

Sangita Pudasainee-Kapri, PhD, DNP, RN, APN, FNP-BC, CPN

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Academic Position

Fall 2020 – Present

Assistant Professor (Tenure-Track), Rutgers
The State University of New Jersey, School
of Nursing-Camden, NJ

Education

Doctor of Nursing Practice (2020)

Rutgers The State University of New Jersey,
School of Nursing-Camden, NJ

Ph.D. in Child and Family Studies (2017)

Syracuse University, Syracuse, NY

MS in Child and Family Studies (2012)

Syracuse University, Syracuse, NY

Bachelor's Degree in Nursing (2007)

Tribhuvan University, Nepal

Bachelor's Degree in Health Education (2005)

Tribhuvan University, Nepal

Proficiency Certificate in Nursing (2002)

Tribhuvan University, Nepal

Fields of Research Interest

Disparities in Maternal and Child Health

Social Determinants of Health

Pediatric Asthma Health Disparities

Outcomes of Preterm and/or Low Birth Weight Infants

Cognitive and Socioemotional Competence in At-risk Children

Global Health Policy and Primary Health Care

Research Experience

1. Publications

Pudasainee-Kapri, S., Pontes, N. M. H., & Pontes, M. C. F. (2023). Sex Differences in the Relationship Between Asthma and Bullying Victimization Among High School Students in the United States. *The Journal of School Health*. <https://doi.org/10.1111/josh.13353>

Bushnell, G., Sun, J. W., dosReis, S., Castillo, W. C., Czaja, A. S., Durrieu, G., Gerhard, T., Lee, H., Kaguelidou, F., **Pudasainee-Kapri, S.**, Raman, S., Spence, O., Horton, D. B. (2022). Geographical variation in psychotropic prescriptions dispensed to us children and adolescents early in the covid-19 pandemic. *Psychiatric Services*. (Brief Report) <https://doi.org/10.1176/appi.ps.20220314>

Sullivan-Bolyai, S., Ratta, C. D., Flanagan, J., **Pudasainee-Kapri, S.**, & Sefcik, J. S. (2022). Salami slicing and other fatal flaws to avoid in publishing qualitative findings. *Journal of Pediatric Nursing*, 66, A9-A10. (Editorial) <https://doi.org/https://doi.org/10.1016/j.pedn.2022.08.003>

Atkins, R., Kelly, T., Johnson, S., Deatrck, J., Wunnenberg, M., Joseph, P., **Pudasainee-Kapri, S.**, Gage, G., Pontes, N., & Williams, W. (2022). Salient beliefs and willingness towards participating in genetic salivary testing in a multi-ethnic sample of mothers at-risk for depression. *Archives of Psychiatric Nursing*, 41, 153-165.
<https://doi.org/10.1016/j.apnu.2022.07.002>

Pudasainee-Kapri, S. (2022). Moderate low birth weight and socioemotional competence among children: The role of parenting factors in early childhood. *Journal of Pediatric Nursing: Nursing Care of Children and Families*, 64, 74-83.
<https://doi.org/10.1016/j.pedn.2021.12.025>. PMID: 35240492

Pudasainee-Kapri, S. (2021). Providers' Adherence to Evidence-Based Asthma Guidelines in Pediatric Primary Care. *Journal of Pediatric Nursing: Nursing Care of Children and Families*, 57, 18-24. <https://doi.org/10.1016/j.pedn.2020.09.020> PMID: 33212342

Pudasainee-Kapri, S., & Razza, R. A. (2020). Low birth weight and children's cognitive competence: The role of maternal warmth in early childhood. *Early Child Development and Care GECD*, 119 (16), 2551-2562.
<https://doi.org/10.1080/03004430.2019.1590351>.

