

Arcilia M. Ortiz, MSN, RN, CSN-NJ, FN-CSA
Clinical Instructor & Director, School Nurse Certification & MSN Programs
Rutgers University–Camden, School of Nursing

Contact Information

Rutgers School of Nursing–Camden
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Languages: English, Spanish

Education & Credentials

Master of Science in Nursing (MSN)
Bachelor of Science in Nursing (BSN)
Associate of Science in Nursing (ASN)
Registered Nurse, State of New Jersey
Certified School Nurse, State of New Jersey
Forensic Nurse–Certified Sexual Assault, NJ (FN-CSA)

Research Interests & Scholarly Objectives

I am a nurse educator, community health advocate, and program director with a multifaceted professional identity that encompasses clinical nursing expertise, academic leadership, and public health initiatives. My career reflects a commitment to health equity, interprofessional collaboration, and innovation in addressing community health challenges, including access to care, vaccination initiatives, and health literacy.

My scholarly objectives center on advancing community health nursing through culturally competent care, health equity, and interdisciplinary collaboration. I focus on addressing vaccine hesitancy and health literacy, integrating evidence-based strategies to enhance trust and communication within diverse populations. Additionally, I aim to improve healthcare accessibility through strategic planning and public health initiatives targeting underserved communities.

In nursing education, I emphasize the development of innovative pedagogical approaches, including clinical judgment modeling, structured reflection, and role-playing, to enhance student competencies in addressing the needs of vulnerable populations. My work also explores leveraging health information systems for effective care coordination and continuity.

Through scholarly contributions, program development, and community partnerships, I strive to bridge gaps in preventive care and patient education, preparing nurse leaders to address emerging global and local healthcare challenges.

Academic Appointments and Leadership

- Clinical Instructor – Rutgers University - Camden (Current)
- Director – School Nurse Certification Program & MSN Program, Rutgers University - Camden (Current)
- Grant Director & Project Investigator - Rutgers Reaches Out Initiative, Rutgers University - Camden

- Co-Adjunct Professor - Rutgers University - Camden

Teaching Activities

Graduate and Undergraduate Courses Taught (with dates):

Course	Level	Role	Semester/Year
Community Health Nursing	ABS	Clinical Instructor	Spring 2024/ Spring 2026
School Nurse Practicum	MSN	Clinical Instructor	Fall 2024/2025
Trends & Best Practices in School Health Education	MSN	Clinical Instructor	Summer 2024/2025
Wellness Health Assessment Lab	Undergraduate	Clinical Instructor	Summer 2024
Community Health Lab	Undergraduate	Clinical Instructor	Fall/Spring of Academic Year 2024/2025/ Spring 2026
Community and Global Health Nursing Theory	RN-BSN	Clinical Instructor	Fall 2025
Community Health Nursing Lab	RN-BSN	Clinical Instructor	Spring/Fall 2025/Spring 2026
Professional Development			
Dealing with Difficult People	Workshop	Participant	07/2025
BetterUp – Career Coaching	Professional Development	Participant	8/2025-ongoing
NJSSNA Spring 2025 Conference – Pearls of Wisdom for School Nurses	Professional Development	Participant/Recruiter	March 2025

Post-Master's Nurse
Educator Certificate
Program

Professional
Development

Student

09/2023-12/2024

Scholarship & Publications

Ortiz, A. M. (2024). Childhood vaccination: Nursing's role in containment and response.
[Editorial]

Conference Presentations and Workshops:

- NJSSNA Spring 2025 Conference – Pearls of Wisdom for School Nurses
- NLN Summit – Innovative teaching strategies & faculty development

Service & Professional Development

- Taskforce Lead – Accreditation Documentation & Standards, Rutgers University–Camden
- Community Outreach Coordinator – Vaccination & Health Literacy Initiatives
- Program Oversight – COVID-19 Public Health Campaigns with NJDOH and FEMA
- Trainer and Educator – State-Mandated Professional Skills for Assisted Living Staff
- Clinical Preceptor – Community Health Clinicals, Rutgers University–Camden
- Faculty Development Workshops – Rutgers University and NLN Summit participation, focused on innovative teaching strategies and faculty development in nursing education, improving teaching methods and student engagement.
- Simulation and Case Studies – Structured reflection approaches and evaluation tools, exploring structured reflection approaches and clinical evaluation tools. Developed role-playing scenarios to teach complex topics such as discharge planning for vulnerable populations.
- Integration of Clinical Judgment Models – Integrated structured case studies and Socratic questioning techniques into classroom and clinical teaching.
- Development of role-playing & discharge planning for vulnerable populations
- Strategic Use of Technology – Multimedia integration for dynamic education delivery and student engagement
- Interprofessional Education Initiatives – Team-based community clinical projects

Clinical and Professional Practice

- School Nurse (Full-time & Per Diem) – Camden City School District
- Clinical Manager, Intake Department – Moorestown Visiting Nurses Association
- Registered Nurse, Case Manager – Moorestown Visiting Nurses Association
- Registered Nurse, Emergency Room – Cooper University Hospital
- Registered Nurse, Oncology & Medical-Surgical – Cooper University Hospital
- Registered Nurse – Camden County COVID-19 Vaccination Site
- Assisted Living Program – Rutgers School of Nursing–Camden
- Collaborator – NJDOH, FEMA, Camden Coalition Public Health Campaigns

Other Professional Background

Police Officer/Investigator – Deptford Township Police Department, UMDNJ
Behavioral Assistant – Family Therapy and Consultation Services

Editorial Activities

Ortiz, A. M. (2024, March). Childhood Vaccination: Nursing's Role in Containment and Response.
[Editorial Activity]