

Mary Ann McLaughlin

Clinical Associate Professor

Education

Other Earned Degrees

Master of Science in Nursing, Adult Health and Illness, Cardiopulmonary Clinical Nurse Specialist, University of Pennsylvania School of Nursing, Philadelphia, Pennsylvania, United States of America, August 1993

Bachelor of Science in Nursing, University of Pennsylvania School of Nursing, Philadelphia, Pennsylvania, United States of America, May 1990

Employment History

Positions Held

09/2024-ongoing: Clinical Associate Professor, Rutgers University Camden

06/2022-06/2024: Associate Professor, Neumann University

08/2017-06/2022: Assistant Professor, promoted to Associate Professor in 2022, Gwynedd Mercy University, two years on tenure track served

09/2015-06/2017: Assistant Professor, Stockton University, two years on tenure track served

04/2011-06/2015: Instructor, UMDNJ (2011-2013), Rutgers University Camden (2013-2015)

Titles or Assignments within Positions Held

06/2022-06/2024: Associate Dean of Undergraduate Nursing, Neumann University

08/2017-06/2022: ABSN Program Director, Gwynedd Mercy University

Honors and Awards

Professional Awards and Honors

2008-ongoing: Recipient of a Quality Award as a member of the Safe Patient Handling Team, Hospital of the University of Pennsylvania
1990-ongoing: Theresa I. Lynch Award at 1990 BSN graduation for excellence in clinical practice
2018: AACN LANP Fellow July 2018 – June 2019
2016: Nursing Education Alumni Association Research Award, Columbia University 2016
2016: Provost Doctoral Dissertation Grant, Teachers College 2016
2016: Nurses Educational Funds Scholarship 2015-2016 academic year
2016: · Promise of Nursing for New Jersey Regional Faculty Fellow by FNSNA 2015-2016 academic year
2015: Recipient of the Eleanor Lambertsen Scholarship by Nurses Educational Funds, Inc. 2014-2015 academic year
2015: Promise of Nursing for New Jersey Regional Faculty Fellow by FNSNA 2014-2015 academic year
2015: · New Jersey State Nurses Association (NJSNA), District 5 Doctoral Scholarship
2014: Promise of Nursing for New Jersey Regional Faculty Fellow by FNSNA 2013-2014 academic year
2012: · UMDNJ Faculty Award for Innovation and Technology
2008: Recipient of a Quality Award as a member of the Safe Patient Handling Team, Hospital of the University of Pennsylvania
1990: Theresa I. Lynch Award
1990: Dean's List: 1989-1990

Publications

Articles in Refereed Journals

2026: McLaughlin, M.A.S. (2026). The Theory of Professional Identity Formation. Western Journal of Nursing Research.

Books

2003: Seidel, H. M., Ball, J. W., Dains, J. E., & Benedict, W. [Siciliano McLaughlin, M.A.] (2003). Instructor's Resource Manual for Mosby's Guide to Physical Examination (5th ed.). Mosby. Elsevier. St. Louis: Missouri.

2006: Seidel, H. M., Ball, J. W., Dains, J. E., & Benedict, W. [Siciliano McLaughlin, M.A.] (2006). Instructor's Resource Manual for Mosby's Guide to Physical Examination (6th ed.). Mosby. Elsevier. St. Louis: Missouri.

Edited Books, Anthologies, Collections, Bibliographies

2024: McLaughlin, M. A. S. (2024). Cardiovascular Care Made Incredibly Easy (5th ed.). Lippincott, Williams & Wilkins: Philadelphia.

2019: McLaughlin, M. A. S. (2019). Cardiovascular Care Made Incredibly Easy (4th ed.). Lippincott, Williams & Wilkins: Philadelphia.

2018: McLaughlin, M. A. S. (2018). Cardiovascular Care Made Incredibly Visual (3rd ed.). Lippincott, Williams & Wilkins: Philadelphia.

2014: McLaughlin, M. A. S. (2014). Cardiovascular Care Made Incredibly Easy (3rd ed.). Lippincott, Williams & Wilkins: Philadelphia.

2003: McLaughlin, M.A. S. Nurse's 3 Minute Clinical Reference (2003). Lippincott, Williams, & Wilkins, Springhouse: PA.