Pudasainee-Kapri, S., & Razza, R. A. (2015). Associations among supportive coparenting, father engagement, and attachment: the role of race/ethnicity. *Journal of Child and Family Studies*, 24, 3793-3804. <https://doi.org/10.1007/s10826-015-0187-6>

2. *Manuscripts Under Review*

Pudasainee-Kapri, S., Zhang Y., & Razza, R. "Early Sleep Routines, Emotional Regulation, and Behavioral Outcomes: A Longitudinal Study among Children from Low-income Families" (Under Review: 09/22)

Zhang Y., **Pudasainee-Kapri, S.**, Razza, R., & Madre N. Longitudinal Associations among Household Instability, Bedtime Routines, and Self-Regulation in low-income Children. (Under Review, 06/23)

Pudasainee-Kapri, S. Low Birth Weight, Developmental Vulnerability, and Economic Development in Nepal (Under Review, 07/23)

Pandey A., Yang, M., **Pudasainee-Kapri, S.**, & Adhikary, D. P. Factors influencing the utilization of postnatal care services in the first seven days of childbirth in Nepal. (Under Review: 06/23)

3. *Manuscripts in Preparation/Work in Progress*

Pudasainee-Kapri, S. Shrestha, T., Dahan, T. Wunnenberg, M., Chapagai, M., & Chapagain, R. Translation and Validation of Postpartum Bonding Questionnaire as a Screening Tool for

Mother-Infant Bonding among Nepalese Postpartum Mothers in Kathmandu, Nepal (Anticipated, 9/2023).

Pudasainee-Kapri, S. Shrestha, T., Wunnenberg, M., Kapri, K., Chapagai, M., & Chapagain, R. The Impact of Birth Weight on Postpartum Depression, Parenting Self-Efficacy, and Mother-Infant Bonding (Anticipated, 9/2023).

Pudasainee-Kapri, S., Pontes N. M., & Pontes M. (2023). Interactions between Asthma and Caregiver Incarceration on Anxiety and Depression Among US Children (6 to 17 years). (Anticipated, 10/2023)

Pudasainee-Kapri, S., Li, Y., Kapri, K., Wiest, D. Social determinants of health and disparities in asthma health care utilization in low-income minority families in Southern New Jersey. (In Preparation: Anticipated 11/2023)

Nepal, J., Chaudhary, K., Shrestha, K., Karmacharya, M., Adhikari, B., Shrestha, A., Shrestha, A., Subedi, S., **Pudasainee-Kapri, S.**, Rawal, S. Gestational weight gain rate and its association with birth outcomes among Nepalese women. (Anticipated, 09/2023)

Grant Activities

Internally-Funded Research Grants

- | | |
|------|---|
| 2023 | <p>Funding Agency: Chancellor's Assistant Professor Research Development Grant, Rutgers University-Camden</p> <p>Grant Title: Social and Clinical Determinants of Disparities in Perinatal Mental Health and Infant Outcomes at Birth and Within Six Months Postpartum In New Jersey</p> <p>Funding Period: 07/01/2023-06/30/2024</p> <p>Person Months: 0</p> <p>Role: PI</p> <p>Amount: \$19,000</p> |
| 2022 | <p>Funding Agency: Rutgers Global Health Institute, Rutgers University, Global Health Seed Grants</p> <p>Grant Title: Impact of Social Factors and Birth Weight on Mental Health, Self-Efficacy, and Parent-Infant Bonding among Postpartum Mothers in Nepal</p> <p>Funding Period: 05/01/2022-04/30/2024</p> <p>Person Months: 0</p> <p>Role: PI</p> <p>Amount: \$10,000</p> |
| 2021 | <p>Funding Agency: Rutgers University, Committee on Institutional Equity and Diversity (CIED) Mini-Grant</p> <p>Grant Title: Impact of Low Birth Weight on Post-Partum Depression, Parenting Self-Efficacy, and Mother-Infant Bonding</p> |

Funding Period: 07/01/2021 – 06/30/2022

Person Months: 0

Role: PI

Amount: \$5,000

2020 Rutgers University, School of Nursing-Camden (SNC), Research start-up fund
(Amount: \$5000)

External Research Grant

2022 **Funding Agency:** New Jersey Alliance for Clinical and Translational Science (NJ ACTS), Translational Scientist Junior Faculty Award Program

