

Brigitte Cypress

Associate Professor

Contact

Office Address

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Education

Highest Earned Degree

EdD, Teachers College, Columbia University, Nursing Education, 2009

Dissertation(s)

Cypress, B. (2009). "The Meaning of Intensive Care Unit Experience as Perceived by the Nurses, Patients, and Family Members," - May 2009, Dissertation Director, Dr. Keville Frederickson

Other Earned Degrees

BSN, Far Eastern University, Manila, Philippines, Nursing, 1988

MS, Lehman College, City University of New York (CUNY), Adult Health, 2004

Certificates and Licenses Held

Registered Nurse: New York #4394501

Registered Nurse: Pennsylvania #RN694460

Registered Nurse: New Jersey #26NR21006400

Critical Care Registered Nurse (CCRN) #0104659

Honors and Awards

Fellowships

2025-ongoing: Distinguished Fellow, National Academies of Practice (NAP)
2025-ongoing: Laureate Fellow, International Communicology Institute (ICI)
2015 – present: Fellow, New York Academy of Medicine (NYAM)

Professional Awards and Honors

2024 Excellence in Nursing Education Award, awarded May 3, 2024, Stewart Conference on Research in Nursing, Nursing Education Alumni Association (NEAA), Teachers College Columbia University, New York, NY.

2024 Eastern Nursing Research Society (ENRS) Suzanne Feetham Nurse Scientist Family Research Award, awarded April 5, 2025, in Boston, MA.

2024 Chancellor Award for Research and Creative Activity, Rutgers University, Camden, April 5, 2024

2024 Certificate of Recognition as Mentor, Faculty Diversity Collaborative (FDC), Rutgers Connection Network (RCN) Mentoring Program, May 2, 2024, FDC Recognition Ceremony, Rutgers University, New Brunswick.

2023 Far Eastern University Green and Gold Awards, Outstanding Alumni Award for Excellence in Education, awarded, February 23, 2023. Far Eastern University, Manila, Philippines.

2023 Far Eastern University Nursing Alumni Association Inc. (FEU-NAF Inc.) Nursing Excellence Award for Education, awarded April 27, 2023

2023 Far Eastern University Green and Gold Awards, Outstanding Alumni Award for Excellence in Research, awarded, February 23, 2023. Far Eastern University, Manila, Philippines.

2022 Excellence in Nursing Research Award, awarded by Philippine Nurses Association of New York (PNA-NY) Inc., NY (awarded October 23, 2022)

2022 Certificate of Recognition: Summer 2022 Undergraduate Nursing Research Fellowship (UNRF) Inaugural Faculty Fellow and Mentor.

2021 Nursing Hall of Fame Award for Education, presented May 3, 2024, 60th Annual Isabel Maitland Stewart Conference on Research in Nursing, Nursing Education Alumni Association (NEAA), Teachers College Columbia University, New York, NY.

2020 Certificate of Recognition (2020-2021): Faculty Diversity Collaborative Rutgers Connection Network (RCN) Faculty Mentoring Program Mentor, May 2, 2024, FDC Recognition Ceremony, Rutgers University, New Brunswick.

Research Interests

Professional Identification

Registered Nurse (RN)
Critical Care Registered Nurse (CCRN)
Human Science Researcher
Qualitative Researcher
Phenomenologist

Description of Research and Scholarly or Creative Objectives

I am a critical care nurse, family research scientist, and phenomenologist whose research advances patient- and family-centered care in intensive care units. My program of research focuses on optimizing family engagement during patient- and family-centered interdisciplinary rounds (PFCC-IR), mitigating psychological distress among families, and strengthening communication and shared decision-making. Using qualitative, quantitative, and sequential mixed-methods designs, I have generated foundational evidence demonstrating the benefits of family engagement and identifying modifiable organizational barriers in ICU workflows. My current objective is to develop and evaluate the Nurse-TECH-Family framework, a nurse-led, telehealth-enabled model informed by Family Systems Theory and Stress and Coping Theory to promote equitable virtual family participation, particularly in underserved and racially and ethnically diverse communities. Through this work, I aim to produce scalable, implementation-ready strategies that enhance communication equity, improve family well-being, and transform ICU practice.

Most Significant Accomplishments

Most Significant Scholarly and Creative Accomplishments Throughout Career

2025: Distinguished Fellow to the National Academies of Practice (NAP) Nursing Academy - one of the highest honors bestowed across the health professions. Induction ceremony: March 2026

2025: First and Only Nurse Awarded as Laureate Fellow: International Communicology Institute (ICI)

2024-2027: Editorial Board: *Global Qualitative Nursing Research (GQNR)*

2022 Authored Book

Cypress, B. (2022). *Fundamentals of Qualitative Phenomenological Nursing Research*, Wiley Publishing. ISBN-13: 978-1119780076

2024 National Award: Eastern Nursing Research Society (ENRS) Suzanne Feetham Nurse Scientist Family Research Award, awarded April 5, 2024, in Boston, MA.

2007-2009 Early Career Scholarship: 2007 Series Senator Patricia McGee Nursing Faculty Scholarship (20,000.00)

Pre-Doctoral Grant: 2009 American Association of Critical Care Nurses (AACN) Phillips Medical Outcomes Excellence Research Grant: “The Meaning of Intensive Care Unit Experience as Perceived by Nurses, Patients and Family Members” - (\$10,000.00)

Early Career Awards:

Roy Adaptation Association (RAA) General Humberto and Mrs. Velasco Best Research Paper Award (New Scholar Category) presented June 12, 2009, 10th Annual Roy Adaptation Association Conference, Boston College, Boston, MA. Teachers College Columbia University Nursing Education Alumni Association (NEAA) Pre-Doctoral Research Award, October 3, 2008

Employment History

Graduate Program Affiliations

N/A

Positions Held

07/2019-ongoing	Rutgers, The State University of New Jersey, School of Nursing, Associate Professor
07/2017-07/2019	East Stroudsburg University of Pennsylvania, School of Nursing, Associate Professor
09/2017-09/2019	Pace University, PhD Program in Nursing, Adjunct Associate Professor
07/2009-08/2017	The Graduate Center City University of New York, PhD Program in Nursing, Assistant Professor
07/2009-07/2017	Lehman College City University of New York, Department of Nursing, Assistant Professor
07/2008-07/2009	Lehman College City University of New York, Full Time Sub-Lecturer with Doctorate
07/2006-07/2008	Lehman College City University of New York, Adjunct Lecturer

Titles or Assignments within Positions Held

- 2020-2025 | **Member: Chancellor-Led Unit (CLU) Behavioral, Economic, and Social Sciences Advisory Committee (Office for Research Faculty Advisory Committee: 3-4 years appointment: 2023-2026):**
nominated by Dr. Michael Palis, Interim Vice Chancellor for Research, February 17, 2023.
- Meets with the Senior Vice President for Research at least three (3) times per calendar year
 - Collaborates with the Senior Vice President for Research and Vice President for Research Administration during the regular Research Strategy Roundtable meetings.
 - Convenes with academic and research leaders of Rutgers University via the Research Strategy Roundtable, the Office for Research's Budget Advisory Committee, the Administrative Council, and through *ad hoc* meetings.
 - Participates in discussion of issues and solutions constructively and with a commitment to the continued improvement of the Rutgers research and innovation enterprise.
 - Partners and collaborates with faculty to obtain direct feedback regarding the Office for Research's key functions and services.

Committee Member and Co-Chair: Rutgers Camden Faculty Diversity, Equity, and Inclusion (DEI) Committee 2023-2025

- Collaborates with the Rutgers Camden Faculty DEI Committee as an advisory body
- Attends monthly meetings
- Rotates as co-Chair with other Faculty DEI committee members
- As Chair (2025): sets meeting agendas, and represents the subcommittee at DEI Council meetings

Chair: Rutgers Camden Faculty Diversity, Equity, and Inclusion (DEI) Subcommittee on Merit Increase and Salary Promotion: 2023-2025

- In charge of creating a proposal on faculty merit increases and salary promotion that incorporates diversity, equity, and inclusion (DEI) initiatives with the task of submitting a proposal to the DEI big committee, the Senate, and the Faculty Union
- Sets meeting dates and agendas for the committee
- Leads and facilitates team meetings
- Writes the committee meeting minutes and/or report and submits it to the DEI committee
- Represents the subcommittee at DEI Council meetings

Faculty Adviser/Chair, Sigma Theta Tau Eta Mu Chapter: 2022-2025

- Nominates and votes for new members of the leadership team
- Attends monthly meetings with the leadership team
- Assists in the recruitment of new members, and retention of current members
- Collaborates with the leadership team on decision-making about chapter issues and new agendas
- Prepares the list of the year's new chapter inductees/members
- Coordinates with the leadership team in the planning of the yearly induction event for new members

- 2020-2025 | **North American Country Liaison (one of the 5 for USA): International Family Nursing Association (IFNA): 2024-2025**
- Disseminate information about the 17th International Family Nursing Conference: Call for Abstracts, Call for Expert Lectures and Pre-Conference Workshops
 - Disseminate information about other IFNA events, outputs, and opportunities: Free webinars, IFNA Position Statements (Practice, Education, and Planetary Health), Research, teaching, and practice resources, New publications, Fundraising campaigns, Digital Stories, Committees and Student Engagement Group participation
- 2020-2025 | **Rutgers University Institutional Review Board (IRB) Member Reviewer:** IRB appointment, May 2022 – present
- Chair: Long-Range Planning Committee: 2021 - 2022**
- Prepare and send the agenda to committee members
 - Preside at all meetings and oversee the recording and posting of minutes to a designated online location.
 - Report to the Faculty Organization and present recommendations for action by the faculty.
 - Appoint ad hoc sub-committees when necessary.
 - Prepare an annual report from the committee to be forwarded to the LRP committee by the end of the Faculty Retreat, who will submit the reports to the Dean by May 15th.
 - Direct members to address assigned responsibilities as noted in the Systematic Evaluation Plan (SEP).

Publications

Books

Authored Book:

Cypress, B. (2022). *Fundamentals of Qualitative Phenomenological Nursing Research*, Wiley Publishing. ISBN-13: 978-1119780076

Monograph:

Cypress, B. (2011). *The Lived ICU Experiences of Nurses, Patients and Family Members: A Phenomenological Study of Critically Ill Patients, their Families and Nurses*. LAP Lambert Academic Publishing GmbH & Co. KG, Saarbrücken, Germany.

Chapters in Books or Monographs

Cypress, B. (2025). Application of Merleau-Ponty's philosophy in a phenomenological nursing study of patients, family Members, and nurses during critical illness in the intensive care unit. In: Smith, J. S., Smith, W. S., & Sassine, A. (eds) *Women phenomenologists past and present. The human being in the world: Subjectivism and modalities of the real and art*. Analecta Husserliana, Vol. CXXVI. Springer, Nature Switzerland AG. ISBN 978-3-031-80075-7, eISBN 978-3031-80076-4.

Cypress, B. (2024). Medicare: Protector to innovator. In D. M. Nickitas, D. J. Middaugh, & V. Feeg (Eds.), *Policy and politics for nurses and other health professionals (4th ed)*. Jones and Bartlett. ISBN-13: 978-1284257694

Cypress, B. (2018). Medicare: Protector to Innovator. In D. M. Nickitas, D. J. Middaugh, & V. Feeg (Eds.), *Policy and Politics for Nurses and Other Health Professionals (3rd ed)*. Burlington, MA: Jones and Bartlett.

