

# Thomas Dahan

## Assistant Teaching Professor

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### Contact

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#### ORCID ID

0000-0001-7292-9845

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### Education

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#### Highest Earned Degree

Doctor of Philosophy, Rutgers University, Camden, New Jersey, Public Affairs, 2019

#### Dissertation(s)

Community Effects of Service Learning, 2019, Advisor: Paul A. Jargowsky

#### Other Earned Degrees

Master of Science, Teaching Learning and Curriculum, Drexel University, Philadelphia, PA, 2011

Bachelor of Arts, Political Science, University of Florida, Gainesville, FL, 2006

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### Employment History

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#### Positions Held

2022-ongoing | Assistant Teaching Professor, Rutgers School of Nursing, Camden  
10/2018-06/2022 | Director of Student Success Analytics, Rutgers University, Camden  
09/2015-10/2018 | Research Analyst, Office of Institutional Research, Rutgers University, Camden  
08/2012-08/2015 | Program Coordinator, Office of Civic Engagement, Rutgers University, Camden  
08/2007-08/2012 | Program Director, Center for Civic Engagement, Drexel University  
08/2006-08/2007 | AmeriCorps VISTA, Center for Civic Engagement, Drexel University

#### Titles or Assignments within Positions Held

10/2025-ongoing | Coordinator of DNP Projects and OVID Synthesis  
07/2023-ongoing | Co-Director, Rutgers Camden Public Health AmeriCorps

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### Honors and Awards

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#### Professional Awards and Honors

Faculty Compassion and Kindness Towards Students, Rutgers University School of Nursing Camden  
Chancellor's Award for Community Engaged Scholarship

Best Writing, Nurse Educator, for "Promoting Nursing Student Mental Health Wellness: The Impact of Resilience-Building and Faculty Support" with Catherine Stubin and Lisa Ruth-Sahd.

Best Article of the Year, Nursing Education Perspectives, for "Supporting Mental Health Well-Being in the Most Vulnerable Future Nurses", with Catherine Stubin.

Alumni Award, Rutgers University School of Nursing Camden

Dissertation Award, International Association for Research on Service Learning and Community Engagement

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## Publications

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### Published Conference Proceedings

Tariman, J., **Dahan, T.**, Norrell, J. (2025). NSP-11 Predictive Factor for Higher Level of Preferences for Cure and Survival in Myeloma. *Clinical Lymphoma Myeloma and Leukemia*, 24, S287.

Stubin, C., Ruth-Sahd, L., and **Dahan, T.** (2024) Correlations Among Nursing Students' Perceived Stress, Anxiety, Depression, and Faculty Support. *Nursing Research*, 73 (3), E174-E174.

Savchenko, A., Kohon, A., Tariman, J., Simonovich, S., Dahan, T., & Bishop-Royse, J. (2023). NSP-13 Multiple myeloma: validation of the values and preferences elicitation questionnaire–cure and survival preference scale (VPEQ-CSPS). *Clinical Lymphoma Myeloma and Leukemia*, 23, S319-S320.

### Chapters in Books or Monographs

Hart, D. & **Dahan, T.** (2025). *Reconciling causal estimates of the effects of education on civic and political participation*. For Janmaat, J.G. (Ed.) *Research Handbook of Education and Democracy*. Edward Elgar Publishing.

### Articles in Refereed Journals

Bragg, S. Cypress, B., & **Dahan, T. A.** (2025). Application of the Health Promotion Model to Reduce No-Shows in an Ambulatory Setting: A Quality Improvement Initiative. *Journal of Nursing Care Quality*.

Avallone M, **Dahan T**, Tucker S. (2025) Supporting self-regulated learning and reducing attrition: outcomes of a junior-year bridge program in a baccalaureate nursing program. *Nurse Educator*;00(0):1-6.  
doi:10.1097/NNE.0000000000001997

**Dahan, T.** (2024) *Role of Design for Causal Analysis in Service-Learning and Community Engagement: Review and Recommendations*. *International Journal for Research on Service Learning and Community Engagement*.

