

Mary Wunnenberg, EdD, MSN, RN, APN, PMHNP-BC, CNE

Clinical Associate Professor

Contact

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Education

Highest Earned Degree

Doctor of Education
The University of Alabama
Instructional Leadership in Nursing Education
2017

Dissertation(s)

Psychosocial Bullying in the Workplace: Exploring Coping Strategies and Intent to Leave Among Nurse Educators in the Northeastern United States
Dissertation Chair: Dr Douglas McKnight

Other Earned Degrees

Post Master's Psychiatric Mental Health Nurse Practitioner Certification, Wilkes University, Wilkes-Barre, PA, 2023
Master of Science in Nursing (Education track), Drexel University, Philadelphia, PA, 2008
Bachelor of Science in Nursing, Stockton University, Pomona, NJ, 2003
Associate in Applied Science, Ocean County College, Toms River, NJ, 1989

Certificates and Licenses Held

Psychiatric Mental Health Nurse Practitioner Board Certified #26NJ15099100, 2024 - current
ANCC Certified Psychiatric-Mental Health Nurse RN-BC, #2019052893, 2019-2024
Certified Nurse Educator (CNE), The National League for Nursing, #NLN539374, 2012 - current

Registered Nurse, State of New Jersey, #09468600, 1989 - current

Mental Health First Aid Instructor, 2018 - current

Honors and Awards

Professional Awards and Honors

2025 The Daisy Award for Extraordinary Nurse Educators.

2024 Rutgers School of Nursing Excellence in Professional Nursing Award

2023 2023 Chancellor's Award for Outstanding Research and Creative Activity

2021 Nominated for the 2021 NLN Mary Adelaide Nutting Award for Outstanding Teaching or Leadership in Nursing Education

2021 Nominated for the Chancellor's Award for Teaching Excellence for Non-Tenure-Track Faculty

2020 *Outstanding Nurse Educator Faculty Award*, Rutgers University School of Nursing-Camden

2018 Nominated for the Chancellor's Award for Teaching Excellence for Non-Tenure-Track Faculty

Research Interests

Professional Identification

ANCC Board Certified Psychiatric Mental Health Nurse Practitioner (2024)

Certified Nurse Educator (renewed July 2024)

ANCC Specialty Certified Psychiatric Mental Health Nurse

Professional Nurse

Description of Research and Scholarly or Creative Objectives

Broadly speaking, my scholarship focuses on integrating feminist care ethics in nursing education, with colleagues, students and vulnerable patient populations such as those with mental illness. I serve as a consultant for acute care psychiatric facilities in New Jersey and Montego Bay Jamaica, developing research and education initiatives to enhance staff development and ultimately improve patient care outcomes. My educational research focuses on integrating diverse teaching and evaluation methodologies to enhance student learning, clinical teaching, and faculty mentoring.

Employment History

Titles or Assignments within Positions Held

2022-ongoing Director of the HRSA NEPQR-CFPA Grant Project

2022-ongoing Director of the Post-Master's Nurse Educator Program

Positions Held

2023-ongoing Clinical Associate Professor, Rutgers, The State University of NJ, School of Nursing-Camden