Articles in Refereed Journals

- Dahan, T. S., Fu, M. R., Gharzeddine, R., McGuinness, K., Moustafa, e. & **Cypress, B.** A person-centered approach to healthy weight, pain management, and mental well-being among adults living in low-income communities with limited built environment for healthy living.
- Cypress, B. & Gharzeddine, R. Patient and Family-Centered Interdisciplinary Rounds and Patient Satisfaction: A Controlled Intervention Study, submitted to *Intensive and Critical Care Nursing (ICCN-S-25-01344)*, October 27, 2025.
- Cypress, B. The mediating role of family resilience and organizational support in unifying and implementing family engagement practices in the intensive care unit, submitted to *Journal of Family Nursing*, March 2, 2025.
- Bragg, S., **Cypress, B.**, & Dahan, T. A. Application of the health promotion model to reduce no-shows: A quality improvement initiative, accepted for publication, *Journal of Nursing Care Quality*, October 7, 2025.
- Cypress, B., Gharzeddine, R., Rosemary Fu, M., Dahan, T., & Abate, S. (2025). Multidisciplinary healthcare Professionals' attitudes towards family engagement in the adult intensive care unit. *Intensive & Critical Care Nursing*, 87, 103896. <https://doi.org/10.1016/j.iccn.2024.103896>
- Cypress, B., Gharzeddine, R., Rosemary Fu, M., Dahan, T., & Abate, S. (2025). *Improving healthcare workers' psychological well-being through family involvement in the ICU: An interdisciplinary reflection—Response to Darma Sagita et al. (2025)*, *Intensive and Critical Care Nursing*, 92, Reference: YICCN_104230. <https://doi.org/10.1016/j.iccn.2025.104230>
- Cypress, B. S., Fu, M. R., Brapoh, N. K., Lambrecht, P., & Michaels, L. (2025). Family engagement during patient- and family-centered interdisciplinary rounds in the adult intensive care unit: A qualitative exploratory study. *Dimensions of critical care nursing: DCCN*, 44(6), 302–312. <https://doi.org/10.1097/DCC.0000000000000720>
- Cypress, B., Caboral-Stevens, M., Rosario-Sim, M., & Sagar, P. (2025). Nurses' perception of firearm safety,” *Nursing Research* 74(2), 91-96. DOI: 10.1097/NNR.0000000000000786.
- Cypress, B. The mediating role of family resilience and organizational support in unifying and implementing family engagement practices in the intensive care unit, submitted to *Journal of Family Nursing*, October 2, 2024
- Cypress, B., Fu, M. R., Brapoh, N. K., Lambrecht, P., & Michaels, L. Family engagement during interdisciplinary rounds in the adult intensive care unit: A qualitative exploratory study, submitted to *Dimensions of Critical Care Nursing*, September 21, 2024.
- Cypress, B. Application of Merleau-Ponty’s philosophy in a phenomenological nursing study of patients, family members, and nurses in the intensive care unit, accepted for publication March 18, 2024, by the World Phenomenology Institute, *Analecta Husserliana* upcoming issue, “Women Phenomenologists Past and Present - The Human Being in the World: Subjectivism and Modalities of the Real and Art.”
- Cypress, B., Gharzeddine, Fu, M. R., Dahan, T., & Abate, S. Multidisciplinary healthcare professionals' attitudes towards family engagement in the adult ntensive care unit, accepted for publication by *Intensive and Critical Care Nursing*, November 5, 2024.
- Cypress, B., Caboral-Stevens, M., Rosario-Sim, M., & Sagar, P. Nurses' perception of firearm safety,” *Nursing Research*, published ahead-of-print, October 11, 2024; DOI: 10.1097/NNR.0000000000000786.
- Cypress, B. & Allred, S. (2024). Building family resilience: Qualitative perspectives from a multisite experimental study in ICU. *Family Relations: Interdisciplinary Journal of Applied Family Science*, 73(1), 154-170. Special Issue: The Science of Families: Nurturing Hope, Happiness, and Health. <https://doi.org/10.1111/fare.12893>
- Cypress, B. (2024). Through the lens of Merleau-Ponty: Using phenomenology in understanding the lived experiences of patients, family members, and their nurses during critical Illness in the ICU,”

- Cypress, B. Gharzeddine, R., Fu, M. F., Ransom, M., Villarente, F., & Pitman, C. (2024). Healthcare professionals perspective of the facilitators and barriers to family engagement during patient-and-family-centered interdisciplinary rounds (PFCC-IR) in ICU, *Intensive and Critical Care Nursing*, Jun;82:103636. doi: 10.1016/j.iccn.2024.103636. Epub 2024 Feb 1. PMID: 38301418.
- Dudeck, S., Hibler, E., Gill, K., Schantz, T., Kovick, L., Cypress, B., & Caboral-Stevens, M. A. (2023). Concept analysis of family presence during COVID-19. *Dimensions of Critical Care Nursing*, 42(3), 137 – 145.
- Gharzeddine, R., Cypress, B., Dahan, T., & Fu, M. (2023). Sociodemographic characteristics, lifestyle behaviors, and symptoms associated with fluid overload among non-hospitalized and community-dwelling older adults with heart failure: A population-based approach. *Geriatric Nursing*, 53, 66-71.
- Cypress, B. & Caboral-Stevens, M. (2022). Sense of presence in immersive virtual reality environment: An evolutionary concept analysis. *Dimensions of Critical Care Nursing*, 41(5), 235-245.
- Cypress, B. (2021). Collective trauma and the coronavirus COVID-19 pandemic: An evolutionary concept analysis. *Nursing Forum*, 56(2), 396 – 403.
- Cypress, B. (2021). Asking meaning questions in evidence-based reviews and the utility of qualitative findings in practice. *Dimensions of Critical Care Nursing*, 40(5), 288 - 294.
- Cypress, B. (2021). COVID-19: The economic impact of a pandemic on the healthcare delivery system in the United States. *Nursing Forum*, 57(2), 323 – 327.
- Cypress, B. (2020). Assessment of the graduate nursing Education (GNE) demonstration project. *Nursing Economic\$,* 38(2), 65 – 73.
- Cypress, B. (2020). Fostering effective mentoring relationships in qualitative research. *Dimensions of Critical Care Nursing*, 39(6), 305 – 311.
- Cypress, B. (2019). Data analysis software in qualitative research: Preconceptions, expectations, and adoption. *Dimensions of Critical Care Nursing*, 38(4), 213 – 220.
- Cypress, B. (2019). Healing activities construct the objects of therapy: Medicine’s way of seeking truth, organizing forms of reality, regulating patients’, bodies, illness and culture? *Nursing Philosophy Journal*, 20(2), e12236.
- Cypress, B. (2019). Qualitative research: Challenges and dilemmas. *Dimensions of Critical Care Nursing*, 38(5), 264 – 270.
- Cypress, B. (2019). Data analysis software in qualitative research: Preconceptions, expectations, and adoption. *Dimensions of Critical Care Nursing*, 38(4), 213 – 220.

Published Conference Proceedings

- Cypress, B. (2025). “Family Engagement in Critical Care: Barriers, Facilitators, Healthcare Professionals’ and Leadership Perspectives, Organizational and Systems Context,” 47th International Human Science Research Conference (IHSRC), Roskilde, Denmark, August 11-15, 2025.
- Cypress, B. (2025). Application of Merleau-Ponty’s Philosophy in a Phenomenological Nursing Study of Patients, Family Members, and Nurses During Critical Illness in the Intensive Care Unit,” 2025 Society of Phenomenology and Human Sciences Conference (SPHS), August 4-6, 2025, Seton Hall University, South Orange, New Jersey.
- Cypress, B. (2025). “Building Family Resilience: Qualitative Perspectives from a Multisite Experimental Study,” 17th International Family Nursing Association (IFNA) Conference, Perth, Australia, June 17-20, 2025.
- Cypress, B. (2025). “Family Presence in Critical Care Units,” 17th International Family Nursing

Association (IFNA) Conference, Perth, Australia, June 17-20, 2025.

Cypress, B. (2025). "Building Family Resilience: Qualitative Perspectives from a Multisite Experimental Study in Intensive Care Units," 30th International Council of Nurses (ICN) Congress, June 2025 9-13, Helsinki, Finland.

Cypress, B. (2025). "Healthcare Professionals Perspective of the Facilitators and Barriers to Family Engagement during Patient and Family-Centered-Care Interdisciplinary Rounds in Intensive Care Unit: A Qualitative Exploratory Study," 30th International Council of Nurses (ICN) Congress, June 9-13, 2025, Helsinki, Finland.

Cypress, B. (2025). "Nurses' Perception of Firearm Safety: An Exploratory Qualitative Study," 30th International Council of Nurses (ICN) Congress, June 9-13, 2025, Helsinki, Finland.

Gharzeddine, R., Cypress, B., Al-Soueid, A., Marks, t., Cerceo, E., & Fu, M. (2025). "Impact of Sleep Quality and Symptom Burden on Quality of Life in a Low-Income, Diverse Sample of Hospitalized Heart Failure Patients," 36th Eastern Nursing Research Society (ENRS) Congress, Philadelphia, Pennsylvania, April 3, 2025.

Cypress, B. (2025). "Multidisciplinary Healthcare Professionals' Attitudes and Elucidating Factors Towards Family Engagement in the Adult Intensive Care Unit," 36th Eastern Nursing Research Society (ENRS) Congress, Philadelphia, Pennsylvania, April 3, 2025.

"Outcomes of Phenomenological Nursing Research: Advancing Family Science and Linking Findings to Evidence-Based Practice, Policy and Theory," 2025 Far Eastern University Institute of Health Sciences and Nursing International Nursing Research Conference: "Reinventing Nursing: Re-defining the Profession Post Global Health Disruption," May 7, 2025, Far Eastern University, Manila, Philippines.

Cypress, B. (2024). "Building Family Resilience: Qualitative Perspectives from a Multisite Experimental Study," 27th East Asian Forum of Nursing Scholars (EAFONS) Conference, The University of Hong Kong, Hongkong, March 6, 2024.

Cypress, B. (2024). "Facilitators and Barriers to Family Engagement During Patient-and-Family-Centered-Care Interdisciplinary Rounds in ICU: A Qualitative Exploratory Study," Eastern Nursing Research Society (ENRS) 36th Annual Scientific Sessions, Conference, Boston, MA, USA, April 5, 2024.

Cypress, B. (2024). "Building Family Resilience: Qualitative Perspectives from a Multisite Experimental Study," 35th Sigma Theta Tau International Nursing Research Congress, Resorts World Sentosa Convention Center, Singapore City, Singapore, July 26, 2024.

Cypress, B. (2023). "Building Family Resilience: Qualitative Perspectives from a Multisite Experimental Study in ICU," Eastern Nursing Research Society (ENRS) Conference 35th Annual Scientific Sessions, Philadelphia, Pennsylvania, USA, March 24, 2023.

Cypress, B. (2023). "Family Presence in the Intensive Care Unit and Emergency Department: A Metasynthesis Study," International Council of Nurses (ICN) Congress, Montreal, Canada, July 2, 2023.

Cypress, B. (2023). Facilitators and Barriers to Family Engagement in ICU: Perspectives from the Healthcare Professionals of a Multisite Experimental Study," International Council of Nurses (ICN) Congress, Montreal, Canada, July 2, 2023.

Cypress, B. (2023). "Building Family Resilience: Qualitative Perspectives from a Multisite Experimental Study in ICU," International Council of Nurses (ICN) Congress, Montreal, Canada, July 2, 2023.

Cypress, B., Rosario-Sim, M. Florencio, L., Caboral-Stevens, M., Raymond, D. III, & Evangelista, L. (2023). "Occupational Fatigue, Sleep Quality and Subjective Well-Being among Currently Working Filipino Nurses during the COVID-19 Pandemic," International Council of Nurses (ICN) Congress, Montreal, Canada, July 2, 2023. (Corresponding and Lead Author: 50% contribution: study conception (co-PI), IRB, review of literature, data collection and curation, data analysis, manuscript writing, and

editing), July 2, 2023.

Cypress, B. (2023). "Healthcare Professionals' Perception of Family Members' Inclusion and Engagement in Patient-and-Family-Centered-Care Interdisciplinary Rounds (PFCC-IR) in ICU," National Council on Family Relations Conference, Orlando, Florida, USA, November 9, 2023.

Cypress, B. (2023). "Boosting Family Resilience: Qualitative Findings from a Multisite Experimental Study in ICU," Sigma Theta Tau Biennial Convention, San Antonio, Texas, USA, November 13, 2023.

Cypress, B. (2022). "Family Presence in the Intensive Care Unit: A Metasynthesis Study," Sigma Theta Tau (STTI) 33rd International Nursing Research Congress, Edinburgh, Scotland, UK, July 22, 2022.

Cypress, B. (2022). "Phenomenology and Nursing Research: Dilemmas and New Perspectives," 39th International Human Science Research Conference (IHSRC), New York, NY, USA, June 15, 2022

Cypress, B. (2022). "Family Presence in the ICU: Constraints and Opportunities in the COVID-19 Era," Council for the Advancement of Nursing Science (CANS) State of the Science Congress on Nursing Research, Washington DC, USA, September 16, 2022.