Grant Title: Advancing Health Equity and Environmental Justice in Asthma Control among Adolescents from Historically Marginalized Families

Funding Period: 07/2023-06/2025

Role: PI

Status: “Not Funded”

2022 **Funding Agency:** South Jersey Institute for Population Health
Grant Title: Factors Influencing Asthma Self-Management and Disparities in Asthma Control among Adolescents from Low-Income Minority Families
Funding Period: 02/2023-01/2024

Person Months: 0

Amount Awarded: \$35,000

Role: PI

Status: Funded

2021 **Funding Agency:** New Jersey Health Foundation, Annual Grant Program
Grant Title: Impact of COVID-19 Pandemic on Healthcare Utilization in South Jersey Area
Role: Co-PI (PI: Li)
Status: Unfunded (Requested Amount: \$25,000)

2021 **Funding Agency:** U.S. Environmental Protection Agency (EPA)
Grant Title: “Community Action for Resilience through Engagement (CARE): A Multi-Level Assessment Approach to Enhance Climate Adaptability and Improve Health Outcomes in Camden, New Jersey”
Role: Co-PI (PI: Qiu)
Status: Unfunded (Requested Amount: \$1.3 Million)

2021 **Funding Agency:** South Jersey Institute for Population Health (SJIPH)
Grant Title: Impact of Preterm Birth on Maternal Psychological Distress, Parenting Self-Efficacy, and Mother-Infant Bonding: The Role of Race/Ethnicity, Social Determinants of Health, and COVID-19 Pandemic
Role: PI
Status: “*LOI* Accepted and Merged with another funded SJIPH Project (PI: Dr. Valentine)”

- 2021 **Funding Agency:** South Jersey Institute for Population Health
Grant Title: Southern New Jersey Perinatal Population Mental Health Data Hub
A Project to Address Disparities in Maternal and Infant Well-Being in The
Southern New Jersey Region
Funding Period: 03/2022-02/2023
Role: Co-PI (Valentine: PI)
Funded Amount: \$30,000
- 2021 **Funding Agency:** South Jersey Institute for Population Health
Grant Title: South Jersey Longitudinal Data Project to Advance Health Equity
Person Months: 0
Funded Amount: \$20,000
Role: Co-PI (Weist: PI)
Funding Period: 03/2022-02/2023
- 2021 **Funding Agency:** William T. Grant Foundation, The William T. Grant Scholars
Program
Grant Title: Factors Impacting Asthma Self-Management and Inequalities in
Asthma Outcomes, Quality of Life, and Academic Outcomes among Low-Income
Minority Adolescents
Role: PI
Status: Unfunded (Requested Amount: \$350,000)
- 2021 **Funding Agency:** Robert Wood Johnson Foundation, Health Equity Scholars for
Action
Grant Title: Factors Influencing Asthma Self-Management Behaviors,
Disparities in Asthma Outcomes and Academic Performance among Low-Income
Minority Adolescents
Role: PI
Status: Unfunded (Requested Amount: \$250,000)
- 2021 **Funding Agency:** Society for Research in Child Development (SRCD) Early
Career Grant
Grant Title: Impact of Preterm Birth on Maternal Mental Health, Parenting Self-
Efficacy, and Parent-Infant Bonding: The Role of Race and Ethnicity
Role: PI
Status: Unfunded (Requested Amount: \$7,500)

External Funding for Teaching

- 2022 **Funding Agency:** Bonner Foundation, “To Design and Support Engaged Civic
Learning (ECL) courses/projects”
Funded Amount: \$2000
Role: PI

Postdoctoral Training/Experience

2022 NIH Health Disparities Research Institute (HDRI). OMB NUMBER: 0925-0740
Virtual Course: 08/15/2022 to 08/19/2022.

Project Title: Advancing Health Equity in Asthma Management among Adolescents from Low-Income Minority Families.

