

**JEANANN SOUSOU COPPOLA, DNP, RN, CNM, CNE**  
**Certified Nurse Midwife**  
**Certified Nurse Educator**

**Assistant Professor**  
**Rutgers School of Nursing–Camden**  
Rutgers University–Camden Nursing & Science Building  
530 Federal Street, Camden, NJ 08102, Room 324  
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(856) 225-6101

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**Employment**

**August 2010 – Present** Full Time Assistant Clinical Professor (September 2014- Present)  
**Rutgers School of Nursing- Camden**  
(Formally: University of Medicine and Dentistry of New Jersey  
(UMDNJ): School of Nursing)

- Previous positions held at UMDNJ
  - Full time Instructor and Peer Mentorship Program Coordinator (January 2012- August 2014).
  - Adjunct Clinical Instructor (August 2010- December 2011)

Responsibilities:

- Courses taught across traditional, ABS, and DNP curriculum include: Wellness and Health Assessment; Seminar in Professional Nursing; Honors Seminar in Professional Nursing; Advanced Health Assessment; Care of the Woman and Childbearing Family; International Service Learning: Health and Healing in Bolivia; Women’s Health Nurse Practitioner: Childbearing course; Primary Care of Women.
- Teaching responsibilities include developing topical outlines to adhere to learning objectives and program requirements per CCNE and QSEN, incorporating interactive activities both in class, hybrid, and outside the classroom for curricular engagement, incorporating civic engagement opportunities for local and international learning, developing and evaluating learning through examinations and learning based activities.
- Co-Chair of Baccalaureate Curriculum Committee (AY 2014-15, AY 2015-16)- responsible for overseeing subcommittees in addressing traditional and ABS syllabi issues to meet CCNE Essentials, collaborating and preparing for accreditation in 2016, developed survey for faculty of semester course reporting for quality improvement

**September 2011- Present** Per Diem Certified Nurse Midwife  
**Virtua Voorhees Hospital- OB Triage Unit**

Responsibilities:

Triaging and evaluating ante, intra, and postpartum patients in the triage setting and collaborating management with their primary care provider to determine their plan of care.

**September 2008 – Dec 2011** Clinical Instructor and Certified Nurse Midwife  
**Rowan University School of Osteopathic Medicine**  
(formally: University of Medicine and Dentistry in New Jersey (UMDNJ): School of Osteopathic Medicine)  
Washington Township, NJ

Responsibilities:

Educating and assisting OB/GYN residents and medical students on all aspects of triage, ante-partum, intra-partum, postpartum and nursery care. Triage and admission of low risk patients and associated intra and postpartum care under protocol and collaborating physician.

**August 2006- May 2008** Clinical instructor in OB/GYN  
**University of Pennsylvania School of Nursing**  
Philadelphia, Pennsylvania

Responsibilities:

Clinical instructor to undergraduate students on maternity, labor and delivery, newborn nursery, neonatal intensive care nursery, ante-partum, and prenatal evaluation units –seven weeks per semester (12-hour sessions). Also, participated in didactic lecture on Postpartum Complications each semester.

**October 2004- July 2011** Fulltime Certified Nurse Midwife  
**Inspira Medical Center**  
(formally South Jersey Regional Medical Center)  
Vineland New Jersey

Responsibilities:

One of seven midwives/nurse practitioners practicing ante-partum, intrapartum, and postpartum care and education at two Community Health Care clinics in a rural and high risk population. I have over 950 unassisted vaginal births and I am First Assist in Cesarean sections. Was an active preceptor to University of Pennsylvania Midwifery students and UMDNJ Medical students in both clinical and hospital settings. In July 2011- all midwives employed at SJRMC were phased out as Residency program was initiated

## **Education**

**August 1993- May 1997** **Le Moyne College, Syracuse, New York**  
Bachelor of Science  
Major in Psychology/ Minor in Chemistry  
Integral Honors Student  
Dean's List, Fall 1994- Spring 1997  
Psi Chi Honors Society in Psychology, Fall 1996  
Cum Laude graduate

**August 1997- May 2000** **New York University, College of Nursing**  
(Formally Steinhardt School of Education)  
New York City, New York

Bachelor of Science in Nursing  
Dean's list, Fall 1998-Spring 1999  
Cum Laude graduate

**January 2000- May 2003**    **New York University, College of Nursing**  
(Formally Steinhardt School of Education)  
New York City, New York  
Master of Art in Nursing, specializing in Midwifery  
Cum Laude