Cypress, B. (2022). "Family Presence in the Intensive Care Unit and Emergency Department: A Metasynthesis Study," The 7th International Nursing Research Conference of World Academy of Nursing Science (WANS), Taipei City, Taiwan, October 18, 2022.

Cypress, B. (2021). "Using Merleau-Ponty's Existential-Embodied Philosophy in Understanding the Concept of 'Lived Relation' During Critical Illness in the Emergency Department," 24th International Philosophy of Nursing Society (IPONS) Conference, Gothenburg, Sweden, June 17, 2021.

Cypress, B. (2020). "Qualitative Research: Linking Findings to Praxis, Theory, Policy and Evidence-Based Practice," 23rd East Asian Forum of Nursing Scholars (EAFONS), Chiang Mai, Thailand, January 11, 2020.

Scholarship Other

Global Collaborative Project: (ongoing)

Nightingale Initiative for Global Health (NGIH) "*Nurses' Voices Grassroots to Global Campaign 2023-2024 Nurses' Voices Speaker Series*," featuring 50 leading nurses from 34 nations and from all six World Health Organization (WHO) Regions: African Region (AFRO), Region of the Americas (EMRO), Eastern Mediterranean Region (EURO), Pan-American/American Region (PAHO/AMRO), South-East Asia Region (SEARO), and Western Pacific Region (WPRO) who have participated in advocacy to achieve Sustainable Developmental Goals (SDG # 3) with NGIH Member -at-Large, Dr. MariaTheresa Panizales, Dean Donna Nickitas, Dr. Ben, Inventor, and Margaret Ruddy. **Role:** Lead Qualitative Data Analyst

Conference Presentations, Lectures, Demonstrations

Keynote or Plenary Addresses

"Outcomes of Phenomenological Nursing Research: Advancing Family Science and Linking Findings to Evidence-Based Practice, Policy and Theory," 2025 Far Eastern University Institute of Health Sciences and Nursing International Nursing Research Conference: "Reinventing Nursing: Re-defining the Profession Post Global Health Disruption," May 7, 2025, Far Eastern University, Manila, Philippines.

"Application of Merleau-Ponty's Philosophy in a Phenomenological Nursing Study of Patients, Family Members, and Nurses During Critical Illness in the Intensive Care Unit," 2000-2025 International Communicology Institute Silver Jubilee and 18th Biennial Communication Ethics Conference: "Image, Imagination, Communication: Exploring the Ethical as Natural or Artificial, Real or Surreal," May 28-30, Institute Department of Communication & Rhetorical Studies Duquesne University, Pittsburgh, Pennsylvania, USA

Critical Care Research and Practice Keynote: "Family Participation in the Care of People Hospitalized in

Intensive Care Units,” 2nd Critical Care Symposium, Universidad de la Sabana, School of Nursing, Bogota, Colombia, November 29, 2024.

Inspira Health Network Ethics Lecture Series Keynote: “Facilitators and Barriers to Family Engagement in ICU: Perspectives from the Healthcare Professionals of a Multisite Experimental Study,” October 25, 2023, Inspira Medical Center, Mullica Hill, New Jersey.

Qualitative Research Keynote: “Approaches to Writing and Publishing Qualitative Studies,” Far Eastern University Faculty Development Program, February 20, 2023, Far Eastern University, Manila, Philippines.

Qualitative Research Keynote: Conference Theme: Role of a Research and Practice Doctorate in Invigorating Staff Engagement in Research, EBP and in Translating Evidence to Clinical Practice, “Facilitators and Barriers to Family Engagement in ICU: Perspectives from the Healthcare Professionals,” June 22, 2023, Hilton Hotel San Francisco, California.

Inspira Health Network Ethics Lecture Series Keynote: “Building Family Resilience: Qualitative Perspectives from a Multisite Experimental Study in ICU,” September 27, 2023, Inspira Medical Center, Mullica Hill, New Jersey.

Qualitative Research Keynote: “Family Presence in the ICU: Constraints and Opportunities in the COVID-19 Era,” 3rd Far Eastern University Alumni Relations Office (FEU-ARO) and FEU Institute of Nursing (FEU-IN) in partnership with FEU Nursing Alumni Foundation, Inc. 2nd International Nursing Conference. May 26, 2022.

Qualitative Research Keynote: “COVID-19 Pandemic Collective Trauma and Healing: An Evolutionary Concept Analysis,” Far Eastern University Alumni Relations Office (FEU-ARO) and FEU Institute of Nursing (FEU-IN) in partnership with FEU Nursing Alumni Foundation, Inc. 2nd International Nursing Conference, May 26, 2021.

Invited Addresses

“Interdisciplinary Phenomenology in Practice, Education and Research: Tunneling from Multifaceted Ends,” Healing Communities: Ethics, Education, and Public Well-Being (KK238) with Pieter Dhondt (University of Eastern Finland), Eveling Hondros (Rutgers University–Camden, 2025 Global Histories of Healing: Exploring Literacy, Knowledge and Care Across Time and Cultures Symposium, University of Oulu, Finland, December 12, 2025.

“Family Engagement in the Coronary Care Unit: A Qualitative Exploratory Study,” Cooper University Healthcare, Camden, NJ, September 23, 2024.

“Aging and Health in Global Communities,” Far Eastern University Nursing Alumni Foundation Inc., USA 2025 Grand Reunion: “Ageless Vitality: Promoting Wellness as We Grow Older,” August 7, 2025, Chicago, Illinois

“Building Family Resilience: Qualitative Perspectives from a Multisite Experimental Study in ICU,” Inspira Health Network Research Council (Mullica Hill, NJ), July 19, 2023.

“Building Family Resilience: Qualitative Perspectives from a Multisite Experimental Study in ICU,” Inspira Health Network Research Council (Elmer, NJ), July 27, 2023.

Papers, Abstracts, and Lectures

Peer-Reviewed International Oral Presentation:

Cypress, B. (2025). “Family Engagement in Critical Care: Barriers, Facilitators, Healthcare Professionals’ and Leadership Perspectives, Organizational and Systems Context,” 47th International Human Science Research Conference (IHSRC), Roskilde, Denmark, August 11-15, 2025.

Peer-Reviewed International Oral Presentation: “Application of Merleau-Ponty’s Philosophy in a Phenomenological Nursing Study of Patients, Family Members, and Nurses During Critical Illness in the Intensive Care Unit,” Society of Phenomenology and Human Sciences Conference (SPHS), Seton Hall

University, South Orange, New Jersey, August 5, 2025.

Peer-Reviewed International Poster Presentation

“Building Family Resilience: Qualitative Perspectives from a Multisite Experimental Study in Intensive Care Units,” accepted December 2, 2024, to 30th International Council of Nurses (ICN) Congress, June 2025, Helsinki, Finland.”

Peer-Reviewed International Poster Presentation

“Healthcare Professionals Perspective of the Facilitators and Barriers to Family Engagement during Patient and Family-Centered-Care Interdisciplinary Rounds in Intensive Care Unit: A Qualitative Exploratory Study,” accepted December 2, 2024, to 30th International Council of Nurses (ICN) Congress, June 2025, Helsinki, Finland.

Peer-Reviewed International Poster Presentation

“Nurses' Perception of Firearm Safety: An Exploratory Qualitative Study,” accepted December 2, 2024, to 30th International Council of Nurses (ICN) Congress, June 2025, Helsinki, Finland.

Peer-Reviewed International Oral Presentation:

“Family Presence in Critical Care Units,” 17th International Family Nursing Association (IFNA) Conference, Perth, Australia, June 2025.

Peer-Reviewed International Oral Presentation:

“Building Family Resilience: Qualitative Perspectives from a Multisite Experimental Study,” submitted to the 17th International Family Nursing Association (IFNA) Conference, Perth, Australia, June 2025.

Peer-Reviewed National Oral Presentation: “Facilitators and Barriers to Family Engagement During Patient-and-Family-Centered-Care Interdisciplinary Rounds in ICU: A Qualitative Exploratory Study,” Eastern Nursing Research Society (ENRS) 36th Annual Scientific Sessions, April 5, 2024 Conference, Boston, MA, USA.

Peer-Reviewed Local Oral Presentation “Multidisciplinary Healthcare Professionals’ Attitudes Towards Family Engagement in the Adult Intensive Care Unit,” Rutgers University Camden Chancellor, Faculty Research Symposium, April 9, 2025.

Peer-Reviewed National Poster Presentation

“Impact of Sleep Quality and Symptom Burden on Quality of Life in a Low-Income, Diverse Sample of Hospitalized Heart Failure Patients,” 36th Eastern Nursing Research Society (ENRS) Congress, Philadelphia, Pennsylvania, April 2025. Presenters: Rida Gharzeddine, Brigitte Cypress, Amine Al Soueidy, Timothy Marks, Elizabeth Cerceo, Mei Fu

Peer-Reviewed National Poster Presentation

“Multidisciplinary Healthcare Professionals' Attitudes and Elucidating Factors Towards Family Engagement in the Adult Intensive Care Unit,” 36th Eastern Nursing Research Society (ENRS) Congress, Philadelphia, Pennsylvania, April 2025.

Peer-Reviewed International Oral Presentation: “Family Engagement in Critical Care: Barriers, Facilitators, Healthcare Professionals’ and Leadership Perspectives, Organizational and Systems Context,” 47th International Human Science Research Conference (IHSRC), Roskilde, Denmark, August 13, 2025.

Peer-Reviewed International Oral Presentation “Building Family Resilience: Qualitative Perspectives from a Multisite Experimental Study,” 35th Sigma Theta Tau International Nursing Research Congress, July 26, 2024, Resorts World Sentosa Convention Center, Singapore City, Singapore.

Peer-Reviewed Poster Presentation

Local

“Nurses’ Voices Regarding Firearm Safety: Perspectives from Focus Group Discussions,” Priscilla L. Sagar, Maria G. Rosario-Sim, Brigitte S. Cypress, & Meriam Caboral-Stevens, 60th Annual Isabel

Maitland Stewart Conference on Research in Nursing, May 3, 2024, Nursing Education Alumni Association (NEAA), Teachers College Columbia University, New York, NY.

Peer-Reviewed National Oral Presentation “Facilitators and Barriers to Family Engagement During Patient-and-Family-Centered-Care Interdisciplinary Rounds in ICU: A Qualitative Exploratory Study,” Eastern Nursing Research Society (ENRS) 36th Annual Scientific Sessions, April 5, 2024 Conference, Boston, MA, USA.

Peer-Reviewed International Oral Presentation “Building Family Resilience: Qualitative Perspectives from a Multisite Experimental Study in ICU,” 27th East Asian Forum of Nursing Scholars (EAFONS 2024) Conference, March 6, 2024, The University of Hong Kong, Hongkong.

Peer-Reviewed International Oral Presentation “Healthcare Professionals’ Perception of Family Members’ Inclusion and Engagement in Patient-and-Family-Centered-Care Interdisciplinary Rounds (PFCC-IR) in ICU,” 2023 National Council on Family Relations Conference, Orlando, Florida, November 9, 2023.

Peer-Reviewed National Oral Presentation “Boosting Family Resilience: Qualitative Findings from a Multisite Experimental Study in ICU,” 2023 Sigma Theta Tau Biennial Convention, San Antonio, Texas, November 13, 2023.

**Peer-Reviewed Poster Presentation
International**

“Family Presence in the Intensive Care Unit and Emergency Department: A Metasynthesis Study,” 2023 International Council of Nurses (ICN) Congress, Montreal, Canada, July 2, 2023.

**Peer-Reviewed Poster Presentation
International**

Facilitators and Barriers to Family Engagement in ICU: Perspectives from the Healthcare Professionals of a Multisite Experimental Study,” 2023 International Council of Nurses (ICN) Congress, Montreal, Canada, July 2, 2023.

**Peer-Reviewed Poster Presentation
International**

“Building Family Resilience: Qualitative Perspectives from a Multisite Experimental Study in ICU,” 2023 International Council of Nurses (ICN) Congress, Montreal, Canada, July 2, 2023.

