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Associate Professor
Nursing Program
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Education

Certificates and Licenses Held

RN Licensure: New Jersey (exp. date 5/2019) & Pennsylvania (inactive status)
Certification, In - Patient Obstetrics, National Certification Corporation (NCC), 1989 - Present

Highest Earned Degree

Ph.D., University of Pennsylvania, School of Nursing, Philadelphia, PA., 2000

Dissertation

“Using an Empowerment and Education Intervention to Prevent Smoking Relapse in the Early Postpartum Period” - Chair - Dr. Susan Gennaro

Other Earned Degrees

MSN, University of Pennsylvania, School of Nursing, Philadelphia, PA.
Major: Perinatal Clinical Specialist.
BSN, Indiana University, School of Nursing, Indianapolis, IN.
Major: Nursing.
Diploma, Holy Name Hospital School of Nursing, Teaneck, NJ.

Honors and Awards

Fellowships

Digital Teaching Fellow - Rutgers University, Camden, 2016
Civic Engagement Fellow - Rutgers University, Camden, 2012
AACN Executive Leadership Program Fellow, Washington, DC, 2004

Professional Awards and Honors

Suzanne Feetham Nurse Scientist Family Research Award, Eastern Nursing Research Society, 2017
Chancellor's Award for Academic Civic Engagement, Rutgers University, 2015
N.J. March of Dimes Nurse of the Year (Research category), 2014
Excellence in Professional Nursing, Rutgers University School of Nursing-Camden, 2014
Chancellor's Award for Teaching Excellence, Rutgers University, Camden, 2012
The Journal of Nursing Education's Top Teaching Tool Award for co-authoring & editing the "Handbook of Clinical Teaching in Nursing and Health Sciences", 2010

Lindback Award for Distinguished Teaching, Drexel University, 2005
Special Recognition Award for Leadership - presented by BSN accelerated students, Drexel University, 2005
Who's Who in Health Sciences Education (WWHSE), 2003
Faculty Teaching Award, University of Pennsylvania School of Nursing, 2000
Dissertation Research Award, University of Pennsylvania School of Nursing, 2000
Provost Award for Distinguished Teaching, University of Pennsylvania School of Nursing, 1998
Who's Who in American Nursing -1990/1991, 1993/1994, 1996/1997
Nursing Excellence Award - University of Pennsylvania Medical Center, 1993
Inducted into the Alpha Chapter of Sigma Theta Tau, 1988

Employment History

Positions Held

2015 – on-going Associate Professor (tenured), Rutgers University, School of Nursing-Camden, Camden, N.J.
2011-2015 Assistant Professor, Rutgers University, School of Nursing-Camden, Camden, N.J.
2009-2011 Assistant Professor, Dept. of Nursing, Rutgers University, College of Arts & Sciences, Camden, N.J.
2007-2009 Research Faculty Appointment, Doctoral Nursing Program, Drexel University, College of Nursing and Health Professions, Philadelphia, Pennsylvania
2006-2009 Assistant Dean of Special Projects, Drexel University, College of Nursing and Health Professions, Philadelphia, Pennsylvania
2004-2009 Teaching Faculty Appointment, Doctoral Nursing Program, Drexel University, College of Nursing & Health Professions, Philadelphia, Pennsylvania
2004-2006 Director of Baccalaureate Nursing Programs, Drexel University, College of Nursing & Health Professions, Philadelphia, Pennsylvania
2001-2009 Assistant Professor, BSN Nursing Programs, Drexel University, College of Nursing & Health Professions, Philadelphia, Pennsylvania
2000-2005 Consultant, Penn Nursing Consulting Services (renamed in 2005), University of Pennsylvania, Philadelphia, Pennsylvania
2000-2003 Consultant, Dunsuplee Consulting Service, Medford, New Jersey
2000-2000 Course Director, Physiology of Pregnancy and the Fetus, University of Pennsylvania School of Nursing, Philadelphia, Pennsylvania
1997-1998 Teaching Assistant, Nursing Research - Graduate Program University of Pennsylvania School of Nursing, Philadelphia, Pennsylvania
1994-1997 Perinatal Clinical Nurse Specialist, Hospital of the University of Pennsylvania, Philadelphia, Pennsylvania
1993-2000 Faculty, Lecturer/Clinician, Perinatal/Neonatal Nurse Practitioner & Clinical Nurse Specialist Master's Program, University of Pennsylvania School of Nursing, Philadelphia, Pennsylvania

