

Nancy M. H. Pontes, PhD, RN, FNP-BC, FNAP, FAAN

Title and Address:

Associate Professor
Rutgers, The State University of New Jersey
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<https://scholar.google.com/citations?hl=en&user=z-ztUPoAAAAJ>

Education

Highest Earned Degree

Ph.D. in Nursing, Columbia University, New York, NY, Nursing, 2003

Dissertation

"If I cry less, I can have more playdates": Mothers' experiences with time famine. Dissertation committee: Mary Byrne, Ph.D., N.P., F.A.A.N. (Advisor), Elizabeth Lenz, Ph.D., F.A.A.N., & Mindy Fullilove, M.D.

Other Earned Degrees

M.S. in Nursing, University of Florida, Gainesville, FL., 1994

B.S. in Nursing, Pensacola Christian College, Pensacola, FL., 1985

Certificates and Licenses Held

Registered Professional Nurse # 26NR08369100 (NJ)

ANCC Nationally Certified Family Nurse Practitioner (FNP-BC)

Certified Family Nurse Practitioner #26NN08369100 (NJ)

DRCC, Disaster Response Crises Counselor (NJ)

AACN Nationally Certified Critical Care Registered Nurse 1988 – 1998 (CCRN)

Honors and Awards

Professional Awards and Honors

Nominee, Warren I. Sussman Award for Excellence in Teaching, 2025, Rutgers University

2023 RINAH Reviewer of the Year, Journal of Research in Nursing and Health (RINAH), 2024

The DAISY Award for Extraordinary Nurse Educator, The Daisy Award®, 2024

Excellence in Professional Nursing Award, Rutgers University, School of Nursing—Camden, 2023

CARES Award for "Research," Institute for Nursing (IFN), 2021

Clement A. Price Human Dignity Award, Rutgers University, Committee to Advance Our Common Purposes, 2020

Fellow of the American Academy of Nursing (FAAN), American Academy of Nursing, 2019

Chancellor's Civic Engagement Award for Community Engaged Scholarship, Rutgers University, 2019

Volunteer Group of the Year, (ECL Spanish, related to DOE grant work), Salvation Army, Ray & Joan Kroc Center, Camden, NJ 2019

ENRS/Nursing Research Authorship Award, Eastern Nursing Research Society (ENRS), 2019

Innovations in the Continuum of Care Award, Organization of Nurse Leaders of New Jersey (ONL), 2018

AACN Innovations in Professional Nursing Education Award (school award for DOE grant PI work), American Association of Colleges of Nursing, 2018
Distinguished Fellow and Practitioner of the National Academies of Practice, Nursing Division, 2017
Honorary Nursing Excellence Award in College Health, New Jersey College Health Association, 2013
Honor Society of Nursing Inductee, Sigma Theta Tau International, 1991
Bayard & Arthur Fawcett Scholarship for Nursing Excellence, 1991, 1990
DHEW Traineeship Award, Department of Health, Education, and Welfare (1990, 1989, 1988)

Fellowships/Assistantships

Faculty Research Fellow,
Rutgers University, Community Leadership Center, 2017 - Present
Civic Engagement Faculty Fellow,
Rutgers-Camden, Office of Civic Engagement, 2018
Digital Teaching Fellow,
Rutgers-Camden, College of Arts and Sciences, 2016
PHLIER Fellow, Public Health Leadership Initiative in Emergency Response (PHLIER), 2006 - 2007
University of Medicine and Dentistry of NJ (UMDNJ) - NJ Center for Public Health Preparedness
Columbia University Doctoral Research Assistantship, 1997-2001
Columbia University, funded by W. K. Kellogg Foundation

Research Interests

Professional Identification

Nationally Board-Certified Family Nurse Practitioner (FNP-BC)
Fellow of the American Academy of Nursing (FAAN)
Distinguished Fellow and Practitioner of the National Academies of Practice (FNAP)
Disaster Response Crises Counselor (DRCC)

Description of Research and Scholarly or Creative Objectives

The overarching research focus is to explore social determinants of health and well-being among youth and families. The primary focus is secondary analyses of the nationally representative Youth Risk Behavior Survey (YRBS) and the National Survey of Children's Health (NSCH) to explore violence victimization, suicidality, substance use, and weapon-carrying among children and adolescents high school students by race/ethnicity, sex, developmental disabilities, and chronic diseases.

Employment History

Positions Held

Rutgers, The State University of New Jersey, School of Nursing--Camden

- 2021-Present Associate Professor of Nursing
- 2021-2022 Interim Director, School Nurse Program
- 2020-2022 Co-Director, Spanish for Health Professions Program
- 2015-2021 Assistant Professor of Nursing
- 2016-2018 FNP Faculty Practice, Project Hope at Cathedral Kitchen
- 2013-2016 Assistant Dean of Faculty Practice & Director Rutgers/LEAP School Health Center

Rowan University

- 2010-2012 Adjunct Professor of Nursing
- 2007-2010 Assistant Vice President for Health and Wellness
- 2004-2006 Director/FNP, Student Health Services

Columbia University, School of Nursing

- 1997-2002 Doctoral Research Assistant, Center for Advanced Practice Nurse Associates (CAPNA) Project

New York University, Department of Nursing

- 1996-1997 Associate Research Scientist & FNP/Practice Director, Midtown Community Court Project

University of Medicine and Dentistry of New Jersey

- 1994-1996 Instructor of Nursing, Graduate Programs

University of Florida, School of Medicine

- 1991-1993 Nurse Practitioner & Pediatric Urology Case Coordinator

Shand's Teaching Hospital, Gainesville, FL

- 1988-1993 Per Diem Critical Care Registered Nurse (CCRN),

St. Mary's Hospital, West Palm Beach, Florida

- 1988-1993 Per Diem Critical Care Registered Nurse
- 1985-1988 Registered Nurse for Critical Care Units

Funding

Externally Funded Research and/or Training Grants

2023-2025: World Learning (Project amount: \$95,268)

Title: "ACQUIRE Project" (Abroad Certificate Qualifying for Internationally Relevant Education)

The purpose of the ACQUIRE Project is to increase the capacity to diversify the number of students participating in short-term study abroad programs focused on global health.

Role: Co-Investigator; Marie O'Toole, Principal Investigator; Tyshaneka Saffold, Co-Investigator

2016-2020: Department of Education, Award# P016A160081, (Project amount: \$566,832)

Title: "Undergraduate International Studies and Foreign Languages. Department of Education, Undergraduate International Studies, and Foreign Language (UISFL) Program. This funding helped advance the study of Spanish for Health Professionals, expand study abroad courses to Guatemala, Cuba, and Puerto Rico.

Role: Principal Investigator; Gloria Bonilla Santiago, Co-Investigator

Internally Funded Research and/or Training Grants

2025: Faculty Prevention Science "Grant Academy" (Amount \$5000), *Prevention Science 'Roadmap' Funding in collaboration with McAllister & Quinn.*

2021: International Faculty Research Mentor: USAID (Amount \$2500), Subgrant for the USAID grant for *Developing a Higher Education Center on Ethics, Equity and Transparency in Paraguay*

2020: Faculty Mentor, Rutgers Global Health Institute, (Amount \$7900), *Student IDEA Case Competition: COVID-19 Inequities in New Jersey*

2018: Principal Investigator, Amount \$1500, *Summer Doctoral Research Assistant*

2018: Principal Investigator, Amount: \$1000, *Open and Affordable Textbooks Grant*

2017: Principal Investigator, Amount \$5000, *Summer Research Award*

2017: Principal Investigator, Amount: \$1,000, *International Studies and Program Grant*
2016: Principal Investigator, Amount \$5000, *Summer Research Award*
2015: Principal Investigator, Amount: \$5000, *Research start-up funds Award*
2015: Principal Investigator, Amount: \$35,000, *Community Leadership Center, Faculty Practice*

Un-Funded Research and/or Training Grants

2022: Department of Education, Undergraduate International Studies, and Foreign Language (UISFL) Program. (\$600,000, Unfunded, submitted May 27, 2022)

Title: “INHEALTH” (Global/International Health Languages Initiative).