Publications

Articles in Refereed Journals

Work in Progress

- 2025 Trafton, M., Wunnenberg, M., & Kelly, A. Implementation of an Evidence-based Perceived Stress Self-Screening Protocol for Acute Care Nurses: A Quality Improvement Project (Submitted to JNPD, awaiting response)
- 2025 Lieu, K., Wunnenberg, M., & Kelly, A. Development and Implementation of an Anxiety Screening and Treatment Protocol in a Primary Care Pediatric Setting: A Quality Improvement Project (Submitted to the Journal of Pediatrics, awaiting response)
- 2025 Bocchicchio, K., **Wunnenberg, M.**, & Cipriano, J. Strategies for improving mental health in primary care. (Submitted, awaiting response)
- 2025 Modi, N., **Wunnenberg, M.**, & Pudasainee-Kapri, S. (Working Paper). Implementing integrative practices through staff education in an adult daycare setting: A quality improvement project. (Status: First draft of manuscript is ready, editing and revising the manuscript)
- 2025 Pudasainee-Kapri, S. Shrestha, T., Kapri, K., **Wunnenberg, M.**, Pandey A., Chapagain, R., & Chapagai, M. (Working Paper). Mixed method exploration of factors contributing to postpartum mental health outcomes among women in Nepal. (Status: Manuscript revision and editing-completion of data analysis and initial draft)
- 2025 Pudasainee-Kapri, S., **Wunnenberg, M.**, Shrestha, T., Chapagain, R., & Chapagai, M. Screening and management of perinatal depression in Nepal: The need for urgent action. (*Short Communication/Policy Paper*) (Submitted and under review)
- 2025 Pudasainee-Kapri, S., Shrestha, T., **Wunnenberg, M.**, Chapagai, M., & Chapagain, R. Impact of Low Birth Weight on Postpartum Depression, Parenting Self-Efficacy, and Mother-Infant Bonding in Nepal. Manuscript submitted and under review
- 2025 **Wunnenberg, M.** & Sousou-Coppola, J. *Caring for colleagues: Effective mentoring in nursing education.* (Manuscript under revisions)
- 2025 **Wunnenberg, M.** & Saffold, T. *A feminist ethical practice and its implications for nursing education.* (Manuscript under revision)
- 2025 Ayres, C. A, & **Wunnenberg, M.**, (Manuscript in progress). *Substance use prevention among adolescents and emerging young adults: Understanding social and situational contexts to avoid use.*

Published

- 2025 Saffold, T., & **Wunnenberg, M.** (2025). Promoting a Culture of Inclusivity in Academic and Healthcare Settings. *New Jersey Nurse*, 55(4), 14–14.
- 2025 Miller, H., **Wunnenberg, M.**, & Kelly, A. (2025). A Reproductive Health Protocol for Women Who Are Unstably Housed. *Journal for Nurse Practitioners*, 21(2), Article 105277.
<https://doi.org/10.1016/j.nurpra.2024.105277>
- 2025 Trafton, M., **Wunnenberg, M.**, & Kelly, A. (2025). The Mental Health and Well-Being of Nurses: A Call to Action. *Nursing Economic*, 43(5), 215–227. <https://doi.org/10.62116/NEC.2025.43.5.215>
- 2024 Pudasainee-Kapri, S., Shrestha, T., **Wunnenberg, M.**, Kapri, K., Chapagain, R., & Champagai, M. (2024). The Association between Low Birth Weight and Postpartum Depression: A cross-sectional multisite study among women within six-months of postpartum. *Journal of Nursing Practice Applications and Reviews of Research*, 15 (1), 12-21. <https://doi.org/10.13178/jnparr.2025.1501.1504>
- 2024 Pudasainee-Kapri, S., Shrestha, T., Dahan, T., & **Wunnenberg, M.** (2024). Translation, validation, and factor structure of the Nepali version of postpartum bonding questionnaires (PBQ-N) among postpartum women in Nepal. *PLOS Global Public Health*, 4(7), e0003469-
<https://doi.org/10.1371/journal.pgph.0003469>
- 2022 Atkins, R., Kelly, T., Johnson, S., Deatrick, J., **Wunnenberg, M.**, Joseph, P., Pudasainee-Kapri, S., Gage, G., Pontes, N., Cresse, N., & Williams, W. (2022). Beliefs and willingness towards participating in

genetic testing for depression in low-income and racial/ethnic minority mothers at-risk. *Archives of Psychiatric Nursing*, <https://doi.org/10.1016/j.apnu.2022.07.002>

2022 Atkins, R., Kelly, T., Pontes, M., Jackson, K., **Wunnenberg, M.**, Linz, S., Stellmacher, T., Williams, K., Lewis, H., Davis-Halty, N., & Williams, W. (2022). The effects of a community-based, multicomponent, depression prevention interventions in mothers at-risk. *Western Journal of Nursing Research*, 44(1), 66-80.

2022 Linz, S., Emmons, R., Jerome-D'Emilia, B., Solomon, P., **Wunnenberg, M.**, Durham, J., & Koehler, R. (2022). Using digital storytelling to understand service users' mental health recovery and address stigma among nursing students. *Archives of Psychiatric Nursing*, 40, 77-83.

