high school students, 2017 [Presenter: N. Pontes]

Presenter, Sigma Theta Tau International 28th International Nursing Research Congress, Dublin, Ireland. Factors influencing health responsibility among female young adults, 2017

Presenter, International Council of Nurses: Nurses at the Forefront Transforming Care, Barcelona, Spain. Factors influencing the health practices of adolescents, 2017

Co-presenter, International Council of Nurses: Nurses at the Forefront of Transforming Care, Barcelona, Spain. Trends in depressive symptoms and suicidality among U.S. high school students, 2017 [Presenter: N. Pontes]

Annual Conference and Meeting in Cuba: Universities as Anchors in Sustaining Community and Economic Development. Sponsors: Rutgers University, University of Havana, University College of San Geronimo, Faculty of Latin American Social Sciences & Institute of International Education. Varadero, Cuba, Trends in depressive symptoms and suicidality among U.S. high school students, 2017 [Presenter: N. Pontes]

Co-presenter, Sigma Theta Tau International 27th International Nursing Research Congress, Cape Town, South Africa. Path analysis of relationships between social support, interpersonal relations and perceived health in urban adolescents, 2016 [Presenter: N. Pontes].

Co-presenter, 27th International Nursing Research Congress, Sigma Theta Tau International Honor Society, Cape Town, South Africa. Hookah smoking among college students: Factors associated with a trendy risk behavior, 2016 [Presenter: S. Norris]

Sixth World Nursing and Healthcare Conference, London, U.K. The association between electronic bullying victimization and psychological distress among US adolescents, 2016 [Presenter: N. Pontes]

Presenter, 1st International Nursing Research Conference, World Academy of Nursing Science, Kobe, Japan. Factors affecting the health practices of Asian American adolescents, 2009

Presenter, 20th Sigma Theta Tau International Nursing, Research Conference, Cancun, Mexico. Factors influencing the health practices of Asian adolescents: Testing mediational models to gain nursing knowledge, 2009

Presenter, 16th Sigma Theta Tau International Nursing, Research Congress, Waikoloa, Hawaii. Consistent approach to delivering clinical preventive services: A collaborative model, 2005

Presenter, 2nd Ministry of Health International Nursing, Research Conference, Singapore, 2005

Presenter, 23rd Quadrennial International Council for Nurses Congress, Taipei, Taiwan. Collaborative approach to delivering clinical preventive services: A three-phase developmental study, 2005

Presenter, 15th Sigma Theta Tau International Nursing, Research Congress, Dublin, Ireland. Collaborative approach to delivering clinical preventive services: A three-phase developmental study, 2004

Presenter, 14th Sigma Theta Tau International Nursing, Nursing Research Congress, St. Thomas, Virgin Islands. Clinicians' knowledge and use of clinical preventive services guidelines, 2003

Presenter, 5th International Conference on the Scientific Basis of Health Services, Washington, DC. Model to improve the delivery of clinical preventive services among NJ health plans, 2003

Presenter, 13th Sigma Theta Tau International Nursing, Research Congress, Brisbane, Australia. Model to improve delivery of clinical preventive services among health plans, 2002

Presenter, 12th Sigma Theta Tau International Nursing, Research Congress, Copenhagen, Denmark, 2001

National

Panel Presenter, Philippine Nurses Association of America, 22nd Eastern Regional Conference, Nursing Research Forum, Research to action: Influencing practice and improving lives through nursing innovation, Hanover, MD. Presentation Date: October 4, 2025

Presenter, Philippine Nurses Association of America, Patnubay sa Pagtatagumpay (Guidance for Success) Mentoring Program, Webinars, 2025, 2023

Provided presentations on the publication process and ongoing guidance to support the professional growth and leadership development of Filipino and Filipino American nurses. This webinar-based program fostered intergenerational and peer mentoring relationships, offering guidance on career advancement, academic success, leadership pathways, and navigating professional challenges. Through structured discussions, shared experiences, and expert insights, assisted to empower nurses with the tools and confidence needed to succeed and lead in diverse healthcare and academic settings.

Co-presenter, 34th Annual Conference of the American Psychiatric Nurses Association, Florida. Substance use prevention among adolescents and emerging adults, Substance use prevention among adolescents and emerging adults, September 2020 [Presenter: M. Wunnenberg]

Presenter, 31st Annual Scientific Sessions of the Eastern Nursing Research Society, Providence, RI. Substance use prevention among adolescents and emerging adults: Understanding social and situational contexts to avoid use, April 2019

Presenter, 31st Annual Scientific Sessions of the Eastern Nursing Research Society, Providence, RI. Sleep insufficiency, depressive symptoms, and substance use among US high school adolescents, April 2019

Co-presenter, Accepted (not presented) AAN Advanced Methods Conference. Additive interactions between gender and linear trends for depressive symptoms, suicidal ideation, and suicide attempts among US high school students: YRBS 2009-2017, October 2019 [Presenter: N. Pontes]

Co-Presenter, 30th Annual Scientific Sessions of the Eastern Nursing Research Society, Newark, NJ. The effects of bullying victimization on depressive symptoms and suicidality are significantly greater among female than male US high school students, 2018 [Presenter: N. Pontes]

Co-presenter, 30th Annual Scientific Sessions of the Eastern Nursing Research Society, Newark, NJ. Trends in depressive symptoms and suicidality among US high school students, 2018 [Presenter: N. Pontes]

Presenter, 30th Annual Scientific Sessions of the Eastern Nursing Research Society, Newark, NJ. Use of theory to examine health responsibility in urban adolescents, 2018

Co-Presenter, 29th Annual Scientific Sessions of the Eastern Nursing Research Society, Philadelphia, PA. Trends in electronic bullying and school-related victimization among US high school students, 2017 [Presenter: N. Pontes]

Presenter, 29th Annual Scientific Sessions of the Eastern Nursing Research Society, Philadelphia, PA. Factors influencing the non-medical use of prescription medications in U.S. high school adolescents, 2017.

Presenter, 42nd Annual Transcultural Nursing Society Conference, Cincinnati, OH. Acculturation: Influencing health practices among Asian young adults, 2016

Presenter, 2016 State of the Science Congress on Nursing Research: Determinants of Health, Washington, DC. Examining the relationships among social support, cultural identity, self-esteem and loneliness to better understand health behaviors among Asians, 2016

Presenter, 28th Annual Scientific Sessions of the Eastern Nursing Research Society, Pittsburgh, PA. Factors influencing the health practices of female young adults, 2016

Presenter, 28th Annual Scientific Sessions of the Eastern Nursing Research Society, Pittsburgh, PA. Health beliefs and practices: Factors associated with hookah smoking in young adults, 2016

Presenter, 27th Annual Scientific Sessions of the Eastern Nursing Research Society, Washington, DC. Factors influencing health-promoting physical activity behaviors among low-income urban adolescents, 2015

Presenter. 27th Annual Scientific Sessions of the Eastern Nursing Research Society, Washington, DC. Examining the relationships among social support, cultural identity, self-esteem, and loneliness to better understand health behaviors among Asian adolescents, 2015

Presenter, 26th Annual Scientific Sessions of the Eastern Nursing Research Society, Philadelphia, PA. Health beliefs and practices among urban adolescents, 2014

Presenter, 26th Annual Scientific Sessions of the Eastern Nursing Research Society, Philadelphia, PA. Acculturation: Influencing health practices among Asian adolescents, 2014

Presenter, 26th Annual Scientific Sessions of the Eastern Nursing Research Society, Philadelphia, PA. Mediators of the relationship between self-esteem and positive health practices in Asian adolescents, 2014

Co-Presenter, 25th Annual Scientific Sessions of the Eastern Nursing Research Society, Boston MA. Impact of HIV/AIDS peer education program of peer educators, 2013 [Presenter: G. Mahat]

Presenter, 25th Annual Scientific Sessions of the Eastern Nursing Research Society, Boston MA. Social support, acculturation, and optimism: The role they play in understanding positive health practices in Asian American adolescents, 2013

Presenter, Annual Retreat on Cancer Research at University of Medicine and Dentistry of New Jersey, Robert Wood Johnson Medical School, Piscataway, NJ. Factors influencing positive health practices: Cervical cancer screening among Filipino women, 2012

Presenter, Transcultural Nursing Society's 37th Annual Conferences, Las Vegas, NV. Factors related to health practices: Cervical cancer screening among Filipino women, 2011