1990-1993 Level II-III Staff Nurse Labor and Delivery Unit, Hospital of the University of Pennsylvania, Philadelphia, Pennsylvania

1989-1990 Perinatal Nurse, Tokos Medical Corporation, Edison, New Jersey

1988-1988 Assistant Section Manager, Labor and Delivery Unit, Humana Women's Hospital, Indianapolis, Indiana

1986-1988 Staff Nurse Labor and Delivery Unit, Humana Women's Hospital, Indianapolis, Indiana

1984-1986 Staff Nurse Labor and Delivery Unit, Newark Beth Israel Medical Center, Newark, New Jersey

1983-1984 Staff Nurse, Cardiac Telemetry Unit, St. Barnabus Medical Center, Livingston, New Jersey

Publications

Books

Gardner, M., & **Suplee, P.D.** (2009). *Handbook of Clinical Teaching in Nursing and Health Sciences Education*. Philadelphia, PA.: Jones & Bartlett.

Dunphy, P. (2000). *Using an empowerment and education intervention to prevent smoking relapse in the early postpartum period*. UMI Dissertation Services: Ann Arbor, MI.

Chapters in Books or Monographs

Bloch, J., Lecks, K., & **Suplee, P.D.** (2012). Caring for women with Asperger syndrome during the childbearing cycle. In E. Gierelli & M. Gardner (Eds.). *Nursing of Autism Spectrum Disorder: Evidence-Based Integrated Care across the Lifespan*. Philadelphia: Springer.

Suplee, P.D. (2007). Women's health case studies. In F. Cornelius & M. Gallagher Gordon (Eds.), *PDA Connections*. Philadelphia, PA: Lippincott.

Submitted Chapters in Books

Bingham, D., & **Suplee, P.D.** The postpartum period. In C. Torchen and M.A. Clark (Eds.). *Encyclopedia of Clinical Nursing*. New York, N.Y.: Springer. Accepted 3/17.

Articles in Refereed Journals (*databased)

*Jerome-D'Emilia, B., Kushary, D., Burrell, S., **Suplee, P.D.**, & Hansen, L. (2018). Breast cancer stage at diagnosis in a New Jersey cancer education and early detection site. *American Journal of Clinical Oncology*, doi:10.1097/COC.0000000000000425. [Epub ahead of print].

*Jerome D'Emilia, B., Kushary, D., & **Suplee, P.D.** (2017). Rising rates of contralateral prophylactic mastectomy for early stage breast cancer. *Cancer Nursing*, doi: 10.1097/NCC.0000000000000564. [Epub a head of print].

***Suplee, P.D.**, Bingham, D., & Kleppel, L. (2017). Postpartum nurses' knowledge and teaching of maternal morbidity and mortality. *The American Journal of Maternal/Child Nursing*, 42(6), 338-344. doi: 10.1097/NMC.0000000000000371

***Suplee, P.D.**, Kleppel, L., Santa-Donato, A., & Bingham, D. (2016). Improving postpartum education about warning signs of maternal morbidity and mortality. *Nursing for Women's Health*, 20(6), 552-567.

Jerome-D'Emilia, B., **Suplee, P.D.**, & Burrell, S. (2016) Primary care expectations in an underserved population. *Journal of Community and Public Health Nursing*, 2, 145. doi:10.4172/2471-9846.1000145

***Suplee, P.D.**, Kleppel, L., & Bingham, D. (2016). Discharge education on maternal morbidity and mortality provided by nurses to women in the postpartum period. *JOGNN*, 45(6), 894-904. doi: <http://dx.doi.org/10.1016/j.jogn.2016.07.006>

Kleppel, L., **Suplee, P.D.**, Steube, A., & Bingham, D. (2016). National initiatives to improve systems for postpartum care. *Maternal Child Health Journal*, 20, 66-70.