2021 Pontes, N., Ayres, C., **Wunnenberg, M.**, & Pontes, M. (2021) Gender differences in the relationship between prescription opioid misuse and depressive symptoms and suicidality among US high school students. *Nursing Outlook*, 69(4), 641-651. doi:10.1016/j.outlook.2021.01.006

2020 **Wunnenberg, M.**, (2020). Psychosocial bullying among nurse educators: Exploring coping strategies and intent to leave. *Journal of Nursing Scholarship*, 52(5), 574-582. doi:<http://dx.doi.org.proxy.libraries.rutgers.edu/10.1111/jnu.12581>

2020 Atkins, R., Luo, R., **Wunnenberg, M.**, Ayres, C. G., Hayes, L., Lipman, T. H., Penna-Cardinali, V., Deatrick, J. (2020). Contributors to depressed mood in black single mothers. *Issues in Mental Health Nursing* 41(1), 38-48, doi:10.1080/01612840.2019.1631414.

Teaching Activities

Courses Taught

57:705:405 Community Health Nursing, Traditional program, Rutgers University

58:705:589 Evaluation Methodologies & Nurse Educator Practicum, Graduate program, Rutgers University

58:705:540 Curriculum Development in Nursing Education, Graduate program, Rutgers University

58:705:542 Foundations of Nursing Education: Introduction To The Nurse Faculty Role, Graduate program, Rutgers University

58:705:511 Foundations of Nursing Science, Graduate program, Rutgers University

58:705:671 Scholarly Seminar 1, Graduate program, Rutgers University

58:705:581 Best Educational Practices, Graduate program, Rutgers University

Special Courses Taught

2025 - Revised the Jamaica Learning Abroad course to be a course for all students rather than just nursing students (57:705:488)

2017 - Expanded Montego Bay, Jamaica, international travel abroad pilot program to include the Community Health Nursing and Global Health lab course (57:705:406)

2016 - Developed and piloted the Montego Bay Jamaica learning abroad trip as part of students' clinical experience for the Psychiatric Mental Health Nursing lab course (57:705:404)

Curricular Development - Courses and Programs Developed

2025-ongoing Developed a new required (starting in Sept 2026) graduate course for the Family and Adult Gerontology Nurse Practitioner students, titled "Integrated Psychiatric Mental Health for Primary Care Providers Theory".

2023-ongoing Developed a new graduate course for the Post-Master's Nurse Educator Program, titled "Assessment and Evaluation Strategies in Nursing Education" (58:705:544).

2023-ongoing Developed a new graduate course for the Post-Master's Nurse Educator Program, titled "Curriculum Development in Nursing Education" (58:705:540).

2023-ongoing Developed a new graduate course for the Post-Master's Nurse Educator Program, titled "Foundations of Nursing Education & Introduction to the Nurse Faculty Role" (58:705:542).

2024-ongoing Developed (8) "Ask the Experts" Learning Activity for the CLIPP Nurse Preceptor Program

2024-ongoing Developed (6) "Ask the Experts" Learning Activity for the CLIPP Clinical Instructor Program

2023-2024 Developed (8) "Managing Unforeseen Circumstances" Learning Activity for the CLIPP. Nurse Preceptor Program

2023-2024 Developed (7) "Managing Unforeseen Circumstances" Learning Activity for the CLIPP. Clinical Instructor Program

2022-2023 Developed (6) microlearning modules for the CLIPP Nurse Preceptor Program, including learning objectives, content, instructional and evaluation methodologies

2022-2023 Developed (6) microlearning modules for the CLIPP Clinical Instructor Program, including learning objectives, content, instructional and evaluation methodologies

2022-ongoing Developed the Post-Master's Nurse Educator program, Rutgers School of Nursing Camden.