2000: Coronary Artery Disease, An Incredibly Easy MiniGuide (2000). Springhouse Corporation: Springhouse, PA.

Chapters in Books or Monographs

2020: Myrick, K.M, & Karisas, L. [McLaughlin, M. A., S. & Saffold, T.] (2020). Advanced Health Assessment and Differential Diagnosis: Essentials for Clinical Practice Instructor's Manual, Chapter 1, Springer Publishing Company: New York, NY.

2020: Myrick, K.M, & Karisas, L. [McLaughlin, M. A., S. & Saffold, T.] (2020). Advanced Health Assessment and Differential Diagnosis: Essentials for Clinical Practice Instructor's Manual, Chapter 2, Springer Publishing Company: New York, NY.

2020: Myrick, K.M, & Karisas, L. [McLaughlin, M. A., S. & Saffold, T.] (2020). Advanced Health Assessment and Differential Diagnosis: Essentials for Clinical Practice Instructor's Manual, Chapter 3, Springer Publishing Company: New York, NY.

2020: Myrick, K.M, & Karisas, L. [McLaughlin, M. A., S. & Saffold, T.] (2020). Advanced Health Assessment and Differential Diagnosis: Essentials for Clinical Practice Instructor's Manual, Chapter 4, Springer Publishing Company: New York, NY.

2014: Wang, V. C. X. (ed.) (2014). Handbook of Research on Adult and Community Health Education: Tools, Trends, and Methodologies. Chapter 19: Student Nurse Simulation Training Incorporating Disease Management and Telenursing for Congestive Heart Failure (CHF) Patients.

Electronic Publications, Refereed

2020: McLaughlin, M.A.S.; Saffold, T; & Shelley A. Johnson, S. A. (2020). Teaching Nursing Students During COVID-19, New Jersey Nurse, 50(3), 12.

Reviews, Editorials, Exemplars

2023: American Association of Colleges of Nursing (AACN) Faculty Leadership Network (FLN) Poster abstracts for the FLN Preconference Program (September 2023).

2020: Johnson, S. A. & McCoy-Jones, S. COVID-19 Preparing Nurse Educators Presentation (2020).

2009: Mosby's Expert Physical Exam Handbook: Rapid Inpatient and Outpatient Assessments (2009). (3rd ed.). Elsevier: St. Louis, Missouri.

2005: Wilson, S. F. & Giddens, J. F. (2005). Health Assessment Nursing Practice (3rd edition) Elsevier Mosby.

2001: Sole, M. L., Lamborn, M. L., & Hartshorn, J. (2001). Introduction to Critical Care Nursing (3rd edition) W. B. Saunders Company: Philadelphia, PA.

2000: George-Gay, B. & Chernecky, C. (2000). Saunders Manual of Medical-Surgical Nursing: A Guide for Clinical Decision Making. W. B. Saunders: Philadelphia, PA. (Reviewed the areas on expedited physical assessment, intestinal obstructions and Diabetes Mellitus, cardiogenic shock, Heart Failure and PVD).

The Study Guide for Manahan & Neighbors: Medical-Surgical Nursing, chapters 8, 30, 31, & 35.

Ignatavicius, D. D. & Workman, L. Medical-Surgical Nursing Across the Health Care Continuum. (chapter 65 Interventions for Clients with Diabetes)

Swearingen, P. Manual of Med Surgical Nursing Care: Nursing Interventions and Collaborative Management (4th edition). (Review done on Appendix one section 2 and section 4, chapter 1)

Critical Care Reviews comparison between Critical Care Nursing: A Holistic Approach by Hudak, Gallo & Morton & An Introduction to Critical Care Nursing by Sole, Lamborn & Hartshorn.

Other Publications

2008: LeMone, P. & Burke, K. (2008). Medical-Surgical Nursing: Critical Thinking in Client Care (4th ed). Prentice Hall: Upper Saddle River, NJ. (contributor)

2006: Ignatavicius, D. D. and Workman, L. (2006). Medical-Surgical Nursing: Critical Thinking for Collaborative Care (5th edition). Elsevier Saunders: Philadelphia, PA. (NCLEX review questions)

Scholarship Other

2024: I am currently writing a nursing theory. The name of the nursing theory is *Nursing Professional Identity Formation Theory*. I will be presenting this theory at an AACN webinar in November of 2025. Forthcoming publications in journals will be done in 2025 as well.