**September 2006- May 2007**    **University of Pennsylvania, School of Nursing Science**  
Philadelphia, PA  
Post Master's Teacher Certification in Nursing Education

**January 2011- May 2013**    **Rutgers, The State University of New Jersey, School of Nursing, Newark Campus**  
(Formally UMDNJ School of Nursing)  
Newark, New Jersey  
Doctor of Nursing Practice  
Summa Cum Laude

### **LICENSURE**

- New Jersey Registered Nurse License #26NO12233300
- New Jersey Certified Nurse Midwife/Prescriptive Authority #25ME00039701
- New Jersey Controlled Dangerous Substances #M00012900
- Delaware Registered Nurse License #L1-0044076
- Delaware Certified Nurse Midwife License # LK-0000173
- Drug Enforcement Agency #MS1118822
- NPI number: # 1720014137
- Pennsylvania Registered Nurse License #RN576679 (currently inactive)

### **CERTIFICATIONS**

- Certified Nurse Educator (CNE) through the National League of Nursing (expires 11/2019)
- Certified Nurse Midwife (CNM) through the American Midwifery Certification Board (AMCB)
- Basic Adult and Child Life Support (BLS) and AED training (expires 08/18)
- Advanced Cardiac Life Support (ALS) Certification (expires 8/17)
- Neonatal Advanced Life Support (expires 09/18)
- Basic Arrhythmia Certification (Vineland, NJ- completed August 2009)
- Certified as Registered Nurse-First Assistant for Cesarean sections (Summer 2004)

## **HONORS/AWARDS/NOMINATIONS**

**New Jersey March of Dimes** Nurse of the Year (2014) award nomination-  
Nurse Educator Category

**Robert Wood Johnson Foundation** Sixth Annual New Careers in Nursing Program  
Liaisons' Summit: Accelerated Nursing Education 6.0: Transforming the academic  
environment and organization culture, October 12, 2013.  
Honored with the winning Poster in the Category of LEADERSHIP DEVELOPMENT  
ACTIVITIES FOR ACCELERATED STUDENTS.

### **New York University**

- Spirit of Hillman Award for Nursing Excellence, December 2011
- Superior Academic Achievement Award in Nursing, Spring 2000
- Founder's Day Honor Scholar, Spring 2000
- Helbein Scholarship Recipient for \$10,000, Fall 1999

## **MEMBERSHIPS**

- Robert Wood Johnson Foundation New Careers in Nursing Faculty Mentor (Fall 2013 to Spring 2016)
- National League of Nursing (NLN) member, active
- Sigma Theta Tau International Honor Society of Nursing member- Eta Mu Chapter
- American College of Nurse Midwives member (ACNM)
- New Jersey Region II Chapter 2- American College of Nurse Midwives member (NJ-ACNM)
- Association of Women's Health, Obstetrics and Neonatal Nurses member (AWHONN)
- Hillman Honors Scholar and Member (May 2000 to present)

## **SERVICE ON COMMITTEES**

- Faculty Development and Scholarship Committee Chair, Rutgers School of Nursing, AY 2017-2018
- Faculty Development and Scholarship Committee member, Rutgers School of Nursing, AY 2016- 2019
- Rutgers Institute of Global Health Initiative Strategic Planning Committee Rutgers, The State University of New Jersey, May 2017 to present.
- Panel Expert Human Trafficking and Impact on Society, Rutgers, The State University of New Jersey, April 24, 2017.
- Development of the Rutgers University New Faculty Orientation Program through the Faculty Development and Scholarship Committee (2017)
- Faculty consultant for Faculty to Faculty Mentoring Program, Rutgers, School of Nursing, Camden (Spring 2017 to present)

- Office of Civic Engagement Faculty Fellow (Spring 2017 to present)
- DOE/ IFL Advisory Board, \$500,000 Grant to support Health and Healing in Spanish Speaking Countries, Fall 2016 to Present
- Non-Tenure Track Task Force Committee, Rutgers School of Nursing, 2015- Present
- Corresponding Secretary of Sigma Theta Tau, Eta Mu Chapter- June 2015 to present. Responsibilities include online communication with members, development of Three newsletters annually, and participation on Induction Committee
- Co- chairperson of Curriculum Committee at Rutgers School of Nursing (AY 2014-2015, AY 2015-16)
- Curriculum Committee member at Rutgers School of Nursing, Camden campus (Fall 2013 to present)
- Faculty Organization committee member, Rutgers School of Nursing (AY 2013 to Present)
- Evaluation Committee of Rutgers School of Nursing (formally: UMDNJ School of Nursing) (July 2012 to July 2013)
- Peer Mentorship Program Committee of Rutgers School of Nursing (July 2012 to June 2014)
- UMDNJ ABSN committee member (January 2011- June 2014)
- UMDNJ Course Coordinator committee member, (January 2011- June 2014)
- UMDNJ Primary Care committee member (January 2011 to June 2014)