Employment History

Teaching-Related Experience

01/2020 – 05/2020 **Teaching Assistant**, Rutgers, The State University of New Jersey, School of Nursing-Camden, Camden, NJ
Course: 705:421: *ABS Research & Evidence-Based Practice in Nursing*

01/2019 – 05/2019 **Part-time Lecturer**, Rutgers, The State University of New Jersey, School of Nursing-Camden, Camden, NJ
Course: 705:339: ABS Wellness and Health Assessment Lab

08/2010 – 05/2012 **Graduate Teaching Assistant**, Syracuse University, NY
Courses:
Research Methods in Child and Family Studies (multiple semesters)
Developing Infant
Prosocial and Moral Development among Children
Work and Family in the 21st Century

Course Taught at Rutgers University Since Fall 2020

- 705:105: Seminar in Professional Nursing (Traditional BSN: Multiple Semesters)
- 705:153: Issues in Nursing, Health, and Health Care (RN to BS Program)
- 705: 336: ABS Seminar in Professional Nursing (ABS students: Multiple Semesters)
- 705:305: Nursing of Children & Adolescents-Theory (Traditional BSN: Multiple Sections)

Clinical Experience

09/2018 to 05/2020 Family Nurse Practitioner Clinical Rotations at Multiple Primary Care practice and Specialty Clinic as well as School Health Clinics

Registered Nurse

12/2017 – 08/2020 Jefferson Washington Township Hospital, Turnersville, NJ, USA
03/2017 – 06/2018 Children's Regional Hospital at Cooper, Camden, NJ, USA
10/2014 – 07/2016 St. Cloud Hospital, St. Cloud, MN, USA
07/2013 – 07/2014 Elmcrest Children's Center, Syracuse, NY, USA
03/2003 – 05/2008 Ministry of Health, Government of Nepal, Nepal
09/2002 – 03/2003 Kanti Children's Hospital, Kathmandu, Nepal
08/2002 – 02/2003 Om Hospital and Research Center, Kathmandu, Nepal

Conference Presentations and Participation

Published Conference Proceedings

Pudasainee-Kapri, S., Pontes N. M., & Pontes M. (05/01/2022). Additive interactions between asthma and gender on bullying victimization among us high school adolescents. *Nursing Research*, 71 (2), S52-S52.

Pudasainee-Kapri, S. & Pandey A. Pandey A., Yang, M., & Adhikary, D. P. (05/01/2022). Factors affecting the utilization of postnatal care services in first seven days of childbirth at public health facilities in Nepal. *Nursing Research*, 71 (3), S64-S65.

Pudasainee-Kapri, S. (05/01/2020). Developmental pathways between low birth weight and children's cognitive and socioemotional competence: The role of maternal warmth in early childhood. *Nursing Research*, 69 (3), E150-E150.

Atkins, R., Kelly, T., Johnson, S., Gale, G., Joseph, P., Wunnenberg, M., Cresse, N.,
Pudasainee-Kapri, S., Pontes, N., & Deatrck, J. (05/01/2020). Factors that impact genetic (DNA) testing in multi-ethnic mothers from under-resourced communities. *Nursing Research*, 69 (3), E40-E40.

Refereed Presentations

Zhang, Y., **Pudasainee-Kapri, S.,** Madre, N., Vinluan, D., & Penne, A. (May, 2023). Household Instability, Early Bedtime Routine, Emotional Regulation, and Attentional Outcomes: A Longitudinal Study among Children from Low-income Families. Paper presented at 2023 Association of Psychological Science (APS) Annual Convention, Washington, D.C., USA, May 25-28, 2023.