***Suplee, P.D.**, Jerome-D'Emilia, B. & Boiler, J.L.K. (2016). Women's perceptions of educational need and survivorship following bilateral mastectomy. *Clinical Journal of Oncology Nursing*, 20(4), 411-418. doi: 10.1188/16.CJON.411-418

*Gardner, M., **Suplee, P.D.**, Bloch, J., & Lecks, K. (2016). Exploratory study of childbearing experiences of women with Asperger syndrome. *Nursing of Women's Health*, 20, 28-37. doi: 10.1016/j.nwh.2015.12.001.

*Gardner, M., **Suplee, P.D.**, & Jerome-D'Emilia, B. (2016). Survey of nursing faculty preparation for teaching about autism spectrum disorders. *Nurse Educator*, 41(4), 212-216.

Jerome-D'Emilia, B., **Suplee, P.D.**, & D'Emilia, W. (2015). Why women are choosing bilateral mastectomy. *Clinical Journal of Oncology Nursing*, 19(6), 764-768.

***Suplee, P.D.**, Jerome-D'Emilia, B., & Burrell, S. (2015). Exploring the challenges of healthy eating in an urban community of Hispanic women. *Journal of Hispanic Healthcare International*, 13(3), 161-170.

*Jerome-D'Emilia, B., **Suplee, P.D.**, Boiler, J., & D'Emilia, J. (2015). A woman's decision to choose bilateral mastectomy. *Cancer Nursing*, 38(6), 426-435. doi: 10.1097/NCC.0000000000000232.

*Jerome-D'Emilia, B., **Suplee, P.D.**, & Akincigil, A. (2015). Validation of the Spanish version of the Mammography Specific Self-Efficacy Scale. *Oncology Nursing Forum*, 42(3), E279-286.

*Jerome-D'Emilia, B., & **Suplee, P.D.** (2015). Mammogram use and self-efficacy in an urban minority population. *Public Health Nursing*, 32(10), 287-297.

***Suplee, P.D.**, Gardner, M. & Borucki, L. (2014). Low income, urban women's perceptions of self and infant care during the postpartum period. *JOGNN*, 43, 803-812.

Suplee, P.D., Bloch, J., McKeever, A., Borucki, L., Dawley, K., & Kaufman, M. (2014). Beyond breastfeeding and depression: Evidence to guide maternal health nursing practice during the first year following birth. *JOGNN*, 43, 782-791.

***Suplee, P.D.**, Gardner, M. & Jerome-D'Emilia, B. (2014). Nursing faculty preparedness for clinical experiences. *Journal of Nursing Education*, 53(3), 164-169.

*Jerome-D'Emilia, B., **Suplee, P.D.**, & Gardner, M. (2014). Understanding access to care and health needs of Hispanic women from an urban community. *Journal of Hispanic Healthcare International*, 12(2), 71-80.

Hanna, A.F. & **Suplee, P.D.** (2013). Staff development special Don't cross the line: Respecting professional boundaries. *Nursing Management*, 44, 24-32. Reprinted by publisher.

Hanna, A.F., & **Suplee, P.D.** (2012). Professional boundaries in nurse patient relationships. *NURSING2012*, 42(9), 40-47.

McKeever, A.E., Young, J.M., & **Suplee, P.D.** (2012). Post-polio syndrome: A rising health concern among women. *American Journal for Nurse Practitioners*, 16(9-10).

Jerome D'Emilia, B. & **Suplee, P.D.** (2012). The ACA and the undocumented. *American Journal of Nursing*, 112(4), 21-7.

***Suplee, P.D.** & Solecki, S. (2011). Creating and implementing pediatric simulation experiences for Licensed Practical Nursing Students. *Clinical Simulation in Nursing*, July/August. Retrieved from <http://dx.doi.org/10.1016/j.ecns.2010.01.001> \t"

*Dawley, K., Bloch, J.R., **Suplee, P.D.**, Sherzer, G., & McKeever, A. (2010). Using a pedagogical approach to integrate evidence-based teaching in an undergraduate women's health course. *Worldviews on Evidence Based Nursing*, Quarter 2010. doi: 10.1111/j.1741-6787.2010.00210.x

Bloch, J., Dawley, K., & **Suplee, PD.** (2009) Methodological challenges in measuring 'Prenatal Care Adequacy' in preterm birth populations. *Journal of Public Health Nursing*, 26(5), 449-459.