### **SERVICES ON JOURNALS/PUBLICATION**

- Reviewer for National League of Nursing (NLN) *Nursing Education Perspectives*
- Reviewer for *International Journal of Pregnancy and Childbirth*
- Reviewer for *Archives of Psychiatric Nursing*
- Reviewer for *Journal of Nursing Practice Applications & Reviews of Research (JNPARR)*
- Reviewer for *University of New Mexico Mentoring Institute*
- Reviewer for *Nursing for Women's Health* journal
- Reviewer for *Western School Continuing Education Products*
- *DocuCare Online Platform* editorial contributions- Obstetrics and Neonatal Course, Lippincott, Williams, and Wilkens, 3/2013
- Lippincott, Williams and Wilkins- reviewer for Chapters 5 and 6 question bank, *Weber and Kelley Comprehensive Health Assessment, 5<sup>th</sup> Edition*

### **GRANT SUPPORT**

**Rutgers, The State University of New Jersey.** Learning Abroad Course Development Grant for \$1000. Funding awarded and supported International Service Learning: Health and Healing in Bolivia travels from 12/2015 to 01/2016.

**Rutgers School of Nursing (formally University of Medicine and Dentistry of New Jersey)** Excellence in Teaching award for \$1,000 presented by the Foundation of New Jersey, May 2012. Funding supported DNP research project.

## **SCHOLARSHIP AND RESEARCH PUBLICATIONS**

**Sousou, Jeanann.** & Kelly, Angela. (2017). Chapter 11: Maternal Nutrition. In Whitmore, S. & McMullen T. (Eds.), *Davis essential nursing content and practice questions: Maternal- Newborn.* (pg. 171-183). Philadelphia: F. A Davis

**Sousou Coppola, Jeanann,** Cantwell, Renee. (2016) Health professional role in identifying and assessing victims of human labor trafficking. *The Journal for Nurse Practitioners*, 12. pgs. e193-e200. <http://dx.doi.org/10.1016/j.nurpra.2016.01.004>

**Sousou, Jeanann,** Smart, Claire. (2015). Nursing care of the childbearing family with intrauterine fetal demise, CEU article. *Nursing for Women's Health*, 19(3), p. 236-46. [doi: 10.1111/1751-486X.12205](https://doi.org/10.1111/1751-486X.12205)

**Sousou, Jeanann** (2015). Middle East Respiratory Virus: What do we know. *The Journal for Nurse Practitioners*, 11 (1) January/February 2015, pg. 131-134. doi: <http://dx.doi.org/10.1016/j.nurpra.2014.09.019>

**Sousou, Jeanann (2013).** Share with Women: Gonorrhea and Chlamydia; *Journal of Midwifery and Women's Health*, Volume 58 (5), pg. 599-600. <http://doi:10.1111/jmwh.12086>.

Cantwell, Renee, **Sousou, Jeanann,** Jadotte, Yuri, and Jenny Pierce. Title Proposal approval for a Systematic Meta- Analysis on Collaborative Testing in the Academic Environment. *Intent to publish in with the Campbell Collaboration* upon final acceptance of manuscript. In Progress.

**Sousou, Jeanann.** Implementing transformational leadership theory in a peer-mentoring program to improve leadership skills. DNP Capstone defense successful, April 2013.

## **POSTERS and ORAL PRESENTATIONS**

**Sousou Coppola, J &** Cantwell, E. R (2017). Podium Presentation. Rutgers University, HIV Case Study Day. Human Sex Trafficking and the Health Professional Role, September 26, 2017.

**Sousou Coppola, J &** Saffold, T. (2017). Podium Presentation. Rutgers University Camden eLearning Conference: "What's wrong with Tina Jones. Using Shadow health in Nursing Academia", March 30<sup>th</sup>, 2017.