Stubin, C. A., & **Dahan, T. A.** (2024). The Mental Health Crisis in Nursing: A Call to Action for Nursing Faculty. *Nursing Economic*, 42(4), 161–162. <https://doi.org/10.62116/NEC.2024.42.4.16>

Nagtalón-Ramos, J., Ayres, C., **Dahan, T.**, Kelly, A. (2024). Pregnant nurses' knowledge and fear related to occupational exposure to COVID-19. *Journal of Nursing Practice Applications & Reviews of Research*, 14 (1).

Pudasainee-Kapri, S., Shrestha, T., Wunnenburg, M., **Dahan, T.** (2024). Translation, Validation, and Factor Structure of the Nepali Version of Postpartum Bonding Questionnaires Among Postpartum Women in Nepal. *Journal of PLOS Global Public Health*

Cypress, B. S., Gharzeddine, R., Fu, M. R., **Dahan, T.**, Abate, S. (2024) Multidisciplinary Healthcare Providers' Attitudes and Influencing Factors Towards Family Engagement in the Adult Intensive Care Unit. *Journal of Intensive and Critical Care Nursing*.

Stubin, C. & **Dahan, T.** (2024) *Supporting Mental Health Well-Being in the Most Vulnerable Future Nurses*. *Nursing Education Perspectives*.

- Dahan, T. A.,** Barton, K., Lowery, M. (2023). Student Success Coaching is Best Delivered Early and Often. *Journal of Student Affairs: Research and Practice*. doi: <https://doi.org/10.1080/19496591.2023.2247374>
- Stubin, C., Sahd, L., **Dahan, T. (2023)** *Exploring relationships between mental health wellness, resilience and faculty support in undergraduate nursing students*. Nurse Educator. [doi](#)
- Savchenko, A., Tariman, J., Kohon, A., Simonovich, S., **Dahan, T.**, Bishop-Royce, J. (2023). *Multiple Myeloma: Validation of the Values and Preferences Elicitation Questionnaire-Cure and Survival Preference Scale (VPEQ-CSPS)*. Clinical Lymphoma, Myeloma, and Leukemia. [doi](#)
- Gharzeddine, R., Cypress, B., **Dahan, T., &** Fu, M. (2023). *Association of sociodemographic characteristics, lifestyle behaviors, and insomnia symptoms with fluid overload in patients with heart failure*. Geriatric Nursing. Vol 53. [doi](#)
- Williams, W.M. & **Dahan, T. (2022)**. *Exploring the NURS Program for Student Success within a School of Nursing*. Nurse Educator. Vol. 47, no. 6. [doi](#)
- Vanacore, S. M. & **Dahan, T. (2021)**. *Assessing the Effectiveness of a Coaching Intervention for Students on Academic Probation*. Journal of College Reading and Learning. [doi](#)
- Dahan, T. (2020)**. *Did Federal Policy on Postsecondary Service-Learning Support Community Social Capital?* Journal of Higher Education Outreach and Engagement, Vol 24 no 3.
- Dahan, T.,** Cruz, K., Perry, A. Hammell, B. & Danley, S. (2019). *"I live both lives": Exploring Double Consciousness in Resident-Students at an Engaged Institution*. Michigan Journal of Community Service Learning, Vol. 25, no. 2. [doi](#)
- Danley, S., **Dahan, T., &** Benson, K. (2017). *Publishing as Social Capital: Amplifying Community with Digital Tools*. Journal of Scholarly Publishing Vol 48, no. 2. [doi](#)
- Dahan, T. (2016)**. *Revisiting Pedagogical Variations in Service-Learning and Student Outcomes*. International Journal of Research on Service-Learning and Community Engagement Vol. 4, no. 1.

### Reviews, Editorials, Exemplars

- Dahan, T. (2019)**. *Book Review: Measures for Community and Neighborhood Research*. International Journal of Research on Service Learning and Community Engagement.