***Suplee, P.D.** & Gardner, M. (2009). Fostering a smooth transition to the faculty role. *The Journal of Continuing Education in Nursing*, 40(11), 514-520.

Glasgow, ME., Weinstock, B., Lachman, V., **Suplee, PD.**, & Dreher, M. (2009). The benefits of a leadership program and executive coaching for new nursing academic administrators: One college's experience. *Journal of Professional Nursing*, 25(4), 204-210.

Suplee, PD., Lachman, V., Siebert, B., & Anselmi, K. (2008). Managing nursing student incivility in the classroom, clinical and on-line. *Journal of Nursing Law*, 12(2), 68-77.

Suplee, PD. & Glasgow, ME. (2008). Curriculum innovation in an accelerated BSN program: The ACE Model. *International Journal of Nursing Education Scholarship*, 5(1), Article 1. Available at: <http://www.bepress.com/ijnes/vol5/iss1/art1>

Hasson, C., Cornelius, F. & **Suplee, PD.** (2008). A technology driven nurse educator resource center. *Nurse Educator*, 33(10), 22-25.

Suplee, P.D., Dawley, K., & Bloch, J. (2007). Tailoring nursing care during the peripartum period for women of advanced maternal age. *JOGNN*, 36(6), 616-623.

Stringer, L. & **Suplee, P.D.** (2007). Limited ultrasound technology: Uses, collaboration and knowledge acquisition. *AAMI, Healthcare Technology Horizons*, 2nd Ed., 39-44.

***Suplee, P.D.** (2005). The importance of providing smoking relapse counseling during the postpartum hospitalization. *JOGNN*, 34(6), 703-712.

*Mayberry, L., Strange, L., **Suplee, P.D.**, & Gennaro, S. (2003). Use of upright positioning with epidural anesthesia: Findings from an observational study. *MCN, The American Journal of Maternal Child Nursing*, 28(3), 152-159.

*Gennaro, S., **Dunphy, P.**, Dowds, M., Fehder, W., & Douglas S. (2001). Postpartum smoking behaviors and immune response in mothers of term and preterm infants. *Research in Nursing and Health*, 24(1), 9-17.

Howell, L. & **Dunphy, P.** (1999). Fetal Surgery: Exploring the challenges in nursing care. *JOGNN*, 28(4), 427-432.

Gennaro, S., York, R., & **Dunphy, P.** (1998). Vulnerable infants: Kinship care and health. *Pediatric Nursing*, 24(2), 119-125.

Dunphy, P. (1994). The pregnancy wellness center: An extension of prenatal care for the 90s. *Journal of Perinatal Education*, 3(3), 23-27.

Articles in Press:

***Suplee, P.D.**, Bloch, J., Hillier, A., & Herbert, T. "Using GIS to Visualize Relationships between Perinatal Outcomes and Neighborhood Characteristics When Planning Community Interventions" accepted to *JOGNN*, 1/18.

Submitted Articles:

Bingham, D., **Suplee, P.D.**, Morris, M.H., & McBride, M. "Reducing pregnancy-related morbidity and mortality in the postpartum period" submitted to *Journal of Perinatal & Neonatal Nursing*, 1/18.

*Jerome-D'Emilia, B., Tran, H., & **Suplee, P.D.** "An analysis of breast cancer surgical treatment choices in New Jersey" submitted to *Western Journal of Nursing Research*, 11/17.

Articles in Non-Refereed Journals:

Suplee, P.D. & Jerome D'Emelia, B. (2010). Cultivating cultural competence. *ADVANCE for Nurses*, December. Retrieve from <http://nursing.advanceweb.com/Features/Articles/Cultivating-Cultural-Awareness.aspx>

Suplee, P.D. (2008). College faculty shortage undermines effort to support nursing education. Editorial in *Courier Post*, South Jersey September 16th, 2008.

Suplee, P.D. & Waite, R. (2008). Nurturing diversity. *Nursing Spectrum*, 17(13), 16-17.