2016: The Siciliano-McLaughlin Model of Ethics, created in 2016, copyrighted in 2017

2014: Pillars of Professionalism Model, created in 2014, copyrighted in 2017

Research Interests

Professional Identification

Nurse, Educator, Leader, Consultant, Author, Editor, and Scholar

Description of Research and Scholarly or Creative Objectives

My program of scholarship includes publications and presentations related to cardiac nursing, medical surgical nursing, NCLEX, professionalism, and ethics. I have extensive experience as a nurse, with expertise in the areas of cardiac care, medical surgical care, disease management, telehealth, NCLEX, education, professionalism, ethics, and leadership. Currently, my research centers on two areas: nursing professional identity formation and ethical practice in nursing. I have had opportunities to present locally, nationally, and internationally relating to my scholarship on ethics and my model, the Siciliano-McLaughlin Model of Ethics. I have developed two nursing models - The Pillars of Professionalism and The Siciliano-McLaughlin Model of Ethics. Both models are copyrighted and published. My ethics model was derived from my doctoral work and original dissertation. Currently, I am writing a nursing theory, entitled The Nursing Professional Identity Formation Theory.

Conference Presentations, Lectures, Demonstrations

Invited Addresses

2025: Dean's Distinguished Lecture: "Professional Identity in Nursing - A Look into the Past, Present, and Future".

Papers, Abstracts, and Lectures

2022: McLaughlin, M. A. S. (2022). Incorporating a Model of Ethics into the Undergraduate Nursing Curriculum at the AACN Transform Conference, Chicago, Illinois, poster presentation, December 2, 2022.

2019: McLaughlin, M. A. S. (July 27, 2019). Teaching Undergraduate Students with the Siciliano McLaughlin Model of Ethics at the Sigma Theta Tau's 30th International Research Congress, Calgary, Canada, poster presentation.

2019: Johnson, S. A., McLaughlin, M. A. S., Downing, K., & Day, J. L. (July 26, 2019). Literature Review: Using Time-On-Task To Enhance Teaching Effectiveness and Student Outcomes at the Sigma Theta Tau's 30th International Research Congress, Calgary, Canada, podium presentation.

2019: McLaughlin, M. A. S. & Romano, M. (July 25, 2019). Exploring Ethical Decision Making in a Global, Interprofessional Environment at the Sigma Theta Tau's 30th International Research Congress, Calgary, Canada, podium presentation.

2018: McLaughlin, M. A.S. (September 17, 2018). Teaching Undergraduate Students with the Siciliano-McLaughlin Model of Ethics at the Sigma Theta Tau Leadership Connection, Indianapolis, Indiana, podium presentation.

2018: McLaughlin, M. A. S. (April 2018). Ethics in Practice, ATI National Nurse Educator Summit, Salt Lake City, Utah, poster presentation.

2017: McLaughlin, M. A. S. (May 5, 2017). The Experience of Accelerated Nursing Program Graduates Utilizing Ethics in Their Nursing Practice at the Stewart Conference on Research in Nursing at Teachers College, Columbia University, poster presentation.

2017: McLaughlin, M. A. S. (April 7, 2017). The Experience of Accelerated Nursing Program Graduates Utilizing Ethics in Their Nursing Practice at the 2nd Annual Southern New Jersey Nursing Research Consortium, poster presentation.

2017: McLaughlin, M. A. S. (April 3-5, 2017). The Experience of Accelerated Nursing Program Graduates Utilizing Ethics in Their Nursing Practice at the ATI National Nurse Educator Summit, poster presentation.

2017: McLaughlin, M. A. S. (March 31, 2017). The Experience of Accelerated Nursing Program Graduates Utilizing Ethics in Their Nursing Practice at the 17th Annual Day of Scholarship, Stockton University, speaker.

2017: McLaughlin, M. A. S. (March 29, 2017). The Experience of Accelerated Nursing Program Graduates Utilizing Ethics in Their Nursing Practice at the New Jersey League for Nurses (NJLN), poster presentation.

2016: McLaughlin, M. A. S. (June 3, 2016). Students Utilize Technology to Teach CHF Management to Promote Adaptation at the Emerging Learning Design (ELD) Conference: Adapt and Adopt: Connecting Learning to Life, at Montclair State University, presenter.