Role: Co-Investigator; Principal Investigator: Dr. Marie O’Toole

2020: Department of Education, Undergraduate International Studies, and Foreign Language (UISFL) Program. (\$600,000, Unfunded submitted March 23, 2020)

Title: “Elevating Standards—Expanding Opportunities,” This funding application was to the study of Spanish for Health Professionals and extend a previous grant to expand a nationally recognized comprehensive certificate program.

Role: Principal Investigator; Co-Investigator: Ana Laguna

2020: Bristol Myers Squibb/Pfizer Alliance, Independent Medical Education/Global Medical Grant (IME-GMG), “Real-World Data, Real-World Evidence and Use of Direct Anticoagulants in the Treatment of Venous Thromboembolism,” - \$137,198.00, submitted October 5, 2020.

Principal Investigator: Brigitte Cypress, PhD; Co-PIs: Nancy Pontes, Staci Pacetti, Rebecca Bryan

Doctoral Students Supervised

Chair, Doctoral Student Committee:

CJ Peques, Prevention Science PhD Program, *Ongoing, 2025*

Leah Nagle, “Anxiety screening in pediatric primary care: a quality improvement project,” *Graduated, 2025*

Baneet Sawhney, “Hypertension education in a faith-based setting,” *Graduated, 2020*

Rebecca Bryan, “We’ve been asking the wrong questions: Incorporating adverse childhood experiences knowledge into nursing curricula,” *Graduated, 2018*.

Member, DNP Doctoral Student Committee:

Bridgett Dittman, “Standardized simulation at orientation to support the development of clinical judgment in new-to-practice nurses: a practice change initiative,” *Graduated, 2025*

Mandeep Kaur, “A quality improvement project to enhance outcomes of South Asian diabetic clients in a primary care practice within southern New Jersey,” *Graduated 2024*

Tracey Nagle, “Using an ACE-informed lens in pediatric primary care,” *Graduated 2021*

Sangita Pudasainee-Kapri, “CDC’s Youth Risk Behavior Survey.” *Graduated, 2020*

Raquel Zaborowski, "The effect of diabetic self-management education on perceived self-efficacy in patients with type 2 diabetes mellitus," *Graduated, 2020*

Ravina Chawla, "Condom use and education targeting the college student population," *Graduated December 2018.*

Stephanie Gerace, "The assessment and management of psychological barriers to adherence in Primary Care Patients with Type 2 Diabetes Mellitus: A DNP Practice Improvement Project," *Graduated 2018.*

Kimberly Geria, "Application of a modified version of the Diabetes Prevention Program with adolescents," *Graduated Spring 2016.*

Publications

Articles in Refereed Journals

Pudasainee-Kapri, S., **Pontes**, N. M. H., Pontes, M. C. F. Interactions between asthma and caregiver incarceration on anxiety and depression among US children (6 to 17 years): National Children's Health Survey 2016-2020. Under Review

Saffold, T., **Pontes**, N. M. H., & Pontes, M. C. F. (2025). The relationship between adolescent dating violence victimization and depressive symptoms and suicidality by race/ethnicity and sex: Youth Risk Behavior Survey 2013-2019. *Nursing Research*. Accepted for publication.

Pontes, M. C. F., Rynarzewska, A., Johnson, K., & **Pontes**, N. M. H. (2025). Differences between Lesbian/Gay and Bisexual Adults: Online Dating Use. *First Monday*, 30(3).
<https://dx.doi.org/10.5210/fm.v30i3.12796>

Ramos, J., Saffold, T., **Pontes**, N. M. H., Pontes, M. C. F. (2025). Racial and ethnic disparities in the use of pregnancy and STI prevention among US high school students. *Contraception*. Online Ahead of Print. <https://doi.org/10.1016/j.contraception.2025.110857>

Accardo, A. L., Neely, L., **Pontes**, N. M. H., Pontes, M. C. F. (2024). Bullying victimization is associated with heightened rates of anxiety and depression among autistic and ADHD youth: National Survey of Children's Health 2016-2020. *Journal of Autism and Developmental Disorders*. <https://doi.org/10.1007/s10803-024-06479-z> Online Ahead of Print.

Strohacker, E., **Pontes**, N. M. H., & Pontes, M. C. F. (2024) Interactions between forced sexual intercourse victimization and gender on violent behaviors: Youth Risk Behavior Survey 2017-2019. *Violence and Victims*, 3(39), 475-494. <https://doi.org/10.1891/VV-2022-0052>

Atkins, R., **Pontes**, N., Patterson, N., McCray, A., Aromolaran, D., Hinckson, A., & Pontes, M. (2024). Health disparities: The effects of race/ethnicity and maternal education on infant mortality. *Nursing Research*, 73(1):37-45. <https://doi.org/10.1097/NNR.0000000000000700>

Accardo, A. L., **Pontes**, N. M. H., Pontes, M. C. F. (2024) Greater physical activity is associated with lower rates of anxiety and depression among autistic and ADHD youth: National Survey of Children's Health 2016-2020. *Journal of Autism and Developmental Disorders*, 54(11):4006-4018. <https://doi.org/10.1007/s10803-022-05803-9>

- Pudasainee-Kapri, S., **Pontes**, N. M. H., & Pontes, M. C. (2023). Sex differences in the relationship between asthma and bullying victimization among high school students in the United States, *Journal of School Health*. <https://doi.org/10.1111/josh.13353>
- Accardo, A. L., **Pontes**, N. M. H., Pontes, M. C. F. (2022) Heightened anxiety and depression among autistic adolescents with ADHD: Findings from the National Survey of Children's Health 2016-2019. *Journal of Autism and Developmental Disorders*. 54(2):563-576. <https://doi.org/10.1007/s10803-022-05803-9>
- Pontes**, N. M. H., Thompson, S., Saffold, Tyshaneka, & Pontes, M. C. (2022). Additive interactions between forced sex and depressive symptoms and suicidality: YRBS 2001-2017. *Nursing Outlook*. 70(6). <https://doi.org/10.1016/j.outlook.2022.09.004>
- Atkins, R., Kelly, T. A., Johnson, S., Deatrck, J., Wunnenberg, M., Paule, J., Pudasainee-Kapri, S., Gage, G., **Pontes**, N., Cresse, N., Williams, W. (2022). Beliefs and willingness towards participating in genetic testing for depression in low-income and racial/ethnic minority mothers at-risk. *Archives of Psychiatric Nursing*, 41, 153-165. <https://doi.org/10.1016/j.apnu.2022.07.002>
- Ortiz de Medina, G. I., Araujo de Benitez, M. C., Arguello, G. P. B., **Pontes**, N. M. H. (2022) Prevención del embarazo en adolescentes: una responsabilidad ética compartida para una salud sexual y reproductiva de la población. *Edición Especial "Ética, Equidad y Transparencia."* 13(1).
- Johnson, S., Atkins, R., Perron, T., Jakubowski, T., Cresse, N., Pontes, N., Dugan, M. A., Pena-Cardinali, V., Dertouzos, C., Kishen, A., & Deatrck, J. (2021). Beliefs and willingness towards participation in genetic sampling for depression in Hispanic/Latino mothers at risk. *Journal of Community Medicine and Public Health Care*, 8(97), <https://doi.org/10.24966/CMPH-1978/100097>
- Pontes**, N. M. H., Strohacker, E. R., & Pontes, M. C. F. (2021). Bullying victimization is associated with a significantly greater risk of illicit substance use among US female adolescents: YRBS 2011 to 2017. *Crime & Delinquency*. <https://doi.org/10.1177/00111287211007728>
- Pontes**, N. M. H. & Pontes, M. C. (2021). Sex differences in the relationship between prescription opioid misuse and gun and other weapon-carrying behaviors. *Drug and Alcohol Dependence*, 221, 108596 -108604. <https://doi.org/10.1016/j.drugalcdep.2021.108596>
- Pontes**, N. M. H., Williams, W. M., & Pontes, M.C. (2021). Interactions between race/ethnicity and gender on physical activity among US high school students: Youth Risk Behavior Survey 2011-2017, *Journal of Pediatric Nursing*, 60, 100-108. <https://doi.org/10.1016/j.pedn.2021.02.013>
- Pontes**, N. M. H., Ayres, C., Wunnenberg, M., & Pontes M. C. (2021). Gender differences in the relationship between prescription opioid misuse and depressive symptoms and suicidality among US high school students. *Nursing Outlook*, 69(4), 641-65. <https://doi.org/10.1016/j.outlook.2021.01.006>.
- Pontes**, N. M. H., & Pontes M. C. (2021). Multiplicative and additive interactions between school bullying victimization and Gender on Weapon Carrying among US High School Students: Youth Risk Behavior Survey 2009 to 2017. *Journal of Interpersonal Violence*. 36(19-20). <https://doi.org/10.1177/0886260519877945>