### Other Publications

- Cypress, B. S., Gharzeddine, R., Fu, M. R., **Dahan, T., &** Abate, S. (2025). Improving healthcare workers' psychological well-being through family involvement in the ICU: An interdisciplinary reflection - Response to Darma Sagita et al. *Intensive & Critical Care Nursing*, 92, 104230. <https://doi.org/10.1016/j.iccn.2025.104230>
- Dahan, T. (2023)** Healthy We Food and Exercise Journal. Published by author with support of NJDOH-SDOH Funding.
- Dahan, T. &** Seligsohn, A. (2013). *Engaged civic learning course design workbook*. LEAP Campus Toolkit. Washington, DC: Association of American Colleges and Universities.

### Works in Progress

- Springgate, V., Markey, C. & **Dahan, T. A.** Causal Inference in Suicide Prevention Research: Synthesizing Methods and Evidence Across Policy Intervention.
- Dahan, T., Fu, M., Moustafa, E., Cypress, B., Gharzeddine, R., McGuinness, K. (2025). A Person-Centered and Multi-Modal Intervention for Obesity, Pain, and Mental Well-being Among Adults Living in Low-Income Communities.

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### Conference Presentations, Lectures, Demonstrations

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## Papers, Abstracts, and Lectures

Development and Validation of a Self-Efficacy Instrument for Clinical Nursing Instructors. To be presented at Eastern Nursing Research Society, Boston MA, March 25-27, 2026

Healthy WE Corps: Reducing Obesity through Community-Engaged Health Promotion. Presented at 25th Annual Conference of the International Association for Research on Service-Learning and Community Engagement Durban, South Africa, August 13-15 2025.

**Dahan, T.** *Measuring Community Impacts using Synthetic Control Methods*. Presented at International Association for Research on Service-Learning and Community Engagement, San Diego, CA, October 2-4, 2024.

**Dahan, T.** *The Role of Design for Causal Analysis to Achieve Access, Inclusion, and Equity in SLCE research*. To be presented at American Education Research Association, Philadelphia, PA, April 11-14, 2024.

Avallone, M., Derr, R., Tucker, S., Suplee, P., Dahan, T. "Bridge to Success": Addressing Equity Gaps through a Summer Enrichment Program. Presented December 1 at American Association of Colleges of Nursing Transform.

Stubin, C., Manno, M., Avallone, M., Dahan, T. *Undergraduate Nursing Student Perceptions of Learning Strategies to Enhance Leadership, Resilience, and Self-Care/Well-Being Competencies: A Pilot Study*. Presented December 1 at American Association of Colleges of Nursing Transform.

**Dahan, T.** *The Role of Design for Causal Analysis to Achieve Access, Inclusion, and Equity in SLCE research*. Presented at International Association for Research on Service-Learning and Community Engagement, New Orleans, LA, October 25-27, 2023.

Tome, D., **Dahan, T.**, Nickitas, D., Joseph-Brown, S. Rutgers Camden Public Health AmeriCorps: Best Practices Engaging in Social Determinants of Health. Presented at NASPA Civic Learning and Democratic Engagement, Boston, MA, May 31, 2023.

**Dahan, T.** "Youth Outcomes in Communities Served by Engaged Institutions of Higher Education." On session Youth Outcomes: Civic Competencies and the Engaged Institution. To be presented at American Education Research Association, San Francisco, CA, April 2020, Canceled due to COVID-19.

**Dahan, T.** "Did Federal Post-secondary Service-Learning Policy Influence Community Social Capital?" Panel convener, *Where's the Policy in Service-Learning and Community Engagement Research?* Presented at International Association for Research on Service-Learning and Community Engagement, Albuquerque, NM, October 24, 2019.

**Dahan, T.** "Effects of Learn and Serve American Higher Education on Community Social Capital." Presented at Corporation for National and Community Service 2019 Research Summit, Arlington, VA, September 16, 2019.

## Other Presentations, Lectures, Demonstrations, Posters

**Dahan, T.** "What we can learn from the TEAS results." Presentation to the Student Equity Data Committee, February 9, 2023.