Peer-Reviewed International Oral Presentation “Occupational Fatigue, Sleep Quality and Subjective Well-Being among Currently Working Filipino Nurses during the COVID-19 Pandemic,” (with co-PIs: Rosario-Sim, M. Florencio, L., Caboral-Stevens, M., Raymond, D. III, & Evangelista, L.), 2023 International Council of Nurses (ICN) Congress, Montreal, Canada, July 2, 2023.

Peer-Reviewed Local (University) Oral Presentation “Building Family Resilience: Qualitative Perspectives from a Multisite Experimental Study,” 2023 Faculty Research and Creativity Symposium, May 3, 2023, Rutgers University Campus Center.

Peer-Reviewed National Oral Presentation “Building Family Resilience: Qualitative Perspectives from a Multisite Experimental Study in ICU,” Eastern Nursing Research Society (ENRS) Conference 35th Annual Scientific Sessions, March 24, 2023, Philadelphia, Pennsylvania, USA.

Peer-Reviewed International Oral Presentation “Family Presence in the ICU: Constraints and Opportunities in the COVID-19 Era,” 2022 Council for the Advancement of Nursing Science (CANS) State of the Science Congress on Nursing Research, September 16, 2022, Washington DC, USA.

Peer-Reviewed International Oral Presentation “Family Presence in the Intensive Care Unit: A Metasynthesis Study,” Sigma Theta Tau 33rd International Nursing Research Congress, July 22, 2022, Edinburgh, Scotland, UK.

Peer-Reviewed International Oral Presentation “Family Presence in the Intensive Care Unit and

Emergency Department: A Metasynthesis Study,” The 7th International Nursing Research Conference of World Academy of Nursing Science (WANS), October 18, 2022, Taipei City, Taiwan (virtual).

Peer-Reviewed International Oral Presentation “Phenomenology and Nursing Research: Dilemmas and New Perspectives,” 39th International Human Science Research Conference (IHSRC), June 15, 2022, Pace University, New York, NY.

Peer-Reviewed Local (University) Oral Presentation “Family Presence on Rounds in ICU: Qualitative Findings of an Experimental Multisite Study, 2022 Spring Research Symposium, April 6, 2022, Rutgers University Campus Center.

Peer-Reviewed International Oral Presentation “Using Merleau-Ponty’s Existential-Embodied Philosophy in Understanding the Concept of ‘Lived Relation’ During Critical Illness in the Emergency Department,” 24th International Philosophy of Nursing (IPONS) Conference, June 17, 2021, hosted by Gothenburg University, Gothenburg, Sweden.

Peer-Reviewed International Oral Presentation

“Qualitative Research: Linking Findings to Praxis, Theory, Policy and Evidence-Based Practice,” 23rd East Asian Forum of Nursing Scholars (EAFONS), January 11, 2020, Chiang Mai, Thailand.

Peer-Reviewed Local (University) Oral Presentation “Qualitative Research: Linking Findings to Praxis, Theory, Policy and Evidence-Based,” Chancellor’s New Faculty Research Symposium, November 19, 2019, Rutgers University Campus Center.

Peer-Reviewed Poster Presentation

International

“Qualitative Research: Linking Findings to Praxis, Theory, Policy and Evidence-Based Practice,” International Council of Nurses (ICN) Congress, June 27–July 2, 2019, Marina Bay Sands Hotel, Singapore.

Peer-Reviewed Poster Presentation

International

“Through the Lens of Merleau-Ponty: Using Phenomenology in Understanding the Lived Experiences of Patients, Family Members and their Nurses During Critical Illness in the Intensive Care Unit,” 2nd Diverse Lineages of (DLE) Existentialism Conference, June 3 – 5, 2019, Marvin Center, George Washington University, Washington DC.

Other Presentations, Lectures, Demonstrations, Posters

Qualitative Research Expert and Consultant: International Dialogue with Masters and PhD Students

“Qualitative Research and the Development of Nursing Knowledge,” Universidad de la Sabana School of Nursing, Chia, Cundinamarca, Colombia, November 28, 2024.

Qualitative Research Expert and Consultant: International Workshop with Masters and PhD Students

“Qualitative Metasynthesis,” Universidad de la Sabana School of Nursing, Chia, Cundinamarca, Colombia, November 28, 2024.

Organizing and Chairing Activities

Participation in Organizing or Chairing Conferences, Workshops, and Organizations

- 2024-ongoing | **North American Country Liaison (one of the 5 for USA): International Family Nursing Association (IFNA):**
- Disseminate information about the 17th International Family Nursing Conference: Call for Abstracts, Call for Expert Lectures and Pre-Conference Workshops
 - Disseminate information about other IFNA events, outputs, and opportunities: Free webinars, IFNA Position Statements (Practice, Education, and Planetary Health), Research, teaching, and practice resources, New publications, Fundraising campaigns, Digital Stories, Committees and Student Engagement Group participation
- 2023-ongoing | **Faculty Adviser/Chair, Sigma Theta Tau Eta Mu Chapter: Spring 2023 (April 2) New Members Induction**
- Prepared the list of new chapter members/inductees
 - Coordinated and collaborated with the leadership team in planning the induction event
 - Participated and awarded the Sigma chords to new inductees/members during the ceremony
 - Nominated and voted for new members of the leadership team

Editorial Activities

Membership on Editorial Boards of Scholarly or Professional Journals

- 2024-2027 | **Editorial Boards of Scholarly or Professional Journal**
Global Qualitative Nursing Research (GQNR): 2024-2027
- Provides feedback and advice on the journal's direction and performance.
 - Advises on the continued development of GQNR.
 - Acts as an ambassador for GQNR by promoting the journal to colleagues, collaborators, and networks and encouraging students and colleagues to read and cite it.
 - Supports the journal in publishing high-quality research that falls within its scope, including contributing to improvements in submission and peer review guidelines
 - Assists the journal in building its pool of qualified peer reviewers and assists with peer review.
 - Actively participates in the process of attracting submissions to the journal.
 - Participates in opportunities for the Editorial Board to discuss topics related to the journal via email, teleconference, videoconference, or in-person meetings.
 - Provides expert review on manuscripts directly related to the program of research and/or methodological expertise.

2018-ongoing | **Editorial Board of Scholarly or Professional Journal**

Dimensions of Critical Care Nursing (DCCN): (2018-present)

- Provides feedback and advice on the journal's direction and performance.
- Advises on the continued development of GQNR.
- Acts as an ambassador for GQNR by promoting the journal to colleagues, collaborators, and networks and encouraging students and colleagues to read and cite it.
- Supports the journal in publishing high-quality research that falls within its scope, including contributing to improvements in submission and peer review guidelines
- Assists the journal in building its pool of qualified peer reviewers and assists with peer review.
- Actively participates in the process of attracting submissions to the journal.
- Participates in opportunities for the Editorial Board to discuss topics related to the journal via email, teleconference, videoconference, or in-person meetings.
- Provides expert review on manuscripts directly related to program of research and/or methodological expertise.

Memberships

Memberships, Offices And Committee Assignments In Professional Societies

- 2009-ongoing |
- Society for Phenomenology and Human Sciences - from 2025
 - National Council on Family Relations -from 2023
 - Society of Critical Care Medicine - from 2022
 - Philippine Nurses Association of America (PNAA) -2021 to present
 - Philippine Nurse Association of New York (PNA-NY) – 2021-present
 - International Academy of Nursing Editors (INANE) – 2019 to present
 - International Merleau-Ponty Circle – 2017 to present
 - Far Eastern University Nursing Alumni Foundation (FEU-NAF) – 2016 to present
 - New York Academy of Medicine Evidence-Based Healthcare Section – 2015 to present
 - New York Academy of Medicine Nursing Section – 2015 to present
 - New York Academy of Medicine – 2015 to present
 - Asian Columbia Alumni Association (ACAA) – 2015 to present
 - International Family Nursing Association (IFNA) – 2014 to present
 - International Council of Nurses (ICN) Research Network – 2013 to present
 - International Council of Nurses (ICN) Nursing Education Network – 2013 to present
 - World Phenomenology Institute - International Husserl and Phenomenological Research Society – 2010 to present
 - The Council for the Advancement of Nursing Science (CANS) – 2010-present
 - Interdisciplinary Coalition of North American Phenomenologists (ICNAP) – 2010 to present
 - American Association of University Professors (AAUP) – 2009 to present
 - Eastern Nursing Research Society (ENRS) – 2009-present
 - International Philosophy of Nursing Society (IPONS) – 2009 to present
 - American Nurses Association (ANA) – 2009 to present
 - Roy Adaptation Association (RAA) – from 2009
 - Teachers College, Columbia University Nursing Education Alumni Association (NEAA) – 2008 to present
 - Sigma Theta Tau International Honor Society of Nursing – 2004 to present
 - American Association of Critical Care Nurses (AACN) - 1992 to present.
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Funding

Externally-Funded Research and/or Training Grants

- 2022-2025 (Grant Amount: \$25,000) “Lymphatic System Stimulation and Fluid Overload Symptoms in Patients with Heart Failure,” PI: Dr. Rida Gharzeddine, co-PI, Dr. Brigitte Cypress, Dr. Mei Fu, Agency: South Jersey Institute for Population Health (SJIPH) Track I Grant, Role: co-PI
- 2022-2023 (Grant Amount: \$2,000) “Perceived Barriers and Facilitators to Counseling on Firearm Safety among Nurses Working in Public Health Settings,” PI, Dr. Meriam Caboral-Stevens; Co-PIs: Dr. Brigitte Cypress Maria Rosario-Sim, Dr. Priscilla Sagar, Role: co-PI
- 2022-2024 (Grant Amount: \$25,000) “Developing and Testing a Nurse-Led Technology-Enhanced Family Engagement Program (TECH-Family) Among Critically Ill patients in ICU: A Randomized Controlled Trial”, Agency: 2022 South Jersey Institute for Population Health (SJIPH) Track I Grant, Role: PI
- 2021-2022 (Grant Amount: \$1,000) “Moderating Effects of Social Support and Spirituality on the Relationships between COVID-19-Related Stress and Well-being Among Filipino Nurses,” Dr. Meriam Caboral-Stevens; Co-PI: Dr. Brigitte Cypress, Agency: Philippine Nurses Association of America (PNAA), Role: Co-Principal Investigator
- 2020-2021 (Grant Amount: \$2,500) “Nurses’ Experiences of Caring for Critically Ill Patients with COVID-19: A Phenomenological Study,” Brigitte Cypress, Agency: Virtua Health System Foundation Grant, Role: Co-Principal Investigator

Internally-Funded Research and/or Training Grants

- 2025-ongoing (Grant Amount: \$3,500) 2025 Rutgers Global Grants: Faculty-Led Study Abroad Site Exploration Grant, “Establishing Our First Study-Abroad Course in the Philippines,” (\$3500); submitted December 13, 2024., Cypress, Brigitte, Agency: Rutgers Global Grants
- 2022-ongoing (Grant Amount: \$59,968) “Lymphatic System Stimulation and Fluid Overload Symptoms in Patients with Heart Failure,” PI: Dr. Rida Gharzeddine, and co-PI, Dr. Brigitte Cypress & Dr. Mei Fu,, Agency: 2022 Rutgers Busch Biomedical Grant Program, Role: Co-Principal Investigator
- 2020-2020 (Grant Amount: \$137,198) “Real-World Data, Real-World Evidence and Use of Direct Anticoagulants in the Treatment of Venous Thromboembolism,” PI, Brigitte Cypress; co-PIs: Drs. Nancy Pontes, Staci Pacetti, Rebecca Bryan, Nancy Cresse, Agency: Bristol Myers Squibb/Pfizer Alliance, Independent Medical Education/Global Medical Grant (IME-GMG), Role: Principal Investigator
- 2019-2023 (Grant Amount: \$10,000) Provost Multidisciplinary Grant with Student-Engagement, Brigitte Cypress, Agency: Rutgers University Camden, Role: Principal Investigator

Service

Faculty Mentoring

2020-ongoing | **Faculty Diversity Collaborative Rutgers Connection Network (RCN) Faculty Mentoring Program Mentor**
September 2024- May 2025: Mentor to Peer with Dr. Longmei Shu (Department of Mathematical Sciences)

- Participates in mentor-mentee partnership from September 2024 to May 2025
- Completed the check-in or pre-program survey; attended the orientation (10/21/24)
- Meets with mentee monthly for 1 hour
- Maintains confidentiality, trust, and “safe space” with the mentee
- Communicate honestly and openly with the mentee
- Makes and honors realistic commitments with the mentee within the partnership
- Guides and supports the mentee with collegiality, professionalism, and respect
- Clarifies protocol with the peer mentee as to when and how someone outside of the partnership should be involved as a resource, whether a potential collaborator or mediator
- Guides, supports, and shares with the peer mentee activities related to teaching and service experiences research, grants, and scholarship, tenure, and promotion process, and shares suggestions learned from this process
- Offers the mentee encouragement and a positive outlook by sharing non-academic activities that will help promote self-care.
- Provides the RCN Mentoring Program Team with regular updates as requested.