Instructional Development

2025-ongoing National League for Nurses (NLN) 2025 Annual Summit, participated in several workshops aimed at enhancing classroom and clinical teaching

2024-ongoing National League for Nurses, 2024 Annual Summit, participated in several workshops aimed at enhancing classroom and clinical teaching

2023-ongoing National Organization of Nurse Practitioner Faculties (NONPF) 2023 Annual Conference, participated in various workshops aimed at teaching graduate nursing students

2023-ongoing National League for Nurses, 2023 Annual Summit, participated in several workshops aimed at enhancing classroom and clinical teaching

2023-ongoing International Nursing Association of Clinical and Simulated Learning, 2023 annual conference, participated in several workshops aimed at enhancing clinical teaching

2022-ongoing National League for Nurses, 2022 Annual Summit, participated in several workshops aimed at enhancing classroom and clinical teaching

Development of Audio-visual, Media, and Computer Materials

2023-2024 Developed 15 Video Case Studies for the HRSA NEPQR-CFPA Grant: (7) for the Clinical Instructor Component of the CLIPP Academy and (8) for the Nurse Preceptor Component of the CLIPP Academy

2022-2023 Developed the (6) Microlearning Modules for the for the Nurse Preceptor Component of the CLIPP Academy funded by HRSA NEPQR-CFPA Grant

2022-2023 Developed the (6) Microlearning Modules for the Clinical Instructor Component of the CLIPP Academy funded by the HRSA NEPQR-CFPA Grant

2018-2020 Expanded and implemented video analysis learning activity to include students' assessment of psychiatric symptomatology in patients with a variety of different psychiatric disorders.

2016 Developed and implemented a video analysis learning activity as part of a psychiatric simulation experience to enhance students' critical thinking and assessment skills regarding safety issues in the psychiatric environment.

Conference Presentations, Lectures, Demonstrations

Papers, Abstracts, and Lectures

2024 Developed and delivered a (6) hour Certified Nurse Educator Review Course. Offered at the University of the Virgin Islands.

2024 Developed and delivered a (6) hour Certified Nurse Educator Review Course. Offered at Rutgers School of Nursing - Camden to nurse educators throughout New Jersey

Invited Addresses

2026 **Wunnenberg, M.**, & Saffold, T., Strategies for Easing the Transition for New-to-Practice Nurses. NJLN, podium presentation, abstract accepted and will be presenting in March, 2026

2026 **Wunnenberg, M.**, Dahan, T., & Pudasainee-Kapri, S. Development and Validation of a Self-Efficacy Instrument for Clinical Nursing Instructors 38th ENRS, poster presentation. abstract accepted and will be presenting in March, 2026

2026 **Wunnenberg, M.**, Beyond the Bedside: Improving Mental Health and Stress Management for Nurses NANA. Presented on January 2026 at the Nepalese American Nurses Association

2025 Pudasainee-Kapri, S., Dahan, T., Shrestha, T., Richeson, R., **Wunnenberg, M.**, & Ramos de Olivera, C. (2025, March 26). *The mediating role of mother-infant bonding in the relationship among postpartum mental health, maternal self-efficacy, and infant socioemotional development in Nepal* [Virtual paper presentation]. Faculty Development Presentation organized by Faculty Affairs and Development Committee, Rutgers School of Nursing-Camden, Camden

2025 **Wunnenberg, M.**, & Saffold, T. Easing Transition to Practice for New Nurses. Presented at the 2025 American Association Men in Nursing conference.

2025 Ricords, A., Terrien, J., **Wunnenberg, M.**, Honey, M., Phan, Q., Fowler, L., Keeler, H., Eight Regional Solutions to the National Preceptor and Faculty Shortage, presented at the 2025 National Forum of State Workforce Centers

2024 **Wunnenberg, M.** & Saffold, T. Minimizing Attrition Rates Through Caring: Successful Retention and Development of New-to-Practice Nurses. Presented at the 2024 American Association of Men in Nursing conference.

2024 Saffold, T. & **Wunnenberg, M.** Fostering a Culture of Inclusivity in Academic and Healthcare Settings to Increase Workforce Retention Rates. Presented at the American Association of Men in Nursing conference.