- Laguna, A. G. & **Pontes**, N. M. H. (2020). Improving health equity and patient safety through innovative holistic Spanish Education for Nurses and Health Professionals. *Estudios del Desarrollo Social: Cuba y América Latina*, 8(4) (*Journal of Social Development Studies: Cuba and Latin America—Special Issue: 500th Anniversary of La Habana*).
- Nickitas, D. & **Pontes**, N. M. H. (2020). Around the corner, across the globe: developing global citizens through civic engagement. *Metropolitan Universities*. 31(2), 53-70. <https://doi.org/10.18060/23813>
- Pontes**, N. M. H., Ayres, C. G., & Pontes, M. C. (2020). Trends in depressive symptoms and suicidality: Youth Risk Behavior Survey 2009 – 2017. *Nursing Research*, 69(3), 176-185. <https://doi.org/10.1097/NNR.0000000000000424>
- Pontes**, N. M., Ayres, C. G., & Pontes, M. C. F. (2018). Additive interactions between gender and bullying victimization on depressive symptoms and suicidality: Youth Risk Behavior Survey 2011-2015. *Nursing Research*. <https://doi.org/10.1097/NNR.0000000000000310>
- Pontes**, N. M., Ayres, C. G., Lewandowski, C., & Pontes, M. C. F. (2018). Trends in bullying victimization among US high school students. *Journal of Research in Nursing and Health*, 41, 243-251. <https://doi.org/10.1002/nur.21868>
- Ayres, C. G. & **Pontes**, N. M. (2018). Use of theory to examine health responsibility in urban adolescents. *Journal of Pediatric Nursing*, 38, 40-45. <https://doi.org/10.1016/j.pedn.2017.09.011>
- Ayres, C. G., **Pontes**, N. M., & Pontes, M. C. (2017). Factors related to substance use among U.S. high school adolescents. *Journal of Nursing Practice Applications and Reviews of Research*. 7(1), 40-49. <https://doi.org/10.13178/jnparr.2017.0701.0706>
- Ayres, C. G., **Pontes**, N. M. & Pontes, M. C. (2016). Understanding the non-medical use and abuse of prescription medications in U.S. high school adolescents. *Journal of School Nursing*, 1-8. <https://doi.org/10.1177/1059840516677322>
- Pontes, M. C. & **Pontes**, N. M. (2013). Undergraduate students' preference for distance education by field of study. *Online Journal of Distance Learning Administration*, 16(2).
- Pontes, M. C. & **Pontes**, N. M. (2012). Distance education enrollment is associated with greater academic progress among first generation low-income undergraduate students in the US in 2008. *Online Journal of Distance Education Administration*, 15(1).
- Pontes, M. C. & **Pontes**, N. M. (2012). Enrollment in distance education classes is associated with fewer enrollment gaps among nontraditional undergraduate students in the US. *Journal of Asynchronous Learning Networks*, 16(1), 79-89.
- Pontes, M. C., Hasit, C., **Pontes**, N. M., Lewis, P. A., & Sieftring, K. T. (2010). Variables related to undergraduate students' preference for distance education classes. *Online Journal of Distance Education Administration*, 13(2).

- Pontes, M. C., **Pontes**, N. M., & Lewis, P. A. (2009). Health insurance sources for nonelderly patient visits to physician offices, hospital outpatient departments, and emergency departments in the United States. *Hospital Topics*, 87(3), 19-27.
- Pontes, M. C., **Pontes**, N. M., Tashiro, S., & Lewis, P. A. (2008). Effects of diabetes, patient age, and health insurance provider on the number of drugs ordered or provided per physician visit in the USA. *International Journal of Pharmaceutical and Healthcare Marketing*, 2(2), 143-153.
- Lenz, E. R., Mundinger, M., Hopkins, S., **Pontes**, N. M. H., & Lin, S. (2005). Context of care or provider training: The impact on preventive screening practices," *Preventive Medicine*, 40(6), 718-24.
- Pontes, M. C. F. & **Pontes**, N. M. H. (2005). De-biasing effects of education about appropriate antibiotic use on consumers' preferences for physicians. *Health Care Management Review*, 30(1), 9-16.
- Pontes, M. C. F. & **Pontes**, N. M. H. (2003). To treat or not to treat: Evidence for a treatment bias when consumers evaluate physicians. *Health Marketing Quarterly*, 20(4), 43-61.
- Pontes, N. M. H. (2003). "If I cry less, I can fit in more play dates": Mothers' experiences with time famine. *Dissertation Abstracts International*.
- Pontes, M. C. F. & **Pontes**, N. M. H. (1998). Age differences in the effects of patient involvement with treatment decisions on consumer inferences in health care. *Proceedings of the Society for Consumer Psychology, 1998 Winter Conference Proceedings*, 180-82.
- Pontes, M. C. F. & **Pontes**, N. M. H. (1997). Variables that influence consumers' inferences about physician ability and accountability for adverse health outcomes. *Health Care Management Review*, 22(2), 7-20.

Works in Progress

- Pontes**, N. M. H., Pudasainee-Kapri, S., Accardo, A., Pontes, M. C. F. (In Progress). Challenges and opportunities of fostering inclusive school environments to reduce bullying victimization among children with autism, ADHD, and asthma.
- Pontes**, N. M. H., Saffold, T., , Williams, W. & Pontes, M. C. F. (In Progress). Changes in the rate of forced sexual intercourse victimization among US adolescents by sex from 2001 to 2023.

Scholarship Other

- Research Manuscript Reviewer: Drug and Alcohol dependence (2024 to Present)
- Research Manuscript Reviewer: Victims and Violence (2023 to Present)
- Research Manuscript Reviewer: Journal of Alcohol and Drug Studies (2022 to Present)
- Research Manuscript Reviewer: Research in Nursing and Health (2020 to Present)
- Research Manuscript Reviewer: Nursing Outlook (2020 to Present)
- Special Edition Manuscript Reviewer: Journal of Social Development Studies: Cuba and Latin America (2020)

Abstract Reviewer: American Public Health Association Annual Meeting, School Health Education and Services program (2020 to 2023)

Research Manuscript Reviewer: Journal of School Nursing, (2019 to Present)

Research Abstract Reviewer: Sigma Theta Tau International Conference (2018 to Present)

Consultant: *Infusion of Population Health into School Nurses Certificate Curricula* (2017-2018). Funded by Robert Wood Johnson Foundation grant.