September 2023- May 2024: Mentor to Peer with Dr. Maria De La Encarnacion Solesio-Tarragroza (Department of Biology)

- Participated in mentor-mentee partnership from September 2023-May 2024
- Completed the check-in or pre-program survey; attended the orientation (10/20/23)
- Met with mentee monthly for 1 hour
- Maintained confidentiality, trust, and “safe space” with the mentee
- Communicated honestly and openly with the mentee
- Made and honor realistic commitments with the mentee within the partnership
- Guided and supported the mentee with collegiality, professionalism, and respect
- Clarified protocol with the peer mentee as to when and how someone outside of the partnership should be involved as a resource, whether a potential collaborator or mediator
- Guided, supported, and shared with the peer mentee activities related to teaching and service experiences research, grants, and scholarship, tenure and promotion process, and shared suggestions learned from this process
- Offered the mentee encouragement and a positive outlook by sharing non-academic activities that will help promote self-care.
- Provided the RCN Mentoring Program Team with regular updates as requested.
- Completed a post-participation survey

September 2020-2021: Peer-to-Peer Mentorship with Dr. Nancy Pontes (School of Nursing)

- Completed the check-in or pre-program survey; attended the orientation (10/20/20)
- Participated in the peer-to-peer partnership from September 2020- September 2021
- Met with peer mentee for an hour twice a month for 11 months
- Maintained confidentiality and a “safe space” and built a trust-based partnership with peer mentee
- Communicated honestly and openly within the partnership
- Made and honored realistic commitments with peer mentee
- Clarified protocol with the peer mentee as to when and how someone outside of the partnership should be involved as a resource, whether a potential collaborator or mediator
- Guided, supported, and shared with the peer mentee activities related to teaching

and service experiences research, grants and scholarship, tenure and promotion process, and shared suggestions learned from this process, and applied the knowledge gained to current academic endeavors.

- Offered each other encouragement and a positive outlook by sharing with each other activities that are non-academic that will help promote self-care.
- Provided the RCN Mentoring Program Team with regular updates as requested.
- Completed a post-participation survey

Contributions to the Advancement of the Academic Profession

2019-ongoing | **Service to the Profession**

Contribution to the Advancement of Research

Team Member: Eastern Nursing Research (ENRS) Research Interest Group (RIG): 2023 to present (Qualitative Research, Aging, Theory, and Nursing Education RIG)

- Support the advancement of nursing science in alignment with the overall ENRS mission, vision, and strategic plan.
- Support translation of evidence to guide practice and education and influence policy.
- Promote a dynamic community for ENRS members with specialized interests and/or expertise.
- Provide a virtual presence on the ENRS website (i.e., RIG community page) for the specific RIG focus.
- Address current trends and relevant issues within a research interest area.
- Share scholarly resources and professional expertise with other RIGs and ENRS members.
- Foster professional satisfaction of ENRS members by providing opportunities for active participation and community building.
- Participates in monthly meetings

North American Country Liaison (one of the 5 for the USA): International Family Nursing Association (IFNA):

- Disseminate information about the 17th International Family Nursing Conference: Call for Abstracts, Call for Expert Lectures, and Pre-Conference Workshops
- Disseminate information about other IFNA events, outputs, and opportunities: Free webinars, IFNA Position Statements (Practice, Education, and Planetary Health), Research, teaching, and practice resources, New publications, Fundraising campaigns, Digital Stories, Committees, and Student Engagement Group participation

Qualitative Research Methods Peer Mentoring:

- “Nurses' Experiences of Caring for Critically Ill Patients with COVID-19: A Phenomenological Study,” Dr. Amy Glasofer, PhD, Nurse Scientist, Virtua Health System: April 2020 – 2021.

Contribution to the Advancement of the Academic Profession

- External Reviewer for Promotion to Practice Education Associate Professor (Dr. Karol DiBello, Assistant Professor of Nursing at Columbia Medical Center, School of Nursing, NY; October 2020)

Dissertation Committees (External)

Pace University Leinhard School of Nursing, PhD in Nursing Program

- Paradiso, Cynthia. *The Lived Experience of a Nursing Student's First Med Pass: Student and Faculty Perceptions* (final defense, Aug. 17, 2021)

Contribution to the Dissemination of Nursing Knowledge

Eastern Nursing Research Society (ENRS) Annual Conference Abstract Reviewer: 2025

- Do Persons Age in the Same Manner Related to their Date of Birth?
- The Experiences of New-England Based Correctional Registered Nurses During the COVID-19 Pandemic: A Descriptive Phenomenological Study
- Experiences of interpersonal violence among nurses in community settings: A systematic review
- Barriers and Facilitators to Mentorship of Underrepresented Minority Nurse

Faculty: An Integrative Review of Literature

- Exploring Parental Experiences in Managing Sleep for Children with Cancer: Insights and Support Systems
- Factors Associated with Financial Impacts of Caregiving for Community-Dwelling Older Adults Living with Alzheimer's Disease and Related Dementia
- Diabetes Distress in Older Adults with Type 2 Diabetes: A Systematic Review
- Substance Use and Loneliness among Adults Ages 50 and Older: US Population-Based Study
- Nurses' Best Friend? The Lived Experiences of Nurses that Utilize Dog Therapy in the Workplace
- Increasing Participant Diversity in a Qualitative Study Using Research Match

National Council on Family Relations (NCFR) Annual Conference Proposal Reviewer 2024

Symposium: Research Evidence on Creating and Maintaining Satisfying and Effective

Relationships in Stepfamilies:

- Paper 1: What Works for Step-Grandparents and Grandparents in Stepfamilies
- Paper 2: Symposium: What Works for Half- and Stepsiblings
- Paper 3: Research Evidence on Creating and Maintaining Satisfying and Effective Relationships

Symposium: Building Family and Community Resilience Across the Lifespan

- Paper 1: The Protective Roles of Positive Parenting and Peer Relationships on Children's Delinquency Behaviors in Underserved Neighborhoods
- Paper 2: Racial Discrimination and Adolescent Mental Health: The Moderating Role of School Climate
- Paper 3: Positive Perceptions of Aging: Using Social Determinants of Health to Understanding the Experiences of Aging Among Older Adults
- Paper 4: Latent Profiles of Neighborhood Social Context and Volunteering in Older Adults and their Associations with Health and Well-Being.

Paper/Oral Presentations:

- Changes Staying Healthy Together: A Community-Engaged Approach Supporting Multigenerational Families Living with Chronic Conditions Across the Life Course
- Social determinants of health by age in a national sample of LGBTQ+ adults.
- Investigating the Dynamics of Family Resilience Across Cultures in Response to Global Crises
- Investigating the Dynamics of Family Resilience Across Cultures in Response to Global Crises
- Creating an Online "LGBTQ Campus History Tour" at Your College/University: A "Why" and "How" To

Poster Presentations:

- The Professional Impact of Contemporary Social Challenges on Family Science Alumni: Implications for Family Science Educators
- Better Together: An ESM Study of Marital Relationships and Positive Effect Among Middle-Aged Women

Workshop:

- Integrating Praxis into Family Life Education Methodology

2015 International Institute for Qualitative Methodology (IIQM) Qualitative Health Research Conference Abstracts Reviewer: 2015

- LPN67SLCR39-2: Men in Nursing: A Thematic Analysis of Male Nursing Students' Experiences in Nursing Education in Regional New Zealand
- DGN298GGY93: Cultural Influences on Coping and Adaptation of Filipino

Immigrant Nurses

- GZN84366VYD: Dealing with Divergent Data: Challenges Encountered in a Qualitative Analysis of Physician Interviews on Community Engagement
- DCN3JYZ486H: A critical ethnography of the factors influencing child and family health nurses? ability to work in partnership with parents
- H2NVV4JZCJK: Tracking the footsteps: A constructivist grounded theory of the clinical reasoning processes that Registered Nurses use to recognize delirium

Editorial Boards of Scholarly or Professional Journals

Global Qualitative Nursing Research (GQNR): 2024-2027

- Provides feedback and advice on the journal's direction and performance.
- Advises on the continued development of GQNR.
- Acts as an ambassador for GQNR by promoting the journal to colleagues, collaborators, and networks and encouraging students and colleagues to read and cite it.
- Supports the journal in publishing high-quality research that falls within its scope, including contributing to improvements in submission and peer review guidelines
- Assists the journal in building its pool of qualified peer reviewers and assists with peer review.
- Actively participates in the process of attracting submissions to the journal.
- Participates in opportunities for the Editorial Board to discuss topics related to the journal via email, teleconference, videoconference, or in-person meetings.
- Provides expert review on manuscripts directly related to the program of research and/or methodological expertise.

Dimensions of Critical Care Nursing (DCCN): (2018-present)

- Provides feedback and advice on the journal's direction and performance.
- Advises on the continued development of GQNR.
- Acts as an ambassador for GQNR by promoting the journal to colleagues, collaborators, and networks and encouraging students and colleagues to read and cite it.
- Supports the journal in publishing high-quality research that falls within its scope, including contributing to improvements in submission and peer review guidelines
- Assists the journal in building its pool of qualified peer reviewers and assists with peer review.
- Actively participates in the process of attracting submissions to the journal.
- Participates in opportunities for the Editorial Board to discuss topics related to the journal via email, teleconference, videoconference, or in-person meetings.
- Provides expert review on manuscripts directly related to program of research and/or methodological expertise.

Review Panel: *Global Qualitative Nursing Research (GQNR)*

- 9/6/25: "WHAT I WISH I KNEW" – Lessons Learnt on the Suitability and Practicalities of Social Media Recruitment in Hermeneutic Phenomenology," (GQNR-25-0093)
- 12/6/24: "Family Presence during Resuscitation (FPDR) Perception and Knowledge of Health Care Providers in Oncology Setting: A Qualitative Study" (GQNR-24-0100)
- 7/29/25: "Digital Storytelling: A Multi-Layered Data Analysis Framework," (GQNR 25-0072)

Review Panel: *Global Qualitative Nursing Research (GQNR) 2024 Best Paper Award*

- "Beyond Burnout: Nurses' Perspectives on Chronic Suffering During and After the

COVID-19 Pandemic”

- “Conceptualizing Domestic Violence within Clinical Documentation”
- “Registered Nurses and Practical Nurses Working Together: An Institutional Ethnography