Presenter, 23rd Annual Scientific Sessions of the Eastern Nursing Research Society, Philadelphia, PA. HIV/AIDS knowledge and self-efficacy among Nepalese adolescents: A peer education program, 2011

Presenter, 23rd Annual Scientific Sessions of the Eastern Nursing Research Society, Philadelphia, PA. Examining factors related to positive health practices among Asian adolescents: A correlational study, 2011

Presenter, 138th American Public Health Association Annual Meeting, Section: Asian and Pacific Islander Health across the Life Course, Denver, CO. Factors influencing health practices of Asian adolescents, 2010

Presenter, 2010 State of the Science Congress on Nursing Research, Council for the Advancement of Nursing Science, Washington, DC. Factors influencing health practices of Asia adolescents, 2010

Presenter, 22nd Annual Scientific Sessions of the Eastern Nursing Research Society, Providence, RI. Social support and positive health practices in Asian Americans in late adolescence: The role of mediating variables, 2010

Presenter, 18th Annual Scientific Sessions of the Eastern Nursing Research Society, Cherry Hill, NJ. Improving the delivery of clinical preventive services among health plan clinicians, 2006

Presenter, American Association of Health Plans, Insurance Association of America, Centers for Disease Control and Prevention Collaborative Conference, Building Bridges, Santa Fe, NM. Model to improve the delivery of clinical preventive services among health plans: A survey study, 2005

Presenter, 47th Annual Conference of the American Academy of Medical Administrators, Orlando, FL. Model to improve health: Collaborative project with the largest NJ health plans, 2004

Presenter, American Association of Health Plans-Health, Insurance Association of American, Centers for Disease Control and Prevention Collaborative Conference, Building Bridges, Miami, FL, 2004

Presenter, 45th Annual Conference of the American Academy of Medical Administrators, San Antonio, TX, 2003

Presenter, 10th National Nursing Administration Research Conference, Chapel Hill, NC, 2003

Presenter, 8th Annual Disease Management Congress, San Diego, CA. Evidence-based guidelines: Improving the delivery of clinical preventive services, 2003

Presenter, 28th Annual Conference, National Association of Healthcare Quality, Phoenix, AZ, 2003

Presenter, 14th Annual Scientific Sessions of the Eastern Nursing Research Society, PA, 2002

Presenter, NJ Nursing Summit, Nurses and Managed Care: Making the Promise Real, Long Branch, NJ, 2002

Presenter, Health Plans Coalition, Newark, NJ. Model to improve delivery of clinical preventive services in New Jersey, 2000

Additional Presentations

Presenter, Scholarly Seminar III: Evaluation and Dissemination, Guest Presenter for DNP students to provide guidance on the process to successful publication, Rutgers School of Nursing, Camden, NJ (spring 2025)

Presenter, Navigating the Tenure-Track, Reappointment Packet: Faculty Guidance. Provided presentation to tenure-track faculty approaching their promotion and tenure review to provide faculty with guidance on

the process, timeline, and packet preparation, Rutgers School of Nursing, Camden, NJ (spring 2025, spring 2022, spring 2018)

Presenter, DNP Student pre-Seminar Series. Preparation for Scholarly Seminars. Provided presentations entitled, DNP Project Planning Seminar Preparation to prepare DNP students for entering the Scholarly Seminar Series, Rutgers School of Nursing, Camden, NJ (Zoom workshops, fall 2023)

Presenter, DNP Team Guidance Presentation for Faculty, Rutgers School of Nursing, Camden, NJ (2/25/2022, 2/14/2022)

Provided presentations to faculty on DNP Teams and/or faculty who wanted to learn more about the DNP Team process, roles, responsibilities, types of DNP Project—covering topics around what faculty on DNP Teams need to know. Open virtual meetings were also provided as support for faculty on DNP Teams, providing faculty with a virtual space throughout the semester to provide support, to ask questions, or get additional guidance and clarification on processes or approaches along the way

Presenter, Navigating the Tenure-Track, Reappointment Packet: Faculty Guidance. Provided presentation to tenure-track faculty approaching their three-year reappointment review to provide faculty with guidance on the process, timeline, and packet preparation, Rutgers School of Nursing, Camden, NJ (spring 2022, spring 2019)

Presenter, DNP Student “Bootcamp” Preparing for Scholarly Seminar. Provided presentation entitled, DNP Project Planning Seminar Preparation to prepare DNP students entering the Scholarly Seminar Series, Rutgers School of Nursing, Camden, NJ (fall 2021, fall 2020, fall 2019)

Presenter, SNC Faculty Diversity Presentation. Co-presenter to the School of Nursing, Camden Faculty Organization. Presentation/training provided around faculty diversity and inclusion, Rutgers School of Nursing, Camden, NJ, 2020

Presenter, Committee on Institutional Equity and Diversity-Sponsored Faculty Training for the Faculty of Arts and Sciences, Faculty Search Committee. Rutgers University-Camden, NJ, 2019

Presented/Facilitated the Faculty Diversity Training Workshop to the Faculty of Arts and Sciences Search Committee. This was a 4-hour on-site training session on Faculty Diversity and Inclusion. Presentations were provided by three additional faculty members from Law, Business, and Psychology

Presenter, Faculty Research, Rutgers School of Nursing, Camden, NJ, 2018

Presenter, University of the Philippines-Manila, School of Nursing, Writing for Publication Workshop for University of the Philippines Nursing Faculty, 2018, 2015

Presenter, Rutgers University-Camden Faculty eLearning Conference, Rutgers, The State University of New Jersey, Camden, NJ, 2016

Co-Presenter, Rutgers Camden Chancellor’s New Faculty Search Symposium, The association between electronic bullying victimization and psychological distress among US adolescents, Rutgers University-Camden, 2016 [Presenter: N. Pontes]

Presenter, Faculty Development and Scholarship Committee, Tumbler Blog Video Tutorials, Use of Socrative for Student Engagement (Blog launch in 12/15), Rutgers School of Nursing, Camden, NJ

Presenter, Faculty Development and Scholarship Committee, Tumbler Blog Video Tutorials, Use of Thinglink for Student Engagement (Blog launch in 12/15), Rutgers School of Nursing, Camden, NJ

Presenter, Faculty Development and Scholarship Committee, Tumblr Blog Video Tutorials, Use of Padlet for Student Engagement (Blog launch in 12/15), Rutgers School of Nursing, Camden, NJ

Co-Presenter, Faculty Development Workshop, Use of Qualtrics, Rutgers School of Nursing, Camden, NJ, 2015 [Co-Presenter M. Wunnenberg]

Presenter, Faculty Development Workshop, Use of technology in the classroom, Rutgers School of Nursing, Camden, NJ, 2014

Presenter, Inaugural Faculty eLearning Conference, Rutgers, University-Camden, NJ, 2014

Presenter, Chancellor's Faculty Research Day, Rutgers University-Camden, NJ, 2013

Presenter, Girl Scouts of American-Hudson/Essex County, Nursing Patch Program, Montclair, NJ, 2004

Presenter, Business and Professional Women Symposium, Manhattan, NY, 2004

Presenter, Empowerment of the nurse through mentoring, Philippine Nurses Association of New Jersey, Fairleigh Dickinson University, Teaneck, NJ, 2002

Policy Reports for Governmental Agencies or Community Partners

New Jersey Comprehensive Cancer Control Plan, 2008-2012, Chapter 13: Evaluation, NJ Department of Health and Senior Services (NJDHSS), Office of Cancer Control and Prevention, Trenton, NJ, 2008 [Contributed to the development of this Chapter as an active committee member]

New Jersey Comprehensive Cancer Control Plan: 2006 Status Report to the Governor and Legislature, Trenton, NJ, NJDHSS, December 2006 [Contributed to the development of this report as an active evaluation committee member]

Editorial Activities

2018-ongoing: Editor-in-Chief, Journal of Nursing Practice Applications & Reviews of Nursing Research, the official international, peer-reviewed academic journal of the Philippine Nurses Association of America, Inc.

As Editor-in-Chief, responsibilities include all publication operations including but not limited to, receiving and managing all of the journal's manuscript submissions, identifying content experts and facilitating the entire peer review process, providing author feedback and facilitating all resubmissions and revised manuscripts, obtaining digital object identifiers for each journal contribution, working with printer for manuscript proofs, editing proof format and content accordingly, obtaining final author approvals, providing Associate Editor and Managing Editor final proofs for review and approvals, working with printer in the print production and mailing distribution of journal issue, and ongoing communication with the authors, editorial board, and Philippine Nurses Association of America, Inc. Executive board throughout the entire process.