**Sousou Coppola, J. &** Saffold, T. National Webinar Presentation. Shadow Health Undergraduate and RN-BSN Online Webinar, "3 BIG Pedagogical Questions for Undergraduate Faculty, March 21<sup>th</sup>, 2017

**Sousou Coppola, Jeanann.** Coordinator and Lead Presenter. Test- Taking Item Workshop for Students., Rutgers University School of Nursing- Camden. Fall semester 2016, Spring semester 2017

**Sousou Coppola, Jeanann.** Oral Presenter. University of New Mexico Mentoring Institute, 9<sup>th</sup> Annual Mentoring Conference, October 24-28, 2016. *Implementing transformational leadership theory in a peer-mentoring program to improve leadership skills.*

**Sousou Coppola, Jeanann.** Poster Presentation Selection Finalist. University of New Mexico Mentoring Institute, 9<sup>th</sup> Annual Mentoring Conference, October 24-28, 2016. *Implementing transformational leadership theory in a peer-mentoring program to improve leadership skills.*

**Sousou Coppola, Jeanann.** Rutgers, The State University of New Jersey GAIA Centers' RU250 TV show, *Rutgers Around the World Interview, March 4, 2016.*  
EPISODE 1 – Rutgers' Global Reach: <http://bit.ly/RUAroundtheWorld-1>  
EPISODE 4 – Rutgers and Latin America: <http://bit.ly/RUAroundtheWorld-4>

**Sousou, Jeanann.** Shadow Health Graduate Online Webinar. Incorporating ShadowHealth Digital Clinical Experience in the Graduate Academic Setting. March 20<sup>th</sup>, 2015

**Sousou, Jeanann.** Poster presentation at Monroe College *School of Nursing Faculty Retreat 2014: Incorporating Culture Care Concepts into Nursing Curriculum.* Implementing transformational leadership theory in a peer mentorship program to improve clinical leadership skills, a pilot study. April 4, 2014.

**Sousou, Jeanann.** Poster presentation at Robert Wood Johnson Foundation Sixth Annual New Careers in Nursing Program Liaisons' Summit, October 12, 2013 Washington, DC: *Leadership Development Activities for Accelerated Students:* Implementing transformational leadership theory in a peer mentorship program to improve clinical leadership skills, A pilot study.

**Sousou, Jeanann.** Poster presentation at Rowan School of Osteopathic Medicine (formally: UMDNJ SOM) *Interdisciplinary Research Day*, May 17, 2013: Implementing transformational leadership theory in a peer mentorship program to improve clinical leadership skills, a pilot study.

**Sousou, Jeanann.** Lead presenter. Rowan School of Osteopathic Medicine Department of OB/GYN grand rounds (formally: University of Medicine and Dentistry School of Osteopathic Medicine Department of OB/GYN), "Birth Control Options", Spring 2012.

**Sousou, Jeanann.** Lead presenter. Rowan School of Osteopathic Medicine Department of OB/GYN grand rounds (formally: University of Medicine and Dentistry

School of Osteopathic Medicine Department of OB/GYN), “Normal Labor and Delivery Stages and Progression” Fall 2011.

**Sousou, Jeanann.** Lead presenter. Rowan School of Osteopathic Medicine Department of OB/GYN grand rounds (formally: University of Medicine and Dentistry School of Osteopathic Medicine Department of OB/GYN), “Normal Prenatal Care: Updates”, Spring 2011.

### **PROJECTS UNDER REVIEW**

Wunnenberg, M., **Sousou Coppola, J.** (2018). Caring for colleagues: successful retention and development of novice nurse education. *Nurse Education today*. Under Review.

### **PROJECTS IN PROGRESS**

Cantwell, R., **Sousou Coppola, J.**, Jadotte Y., and Pierce, J. (2013). The Campbell Collaboration: Title Registration for a Systematic Review: Collaborative Testing for Improving Student Learning Outcomes and Test-Taking Performance in Higher Education: A Systematic Review. Approval Date: June 16, 2013.

Cantwell, R., **Sousou Coppola, J.**, & Kushary, D. (2017- 2018) Survey of NJ State Nurses- Interactions with Victims of Human Trafficking. Goal is to identify education needs of NJs RNs related to Care and Help for Victims of Human Trafficking.

**Sousou Coppola, J.**, Scoloveno, R. & Sorenson, D. (2018). Nursing students’ reflections on OB simulation impact in an undergraduate accelerated bachelor of science nursing program.



**References available upon request.**