Review Panel: *Dimensions of Critical Care Nursing Journal Reviews*

- 9/26/25: DCCN-D-25-00064: Nurses’ Experiences of Caring for Dying Patients in Critical Care
- 3/9/25: DCCN-D-2500006: A Further Exploration of the Elements of ICU Patient Experience in the Chinese Context: A Descriptive Qualitative Study.
- 12/6/24: DCCN-D-24-00087: Early Detection of Serious Healthcare-Associated Infections. Experiences of Intensive and Surgical Healthcare Professionals: A Qualitative Focus Group Study
- 9/7/24: DCCN-D-24-00065: Moral Distress of Critical Care Nurses in Japan: A Qualitative Study
- 9/28/23: DCCN-D-23-00064R1: Critical Care Nurses’ Perspectives of Caring for Patients with Cancer.
- 3/21/23: DCCN-D-23-00023: Coping Strategies of Intensive Care Unit Nurses Against Moral Distress: A Content Analysis Study
- 10/21/22: DCCN-D-22-00075: Images of Nurses in Turkey to COVID-19
- 3/11/22: DCCN-D-21-00045: Women’s Prodromal Myocardial Infarction Symptom Perception, Attribution, and Care Seeking: A Qualitative Study
- 2/5/22: DCCN-D-22-00002: Sleep of Intensive Care Patients: A Qualitative Study Based on Experiences of Nurses
- 2/13/21: DCCN-D-20-00067R1: Integration Process with a Donated Heart: A Grounded Theory Study.
- 7/23/20: DCCN-D-20-00040: Physician Behaviors, Nursing Issues, and Other Obstacles in End-of-Life Care: Additional Critical Care Nurse Perceptions
- 8/4/19: DCCN-D-19-00044: The Lived Experiences of Survivors of Pre-Hospital Arrest Following Therapeutic Hypothermia (Targeted Temperature Management)
- 4/27/19: DCCN-D-1900009: Care at the End of Life: Experience of Nurses in the Intensive Care Unit Adult.
- 2/6/19: DCCN-D-18-00054: Nurses’ and Physicians’ Perceptions of Family-Centered Care in Neonatal Intensive Care Units: A Qualitative Study
- 1/18/17: DCCN-D-17-00006: Death Notification Following Cardiopulmonary Resuscitation: A Phenomenology Study
- 12/22/16: DCCN-D-16-00017: Interprofessional Perspectives on ABCDE Bundle Implementation: A Focus Group Study
- 11/24/14: DCCN-D-1900009: Patients’ and Health Care Providers’ Perception of Stressors in the Critical Care Units

Review Panel: *Journal of Transcultural Nursing Reviews*

- 9/21/25: JTN-25-280. The Role of Intrinsic Capacity and Social Participation on the Health-Related Quality of Life Among Migrant Older Adults with Children: A Structural Equation Modelling Analysis

Dissertation Committees (External)

Pace University Leinhard School of Nursing, PhD in Nursing Program

- Paradiso, Cynthia. *The Lived Experience of a Nursing Student’s First Med Pass: Student and Faculty Perceptions* (final defense, Aug. 17, 2021)

The Graduate Center, City University of New York, PhD in Nursing Program

- Mowasse, M. *The Lived Experience of Fathers with Advanced Cancer*. The Graduate Center, CUNY (Final Defense: June 7, 2016).

- Lloyd, M. *The Lived Experience of Nurse Practitioners as They Take a Sexual Health History*. The Graduate Center, CUNY (Final Defense: April 2, 2015).
- Caboral, M. *Usability of Health Web Site by Older African-Americans*. The Graduate Center, CUNY. (Final defense: September 30, 2014).
- Curcio, D. *The Nurse's Lived Experiences of Nurses' Caring for Dying Pediatric Patients*. The Graduate Center, CUNY (Final Defense: April 9, 2014).
- Corcoran, C. *Understanding Reciprocity of Emergency Nurses: A Qualitative Study*. The Graduate Center, CUNY. (Final Defense: November 2, 2013).
- Hidle, U. (2011). *Motivational Factors, Professional Values, and Associate Degree Nursing Students' Intent to Continue Their Formal Education*. The Graduate Center, CUNY. (Final Defense: April 6, 2011).

Ph.D. Nurse Scientists Workshop

- Facilitator/Instructor: Ph.D. Program in Nursing First Examination Preparation Day-Nurse Scientist Development Program, May 30, 2014, The Graduate Center, CUNY.

Service to Rutgers University

2019-ongoing | **Service to the University**

Member: Committee to Advance Our Common Purposes (CACP) - from Spring 2024

- Coordinates the annual CACP Awards Celebration each fall (November 12, 2025)
- Coordinates diversity education initiatives each spring to foster dialogue and nurture an inclusive community.
- Meets with the full committee once a quarter.
- Participates in Priority area meetings (CACP Awards Celebration; Diversity Education) based on priority needs (approximately once a month).

Member: Chancellor-Led Unit (CLU) Behavioral, Economic, and Social Sciences Advisory Committee (Office for Research Faculty Advisory Committee: 3-4 years appointment):

Nominated by Dr. Michael Palis, Interim Vice Chancellor for Research, February 17, 2023.

- Meets with the Senior Vice President for Research at least three (3) times per calendar year
- Collaborates with the Senior Vice President for Research and Vice President for Research Administration during the regular Research Strategy Roundtable meetings.
- Convenes with academic and research leaders of Rutgers University via the Research Strategy Roundtable, the Office for Research's Budget Advisory Committee, the Administrative Council, and through *ad hoc* meetings.
- Participates in constructive discussion of issues and solutions and is committed to the continued improvement of the Rutgers research and innovation enterprise.
- Partners and collaborates with faculty to obtain direct feedback regarding the Office for Research's key functions and services.

Committee Member and Co-Chair: Rutgers Camden Faculty Diversity, Equity, and Inclusion (DEI) Committee 2023-2025, with the Institute for Empowering Equitable Education in STEM (E3-STEM)

- Collaborate with the Rutgers Camden Faculty DEI Committee as an advisory body
- Attends monthly meetings
- Rotates as co-Chair with other Faculty DEI committee members
- Sets meeting dates and agendas for the committee
- Leads and facilitates team meetings
- Writes the committee meeting minutes and/or report and submits it to the DEI committee
- Represents the subcommittee at DEI Council meetings

Chair: Rutgers Camden Faculty Diversity, Equity, and Inclusion (DEI) Sub-Committee on Merit and Salary Increase, and Tenure and Promotion: 2023-2025, with the Institute for Empowering Equitable Education in STEM (E3-STEM)

- Actively participated in a 3-semester self-study in Science, Technology, Engineering and Mathematics (STEM) education with the Institute for Empowering Equitable Education in STEM ([E3-STEM](#)) in Rutgers Camden
- Actively led a sub-committee for three (3) semesters in writing and development of guidelines for merit and salary increase and tenure and promotion evaluations for tenure track faculty that incorporated diversity, equity, and inclusion (DEI) initiatives to better recognize and incentivize inclusive education efforts across research, teaching, and service.
- Represented the Rutgers Camden Faculty DEI as a Panelist with 3 other Chancellor-led Units Representatives at the *"University Policy for Promoting Inclusive*

Excellence" Forum on February 25th, 2025.

- Drafted the document submitted to Rutgers Executive Vice President for Academic Affairs (EVPAA) outlining what the DEI committee would like to achieve after the forum.

Grant Proposals Reviewer: Chancellor's Grant for Student Independent Research, Spring 2023 (May) Reviews Camden College of Arts and Sciences (CCAS) and University College Camden (UCC):

- "Population genetics and assessment of genetic structure of desert arthropods," Jenna Brodnyan; Adviser: Dr. Angelica Gonzalez
- "Importance of arthropods in understanding the impact of climate change on ecosystems," Nafisa Hasna; Adviser: Dr. Angelica Gonzalez

Graduate School Camden (GSC):

- "Ionizable lipid particle to encapsulate small DNA structure of G-quadruplex and I-Motif to carry drug for delivery," Prince Bosnu; Adviser: Dr. Jinglin Fu
- "Effects of bacterial sphingolipids on the properties of synthetic liposomes," Joshua Chamberlain; Adviser: Dr. Eric Klein
- "Characterization of CpgB - a novel bacterial enzyme," Tanisha Dhakephalkar; Adviser: Dr. Eric Klein
- "Immune repose alterations caused by mechanical substrate stiffness within a Utl Model," Truman Dunkley; Adviser: Dr. Eric Klein
- "Engineering of sigmoidal enzyme reactions kinetics on DNA origami by the modulation of location substrate concentrations," Alireza Ebrahimirmojarad; Adviser: Dr. Jinglin Fu
- "Losing ground: the end of the great lakes fur trade," Ysabela Golden; Adviser: Dr. Andrew Shankman
- "Looking beyond the magic to perceive the ordinary: aiming a critical lens at the experiences of black girlhood," Gaylene Gordon; Adviser: Dr. Lauren Silver
- "Fungal interaction in mammalian decomposition in the New Jersey pines barrens," Jacquelyn Gross; Adviser: Professor Kimberlee Sue Moran
- "Understand the effects of stress conditions on stomatal development during embryogenesis," Amanpreet Kaur; Adviser: Dr. Xingyun Qi
- "Investigating variables that impact trace evidence pollen," Juliet Mendoza-Castilla; Adviser: Professor Kimberlee Sue Moran
- "Effects of precipitation on soil arthropods: integrating paleo and modern ecological research," Udari Peiris; Adviser: Dr. Angelica Gonzalez
- "Functional characterization of a novel gene in ABA signaling in arabidopsis thaliana," Maria Schwarz; Adviser: Dr. Xingyun Qi
- "Spatial organization of sphingolipid synthesis enzymes," Chioma Uchendu; Adviser: Dr. Eric Klein
- "The Study of using NTA to quantify the size and concentration of bio-nanoparticles," Qiaochu Zang; Adviser: Dr. Jinglin Fu

School of Nursing Camden (SNC) Undergraduate:

- "Assessing the neuroprotective effects of hericium erinaceus on genetically modified drosophila with Alzheimer's disease phenotype," Kimberly Lugo; Adviser: Dr. Nathan Fried

School of Business Camden (SBC) Graduate:

- "Marginal efficiency of healthcare utilization with social determinants," Chris Krol; Adviser: Dr. Tetsuji Yamada

Grant Proposals Reviewer: Chancellor's Grant for Student Independent Research, Fall 2022, Graduate and Undergraduate Proposal Reviews

· "Misgendering and distress": Grace Grady and Jason Snyder, MA Psychology: Adviser: Dr. Sean Duffy

· "Closing the turnout gap": Grace Grady, MA Psychology: Adviser: Dr. Ira Roseman

· "Payment in lieu of taxes (PILOTs) to Redistribute Local Power and Wealth": Dylan O'Donoghue - PhD student, Public Affairs/Community Development

· "The effects of traveling outside of your home country for the first time": Tammy Ong, Urban Studies, Global Studies, Sociology; Adviser: Dr. Silvia Perez-Cortes

Institutional Review Board (IRB) Member Reviewer: IRB appointment, May 2022 – present

Spring 2025 Reviews

· Disability, Education, and Immigration Across Borders, Study ID: CR00027556: Review for IRB Study #Pro2024000645 - IRB Rutgers University, New Brunswick, Graduate School of Education, Department of Learning and Teaching.

· A comparison of the Brief Observation of Symptoms of Autism (BOSA) and the Autism Diagnostic Observation Schedule, second edition (ADOS-2), Study ID: Mod202500127: Modification 4 for IRB Study #Pro2024000645 - IRB Rutgers University Graduate School of Applied and Professional Psychology.

· A comparison of the Brief Observation of Symptoms of Autism (BOSA) and the Autism Diagnostic Observation Schedule, second edition (ADOS-2), Study ID: CR00027689: 2025 Review for Pro2024000645 - IRB Rutgers University Graduate School of Applied and Professional Psychology.-IRB Rutgers University Graduate School of Applied and Professional Psychology.

· Bringing Advocacy via Digital Guide to the Emergency Department (Project BADGE), Study ID: Mod2025000725: Modification 7 Request for Pro2020000645 – IRB Rutgers Health Robert Wood Johnson Medical School, Department of Emergency Medicine.

· Puff Topography Biofeedback on Smoking Reinforcement, Study ID: CR00027021: 2025 Review for Pro2020000645 – IRB Rutgers Biomedical and Health Sciences (RBHS) Institute for Health, Health Care Policy and Aging Research, Department of Psychology.

· Transcutaneous Bilirubinometry in the Management of Hyperbilirubinemia in the Preterm Infant, Study ID: CR00027217: 2025 Review for Pro2023000044 – Rutgers Health Robert Wood Johnson Medical School, Department of Pediatrics.

Fall 2024 IRB Reviews

· Engaging Villages as Key Partners for Healthy Aging Research, Study ID: Mod2024003975: Modification 2 for IRB Study #Pro2023002482 – IRB Rutgers The State University of New Jersey, New Brunswick, School of Social Work.

· Pilot Study to Investigate the Metabolic Pathways in Hormone-Receptor Positive/HER2-Negative Breast Cancer, Study ID: CR00026063: 2024 Review for Pro2022002366- IRB: Rutgers Cancer Institute of New Jersey.

· Contingency Management and Social Media Use, Study ID: Pro2024002270: Review for Pro2024002270 - IRB: Rutgers, The State University of New Jersey, New Brunswick, Graduate School of Applied and Professional Psychology.