2016-2018: Associate Editor, Journal of Nursing Practice Applications & Reviews of Nursing Research, the official international, peer-reviewed academic journal of the Philippine Nurses Association of America, Inc.

2012-2013: Editor-in-Chief, Asian Nursing Review, a peer-reviewed online nursing research journal

Membership on Editorial Boards of Scholarly or Professional Journals

2012-ongoing: Editorial Board Member, Journal of Nursing Practice Applications & Reviews of Nursing Research

2012-2017: Editorial Board Member, Journal of Interprofessional Healthcare, official journal of the National Academies of Practice

Memberships in Scholarly and Professional Societies

2025-ongoing: National Academies of Practice, Interprofessional Collaboration Committee

2025-ongoing: National Academies of Practice, Evidence-based Screening and Prevention Subcommittee

2025-ongoing: National Academies of Practice Health Communication/Health Literacy Subcommittee.

2024-ongoing: New York Academy of Medicine, Inducted Member

2020-ongoing: International Academy of Nurse Editors, Member

Engage in a global community of nurse editors dedicated to advancing nursing scholarship through editorial excellence, ethical publishing practices, and the dissemination of high-quality nursing literature. Participate in ongoing professional development and collaborative initiatives to support editorial leadership in nursing

2018-ongoing: Chair, Editorial Board and Staff, Editorial Committee, Philippine Nurses Association of America, Inc.

2007-ongoing: Nursing Academy, National Academies of Practice, Inducted Member

2005-ongoing: Member, Eastern Nursing Research Society

2002-ongoing: Member, Philippine Nurses Association of New Jersey, Ocean County Chapter, NJ

2002-ongoing: Member, Philippine Nurses Association of America, Inc.

2006-2007: Mentee and Member, National Coalition of Ethnic and Minority Nurses

2003-2004: Board of Directors, Philippine Nurses Society of New Jersey, Essex County Chapter, NJ

Research Funding and/or Training Grants

Externally Funded Grants

Making the invisible visible: Using augmented reality visualization to look behind the scenes at the community impacts of the opioid epidemic on the city of Camden, South Jersey Institute for Population Health, Co-Principal Investigator: C. Ayres, PI: Bauer, S., Department of Civil & Environmental Engineering, Henry M. Rowan College of Engineering, Rowan University, 2021-2023

STrengthen Opioid Prevention Project (STOPP): Developing a Social Media Intervention to Prevent Use, Walter Rand Institute, Community Design for Health and Wellness, PI: C. Ayres, 2019-2022

STrengthen Opioid Prevention Project (STOPP): Understanding opioid use and initial step to recovery. Sigma Theta Tau International, Research Grant, PI: C. Ayres, 2018-2020

Women's health and mental health needs assessment for Fil-Am women in (SNJ Pinay Study), South Jersey Institute for Population Health, Co-Investigator: C. Ayres, PI: Jamille Nagtalon-Ramos, 2022-2025

Investigation of factors that influence the health practices of adolescents, F.M. Kirby Foundation, PI: C. Ayres, 2009-2011

Model to improve delivery of preventive services, Pfizer Corporation, Co-Investigator: C. Ayres, 2000-2003

Collaboration among NJ health plans to increase delivery of clinical preventive services, Merck Pharmaceuticals, Co-Investigator: C. Ayres, 2000-2001

Internally Funded Grants

Rutgers University, Prevention Science Roadmap Funding, McAllister and Quinn Cohort for Grant Service Support. Project Title: Youth-driven development of a social media intervention to prevent adolescent opioid use, Rutgers University, Prevention Science Roadmap Funding, PI: C. Ayres, 2025

Substance use prevention among adolescents and emerging young adults: Understanding social and situational contexts to avoid use, Committee of Institutional Equity and Diversity, PI: C. Ayres, 2017-2018

Investigation of the factors that influence cervical cancer screening in Filipino American adolescents, Rutgers, The State University of New Jersey, College of Nursing, Office of Research and Grants, Dean's Research Development Program, PI: C. Ayres, 2009

Factors Influencing the Health Practices of Asian American Adolescents, Rutgers, The State University, Office of Research and Grants, Dean's Research Development Program, PI: C. Ayres, 2009

Hurdis M. Griffith Research Award, Rutgers College of Nursing, PI: C. Ayres, 2009.

Relationship between social support and positive health practices in Filipino American college students, Rutgers, The State University, Office of Research and Grants, Research Development, PI: C. Ayres, 2008

Improving the Delivery of Clinical Preventive Services, Rutgers, The State University Office of Research and Grants, Dean's Research Development Program, PI: C. Ayres, 2007

Service Contributions to the Advancement of the Nursing Profession

2024: Manuscript Peer Reviewer, Journal of Healthcare for the Poor and Underserved

2023: First Level Review Committee Ad Hoc Member, Tenure and Promotion Review, Rutgers School of Nursing, RBHS, Newark, NJ

2023: External Reviewer, Tenure and Promotion Review, College of Nursing, Wayne State University, Detroit, MI

2021: First Level Review Committee Ad Hoc Member, Reappointment Review, Rutgers School of Nursing, RBHS, Newark, NJ

2021: First Level Review Committee Ad Hoc Member, Tenure and Promotion Review, Rutgers School of Nursing, RBHS, Newark, NJ

2021: External Reviewer for Promotion and Tenure Faculty Appointment, School of Nursing, DePaul University, Chicago, IL

2021: External Reviewer for Promotion and Tenure Faculty Appointment, School of Nursing, University of Alabama, Birmingham, AL

2020-ongoing: Planning Committee, co-Developer and co-Director, Annual Writing for Publication Course, Four-week Moodle online class hosted and supported by Philippine Nurses Association of America, Inc.

2020: External Reviewer for Promotion and Tenure Faculty Appointment, School of Nursing, DePaul University, Chicago, IL

2018: First Level Review Committee Ad Hoc Member, Promotion Review (Clinical Faculty), Rutgers School of Nursing, RBHS, Newark, NJ

2018: External Reviewer for Promotion and Tenure Faculty Appointment, School of Nursing, The University of Alabama, Birmingham, AL

2017: First Level Review Committee Ad Hoc Member, Reappointment Review, Rutgers School of Nursing, RBHS, Newark, NJ

2017: First Level Review Committee Ad Hoc Member, Tenure and Promotion Review (two reviews), Rutgers School of Nursing, RBHS, Newark, NJ

2016: First Level Review Committee Ad Hoc Member, Reappointment Review, Rutgers School of Nursing, RBHS, Newark, NJ

2015: External Reviewer, Faculty Appointment Review, Old Dominion University, Ellmer School of Nursing, Norfolk, VA

2015-2022: Manuscript Peer Reviewer, Western Journal of Nursing Research

2015-2020: Manuscript Peer Reviewer, International Journal of Environmental Research and Public Health

2015-2022: Manuscript Peer Reviewer, Western Journal of Nursing Research

2015-2020: Manuscript Peer Reviewer, International Journal of Environmental Research and Public Health

2014-2024: Manuscript Peer Reviewer, Journal of Pediatric Nursing

2013-ongoing: Manuscript Peer Reviewer, Journal of Nursing Practice Applications & Reviews of Nursing Research

2012-2021: Manuscript Peer Reviewer, American Journal of Managed Care

2012-2017: Manuscript Peer Reviewer, Journal for Interprofessional Education & Practice, the official peer-reviewed journal of the National Academies of Practice.

2011-ongoing: Manuscript Peer Reviewer, Women and Health

2011: Nursing Spectrum School of Nursing Roundtable, Roundtable Participant

2008: Book Reviewer, Lippincott, Williams & Wilkins, Wolters-Kluwer Health

2006-2024: Manuscript Peer Reviewer, Journal of Health Care for the Poor and Underserved

2006-2012: Book Reviewer, American Academy of Medical Administrators

Participation in Organizing Conferences, Workshops

2021-2023: Philippine Nurses Association of America, Inc., Publication Workshop Planning

2020: Southern New Jersey Nursing Research Consortium, Nursing Research Day, Research, Theory, and Evidence-Based Practice Conference Planning Committee, 2017, 2019, 2020

2015-2017: Abstract Reviewer, South Jersey Nursing Research Consortium Conference, Member

2015: Abstract Reviewer for National Academies of Practice 2015 Forum

2014: Committee on Institutional Equity and Diversity, Rutgers University-Camden, Women Faculty Luncheon, December 2014

In collaboration with the Committee on Institutional Equity and Diversity co-chair, organized a luncheon for Women Faculty to engage them in discussions around promoting equity, mentorship, and professional development for women faculty across disciplines, hosted by the Chancellor's Committee for Institutional Equity and Diversity.