Suplee, P.D. & Glasgow, ME. (2006). Hard work pays off: Nursing programs strive for an increase in first time NCLEX pass rates for students. *ADVANCE for Nurses*, 8(16), 22.

Suplee, P. (2005). Preceptor dilemma – When your match doesn't feel right, where do you turn? *ADVANCE for Nurses*, 5(12), p.13.

Suplee, P. (2003). Just ordinary guys. *ADVANCE for Nurses*, 5(12) p.13.

Suplee, P. (2002). The Christmas gift that keeps on giving. *Nursing Spectrum*, 11(25), 17.

Invited Articles

Suplee, P.D. (2014). Re-Defining and understanding the needs of women during the postpartum period and beyond. Editorial, *JOGNN*, 43, 780-781.

Published Conference Proceedings

Bloch, J. R., **Suplee, P. D.**, & Melly, S. J. (2017). Using GIS to compare social determinants and perinatal health between two close-by cities in two different states, Camden and Philadelphia. *Nursing Outlook*, 65(1), 130. doi:10.1016/j.outlook.2016.11.007

Suplee, P., Jerome-D'Emilia, B., & Boiler, J. (2016). Identifying Decision Points Regarding Bilateral Mastectomy. *Journal of Obstetric, Gynecologic & Neonatal Nursing*, 45(3), S45.

Jerome-D'Emilia, B., **Suplee, P.D.**, Boiler, J., & D'Emilia, J. Suplee, P., (2015). Bilateral Mastectomy: Identifying Decision Points. American Society of Breast Surgeons Official Proceedings, Volume XVI.

Suplee, P.D., Gardner, M., Bloch, J., & Lecks, K. (2014). Childbearing experiences of women with Asperger Syndrome. *JOGNN*, 43, Supplement 1, S76.

Suplee, P.D., Jerome-D'Emilia, B., & Gardner, M. (2014). Identifying the health needs of Hispanic women from a church community. *JOGNN*, 43, Supplement 1, S72.

Suplee, P.D., Jerome-D'Emilia, B. & Gardner, M. (2014). Health Needs and Health Access Issues in a Sub-population of Hispanic Women from an Urban Community. *Nursing Research*, 63(2), E69-E70.

Suplee, P.D., Bloch, J., & Antoszyk, E. (2014). Using GIS Spatial Relationships to Gain a Deeper understanding of Environmental Factors Associated with Poor Perinatal health Among urban Mothers in Camden, NJ. *Nursing Research*, 63(2), E62.

Jerome-D'Emilia, B., **Suplee, P.D.**, & Burrell, S. (2014). Utilization and Expectations for Primary Care. *Nursing Research*, 63(2), E94-E94.

Jerome-D'Emilia, B., **Suplee, P.D.**, & John D'Emilia, J. (2013). Mammogram Use and Self-Efficacy in an Urban Minority Population. *Annals of Surgical Oncology*, 20, 60.

Jerome-D'Emilia, B., **Suplee, P.D.**, & D'Emilia, J. (2013). Mammogram use and self-efficacy in an urban minority population. *Nursing Research*, 62(2), E35.

Suplee, P.D., Gardner, M., & Borucki, L. (2013). Urban Women's Needs for Postpartum Self Care and Parental Transition. *Nursing Research*, 62(2), E20.

Suplee, P.D., Borucki, L. C. & Jerome-D'Emilia, B. (2012). Tailoring Health Education to Meet the Needs of Latina Women in a Community Setting. *Journal of Obstetric, Gynecologic, & Neonatal Nursing*, 41: S5.

Wilson, L., Gallagher Gordon, M.; **Dunphy-Suplee, P.**; Vasso, M.; Reap Thompson, B.; Rockstraw, L.; Smith Glasgow, M.E.; Pearlman, F.; Donnelly, G. (2007). Examination of Confidence, Nursing Activity and Self Esteem Following a Human Simulation Experience. ICN Congress Proceedings from Yokohama, Japan. Geneva, Switzerland: International Council of Nurses [refereed abstract].