Contributor: Mosby, Inc. (2016). *Mosby's Dictionary of Medicine, Nursing and Health Related Professions* (10th Ed.). M. T. O'Toole (Ed.). St. Louis, Ms.: Elsevier.

Contributor: Uphold, C. R. & Graham, M. V. (1998). *Clinical Guidelines in Family Practice* (3rd Ed.). Gainesville, FL: Barmarrae Books.

Conference Presentations, Lectures, Demonstrations

Refereed Presentations

Pudasainee-Kapri, s., Kapri, K., Richeson, A. L., **Pontes**, N. M. H., Linz, S. J. (2025, July 17-20). Disparities in postpartum depression by social factors: evidence of PRAMS and birth certificate data. 36th Annual Sigma Theta Tau International Nursing Research Congress, Seattle, WA. (Paper Presentation)

Pontes, N. M. P., Saffold, T., Williams, W. M., & Pontes, M. H. P. (2025, June 9-13). Changes in the rate of forced sexual intercourse victimization among US adolescents by sex from 2001 to 2023. [Paper Presentation]. *International Council of Nurses (ICN) 2025 Congress: "Nursing Power to Change the World,"* Helsinki, Finland. (Paper Presentation)

Pontes, N. M. P., Pudasainee-Kapri, S., Pontes, M. C. F. (2025, April 3-4). Sex differences in bullying victimization among children with autism, ADHD, and asthma. 37th Annual ENRS Research Sessions, Philadelphia, PA. (Paper Presentation).

Pontes, N. M. H., Pudasainee-Kapri, S., Accardo, A. L., Pontes, M. C. F. (2024). Challenges and opportunities of fostering inclusive school environments to reduce bullying victimization among children with autism, ADHD, and Asthma. *Ethics, Care & the Workforce 'Crisis' International, Interprofessional & Interdisciplinary Perspectives, The 24th International Nursing Ethics Conference*, Uxbridge, London, UK (Paper Presentation).

Nagtalón-Ramos, J., Saffold, T., **Pontes**, N. M. H., & Pontes, M. C. F. (2024). Racial/Ethnic and sex disparities in self-reported condom and contraceptive use among sexually active US adolescents. *Sigma Theta Tau International's 35th Congress*, Singapore (Paper Presentation).

Atkins, R., **Pontes**, N., Patterson, N., Hinckson, A., Aromolaran, D., McCray, A., Pontes, M. (2023). Racial/Ethnic disparities in infant mortality by educational level analysis to support research and policy. *American Academy of Nursing* (Paper Presentation).

Saffold, T., **Pontes**, N.M.H., & Pontes, M. (2023). The relationship between adolescent dating violence victimization and depressive symptoms and suicidality. *Sigma Theta Tau International's 34th Congress Virtual Conference*, Abu Dhabi, United Arab Emirates (Paper Presentation).

- Pudasainee-Kapri, S., **Pontes**, N. M., & Pontes M. (2023). Interactions between asthma and caregiver incarceration on anxiety and depression among US children (6 to 17 years): NCHS 2016-2020. 35th *Annual ENRS Scientific Sessions*. Philadelphia, PA (Paper Presentation).
- Atkins, R., **Pontes**, N., Patterson, N., Hinckson, A., Aromolaran, D., McCray, A. & Pontes, M. C. F. (2023) Health disparities: The effects of race/ethnicity and maternal education on infant mortality. 35th *Annual ENRS Scientific Sessions*. Philadelphia, PA (Poster Presentation).
- Ortiz de Medina, G. I., Araujo de Benitez, M. C., Arguello, G. P. B., **Pontes**, N. M. H. (2022) Prevención del embarazo en adolescentes: una responsabilidad ética compartida para una salud sexual y reproductiva de la población. Conferencia, “*Etica, Equidad y Transparencia.*” Asuncion, Paraguay (Paper Presentation).
- Pudasainee-Kapri, S., **Pontes**, N. M., & Pontes M. (2022). Additive interactions between asthma and gender on bullying victimization among US high school adolescents. *Sigma Theta Tau International's 33rd International Nursing Research Congress*, Edinburgh, Scotland, (Paper Presentation).
- Pontes**, N., Thompson, S., Saffold, T., & Pontes, M. C. F. (2022). The relationship between forced sexual intercourse victimization and suicide attempts among US adolescents by sex. *Sigma Theta Tau International's 33rd International Nursing Research Congress*, Edinburgh, Scotland, (Paper Presentation).
- Pudasainee Kapri, S. & **Pontes**, N. M. H., & Pontes, M. C. F. (2022). Additive interactions between asthma and gender on bullying victimization among US high school students. 34th *Annual ENRS Scientific Sessions*. Rhode Island (Paper Presentation).
- Pontes**, N. M. H. & Laguna, A. (2020). Improving health equity through Spanish for health professions education. *NLN Education Summit*, (Poster Presentation, September 23-25, Orlando, Florida).
- Nickitas, D., & **Pontes**, N. (2020). Around the corner, across the globe: developing global citizens through civic engagement. *Nursing Mutual Aid 2020 Twitter Conference*, April 30, 2020
- Pontes**, N. M. H., Linz, S., Kelly, T., Atkins, R., & Pontes, M. C. F. (2020). The Relationship between Physical Activity by Gender on Suicidal Ideation, Suicide Attempts and Suicide Attempts Requiring Treatment: Youth Risk Behavior Survey 2011-2017. 32nd *Annual ENRS Scientific Sessions*. (Paper Presentation)
- Atkins, R., Kelly, T, Johnson, S., Gage, G., Joseph, P., Wunnenberg, M., Cresse, N., **Pontes**, N., & Deatrck, J. Factors that impact genetic (DNA) testing in multi-ethnic mothers from under-resourced communities. (2020). *Nursing Research*, 69(3), E40-E40.
- Atkins, R., Kelly, T, Johnson, S., Gage, G., Joseph, P., Williams, W., Wunnenberg, M., Cresse, N., **Pontes**, N., & Deatrck, J. (2020). Beliefs and Willingness to Participate in Genetic sampling in Low-Income, Hispanic/Latino Mothers at Risk for Depression. 32nd *Annual ENRS Scientific Sessions*. (Poster Presentation)
- Pontes**, N. M. H., Ayres, C. G., & Pontes, M. C (2019). Additive interactions between gender and linear trends for depressive symptoms, suicidal ideation, and suicide attempts among US High School

Students: YRBS 2009-2017. Accepted (but not presented) *AAN Advanced Methods Conference*, Washington, DC.

