

Cynthia G. Ayres, PhD, RN, FNAP, FNYAM

Associate Professor
School of Nursing-Camden
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Education

Highest Earned Degree

Ph.D., Rutgers, The State University of New Jersey, Rutgers Graduate School-Newark, New Jersey, 2002.

Dissertation(s)

Mediators of the relationship between social support and positive health practices among middle adolescents, 2002, Dissertation Chair: Dr. Mary Ann Scoloveno.

Other Earned Degrees

MS, Rutgers, The State University of New Jersey, Rutgers Graduate School-Newark, New Jersey, 1996.

BS, Rutgers, The State University of New Jersey, Rutgers College of Nursing-Newark, New Jersey, 1994.

Certificates and Licenses Held

Registered Nurse, State of New Jersey, 1994-ongoing

Trauma Informed Certification, Community Resilience Initiative, 2024

Effective College Instruction Certification, American College and University Educators, 2018

Honors and Awards

Fellowships

Center Fellow /Research Scientist, Center for Urban Youth and Families, Rutgers Biomedical Health Sciences, School of Nursing, Newark, NJ, 2013-2019.

Leadership in Academic Nursing Program Fellow, American Association of Colleges of Nursing, 2014.

Digital Teaching Fellow, Rutgers, The State University of New Jersey, Camden, NJ, 2014.

Faculty Civic Engagement Fellow, Rutgers, The State University of New Jersey, Camden, NJ, 2013.

Professional Awards and Honors

2024-ongoing: Inducted Fellow of the New York Academy of Medicine

2006-ongoing: Inducted Fellow of the National Academies of Practice, Nursing Academy

2025: Recipient of the Excellence in Professional Nursing Award (Teaching and Service), Rutgers School of Nursing, Camden, NJ

2019: Nominated for the Lindback Foundation Distinguished Teaching Award, Rutgers University, NJ

2019: Nominated for the University's Warren I. Sussman Award for Excellence in Teaching, Rutgers University, NJ

2016: Recipient of the Chancellor's Award for Teaching Excellence, Rutgers University-Camden, NJ

2015: Nominated for the University Faculty Scholar-Teacher Award, Rutgers University, NJ

2015: Inducted Member of Sigma Theta Tau, Eta Mu Chapter, Rutgers School of Nursing, Camden, NJ

2013: Faculty Grand Marshall, Graduation Ceremony, Rutgers School of Nursing, Camden, NJ

2009: Selected as Semi-Finalist, Robert Wood Johnson Foundation Nurse Faculty Scholars

2008: Highlighted in *Rutgers Focus*, January

2007: Selected as a National Coalition of Ethnic and Minority Nurses Mentee

2007: Highlighted in the *Global Filipino Nurses Review*

1996-2002: Recipient of Graduate Assistantships. Rutgers, The State University of New Jersey, College of Nursing, Newark, NJ

2000-2001: Recipient of Professional Nurse Traineeship Grants, Rutgers, The State University of New Jersey, College of Nursing, Newark, NJ

Employment History

Titles or Assignments within Positions Held

2013-ongoing: Associate Professor, Tenured, Rutgers, The State University of New Jersey, School of Nursing, Camden, New Jersey

- Contributes extensively to nursing education, research, and service at both undergraduate and graduate levels. Work includes teaching and curriculum development in advanced practice nursing, evidence-based practice, and research methods. Mentors and advises graduate and doctoral students, serving as chair and committee member for the Doctor of Nursing Practice (DNP) scholarly projects at Rutgers School of Nursing, Camden and PhD dissertations in other schools and departments. Held leadership roles on key committees and strategic initiatives within the School of Nursing, Camden, and the broader University. My role reflects a strong commitment to academic excellence, student success, and the advancement of the nursing profession.

2014-2016: Visiting Professor, University of the Philippines, College of Nursing, Manila, Philippines

- Contributed to academic exchange and capacity-building in nursing education and research. Delivered virtual Zoom lectures and seminars on evidence-based practice, research methods, and global health, while mentoring University of the Philippines, College of Nursing faculty and graduate students in scholarly writing and project development. Collaborated on curriculum enhancement initiatives and participated in academic forums and symposia to promote international collaboration. Supported efforts to strengthen nursing leadership, education, and practice in alignment with global standards.

2012-2013: Assistant Professor, Rutgers, The State University of New Jersey, School of Nursing, Camden, New Jersey

2005-2012: Assistant Professor, Rutgers, The State University of New Jersey, College of Nursing, Newark, New Jersey

2003-2005: New Jersey State Director, Health Systems and Collaborations-New Jersey, American Cancer Society (ACS), Eastern Division-New Jersey/New York

- Led strategic initiatives and partnerships to advance cancer prevention, early detection, treatment access, and survivorship across healthcare systems in New Jersey. Provided expert consultation and support to 14 local ACS offices, aligning statewide efforts with the Society's mission. Worked closely with hospitals, businesses, academic institutions, and community organizations to implement evidence-based interventions, improve cancer screening rates, and reduce health disparities. Coordinated statewide public and provider engagement initiatives, offered technical assistance on data and evaluation, and represented ACS in key coalitions and forums to advocate for systemic change and improved cancer

outcomes. Played a pivotal part in strengthening Society's impact on cancer care and population health throughout the state in this leadership role.

2003-2004: Project Consultant, New Jersey Association of Health Plans, Trenton, New Jersey

- Provided strategic guidance and subject matter expertise to support initiatives aimed at improving healthcare quality, access, and outcomes across the state's health insurance landscape. In collaboration with the New Jersey Association of Health Plans member organizations, collaborating with the Medical Directors of the eight largest health insurance plans in the State and healthcare stakeholders, collaborated on the design and implementation of health policy and quality improvement projects focused on preventive care, chronic disease management, and health equity. My role involved conducting data analysis and research to inform policy recommendations and performance metrics, facilitating stakeholder engagement through workgroups and presentations, offering consultative and technical assistance on healthcare regulations and value-based care strategies. Contributed to grant writing, reporting, and program evaluation to advance innovative, collaborative solutions that helped to strengthen New Jersey's healthcare delivery system.

2000-2004: Project Director. Rutgers, The State University of New Jersey, College of Nursing, Newark, New Jersey.

- Provided oversight in the planning, implementation, and evaluation of grant-funded and institutionally supported projects designed to advance nursing education, research, and community health initiatives. Managed project operations, timelines, and budgets to ensure successful delivery of goals and outcomes in this leadership role. Coordinated interdisciplinary teams of faculty, staff, and external partners to foster collaboration and support project activities. Developed and implemented presentation and provider-based interventions depending on the project's focus. Led outcome monitoring and evaluation efforts through data analysis and reporting, and prepared grant proposals, progress reports, and presentations to demonstrate impact and support sustainability. Contributed to the College's mission of promoting healthcare innovation, academic excellence, and meaningful community engagement in this role.

2002-2003: Research Scientist, New Jersey Department of Health and Senior Services, Trenton, New Jersey

- Conducted public health research, data analysis, and program evaluation to support evidence-based decision-making and policy development. Contributed to assessing health trends, disparities, and the effectiveness of state programs, while analyzing data from state and national sources to inform public health surveillance and improvement initiatives. Developed reports, briefs, and presentations to communicate findings to policymakers, stakeholders, and the public, and collaborated with multidisciplinary teams on key public health priorities such as the acute care needs in the State. Contributed to grant writing and federal reporting to support funding and accountability efforts, helping to translate data into actionable insights that advance the health and well-being of New Jersey communities.

01/2002-05/2002: Graduate Assistant, Rutgers, The State University of New Jersey, College of Nursing, Newark, New Jersey

- Provided academic and research support to faculty members. Responsibilities included assisting with course preparation, grading, and student communication, as well as supporting ongoing research projects through literature reviews, data organization, and administrative tasks. This role strengthened my academic and research competencies while allowing me to contribute to the educational mission of the College of Nursing.

09/1999-06/2000: Research Assistant, Rutgers, The State University of New Jersey, College of Nursing, Newark, New Jersey

- Supported faculty research initiatives focused on nursing education and the nursing workforce (Colleagues in Caring, Center for Nursing Workforce Development). Responsibilities included

conducting literature reviews, assisting with data collection and entry, performing preliminary data analysis, and contributing to the preparation of research reports and presentations. Collaborated closely with faculty and research teams to ensure accuracy and integrity during the research process. This role enhanced my skills in academic research and contributed to the advancement of nursing scholarship

06/1998-08/1999: Research Assistant, University of North Carolina, School of Nursing, Chapel Hill, North Carolina

- Supported faculty-led research projects focused on nursing practice and health outcomes, particularly a NIH-grant funded study entitled, Building life skills with cystic fibrosis. Responsibilities included conducting literature reviews, data collection and analysis, and contributing to the development of research instruments and study protocols. Assisted in preparing presentations and grant-related documents. This role provided valuable experience in academic research and contributed to advancing evidence-based nursing knowledge.

09/1996-12/2001: Part-Time Lecturer, Rutgers, The State University of New Jersey, College of Nursing, Newark, New Jersey

- Taught undergraduate and graduate nursing courses focused on foundational and advanced clinical concepts. Responsibilities included delivering lectures, facilitating clinical instruction, evaluating student performance, and contributing to curriculum development. Supported student learning through individualized guidance and promoted evidence-based practice, critical thinking, and professional growth. This role allowed me to engage in academic instruction while contributing to the preparation of future nursing professionals.

1996-1998: Pediatric Nurse Practitioner, Private Practice, Neurology, Florham Park, New Jersey

- Provided specialized care to children and adolescents with a range of neurological conditions. Responsibilities included conducting comprehensive assessments-encompassing developmental, cognitive, and motor evaluations-and diagnosing and managing disorders such as epilepsy, migraines, attention deficit hyperactivity disorders, and developmental delays. Collaborated closely with physicians, specialists, and families to create individualized, evidence-based care plans, while also educating patients and caregivers about diagnoses, treatment options, and medication management. Coordinated referrals to multidisciplinary services, including therapy and behavioral health, and continuously monitored patient progress to adjust care as needed. This clinician role allowed me to apply advanced clinical expertise in a compassionate, family-centered manner to support the health and well-being of children with complex neurological needs.

1995-1996: Public Health Nurse, Middlesex County Health Department, University of Medicine and Dentistry of New Jersey Satellite Ambulatory Chest Clinic, Edison, New Jersey

- Played a key role in infectious disease prevention, control, and patient care. Conducted tuberculosis screenings, assessments, and case management for individuals with active or latent tuberculosis, and provided direct patient care through medication administration, including Directly Observed Therapy, while monitoring side effects and ensuring treatment adherence. Collaborated with physicians, public health officials, and social services to deliver coordinated care and support contact tracing efforts. Additionally, educated patients and families on infectious disease transmission, treatment, and prevention, and maintained thorough documentation to contribute to public health surveillance. My work supported efforts to reduce infectious disease transmission and improve outcomes among high-risk and underserved populations in Middlesex County, New Jersey.