2024 **Wunnenberg, M.** Noone, J., Phan, Q., Terrian, J. Building National Capacity to Prepare Clinical Educators and Preceptors to Advance Health Equity. Presented at the National League for Nursing 2024 Summit, San Antonio, Texas, Sept 2024

2024 **Wunnenberg, M.**, Pudasainee-Kapri, S., Shrestha, T., Kapri, K. (10/2024). Factors Influencing Maternal Mental Health and Infant Outcomes among Women 6-12 Months Postpartum in Nepal: A mixed-methods exploration. Abstract accepted for paper presentation at the 38th Annual Conference of American Psychiatric Nurses Association (APNA) October 9-12, 2024 at Kentucky International Convention Center, Louisville, Kentucky

2024 Pudasainee-Kapri, S. Shrestha, T., **Wunnenberg, M.**, Pandey A., Gautam, P., Chapagain, R., Chapagai, M, & Gupta, P. (04/11/24). Clinical and social factors contributing to postpartum mental health among women during 6-12 months of childbirth in Nepal: A mixed method study. Paper presented at the *Tenth Annual Summit of Health and Population Scientists in Nepal, NHRC, 04/10/2024-04/12/2024. (International Conference)*

2024 **Wunnenberg, M.**, Next Gen NCLEX & Clinical Judgment: Tools, Tips, & Resources. Presented at the Nepalese American Nurses Association (NANA) 11th Annual Seminar. Jan 13, 2024, New York.

2023 **Wunnenberg, M.** Served as a panelist for the NJSNA Faculty Forum presentation and panel discussion on Promoting Civility in Nursing School

2023 **Wunnenberg, M.** Introduction to the NextGen NCLEX and the Clinical Judgment Model. Presented at the Nepalese American Nurses Association (NANA) conference. May 2023.

2023 Pudasainee-Kapri, S., Shrestha, T., & **Wunnenberg, M.** Low Birth Weight, Postpartum Depression, Parenting Self-Efficacy, and Mother-Infant Bonding Within 6-Months of Childbirth in Nepal. Presented at Eastern Nursing Research Society (April 2023)

2023 Linz, S., Emmons, R., Jerome-D'Emilia, B., Solomon, P., **Wunnenberg, M.**, Durham, J., & Koehler, R. Using digital storytelling to understand service users' mental health recovery and address stigma among nursing students. Presented at ENRS 2023, Philadelphia, Pa.

2020 Abstract accepted for presentation for at the Global Alliance for Behavioral health and Social Justice Conference (Oct 2020)-- unable to attend due to COVID

2020 Abstract accepted for presentation for the American Psychiatric Nurses Association National Conference (Sept 2020), unable to attend due to COVID

2020 Atkins, R., Kelly, T., Williams, W., Linz, S., Jackson, K., **Wunnenberg, M.**, Stellmacher, T., Lewis, H., & Davis-Halty, N., (2020). Academic-Community Partnerships: A Collaborative Pilot Intervention that Improves Psychosocial Outcomes in Young to Middle Aged Adult Mothers at Risk for Depression. Presented at the Eastern Nursing Research Society

2020 Atkins, R., Kelly, T., Jackson, K., **Wunnenberg, M.**, Stellmacher, T., Lewis, H., Davis-Halty, N., & Williams, W., (2020). A Collaborative, Multi-Component, Intervention to Reduce Depression Risk for Mothers Living in Under-Resourced Communities. Presented at Council for the Advancement of Nursing Science, 2020 State of the Science Congress on Nursing Research,

2019 Linz, S., **Wunnenberg, M.**, Emmons, R., & Durham, J. (2019). Reducing Mental Illness Stigma with Digital Stories. Presented at the International Society of Psychiatric Mental Health Nurses 2019 Conference, Charlotte, NC

2019 **Wunnenberg, M.**, Ayres, C. & Soss- Prihoda, K. (2019). Substance Use Prevention among Adolescents and Emerging Young Adults: Understanding Social and Situational Contexts to Avoid Use. Presented at the Eastern Nursing Research Society. Providence, RI

2018 **Wunneberg, M.** (2018). Psychosocial Bullying Among Nurse Educators: Exploring Coping Strategies and Intent to Leave. Presented at the National League for Nursing Education Summit, Chicago, IL

2017 **Wunnenberg, M.** (2017). *Caring for Colleagues: Effective Mentoring of Novice Nurse Educators*. Presented at the 2017 National League for Nursing Education Summit, San Diego, CA

2017 **Wunnenberg, M.** (2017). *Exploring Workplace Bullying Among Nurse Educators*. Presented at the National Consortium for Building Healthy Academic Communities Summit. University of Central Florida