2014: McLaughlin, M. A. S. (April 4, 2014). A Student Nurse Simulation Training Incorporating Disease Management and Telenursing for Congestive Heart Failure (CHF) Patients at the 2014 Faculty Retreat at Monroe College School of Nursing.

2014: A Strategy to Assist Nursing Students to Provide Transition of Care Education for Patients Diagnosed with Heart Failure at the 2014 Faculty Retreat at Monroe College School of Nursing, April 4, 2014. project and poster co-written by: Margaret Avallone MSN, RN, CCRN; Mary Ann McLaughlin MSN, RN; Jeanann Sousou, DNP, RN, CNM-FA; Renee Cantwell, DNP, RN, CNE, CPH; Dennis Carmody, PhD

2014: McLaughlin, M. A. S. (January 2014). A Student Nurse Simulation Training Incorporating Disease Management and Telenursing for Congestive Heart Failure (CHF) Patients at the 14th International Meeting on Simulation in Healthcare (IMSH 2014) in San Francisco.

Other Presentations, Lectures, Demonstrations, Posters

2024: McLaughlin, M. A. S. (2024). Exploring the effect of the academic environment for students and new graduate nurses: The Positive IMPACCT Program, Sigma Theta Tau webinar, PechaKucha presentation, February 7, 2024.

2021: McLaughlin, M. A. S.; Saffold, T.; & Johnson, S. A. (April 29, 2021). Maintaining Program Integrity During a Pandemic: Balancing Rigor with Compassion (AACN webinar).

Organizing and Chairing Activities

Participation in Organizing or Chairing Conferences, Workshops, and Organizations

01/2022-12/2022: Co-chaired the American Association of Colleges of Nursing (AACN) Transform Conference Faculty Leadership Network (FLN) preconference event

Memberships

Memberships, Offices And Committee Assignments In Professional Societies

09/2025-ongoing: National League for Nursing (NLN) Fellow in the Academy of Nursing Education (ANEF)

12/2025-ongoing: American Association of Colleges of Nursing (AACN), Faculty Leadership Network (FLN) Steering Committee Past Chair

12/2024-12/2025: American Association of Colleges of Nursing (AACN), Faculty Leadership Network (FLN) Steering Committee Chair

12/2023-12/2024: American Association of Colleges of Nursing (AACN), Faculty Leadership Network (FLN) Steering Committee Chair Elect

01/2018-ongoing: American Association of Colleges of Nursing (AACN), Faculty Leadership Network (FLN) Steering Committee Member

01/2018-ongoing: American Association of Colleges of Nursing (AACN) Webinar Planning Committee of the Faculty Leadership Network

2021-2023: Nursing Education Alumni Association (NEAA), Teachers College, Board Member

2016-ongoing: Nursing Education Alumni Association (NEAA), Teachers College, chapter member

2012-2013: Sigma Theta Tau, Omicron Pi Chapter (UMDNJ), Past Faculty Counselor & Member

Most Significant Accomplishments

Most Significant Scholarly and Creative Accomplishments within the Past Five Years

Book: McLaughlin, M. A. S. (2024). Cardiovascular Care Made Incredibly Easy (5th ed.). Lippincott, Williams & Wilkins: Philadelphia.

International Webinar: McLaughlin, M. A. S. (2024). Exploring the effect of the academic environment for students and new graduate nurses: The Positive IMPACCT Program, Sigma Theta Tau webinar, PechaKucha presentation, February 7, 2024.

National Webinar: McLaughlin, M. A. S.; Saffold, T.; & Johnson, S. A. (April 29, 2021). Maintaining Program Integrity During a Pandemic: Balancing Rigor with Compassion (AACN webinar).

McLaughlin, M. A. S. (2019). Cardiovascular Care Made Incredibly Easy (4th ed.). Lippincott, Williams & Wilkins: Philadelphia.

International Podium Presentation: McLaughlin, M. A. S. & Romano, M. (July 25, 2019). Exploring Ethical Decision Making in a Global, Interprofessional Environment at the Sigma Theta Tau's 30th International Research Congress, Calgary, Canada, podium presentation.