Publications

Articles in Refereed Journals

Boegly, A., Cipriano, J. J., Hirst, S., & Ayres, C. (2025). Creating an antibiogram for urinary tract infection

- treatment in a federally qualified health center. *Journal of Nursing Practice Applications and Reviews of Research*, 14(2), 29-35*
- Ayres, C.** (2025). The essential role of self-care in nursing. *Journal of Nursing Practice Applications and Reviews of Research*, 15(1), 1-2.
- Nagtalón-Ramos, J., **Ayres, C.**, Dahan, T., & Kelly, A. (2024). Pregnant nurses' knowledge and fear related to occupational exposure to COVID-19. *Journal of Nursing Practice Applications and Reviews of Research*, 14(1), 54- 59. <https://doi.org/10.13178/jnparr.2024.14.01.1408>*
- Ayres, C.** (2024). The role of literature reviews in nursing. *Journal of Nursing Practice Applications and Reviews of Research*, 14(2), 1-2.
- Ferris, C., Prihoda, K., & **Ayres, C.** (2024). Screening for obstructive sleep apnea in a primary care setting: A quality improvement project. *Journal of Nursing Practice Applications and Reviews of Research*, 13(2), 37-44. <https://doi.org/10.13178/jnparr.2024.14.01.1406>
- Ayres, C.** (2023). Building a diverse and vibrant community of scholars. *Journal of Nursing Practice Applications and Reviews of Research*, 13(2), 1-2. <https://doi.org/10.13178/jnparr.2021.13.02.1301>
- Ayres, C.** (2023). Building scholarship capacity, *Journal of Nursing Practice Applications and Reviews of Research*, 13(1), 1.
- Nagtalón-Ramos, J., **Ayres, C.**, & Faught, B. (2022). Sexual and reproductive health knowledge, attitudes, and self-efficacy among college-age Filipino American women. *Journal of Transcultural Nursing*, 33(5), 576-584. <https://doi.org/10.1177/10436596221107600>*
- McCulley, M., Prihoda, K., & **Ayres, C.** (2022). Improving the quality of oral health screening for young children in primary care. *Journal of Nursing Practice Applications and Reviews of Research*, 12(2), 41-50*
- Pontes, N. M. H., **Ayres, C.**, Wunnenberg, M., & Pontes M. C. (2021). Gender differences in the relationship between prescription opioid misuse and depressive symptoms and suicidality among US high school students. *Nursing Outlook*, 69(4), 641-65.
- Ayres, C.** (2021). Coronavirus pandemic: Reflections of the past and hope for the future. *Journal of Nursing Practice Applications and Reviews of Research*, 11(1), 1-2.
- Ayres, C.** (2021). Achieving health equity during the COVID-19 pandemic: Call for nurses to address social determinants of health. *Journal of Nursing Practice Applications and Reviews of Research*, 11(2), 1-2. <https://doi.org/10.13178/jnparr.2021.11.02.1101>
- Ayres, C.** (2020). Coronavirus pandemic: Filipino nurses on the frontlines. *Journal of Nursing Practice Applications and Reviews of Research*, 10(2). <https://doi.org/10.13178/jnparr.2020.10.02.1001>
- Pontes, N. M. H., **Ayres, C. G.**, & Pontes, M. C. (2020). Trends in depressive symptoms and suicidality: Youth Risk Behavior Survey 2009 – 2017. *Nursing Research*, 69(3), 176-185.
- Williams, W., & **Ayres, C. G.** (2020). Can active video games improve physical activity in adolescents: A review of RCT. *International Journal of Environmental Research and Public Health*, 17, 699, 2-10. <https://doi.org/10.3390/ijerph17020669>*
- Ayres, C.** (2020). Nursing and the new normal: Coronavirus pandemic. *Journal of Nursing Practice Applications and Reviews of Research*, 10(1), 1-2. <https://doi.org/10.13178/jnparr>
- Tuazon, N., & **Ayres, C.** (2019). The tapestry of the Journal of Nursing Practice Applications & Reviews of Research: Opportunities for knowledge development and dissemination. *Journal of Nursing Practice Applications and Reviews of Research*, 9(2), 1.
- Ayres, C.** (2019). The role of knowledge development in evidence-based practice. *Journal of Nursing Practice Applications and Reviews of Research*, 9(1). 1-2.

- Coppola, J. S., Cantwell, E. R., Kushary, D., & Ayres, C. (2019). Human trafficking: Knowledge and awareness in nursing practice. *Journal of Nursing Practice Applications and Reviews of Research*, 9(1), 40-49.
- Atkins, R., Luo, R., Wunnenberg, M., Ayres, C., Lipman, T. H., Pena-Cardinali, V., Hayes, L., & Deatrick, J. A. (2019). Contributors to depressed mood in Black single mothers. *Issues in Mental Health Nursing*, 41(1), 38-48.
- Pontes, N. M., Ayres, C. G., & Pontes, M. C. F. (2018). Additive interactions between gender and bullying victimization on depressive symptoms and suicidality: Youth Risk Behavior Survey 2011-2015. *Nursing Research*, 67(6), 430-438. <https://doi.org/10.1097/NNR.0000000000000310>*
- Pontes, N. M., Ayres, C., Lewandowski, C., Pontes, C. F. (2018). Trends in bullying victimization by gender among U.S. high school students. *Research in Nursing and Health*, 41(3), 243-251. <http://doi.org/10.1002/nur.21868>*
- Ayres, C., & Pontes, N. (2017). Use of theory to examine health responsibility in urban adolescents. *Journal of Pediatric Nursing: Nursing Care of Children and Families*, 38, 40-45.
- Ayres, C., Pontes, N. M., & Pontes, C. F. (2016). Understanding the non-medical use of prescription medications in the U.S. high school adolescents. *The Journal of School Nursing*, 33(4), 269-276. <https://doi.org/10.1177/1059840516677322>
- Ayres, C., Pontes, N. M., & Pontes, C. F. (2016). Factors related to substance use among U.S. high school adolescents. *Journal of Nursing Practice Applications and Reviews of Nursing Research*, 7(1), 46-55. <https://doi.org/10.13178/jnparr.2017.0701.0706>
- Ayres, C., Jurado, L. F., Norris, S., & Mahat, G. (2016). An investigation of the relationships between acculturation and specific health practices in Asian Americans. *Journal of Nursing Practice Applications and Reviews of Nursing Research*, 6(1), 4-9. <https://doi.org/10.13178/jnparr.2016.0601.0216>
- Norris, S., & Ayres, C. (2015). Factors influencing the health promoting physical activity behaviors of diverse urban adolescents. *Journal of Nursing Practice Applications and Reviews of Nursing Research*, 6(1), 16-23. <https://doi.org/10.13178/jnparr.2016.0601.0316>
- Mahat, G., Scoloveno, M., & Ayres, C. (2014). Comparison of adolescents' HIV/AIDS knowledge and self-efficacy across two cultures. *Journal of Cultural Diversity: An Interdisciplinary Journal*, 21(4), 152-158.
- Norris, S., & Ayres, C. (2014). Health beliefs and practices among urban adolescents: A pilot study. *Journal of Nursing Practice Applications & Reviews of Nursing Research*, 4(1), 68-76.
- Ayres, C., & Mahat, G., & Atkins, R. (2013). Testing theoretical relationships: Factors influencing positive health practices in Filipino adolescents. *Journal of American College Health*, 61(2), 88-94.
- Ayres, C., Mahat, G., Atkins, R., & Norris, S. (2013). Social support as a mediator of the relationship between self-esteem and positive health practices: Implications for practice. *Journal of Nursing Practice Applications & Reviews of Nursing Research*, 3(1), 15-21.
- Mahat, G., Scoloveno, M., & Ayres, C. (2013). Impact of HIV/AIDS peer education program on peer educators. *Journal of Nursing Practice Applications & Reviews of Nursing Research*, 3(2), 61-72.
- Atkins, R., Sulik, M., Hart, D., Ayres, C., & Read, N. (2012). The effects of school poverty on adolescents' sexual health knowledge. *Research in Nursing and Health*, 35, 231-241.
- Ayres, C., & Mahat, G. (2012). Social support, acculturation, and optimism: Understanding positive health practices in Asian Adolescents. *Journal of Transcultural Nursing*, 23(3), 270-278.

- Mahat, G., Scoloveno, M., & Ayres, C. (2011). HIV/AIDS knowledge and self-efficacy among Nepalese adolescents: A Peer Education Program. *Research and Theory for Nursing Practice: An International Journal*, 25(4), 271-283.
- Ayres, C., Atkins, R., & Mahat, G. (2010). Factors related to the performance of health practices among Asian adolescents in the United States. *Asian Nursing Research*, 4(2), 64-74.
- Ayres, C., Atkins, R., & Lee, J. (2010). Factors related to health practices: Cervical cancer screening among Filipino women. *Research and Theory for Nursing Practice: An International Journal*, 24(3), 198-209.
- An, J.Y., Hayman, L. L., Park, Y., Dusaj, T. K., & Ayres, C. G. (2009). Web-based weight management programs for children and adolescents: A systematic review of randomized controlled trial studies. *Advances in Nursing Science*, 32(3), 1-19.
- Ayres, C., & Griffith, H. (2008). Consensus guidelines: Improving the delivery of clinical preventive services. *Health Care Management Review*, 33(4), 300-3007.
- Ayres, C. (2008). Mediators of the relationship between social support and positive health practices among middle adolescents. *Journal of Pediatric Healthcare*, 22(2), 94-102.
- Ayres, C., & Griffith, H. (2007). Promoting consistent clinical preventive services guidelines among competing health plans. *Journal for Healthcare Quality*, 29(3), 37-43.
- Ayres, C., & Griffith, H. (2007). Perceived barriers to and facilitators to the implementation of priority clinical preventive services. *The American Journal of Managed Care*, 13(3), 61-67.

Articles in Non-Refereed or General Journals

- Ayres, C. (2009). Nursing role in cancer control. *Nursing Forum*, 44(1), 64-67.
- Ayres, C. (2008). What is patient navigation in cancer care? *Research Connection*.

Chapters in Books or Monographs

- Miranda, B. F., Ayres, C. G., Jurado, L. F., Santee, R. N., Saria, M. G., & Tariman, J., D. (2019). Breaking the glass ceiling. In N. Tuazon (Ed.). *Tapestry: The Philippine Nurses Association of America* (pp. 281-297).
- Tuazon, N., Ayres, C. G., & Diongson, D. (2019). The Journal of the Philippine Nurses Association of America and the Journal of Nursing Practice Applications and Reviews of Research. In N. Tuazon (Ed.). *Tapestry: The Philippine Nurses Association of America* (pp. 304-315)
- Ayres, C. (2013). Clinical preventive services delivery in nursing. In J.J. Fitzpatrick & M. Wallace (Eds.), *Encyclopedia of Nursing Research* (3rd ed). Springer Publishing Company.
- Ayres, C., & Griffith, H. (2006). Model to improve the delivery of clinical preventive services. In J.J. Fitzpatrick & M. Wallace (Eds.). *Encyclopedia of Nursing Research* (pp. 84-86). Springer Publishing Company.

Published Reviews

- Ayres, C. (2008). [Review of the book Theoretical Basis for Nursing (3rd Ed.) by McEwen and Evelyn M. Wills, Eds.].
- Ayres, C. (2006). [Review of the book Nursing Management, Principles and Practices by American Academy of Medical Administrators Executive].

Other Publications

- Ayres, C. (2008). [Contributor to the book Getting the Most from Nursing School: A Guide to Becoming a Nurse by R. Atkins].

Works in Progress

- Ayres, C., & Wunnenberg, M.** Strengthen Opioid Prevention Project (STOPP): Developing a social media intervention to prevent use. [Manuscript in preparation]. Rutgers School of Nursing, Camden.
- Nagtalón-Ramos, J., & Ayres, C.** Women's health and mental health needs assessment for Filipino American Women in Southern New Jersey (SNJ Pinay Study). [Data collection in progress]. Rutgers School of Nursing, Camden.
- Ayres, C., & Jurado, L.** Filipino nurses and the covid-19 pandemic: Lessons learned. [Data analysis]. Rutgers School of Nursing, Camden.
- Ayres, C., Suplee, T., & Nagtalón-Ramos.** Mental health during a pandemic: Lessons learned about the psychological impact on nursing students. [Data analysis]. Rutgers School of Nursing, Camden.
- Ayres, C., Wunnenberg, M., & Prihoda, K.** Substance use prevention among adolescents and emerging young adults: Understanding social and situational contexts to avoid use. [Analysis in progress]. Rutgers School of Nursing, Camden.
- Ayres, C. G.** Health status and health promoting behaviors of Filipino Americans. [Manuscript in preparation]. Rutgers School of Nursing, Camden.
- Ayres, C. G.** Factors influencing health practices of Asian Pacific Islander adolescents. [Manuscript in preparation]. Rutgers School of Nursing, Camden.
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Teaching Activities

Curricular Development - Courses and Programs Developed

- 2025-ongoing: Developed Statistical Literacy Proposal for DNP Program [Identified Need from the School of Nursing Graduate and Professional Program Committee], Rutgers School of Nursing, Camden, NJ
- 2024-ongoing: Implementation Team, Member, Ovid® Synthesis, Rutgers School of Nursing, Camden, NJ
- 2024-ongoing: Implementation Team, Member, Ovid® Synthesis, Rutgers School of Nursing-Camden, NJ
- 2021-ongoing: co-Developer and co-Director, Philippine Nurses Association of America, Inc. Writing for Publication Annual Masterclass, Moodle Online Program
- 2019: Developer, DNP Project Requirements Toolkit, Rutgers School of Nursing, Camden, NJ
- 2020-ongoing: Maintenance of DNP Project Requirements Toolkit, Rutgers School of Nursing, Camden, NJ
- 2022: Developer, Preceptor Resources Canvas Site, Rutgers School of Nursing, Camden, NJ
- 2019: Developer, DNP Project Canvas Shell Repository, Rutgers School of Nursing, Camden, NJ
- 2020-ongoing: Maintenance of DNP Project Canvas Shell Repository, Rutgers School of Nursing, Camden, NJ
- 2018-ongoing: Scholarly Seminar I: DNP Proposal Planning (Completely redesigned course to provide structure and student accountability as well as to reflect the clinical scholarship and the American Association of Colleges of Nursing [AACN] DNP Essentials), Rutgers School of Nursing, Camden, NJ
- 2018-ongoing: Scholarly Seminar III: DNP Project Evaluation and Dissemination (Completely redesigned course to provide structure and student accountability as well as reflect clinical scholarship and the AACN DNP Essentials), Rutgers School of Nursing, Camden, NJ