2016 **Wunnenberg, M.** & Ayres, C. (2016). *Using Technology to Promote Social Learning*. Presented at The Rutgers University-Camden Faculty eLearning Conference

2015 **Wunnenberg, M.** (2015). *"Journey with Me" Utilizing Glogster for Digital Storytelling for Travel Abroad Experiences*. Presented at the University of Alabama, Capstone College of Nursing Technology in Nursing Education Conference, Tuscaloosa, AL

2012 **Wunnenberg, M.**, & Coulter, C. (2012). *Using Technology to Address Cultural Diversity and Healthcare Issues: An Interdisciplinary Project*. Presented at Atlantic Cape Community College Faculty Development Day

2012 **Wunnenberg, M.** (2012). *"The Results Are In!" Utilizing Free Polling Technology in Nursing Education*. Presented at the International Interprofessional Technology Conference, Rutgers University, NJ

2007 **Wunnenberg, M.** (2007). *Programming SIMMAN, Laerdal's High Fidelity Simulator, Made Easy, part II*. Session presented at the Tri-State Consortium of Nursing Lab Managers' May meeting. Atlantic Cape Community College, Mays Landing New Jersey

2007 **Wunnenberg, M.** (2007). *Programming SIMMAN, Laerdal's High Fidelity Simulator, Made Easy*. Session presented at the Tri-State Consortium of Nursing Lab Managers' April meeting. Villanova University, Pennsylvania.

Editorial Activities

Membership on Editorial Boards of Scholarly or Professional Journals

2023-ongoing Manuscript reviewer for Archives of Psychiatric Nursing journal

2018-ongoing Manuscript reviewer for Journal of Nursing Practice Applications & Reviews of Research (JNPARR)

Memberships

Memberships, Offices And Committee Assignments In Professional Societies

2024-ongoing National Consortium of Academic Nurse Educators (NC-ANE), current

Global Alliance for Behavioral Health and Social Justice, current

Global Mental Health Taskforce, current

Sigma Theta Tau International, current

National League for Nurses, current

American Psychiatric Nurses Association, current

International Society of Psychiatric Mental Health Nurses, current

American Nurses Association, current

Funding

Externally-Funded Research and/or Training Grants

received

09/2022-09/2026 (Grant Amount: \$996,596) Nurse Education, Practice, Quality, and Retention - Clinical Faculty and Preceptor Academies (NEPQR-CFPA) Program., Wunnenberg, M., Agency: Health Resources & Services Administration (HRSA), Role: Principal Investigator & Project Director

Internally-Funded Research and/or Training Grants

received

05/2022-05/2024 (Grant Amount: \$10,000) "Impact of Social Factors and Birth Weight on Mental Health, Self-Efficacy, and Parent-Infant Bonding among Postpartum Mothers in Nepal". S. Pudasainee-Kapri & M.Wunnenberg, Pudasainee-Kapri, S & Wunnenberg, M., Agency: Rutgers Global Health Institute, Global Health Seed Grants, Role: Co-Investigator

05/2019-ongoing (Grant Amount: \$19,964) "Strengthen Opioid Prevention Project (STOPP): Developing a Social Media Intervention to Prevent Use", Ayres, C. & Wunnenberg, M., Agency: Rutgers University, Community Design for Health and Wellness Interdisciplinary Research Group, Role: Co-Investigator

Service

Faculty Mentoring

2024-ongoing Hogans, L. teaching mentor for classroom teaching (orientation to Canvas, ATI, Examsoft, etc)

2023-2024 Rodriguez, M. teaching mentor for classroom teaching and the faculty role

Contributions to the Advancement of the Academic Profession

2025-ongoing Served as an item writer for the National League for Nurses, Certified Nurse Educator Examination

2024-ongoing Serve as an Item writer for the National League for Nursing, Certified **Novice** Nurse Educator Examination

2023-ongoing Serve as an Item writer for the National League for Nurses Certified Nurse Educator Examination

Service to Other Public Bodies

2025-2018 Provide consulting for research and staff development at acute care psychiatric facilities in New Jersey to improve patient outcomes.

2017-ongoing Work with several psychiatric and community facilities in Montego Bay, Jamaica to provide staff development to improve patient outcomes.