Suplee, P.D., Cornelius, F. & Gallagher Gordon, M. (2009). Developing life-long learning skills through integration of mobile devices in women's health education. Published Proceedings – EDULEARN09 – Barcelona, Spain.

Reviews

Chapter: Childbirth at Risk: Prelabor Onset Complications in Olds' Maternal-Newborn Nursing & Women's Health across the Lifespan (11th ed.) by Davidson et al., 2017.

Module: Pregnancy Complications III in AWHONN Perinatal Orientation and Education Program (POEP) (4th edition) – 2017.

Chapter: Physiologic and Psychological Changes in Pregnancy in Olds' Maternal-Newborn Nursing & Women's Health across the Lifespan (11th ed.) by Davidson et al., 2017.

Module: Pregnancy Complications I in AWHONN Perinatal Orientation and Education Program (POEP) (4th edition) – 2017.

Chapter: Childbirth at Risk: Prelabor and Intrapartum Complications in Olds' Maternal-Newborn Nursing & Women's Health across the Lifespan (10th ed.) by Davidson et al., 2016.

Chapter: Reproductive Anatomy & Physiology in Maternal & Child Nursing Care, 5e by London et al., 2015

Module: Postpartum Assessment in AWHONN Perinatal Orientation and Education Program (4th edition) – 2015.

Module: Infertility in AWHONN Perinatal Orientation and Education Program (4th edition) – 2015.

Chapter: Antepartum Nursing Assessment in Maternal & Child Nursing Care, 5/e by London et al. 2014.

Chapter Component: OB Reviews: Lippincott Nursing Procedures & Skills - 2012.

Chapter Component: OB Reviews. Lippincott's Nursing Procedures and Skills – 2011.

Chapter: Fetal Heart Rate Interpretation in Wolters Kluwer Health – 2009.

Monograph: AWHONN Cervical Ripening and Labor Induction and Augmentation, 2007.

Chapter: Women's Health Review NCLEX Questions, 2006.

CD-ROM: NCLEX-Rn Review, NCLEX EXCEL!, 2004.

Textbook: Review for NCLEX RN – Lippincott, Williams & Wilkins, 2000.

Chapter: Female Reproductive Emergencies in Lippincott Review Series: Critical Care, 1997.

Video: Placenta education, 1995.

Chapter: Electronic fetal monitoring of the fetal heart, Doody Publishing Co., 1986.

Teaching Activities

Courses Taught

Doctoral Level: Best Educational Practices; Doctoral Nursing Practice Clinical Practicum; Competencies for the Nursing Professor in the Instructional Environment

Masters Level: Perinatal Clinical Courses; Fetal and Female Physiology; Evidence Based Approaches to Practice

Baccalaureate level: Nursing I; Nursing IV; Nursing of Women and the Childbearing Family; Seminar on Professional Nursing; Nursing Management and Leadership; Conceptual Foundations; Pharmacology for Nursing; Health Promotion, Health Teaching & Self Care; Nursing in Society; Women's Health Nursing; and Ethics, Advocacy and Professionalism in Nursing

Curricular Development

2017 Gen Ed ECL course developed: Women's Issue in Health and Healthcare

2015 DNP Nursing Syllabus developed: Best Educational Practices

2011-14 Spearheaded the Development of Graduate Programs in Nursing – DNP

2011 BSN Program Content Mapping

2010-11 Baccalaureate Nursing Syllabi developed: Seminar on Professional Nursing, Nursing of Women and the Childbearing Family, & Nursing Management and Leadership

2006-2008 Program Development Evaluation BSN Programs

2001-08 Course Development for Doctoral Nursing Practice Clinical Practicum; Competencies for the Nursing Professor in the Instructional Environment; Women's Health; Health Promotion.

Development of Audio-visual, Media, and Computer Materials

Suplee, P. (2006). "Evaluating Undergraduate Nursing Students in the Clinical Setting" – Drexel University Clinical Faculty Resource Center.

Suplee, P. (2005). "Student Remediation: Process, Documentation and Key Points" – Drexel University Clinical Faculty Resource Center.