**Dahan, T.** "Outcomes from Changes in Developmental Math." Presentation to the Mathematical Sciences Department, March 29, 2022.

**Dahan, T.** "Investigating the Effects of Student Support and Engagement." Presentation to the Student Equity Data Committee, July 8, 2021.

**Dahan, T.** "Upstreaming Retention: A Population Health Approach to Improving Student Success Outcomes." Presentation to Academic Leadership, May 11, 2020.

**Dahan, T.** "Investigating High Impact Practices at Rutgers-Camden: Representation, Access, and Outcomes towards Equity." Data Brief, September 25, 2019.

**Dahan, T.** “Nudges for Success Coaching: Early Results of a Randomized Control Trial.” Data Brief, October 31, 2019.

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## Teaching Activities

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### Courses Taught

2025, Fall, Biostatistics and Epidemiology (Graduate Nursing)
2025, Fall, Applied Statistical Programming (Graduate Prevention Science)
2025, Spring, Biostatistics and Epidemiology (Graduate Nursing)
2025, Spring Design for Causal Analysis in Prevention Science (Graduate Prevention Science)
2024, Fall, Biostatistics and Epidemiology (Graduate Nursing)
2024, Spring, Design for Causal Analysis in Prevention Science (Graduate Prevention Science)
2023, Spring, Design for Causal Analysis in Prevention Science (Graduate Prevention Science)
2023, Fall, Statistics and Research Design (Graduate Psychology)
2022, Fall, Biostatistics and Epidemiology (Graduate Nursing, Lead Instructor: Janice Beitz)
2023, Fall, Biostatistics and Epidemiology (Graduate Nursing)
2022-Present, DNP EBP Project Statistical Support (240 hours in AY 2022-23)

### Curricular Development - Courses and Programs Developed

08/2025-ongoing	56-792-502 Applied Statistical Programming. Syllabus development, lecture development and recording.
04/2025-ongoing	58-705-XXX Applied Healthcare Statistics course syllabus and learning outcomes development. (Approved by Graduate and Professional Programs committee on April 15, 2025).
01/2023-ongoing	56-792-602 Design for Causal Analysis course syllabus and learning outcomes development

### Instructional Development

01/2023-05/2023	Civic Engagement Faculty Fellows Program
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## Organizing and Chairing Activities

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### Participation in Organizing or Chairing Conferences, Workshops, and Organizations

2019-ongoing	AERA Conference Proposal Reviewer (Division J - Higher Education; SIG 041)
2019-2019	Conference Planning Committee, International Association for Research on Service Learning and Community Engagement.
11/2017-11/2017	<b>Dahan, T.</b> & Lim, J. “New Jersey Association for Institutional Research Special Interest Group Session.” Presented at North East Association for Institutional Research, Jersey City, NJ, November 20, 2017.

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## Memberships

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### **Memberships, Offices And Committee Assignments In Professional Societies**

2019-ongoing	Member, American Education Research Association (AERA)
2015-ongoing	Member, International Association for Research on Service Learning and Community Engagement
2020-2021	Student Success Innovation Council, EAB Corporation
2019-2022	AERA Service-Learning and Experiential Education Special Interest Group, Treasurer 2020-2022.
2018-2019	IARSLCE Graduate Student Network, Conference Committee Co-Chair, Graduate Student mentor.

## Funding

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### **Externally-Funded Research and/or Training Grants**

09/2025-ongoing	(Grant Amount: \$202,047) Rutgers Camden Public Health AmeriCorps, Dahan, T. A., Agency: NJ Department of State
10/2024-09/2025	(Grant Amount: \$150,000) HealthyWE Corps, Dahan, T. A., Agency: NJ Department of Health, Preventive Health and Health Services Block Grant, Role: PI
10/2023-09/2024	(Grant Amount: \$150,000) HealthyWE Corps, NJ Department of Health, Preventive Health and Health Services Block Grant, Dahan, T, Agency: New Jersey Department of Health, Role: Director / PI
07/2023-08/2025	(Grant Amount: \$310,158) Rutgers Camden Public Health AmeriCorps, New Jersey Department of State, New Jersey Commission on National and Community Service, Dahan, T. & Nickitas, D., Agency: New Jersey Department of State - AmeriCorps, Role: Co-Director / PI