- Pontes, N. M. H. & Pontes, M. C. F.** (2019) Electronic bullying and weapon carrying among US students. *AAN Conference*, (ePoster Presentation).
- Pontes, N. M. H., Linz, S., Kelly, T., Atkins, R.** (2019) Gender effects of physical activity on suicide attempts. *AAN Conference*, (ePoster Presentation).
- Atkins, R., Kelly, T., Johnson, S., Gage, G., Joseph, P., Williams, W., Wunnenberg, M., Cresse, N., **Pontes, N., & Deatricks, J.** (2019). Beliefs and willingness to participate in genetic (DNA) sampling in low-income and ethnic minority mothers at risk for depression. *AAN Conference*, (ePoster Presentation).
- Nickitas, D. & **Pontes, N. M. H.** (2019). Around the corner, across the globe: developing global citizens through civic engagement. *Coalition of Urban and Metropolitan Universities (CUMU) Annual Conference*, Philadelphia, PA. (Podium Presentation).
- Pontes, N. M. H., & Pontes, M. C** (2019). The effects of school bullying victimization and gender on weapon Carrying among US High School Students: A Comparison of Statistical Analyses. *International Council of Nurses, Singapore* (Podium Presentation).
- Pontes, N. M. H., & Pontes, M. C** (2019). Comparison of multiplicative and additive interactions between school bullying victimization and gender on weapon carrying among US high school students. *Eastern Nursing Research Society (ENRS) 31st Annual Scientific Sessions*, Rhode Island (Paper Presentation).
- Chowla, R., Janice B., & **Pontes, N.** (2019). Assessing college students' knowledge of sexually transmitted diseases and intention to engage in safer sexual experiences: A DNP practice improvement project. *Eastern Nursing Research Society (ENRS) 31st Annual Scientific Sessions*, Rhode Island (Poster Presentation).
- Pontes, N. M. H. & Pontes, M. C. F.** (2018). The association between sexual activity and school violence by gender among US high school students: Youth Risk Behavior Survey 2009-2015. *Sigma Theta Tau International's 29th International Nursing Research Congress, Melbourne, Australia* (Paper Presentation).
- Pontes, N. M. H. & Salomone, A.** (2018) Learning abroad among Guatemalan highlanders: Using narrative inquiry to analyze students' web-based reflections. *NETNEP 7th Annual International Nursing Educational Conference, Banff, Canada*. (Paper Presentation).
- Pontes, N. M. H., Ayres, C. G., & Pontes, M. C** (2018). The effects of bullying victimization on depressive symptoms and suicidality are significantly greater among female than male US high school students. *Eastern Nursing Research Society (ENRS) 30th Annual Scientific Sessions*, Newark, NJ. (Paper Presentation)
- Pontes, N. M. H., Ayres, C. G., & Pontes, M. C** (2018). Trends in depressive symptoms and suicidality among US high school students. *Eastern Nursing Research Society (ENRS) 30th Annual Scientific Sessions*, Newark, NJ. (Paper Presentation)

- Pontes, N. M.H. & Beitz, J. (2018).** Time famine: A phenomenological study. *Eastern Nursing Research Society (ENRS) 30th Annual Scientific Sessions*, Newark, NJ. (Poster Presentation)
- Ayres, C. G. & **Pontes, N. M. H. (2018).** Use of theory to examine health responsibility in urban adolescents *Eastern Nursing Research Society (ENRS) 30th Annual Scientific Sessions*, Newark, NJ. (Poster Presentation)
- Pontes, N. M. H., Ayres, C. G. & Pontes, M. C. (2017).** The association between school-related victimization, depressive symptoms, and suicidality among U.S. high school students. *Sigma Theta Tau International's 28th International Nursing Research Congress*, Dublin, Ireland. (Paper Presentation)
- Ayres, C. G. & **Pontes, N. M. H. (2017)** Factors influencing the health practices of adolescents. *International Council of Nurses: "Nurses at the Forefront Transforming Care,"* Barcelona, Spain. (Paper Presentation).
- Pontes, N.M.H., Ayres, C. G. & Pontes, M. C. (2017).** Trends in depressive symptoms and suicidality among U.S. high school students. *International Council of Nurses: "Nurses at the Forefront of Transforming Care,"* Barcelona, Spain. (Poster presentation)
- Pontes, N. M. H., Ayres, C. G. & Pontes, M. C. (2017)** Trends in electronic bullying and school-related victimization among US high school students. *Eastern Nursing Research Society (ENRS) 29th Annual Scientific Sessions*, Philadelphia, PA. (Paper Presentation)
- Pontes, N. M. H., Ayres, C.G., & Pontes, M.C. (2016).** The association between electronic bullying victimization and psychological distress among US adolescents. *Sixth World Nursing and Health Care Conference*, London, U.K. (Paper Presentation)
- Pontes, N. M. H., Ayres, C. G., & Pontes, M. C. (2016).** Path analysis of the relationships between social support, interpersonal relations & perceived health in urban adolescents, *Sigma Theta Tau International's 27th International Nursing Research Congress*, Cape Town, South Africa. (Paper)
- Pontes, I. M., Pontes, N. M. H., Lewandowski, C., & Pontes, M. C. (2016)** Analysis of High School Bullying Victimization Rates in the US (2011 and 2013)," *Northeastern Association of Criminal Justice Studies*, Roger Williams University, Rhode Island. (Paper Presentation)
- Pontes, N. M. H. & Pontes, M. C. (2015).** "The Digital Divide: Racial and Ethnic Differences in U.S. Mobile Phone Use to Access Online Health Information," *Sigma Theta Tau International's 26th International Nursing Research Congress*, Puerto Rico. (Paper Presentation)
- Pontes, N. M. H. & Pontes, M. C. (2014).** The relationship between ADHD and school attendance, school behavior and school performance. *Sigma Theta Tau International's 25th International Nursing Research Congress*, Hong Kong. (Paper Presentation)
- Pontes, N. M. H., Pontes, M. C., & Bonilla-Santiago, G. (2014).** The relationship between asthma and school attendance, school behavior and school performance. *Eastern Nursing Research Society, 26th Annual Scientific Sessions*, Philadelphia, PA. (Paper Presentation)

- Pontes, M. C. & Pontes, N. M. (2011).** Relationship between health insurance, family income, and the burden of out-of-pocket expenses for Rx drugs in the US. *Association of Collegiate Marketing Educators Annual Conference 2011*, Houston, Texas. (Paper Presentation)
- Negro, P., **Pontes, N. M. P. & Pearce, A. (2008).** Re-applying the social norms theory: Reducing bullying and substance use *American College Health Association*, Orlando, Florida. (Poster Presentation)
- Pontes, N. M. H. (2008).** The time famine: Excessive consumption and waste. *Focus the Nation (Global Warming Solution for America)*, Glassboro, New Jersey. (Podium Presentation)
- Pontes, M. C., Pontes, N. M., Tashiro, S., & Lewis, P. A. (2008).** U.S. estimates of physician visits for diabetes by age, expected source of payment, and practice setting. *Annual Meeting of MBAA International*, Chicago, Illinois. (Paper Presentation)
- Pontes, M. C., Pontes, N. M., Lewis, P. A., & Tashiro, S. (2008).** U.S. estimates of prescription drug mentions during diabetes and non-diabetes physician visits. *Annual Meeting of MBAA International*, Chicago, Illinois. (Paper Presentation)
- Pontes, M. C. F. & Pontes, N. M. H. (2004)** To treat or not to treat: Debiasing effects of patient education about appropriate antibiotic use on physician preferences. *CDC "Get Smart" Conference*, Atlanta, Georgia. (Poster Presentation)
- Pontes, M. C. F., Pontes, N. M. H., Lewis, P. A., & Zhu, F. X. (2003).** To treat or not to treat: Effect of aggressive treatment versus watchful waiting on consumers' inferences about physicians. *39th Annual MBAA meeting, (New Realities and New Challenges)*, 108. (Paper Presentation)
- Pontes, N. M. H., Lenz, E. R., & Totten, A. M. (1999).** Symposium: A quality improvement approach to evaluating an emerging NP practice. *Eastern Nursing Research Society Annual Research Conference*, New York. (Symposium of three podium presentations)
- Pontes, M. C. F. & Pontes, N. M. H. (1998).** Age differences in the effects of patient involvement with treatment decisions and of consumers' general opinions about physicians on consumer inferences in health care," *Advances in Consumer Research*, **25**, 84. *1997 Association for Consumer Research Conference*. (Paper Presentation)
- Pontes, N. M. H. (1998).** Self-medication practices of peri-menopausal women. *Conference Presentation at the Columbia School of Nursing Alumni Conference*, New York, NY. (Podium Presentation)
- Pontes, N. M. H., Lloyd, M., & McGivern, D. (1997).** Midtown Community Court Health Center project. *New York State Nurses' Association Conference*, Rochester, NY. (Podium Presentation)
- Pontes, N. (1997).** The Midtown Community Court Health Center project. *22nd National Primary Care Symposium*, Keystone, CO. (Poster Presentation)
- Pontes, N. M. H., Lloyd, M., Wright, F., & McGivern, D. (1997).** Midtown Community Court Health Center: Serving vulnerable populations in a New York City criminal court". *23rd Annual Meeting: National Organization for Nurse Practitioner Faculty*, Albuquerque, NM. (Symposium of 3 podium presentations)

Pontes, M. & Pontes, N. M. H. (1996). Variables that influence consumers' inferences about physician ability and accountability for adverse health outcomes. *Association for Consumer Research Conference, Atlanta, GA.* (Paper presentation)

Pontes, N. (1994). Variables that influence the initiation of the signal alarm device in nocturnal enuresis. *NPACE, Boston, MA.* (Poster Presentation)

Invited Presentations

Pontes, N. M. H. (2024). Community-led approaches: How are universities leading the response to public health crises? *The University Impact Forum: Health and Wellbeing.* Semmelweis University, Budapest, Hungary. (Panel Presentation).