Most Significant Scholarly and Creative Accomplishments Throughout Career

International Webinar: McLaughlin, M. A. S. (2024). Exploring the effect of the academic environment for students and new graduate nurses: The Positive IMPACCT Program, Sigma Theta Tau webinar, PechaKucha presentation, February 7, 2024.

Book: McLaughlin, M. A. S. (2024). Cardiovascular Care Made Incredibly Easy (5th ed.). Lippincott, Williams & Wilkins: Philadelphia.

Doctoral Thesis: McLaughlin, M. A. S. (2016). The experience of accelerated nursing program graduates utilizing ethics in their nursing practice. Thesis (Ed.D.). Teachers College, Columbia University.

Ethics Model Development: McLaughlin, M. A. S. The Siciliano-McLaughlin Model of Ethics, created in 2016, copyrighted in 2017

Professionalism Model Development: McLaughlin, M. A. S. Pillars of Professionalism Model, created in 2014, copyrighted in 2017

Teaching Activities

Courses Taught

Spring 2026 Foundations of Nursing Science DNP students, Rutgers University

Spring 2026 Clinical Pathophysiology ABS nursing students, Rutgers University

Spring 2026 Clinical Pathophysiology traditional nursing students, Rutgers University

Fall 2025 Seminar in Professional Nursing traditional nursing students, Rutgers University - two sections

Spring 2025 Foundations of Nursing Science DNP students, Rutgers University

Spring 2025 Clinical Pathophysiology traditional nursing students, Rutgers University

Spring 2025 Seminar in Professional Nursing ABS nursing students, Rutgers University

Fall 2024 Clinical Pathophysiology ABSN nursing students, Rutgers University

Fall 2024 Seminar in Professional Nursing traditional nursing students, Rutgers University

2022-2024 Strategies for Success in Nursing, created and taught this nursing elective for traditional nursing students based upon a success program I developed with a team, Neumann University

2021-2022 Nursing Theory for graduate level nursing students, FAMU

2021-2022 Evidence-Based Practice for undergraduate nursing students, FAMU

2017-2022 Nursing Research for ABSN nursing students, Gwynedd Mercy University

2015-2017 Nursing Research for traditional nursing students, Stockton University
2015-2017 Ethics and Professionalism for health science students, Stockton University
2015-2017 Leadership in Nursing for traditional nursing students, Stockton University
2015-2017 Professional Issues in Nursing for traditional nursing students, Stockton University
2015-2017 Nursing Research for traditional nursing students, Stockton University
2015-2017 Medical Surgical I for ABSN nursing students, Stockton University
2015-2017 Medical Surgical I for traditional nursing students, Stockton University
2011-2015 Capstone for ABSN nursing students, UMDNJ/Rutgers University
2011-2015 Medical Surgical Nursing (Complex) for ABSN nursing students, UMDNJ/Rutgers University
2011-2015 various clinical rotations for ABSN nursing students, UMDNJ/Rutgers University

Curricular Development - Courses and Programs Developed
2023-2024: This aim of this grant was to develop a sense of belonging in nursing students. The money was used to purchase items for a lounge and study area. It also funded the mentorship program and the start of a new nursing elective, Strategies for Success in Nursing. This course was developed to assist nursing students in their transition to becoming a professional nurse. The nursing elective developed was based upon a success program written by me and a team in nursing. The program was named The Positive IMPACCT Program.
2023-2024: Marilyn Bagwell Leadership Grant, FNSNA, 2023, 2500.00

Development of Audio-visual, Media, and Computer Materials
2013-2013: McLaughlin, M. A. S. (2013). A Student Nurse Simulation Training Incorporating Disease Management and Telenursing for Congestive Heart Failure (CHF) Patients. https://sites.google.com/site/chfsimulation/
2008-2008: Davidson, M. W., London, M. L., & Ladewig, P. W., [Siciliano McLaughlin, M.A.] (2008) Old's Maternal-Newborn Nursing & Women's Health Across the Lifespan (8th ed.). Companion website. Prentice Hall, Upper Saddle River, NJ.