Pudasainee-Kapri, S., Pontes N. M., & Pontes M. (2023). Interactions between Asthma and Caregiver Incarceration on Anxiety and Depression Among US Children (6 to 17 years). **Paper** presented at the *Faculty Research and Creative Activity Symposium, Rutgers-Camden, May 3rd, 2023.*

Pudasainee-Kapri, S. Shrestha, T., Wunnenberg, M., Chapagai, M., & Chapagain, R. The Impact of Birth Weight on Postpartum Depression and Mother-Infant Bonding. **Poster** presented at the *Ninth Annual Summit of Health and Population Scientists in Nepal, NHRC, 04/11/2023.*

Pudasainee-Kapri, S., Pontes N. M., & Pontes M. (2023). Interactions between Asthma and Caregiver Incarceration on Anxiety and Depression Among US Children (6 to 17 years). **Paper** presented at the *Eastern Nursing Research Society, 34th Annual Scientific Sessions, March 22 – March 24, 2023.*

Pudasainee-Kapri, S. Shrestha, T., Wunnenberg, M., Chapagai, M., & Chapagain, R. The Impact of Birth Weight on Postpartum Depression and Mother-Infant Bonding. **Paper** presented at the *Eastern Nursing Research Society, 34th Annual Scientific Sessions, March 22 – March 24, 2023.*

- Pudasainee-Kapri, S.,** Pontes N. M., & Pontes M. (August, 2022). Additive Interactions Between Asthma and Gender on Bullying Victimization among US High School Adolescents. Abstract Accepted for the **Paper** presentation at Sigma's 33rd International Nursing Research Congress, August 03 – August 05, 2022.
- Pudasainee-Kapri, S. & Pandey A.** Pandey A., Yang, M., & Adhikary, D. P. (2022). Factors Impacting the Utilization of Postnatal Care Services at Public Health Facilities in Nepal. Abstract Accepted for the **Poster** presentation at Sigma's 33rd International Nursing Research Congress, August 03 – August 05, 2022.
- Pudasainee-Kapri, S.,** Pontes N. M., & Pontes M. (2022). Additive Interactions Between Asthma and Gender on Bullying Victimization among US High School Students. Abstract accepted for the **Paper** presentation at the *Eastern Nursing Research Society, 34th Annual Scientific Sessions*, March 31 – April 1, 2022.
- Pudasainee-Kapri, S. & Pandey A.** Pandey A., Yang, M., & Adhikary, D. P. (2022). Factors Affecting the Utilization of Postnatal Care Services in First Seven Days of Childbirth at Public Health Facilities in Nepal. Paper presented at the *Eastern Nursing Research Society, 34th Annual Scientific Sessions*, March 31 – April 1, 2022.
- Pudasainee-Kapri, S.** (2021). Implementation of Asthma Guidelines Education in Pediatric Primary Care: A Practice Improvement Project. Poster presented at 2021 Annual Education Day Conference organized by Forum of Nurses in Advanced Practice (FNAP) of the New Jersey State Nurses Association, November 12, 2021.
- Pudasainee-Kapri, S. & Zhang Y.** (2021). Longitudinal Links Between Early Sleep Routine, Emotional Regulation, and Behavioral Outcomes in Head Start Children. Paper presented at 2nd Annual Pediatrics & Neonatology Conference, June 29-30, 2021, New York, NY.
- Pudasainee-Kapri, S. (2021).** The Role of Child Gender in the Relationship Between Parental Education and Child Health Care Service Utilization in Nepal. Accepted (but not presented due to COVID) for Paper presentation at Seventh National Summit of Health and Population Scientists in Nepal, Organized by Nepal Health Research Council.
- Pudasainee-Kapri, S. & Zhang Y.** (2021). Longitudinal Links Between Early Sleep Routine, Emotional Regulation, and Behavioral Outcomes in Head Start Children. Poster presented at *the Biennial Conference for the Society for Research in Child Development*, April 7 - 9, 2021.
- Pudasainee-Kapri, S. & Zhang Y.** (2021). Early Sleep Routine, Emotional Regulation, and Attentional Outcomes: A Longitudinal Study among Children from Low-income Families. Poster presented at the *Eastern Nursing Research Society, 33rd Virtual Annual Scientific Sessions*, March 25 - 26, 2021

Pudasainee-Kapri, S. (2020). Developmental Pathways between Low Birth Weight and Children's Cognitive and Socioemotional Competence: The Role of Maternal Warmth in Early Childhood. Accepted (but not presented due to COVID) for poster presentation at *Eastern Nursing Research Society, 32nd Annual Scientific Sessions, March 26-27, 2020.*