Service to Rutgers University

2024-ongoing Served on the Visiting Professor Search Committee

2022-ongoing Serve on the Dean's Leadership Cabinet

2024-ongoing Serve on the Rutgers University Online Education Council

2024-ongoing Serve on the University-wide Microcredentials committee

2024-ongoing Serve on the Simulation Task Force

2022-ongoing Serve on the New Faculty Search Committee

2024-ongoing Serve on the Director of Simulation Search Committee

2024-ongoing Served on the NTT promotion and reappointment committee for (6) faculty members

2024-ongoing Member of the Faculty Affairs committee

2022-ongoing Member: Rutgers School of Nursing - Camden Graduate and Professional Programs Committee

2022-2024 Chairperson - Rutgers School of Nursing - Camden Undergraduate Baccalaureate Curriculum Committee

2020-2022 Member: Rutgers School of Nursing - Camden Faculty Affairs Committee

2020-2021 Co-chair - Rutgers School of Nursing - Camden, Undergraduate Baccalaureate Curriculum Committee

Publics Served

Nurse leaders who oversee the care of individuals with mental illness and novice nurse educators,

Students Supervised

Master's or Doctoral Students by Type of Supervision

Doctoral - Primary

2026 Sabrina Popli, Rutgers School of Nursing-Camden, DNP student. Title of Project: Development and Implementation of a Depression and Anxiety Screening and Treatment Protocol for Adults with Chronic Illness: A Quality Improvement Project

2024 Alison Lieu, Rutgers School of Nursing-Camden, DNP student. Title of Project: Development and Implementation of an Anxiety Screening and Treatment Protocol in a Primary Care Pediatric Setting: A Quality Improvement Project

2024 Melissa Trafton, Rutgers School of Nursing -Camden, DNP student. Title of Project: Implementation of an Evidence-Based Perceived Stress Protocol in Nurses Working in the Acute Care Setting

2023 April Harris, Rutgers School of Nursing - Camden, DNP student. Title of Project: Development and Implementation of an Evidence-Based Clinical Protocol for Cardiovascular Disease: A Quality Improvement Project

2023 Hillary Miller, Rutgers School of Nursing-Camden, DNP student. Title of Project: Development and Implementation of a Reproductive Health Protocol for Women who are Unstably Housed: A Quality Improvement Project

2022 Karen Bocchicchio, Rutgers School of Nursing-Camden, DNP student. Title of Project: Mental Health Screening in an Adult Primary Care Practice: A Quality Improvement Project

2022 Nilesh Modi, Rutgers School of Nursing-Camden, DNP student. Title of Project: Implementing Integrative Practices in an Adult Daycare Setting: A DNP Quality Improvement Project Translating Evidence into Practice

Doctoral - Committee

2026 Taliah Mason, Rutgers School of Nursing-Camden, DNP student. Title of Project: Development and Implementation of a Metabolic Screening Protocol for Adult Males with Psychosis: A Quality Improvement Project

2026 Taylor Molina-Ferraro, Rutgers School of Nursing-Camden, DNP student. Title of Project: Implementation and Development of an Evidence-based Pediatric Lead Screening and Treatment Protocol: A Quality Improvement Project

2023 Esther Tackie, Rutgers School of Nursing - Camden, DNP student. Title of Project: Development and Implementation of an Evidence-based Depression Screening Protocol for the Elderly Population: A Quality Improvement Project

2022 Ramneet Sawney, Rutgers School of Nursing-Camden, DNP student. Title of Project: Improving Medication Reconciliation in a Rural Primary Care Office: A Quality Improvement Project

2022 Victoria Krosskove, Rutgers School of Nursing-Camden, DNP student. Title of Project: Implementation of a Depression Management Algorithm in Adolescents Aged 12-18 Years for a Pediatric Primary Care Setting: A Quality Improvement Project

2022 Nicole Adler, Rutgers University-School of Nursing-Camden, DNP student. Title of Project: Implementation of a Revised Postmenopausal Vaginal Bleeding Protocol in an Urban Emergency Department: A Quality Improvement Project

SAS Master's - Committee

2025 Cassandra McAvoy, Chamberlain University, Nursing Education MSN student. I served as Cassandra's mentor and preceptor in both the classroom and clinical settings for two semesters of her practicum.