## Service

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### **Contributions to the Advancement of the Academic Profession**

2019-ongoing	Kirkland, J., Fornaro, L. & <b>Dahan, T.</b> "Overcoming Impostor Syndrome Workshop." Facilitated at International Association for Research on Service-Learning and Community Engagement, Albuquerque, NM, October 24, 2019.
2019-ongoing	Peer reviewer for Metropolitan Universities Journal, International Journal of Research on Service-Learning and Community Engagement, Journal of Higher Education Outreach and Engagement, Journal of Community Engagement and Scholarship, Journal of Experiential Education, Frontiers in Education, Routledge, Studies in Higher Education, BMC Nursing, Nursing Open

### **Service to Rutgers University**

2024-ongoing	Long Range Planning Committee
2022-ongoing	Graduate and Professional Programs Committee
2022-2024	Baccalaureate Curriculum Committee
2023-ongoing	Co-Director, Rutgers Camden Public Health AmeriCorps

2022-2023 | *Carnegie Community Engagement Reclassification Committee*

2019-2022 | *JED Campus Committee*

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## ***Students Supervised***

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### ***Students Supervised for Independent Studies***

#### UG

*Grace Shields, Supervision of Public Health AmeriCorps as Internship Course for Penn State University's School of Public Health.*

*Victoria Lek, Supervision of Public Health AmeriCorps. Managed service activities related to Healthy WE programming and recruitment.*

*Kelsey (Carter) Aukett, Supervision of Public Health AmeriCorps as Internship Course for Bloustein School of Policy, Rutgers University.*

#### Grad

*Jasmine Allen, Supervision of Independent Research. Project title: Pilot Study of Abbreviated Summer Bridge Program*

*Dana Keyser, Supervision of Independent Research. Project title: Applying Synthetic Controls to Research on University-Community Engagement Partnerships*

*Emrah Moustafa, Supervision of Grant-funded Activities related to HealthyWE.*

### ***Master's or Doctoral Students by Type of Supervision***

#### Doctoral - Primary

*Emrah Moustafa (2025). Project Title: Improving Self-Efficacy in Sedentary Community-Dwelling Adults with an Exercise Program Implementation.*

#### Doctoral - Committee

*Jasmine Allen (2026)*

*Morenike Alugo (2026)*

*Jason Schweitzer (2026) "The Causal Effects of Scarlet Guarantee: Assessing the Impact of Aa Last Dollar Financial Aid Program, on Student Enrollment and Success Outcomes"*

*Dana Keyser (2026). Moral Panic in the Wake of Sandusky: Disproportionality in Family Separations Due to Enhanced Surveillance*

*Joseph Abbas (2026)*

*Sherrie Bragg (2025). Project Title: Reducing No-Show Rates in Ambulatory Endocrinology Offices.*

### ***Academic Advisement***

*Project Design and Statistical Support, School of Nursing - Camden Doctor of Nursing Practice. Fall - 79 appointments, 29 students.*

*Project Design and Statistical Support, School of Nursing - Camden Doctor of Nursing Practice. Spring - 106 appointments, 40 students.*

*Project Design and Statistical Support, School of Nursing - Camden Doctor of Nursing Practice. Fall - 57 appointments, 30 students.*

*Project Design and Statistical Support, School of Nursing - Camden Doctor of Nursing Practice. Spring - 87 appointments, 30 students.*

*Project Design and Statistical Support, School of Nursing - Camden Doctor of Nursing Practice. Fall - 66 appointments, 32 students.*

*Project Design and Statistical Support, School of Nursing - Camden Doctor of Nursing Practice. Spring - 51 appointments, 24 students.*

*Project Design and Statistical Support, School of Nursing - Camden Doctor of Nursing Practice. Fall - 72 appointments, 24 students.*