Pudasainee-Kapri, S. & Razza, R. A. (2013). Associations among supportive coparenting, father engagement, and mother-child attachment: The moderating role of Race/Ethnicity. *Poster presented at Biennial Conference for the Society for Research in Child Development, Seattle, WA, April 2013.*

Invited/Keynote Presentations

Pudasainee-Kapri, S. (06/2023). **Paper** presented “*Overview of the Nurse Practitioners Program and its Feasibility in Nepal*” at the US-Nepal Policy Research Center, Webinars on the Feasibility of Nurse Practitioner Programs in Nepal on June 24, 2023.

Pudasainee-Kapri, S., Pontes N. M., & Pontes M. (05/2023). Interactions between Asthma and Caregiver Incarceration on Anxiety and Depression Among US Children (6 to 17 years). **Paper** presented at Annual Rutgers Research Week, Faculty Research and Creative Activity Symposium, May 03, 2023.

Pudasainee-Kapri, S. (2022). Postpartum Depression and Parent-Infant Outcomes. Paper presented at *Tribhuvan University, Maharajgunj Nursing Campus, Nepal, July 14, 2022* (Invited Speaker).

Pudasainee-Kapri, S. (2021). Impact of the Implementation of Asthma Management Practice Guidelines in Pediatric Primary Care. *Nepalese American Nurses Association, 9th Annual Seminar, November 20, 2021* (Invited Speaker).

Pudasainee-Kapri, S. (2021). COVID-19 Pandemic: Child Health, Wellbeing, and Child Protection. Provincial dialogue on child protection and child case management at health institution in an emergency situation in Nepal (Lumbini Province), June 5, 2021 (Invited Speaker).

Pudasainee-Kapri, S. (2021). COVID-19 Pandemic: Child Health, Wellbeing, and Child Protection. *Provincial dialogue on child protection and child case management at health institution in an emergency situation in Nepal* (Bagmati Province), May 27, 2021 (Invited Speaker).

Pudasainee-Kapri, S. (2021). Maternal and Child Health Nursing Practice in the United States. *Pediatric Nurses Association of Nepal (PNAN), 3rd Annual Day Seminar, March 6, 2021* (Invited Speaker).

Pudasainee-Kapri, S. (2020). Impact of COVID-19 Pandemic on Children's Health and Wellbeing. *Nepalese American Nurses Association (NANA), 8th Annual Seminar December 18, 2020* (Keynote Speaker).

Pudasainee-Kapri, S. (2018). Cultural Competency in Health Care. *Nepalese American Nurses Association (NANA), 6th Annual Seminar, November 3, 2018* (Invited Speaker).

Pudasainee-Kapri, S. (2017). The Role of parenting Processes in the Association between Moderate Low Birth Weight and Children's Academic and Socioemotional Competence. *Tribhuvan University, Maharajgunj Nursing Campus, Nepal, July 15, 2017* (Invited Speaker).

Other Presentations, Conference/Webinars Participation, Interviews, Lectures, Expert Panels, & Demonstrations

Conference Participation: 2023 Virtual NIH Grants Conference & PreCon Events, February 1-2, 2023.

Pudasainee-Kapri, S. (08/2021). Health Professional Panel Presentation, organized by Doctoral Students of Syracuse University Department of Human Development and Family Science.

Linz, S., **Pudasainee-Kapri, S.**, & Cypress, B., (04/2021). "Diversity, Equity, and Inclusion, What Our Students Had to Say." Presented at Faculty Organization meeting, Rutgers University, School of Nursing-Camden.

Pudasainee-Kapri, S. (04/2021). Served as a Nursing Facilitator for Virtual Interprofessional Team Experience Learning Event, April 22, 2021. Organized by Rutgers University Interprofessional Practice, Education, and Innovation partnering with regional pharmacy, medical, social work, and PA programs.