2016-ongoing: Scholarly Seminar II: DNP Project Implementation (Completely redesigned course to provide structure and student accountability as well as to reflect clinical scholarship and the AACN DNP Essentials), Rutgers School of Nursing, Camden, NJ

2015-2022: Developed and Maintained Tumblr Blog: Innovations in Teaching and Scholarship for Rutgers School of Nursing, Camden Faculty Development and Scholarship Committee, Rutgers School of Nursing, Camden, NJ

2018-2019: Research and Evidence Based Practice in Nursing. Developed online Canvas course with Pearson® consultation, Rutgers School of Nursing, Camden, NJ

2018-2019: Course Coordinator for seven (7) research sections run simultaneously for the course Research and Evidence Based Practice in Nursing across undergraduate programs, Rutgers School of Nursing, Camden, NJ

Courses Taught

Rutgers School of Nursing, Camden, NJ

58:705:6721 Scholarly Seminar I: DNP Project Planning (Graduate Course)

58:705:672 Scholarly Seminar II: DNP Project Implementation (Graduate Course)

58:705:673 Scholarly Seminar III: DNP Project Evaluation and Dissemination (Graduate Course)

50:705:411 Research and Evidence-Based Practice in Nursing (Undergraduate Course for pre-licensure students and RNs)

Rutgers College of Nursing (currently RBHS), Newark, NJ

25:705:390 Research and Evidence-Based Practice in Nursing (Course for Accelerated Students and RNs)

26:705:512 Nursing Research Methods (Graduate Course)

26:705:510 Theoretical Foundations in Nursing (Graduate Course)

25:705:527 Contemporary Role of the Advanced Practice Nurse (Graduate Course)

25:705:526 Advanced Nursing in Pediatrics Theory I (Graduate Course)

26:705:536 Advanced Nursing in Pediatrics Theory III (Graduate Course)

25:705:527 Advanced Nursing in Pediatrics Practicum I (Graduate Course)

25:705:223 Trends in Healthcare (Undergraduate Course)

25:705:314 Health and Illness of the Child and Adolescent (Undergraduate Course)

25:705:306 Health Assessment Across the Lifespan (Undergraduate and Accelerated Students)

Instructional Development

2019-2020: Selected Chancellor's Committee of Institutional Equity and Diversity Participant in Rutgers University-Camden Diversity Hiring Training Program, Trained as Workshop Presenter/Facilitator by Purdue University Program, Camden, NJ

2019: Digital Badges Earned [Issued by the Association of College and University Educators] and description of each badge is provided:

1. Preparing an Effective Syllabus: Guided the development of an engaging and clear course syllabus that supports student learning, 4/28/19
2. Aligning Activities and Assignments With Course Outcomes: Focused on designing class activities and assignments that support achieving learning outcomes, 4/5/19
3. Aligning Assessments With Course Outcomes: Ensured that course assessments are directly linked to the intended learning outcomes, 3/29/19

4. Establishing Powerful Learning Outcomes: Focused on creating clear and measurable learning outcomes that guide course design and student assessment, 3/15/19
5. Effective Teaching Practices: Focused on incorporating evidence-based strategies to enhance teaching effectiveness and student outcomes, 3/15/19
6. Checking for Student Understanding: Focused on techniques to assess and ensure student understanding throughout the learning process, 3/8/19
7. Using Concept Maps and Other Visualization Tools: Focused on utilizing visual aids like concept maps to support student comprehension and learning, 3/1/19
8. Using Student Achievement and Feedback to Improve Your Teaching: Provided strategies for using student feedback and achievement data to refine teaching practices, 2/22/19
9. Assessing to Inform Instruction and Promote Learning: Focused on using assessment data to inform teaching practices and enhance student learning, 2/22/19
10. Providing Useful Feedback: Offered strategies for delivering feedback that is constructive, actionable, and supports student growth, 2/15/19
11. Promoting Higher Order Thinking: Offered strategies to encourage students to engage in higher-order thinking and problem-solving, 2/11/19
12. Using Advanced Questioning Techniques: Provided strategies for using advanced questioning techniques to stimulate critical thinking and discussion, 2/9/19
13. Developing Self-Directed Learners: Focused on promoting students' ability to take responsibility for their own learning and development, 2/1/19
14. Developing Self-Directed Learners: Focused on promoting students' ability to take responsibility for their own learning and development, 2/1/19
15. Embracing Diversity in Your Classroom: Focused on strategies to foster inclusivity and respect for diverse perspectives in the classroom, 1/25/19
16. Connecting With Your Students: Encouraged developing strong relationships with students to enhance engagement and support, 1/18/19
17. Planning an Effective Class Session: Focused on strategies to plan and execute an engaging and productive class session, 1/13/19
18. Leading the First Day of Class: Provided strategies for effectively starting a course and creating a positive first impression, 12/14/18
19. Designing an Effective Course and Class: Emphasized designing courses and sessions that foster student engagement and success, 12/7/18
20. Developing Fair, Consistent, and Transparent Grading Practices: Focused on developing grading practices that are fair, consistent, and transparent for all students, 12/7/18
21. Helping Students Persist in Their Studies: Provided tools and strategies for fostering student persistence and success through challenges, 11/16/18
22. Developing and Using Rubrics and Checklists: Focused on designing rubrics and checklists to clearly communicate assessment expectations to students, 11/13/18
23. Delivering an Effective Lecture: Focused on the skills and techniques required to deliver engaging and impactful lectures, 11/8/18
24. Teaching Powerful Note-Taking Skills: Offered techniques for teaching students how to take effective notes that enhance their learning, 11/2/18
25. Planning Effective Class Discussions: Provided strategies for planning and facilitating class discussions that enhance learning, 10/26/18
26. Facilitating Engaging Class Discussions: Focused on techniques to guide and stimulate dynamic class discussions that promote deep learning, 10/26/18
27. Using Active Learning Techniques in Large Classes: Provided methods for implementing active learning techniques in large class settings to engage all students, 10/12/18
28. Using Active Learning Techniques in Small Groups: Focused on applying active learning strategies to enhance student interaction and engagement in small groups, 10/5/18
29. Using Active Learning Techniques: Introduced general strategies for integrating active learning techniques into all aspects of teaching, 10/8/19

30. Establishing a Productive Learning Environment: Provided strategies for fostering a classroom environment that encourages active learning and student success, 10/5/18
31. Engaging Under-prepared Students: Focused on techniques for supporting under-prepared students to enhance their academic success, 9/29/18
32. Establishing a Productive Learning Environment: Provided strategies for creating a classroom culture that maximizes learning and engagement, 9/24/18
33. Motivating Your Students: Provided strategies for motivating students to engage in and take ownership of their learning, 9/21/18
34. Promoting a Civil Learning Environment: Focused on creating a respectful and inclusive classroom environment conducive to learning, 9/21/18

2019: The Ohio State University College of Nursing, Helene Fuld Health Trust National Institute for Evidence-based Practice in Nursing and Healthcare. Five (5) Day Evidence-Based Practice Immersion Participated in the Five-Day Evidence-Based Practice Immersion at The Ohio State University College of Nursing, Helene Fuld Health Trust National Institute for Evidence-Based Practice in Nursing and Healthcare.

2019: Mental Health First Aid Training Course, Rutgers School of Nursing, Camden, NJ

2018: Selected Participant in Rutgers University Pilot Program, Effective Teaching Practices, Program Completion and Certification, Effective College Instruction, Rutgers University-New Brunswick, NJ

2018: ExamSoft Workshop, Rutgers School of Nursing, Camden, NJ

2017: RAPSS Training, Rutgers University-Camden, NJ

2017: Path Analysis Training, Rutgers School of Nursing, Camden, NJ

2016-2018: Annual Rutgers University eLearning Conference, Rutgers University-Camden, NJ

2016: Creative Classroom and Clinical Teaching Program, Rutgers School of Nursing, Camden, NJ

2013-2014: Annual Rutgers University Online and Hybrid Teaching Conference, Rutgers University-Camden, NJ

2012: Health Education Systems, Inc. Training, Rutgers School of Nursing, Camden, NJ

2011: Test Development and Analysis Workshop, Rutgers University, College of Nursing, Newark, NJ

2011: Workshop on Writing National Council Licensure Examination Style Questions and Reading Test Analyses, Rutgers University, College of Nursing, Newark, NJ

2010: Professional Grant Development Workshop, Rutgers University. New Brunswick, NJ

2007: Integrated Web-based Teaching Platform Trainings, Rutgers University, College of Nursing, Newark, NJ

2006-2007: Blackboard Trainings, Rutgers University, College of Nursing, Newark, NJ

2005-2008: Nursing Faculty Development Forums, Rutgers University, College of Nursing, Newark, NJ

Conference Presentations, Lectures, Demonstrations

Keynote or Plenary Addresses

2018: Invited Plenary Address, Philippine Nurses Association of America, 39th Annual PNAA National Convention, Healthcare Riding the Innovation Tide: What's New, What's Better, What's Next, Jersey City, NJ

2011: Invitation to be Keynote Speaker at the 4th National Nursing Research Conference, Philippine Nursing Research Society, Angeles City, Pampanga, Philippines

2010: Invitation to be Keynote Speaker at the 3rd National Nursing Research Conference, Reflexivity in Nursing Practice: Journeying with Qualitative Research as a Mode of Nursing Inquiry, Philippine Nursing Research Society, Iloilo, Philippines

International

Co-presenter, Sigma Theta Tau International Nursing Research Congress, Edinburgh, Scotland. Sexual and reproductive health knowledge, attitudes, and self-efficacy among college-age Filipino American women, 2022. [*Presenter: J. Nagtalon-Ramos*]

Co-presenter, Sigma Theta Tau International's 28th International Nursing Research Congress, Dublin, Ireland. The association between school-related victimization, depressive symptoms, and suicidality among U.S. high school students, 2017. [*Presenter: N. Pontes*]

Presenter, Sigma Theta Tau International's 28th International Nursing Research Congress, Dublin, Ireland. Factors influencing health responsibility among female young adults, 2017

Presenter, International Council of Nurses: Nurses at the Forefront Transforming Care, Barcelona, Spain. Factors influencing the health practices of adolescents, 2017.

Co-presenter, International Council of Nurses: Nurses at the Forefront of Transforming Care, Barcelona, Spain. Trends in depressive symptoms and suicidality among U.S. high school students, 2017 [*Presenter: N. Pontes*]

Co-presenter, Annual Conference and Meeting in Cuba: Universities as Anchors in Sustaining Community and Economic Development. Sponsors: Rutgers University, University of Havana, University College of San Geronimo, Faculty of Latin American Social Sciences & Institute of International Education. Varadero, Cuba, Trends in depressive symptoms and suicidality among U.S. high school students, 2017 [*Presenter: N. Pontes*]

Co-presenter, Sigma Theta Tau International's 27th International Nursing Research Congress, Cape Town, South Africa. Path analysis of the relationships between social support, interpersonal relations & perceived health in urban adolescents, 2016 [*Presenter: N. Pontes*]

Co-presenter, 27th International Nursing Research Congress, Sigma Theta Tau International Honor Society, Cape Town, South Africa. Hookah smoking among college students: Factors associated with a trendy risk behavior, 2016 [*Presenter: S. Norris*]

Co-Presenter, Sixth World Nursing and Healthcare Conference, London, U.K. The association between electronic bullying victimization and psychological distress among US adolescents, 2016 [*Presenter: N. Pontes*]

Presenter, 1st International Nursing Research Conference, World Academy of Nursing Science, Kobe, Japan. Factors affecting the health practices of Asian American adolescents, 2009

Presenter, 20th Sigma Theta Tau International Nursing, Research Conference, Cancun, Mexico. Factors influencing the health practices of Asian adolescents: Testing mediational models to gain nursing knowledge, 2009

Presenter, 2nd Ministry of Health International Nursing, Research Conference, Singapore, 2005

Presenter, 16th Sigma Theta Tau International Nursing, Research Congress, Waikoloa, Hawaii. Consistent approach to delivering clinical preventive services: A collaborative model, 2005

Presenter, 23rd Quadrennial International Council for Nurses Congress, Taipei, Taiwan. Collaborative approach to delivering clinical preventive services: A three-phase developmental study, 2005

Presenter, 15th Sigma Theta Tau International Nursing, Research Congress, Dublin, Ireland. Collaborative approach to delivering clinical preventive services: A three-phase developmental study, 2004

Presenter, 14th Sigma Theta Tau International Nursing, Nursing Research Congress, St. Thomas, Virgin Islands. Clinicians' knowledge and use of clinical preventive services guidelines, 2003