Pudasainee-Kapri, S., Pontes, N. M. H., Pontes, M. C. F. (2023). Interactions Between Asthma and Caregiver Incarceration on Anxiety and Depression Among US Children (6 to 17 years): NCHS 2016-2020. *Rutgers University Chancellor's New Faculty Research Symposium, Camden, NJ.* (Podium Presentation).

Pontes, N. M. H. (2020). Cannabidiol (CBD): What nurses need to know. *New Jersey Nursing Student, Inc. 68th Annual Convention, Atlantic City, NJ.* (Podium Presentation).

Laguna, A. & Pontes, N. M. H. (2019). Improving health equity and patient safety through innovative holistic Spanish education for nurses and health professionals. *Fourth Annual Rutgers University and University of Havana Collaboration Conference: The Evolving of a New Economy, Science, and Society of Cuba: Challenges and Opportunities.* Habana, Cuba (Podium Presentation).

Pontes, N. M. H. & Pontes, M. C. F. (2019). Accessing publicly available data sources. Conference on Leveraging Data for Population Health: Community and Academic Partnerships, *Walter Rand Institute, Camden, NJ.* (Podium Presentation).

Pontes, N. M. H. (2019). Bullying Victimization as a Pathway to Suicidality among US High School Students. *New Jersey Nursing Student, Inc. 67th Annual Convention, Atlantic City, NJ.* (Podium Presentation).

Pontes, N.M.H., Ayres, C. G. & Pontes, M. C. (2018). Trends in depressive symptoms and suicidality among U.S. high school students. Annual Conference and Meeting in Cuba: Universities as Anchors in Sustaining Community and Economic Development. Sponsors: *Rutgers University, University of Havana, University College of San Geronimo, Faculty of Latin American Social Sciences (FLACSO) & Institute of International Education (IIE).* Varadero, Cuba. (Poster Presentation).

Pontes, N. M.H. (2018). Time famine: A phenomenological study. Annual Conference and Meeting in Cuba: Universities as Anchors in Sustaining Community and Economic Development. Sponsors: *Rutgers University, University of Havana, University College of San Geronimo, Faculty of Latin American Social Sciences (FLACSO) & Institute of International Education (IIE).* Varadero, Cuba. (Poster Presentation).

Bonilla-Santiago, G., Pontes, N. M. H. & Garcia, W. (2017). El modelo LEAP: Enfoque holístico de bienestar para la familia y comunidad. *4to Encuentro de Ciencias Farmacéuticas y Alimentarias*

“ECFA 2017” y el 1er Taller Estudiantil de Ciencias Farmacéuticas y Alimentarias. Havana, Cuba. (Podium Presentation).

Pontes, N. M. H. (2017). Human trafficking: Identification, advocacy, and call to action for nurses. *New Jersey Nursing Student, Inc. 65th Annual Convention, “Saving Lives, Inspiring Minds,”* Atlantic City, NJ. (Podium Presentation).

Pontes, N.M.H. (2016). The association between electronic bullying victimization and psychological distress among US Adolescents. *Rutgers University Chancellor's New Faculty Research Symposium,* Camden, NJ. (Podium Presentation).

Pontes, N. M. H. (2015). Conflict Resolution. *Live, online (Vsee) presentation for registered nurses, physicians and other health care providers in* Cairo, Egypt.

Pontes, N. M. H. (2014). Human trafficking. *Invited presentation for population health course (nursing students) at Drexel University,* Philadelphia, PA.

Other Presentations, Interviews, Lectures, Expert Panels & Demonstrations

Pontes, N. M. H. and Ramos, J. N. Print media interview about research publication in Contraception Journal. *Contraceptive Technology Update.*

Pontes, N. M. H. (May 25, 2020). Advice for Parents during COVID: Dealing with Anxiety in Children. *NBC 10.*

Pontes, N. M. H. (April 24, 2020). Parent Tips: How to Help Kids Cope with Anxiety during COVID. *NBC10/Telmundo62.*

Pontes, N. M. H. (October 23, 2019). Bullying awareness month: bullying advice for parents and schools. *PH17 Television Interview.*

Pontes, N. M. H. (2019). Recording for video to be featured on the new Rutgers.edu website to be launched December 2019. Rutgers University Communications and Marketing Production.

Pontes, N. M. H. (2019). *RU Sustainable Camden!* Rutgers Global, Rutgers Sustainability Committee, Rutgers Sustainability Coalition (*Facilitator for Sustainable Development Goal #3*)

Pontes, N. M. H. (2019). *Using Faculty as a Resource* workshop. Student Success Coach Office, Rutgers University, Camden NJ.

Pontes, N. M. H. (2018). “Gauze” Film Screening and Global Health Panel. Rutgers University, Camden. (Panel Participant).

Atkins, R., Atkins, R., Jackson, K., **Pontes, N.M.P.**, & Saffold, T. (2018) Let’s talk healthy communities: Addressing health equity and creating opportunities for healthier communities. Rutgers University, Camden: Center for the Arts and School of Nursing. (Presentation and Panel discussion)

- Pontes, N. M.H.** (2014) Sexual health, nutrition, and hygiene education (15 presentations) for elementary, middle, and high school students. *Faithseeders STEM and Health Education Team: "Empower Me"*, Jamaica, West Indies.
- Pontes, N. M. H.** (2014) Dwelling versus doing: Finding rest in the midst of time famine. *Faithseeders: Girls Going Higher Retreat*, Spring Lake, NJ.
- Pontes, N.M.H.** (2013-2015) Sexual Health, nutrition, and other health-related topics. *Over 60 invited presentations and trainings given to students, staff and parents of the LEAP Academy University Charter School*, Camden, NJ
- Pontes, N. M. H., Rubenstein, D., & Negro, P.** (2009, 2010). RU parents ready to STEPUP? *Presentations for parents at Freshman Orientations addressing key health and wellness issues facing college students*, Rowan University, Glassboro, NJ.
- Pontes, N. M. H.** (2009). Pandemic influenza preparedness and response. *Invited presentations and trainings to the university community during H1N1/09 Pandemic Influenza*, Rowan University, Glassboro, NJ.
- Pontes, N. M. H.** (2005-2011) STD “Roulette”, “Spin the Bottle” and “First-Aid”. *Numerous invited presentations to students living in campus housing using interactive games and discussion to educate about health and wellness Topics*, Rowan University, Glassboro, NJ
- Pontes, N. M. H.** (2008-2010) “How to be SELFISH”. *Invited health presentation to Resident Directors and Resident Advisors*, Rowan University, Glassboro, NJ.
- Pontes, N. M. H.** (2006 – 2010) “RU safe in the sexy city?” *Invited presentation to various academic classes and student groups*, Rowan University, Glassboro, NJ.
- Pontes, N.M.H.** (2008-2010) “Casual sex and the brain”. *Invited presentation to various academic and non-academic groups of students, staff and faculty*, Rowan University, Glassboro, NJ.
- Pontes, N.M.H.** (2006-2009) “Diabetes, not me!” *Invited presentation to high school and college classes and other non-academic groups*, Glassboro High School and Rowan University, Glassboro, NJ.
- Pontes, N. M. H.** (December 1999). Integrating botanical therapy into NP practice. *Adult Nurse Practitioner Class Lecture*, Columbia University School of Nursing, New York, NY.
- Pontes, N. M. H.** (December 1998). Issues surrounding self-medication practices within the United States. *Health Policy Roundtable*, Columbia University School of Nursing, New York, NY.
- Pontes, N. M. H.** (December 1998). Rational phytotherapy for nurse practitioners. *Adult Nurse Practitioner Class Lecture*, Columbia University School of Nursing, New York, NY.
- Pontes, N. M. H.** (November 1994). The traditional botanical therapies of the Bolivian curandero. *Lecture Series*, University of Medicine and Dentistry School of Nursing Newark, NJ.
- Pontes, N.** (October 1993). A global perspective of international nursing. *Annual Conference of the Florida Student Nurses' Association*, Cocoa Beach, FL.