2015: Member, Annual eLearning Conference Planning Committee, Rutgers University, Camden

2015: Planning Committee Member, Annual Retreat for the Center for Urban Youth and Families, Rutgers, The State University of New Jersey, RBHS School of Nursing, Newark, NJ

2014: Member, Annual eLearning Conference Planning Committee, Rutgers University, Camden

2011: Abstract Reviewer, Cebu International Nursing Conference Planning Committee, Philippines

2011: Abstract Reviewer, Committee for Eastern Nursing Research Society 24th Annual Scientific Sessions

2009: Workshop Partner, New Jersey Summit of Cancer Survivorship (Cancer Institute of New Jersey and NJ Commission on Cancer Research), Trenton, NJ

Service Contributions to the University and the School

2025-ongoing: Member, Rutgers Research Council, Rutgers University, New Brunswick, NJ

2025-ongoing: Member, Ad Hoc Taskforce for Internal Leadership Faculty Appointments, Rutgers School of Nursing, Camden, NJ

2024-ongoing: Member, DNP Seminar Taskforce, Rutgers School of Nursing, Camden, NJ

2024: Member, 50th Anniversary Planning Advisory Committee, Rutgers School of Nursing, Camden, NJ

As a committee member, I contributed to organizing events, initiatives, and celebrations marking the school's milestone anniversary. Members contributed ideas for programming, assisted in coordinating alumni and stakeholder participation, and helped to highlight the school's achievements in nursing education, research, and service over the past 50 years.

2023-ongoing: Member, Long Range Planning Committee, Rutgers School of Nursing, Camden, NJ

2023: Member, DNP Project Taskforce, Rutgers School of Nursing, Camden, NJ

2023: Faculty Orientation Planning Committee, Rutgers School of Nursing, Camden, NJ

2022-2023: Member, Provost Search Committee, Rutgers University, Camden, NJ [*Provost Sandra Richtermeyer*]

2022-2023: Council Member, Diversity, Equity, and Inclusion - Subcommittee on Faculty Affairs, 2022-September 13, 2023 (Diversity, Equity, and Inclusion Council adopted new bylaws around new process), Rutgers University, Camden, NJ

As a member of this subcommittee, I contributed to advancing diversity, equity, and inclusion initiatives related to faculty recruitment, retention, and professional development. This involved evaluating policies and practices to promote inclusive hiring, supporting mentorship and career advancement for underrepresented faculty, and fostering an equitable academic environment. Members collaborated with university leadership, provided recommendations on diversity, equity, and inclusion strategies, and contributed to initiatives that enhance faculty diversity, cultural competency, and institutional inclusivity.

2021: Member, First Level Review Committee for Reappointment, Promotion, and Tenure, Tenure-Track, Promotion and Tenure Review for one (1) Faculty Candidate, Rutgers School of Nursing, Camden, NJ

2021: Contributor, Proposal for Cluster Hires, PhD in Prevention Science, Rutgers University, Camden, NJ

2021: Contributor, PhD in Prevention Science Proposal, Participated in Prevention Science External Consultant Visit and Planning Meetings, Rutgers University, Camden, NJ

2021: Member, First Level Review Committee for Promotion and Tenure, Promotion Reviews for Four (4) Faculty Candidates (Clinical Promotion Review), Rutgers School of Nursing, Camden, NJ

2021: Reviewer, Faculty Salary Equity Review Appeal, Rutgers School of Nursing, Camden, NJ

2020-2023: Member, Faculty Affairs and Faculty Development Committee, Rutgers School of Nursing, Camden, NJ

2020-2023: Institutional Review Board (IRB) Departmental Approver, Rutgers School of Nursing, Camden, NJ
One of three IRB departmental reviewers, I provided preliminary departmental review and approval of IRB applications submitted by faculty and students, ensuring alignment with ethical standards, university policies, and federal regulations. Reviewed research protocols for clarity, methodological soundness, and human subjects' protection before submission to the University IRB. This role supported a culture of responsible research conduct.

2020-2022: Member, Faculty Search Committee (Dual Member as Committee of Institutional Equity and Diversity Member), Rutgers School of Nursing, Camden, NJ

2020-2021: Chancellor's Search Committee Member, Rutgers University, Camden, NJ [*Chancellor Tillis*]

2020: Member, Certified Registered Nurse Anesthetist and DNP Track Planning Team, Rutgers University, School of Nursing and Camden/Virtua Our Lady of Lourdes, Camden, NJ

2020: Member, Faculty Search Committee (Dual Member as Committee for Institutional Equity and Diversity Member), Rutgers School of Nursing, Camden, NJ

2020: Member, First Level Review Committee for Promotion, Review for One Faculty Candidate (Clinical Promotion Review), Rutgers School of Nursing, Camden, NJ

2019-2022: Member, Unizin Faculty Development Working Group, Rutgers The State University of New Jersey New Brunswick, NJ

As a working group member, I contributed to the shaping of faculty development initiatives related to digital learning and instructional technology. This group focused on leveraging Unizin's digital ecosystem to enhance teaching practices, promote innovative pedagogical strategies, and improve student learning outcomes. Working group members' responsibilities included collaborating with faculty and instructional designers, developing best practices for digital course design, and supporting the integration of data-driven approaches in teaching. Through this work, the group helped advance faculty readiness for technology-enhanced education across Rutgers University.

2019-2022: Member, Instructional Technology Oversight Committee, Rutgers University, New Brunswick, NJ

As a committee member, I contributed to guiding the strategic use of instructional technology to enhance teaching, learning, and research. The committee evaluated and recommended educational technologies, ensuring alignment with faculty and student needs, and advising on best practices for digital learning. Members collaborated with information technology staff, faculty, and administrators to assess technology infrastructure, support faculty development in digital pedagogy, and promote innovations that improve accessibility, engagement, and effectiveness in instruction.

2019: Member, Teaching Evaluation Council, Rutgers University, Camden, NJ

As a council member, I contributed to assessing and improving methods for evaluating teaching effectiveness across the university. Responsibilities included reviewing current evaluation practices, developing recommendations for faculty assessment, and ensuring alignment with institutional goals for excellence in teaching.

2018-ongoing: Member, Graduate and Professional Programs Committee, Rutgers School of Nursing, Camden, NJ

2018-2023: Member, Honorary Degree/Commencement Speaker Advisory Committee, Rutgers, The State University of New Jersey, Camden Campus, NJ

As a committee member, I contributed to identifying and recommending distinguished individuals for honorary degrees and as commencement speakers. Committee members reviewed nominations, evaluated candidates based on their contributions to academia, public service, the arts, sciences, or other significant fields, and ensured alignment with the university's values and mission. Committee members collaborated with university leadership, upheld the integrity of the selection process, and helped to recognize individuals whose achievements inspire the Rutgers community and broader society.

2018-2023: Member, DNP Applicant Interview Team, Rutgers School of Nursing, Camden, NJ

2018-2022: Member, Learning Management System Steering Committee, Rutgers, The State University of New Jersey, New Brunswick, NJ

Contributed to the strategic oversight and continuous improvement of the university's digital learning platforms. As a Steering Committee member, responsibilities included evaluating Learning Management System functionality, guiding system adoption and transitions (e.g., to Canvas), and ensuring the platform meets the evolving needs of faculty, students, and academic programs. The committee collaborated with IT leadership, instructional designers, and faculty representatives to inform decision-making, support user training, and promote effective, accessible, and innovative teaching and learning experiences across Rutgers.

2018-2019: Trainer and Member, Faculty Search Committee, Rutgers Chancellor's Committee for Institutional Equity and Diversity, Rutgers, The State University of New Jersey, Camden, NJ

In this role, training and guidance were provided to faculty search committees on best practices for equitable hiring, implicit bias awareness, and inclusive recruitment strategies. Additionally, contributed to policy recommendations, reviewed hiring processes to ensure fairness and transparency, and supported initiatives that fostered a more diverse and inclusive academic environment at Rutgers–Camden.