Presenter, 5th International Conference on the Scientific Basis of Health Services, Washington, DC. Model to improve the delivery of clinical preventive services (CPS) among NJ health plans, 2003

Presenter, 13th Sigma Theta Tau International Nursing, Research Congress, Brisbane, Australia, Model to improve delivery of clinical preventive services among health plans, 2002

Presenter, 12th Sigma Theta Tau International Nursing, Research Congress, Copenhagen, Denmark, 2001

National

Presenter, Philippine Nurses Association of America, Patnubay sa Pagtatagumpay (Guidance for Success) Mentoring Program, Webinars, 2025, 2023

Presenter, 31st Annual Scientific Sessions of the Eastern Nursing Research Society, Providence, RI. Substance use prevention among adolescents and emerging adults: Understanding social and situational contexts to avoid use, April 2019

Presenter, 31st Annual Scientific Sessions of the Eastern Nursing Research Society, Providence, RI. Sleep insufficiency, depressive symptoms, and substance use among US high school adolescents, April 2019

Co-presenter, AAN Advanced Methods Conference, Additive interactions between gender and linear trends for depressive symptoms, suicidal ideation, and suicide attempts among US High School Students: YRBS 2009-2017. Accepted (but not presented) October 2019 [*Presenter: N. Pontes*]

Co-Presenter, 30th Annual Scientific Sessions of the Eastern Nursing Research Society, Newark, NJ. The effects of bullying victimization on depressive symptoms and suicidality are significantly greater among female than male US high school students, 2018 [*Presenter: N. Pontes*]

Co-presenter, 30th Annual Scientific Sessions of the Eastern Nursing Research Society, Newark, NJ. Trends in depressive symptoms and suicidality among US high school students, 2018 [*Presenter: N. Pontes*]

Presenter, 30th Annual Scientific Sessions of the Eastern Nursing Research Society, Newark, NJ. Use of theory to examine health responsibility in urban adolescents, 2018

Co-Presenter, 29th Annual Scientific Sessions, of the Eastern Nursing Research Society, Philadelphia, PA, Trends in electronic bullying and school-related victimization among US high school students, 2017 [*Presenter: N. Pontes*]

Presenter, 29th Annual Scientific Sessions of the Eastern Nursing Research Society, Philadelphia, PA. Factors influencing the non-medical use of prescription medications in U.S. high school adolescents, 2017.

Presenter, 42nd Annual Transcultural Nursing Society Conference, Cincinnati, OH. Acculturation: Influencing health practices among Asian young adults, 2016

Presenter, 2016 State of the Science Congress on Nursing Research: Determinants of Health, Washington, DC. Examining the relationships among social support, cultural identity, self-esteem, and loneliness to better understand health behaviors among Asians, 2016

Presenter, 28th Annual Scientific Sessions of the Eastern Nursing Research Society, Pittsburgh, PA. Factors influencing the health practices of female young adults, 2016

Presenter, 28th Annual Scientific Sessions of the Eastern Nursing Research Society, Pittsburgh, PA. Health beliefs and practices: Factors associated with hookah smoking in young adults, 2016

Presenter, 27th Annual Scientific Sessions of the Eastern Nursing Research Society, Washington, DC. Factors influencing health promoting physical activity behaviors among low-income urban adolescents, 2015.

Presenter. 27th Annual Scientific Session of the Eastern Nursing Research Society, Washington, DC. Examining the relationships among social support, cultural identity, self-esteem, and loneliness to better understand health behaviors among Asian adolescents, 2015

Presenter, 26th Annual Scientific Sessions of the Eastern Nursing Research Society, Philadelphia, PA. Health beliefs and practices among urban adolescents, 2014.

Presenter, 26th Annual Scientific Sessions of the Eastern Nursing Research Society, Philadelphia, PA. Acculturation: Influencing health practices among Asian adolescents, 2014.

Presenter, 26th Annual Scientific Session of the Eastern Nursing Research Society, Philadelphia, PA. Mediators of the relationship between self-esteem and positive health practices in Asian adolescents, 2014.

Co-Presenter, 25th Annual Scientific Session of the Eastern Nursing Research Society, Boston, MA. Impact of HIV/AIDS peer education program of peer educators, 2013 [*Presenter: G. Mahat*]

Presenter, 25th Annual Scientific Session of the Eastern Nursing Research Society, Boston MA. Social support, acculturation, and optimism: The role they play in understanding positive health practices in Asian American adolescents, 2013

Presenter, Annual Retreat on Cancer Research at University of Medicine and Dentistry of New Jersey, Robert Wood Johnson Medical School, Piscataway, NJ. Factors influencing positive health practices: Cervical cancer screening among Filipino women, 2012

Presenter, Transcultural Nursing Society's 37th Annual Conferences, Las Vegas, NV. Factors related to health practices: Cervical cancer screening among Filipino women, 2011

Presenter, 23rd Annual Scientific Sessions of the Eastern Nursing Research Society, Philadelphia, PA. HIV/AIDS knowledge, and self-efficacy among Nepalese adolescents: A peer education program, 2011

Presenter, 23rd Annual Scientific Session of the Eastern Nursing Research Society, Philadelphia, PA. Examining factors related to positive health practices among Asian adolescents: A correlational study, 2011

Presenter, 138th American Public Health Association Annual Meeting, Section: Asian and Pacific Islander Health Across the Life Course. Factors influencing health practices of Asian adolescents, Denver, CO, 2010

Presenter, 2010 State of the Science Congress on Nursing Research, Council for the Advancement of Nursing Science, Washington, DC. Factors influencing health practices of Asia adolescents, 2010

Presenter, 22nd Annual Scientific Sessions of the Eastern Nursing Research Society, Providence, RI. Social support and positive health practices in Asian Americans in late adolescents: The role of mediating variables, 2010

Presenter, 18th Annual Scientific Sessions of the Eastern Nursing Research Society, Cherry Hill, NJ. Improving the delivery of clinical preventive services among health plan clinicians, 2006

Presenter, American Association of Health Plans, Insurance Association of American, Centers for Disease Control and Prevention Collaborative Conference, Building Bridges, Santa Fe, NM. Model to improve the delivery of clinical preventive services among health plans: A survey study, 2005

Presenter, 47th Annual Conference of the American Academy of Medical Administrators, Orlando, FL. Model to improve health: Collaborative project with the largest NJ health plans, 2004

Presenter, American Association of Health Plans-Health, Insurance Association of American, Centers for Disease Control and Prevention Collaborative Conference, Building Bridges, Miami, FL, 2004

Presenter, 45th Annual Conference of the American Academy of Medical Administrators, San Antonio, TX, 2003

Presenter, 10th National Nursing Administration Research Conference, Chapel Hill, NC, 2003

Presenter, 8th Annual Disease Management Congress, San Diego, CA. Evidence-based guidelines: Improve delivery of clinical preventive services, 2003.

Presenter, 5th International Conference on the Scientific Basis of Health Services, Washington, DC. 2003

Presenter, 28th Annual Conference, National Association of Healthcare Quality, Phoenix, AZ, 2003

Presenter, 14th Annual Scientific Session of the Eastern Nursing Research Society, PA, 2002

Presenter, NJ Nursing Summit, Nurses and Managed Care: Making the Promise Real, Long Branch, NJ, 2002

Presenter, Health Plans Coalition, Newark, NJ. Model to improve delivery of clinical preventive services in New Jersey, 2000

Other Presentations

Scholarly Seminar III: Evaluation and Dissemination Guest Presenter (Spring 2025)

- Presentation for DNP students to provide guidance on the process to successful publication, School of Nursing, Camden, NJ

DNP Student pre-Seminar Series. Preparation for Scholarly Seminars (Zoom workshops, Fall 2023)

- Presentations entitled, DNP Project Planning Seminar Preparation to prepare DNP students entering the Scholarly Seminar Series, Rutgers School of Nursing, Camden, NJ

Navigating the Tenure-Track, Reappointment Packet: Faculty Guidance (Spring 2025, Spring 2022, Spring 2018).

- Presentation to tenure-track faculty approaching their promotion and tenure review to provide faculty with guidance on the process, timeline, and packet preparation, Rutgers School of Nursing, Camden, NJ

DNP Team Guidance Presentation for Faculty, Rutgers School of Nursing, Camden, NJ (2/25/2022, 2/14/2022).

- Presentation to faculty on DNP Teams and/or faculty who wanted to learn more about the DNP Team process, roles, responsibilities, types of DNP Project—covering topics around what faculty on DNP Teams need to know. Open virtual meetings provided as support for faculty on DNP Teams, providing faculty with a virtual space throughout the semester to provide support to faculty, to ask questions or get additional guidance and clarification on processes or approach along the way.

Navigating the Tenure-Track, Reappointment Packet: Faculty Guidance (Spring 2022, Spring 2019).

- Presentation to tenure-track faculty approaching their three-year reappointment review to provide faculty with guidance on the process, timeline, and packet preparation, Rutgers School of Nursing, Camden, NJ

DNP Student “Bootcamp” Preparing for Scholarly Seminar (Fall 2021, Fall 2020, Fall 2019).

- Presentation entitled, DNP Project Planning Seminar Preparation to prepare DNP students entering the Scholarly Seminar Series, Rutgers School of Nursing, Camden, NJ

SNC Faculty Diversity Presentation. Co-presenter to the School of Nursing, Camden Faculty Organization, 2020

- Presentation/training around Faculty Diversity and Inclusion, Rutgers School of Nursing, Camden, NJ

Committee on Institutional Equity and Diversity Sponsored Faculty Training for the Faculty of Arts and Sciences Faculty Search Committee. Rutgers University-Camden, NJ 2019,

- Presenter and Facilitator, Faculty Diversity Training Workshop to the Faculty of Arts and Sciences Search Committee. This was a 4-hour on-site training session around Faculty Diversity and Inclusion. Presentations were provided by three additional faculty members from Law, Business, and Psychology

Presenter, Faculty Research, Rutgers School of Nursing, Camden, NJ, 2018

Presenter, University of the Philippines-Manila, School of Nursing, Writing for Publication Workshop for University of the Philippines Nursing Faculty, 2018, 2015

Presenter, Rutgers University-Camden Faculty eLearning Conference, Rutgers, The State University of New Jersey, Camden, NJ, 2016

Presenter, Faculty Development and Scholarship Committee, Tumbler Blog Video Tutorials, Use of Socrative for Student Engagement (Blog launch in 12/15), Rutgers School of Nursing, Camden, NJ

Presenter, Faculty Development and Scholarship Committee, Tumbler Blog Video Tutorials, Use of Thinglink for Student Engagement (Blog launch in 12/15), Rutgers School of Nursing, Camden, NJ

Presenter, Faculty Development and Scholarship Committee, Tumblr Blog Video Tutorials, Use of Padlet for Student Engagement (Blog launch in 12/15), Rutgers School of Nursing, Camden, NJ

Co-Presenter, Faculty Development Workshop, Use of Qualtrics, Rutgers School of Nursing, Camden, NJ, 2015

Presenter, Faculty Development Workshop, Use of Technology in the Classroom: Engaging Students in Active Learning, Rutgers School of Nursing, Camden, NJ, May 6, 2014

Presenter, Inaugural Faculty eLearning Conference, Transitioning from Traditional to Hybrid Courses. Rutgers, University-Camden, NJ, 2014

Presenter, Chancellor's Faculty Research Day, Rutgers University-Camden, NJ, 2013

Presenter, Girl Scouts of American-Hudson/Essex County, Nursing Patch Program, Montclair, NJ, 2004

Presenter, Business and Professional Women Symposium, Manhattan, NY, 2004

Presenter, Empowerment of the Nurse Through Mentoring, Philippine Nurses Association of New Jersey, Fairleigh Dickinson University, Teaneck, NJ, 2002

Organizing and Chairing Activities

Participation in Organizing or Chairing Conferences, Workshops, and Organizations

2021-ongoing: Philippine Nurses Association of America, Inc., Publication Workshop Planning, 2021, 2022, 2023

2023: New Faculty Orientation Planning: Rutgers School of Nursing, Camden, NJ

2017: Southern New Jersey Nursing Research Consortium, Nursing Research Day, Research, Theory, and Evidenced Based Practice Conference Planning Committee, 2017, 2019, 2020

2015-2017: Abstract Reviewer, South Jersey Nursing Research Consortium Conference, Member

2015: Abstract Reviewer for National Academies of Practice 2015 Forum, National Academies of Practice

2014: Committee on Institutional Equity and Diversity, Rutgers University-Camden, Women Faculty Luncheon, December 1, 2014

2015: Member, Annual eLearning Conference Planning Committee, Rutgers University, Camden, NJ

2015: Planning Committee Member, Annual Retreat for the Center for Urban Youth and Families, Rutgers, The State University of New Jersey, RBHS School of Nursing, Newark, NJ

2014: Member, Annual eLearning Conference Planning Committee, Rutgers University, Camden, NJ

2011: Abstract Reviewer, Cebu International Nursing Conference Planning Committee, Philippines

2011: Abstract Reviewer, Committee for Eastern Nursing Research Society 24th Annual Scientific Sessions

2009: Workshop Partner, New Jersey Summit of Cancer Survivorship (Cancer Institute of New Jersey and NJ Commission on Cancer Research), Trenton, NJ

Editorial Activities

Editorship of Scholarly or Professional Journals

2018-ongoing: Editor-in-Chief, Journal of Nursing Practice Applications & Reviews of Nursing Research, the official international, peer-reviewed academic journal of the Philippine Nurses Association of America, Inc.