Spring 2024 IRB Reviews

· Transcutaneous Bilirubin in Preterm Infants Study ID: CR00024843: 2025 Review for Pro2023000044 - IRB Rutgers, Robert Wood Johnson University Hospital, New Brunswick, New Jersey, Division of Neonatology- Department of Pediatrics.

· Longitudinal analysis of social networks and patient-reported outcomes. Study ID:

Pro2024000702 - IRB Rutgers, The State University of New Jersey, School of Public Health.

- Extrapolating personality traits through recorded location patterns. IRB: Rutgers, The State University of New Jersey- Regulatory Oversight: 2018 Requirements - #Pro2024000457 IRB: Library and Information Science / School of Communication and Information.
- Large-scale/Focused-CoPe: Megalopolitan Coastal Transformation Hub (MACH): Researching complex interactions between climate hazards, landforms, and decisions that shape distribution, dynamics and uncertainty of coastal risk. MOD ID: Mod2024000975 - MOD:Modification 20 for IRB Study #Pro2021001300 - IRB: Rutgers, The State University of New Jersey - Regulatory Oversight: 2018 Requirements. IRB: Earth and Planetary Sciences / School of Arts and Sciences.
- Evaluating Centering Pregnancy in New Jersey MOD ID: Mod2024001051 - MOD:Modification 3 for IRB Study #Pro2023001946 - IRB: Rutgers Biomedical and Health Sciences - Regulatory Oversight: 2018 Requirements. IRB: Urban Global Public Health / School of Public Health.

Spring 2023 IRB Reviews:

- TELEhealth Shared decision-making COaching for lung cancer screening in Primary care (TELESCOPE) MOD ID:Mod2023001336 - MOD:Modification 6 for IRB Study #Pro2022000340 - IRB:Rutgers Biomedical and Health Sciences - Regulatory Oversight: 2018 Requirements (2nd review)
- TELEhealth Shared decision-making COaching for lung cancer screening in Primary care (TELESCOPE) MOD ID:Mod2023001336 - MOD:Modification 6 for IRB Study #Pro2022000340 - IRB:Rutgers Biomedical and Health Sciences - Regulatory Oversight: 2018 Requirements (1st review)
- COVID-19 Network of Networks Expanding Clinical and Translational approaches to Predict Severe Illness in Children (CONNECT to Predict Sick Children). MOD ID:Mod2023001301 - MOD:Modification 25 for IRB Study #Pro2020002961 - IRB: Rutgers Biomedical and Health Sciences - Regulatory Oversight: 2018 Requirements
- Topical Cyclosporine for the Management of Pyoderma Gangrenosum. MOD ID: Mod2023000207 - MOD: Modification 2 for IRB Study #Pro2021001922 - IRB: Rutgers Biomedical and Health Sciences - Regulatory Oversight: 2018 Requirements.
- A5332: Randomized Trial to Prevent Vascular Events in HIV – REPRIEVE / A5361s: Pitavastatin to REDuce Physical Function Impairment and FRailty in HIV (PREPARE). MOD ID: Mod2022004224 MOD: Modification 49 for IRB Study #Pro20150001195 IRB: Newark Health Sciences IRB.
- Occupational and Environmental Medicine Program Directors' Annual Survey. MOD ID:Mod2023000317 MOD:Modification 15 for IRB Study #Pro20150001309 IRB: Rutgers Biomedical and Health Sciences
- Clinical and Mechanistic Characterization of Polymorphic Ventricular Tachycardia. CR ID:CR00020589 - CONTINUATION / FINAL REPORT:2022 Review for Pro2018002128

Fall 2022 IRB Reviews:

- Community-based educational program on hypertension among African Immigrants: Study ID: Pro2022001481 - IRB: Rutgers Biomedical and Health Sciences Regulatory Oversight: 2018 Requirements
- The effect of racial and ethnic differences in life stress on granulosa cell (GC) telomere lengths (TL) and assisted reproductive technology (ART) outcomes: MOD

ID: Mod2022002142 - MOD: Modification 3 for IRB Study #Pro2021002390 - IRB: Newark Health Sciences IRB - Regulatory Oversight: 2018 Requirements
· Clinical and Mechanistic Characterization of Polymorphic Ventricular Tachycardia: CR ID:CR00020589 - Continuation/ Final Report:2022 Review for Pro2018002128

Faculty Diversity Collaborative Rutgers Connection Network (RCN) Faculty Mentoring Program

Mentor September 2024- May 2025: Mentor to Peer with Dr. Longmei Shu (Department of Mathematical Sciences)

- Participates in mentor-mentee partnership from September 2024 to May 2025
- Completed the check-in or pre-program survey; attended the orientation (10/21/24)
- Meets with mentee monthly for 1 hour
- Maintains confidentiality, trust, and “safe space” with the mentee
- Communicate honestly and openly with the mentee
- Makes and honors realistic commitments with the mentee within the partnership
- Guides and supports the mentee with collegiality, professionalism, and respect
- Clarifies protocol with the peer mentee as to when and how someone outside of the partnership should be involved as a resource, whether a potential collaborator or mediator
- Guides, supports, and shares with the peer mentee activities related to teaching and service experiences research, grants, and scholarship, tenure, and promotion process, and shares suggestions learned from this process
- Offers the mentee encouragement and a positive outlook by sharing non-academic activities that will help promote self-care.
- Provides the RCN Mentoring Program Team with regular updates as requested.

September 2023- May 2024: Mentor to Peer with Dr. Maria De La Encarnacion Solesio- Terragrosa (Department of Biology)

- Participated in mentor-mentee partnership from September 2023 to May 2024
- Completed the check-in or pre-program survey; attended the orientation (10/20/23)
- Met with mentee monthly for 1 hour
- Maintained confidentiality, trust, and “safe space” with the mentee
- Communicated honestly and openly with the mentee
- Made and honor realistic commitments with the mentee within the partnership
- Guided and supported the mentee with collegiality, professionalism, and respect
- Clarified protocol with the peer mentee as to when and how someone outside of the partnership should be involved as a resource, whether a potential collaborator or mediator
- Guided, supported, and shared with the peer mentee activities related to teaching and service experiences research, grants, and scholarship, tenure and promotion process, and shared suggestions learned from this process
- Offered the mentee encouragement and a positive outlook by sharing non-academic activities that will help promote self-care.
- Provided the RCN Mentoring Program Team with regular updates as requested.
- Completed a post-participation survey

September 2020-2021: Peer-to-Peer Mentorship with Dr. Nancy Pontes (School of Nursing)

- Completed the check-in or pre-program survey; attended the orientation (10/20/20)
- Participated in the peer-to-peer partnership from September 2020- September 2021
- Met with peer mentee for an hour twice a month for 11 months
- Maintained confidentiality and a “safe space” and built a trust-based partnership with peer mentee

- Communicated honestly and openly within the partnership
- Made and honored realistic commitments with peer mentee
- Clarified protocol with the peer mentee as to when and how someone outside of the partnership should be involved as a resource, whether a potential collaborator or mediator
- Guided, supported, and shared with the peer mentee activities related to teaching and service experiences research, grants and scholarship, tenure and promotion process, and shared suggestions learned from this process, and applied the knowledge gained to current academic endeavors.
- Offered each other encouragement and a positive outlook by sharing with each other non-academic activities that will help promote self-care.
- Provided the RCN Mentoring Program Team with regular updates as requested.
- Completed a post-participation survey

University Activities

- Rutgers University, Camden Vaccination Clinic, Campus Center: May-June 2021
- Fall Undergraduate Virtual Open House, November 14, 2020
- Fall Undergraduate Open House Academic Partner Presentations, November 17, 2019

2019-ongoing | **Service to the School**

Non-Tenure Track (NTT) Clinical Teaching Professor Rank First Level Review Committee Member for Reappointment: February 18, 2025

- Review of 2 faculty candidate dossiers for reappointment
- Meeting and voting on 2 faculty candidates for reappointment

Non-Tenure Track (NTT) Assistant Professor Rank First Level Review

Committee Member for Reappointment: May 7, 2024

- Review of 1 faculty candidate's dossier for reappointment
- Meeting and voting on 1 faculty candidate for reappointment

Non-Tenure Track (NTT) Associate Professor Rank First Level Review

Committee Member for Reappointment: March 19, 2024

- Review of 4 faculty candidate dossiers for reappointment
- Meeting and voting on 4 faculty candidates for reappointment

Non-Tenure Track (NTT) Simulation Laboratory Staff Hiring Interviews: Spring 2025

- Patrick Rodia: 1/6/25
- Jeanine Shantz: 1/3/25

Non-Tenure Track (NTT) Simulation Laboratory Staff Hiring Interviews: Fall 2024

- Candace McCoy: 12/13/24
- Heather Hannigan: 12/13/24
- Laura Pikus: 12/16/24
- Tammy Leusner: 12/16/24
- Kathryn Stevenson: 12/16/24
- David Klein: 12/17/24
- Jessica Yim: 12/17/24
- Laelia Watt: 12/17/24

IRB Protocol Writing for New Jersey Department of Health Grant (\$600,000): October 2022

- “Person-Centered Approach to Promoting Healthy Weight and Reducing Pain in Older Adults in Camden, New Jersey; PI: Dr. Mei Fu, Rutgers School of Nursing, Camden.

Course Revision: Spring 2022

- 57:705-303: Aging and Health in Global Communities

Course Coordination: Spring 2020

- 57:707- 320: Health and Illness in Adult Populations Clinical

Course Coordination: Fall 2019

- 57:705 310: Health and Illness and Adult Populations Theory
- 57:705- 311: Health and Illness in Adult Populations Clinical

Faculty Adviser/Chair, Sigma Theta Tau Eta Mu Chapter: 2022-2025

- Nominates and votes for new members of the leadership team
- Attends monthly meetings with the leadership team
- Assists in the recruitment of new members and retention of current members
- Collaborates with the leadership team on decision-making about chapter issues and new agendas

- Prepares the list of the year's new chapter inductees/members
- Coordinates with the leadership team in the planning of the yearly induction event for new members

Faculty Adviser/Chair, Sigma Theta Tau Eta Mu Chapter: Spring 2023, 2024, and 2025 New Members Induction

- Prepared the list of new chapter members/inductees
- Coordinated and collaborated with the leadership team in planning the induction event
- Participated and awarded the Sigma cords to new inductees/members during the ceremony
- Nominated and voted for new members of the leadership team

Student Research Mentoring: 2023: Emmanuel Minaya Fernandez

- Ph.D. career goal mentoring (BSN to Ph.D.)
- Research plan mentoring
- Research personal statement and goals application writing

Outcomes: The student is accepted for a 5-year Ph.D. Scholarship Program, and an Eidos Pre-Doctoral Research Fellow at the University of Pennsylvania starting Fall 2023

Summer Undergraduate Nursing Research Fellowship (UNRF) Inaugural Faculty Fellow and Mentor (2022)

- Research mentorship of 4 undergraduate nursing students on qualitative research data entry and analysis (coding, identifying themes, describing themes, presentation of findings)

Committees:

Chair: Faculty Affairs and Development (FAD) Committee: 2024 – 2025

- Prepare and send the agenda to committee members
 - Preside at all meetings and oversee the recording and posting minutes to a designated online location.
 - Prepare an annual committee report to be forwarded to the LRP committee by the end of the Faculty Retreat, who will submit the reports to the Dean by May 15th
- Led the committee with the following tasks:
- Identify perceived faculty needs related to faculty development and scholarship.
 - Prioritize identified needs yearly based on faculty input.
 - Establish policies directing the disbursement of faculty research support funds.
 - Organize and supervise the delivery of faculty development and scholarship activities (e.g., research roundtable, digital development activities, etc.).
 - Interface with Dean or designee (e.g., Associate Dean) regarding funding available for faculty development presentations.
 - Provide recommendations regarding the disbursement of reimbursement to requesting faculty for scholarly presentations: Sent monthly reminders and a link to request faculty funds reimbursement. Signed the first-level faculty development funds requests on Teams.
 - Oversee the faculty awards process.
 - Develop, evaluate, and/or revise SNC policies and procedures related to appointment, reappointment, promotion, and faculty tenure consistent with University policies.
 - Address all faculty governance, academic freedom, and support issues.
 - Develop, evaluate, and/or revise SNC policies and protocols for faculty scholarly

work-related processes consistent with University policies (i.e., summer grant proposals, grievance policy).