2018-2019: Member, Continuous Improvement Process Report Committee for the DNP Program Rutgers University, School of Nursing, Camden, NJ

2018: Member, Rutgers University-Camden, Middle States Accreditation Faculty Group, Camden, NJ

2018: Member, Subcommittee on Faculty Mentoring and Retention, Committee of Institutional Equity and Diversity, Rutgers-University-Camden, NJ

2018: Member, Dean's Transition Team, Rutgers School of Nursing, Camden, NJ

Responsibilities included providing insights on institutional priorities, assisting with onboarding efforts, and ensuring continuity in academic programs, faculty affairs, and strategic initiatives. Team members collaborated with faculty, staff, and administration to support the School of Nursing, Camden Dean in her new role, helping to align her vision with the school's mission while fostering engagement across the Rutgers nursing community.

2017: Member, PhD in Population Health Planning Committee, Rutgers University, Camden.

2017: Member, Dean Search Committee, Rutgers School of Nursing, Camden, NJ [*Dean Nickitas*]

2016-2024: Faculty Advisor, Rutgers University-Camden, Filipino League of Innovative Pinoy Students (FLIPS), Camden, NJ

Served as the faculty advisor to FLIPS, extending student mentorship beyond the classroom, fostering inclusive learning environments, and supporting students' cultural identity development and leadership growth. Mentored students in academic and professional development, guided culturally relevant programming, and created opportunities for civic engagement and advocacy. This co-curricular advising enriched student learning experiences and aligned with my commitment to holistic, culturally responsive education, promoting student success and belonging.

2016-2017: Member, Senior Vice President of Academic Affairs' University Committee on Teaching Evaluation, Rutgers, The State University of New Jersey, New Brunswick, NJ

Contributed to the development, assessment, and enhancement of teaching evaluation policies and practices across the university. This committee reviewed current evaluation tools and methodologies, recommended improvements to ensure fairness, effectiveness, and inclusivity, and supported the integration of multiple measures of teaching effectiveness. Members collaborated with faculty, academic leaders, and institutional research teams to promote a culture of continuous improvement in teaching and learning, aligning evaluation practices with Rutgers' academic excellence and equity goals.

2016-2017: Member, Dean's Evaluation Committee for Dean of the School of Nursing, Camden, NJ [*Dean Robinson*]

Participated in conducting a comprehensive review of Dean's leadership and performance. Responsibilities included gathering and analyzing feedback from faculty, staff, students, and stakeholders; evaluating progress toward strategic goals; and assessing effectiveness in areas such as academic leadership, administration, faculty development, research advancement, and community engagement. The committee's work supported transparency, accountability, and continuous improvement in academic leadership.

2016: Proposal Reviewer, Summer Research Request Program, Rutgers School of Nursing, Camden, NJ

2016: Member, Population Health and Wellness PhD Planning Committee, Rutgers University-Camden, NJ

2016: Member, Strategic Planning Workgroup, School of Nursing, Camden, NJ

2016, 2014: Member, Peer Evaluation Committee, Faculty Compensation Program, Rutgers School of Nursing, Camden, NJ

Participated in the evaluation of faculty performance for merit-based salary recommendations. Responsibilities included reviewing faculty dossiers, assessing contributions in teaching, research, and service, and applying established criteria to ensure fair and consistent evaluations. The committee's work supported transparency, equity, and recognition of excellence in faculty achievement within the School of Nursing.

2015-2016: Member, Annual Conference Planning Committee (eLearning Advisory Council), Rutgers, The State University of New Jersey, Camden, NJ

2015-2016: Member, Rutgers Enterprise Risk Management Committee: Provost's Subcommittee for Online-Class, Rutgers, The State University of New Jersey, New Brunswick, NJ

Participated in identifying, assessing, and mitigating risks associated with the delivery of online education across the university. Responsibilities included evaluating issues related to academic integrity, accessibility, cybersecurity, instructional quality, and regulatory compliance. The subcommittee collaborated with academic, legal, and IT stakeholders to develop recommendations and best practices that support a secure, effective, and equitable online learning environment, ensuring alignment with Rutgers' strategic goals and risk management framework.

2015-2016: Member, Dean's Evaluation Committee for the Rutgers Faculty of Arts and Sciences, Camden, NJ [*Dean Kris Lindenmeyer*]

Participated in conducting a comprehensive review of Dean's leadership and performance. Responsibilities included gathering and analyzing feedback from faculty, staff, students, and stakeholders; evaluating progress toward strategic goals; and assessing effectiveness in areas such as academic leadership, administration, faculty development, research advancement, and community engagement. The committee's work supported transparency, accountability, and continuous improvement in academic leadership.

2015: Tumblr Blog Developer for SNC Faculty Development: Innovations in Teaching and Scholarship Blog. Developed Blog, Rutgers School of Nursing, Camden, NJ

Developed dynamic teaching blog at Rutgers, designed to serve as a collaborative platform to help mentor faculty. This initiative provided a central resource for sharing best practices, emerging trends, and evidence-based strategies in nursing education and research. The blog featured expert insights, reflections, and curated resources on innovative pedagogical approaches, digital learning tools, and advancements in nursing scholarship, fostering a culture of continuous learning and pedagogical excellence.

2014-2023: Member, Mini-Grants Review Subcommittee, Rutgers, The State University of New Jersey, Camden Campus, Chancellor's Committee for Institutional Equity and Diversity, Camden, NJ

2014: Member, Strategic Planning Leadership Training Work Group, RBHS, Newark, NJ

Contributed to the development of strategic initiatives focused on cultivating leadership across RBHS. Reporting to the RBHS Steering Committee, the work group was responsible for identifying leadership development needs, proposing training frameworks, and aligning initiatives with RBHS's mission and long-term goals. This work group collaborated with interdisciplinary stakeholders to recommend strategies that would strengthen leadership capacity, support organizational growth, and promote a culture of excellence and innovation within Rutgers' health sciences community. 2014: Member, Associate Chancellor for Enrollment Management Search Committee, Rutgers, The State University of New Jersey, Camden, NJ

2013-ongoing: Member, First Level Review Committee for Reappointment, Promotion and Tenure, Rutgers School of Nursing, Camden, NJ

2013-2022: Member, Chancellor's Committee for Institutional Equity and Diversity, Rutgers, The State University of New Jersey, Camden, NJ

2013-2015: Member, Undergraduate Experience Strategic Planning Committee, Rutgers, The State University of New Jersey, New Brunswick, NJ

Contributed to the shaping of the university's strategic vision for enhancing the undergraduate student experience. Responsibilities included evaluating academic and co-curricular programs, identifying opportunities to improve student engagement, success, and retention, and recommending policies to enrich learning, support services, and campus life. The committee collaborated with faculty, staff, and students to develop strategic goals that aligned with the university's mission and strengthened the overall quality and impact of the undergraduate experience.

2013-2014: Invited Faculty Advisor, Alpha Kappa Alpha Sorority, Pi Epsilon Chapter, Rutgers, The State University of New Jersey, Camden Campus Chapter, Camden, NJ

2012-2015: Member, Scholastic Standing and Recruitment Committee, Rutgers School of Nursing, Camden, NJ

2012-2013: Member, Strategic Planning Task Force, Nursing Faculty Integration, Rutgers School of Nursing, Camden, NJ

Played a key role in guiding the integration of nursing faculty across newly merged academic units within RBHS. The task force focused on aligning missions, academic standards, and faculty roles to ensure a cohesive and collaborative environment. Responsibilities included developing strategic goals, facilitating communication among stakeholders, and creating frameworks for unified governance, curriculum planning, and faculty development. Contributions supported a smooth transition and helped lay the foundation for a strong, integrated School of Nursing.

2012: Member, Search Committee for Psychiatric and Mental Health Faculty, Rutgers College of Nursing, Newark, NJ

2012: Member, Search Committee for Neuroscience/Physiology Faculty, Rutgers College of Nursing, Newark, NJ

2012: Member, Search Committee for School Nurse Coordinator, Rutgers College of Nursing, Newark, NJ

2011: Faculty Scholar, Rutgers, The State University of New Jersey, Women of Color Scholars Initiative, New Brunswick, NJ

Part of a distinguished cohort dedicated to advancing equity, inclusion, and academic excellence. This initiative supported the leadership development, scholarship, and professional growth of women faculty of color across the university. Engaged in interdisciplinary collaboration, mentoring, and programming that amplified the voices and contributions of women of color in academia as a Faculty Scholar. This role also involved contributing to institutional transformation by promoting inclusive practices, supporting diverse scholarship, and serving as a role model and advocate within the Rutgers community.