- As Editor-in-Chief, responsibilities include all publication operations including but not limited to, receiving and managing all of the journal's manuscript submissions, identifying content experts and facilitating the entire peer review process, providing author feedback and facilitating all resubmissions and revised manuscripts, obtaining digital object identifiers for each journal contribution, working with printer for manuscript proofs, editing proof format and content

accordingly, obtaining final author approvals, providing Associate Editor and Managing Editor final proofs for review and approvals, working with printer in the print production and mailing distribution of journal issue, and ongoing communication with the authors, editorial board, and Philippine Nurses Association of America, Inc. Executive board throughout the entire process.

2016-2018: Associate Editor, Journal of Nursing Practice Applications & Reviews of Nursing Research, the official international, peer-reviewed academic journal of the Philippine Nurses Association of America, Inc.

2012-2013: Editor-in-Chief, Asian Nursing Review, a peer-reviewed online nursing research journal

Membership on Editorial Boards of Scholarly or Professional Journals

2012-ongoing: Editorial Board Member, Journal of Nursing Practice Applications & Reviews of Nursing Research

2012-2017: Editorial Board Member, Journal of Interprofessional Healthcare, official journal of the National Academies of Practice

Memberships

Memberships, Offices And Committee Assignments In Professional Societies

2025-ongoing: National Academies of Practice, Interprofessional Collaboration Committee Member

2025-ongoing: National Academies of Practice, Evidence-based Screening and Prevention Subcommittee Member

2024-ongoing: New York Academy of Medicine, Member

2020-ongoing: International Academy of Nurse Editors, Member

2018-ongoing: Chair, Editorial Board and Staff, Editorial Committee, Philippine Nurses Association of America, Inc.

2007-ongoing: Nursing Academy, National Academies of Practice, Member

2005-ongoing: Eastern Nursing Research Society, Member

2002-ongoing: Philippine Nurses Association of New Jersey, Ocean County Chapter, NJ, Member

2002-ongoing: Philippine Nurses Association of America, Inc., Member

2006-2007: Mentee Alumni and Member, National Coalition of Ethnic and Minority Nurses

2003-2004: Board of Directors, Philippine Nurses Society of New Jersey, Essex County Chapter, NJ

Funding

Select Funded Research and/or Training Grants

Prevention Science Federal Grant Training and Services Support, McAllister and Quinn Cohort, Rutgers University, Camden, NJ, 2025 (Training Grant)

Making the invisible visible: Using augmented reality visualization to look behind the scenes at the community impacts of the opioid epidemic on the city of Camden, South Jersey Institute for Population Health, Co-Principal Investigator: C. Ayres, Principal Investigator: Bauer, S., Department of Civil & Environmental Engineering, Henry M. Rowan College of Engineering, Rowan University, 2021-2023

STrengthen Opioid Prevention Project (STOPP): Developing social media intervention to prevent use,

Walter Rand Institute, Community Design for Health and Wellness Interdisciplinary Research, Principal Investigator: C. Ayres, 2019-2022

STrengthen Opioid Prevention Project (STOPP): Understanding opioid use and initial step to recovery. Sigma Theta Tau International Honor Society, Research Grant, Principal Investigator: C. Ayres, 2018-2022

Substance use prevention among adolescents and emerging young adults: Understanding social and situational contexts to avoid use, Committee of Institutional Equity and Diversity, Principal Investigator: C. Ayres, 2017-2018

Investigation of factors that influence the health practices of adolescents, F. M. Kirby Foundation, Principal Investigator: C. Ayres, 2009-2011

Faculty Research Award, Rutgers, The State University, College of Nursing, Rutgers College of Nursing, Office of Research and Grants, Factors influencing the health practices of Asian American adolescents, Principal Investigator: C. Ayres, 2009

Deans Faculty Research Grant, Rutgers, The State University Office of Research and Grants, Dean's Summer Research Development Program, Investigation of the factors that influence cervical cancer screening in Filipino American adolescents, Principal Investigator: C. Ayres, 2009

Hurdis M. Griffith Research Grant, Rutgers, The State University, College of Nursing, 2009

Deans Faculty Research Grant, Rutgers, The State University, Office of Research and Grants, Dean's Summer Research Development Program, Relationship between social support and positive health practices in Filipino American college students, Principal Investigator: C. Ayres, 2008

Deans Faculty Research Grant, Rutgers, The State University, Office of Research and Grants, Dean's Summer Research Development Program, Principal Investigator: C. Ayres, 2007

Model to improve delivery of preventive services, Pfizer Corporation, Co-Investigator: C. Ayres, 2000-2003

Collaboration among NJ health plans to increase delivery of clinical preventive services, Merck Pharmaceuticals, Co-Investigator: C. Ayres, 2000-2001

Service

Faculty Mentoring

2019-ongoing: Dr. Sangita Pudasainee-Kapri, Assistant Professor, Informal Mentoring, Rutgers School of Nursing, Camden, NJ

2018-ongoing: Dr. Jamille Nagtalon-Ramos, Assistant Professor, Informal Mentoring, Rutgers School of Nursing, Camden, NJ

2012-ongoing: Dr. Joseph Cipriano, Clinical Assistant Professor and Associate Dean, Graduate Programs and Advanced Nursing Practice, Informal Mentoring, Rutgers School of Nursing, Camden, NJ

2016-2021: Dr. Nancy Pontes, Tenure Track Assistant Professor, Informal Mentoring, Rutgers School of Nursing, Camden, NJ

2017-ongoing: Dr. Angel Kelly, Clinical Associate Professor, SNC Faculty Mentoring Program, Rutgers School of Nursing, Camden, NJ

2016-ongoing: Dr. Stephanie Chung, Assistant Professor, Informal Mentoring, Stockton University, 2016-2018. Associate Professor at Georgian Court University, Hackensack Meridian Health School of Nursing, 2018-ongoing, Lakewood, NJ

2016-ongoing: Dr. Mary Wunnenberg, Clinical Assistant Professor, Informal Mentoring, Rutgers School of Nursing, Camden, NJ

2016-2018: Dr. Jacqueline Arnone, Assistant Professor, Informal Mentoring, Stockton University, NJ

2018-2019: Dr. Melanie Wassel, Clinical Assistant Professor, Informal Mentoring, Rutgers School of Nursing, Camden, NJ

2015-2019: Dr. Rahshida Atkins, Tenure Track Assistant Professor, Informal Mentoring, Rutgers School of Nursing, Camden, NJ

2015-2018: Dr. Bob Scoloveno, Tenure Track Assistant Professor, Informal Mentoring, Rutgers School of Nursing, Camden, NJ

2014-2016: Dr. Susan Norris, Tenure Track Assistant Professor, Informal Mentoring, Rutgers School of Nursing, Camden, NJ

2010-2020: Dr. Margaret Quinn, Clinical Associate Professor, Informal Mentoring, RBHS School of Nursing, Newark, NJ

International Faculty Mentoring (International Work with University of the Philippines Manila, College of Nursing)

2014-2016: Consortium of Peer Researchers and Reviewers, Member Faculty: Part of Bi-national collaboration between US-based faculty and the University of the Philippines Manila, College of Nursing with its status as a World Health Organization Collaborating Center for Leadership in Nursing Development and Member of the Commission on Higher Education Center for Excellence.

- Mentored and collaborated on research and scholarly publications with faculty members from the University of the Philippines Manila, College of Nursing and different universities in the US as member faculty in this Consortium.

Additional Mentoring

2025-ongoing: Dr. Princesita Garces (Corpus Christi, Texas), The Patnubay sa Pagtatagumpay (Guidance for Success) PNAA Mentoring Program

Contributions to the Advancement of the Academic Profession

2023: First Level Review Committee Ad Hoc Member, Tenure and Promotion Review, Rutgers School of Nursing, RBHS, Newark, NJ

2023: External Reviewer, Tenure and Promotion Review, College of Nursing, Wayne State University, Detroit, MI

2021: First Level Review Committee Ad Hoc Member, Reappointment Review, Rutgers School of Nursing, RBHS, Newark, NJ

2021: First Level Review Committee Ad Hoc Member, Tenure and Promotion Review, Rutgers School of Nursing, RBHS, Newark, NJ

2021: External Reviewer for Promotion and Tenure Faculty Appointment, School of Nursing, DePaul University, Chicago, IL

2021: External Reviewer for Promotion and Tenure Faculty Appointment, School on Nursing, The University of Alabama, Birmingham, AL

2020-ongoing: co-Developer and co-Director, Annual Writing for Publication Course, Four-week Moodle online class hosted and supported by Philippine Nurses Association of America, Inc.

2020: External Reviewer for Promotion and Tenure Faculty Appointment, School of Nursing, DePaul University, Chicago, IL

2018: External Reviewer for Promotion and Tenure Faculty Appointment, School of Nursing, The University of Alabama, Birmingham, AL

2017: First Level Review Committee Ad Hoc Member, Reappointment Review, Rutgers School of Nursing, RBHS, Newark, NJ

2017: First Level Review Committee Ad Hoc Member, Tenure and Promotion Review (Two Reviews), Rutgers School of Nursing, RBHS, Newark, NJ

2015-2022: Manuscript Peer Reviewer, Western Journal of Nursing Research

2015-2020: Manuscript Peer Reviewer, International Journal of Environmental Research and Public Health

2015-2017: Graduate Faculty, Temporary Member of the Graduate Faculty, University of Alabama, Tuscaloosa, AL

2015: External Reviewer, Faculty Appointment Review, Old Dominion University, Norfolk, VA

2014-2024: Manuscript Peer Reviewer, Journal of Pediatric Nursing

2013-ongoing: Manuscript Peer Reviewer, Journal of Nursing Practice Applications & Reviews of Nursing Research

2012-2021: Manuscript Peer Reviewer, American Journal of Managed Care

2012-2017: Manuscript Peer Reviewer, Journal for Interprofessional Education & Practice, the official peer-reviewed journal of the National Academies of Practice.

2011-ongoing: Manuscript Peer Reviewer, Women and Health

2011: Nursing Spectrum School of Nursing Roundtable, Roundtable Participant

2008: Book Reviewer, Lippincott, Williams & Wilkins, Wolters-Kluwer Health

2006-2024: Manuscript Peer Reviewer, Journal of Health Care for the Poor and Underserved

2006-2012: Book Reviewer, American Academy of Medical Administrators

Participation in Organizing or Chairing Conferences, Workshops, and Organizations

2021-ongoing: Philippine Nurses Association of America, Inc., Publication Workshop Planning, 2021, 2022, 2023

2017: Southern New Jersey Nursing Research Consortium, Nursing Research Day, Research, Theory, and Evidenced Based Practice Conference Planning Committee, 2017, 2019, 2020

2015-2017: Abstract Reviewer, South Jersey Nursing Research Consortium Conference, Member

2015: Abstract Reviewer for National Academies of Practice 2015 Forum, National Academies of Practice

2015: Member, Annual eLearning Conference Planning Committee, Rutgers University, Camden, NJ

2015: Planning Committee Member, Annual Retreat for the Center for Urban Youth and Families, Rutgers, The State University of New Jersey, RBHS School of Nursing, Newark, NJ

2014: Committee on Institutional Equity and Diversity, Rutgers University-Camden, Women Faculty Luncheon, December 1, 2014

2014: Member, Annual eLearning Conference Planning Committee, Rutgers University, Camden, NJ

2011: Abstract Reviewer, Cebu International Nursing Conference Planning Committee, Philippines

2011: Abstract Reviewer, Committee for Eastern Nursing Research Society 24th Annual Scientific Sessions

2009: Workshop Partner, New Jersey Summit of Cancer Survivorship (Cancer Institute of New Jersey and NJ Commission on Cancer Research), Trenton, NJ

Membership/Offices Held in Scholarly and Professional Societies

2024-ongoing: New York Academy of Medicine, Inducted Member

2007-ongoing: National Academies of Practice, Nursing Academy, Inducted Member

2005-ongoing: Current Member, Eastern Nursing Research Society

2002-ongoing: Member, Philippine Nurses Association of New Jersey, Ocean County Subchapter

2002-ongoing: Member, Philippine Nurses Association of America, Inc.