- Serve as a liaison between faculty and administrators on all faculty issues.
- Representing the faculty, collaborate with administration on the development of faculty assignments and equitable workload policies.
- Develop/evaluate/revise faculty evaluation guidelines and processes consistent with University policies (i.e., self-evaluation template, peer evaluation process).
- Work on issues related to New Faculty Orientation and Mentorship Programs.
- Report to the Faculty Organization and present the faculty's action recommendations.

Chair: Long-Range Planning Committee: 2021 - 2022

- Prepare and send the agenda to committee members
- Preside at all meetings and oversee the recording and posting of minutes to a designated online location.
- Prepare an annual committee report to be forwarded to the LRP committee by the end of the Faculty Retreat, who will submit the reports to the Dean by May 15th.
- Direct members to address assigned responsibilities as noted in the Systematic Evaluation Plan (SEP).

Led the committee with the following tasks:

- Propose long-range plans to the Faculty Organization.
- Plan and oversee continuous evaluation of the School's programs, including curricula, student course evaluations, faculty, administration, and resources, according to the SNC's Systematic Evaluation Plan (SEP).
- Collect and analyze annual committee reports, evaluating congruence with the Systematic Evaluation Plan SEP.
- Review and revise the SEP when implementing structural and programmatic additions or changes to existing programs.
- Elicit faculty committee requests and nominate faculty committee appointments, which will be distributed before the final faculty org meeting at the end of each academic year.
- Recommend Bylaws changes to the Faculty Organization (FO) for approval.
- Report to the Faculty Organization and present the faculty's action recommendations.
- Appoint ad hoc sub-committees when necessary.

Member: 2022-2023

- Long-Range Planning Committee (Past Chair)
- Faculty Affairs Committee
- Diversity, Equity, and Inclusion Sub-Committee (2021- ongoing)

Member: 2019 - 2022

- Strategic Planning Workgroup Sub-Committee (2021-2022)
- Diversity, Equity, and Inclusion Sub-Committee (2021- ongoing)
- Baccalaureate Curriculum and Educational Resources (2020-2021; 2021-2022)
- ATI Sub-Committee
- Long-Range Planning Committee (2019-2022)
- Diversity Hiring Plan Committee (2020-2021)

Diversity, Equity, and Inclusivity Sub-Committee Project (2021)

- Together with Dr. Sheila Linz and Dr. Sangita Pudasainee-Kapri, two virtual brainstorming sessions were conducted about diversity, equity, and inclusivity. From these sessions, we listened to their experiences regarding inclusion and diversity and

solicited ideas on improving how we support students so that all will feel welcome and supported to succeed in a diverse student environment. The PowerPoint from these sessions was submitted to Dr. Nyeema Watson.

Peer Evaluations:

- Dr. Sangita Pudasainee-Kapri: 2024
- Dr. Jamille Nagtalon-Ramos: 2024
- Dr. Rachel Derr: 2024
- Dr. Margaret Gray: 2023
- Dr. Joseph Tariman: 2023

Undergraduate Students' Reference Letters

- Tori-Marie Lippincott 8/30/25
- Caroline Fehder 4/4/25
- Chetatukwu Anastacia Obi-bell Bell 10/9/24
- Dina Ghalee 9/22/24
- Denise Raemsch 9/20/24
- Marianne Burgess 3/19/24
- Nicole Doerr: 11/1/23
- Denise Raemsch: 10/26/23
- Camryn Fyfe: 10/18/23
- Tiera Williams: 1/18/2023
- Skyla Mateo: 1/11/2023
- Zaria Olaogun -Dickson: 5/16/22
- Andunina Juliano: 2/23/22
- Jessica Chamorro: 7/1/21
- Molly Furlong: 5/26/2021
- Myranda Conners: 6/2/2020
- Gianka Figueroa: 10/16/2020

Graduate Students' Reference Letters

- Anthony Spadano: 4/15/25

Doctor of Nursing Practice (DNP) Program Evidence-Based Project: Chair

- Stephen Maina: "Optimizing Weight Loss and Metabolic Health in Adults on GLP-1 Therapy: A Structured vs. Standard Lifestyle Approach" (Proposed June 3, 2025)
- Maria Victoria Roque: "*Impact of Physical Exercise Intervention Prior to Paclitaxel Treatment in the Onset of Chemotherapy-Induced Peripheral Neuropathy in Newly-Diagnosed Breast Cancer Patients,*" (Proposed June 6, 2024)
- Eileen Xu: "*A Quality Improvement Project on Blood Culture Contamination*" (Final Defense, April 30, 2025)
- Sherrie Bragg: "*Evidence-Based Quality Improvement on No-Show Rates in Endocrinology Office*" (Final Defense April 17, 2025)
- Gregory Passanante: "*Implementing an Evidence-Based Falls Risk Protocol for Patients with Age-Related Macular Degeneration,*" (final defense, May 4, 2023)
- Adeola Obayanju (EBP Project: "*Electronic (iPad) Screening for Mental Health and Substance Use*": final defense, May 6, 2021

Department Academic Activities

- DNP Candidate Interview (Elise Dell'Oro), (April 20, 2021)
- Nurse Practitioner Virtual Meet and Greet, November 10, 2020
- Summer 2020 Boot Camp, August 18, 2020
- DNP Candidate Interview (Ruthie Zorh), June 23, 2020
- DNP Candidate Interview (Kimberly Robinson), November 5, 2019.

· Presenter: State of New Jersey Sepsis Awareness Month, September 25, 2019, CNS 101

Publics Served

Global Professional Service:

- 2018 - Education Chair, Far Eastern University Nursing Alumni Foundation (FEU-NAF) Inc., USA, 2018 Legacy Lectures, August 10, 2018, Crowne Plaza, New York.
- 2017 – Keynote Speaker: “Qualitative Research: Linking Findings to Praxis, Policy, Theory and Evidence-Based Practice,” Far Eastern University Institute of Nursing Health and Nursing Research Forum, April 17, 2017, Far Eastern University, Manila, Philippines.
- 2012 – present: East Asian Forum of Nursing Scholars (EAFONS): voluntary consultation, with fellow Southeast Asians from member countries from the Philippines, Singapore, Japan, Thailand, Indonesia, Malaysia, Taiwan, South Korea and Hongkong; collaborates and networks with fellow members; attends and presents at the annual conference.
- 2010 – 2014: International Institute for Qualitative Methodology (IIQM): a member of a global community of scholars who use and advance qualitative inquiry for a better world: attends IIQM events, webinars, and regular updates; participates in workshops and presents in the yearly conference; supports the development and sustainability of qualitative research internationally
- 2009 - 2017: International Coalition of North American Phenomenologists (ICNAP) Executive Committee involved in the planning of the yearly conference, nominating and voting of new members of the committee, meetings, and discussions about issues and new agendas; collaborates and networks with phenomenologists, philosophers, scholars, and qualitative researchers from different fields; attends and presents at the yearly conference.

Service to Other Public Bodies:

- Teachers College, Columbia University Nursing Education Alumni Association Annual Membership Meeting, May 4, 2018, Milbank Chapel, Teachers College, Columbia University, New York, NY.
- 2017 – 2019: Nominating Committee Member, Teachers College, Columbia University Nursing Education Alumni Association (NEAA).
- 2015 – present: Fellow for the New York Academy of Medicine. Networking with a wide range of disciplines, including medicine, nursing, social work, public health, administration, health policy, pharmacy, dentistry, law, and government. Actively participates in the activities and development opportunities of two Sections and workgroups: Nursing and Evidence-Based Practice Sections. Attends lectures, panels, and Author Nights featuring Fellows, and other special events open to the public that bring together professionals to focus on current and historical topics in clinical and population health, as well as active engagement with the staff of the Academy in the work conducted by the Institute for Urban Health and the Library. Recommends qualified students to be a member of the academy.
- 2009 – present: Teachers College, Columbia University, Nursing Education Alumni Association (NEAA)

Service to the Community

Qualitative Research Consultant and Mentor: Inspira Health Network Research Council- 2023 to present

- Attends monthly Research Council meetings
- Supports and mentors the AVP for Nursing Excellence and Research on qualitative studies
- Supports novice and experienced nursing and interprofessional researchers in conducting IRB-approved qualitative research studies
- Supports the dissemination of research findings (as well as EBP and QI findings) internally and externally
- Presented completed research findings to the Research Council and the nursing staff of Mullica Hill and Elmer
- Attended and participated in the Magnet Redesignation Visit meetings
- Attended 2 meetings: September 14, 2023 (Academic Partners and Research Council Meetings)

Community Research Partnership: as Qualitative Research Expert and Co-Principal Investigator (2023)

- Grant proposal writing entitled “End-of-Life Care and Race in Neuro-Critically Ill Patients in ICU,” submitted to South Jersey Institute of Population Health (SJIPH) in collaboration with the Department of Neurology and School of Medicine of Cooper Medical School at Rowan University (CMSRU), Department of Family Medicine, and Critical Care and Neurocritical Care Division of Cooper University Hospital (\$25,000).
- Grant proposal team presentation at the South Jersey Institute for Population Health (SJIPH) Sandbox Meeting, October 13, 2023, The Joint Health Sciences Center, Camden, New Jersey.

Community Engagement

- Rutgers University Camden Vaccination Clinic for Walk-Ins from the community of Camden, Campus Center, May-June, 2021
- Serving lunch to families at Ronald McDonald House Camden, November 14, 2019.
- Presenter: State of New Jersey Sepsis Awareness Month, September 25, 2019, Camden Nursing and Science Building, Room 101.
- Rutgers Camden School of Nursing Representation at Camden Jam, September 7, 2019, Wiggins Park at Camden Waterfront, Camden, New Jersey.

Students Supervised

Students Supervised for Independent Studies

Student Research Mentoring: 2023: Emmanuel Minaya Fernandez

- Ph.D. career goal mentoring (BSN to Ph.D.)
- Research plan mentoring
- Research personal statement and goals application writing

Outcomes: The student is accepted for a 5-year Ph.D. Scholarship Program, and an Eidos Pre-Doctoral Research Fellow the at University of Pennsylvania starting Fall 2023

Master's or Doctoral Students by Type of Supervision

Stephen Maina: “Optimizing Weight Loss and Metabolic Health in Adults on GLP-1 Therapy: A Structured vs. Standard Lifestyle Approach,” (Proposal Stage)

DNP Program Evidence-Based Project: Chair

· Maria Victoria Roque: *“Impact of Physical Exercise Intervention Prior to Paclitaxel Treatment in the Onset of Chemotherapy-Induced Peripheral Neuropathy in Newly-Diagnosed Breast Cancer Patients,”* (Proposed June 6, 2024)

DNP Program Evidence-Based Project: Chair

Sherrie Bragg: *“Evidence-Based Quality Improvement on No-Show Rates in Endocrinology Office”* (Final Defense: April 17, 2025)

DNP Program Evidence-Based Project: ChairEileen Xu: *“A Quality Improvement Project on Blood Culture Contamination”* (Final Defense: April 30, 2025)

DNP Program Evidence-Based Project: ChairGregory Passanante: *“Implementing an Evidence-Based Falls Risk Protocol for Patients with Age-Related Macular Degeneration,”* (final defense, May 4, 2023)

DNP Program Evidence-Based Project: Chair

Adeola Obayanju (EBP Project: *“Electronic (iPad) Screening for Mental Health and Substance Use”*): final defense, May 6, 2021

Academic Advisement

Individual and small groups academic advisement during office hours and by appointment by telephone and via Big Blue Button: 67 students total (in-class) + collegiate advisees: 20-30 students/month: 48 students advised

Individual and small groups academic advisement during office hours and by appointment by telephone and via Big Blue Button: 72 students total (in-class) + collegiate advisees: 20-30 students/month: 57 advised

Individual and small groups academic advisement during virtual office hours and by appointment by telephone and via Big Blue Button during the pandemic (Fall) and in person (Spring): 121 students total (in-class and online) + collegiate advisees: 20-30 students/month: 76 advised

Individual and small groups academic advisement during virtual office hours and by appointment by telephone and via Big Blue Button during the pandemic: 141 students total (online): 25-30 students/month: 98 students advised