2010-2012: Member, Grievance Sub-Committee, Faculty and Student Matters Committee, Rutgers College of Nursing, Newark, NJ

2010-2012: Member, University Research and Graduate and Professional Education Committee, Rutgers College of Nursing, Newark, NJ

2010: Member, Search Committee for Associate Dean/Director of Equal Opportunity Fund Program, Rutgers College of Nursing, Newark, NJ

2010: Member, Search Committee for Acute Care Faculty Rutgers College of Nursing, Newark, NJ

2010: Member, Rutgers College of Nursing Faculty and Student Matters Committee, Rutgers College of Nursing, Newark, NJ

2008: Liaison Team Member, Library Nursing Tutorial Project Dana Library-Rutgers College of Nursing Collaborative, Newark, NJ

2007-2010: Member, Rutgers College of Nursing, Masters Program Committee, Rutgers College of Nursing, Newark, NJ

2007: Member, Minority Nursing Leadership Institute, Advisory Committee

Leadership Contributions in Service to the University and the School

Chair and Other Leadership Roles

2025-2026: Chair, Faculty Search Committee, School of Nursing, Camden, NJ

2025-2026: Chair, First Level Review Committees for Tenure and Promotion Reviews for **three (3)** Faculty Candidates (Tenure Track Reviews), Reviews for Academic Year 2025-2026, Rutgers School of Nursing, Camden, NJ

2025-2026: Camden Faculty Council Member, Rutgers University-Camden, NJ

2025: Co-Chair, First Level Review Committees for Promotion Reviews for **three (3)** Faculty Candidates (Non-Tenure Clinical Track Reviews), Reviews for Academic Year 2024-2025, Rutgers School of Nursing, Camden, NJ [Co-Chair: N. Pontes]

2025: Co-Chair, First Level Review Committees for Reappointment Reviews for **two (2)** Faculty Candidates (Non-Tenure Teaching Track Reviews), Reviews for Academic Year 2025-2026, Rutgers School of Nursing, Camden, NJ [Co-Chair: N. Pontes]

2025: Co-Chair, First Level Review Committees for Reappointment Reviews for **two (2)** Faculty Candidates (Teaching Track Reviews), Reviews for Academic Year 2025-2026, Rutgers School of Nursing, Camden, NJ [Co-Chair: N. Pontes]

2024-2025: Co-Chair, Dean's Evaluation Committee, Rutgers University-Camden, NJ, co-Chair, M. Bridgeman]. [*Dean Donna Nickitas*]

2023-2024: Chair, Peer Evaluation Committee, Faculty Compensation Program, Rutgers School of Nursing, Camden

Provided oversight in the evaluation process for faculty performance and compensation adjustments. In this role, I facilitated the development of fair and transparent assessment criteria, reviewing faculty contributions in teaching, research, and service, and making recommendations for merit-based compensation. As chair, ensured alignment with institutional policies, promoted equity in evaluations, and facilitated a rigorous peer-review process to recognize faculty excellence and support career advancement.

2023: Chair, First Level Review Committee Member for Promotion and Tenure Reviews for **two (2)** Faculty Candidates, Rutgers School of Nursing, Camden, NJ

2022-2023: Chair, First Level Review Committees for Reappointment Reviews for **three (3)** Faculty Candidates (Tenure-track Reviews), Rutgers School of Nursing, Camden, NJ

2020-2022: Dean's Leadership Cabinet Member, Rutgers School of Nursing, Camden, NJ

As part of the senior advisory group, I supported the Dean in strategic decision-making, policy development, and programmatic initiatives. Composed of key faculty and administrative leaders, the cabinet collaborated on issues related to academic programs, faculty development, student success, research priorities, and institutional growth. Members provided insight on operational and strategic matters, ensuring alignment with the school's mission, accreditation standards, and university goals. The cabinet played a critical role in shaping the direction of the School of Nursing and promoting excellence

2021: Co-Chair, DNP Leadership Track Taskforce, Rutgers School of Nursing, Camden, NJ [co-Chair: J. Beitz]

2019-2020: Chair, Faculty Organization, Rutgers School of Nursing, Camden, NJ

Served as the representative of the faculty body, facilitating governance, policy development, and faculty engagement. As faculty chair, I presided over faculty meetings, coordinated committee initiatives, and ensured effective communication between faculty, administration, and university leadership. Advocated for faculty interests, supported shared governance, and oversaw the implementation of academic policies and strategic initiatives that enhance teaching, research, and service. Fostered a collaborative and inclusive environment that promoted faculty development and institutional excellence.

2019-2020: Chair, Faculty Diversity Hiring Plan Taskforce, Rutgers School of Nursing, Camden, NJ

Co-led strategic initiatives to enhance diversity, equity, and inclusion (DEI) in faculty recruitment and retention. This role involved overseeing the development and implementation of policies that promoted diverse hiring practices, ensuring equitable opportunities for underrepresented groups in nursing education. Collaborated with faculty, administrators, and university leadership to establish inclusive hiring frameworks, review recruitment processes, and identify strategies to attract and support diverse faculty members. Additionally, facilitated discussions on bias awareness and assessed hiring outcomes to foster a more inclusive academic environment that reflected the diverse communities the school serves.

2019: Chair, First Level Review Committee for Reappointment, Promotion and Tenure, Tenure-Track (Reappointment Reviews) for **two (2)** Faculty candidates, Rutgers School of Nursing, Camden, NJ

2018: Chair, First Level Review Committee for Promotion and Tenure Reviews for **three (3)** Faculty Candidates (Tenure Reviews), Rutgers School of Nursing, Camden, NJ

2017: Chair, First Level Review Committee for Reappointment, Promotion and Tenure, Tenure-Track (Reappointment Reviews) for **two (2)** Faculty Candidates, Rutgers School of Nursing, Camden, NJ

2016: Chair, Faculty Development and Scholarship Committee, Rutgers School of Nursing, Camden, NJ

2015-2016: Co-Chair, Chancellor's Committee for Institutional Equity and Diversity, Rutgers, The State University of New Jersey, Camden, NJ [co-Chair, S. Hawkins, Law School].

Provided leadership in advancing diversity, equity, and inclusion initiatives across campus. In this role, I collaborated with the co-Chair to coordinate committee efforts, facilitating discussions on institutional equity, and collaborating with university leadership to develop policies and programs that promoted an inclusive environment. Provided oversight with the co-Chair of the implementation of diversity, equity, and inclusion strategies, supported faculty, staff, and student engagement in equity-focused initiatives, and ensured accountability in achieving institutional diversity goals. Additionally, as co-chair, I advocated systemic change, fostered cross-campus partnerships, and promoted cultural competency through education, training, and policy recommendations.

2015: Chair, Proposal Reviewer, Summer Research Request Program, Rutgers School of Nursing, Camden, NJ

2014-2015: Chair, Faculty Search Committee, Rutgers School of Nursing, Camden, NJ

Led the recruitment and hiring process for new faculty members, ensuring a fair, transparent, and inclusive selection process. This role involved coordinating search efforts, reviewing applications, and overseeing evaluations. Facilitated interviews, engaged stakeholders in decision-making, and ensured alignment with the school's mission, diversity goals, and academic standards. Additionally, as chair, I ensured compliance with university hiring policies and promoted best practices in faculty recruitment to attract top talent in nursing education, research, and practice.

2014-2015: Co-Chair, Chancellor's Committee for Institutional Equity and Diversity, Rutgers, The State University of New Jersey, Camden, NJ [co-Chair, L. Silver, Childhood Studies].

Provided leadership in advancing DEI initiatives across campus. In this role, I collaborated with the co-Chair to coordinate committee efforts, facilitating discussions on institutional equity, and collaborating with university leadership to develop policies and programs that promoted an inclusive environment. Oversaw the implementation of DEI strategies, supported faculty, staff, and student engagement in equity-focused initiatives, and ensured accountability in achieving institutional diversity goals. Advocated for systemic change, fostered cross-campus partnerships, and promoted cultural competency through education, training, and policy recommendations.