- Pontes, N. M. H.** (October 1993). Pediatric enuresis and encopresis. *Family Nurse Practitioner Class Lecture*, University of Florida College of Nursing, Gainesville, FL.
- Pontes, N. M. H.** (May 1993). Enuresis part II: Management of the pediatric dysfunctional ‘voider.’ *Clinical Nurse Specialist Seminars*, Children's Medical Service (CMS), Gainesville, FL.
- Pontes, N. M. H.** (March 1993). Enuresis part I: Management of the hard-to-manage ‘sleepwetter.’ *Clinical Nurse Specialist Seminars*, Children's Medical Service (CMS), Gainesville, FL.
- Pontes, N. M. H.** (June 1992). Bowel management of myelodysplasia. *Clinical Nurse Specialist Seminars*, Children's Medical Service (CMS), Gainesville, FL.
- Pontes, N. M. H.** (March 1992). Urologic management of myelodysplasia. *Clinical Nurse Specialist Seminars*, Children's Medical Service (CMS), Gainesville, FL.
- Pontes, N.** (May 1989). Acute burn management. *Con El Medical Team Conference*, Cochabamba, Bolivia.
- Pontes, N.** (May 1989). ACLS: Pharmacologic management during cardiac arrest. *Con El Medical Team Conference*, Cochabamba, Bolivia.
- Pontes, N.** (April 1989). Health care in Bolivia. *Health Educator's Association of Palm Beach County*, Palm Beach, FL.
- Pontes, N. M. H.** (July 1988). ACLS: Pharmacologic management during cardiac arrest. *Con El Medical Team Conference*, Santa Cruz, Bolivia.
- Pontes, N.** (June 1988) Septic Shock Management. *Con El Medical Team Conference*, Cochabamba, Bolivia.

Teaching Activities

Courses Taught

Rutgers University

- Health and Wellbeing in Hungary and England
Spring 2025 (*New Course Development*)
- Writing for Grants and Publication, Prevention Science PhD Program
Fall 2024 (*New Course Development*)
- ABS Wellness and Health Assessment
Fall 2023, Fall 2020,
- Improving Population Health Glocally, Undergraduate (ECL)
Summer 2025, Spring 2025, Fall 2024, Spring 2024, Fall 2023, Fall 2022, Fall 2021,
Fall 2020, (*New Course Development*)
- Improving Population Health, Graduate
Spring 2025, Fall 2024, Spring 2024, Fall 2023, Fall 2022, Summer 2022, Fall 2021,
Fall 2020, (*New Course Development*)

- Population Health in Puerto Rico: Caring for Diverse Needs of a Unique Island Territory
Spring 2020 (*New Course Development*)
- Nursing Management and Leadership (ABS Theory)
Spring 2020, Fall 2019,
- Wellness and Health Assessment Lab
Fall 2019
- Scholarly Seminar III (Doctor of Nursing Practice)
Spring 2023, Spring 2021, Spring 2020, Spring 2019*,
- Population Health in Cuba through Sustainable Community Development, Undergraduate
Spring 2018*, Spring 2019 (New course development)
- Community Health Nursing/Global Health (Theory), ABS
Fall 2017*, Spring 2017, Fall 2016
- Health and Healing in Guatemala: A Service-Learning Journey, Undergraduate
Spring 2017*, Spring 2016
- Wellness and Health Assessment (Theory), Undergraduate
Spring 2021, Fall 2016,
- Advanced Health Assessment (Theory & Lab), Graduate
Fall 2015
- Grant supported course buy-out (1 course each)
Spring, 2025, Fall 2024, Spring 2019, Spring 2018, Fall 2017, Spring 2016, Fall 2015,
- Sabbatical Leave
Fall 2018, Spring 2022

Rowan University

- Community Health Nursing/Global Health (Theory & Clinical), *RN to BSN*
Spring 2013, Fall 2010
- Leadership and Management in Nursing (Theory & Clinical), *RN to BSN*
Spring 2012, Spring 2011,
- Advanced Health and Physical Assessment (Theory & Lab), *RN to BSN*
Fall 2012

University of Medicine and Dentistry of New Jersey (UMDNJ)

- Advanced Health and Physical Assessment (Theory & Lab), *Graduate*
Fall 1995, Fall 1994,
- Pharmacology
Summer 1995, Spring 1995
- Adult Nurse Practitioner IV – Role (Theory & Clinical)
Fall 1995
- Adult Nurse Practitioner III – Gerontology (Clinical)
Spring 1995
- Adult Nurse Practitioner I (Theory & Clinical)

Recent Professional Development

McAllister and Quinn National Institutes for Health (NIH) Grant Training

- Rutgers University-Camden Prevention Training Cohort, June 2025 to November 2025

New Jersey Emergency Preparedness Association

- Annual Conference: Active Shooter, Resilience, Office of Emergency Management, April 7-11, 2025

Disaster Response Crises Counselor Trainings and Conferences

- Annual conference, October 18, 2023; Training, February 29, 2024,

Association for College and University Educators (ACUE)

- ACUE Certification in Effective Teaching Practices: Cohort A, Fall 2022 - Spring 2023.

Sigma Theta Tau International, Institute for Global Health Leadership

- Emerging Global Health Care Leadership Symposium, London, UK, 2018

National League for Nurses (NLN)

- Scholarly Writers Retreat Group, 2017 (Mentor, Leslie Nicoll, PhD, MBA, RN, FAAN, Editor-in-Chief, CIN: Computers, Informatics and Nursing

Rutgers University

- Rutgers Connection Network (RCN) Mentoring Program, Peer Mentor, 2020-2021
- OASIS Faculty Leadership and Development Program for Academic Women, 2018
- Engaged Civic Learning Fellowship, 2018
- Path Analysis Training, 2017
- Faculty Mentorship Training, 2017
- RAPPS Training, 2017
- Integrating Safety into the Curricula & CUSON standards, 2016
- Digital Teaching Fellow 2016-2017
- Citi Research Training
- Management Training 2014-2016

Academic Service

National

- Member, National Center for School Safety, School Threat Assessment Task Force, 2020 to 2024.
- Expert Contributor, National Center for School Safety, *School Threat Assessment Toolkit*, 2024

Rutgers University (University-wide)

- Senator, University Senate Council, 2024 to Present
- Member, Chancellor's Council on Undocumented Students, 2020 to 2024
- Member, President's Task Force on Carbon Neutrality and Climate Resilience, Working Group on Climate Preparedness, 2019 to 2021
- Student Mentor, Student Advisory Board of the Rutgers Global Health Institute, 2019 to Present
- Member, Child Health, and Wellbeing Research Group, 2019 to Present
- Faculty Associate, New Jersey Gun Violence Research Center, 2019 to Present
- Core Faculty Member, Rutgers Global Health Institute, 2018 to Present
- Member, Rutgers Global Health Institute Strategic Planning Task Force, 2017 to 2018
- Member, Research Committee for the Cuba Collaboration, 2017 to Present