Funding

Internally-Funded Research and/or Training Grants

(Grant Amount: \$6,250) Provost Doctoral Dissertation Grant, Teachers College 2016, Mary Ann S. McLaughlin, Agency: Teachers College, Columbia University, Role: PI

(Grant Amount: \$2,500) Nursing Education Alumni Association Research Award, Columbia University 2016, Mary Ann S. McLaughlin, Agency: Teachers College, Columbia University, Role: PI

Patent Information

Patents Received

2017: The Siciliano-McLaughlin Model of Ethics, created in 2016, copyrighted in 2017

2017: Pillars of Professionalism Model, created in 2014, copyrighted in 2017

Service

Contributions to the Advancement of the Academic Profession

12/2025-ongoing: American Association of Colleges of Nursing (AACN) Faculty Leadership Network (FLN) Steering Committee past chair 2026

12/2024-12/2025: American Association of Colleges of Nursing (AACN) Faculty Leadership (FLN) Network Steering Committee chair 2025

12/2023-12/2024: American Association of Colleges of Nursing (AACN) Faculty Leadership Network (FLN) Steering Committee chair elect 2024

2022-2024: Sigma Theta Tau, Delta-at-Large Chapter member (Neumann University)

2021-2023: Nursing Education Alumni Association (NEAA), Teachers College, Columbia University, Board of Directors, Nominating Committee member

01/2021-12/2021: American Association of Colleges of Nursing (AACN) Faculty Resource Network Conference Luncheon Co-Chair

2018-ongoing: American Association of Colleges of Nursing (AACN) ■ Webinar Planning Committee Member (term 2018-2020, 2020-2022, 2022-2024, 2024-2026) Selected by AACN for this role)

09/2018-ongoing: Sigma Theta Tau, Ethics lunch discussion leader

09/2018-ongoing: Sigma Theta Tau, Moderator at a conference
2017-2023: Conduct interviews of the University of Pennsylvania nursing applicants on a yearly basis
2017-2022: Sigma Theta Tau, Iota Kappa Chapter member (Gwynedd Mercy University)
2017-ongoing: American Nurses Association member
2017-ongoing: New Jersey State Nurses Association, District 5 member
2013-ongoing: Sigma Theta Tau, Alpha Zeta Chapter member (Columbia University, current member)
2012-2013: Sigma Theta Tau, Omicron Pi Chapter (UMDNJ), Faculty Counselor & Member
1993-ongoing: Sigma Theta Tau, Xi Chapter (University of Pennsylvania, current member)

Service to Rutgers University
11/2024-ongoing: Academic Integrity Facilitator for the School of Nursing
10/2024-ongoing: Undergraduate Nursing Curriculum Committee member

Faculty Mentoring
2023-2024: Mentoring Circles - as an undergraduate Associate Dean, I mentored three faculty members, new to the institution at the time, indoctrinating them into the role of faculty as it applied to processes and procedures at the university
2022-2023: Mentoring Circles - as an undergraduate Associate Dean, I mentored four new faculty members, indoctrinating them into the role of faculty, faculty were at various points in their teaching careers

Students Supervised
Students Supervised for Independent Studies
2016: McLaughlin, M. A. S. (June 3, 2016). <i>Students Utilize Technology to Teach CHF Management to Promote Adaptation</i> at the Emerging Learning Design (ELD) Conference: Adapt and Adopt: Connecting Learning to Life, at Montclair State University, presenter.

Master's or Doctoral Students by Type of Supervision

2026: Chair of a DNP project for Shireen Navqi at Rutgers University.

2026: Committee member for a DNP project for Princess Sepoe at Rutgers University.

2024: LeClaire Florence, C. The Impact of Visual Literacy Strategies in the Classroom: Perspectives and Perceptions from Teachers in the Field. Gwynedd Mercy University, Ed.D.

2020: Saffold, T. Associations Between Dating Violence and Pregnancy Prevention Behavior Among U.S. Adolescents: Findings from 2013, 2015, 2017 Youth Risk Behavior Surveys. Rutgers University, PhD.

Academic Advisement

2024: Academic advisor to approximately 30 students

2023: Academic advisor to approximately 30 students

2022: Academic advisor to approximately 30 students

2021: Academic advisor to approximately 100 students

2020: Academic advisor to approximately 200 students

2019: Academic advisor to approximately 200 students

2018: Academic advisor to approximately 200 students

2017: Academic advisor to approximately 250 students

2016: Academic advisor to approximately 60 students

2015: Academic advisor to approximately 40 students