2013-2016: Chair, Camden PhD Task Force Rutgers School of Nursing, Camden, NJ

Led the strategic planning for a potential PhD program in nursing. This role involved overseeing curriculum design plan, accreditation considerations, faculty recruitment planning, and resource allocation to support doctoral education. As chair, collaborated with faculty, administrators, and stakeholders to assess program feasibility, align with research priorities, and ensure academic excellence. Additionally, as chair, facilitated discussions on program structure, funding opportunities, and the integration of research initiatives to advance nursing science and scholarship. The PhD for Prevention Science in the School of Arts and Sciences was selected by Rutgers- Camden Leadership as meeting the needs of our Rutgers-Camden constituents, given the interdisciplinary/interdepartmental nature of this program. Although the PhD in Nursing program proposal was not operationalized, nursing is actively involved in this doctoral program as faculty and mentors to students.

2013-2015: Chair, Faculty Organization, Rutgers School of Nursing, Camden, NJ

Served three (3) consecutive one-year terms as the representative of the faculty body, facilitating governance, policy development, and faculty engagement. Presided over faculty meetings, coordinated committee initiatives, and ensured effective communication between faculty, administration, and university leadership. Advocated for faculty interests, supported shared governance, and oversaw the implementation of academic policies and strategic initiatives that enhance teaching, research, and service in my role as chair. Fostered a collaborative and inclusive environment that promoted faculty development and institutional excellence.

2013: Chair, Graduate Program Committee, Rutgers School of Nursing, Camden, NJ

2010-2012: University Senator, Rutgers, The State University of New Jersey, New Brunswick, NJ

Served as a College of Nursing representative voice in the shared governance of the university, participating in the formulation of policies affecting academic affairs, student life, administrative operations, and other key institutional matters. Responsibilities included reviewing proposals, serving on Senate committees, and providing input on university-wide initiatives to ensure transparency, accountability, and alignment with Rutgers' mission. Members collaborated with faculty, students, staff, and administration to promote inclusive decision-making and support the continuous improvement of the university community.

2010-2012: University Research and Graduate and Professional Education Standing Committee, Rutgers, The State University of NJ, New Brunswick, NJ

2007-2010: Treasurer and Member, Faculty Affairs Committee, Rutgers College of Nursing, Newark, NJ

Administrative Positions Held

2020-January 2023: Associate Dean, Graduate Programs and Advanced Practice Nursing, Rutgers School of Nursing, Camden, NJ

Provided strategic leadership and administrative oversight for all graduate-level nursing programs, including the Doctor of Nursing Practice, School Nurse Certificate Program, Master of Science in Nursing, and the Wound, Ostomy, and Continence Programs. Guided curriculum development, academic planning, and program evaluation in this role to ensure alignment with national competencies and accreditation standards. Supported the Program Directors in their roles to promote faculty and student recruitment, mentorship, and development to promote excellence in teaching, scholarship, and clinical practice. Implemented academic and enrollment strategies to enhance student success and led accreditation and certification alignment efforts with organizations such as the Commission on Collegiate Nursing Education (CCNE). Collaborating with university leaders, clinical partners, and community stakeholders helped expand learning opportunities and supported workforce development initiatives across the graduate nursing programs. Examples of how the educational mission of Rutgers School of Nursing, Camden, was supported in my role as Associate Dean included (but were not limited to):

- Created new pathways and opportunities for innovative partnerships to increase student enrollment and for clinical placements outside of the City of Camden with the AtlantiCare Health System in Atlantic City and Rutgers University Dental Clinic in Somerdale.
- Facilitated AtlantiCare Health System and Cooper University Hospital Premier Partnerships with Rutgers University-Camden for tuition scholarships for their employees to obtain advanced nursing education while simultaneously increasing our graduate program enrollment. Collaborated with the Senior Vice Chancellor to develop Memorandum of Understandings reflecting collaborative activities and tuition scholarships with AtlantiCare Health System and Cooper Health University.

- Led an initiative to develop and approve a Post-Masters DNP in Health Systems Leadership track in response to the increasing demand from clinical partners for a non-nurse practitioner pathway. Developed this program with the assistance of the DNP Program Director and received final approval in 2022. This track expands the reach of our program by providing career development opportunities for nursing leaders in administrative and system-based roles. This program track successfully enrolled its first cohort of Vice Presidents and Directors of Nursing from AtlantiCare Health System under my leadership, increasing our graduate enrollment and strengthening our academic-health partnership.
- Led an initiative to develop and approve a Rutgers School of Nursing, Camden Post-Masters Nurse Educator Certificate Program. Developed this program with the assistance of a faculty member as content expert and received final approval in the summer of 2022.
- Led an initiative to develop an online track for the Post-Masters DNP Program and an online track for the Post-School Nurse Certification Masters Program. Both online tracks were approved by the Faculty Organization at Rutgers School of Nursing, Camden.
- Under my leadership as Associate Dean, the DNP program was accredited for a full ten-year period (the first ten-year accreditation for the program), the first five-year accreditation for the Masters in School Nursing, and a seven-year re-accreditation for the Wound Ostomy Continence Nursing Education Program.
- Co-championed the implementation of the new AACN Essentials in Nursing Education in the graduate programs, working closely with the Graduate and Professional Programs Committee to facilitate revisions accordingly.
- Led the development of the Graduate Student Handbook to increase graduate student academic success, progression, and retention. There was a graduate section in the School of Nursing, Camden Student Handbook; however, most processes and policies were integrated with the undergraduate content, lacking important graduate-specific processes, procedures, and policies to support graduate student academic success. Developed this handbook and led the development and/or revision of fifteen (15) policies and processes specific to our graduate programs, receiving full faculty approval of a stand-alone Graduate Student Handbook.
- Incorporated a variety of activities and programs to scale and sustain student motivation, accountability and success towards appropriate course and program outcomes including graduate student “townhalls,” the hybrid course format of the graduate program, DNP project “bootcamps” for students in preparation for seminar courses, launched the inaugural White Coat Ceremony for DNP students, as well as personal outreach to faculty and students to increase program quality and effectiveness.
- Program evaluations, involvement in the CCNE accreditation processes, continuous quality improvement activities and evaluation for the graduate programs, contributing to the Continuous Improvement Progress Report for the graduate programs at Rutgers School of Nursing, Camden.
- Provided dean coverage when the School’s Dean was unavailable or out of town.

2. 2018-2020: Institutional Review Board (IRB) Coordinator, Rutgers School of Nursing, Camden, NJ

Provided school-level IRB review for all DNP projects before submission to IRB and guidance/advisement to students and faculty to facilitate seamless IRB approval. Ensured that DNP student projects aligned with Non-Human Subjects Determination and any research involving human subjects complied with ethical standards, regulatory requirements, and university policies before IRB submission. This role involved assisting faculty, students, and researchers with IRB submissions, providing guidance on protocol development, informed consent, and data protection. I served as a liaison between the Rutgers School of Nursing, Camden DNP students and the Rutgers IRB office, facilitating communication and compliance. Additionally, oversight of training initiatives, conducting

compliance audits, and supporting policy development to uphold ethical research practices. Fostered an environment that prioritized participant safety, regulatory adherence, and high-quality improvement projects and/or nursing research through these efforts.

Service Contributions to Society at Large

New Jersey State Government

2006-2012: Advisory Group Member (Elected), Joint Psychosocial and Nursing Advisory Group, New Jersey Commission on Cancer, Trenton, NJ

Contributed to the guidance and feedback provided to the New Jersey Commission on Cancer Research regarding the special research needs of Nursing for the purpose of addressing gaps in vital areas of cancer research and cancer care in New Jersey.

2005-2012: Committee Member (Elected), New Jersey Commission on Cancer Breast Cancer Research Advisory Group (State-Appointed Committee), Trenton, NJ

Assisted in providing guidance and feedback to the New Jersey Commission on Cancer Research regarding the special research needs on the early detection and treatment of breast cancer for the purpose of addressing gaps in breast cancer research and breast cancer care in New Jersey.

2004-2014: Member (Elected), New Jersey Comprehensive Cancer Control Plan Evaluation Committee, Trenton, NJ

As an active member of this state-appointed committee, I provided valuable feedback and guidance on the implementation of the New Jersey State Cancer Plan by contributing to reports provided to the Governor and the Legislature.

Local

2023: Community Partner for Magnet Site Visit with AtlantiCare Health System (Meeting with Appraisers), Atlantic City, NJ

Served as a community partner during the Magnet site visit at AtlantiCare Health System, participating in a formal meeting with Magnet appraisers. Provided insight into our academic-practice partnership, community engagement, and collaborative initiatives that support nursing excellence and innovation in care delivery. Contributed to demonstrating the health system's commitment to the Magnet principles of transformational leadership, structural empowerment, exemplary professional practice, and new knowledge, innovations, and improvements.