Rutgers University – Camden Campus

- Member, Chancellor's Advisory Council on Undocumented Students, 2020 to Present

- Member, Learning Abroad/Study Away Committee, 2019 to Present
- Member, Experiential Learning Grant Selection Committee, 2018 to Present
- Chair, Undergraduate International Studies, and Foreign Languages DOE/IFLE Grant, Advisory Board, 2015 to 2019
- Member, Cuba Research and Education Collaboration Task Force, 2016 - 2020
- Member, LEAP Academy Committees (Parent, Curriculum, Health, and Wellness) 2013 -2015

Rutgers University, School of Nursing – Camden

- Co-Chair, Faculty Organizational Meeting, 2020 to Present
- Member Graduate and Professional Education Committee, 2020 to Present
- Member, School of Nursing, Educational Resources Committee, 2017 to 2019
- Member, Graduate and Professional Programs Committee, 2014-2017
- Member, Faculty Practice Task Force, 2014-Present

Rowan University

- Incident Commander, H1N1 Influenza Pandemic, 2009-2010
- Founder and Chair, Sexual Violence Prevention Task Force, 2007-2010
- Member, STAT Strategic Threat Assessment Team 2005-2010
- Member, Vice President's Council 2007-2010
- Member, CIRT Critical Incident Response Team 2003-2010
- Member, Latino Network Association 2003 – 2013

Global Health Initiatives, Service and Research

Panel Presentation (2024). Community-led approaches: How are universities leading the response to public health crises? *The University Impact Forum: Health and Wellbeing*. Semmelweis University, Budapest, Hungary.

University Delegation (2023). As part of the IDEAS, ACQUIRE grant, I participated in a delegation to Brunel University, Uxbridge, London, UK; Semmelweis University, Budapest, Hungary; and "Aurel Vlaicu" University of Arad, Arad, Romania.

University Delegation (2023). As part of USAID grant, I represented the Rutgers, School of Nursing, Camden at Paraguay's Universidad Nacional Asuncion to plan collaboration efforts. Asuncion, Paraguay.

International Research Mentor (2020-2023). As part of USAID grant, I mentored two faculty from Paraguay's Universidad Nacional Asuncion to increase ethics, equity, and transparency into research. The Research Symposium, November 10, 2021, in Asuncion, Paraguay.

Reviewer (2018), *Sigma Theta Tau International Research Congress*, Presentation Abstracts

Varadero, Cuba (2018) 3rd Annual Conference and Meeting of the Rutgers Cuba Collaboration in Varadero, Cuba, followed by project visits to Matanzas, Santa Clara, Cienfuegos, Trinidad, and Havana

Learning Abroad Course, (2018, 2019): “Population Health in Cuba through Sustainable Community Development” La Habana, Republic of Cuba.

La Habana, Republic of Cuba (2017). Grant-Funded Travel for a conference presentation and to expand academic partnerships with the University of Havana and the Ministry of Health and preparation for a 2018 learning abroad trip to explore population health through sustainable community partnerships.

Learning Abroad Course (2016, 2017): Health and Healing in Guatemala: A service-learning journey (2016, 2017). Taught and led students to Guatemala’s highlands with Rutgers University International Studies Program and Highland Support Project where we built stoves and provided health screening and education.

“Empower Me”: STEM and Health Education in Jamaica (2015). Provided health education to students in elementary, middle, and high School through Faithseeders

Homes of Hope (2011).

House-building project among the poor and underserved populations of Montego Bay, Jamaica.

Hawkins-Lee, B., Ochoa, B. Walker, R.D., and Pontes, N. M. H. (1993). Interviews, examination, family pedigree and laboratory DNA extraction of persons with "Ochoa Syndrome" also called Uro-Fascial Syndrome. Research in collaboration with University of Florida and Universidad de Medellin. Medellin, Colombia

Con El Medical Team (1988, 1989, 1990). Worked peri and post-operative care and follow-up teaching to underserved individuals in Bolivia and teaching medical and nursing personnel at the Universidad de Cochabamba. Cochabamba, Bolivia and Hospital Japonés, Santa Cruz, Bolivia.

South America Mission Medical Team (1982, 1983, 1984). Worked with underserved children with physical and mental disabilities. Assisted with pre- and post-operative care of underserved children receiving orthopedic surgery in Amazonian region, Pucallpa, Peru.

Institutional Membership and Professional Service

American Academy of Nurses

- *Fellow & Member*

American Public Health Association, Public Health Nursing, and International Health divisions

- *Member*

American Nurses Association & New Jersey State Nurses Association

- *Member*

Eastern Nursing Research Society

- *Member*

International Association for Preparedness and Response

- *Member*

National Academies of Practice

- *Distinguished Practitioner and Fellow*

National Association of School Nurses (NASN)

- Member, National and NJ subchapter

New Jersey College Health Association (NJCHA)

- *Executive Board, 2010 to Present*
- *President, Executive Board, 2009-2010*
- *Vice President & Continuing Education Coordinator, Executive Board, 2006 – 2009*
- *Awards Chair, 2004 -2006*

NJDHSS – New Jersey Disaster Mental Health Services

- *DRCC, Certified Disaster Response Crises Counselor 2010 - Present*

National League for Nursing

- *Member*

Sigma Theta Tau International, Alpha Theta Tau Chapter & Eta Mu

- *Member & Abstract Reviewer*

New Jersey Traumatic Loss Coalition (TLC)/International Trauma Center & Genesis Training Institute

- *Member & Certified in Psychological First Aid and Post-Traumatic Stress Management*

Community Membership and Service

Gloucester County Children's Choir (501C3)

- Secretary, Board of Trustees, 2018 - 2023
- Member, Board of Trustees, 2016 - 2023
- President, Parent Guild, 2016-2017
- Vice President, Parent Guild, 2015-2016
- Parent Guild Member, 2012-2017

Faithseeders (501C3) (Education, Leadership and Service in Liberia and Jamaica)

- Member, Trustee Board 2013-2020

Rutgers Choral Singers

- Soprano, Spring 2016

United Methodist Communities at Pitman

- Volunteer Vesper Pianist, 2009 - 2017

Community Church 2008 - 2019

- Worship vocalist
- Sunday school teacher
- Miscellaneous community service

Mentoring

Former Student Mentoring

1. Tracey Nagle – Mentored former student during transition as Director of the School Nurse Program (2021-2024)
2. Sangita Pudasainee-Kapri – Mentoring former doctoral student in her early academic career at Rutgers (2019-current)
3. Ina San Buenaventura – Mentoring former learning abroad student in nursing career (2016-current)
4. Sylvia Tenezaca – Mentoring former learning abroad student in nursing career [Overcoming Language Barriers in Healthcare – Philadelphia Magazine](#)

Faculty and Research Mentoring

1. Tysha Saffold (Nursing, Rutgers University) – 3 research publications, and 1 under review
2. Jamille Ramos (Nursing, Rutgers University) – 1 research publication, 1 manuscript in progress
3. Amy Accardo (Special Education, Rowan University) – large datasets, 3 publications
4. Emily Strohacker (Criminal Justice, Pennsylvania State University), 2 publications
5. Rahshida Atkins (Nursing, The College of New Jersey), large datasets, 1 publication
6. Wanda Thompson Williams, (Nursing, UNC, Greensboro), large datasets, 2 publications
7. Gloria Ortiz de Medina (Nursing, Universidad, La Una, Paraguay), 1 publication
8. Mary Wunnenberg, (Nursing, Rutgers University) 1 publication
9. Carla Lewandowski, (Criminal Justice, Rowan University), 1 publication