Linz, S., **Pudasainee-Kapri, S.**, & Cypress, B. (04/2021). Conducted workshops entitled "Diversity, Equity, and Inclusion" among Undergraduate and Graduate Nursing Students from Diverse Backgrounds at Rutgers University, School of Nursing-Camden.

National Minority Quality Forum Annual Leadership Virtual Summit on Health Disparities and Health Braintrust; 4/27/2021 to 4/28/2021 (Participation in the Conference and 40 Under 40 Leaders in Minority Health Award Reception).

Pudasainee-Kapri, S. (2018). Attended AACN Faculty Development Conference, as part of Johnson & Johnson-AACN Minority Nurse Faculty Scholarship, November 14-15, 2018. New Orleans, LA (Conference Participation).

Pudasainee-Kapri, S. (2017). Low Birth Weight and Developmental Vulnerability: The Role Parenting and Socio-demographic Factors. *US-Nepal Policy Research Center, 2nd Annual Conference, Springfield, VA, September 2017.*

Honors and Awards

2023	Nurse Faculty Rising Star Award, Rutgers University, School of Nursing-Camden
2022	2022 Health Disparities Research Institute (HDRI) Scholar, National Institute on Minority Health and Health Disparities (NIMHD)
2022	Certificate of Achievement, Nepalese American Nurses Association, December 17, 2022
2022	Engaged Civic Learning (ECL) Faculty Fellow, Office of Civic Engagement, Rutgers University-Camden
2021	Certificate of Appreciation for Dedicated Service, School of Nursing-Camden
2021	Certificate for Lifelong Learning in Inclusive & Equitable Teaching, Presented by The Center for Teaching Advancement & Assessment Research and the University Equity and Inclusion Office, Rutgers University
2021	Strategic Poster Award – Exemplifying Interdisciplinary Research related to Children’s Development, Society for Research in Child Development
2021	40 Under 40 Leaders in Minority Health Award, National Minority Quality Forum
2020	Certificate of Appreciation, Nepalese American Nurses Association
2020	Certificate of Recognition, Community Leadership Center, Rutgers University-Camden
2019	Johnson & Johnson-AACN Minority Nurse Faculty Scholarship, American Association of Colleges of Nursing
2018	Johnson & Johnson-AACN Minority Nurse Faculty Scholarship, American Association of Colleges of Nursing
2018	Nurse Faculty Loan Awards, Rutgers University, School of Nursing-Camden
2017	Human Development and Family Science Doctorate Award for Research Excellence, Syracuse University
2016	The Dean Edith Smith Dissertation Award, Syracuse University
2015	Outstanding Newbie Award, St. Cloud Hospital, St. Cloud MN
2013	Travel Grant Award for the SRCD Biennial Conference Presentations, Graduate Student Organization, Syracuse University
2012	Graduate Student Master’s Prize, Syracuse University
2012	Syracuse University Graduate Fellowship, Syracuse University
2010 - 2012	Graduate Assistantship, Department of Human Development and Family Science, Syracuse University

Certifications/Licenses

- Registered Professional Nurse # 26NR18884800 (NJ)
- Registered Professional Nurse # RN690578 (PA)
- Family Nurse Practitioner-Board Certified (FNP-BC) # 2020038538 (ANCC)
- Advanced Practice Nurse (APN) # 26NJ01088900 (NJ)
- Certified Pediatric Nurse (CPN) # 20161810 (Pediatric Nursing Certification Board)
- Certificate of Advanced Study (CAS) in Global Health (2014), Syracuse University
- Hypothesis Certified Educator (2023) (<https://www.credential.net/e3d7fbca-e5ed-409b-b278-9854a4a5f2d3#gs.ugg2er>)

Affiliation and Membership

- Member, Society of Scholars, New Jersey Alliance for Clinical and Translational Science (NJACTS) (04/2023 to present)
- Member, New Jersey Kids Study (2022-2023)
- Member, Sigma Theta Tau International Honor Society of Nursing (Since 2020)
- Member, Eastern Nursing Research Society (ENRS) (Since 2018)
- Member, Society for Research in Child Development (SRCD)
- Member, US-Nepal Policy Research Center (USNPRC)
- Life member, Nepalese American Nurses Association (NANA)
- Life Member, Nursing Association of Nepal (NAN)
- Member, Graduate Nursing Student Academy (GNSA) (2018-2022)