2006-2007: Mentee Alumni and Member, National Coalition of Ethnic and Minority Nurses

2003-2004: Board of Directors, Philippine Nurses Society of New Jersey, Essex County Chapter

Service to Other Public Bodies

New Jersey State Government

2004-2014: Member (Nominated/Elected), New Jersey Comprehensive Cancer Control Plan Evaluation Committee, Trenton, NJ

- Assisted in providing valuable feedback and guidance in the evaluation of the implementation of the New Jersey State Cancer Plan. Provided guidance and feedback on the Cancer Plan's status reports provided to the Governor and the Legislature as an active member of this state-appointed committee.

2005-2012: Committee Member (Nominated/Elected), New Jersey Commission on Cancer Breast Cancer Research Advisory Group, Trenton, NJ

- Assisted in providing guidance and feedback to the New Jersey Commission on Cancer Research regarding the special research needs pertaining to the early detection and treatment of breast cancer for the purpose of addressing gaps in vital areas of breast cancer research and breast cancer care in New Jersey.

2006-2012: Elected Advisory Group Member, Joint Psychosocial and Nursing Advisory Group, New Jersey Commission on Cancer, Trenton, NJ

- As an active member of this state-appointed committee, assisted in providing guidance and feedback to the New Jersey Commission on Cancer Research regarding the special research needs pertaining to nursing for the purpose of addressing gaps in vital areas of cancer research and cancer care in New Jersey.

Local

2023: Community Partner for Magnet Site Visit with AtlantiCare Health System (Meeting with Appraisers), Atlantic City, NJ

2017-ongoing: DART Coalition Member, Robert Wood Johnson Barnabas Health Institute for Prevention

2022-ongoing: Rx Misuse Workgroup, RWJ Barnabas Health Institute for Prevention

Service to the University and School:

2023-ongoing: Member, Long Range Planning Committee, Rutgers School of Nursing, Camden, NJ

2018-ongoing: Member, Graduate and Professional Programs Committee, Rutgers School of Nursing, Camden, NJ

2013-ongoing: Member, First Level Review Committee for Reappointment, Promotion and Tenure, Rutgers School of Nursing, Camden, NJ

2024: Member, 50th Anniversary Planning Advisory Committee, Rutgers School of Nursing, Camden, NJ

- As a committee member, played a role in organizing events, initiatives, and celebrations marking the school's milestone anniversary. Members contributed ideas for programming, assisted in coordinating alumni and stakeholder participation, and helped to highlight the school's achievements in nursing education, research, and service over the past 50 years.

2016-2024: Faculty Advisor, Rutgers University-Camden, Filipino League of Innovative Pinoy Students, Camden, NJ

2018-2023: Member, Honorary Degree Advisory Committee, Rutgers, The State University of New Jersey, Camden Campus, NJ

- As a committee member, contributed to the identification and recommendation of distinguished individuals for honorary degrees. Committee members reviewed nominations, evaluated candidates based on their contributions to academia, public service, the arts, sciences, or other significant fields, and ensured alignment with the university's values and mission. Committee members collaborated with university leadership, upheld the integrity of the selection process, and helped to recognize individuals whose achievements inspire the Rutgers community and broader society.

2023: Member, DNP Project Taskforce, Rutgers School of Nursing, Camden, NJ

2022-2023: Member, Provost Search Committee, Rutgers University, Camden, NJ

2022-2023: Council Member, Diversity, Equity, and Inclusion - Subcommittee on Faculty Affairs, 2022-September 13, 2023 (Diversity, Equity, and Inclusion Council adopted new bylaws around new process), Rutgers University, Camden, NJ

- As a member of this subcommittee, contributed to advancing diversity, equity, and inclusion initiatives related to faculty recruitment, retention, and professional development. This involved evaluating policies and practices to promote inclusive hiring, supporting mentorship and career advancement for underrepresented faculty, and fostering an equitable academic environment. Members collaborated with university leadership, provided recommendations on diversity, equity, and inclusion strategies, and contributed to initiatives that enhance faculty diversity, cultural competency, and institutional inclusivity.

2020-2023: Member, Faculty Affairs and Faculty Development Committee, Rutgers School of Nursing, Camden, NJ

2020-2023: Institutional Review Board Departmental Approver, Rutgers School of Nursing, Camden, NJ

2018-2023: Member, DNP Applicant Interview Team, Rutgers School of Nursing, Camden, NJ

2018-2023: Member, Commencement Speaker Committee, Rutgers, The State University of New Jersey, Camden, NJ

- Participated in the process of identifying and recommending distinguished individuals to serve as commencement speakers. Responsibilities included reviewing nominations, evaluating candidates based on their achievements, impact, and alignment with the university's mission and values, and engaging in discussions to ensure a compelling and inspiring selection. Members collaborated with university leadership and stakeholders to secure a speaker who would motivate graduates and enhance the significance of the commencement ceremony.

2014-2023: Member, Mini-Grants Review Subcommittee, Rutgers, The State University of New Jersey, Camden Campus, Chancellor's Committee for Institutional Equity and Diversity, Camden, NJ

2020-2022: Member, Faculty Search Committee (Dual Member as Committee of Institutional Equity and Diversity Member), Rutgers School of Nursing, Camden, NJ

2019-2022: Member, Unizin Faculty Development Working Group, Rutgers The State University of New Jersey New Brunswick, NJ

- As a working group member, contributed to the shaping of faculty development initiatives related to digital learning and instructional technology. This group focused on leveraging Unizin's digital ecosystem to enhance teaching practices, promote innovative pedagogical strategies, and improve student learning outcomes. Working group members' responsibilities included collaborating with faculty and instructional designers, developing best practices for digital course design, and supporting the integration of data-driven approaches in teaching. Through this work, the group helped advance faculty readiness for technology-enhanced education across Rutgers University.

2019-2022: Member, Instructional Technology Oversight Committee, Rutgers University, Camden, NJ

- As a committee member, played a role in guiding the strategic use of instructional technology to enhance teaching, learning, and research. The committee evaluated and recommended educational technologies, ensuring alignment with faculty and student needs, and advising on best practices for digital learning. Members collaborated with information technology staff, faculty, and administrators to assess technology infrastructure, support faculty development in digital pedagogy, and promote innovations that improve accessibility, engagement, and effectiveness in instruction.

2018-2022: Member, Learning Management System Steering Committee, Rutgers, The State University of New Jersey, New Brunswick, NJ

- Contributed to the strategic oversight and continuous improvement of the university's digital learning platforms. As a Steering Committee member, responsibilities included evaluating Learning Management System functionality, guiding system adoption and transitions (e.g., to Canvas), and ensuring the platform meets the evolving needs of faculty, students, and academic programs. The committee collaborated with IT leadership, instructional designers, and faculty representatives to inform decision-making, support user training, and promote effective, accessible, and innovative teaching and learning experiences across Rutgers.

2013-2022: Member, Chancellor's Committee for Institutional Equity and Diversity, Rutgers, The State University of New Jersey, Camden, NJ

2021: Member, First Level Review Committee for Reappointment, Promotion, and Tenure, Tenure-Track, Promotion and Tenure Review for one (1) Faculty Candidate, Rutgers School of Nursing, Camden, NJ

2021: Contributor, Proposal for Cluster Hires, PhD in Prevention Science, Rutgers University, Camden, NJ

2021: Contributor, PhD in Prevention Science Proposal, Participated in Prevention Science External Consultant Visit and Planning Meetings, Rutgers University, Camden, NJ

2021: Member, First Level Review Committee for Promotion and Tenure, Promotion Reviews for Four (4) Faculty Candidates (Clinical Promotion Review), Rutgers School of Nursing, Camden, NJ

2020-2021: Chancellor's Search Committee Member, Rutgers University, Camden, NJ

2020: Member, Certified Registered Nurse Anesthetist and DNP Track Planning Team, Rutgers University, School of Nursing and Camden/Virtua Our Lady of Lourdes, Camden, NJ

2020: Member, Faculty Search Committee (Dual Member as Committee for Institutional Equity and Diversity Member), Rutgers School of Nursing, Camden, NJ

2020: Member, First Level Review Committee for Promotion, Review for One Faculty Candidate (Clinical Promotion Review), Rutgers School of Nursing, Camden, NJ

2019: Member, Teaching Evaluation Council, Rutgers University, Camden, NJ

- As a council member, played a role in assessing and improving methods for evaluating teaching effectiveness across the university. Responsibilities included reviewing current evaluation practices, developing recommendations for faculty assessment, and ensuring alignment with institutional goals for excellence in teaching. Members collaborated with faculty, administrators, and students to promote fair and constructive evaluation processes, enhance faculty development, and support continuous improvement in instructional quality.

2018-2019: Trainer and Member, Faculty Search Committee for Rutgers- Chancellor's Committee for Institutional Equity and Diversity, Rutgers, The State University of New Jersey, Camden, NJ

- In this role, provide training and guidance to faculty search committees on best practices for equitable hiring, implicit bias awareness, and inclusive recruitment strategies. Additionally, contributed to policy recommendations, reviewed hiring processes to ensure fairness and transparency, and supported initiatives that fostered a more diverse and inclusive academic environment at Rutgers–Camden.

2018-2019: Member, Continuous Improvement Process Report Committee for the DNP Program Rutgers University, School of Nursing, Camden, NJ

2018: Rutgers University-Camden, Middle States Accreditation Faculty Group, Camden, NJ

2018: Member, Dean's Transition Team, Rutgers School of Nursing, Camden, NJ

- Responsibilities included providing insights on institutional priorities, assisting with on-boarding efforts, and ensuring continuity in academic programs, faculty affairs, and strategic initiatives. Team members collaborated with faculty, staff, and administration to support the School of Nursing, Camden Dean in her new role, helping to align her vision with the school's mission while fostering engagement across the Rutgers nursing community.

2017: Member, Dean Search Committee, Rutgers School of Nursing, Camden, NJ

2016-2017: Member, Senior Vice President of Academic Affairs' University Committee on Teaching Evaluation, Rutgers, The State University of New Jersey, New Brunswick, NJ

- Contributed to the development, assessment, and enhancement of teaching evaluation policies and practices across the university. This committee reviewed current evaluation tools and methodologies, recommended improvements to ensure fairness, effectiveness, and inclusivity, and supported the integration of multiple measures of teaching effectiveness. Members collaborated with faculty, academic leaders, and institutional research teams to promote a culture of continuous improvement in teaching and learning, aligning evaluation practices with Rutgers' academic excellence and equity goals.

2016-2017: Member, Dean's Evaluation Committee for Dean of the School of Nursing, Camden, NJ

- Participated in conducting a comprehensive review of Dean's leadership and performance. Responsibilities included gathering and analyzing feedback from faculty, staff, students, and stakeholders; evaluating progress toward strategic goals; and assessing effectiveness in areas such as academic leadership, administration, faculty development, research advancement, and community engagement. The committee's work supported transparency, accountability, and continuous improvement in academic leadership.

2015-2016: Member, Annual Conference Planning Committee (eLearning Advisory Council), Rutgers, The State University of New Jersey, Camden, NJ

2015-2016: Member, Rutgers Enterprise Risk Management Committee: Provost's Subcommittee for Online-Classes, Rutgers, The State University of New Jersey

- Participated in identifying, assessing, and mitigating risks associated with the delivery of online education across the university. Responsibilities included evaluating issues related to academic integrity, accessibility, cybersecurity, instructional quality, and regulatory compliance. The subcommittee collaborated with academic, legal, and IT stakeholders to develop recommendations and best practices that support a secure, effective, and equitable online learning environment, ensuring alignment with Rutgers' strategic goals and risk management framework.

2015-2016: Member, Dean's Evaluation Committee for Dean the Faculty of Arts and Sciences, Camden, NJ

- Participated in conducting a comprehensive review of Dean's leadership and performance. Responsibilities included gathering and analyzing feedback from faculty, staff, students, and stakeholders; evaluating progress toward strategic goals; and assessing effectiveness in areas such as academic leadership, administration, faculty development, research advancement, and community engagement. The committee's work supported transparency, accountability, and continuous improvement in academic leadership.

2015: Tumblr Blog Developer for SNC Faculty Development: Innovations in Teaching and Scholarship Blog. Developed Blog, Rutgers School of Nursing, Camden NJ

2013-2015: Member, Undergraduate Experience Strategic Planning Committee, Rutgers, The State University of New Jersey, New Brunswick, NJ

- Contributed to the shaping of the university's strategic vision for enhancing the undergraduate student experience. Responsibilities included evaluating academic and co-curricular programs, identifying opportunities to improve student engagement, success, and retention, and recommending policies to enrich learning, support services, and campus life. The committee collaborated with faculty, staff, and students to develop strategic goals that aligned with the university's mission and strengthened the overall quality and impact of the undergraduate experience.