2022-ongoing: Rx Misuse Workgroup, RWJ Barnabas Health Institute for Prevention, Eatontown, NJ

Participant in the Institute's Rx Misuse Workgroup, collaborating with clinicians, public health experts, and community stakeholders to address prescription drug misuse.

2017-ongoing: Drug Abuse Resistance Team (DART) Coalition Member, Robert Wood Johnson (RWJ) Barnabas Health Institute for Prevention, Eatontown, NJ

Serve as an active member of the DART Coalition, collaborating with community stakeholders to support youth substance use prevention initiatives, promote public health education, and advance evidence-based strategies to reduce risk behaviors among adolescents. Actively involved in community-level change by participating in DART initiatives and assisting with ongoing assessment, capacity building, planning, implementation, and evaluation.

Students Supervised

Students Supervised for Independent Studies, Honors, or Other

2025-2026: Undergraduate Student: Elizabeth Peragine (Student Research Aresty Mentee), School of Arts and Sciences, Honors College, Rutgers University, New Brunswick, NJ

2024-2025: Undergraduate Student: Brandon Davis (Research Assistant), Project Title: Women's health and mental health needs assessment for Fil-Am women in southern New Jersey, Rutgers School of Nursing, Camden, NJ

2014: Undergraduate Student: Bonnie Arrojo (Independent Study), Project Title: Factors influencing health practices in adolescents, Rutgers School of Nursing, Camden, NJ

2012, 2013: Undergraduate Student: Minjee Chong (Honors Scholars), Project Title: HIV/AIDS knowledge and self-efficacy in Nepal and US adolescents, Rutgers School of Nursing, Camden, NJ

2012, 2013: Undergraduate Student: Anne Rochelle Sunga (Honors Scholar), Project Title: HIV/AIDS knowledge and self-efficacy in Nepal and US adolescents, Rutgers School of Nursing, Camden, NJ

Academic Advisement

Rutgers School of Nursing, Camden, NJ

Rutgers School of Nursing, Camden has the *Center for Academics, Resources, Engagement, and Services* to provide academic advisement to nursing students. However, I offer my students in-person and remote meetings (Zoom and/or WebEx) for course-related advisement and additional student advisement/assistance. Given this manner of my student advisement, there are approximately 40 student advisees per year.

Rutgers College of Nursing, Newark, NJ*

1. 2012: 24 students (graduate)
2. 2011: 22 students (graduate)
3. 2010: 32 students (graduate)
4. 2009: 15 students (graduate)
5. 2008: 22 students (undergraduate and graduate)
6. 2007: 18 students (undergraduate)
7. 2006: 18 students (undergraduate)

*My role in academic advisement at Rutgers College of Nursing was to provide general guidance and advisement to students in their progression through the nursing program. Assistance was provided to nursing students to help them reach their personal and educational goals. Academic support, assistance, and schedule planning were provided to them as they met the challenges and demands of the College of Nursing academic program.

Doctoral Students (Primary Advisor)

2025: Krishna Patel (DNP student, Rutgers School of Nursing, Camden, NJ). Improving colorectal cancer screening in a federally qualified health center: A quality improvement project, date of completion, spring 2026

2021: Tracey Nagle (DNP student, Rutgers School of Nursing, Camden, NJ). Adverse childhood experience screening in pediatric primary care: A quality improvement project, date of completion 2021

2020: Sangita Pudasainee-Kapri (DNP student, Rutgers School of Nursing, Camden, NJ). Providers adherence to evidence-based asthma guidelines in primary care: A practice improvement project, date of completion 2020

2016: Kathy Abel (DNP student, Rutgers School of Nursing, Camden, NJ). The comparison of telemedicine and in-office visit in adolescents undergoing arthroscopic knee procedures, date of completion, spring 2016

Membership: Doctoral Committees

- 2025: Abeer Mobarki (PhD student, Rutgers School of Nursing, RBHS, Newark, NJ). Exploration of predisposing and enabling factors associated with non-adherence to postpartum visits among Arab immigrant women in NJ, date of completion, spring 2025
- 2025: Catherine Heinz (PhD student, Prevention Science, Rutgers University, Camden, NJ). The impact of gun violence exposure on rural youth mental health, attitudes, and gun carrying: A systematic review, 2024-ongoing
- 2025: Victoria Simon (DNP student, Rutgers School of Nursing, Camden, NJ). Exploring mental health challenges: Screening for anxiety, depression, and marijuana use among an inner-city middle school setting: A quality improvement project, date of completion 2025
- 2024: Sandra Ferris (DNP student, Rutgers School of Nursing, Camden, NJ). Screening for obstructive sleep apnea in a primary care setting: A quality improvement project, date of completion 2024
- 2024: Aubrey Andrew (DNP student, Rutgers School of Nursing, Camden, NJ). Creating an antibiogram for urinary tract infection treatment in primary care: A quality improvement project, date of completion 2024
- 2023: Kayla Matteo (DNP student, Rutgers School of Nursing, Camden, NJ). Implementing a social media screening protocol into adolescent well visits: A practice improvement project, date of completion 2023
- 2023: Rachel Sharpley (DNP student, Rutgers School of Nursing, Camden, NJ). Screening for depression among inner-city adolescents within schools: A quality improvement project, date of completion 2023
- 2022: Heather Herbst (DNP student, Rutgers School of Nursing, Camden, NJ). Improving provider utilization of clinical practice guidelines in the diagnosis and treatment of adults with obesity in a primary care setting: A quality improvement project, date of completion 2022
- 2021: Melody McCulley (DNP student, Rutgers School of Nursing, Camden, NJ). Improving oral health screening in pediatric primary care: A quality improvement project, date of completion, 2021
- 2021: Melanie Ransom (DNP student, Rutgers School of Nursing, Camden, NJ). Improving healthy habits screening and program referrals to prevent obesity in an after-school program: A quality improvement project, date of completion, 2021
- 2020: Jacob Rowland (DNP student, Rutgers School of Nursing, Camden, NJ). Implementation of a provider reminder system to improve screening and education of helmet use in primary care, date of completion, 2020
- 2019: Davina Soernssen (DNP student, Rutgers School of Nursing, Camden, NJ). Improving primary care providers' degree of comfort in clinical decision making, date of completion, 2019
- 2017: Ann Fournier (PhD student, RBHS Rutgers School of Nursing, Newark, NJ). The relationships among spirituality, self-esteem, and participation in physical activity in late adolescent and young adult females, date of completion, 2017
- 2017: Mary Wunnenberg (EdD student, University of Alabama, Tuscaloosa, AL). Psychosocial bullying in the workplace: Exploring coping strategies and intent to resign, date of completion, 2017
- 2016: Emily Havrilla (PhD student, RBHS Rutgers School of Nursing, Newark, NJ). Relationships among food insecurity, perceived stress, general self-efficacy, and obesity in female heads of household with children, date of completion, 2016
- 2014: Rachel Simpson (PhD student, Rutgers College of Nursing, Newark, NJ). Condom use self-efficacy in the pregnant adolescent population, date of completion, 2014

2013: Kristen Fessele (PhD student, Rutgers College of Nursing, Newark, NJ). Factors associated with chemotherapy-related unplanned hospitalization and adverse events in patients with lung and colorectal cancer, date of completion, 2013

2013: Tracy Perron (PhD student, Rutgers College of Nursing, Newark, NJ). Factors associated with peer victimization in elementary, middle, and high school students, date of completion, 2013

2012: Tracy Cognetta (DNP student, RBHS Rutgers School of Nursing, Newark, NJ). Oral rehydration in the pediatric population: Policy implications, date of completion, 2012

2012: Denise Priestly (DNP student, Rutgers College of Nursing, Newark, NJ). Web-based breastfeeding education: A conduit for increasing breastfeeding rate in a moderate-size, non-teaching medical center, date of completion, 2012

2011: Ellen Shannon (PhD student, Rutgers College of Nursing, Newark, NJ). Immigrating in nursing: A grounded theory of how nurses process their professional practice specialization within the pharmaceutical/biotech industry, date of completion, 2011

2010: Margaret Quinn (DNP student, Rutgers College of Nursing, Newark, NJ). Introduction of active video gaming into the middle school curriculum as a school-based childhood obesity intervention, date of completion, 2010