Academic Service

1. Rutgers University (University-wide)

2020-Present	Member, Chancellor's Advisory Council on Undocumented Students
2022-2023	Member, Chancellor's Committee on Climate Action Working Group
Spring 2023	Research Advisory Committee (RAC) for the New Jersey Integrated Population Health Data (iPHD) Project

2. Rutgers University, School of Nursing – Camden (SNC) Committee

2020-2023	Member, Long Range Planning Committee
2021-Present	Member, Graduate and Professional Program Committee
2021-2022	Member, Strategic Planning Steering Committee

3. Professional Service at Rutgers University/SNC

04/2023	Faculty Volunteer, Admitted Students Day, SNC
2020-Present	DNP Prospective Students Interviews, SNC
2021	Faculty Volunteer at COVID Vaccine Clinic in Camden NJ
2020-2021	Faculty Volunteer for DNP Information Sessions, SNC

4. Supervision for Doctoral Students' DNP Project

DNP Chair

02/2023 to Present	DNP Chair, Mandeep Kaur, DNP Project Title: <i>“A Quality Improvement Project to Enhance Outcomes of South Asian Diabetic Clients in a Primary Care Practice Within Southern New Jersey”</i> Rutgers, School of Nursing-Camden
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DNP Committee Member

02/22-05/2023	DNP Committee Member, Nilesh Modi, DNP Project Title: <i>“Implementing Integrative Practices in an Adult Day Care Setting: A DNP Project Translating Evidence into Practice”</i> Rutgers, School of Nursing-Camden
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01/20-12/22 DNP Committee Member, Deyanery Solis, DNP Project Title:
“Implementation of an Evidence-Based Burn Risk Assessment Tool: A Quality Improvement Project” Rutgers, School of Nursing-Camden

External Service

1. Research Manuscript Reviewer

2020 – present International Journal of Nursing and Health Care Research
 2020 – present Journal of Pediatric Nursing: Nursing Care of Children and Families (JPN)
 2021 – Present World Journal of Pediatrics (WJOP)
 2022 – Present Journal of Maharajgunj Nursing Campus (JMNC)

2. Professional and Community Service

2022 – 2023 Immunological Health, Asthma, & Allergies Working Group Member, New Jersey Kids Study
 2020 – 2022 Executive Board Member, Nepalese American Nurses Association (NANA)
 02/2018 – 08/2020 Member, EBP/Research Council Committee, Jefferson Health, NJ
 04/2018 – 05/2020 Clinical Practice Guidelines Champion and EPIC Superuser, Jefferson Health, NJ
 01/2018 – 06/2019 Member, Unit Council Committee, Jefferson Washington Township Hospital
 01/ 2015 – 07/ 2016 Member, Patient Satisfaction Committee, St. Cloud Hospital, St. Cloud, MN
 08/2015 – 07/2016 Member, Healthy Work Environment Committee, St. Cloud Hospital, St. Cloud, MN
 01/2015- 07/2016 Member, Integrative Therapy Committee, St. Cloud Hospital, St. Cloud, MN
 08/2012 – 04/2017 Member, Student Council on Family Relations, Syracuse University
 02/2016- 04/2016 Clinical Preceptor for Capstone Student, St. Cloud Hospital, St. Cloud, MN

Skills

Computer: SPSS, AMOS, STATA, M-Plus, e-MAR, EPIC, SORIAN, Microsoft Office (Word, Excel, and PowerPoint), CANVAS, BLACKBOARD

Teaching-Related: Proficient in Canvas learning management system, Exam soft, ATI testing, and academic skills products

Language and Cultural Competency: Nepali (Fluent), English (Fluent), Hindi (Beginner)

References

Available upon request

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