2012-2015: Member, Scholastic Standing and Recruitment Committee, Rutgers School of Nursing, Camden, NJ

2014: Member, Strategic Planning Leadership Training Work Group (Reported to RBHS Steering Committee), RBHS, Newark, NJ

- Contributed to the development of strategic initiatives focused on cultivating leadership across RBHS. Reporting to the RBHS Steering Committee, the work group was responsible for identifying leadership development needs, proposing training frameworks, and aligning initiatives with RBHS's mission and long-term goals. My role involved collaborating with interdisciplinary stakeholders to recommend strategies that would strengthen leadership capacity, support organizational growth, and promote a culture of excellence and innovation within Rutgers' health sciences community.

2014: Member, Associate Chancellor for Enrollment Management Search Committee, Rutgers, The State University of New Jersey, Camden, NJ

2014: Member, Peer Evaluation Committee, Faculty Compensation Program, Rutgers School of Nursing, Camden, NJ

- Participated in the evaluation of faculty performance for merit-based salary recommendations. Responsibilities included reviewing faculty dossiers, assessing contributions in teaching, research, and service, and applying established criteria to ensure fair and consistent evaluations. The committee's work supported transparency, equity, and recognition of excellence in faculty achievement within the School of Nursing.

2013-2014: Invited Faculty Advisor, Alpha Kappa Alpha Sorority, Pi Epsilon Chapter, Rutgers, The State University of New Jersey, Camden Campus Chapter, Camden, NJ

2012-2013: Member, Strategic Planning Task Force, Nursing Faculty Integration, Rutgers School of Nursing, Camden, NJ

- Played a key role in guiding the integration of nursing faculty across newly merged academic units within RBHS. The task force focused on aligning missions, academic standards, and faculty roles to ensure a cohesive and collaborative environment. Responsibilities included developing strategic goals, facilitating communication among stakeholders, and creating frameworks for unified governance, curriculum planning, and faculty development. Contributions supported a smooth transition and helped lay the foundation for a strong, integrated School of Nursing.

2012: Member, Search Committee for Psychiatric and Mental Health Faculty, Rutgers College of Nursing, Newark, NJ

2012: Member, Search Committee for Neuroscience/Physiology Faculty, Rutgers College of Nursing, Newark, NJ

2012: Member, Search Committee for School Nurse Coordinator, Rutgers College of Nursing, Newark, NJ

2011: Faculty Scholar, Rutgers, The State University of New Jersey, Women of Color Scholars Initiative, New Brunswick, NJ

- Part of a cohort dedicated to advancing equity, inclusion, and academic excellence. This initiative supported the leadership development, scholarship, and professional growth of women faculty of color across the university. Engaged in interdisciplinary collaboration, mentoring, and programming that amplified the voices and contributions of women of color in academia as a Faculty Scholar. This role also involved contributing to institutional transformation by promoting inclusive practices, supporting diverse scholarship, and serving as a role model and advocate within the Rutgers community.

2010-2012: Member, Grievance Sub-Committee, Faculty and Student Matters Committee, Rutgers College of Nursing, Newark, NJ

2010-2012: University Senator, Rutgers, The State University of New Jersey, New Brunswick, NJ

- Served as a College of Nursing representative voice in the shared governance of the university, participating in the formulation of policies affecting academic affairs, student life, administrative operations, and other key institutional matters. Responsibilities included reviewing proposals, serving on Senate committees, and providing input on university-wide initiatives to ensure transparency, accountability, and alignment with Rutgers' mission. Members collaborated with faculty, students, staff, and administration to promote inclusive decision-making and support the continuous improvement of the university community.

2010-2012: Member, University Research, and Graduate and Professional Education Committee, Rutgers College of Nursing, Newark, NJ

2010: Member, Search Committee for Associate Dean/Director of Equal Opportunity Fund Program, Rutgers College of Nursing, Newark, NJ

2010: Member, Search Committee for Acute Care Faculty Rutgers College of Nursing, Newark, NJ

2010: Member, Rutgers College of Nursing Faculty and Student Matters Committee, Rutgers College of Nursing, Newark, NJ

2008: Liaison Team Member, Library Nursing Tutorial Project Dana Library-Rutgers College of Nursing Collaborative, Newark, NJ

2007-2010: Member, Rutgers College of Nursing, Masters' Program Committee, Rutgers College of Nursing, Newark, NJ

2007: Member, Minority Nursing Leadership Institute, Advisory Committee

Additional Service to University and School: Leadership

2025-ongoing: Chair, Graduate and Professional Programs Committee Member, School of Nursing, Camden, NJ

2025-ongoing: Chair, First Level Review Committees for Tenure and Promotion Reviews for Three (3) Faculty Candidates (Tenure Track Reviews), Reviews for Academic Year 2025-2026, Rutgers School of Nursing, Camden, NJ

2025: Camden Faculty Council Member [Interim], Rutgers University-Camden, NJ

2024-ongoing: Co-Chair, Dean's Evaluation Committee, Rutgers University-Camden, NJ, co-Chair, M. Bridgeman].

- Participated in conducting a comprehensive review of Dean's leadership and performance. Responsibilities included gathering and analyzing feedback from faculty, staff, students, and stakeholders; evaluating progress toward strategic goals; and assessing effectiveness in areas such as academic leadership, administration, faculty development, research advancement, and community engagement. The committee's work supported transparency, accountability, and continuous improvement in academic leadership.

2025: Co-Chair, First Level Review Committees for Promotion Reviews for Three (3) Faculty Candidates (Non-Tenure Clinical Track Reviews), Reviews for Academic Year 2024-2025, Rutgers School of Nursing, Camden, NJ [Co-Chair: N. Pontes]

2025: Co-Chair, First Level Review Committees for Reappointment Reviews for Two (2) Faculty Candidates (Non-Tenure Teaching Track Reviews), Reviews for Academic Year 2025-2026, Rutgers School of Nursing, Camden, NJ [Co-Chair: N. Pontes]

2025: Co-Chair, First Level Review Committees for Reappointment Reviews for Two (2) Faculty Candidates (Teaching Track Reviews), Reviews for Academic Year 2025-2026, Rutgers School of Nursing, Camden, NJ [Co-Chair: N. Pontes]

2023-2024: Chair, Peer Evaluation Committee, Faculty Compensation Program, Rutgers School of Nursing, Camden

- Provided oversight in the evaluation process for faculty performance and compensation adjustments. In this role, facilitated the development of fair and transparent assessment criteria, reviewing faculty contributions in teaching, research, and service, and making recommendations for merit-based compensation. As chair, ensured alignment with institutional policies, promoted equity in evaluations, and facilitated a rigorous peer-review process to recognize faculty excellence and support career advancement.

2023: Chair, First Level Review Committee Member for Promotion and Tenure Reviews for Two (2) Faculty Candidates, Rutgers School of Nursing, Camden, NJ

2022-2023: Chair, First Level Review Committees for Reappointment Reviews for Three (3) Faculty Candidates (Tenure-track Reviews), Rutgers School of Nursing, Camden, NJ

2020-2022: Dean's Leadership Cabinet Member, Rutgers School of Nursing, Camden, NJ

- As part of the senior advisory group, supported the Dean in strategic decision-making, policy development, and programmatic initiatives. Composed of key faculty and administrative leaders, the cabinet collaborated on issues related to academic programs, faculty development, student success, research priorities, and institutional growth. Members provided insight on operational and strategic matters, ensuring alignment with the school's mission, accreditation standards, and university goals. The cabinet played a critical role in shaping the direction of the School of Nursing and promoting excellence

2019-2020: Chair, Faculty Organization, Rutgers School of Nursing, Camden, NJ

- Served as the representative of the faculty body, facilitating governance, policy development, and faculty engagement. As faculty chair, presided over faculty meetings, coordinated committee initiatives, and ensured effective communication between faculty, administration, and university leadership. Advocated for faculty interests, supported shared governance, and oversaw the implementation of

academic policies and strategic initiatives that enhance teaching, research, and service. Fostered a collaborative and inclusive environment that promoted faculty development and institutional excellence.

2019-2020: Chair, Faculty Diversity Hiring Plan Taskforce, Rutgers School of Nursing, Camden, NJ

- Led strategic initiatives to enhance diversity, equity, and inclusion (DEI) in faculty recruitment and retention. This role involved overseeing the development and implementation of policies that promoted diverse hiring practices, ensuring equitable opportunities for underrepresented groups in nursing education. Collaborated with faculty, administrators, and university leadership to establish inclusive hiring frameworks, review recruitment processes, and identify strategies to attract and support diverse faculty members. Additionally, facilitated discussions on bias awareness and assessed hiring outcomes to foster a more inclusive academic environment that reflected the diverse communities the school serves.

2019: Chair, First Level Review Committee for Reappointment, Promotion and Tenure, Tenure-Track (Reappointment Reviews) for two (2) Faculty candidates, Rutgers School of Nursing, Camden, NJ

2018: Chair, First Level Review Committee for Promotion and Tenure Reviews for Three (3) Faculty Candidates (Tenure Reviews), Rutgers School of Nursing, Camden, NJ

2017: Chair, First Level Review Committee for Reappointment, Promotion and Tenure, Tenure-Track (Reappointment Reviews) for Two (2) Faculty Candidates, Rutgers School of Nursing, Camden, NJ

2015-2016: Co-Chair, Chancellor's Committee for Institutional Equity and Diversity, Rutgers, The State University of New Jersey, Camden, NJ [co-Chair, S. Hawkins].

- Provided leadership in advancing diversity, equity, and inclusion initiatives across campus. In this role, collaborated with the co-Chair to coordinate committee efforts, facilitating discussions on institutional equity, and collaborating with university leadership to develop policies and programs that promoted an inclusive environment. Provided oversight with the co-Chair of the implementation of diversity, equity, and inclusion strategies, supported faculty, staff, and student engagement in equity-focused initiatives, and ensured accountability in achieving institutional diversity goals. Additionally, as co-chair, advocated systemic change, fostered cross-campus partnerships, and promoted cultural competency through education, training, and policy recommendations.

2013-2016: Chair, Camden PhD Task Force Rutgers School of Nursing, Camden, NJ

- Led the strategic planning for a potential PhD program in nursing. This role involved overseeing curriculum design plan, accreditation considerations, faculty recruitment planning, and resource allocation to support doctoral education. As chair, collaborated with faculty, administrators, and stakeholders to assess program feasibility, align with research priorities, and ensure academic excellence. Additionally, as chair, facilitated discussions on program structure, funding opportunities, and the integration of research initiatives to advance nursing science and scholarship. The PhD for Prevention Science in the School of Arts and Sciences was identified by Rutgers- Camden Leadership as meeting the needs of our Rutgers-Camden constituents, given the interdisciplinary/interdepartmental nature of this program. Nursing is also involved in this doctoral program as faculty and mentors to students. Therefore, the PhD in Nursing proposal was not approved at that time.

2014-2015: Chair, Faculty Search Committee, Rutgers School of Nursing, Camden, NJ

- Led the recruitment and hiring process for new faculty members, ensuring a fair, transparent, and inclusive selection process. This role involved coordinating search efforts, reviewing applications, and overseeing candidate evaluations. Facilitated interviews, engaged stakeholders in decision-making, and ensured alignment with the school's mission, diversity goals, and academic standards. Additionally, as chair, ensured compliance with university hiring policies and promoted best practices in faculty recruitment to attract top talent in nursing education, research, and practice.

2014-2015: Co-Chair, Chancellor's Committee for Institutional Equity and Diversity, Rutgers, The State University of New Jersey, Camden, NJ [co-Chair, L. Silver].

- Provided leadership in advancing diversity, equity, and inclusion (DEI) initiatives across campus. In this role, collaborated with the co-Chair to coordinate committee efforts, facilitating discussions on institutional equity, and collaborating with university leadership to develop policies and programs that promoted an inclusive environment. Oversaw the implementation of DEI strategies, supported faculty, staff, and student engagement in equity-focused initiatives, and ensured accountability in achieving institutional diversity goals. Advocated systemic change, fostered cross-campus partnerships, and promoted cultural competency through education, training, and policy recommendations.

2013-2015: Chair, Faculty Organization, Rutgers School of Nursing, Camden, NJ

- Served three (3) consecutive one-year terms as the representative of the faculty body, facilitating governance, policy development, and faculty engagement. Presided over faculty meetings, coordinated committee initiatives, and ensured effective communication between faculty, administration, and university leadership. Advocated for faculty interests, supported shared governance, and oversaw the implementation of academic policies and strategic initiatives that enhance teaching, research, and service in my role as chair. Fostered a collaborative and inclusive environment that promoted faculty development and institutional excellence.

2013: Chair, Graduate Program Committee, Rutgers School of Nursing, Camden, NJ

2010-2012: University Senator, Rutgers, The State University of New Jersey, New Brunswick, NJ

- Served as a College of Nursing representative voice in the shared governance of the university, participating in the formulation of policies affecting academic affairs, student life, administrative operations, and other key institutional matters. Responsibilities included reviewing proposals, serving on Senate committees, and providing input on university-wide initiatives to ensure transparency, accountability, and alignment with Rutgers' mission. Members collaborated with faculty, students, staff, and administration to promote inclusive decision-making and support the continuous improvement of the university community.

2010-2012: University Research, and Graduate and Professional Education Standing Committee (RGPEC)

2007-2010: Treasurer and Member, Faculty Affairs Committee, Rutgers College of Nursing, Newark, NJ

Administrative Positions Held

2018-2020: SNC Institutional Review Board (IRB) Coordinator for Rutgers School of Nursing, Camden.

- Provided school-level IRB review for all DNP projects before submission to eIRB and guidance/advisement to students and faculty to facilitate seamless IRB approval. Ensured that DNP student projects aligned with Non-Human Subjects Determination and any research involving human subjects complied with ethical standards, regulatory requirements, and university policies prior to IRB submission. This role involved assisting faculty, students, and researchers with IRB submissions, providing guidance on protocol development, informed consent, and data protection. Served as a liaison between the School of Nursing, DNP students, and the Rutgers IRB office, facilitating communication and compliance. Additionally, oversight of training initiatives, conducted compliance audits, and supported policy development to uphold ethical research practices. Fostered an environment that prioritized participant safety, regulatory adherence, and high-quality quality improvement projects and/or nursing research through these efforts.

2020-January 2023: Associate Dean, Graduate Programs and Advanced Practice Nursing, Rutgers School of Nursing, Camden, NJ

- Provided strategic leadership and administrative oversight for all graduate-level nursing programs, including the Doctor of Nursing Practice, School Nurse Certificate Program and Master of Science in

Nursing, and the Wound, Ostomy, and Continence Programs. Guided curriculum development, academic planning, and program evaluation in this role to ensure alignment with national competencies and accreditation standards. Supported the Program Directors in their roles to promote faculty recruitment, mentorship, and development to promote excellence in teaching, scholarship, and clinical practice. Implemented academic and enrollment strategies to enhance student success and led accreditation and certification alignment efforts with organizations such as CCNE. Collaborating with university leaders, clinical partners, and community stakeholders, helped to expand learning opportunities and supported workforce development initiatives across the graduate nursing programs. Examples of how the educational mission of Rutgers School of Nursing, Camden was supported in my role as Associate Dean included (but not limited to):

- Created new pathways and opportunities for innovative partnerships for clinical placements outside of the City of Camden with the AtlantiCare Health System in Atlantic City and Rutgers University Dental Clinic in Somerdale. Both clinical sites now offer primary care rotations for our DNP students with SNC faculty.
- Facilitated AtlantiCare Health System and Cooper University Hospital Premier Partnerships with Rutgers University-Camden for discounted tuition for their employees to obtain advanced nursing education while simultaneously increasing our graduate program enrollment. Collaborated closely with Jimmy Jung, Senior Vice Chancellor to develop Memorandum of Understandings reflecting collaborative activities and tuition discounts with AtlantiCare Health System and Cooper Health University.
- Led an initiative to develop and approve a Post-Masters DNP in Systems Leadership track in response to the increasing demand from clinical partners for a non-nurse practitioner pathway. Developed this program with the assistance of the DNP Program Director and received final approval in 2022. This track expands the reach of our program by providing career development opportunities for nursing leaders in administrative and system-based roles. This program track successfully enrolled its first cohort of Vice Presidents and Directors of Nursing from AtlantiCare Health System under my leadership, increasing our graduate enrollment and strengthening our academic-health partnership.
- Led an initiative to develop and approve a Rutgers School of Nursing, Camden Post Masters Nurse Educator Certificate Program. Developed this program with the assistance of a faculty member as content expert and received final approval in the summer 2022.
- Led an initiative to develop and approve a Rutgers School of Nursing, Camden Post Masters DNP Program Track (non-clinical track).
- Under my leadership as Associate Dean, the DNP program was accredited for a full ten-year period (the first ten-year accreditation for the program), the first five-year accreditation for the Masters in School Nursing, and a seven-year re-accreditation for the Wound Ostomy Continence Nursing Education Program.
- Co-championed the implementation of the new American Association of Colleges of Nursing Essentials in Nursing Education in the graduate programs, working closely with the Graduate and Professional Programs Committee to facilitate revisions accordingly.
- Created Graduate Student Handbook to increase student academic success, progression, and retainment. Previously there was a graduate section in the SNC Student Handbook however most processes and policies were integrated with the undergraduate content, lacking important graduate-specific processes, procedures, and policies needed to ensure support graduate student academic success. Led the development and revision of numerous policies and processes specific to our graduate programs, receiving full faculty approval of the new Graduate Student Handbook.
- Incorporated a variety of activities and programs to scale and sustain student motivation, accountability and success towards appropriate course and program outcomes including Townhalls, the hybrid course format of the graduate program, DNP project “bootcamps” for students in preparation for seminar courses, launched the inaugural White Coat Ceremony for

DNP students, as well as personal outreach to faculty and students to increase program quality and effectiveness.

- Program evaluations, involvement in the Commission on Collegiate Nursing Education accreditation processes, continuous quality improvement activities and evaluation for the graduate programs as Associate Dean, contributing to the Continuous Improvement Progress Report for the graduate programs at the School of Nursing-Camden.

Students Supervised

Students Supervised for Independent Studies, Honors, or Other

2024-ongoing: Undergraduate: Brandon Davis (Research Assistant), Project Title: Women's health and mental health needs assessment for Fil-Am women in SNJ

2014: Undergraduate: Bonnie Arrojo (Independent Study), Project Title: Factors influencing health practices in adolescents, Rutgers School of Nursing, Camden, NJ

2012: Undergraduate: Minjee Chong (Honors Scholars), Project Title: HIV/AIDS knowledge and self-efficacy in Nepal and US adolescents, Rutgers School of Nursing, Camden, NJ

2012: Undergraduate: Anne Rochelle Sunga (Honors Scholar), Project Title: HIV/AIDS knowledge and self-efficacy in Nepal and US adolescents, Rutgers School of Nursing, Camden, NJ

Academic Advisement

*Rutgers College of Nursing, Newark, NJ

1. 2012: 24 students (graduate)
2. 2011: 22 students (graduate)
3. 2010: 32 students (graduate)
4. 2009: 15 students (graduate)
5. 2008: 22 students (undergraduate and graduate)
6. 2007: 18 students (undergraduate)
7. 2006: 18 students (undergraduate)

*Role in academic advisement at Rutgers College of Nursing was to provide general guidance and advisement to students in their progression through the nursing program. Assistance was provided to nursing students to help them in reaching their personal and educational goals. Academic support and assistance were provided to them as they met the challenges and demands of the College of Nursing academic program.

Master's or Doctoral Students by Type of Supervision

Doctoral theses supervised as primary advisor

2021: Tracey Nagle (DNP Student, Rutgers School of Nursing, Camden, NJ). Adverse childhood experience screening in pediatric primary care: A quality improvement project, date of completion 2021

2020: Sangita Pudasainee-Kapri (DNP Student, Rutgers School of Nursing, Camden, NJ). Providers adherence to evidence-based asthma guidelines in primary care: A practice improvement project, date of completion 2020

2016: Kathy Abel (DNP student, Rutgers School of Nursing, Camden, NJ). The comparison of telemedicine and in-office visit in adolescents undergoing arthroscopic knee procedures, date of completion, spring 2016

Membership on doctoral theses committees

- 2025: Abeer Mobarki (PhD Student, Rutgers School of Nursing, Rutgers Biomedical Health Sciences [RBHS], Newark, NJ). Exploration of predisposing and enabling factors associated with non-adherence to postpartum visits among Arab immigrant women in New Jersey, 2023-ongoing
- 2025: Krishna Patel (DNP Student, Rutgers School of Nursing, Camden, NJ). Improving colorectal cancer screening in a federally qualified health center: A quality improvement project, 2024-ongoing
- 2025: Catherine Heinz (PhD Student, PhD in Prevention Science, Rutgers University-Camden, NJ,). The impact of gun violence exposure on rural youth mental health, attitudes, and gun carrying: A systematic review, 2024-ongoing
- 2025: Victoria Simon (DNP Student, Rutgers School of Nursing, Camden, NJ). Exploring mental health challenges: Screening for anxiety, depression, and marijuana use among an inner-city middle school setting: A quality improvement project, date of completion 2025
- 2024: Sandra Ferris (DNP Student, Rutgers School of Nursing, Camden, NJ). Screening for obstructive sleep apnea in a primary care setting: A quality improvement project, date of completion 2024
- 2024: Aubrey Andrew (DNP Student, Rutgers School of Nursing, Camden, NJ). Creating an antibiogram for urinary tract infection treatment in primary care: A quality improvement project, date of completion 2024
- 2023: Kayla Matteo (DNP Student, Rutgers School of Nursing, Camden, NJ). Implementing a social media screening protocol into adolescent well visits: A practice improvement project, date of completion 2023
- 2023: Rachel Sharpley (DNP Student, Rutgers School of Nursing, Camden, NJ). Screening for depression among inner-city adolescents within schools: A quality improvement project, date of completion 2023
- 2022: Heather Herbst (DNP Student, Rutgers School of Nursing, Camden, NJ). Improving provider utilization of clinical practice guidelines in the diagnosis and treatment of adults with obesity in a primary care setting: A quality improvement project, date of completion 2022
- 2021: Melody McCulley (DNP Student, Rutgers School of Nursing, Camden, NJ). Improving oral health screening in pediatric primary care: A quality improvement project, date of completion, 2021
- 2021: Melanie Ransom (DNP Student, Rutgers School of Nursing, Camden, NJ). Improving healthy habits screening and program referrals to prevent obesity in an after-school program: A quality improvement project, date of completion, 2021
- 2020: Jacob Rowland (DNP Student, Rutgers School of Nursing, Camden, NJ). Implementation of a provider reminder system to improve screening and education of helmet use in primary care, date of completion, 2020
- 2019: Davina Soernssen (DNP student, Rutgers School of Nursing, Camden, NJ). Improving primary care providers' degree of comfort in clinical decision making, date of completion, 2019
- 2017: Ann Fournier (PhD student, RBHS Rutgers School of Nursing, Newark, NJ). The relationships among spirituality, self-esteem, and participation in physical activity in late adolescent and young adult females, date of completion, 2017
- 2017: Mary Wunnenberg (EdD student, University of Alabama, Tuscaloosa, AL). Psychosocial bullying in the workplace: Exploring coping strategies and intent to resign, date of completion, 2017
- 2016: Emily Havrilla (PhD student, RBHS Rutgers School of Nursing, Newark, NJ). Relationships among food insecurity, perceived stress, general self-efficacy, and obesity in female heads of household with children, date of completion, 2016

- 2014: Rachel Simpson (PhD student, Rutgers College of Nursing, Newark, NJ). Condom use self-efficacy in the pregnant adolescent population, date of completion, 2014
- 2013: Kristen Fessele (PhD student, Rutgers College of Nursing, Newark, NJ). Factors associated with chemotherapy-related unplanned hospitalization and adverse events in patients with lung and colorectal cancer, date of completion, 2013
- 2013: Tracy Perron (PhD student, Rutgers College of Nursing, Newark, NJ). Factors associated with peer victimization in elementary, middle, and high school students, date of completion, 2013
- 2012: Tracy Cognetta (DNP student, RBHS Rutgers School of Nursing, Newark, NJ). Oral rehydration in the pediatric population: Policy implications, date of completion, 2012
- 2012: Denise Priestly (DNP student, Rutgers College of Nursing, Newark, NJ). Web-based breastfeeding education: A conduit for increasing breastfeeding rate in a moderate-size, non-teaching medical center, date of completion, 2012
- 2010: Margaret Quinn (DNP student, Rutgers College of Nursing, Newark, NJ). Introduction of active video gaming into the middle school curriculum as a school-based childhood obesity intervention, date of completion, 2010
- 2011: Ellen Shannon (PhD student, Rutgers College of Nursing, Newark, NJ). Immigrating in nursing: A grounded theory of how nurses process their professional practice specialization within the pharmaceutical/biotech industry. date of completion, 2011