Suplee, P. (2005). NCLEX-RN Review Course – Maternity and Reproductive Health Nursing CD-ROM, Philadelphia, PA, February, 2005. **Dunphy, P.** (1996). "Becoming a better teacher: Building self-confidence." Practical Approaches to Patient Teaching Audiotape Series: Mosby-Year Book, Inc.

Dunphy, P. (1996). "Becoming a better teacher: Building self-confidence." Practical Approaches to Patient Teaching Audiotape Series: Mosby-Year Book, Inc.

Conference Presentations, Lectures, Demonstrations

Invited Podium Presentations

Suplee, P.D. Speaking up about postpartum warning signs. Maternal Health and Safety Conference/Simulcast for Health Professionals, Piscataway, NJ, 1/31/18.

Suplee, P.D. Maternal Morbidity and Mortality: POSTBIRTH. Southern NJ Perinatal Cooperative – HUB Committee of Home Visitors and Central Intake, Pennsauken, NJ, 11/16/17.

Suplee, P.D. Postpartum Warning Signs: P-O-S-T-B-I-R-T-H. New Jersey Hospital Association Statewide Perinatal Safety Collaborative Fall Learning Session, Princeton, NJ, 10/30/17.

Jerome-D'Emilia, B. & **Suplee, P.D.** Recruiting Minority Subjects into Research. Central and South Jersey Susan G. Komen: Bridging the Gaps to Quality Care, Camden, N.J., 11/17.

Suplee, P.D. Postpartum Discharge Education Implementation Community: Empowering Nurses to Educate Women about Maternal Mortality. AWHONN Online Community (24 hospitals). 4/26/17.

Suplee, P.D. Using Neighborhood Maps to Guide Future Interventions to Improve Perinatal Outcomes in Camden, NJ. Camden Healthy Start, Community Action Network, Camden, NJ. 2/21/17.

Suplee, P.D. & Jerome-D'Emilia, B. Breast Cancer: Facts vs. Myths. Rutgers University Sorority, Camden, NJ. 10/18/16.

Suplee, P.D., Bloch, J., & Hillier, A. The Relationship between Birth Outcomes and Neighborhood Characteristics within an Urban Population of Predominantly African American and Hispanic Women. AWHONN National Conference, Grapevine, TX., 6/16.

Jerome-D'Emilia, B., & **Suplee, P.D.** Why Women are Choosing Bilateral Mastectomy. National Public Radio (NPR) interview, Philadelphia, PA. 10/15.

Gardner, M.R., **Suplee, P.D.**, & Jerome-D'Emilia, B. Nursing Faculty Readiness to Teach about Autism Spectrum Disorders. A.J. Drexel Autism Institute of Drexel University: Creating Integrated Healthcare Services for People with Autism Spectrum Disorder, Philadelphia, PA., 11/14.

Suplee, P.D., Jerome-D'Emilia, B., & Gardner, M. Health Needs and Health Access Issues in a Sub-Population of Hispanic Women from an Urban Community. Rutgers Faculty Research Day, Camden, NJ, 2/14.

Jerome-D'Emilia, B., **Suplee, P.D.**, & Gardner, M. Using Community Based Participatory Research to Understand the Health Needs of Urban Hispanic Women and Children. Winter Meeting of Eta Mu Chapter, Sigma Theta Tau, Inc., Cherry Hill, NJ, 2/13.

Suplee, PD. Incivility in nursing education: Should nurse executives be concerned? NJ Organization of Nurse Executives, Princeton, NJ, 6/12.

Suplee, PD. Incivility in Nursing Education & Practice. ATI Regional Conference, Camden, NJ, 11/10.

Suplee, PD. & Gardner, M. Addressing the Challenges of Today's Clinical Educator. Faculty from the Nursing Education Consortium of Northeastern PA, 10/09.

Suplee, PD. Providing effective clinical experiences and evaluations to LPN students. LPN Clinical Faculty 1199J, Philadelphia, PA, 5/09.

Suplee, PD. Improving your communication skills through the use of standardized patient experiences. Nursing attendants and aides from Philadelphia Community, Philadelphia, PA, 5/09.

Suplee, PD. Faculty development: What is essential to implement and maintain a quality human simulation program? Developing, Financing & Implementing the Standardized Patient Experience in Nursing Education: A National Workshop on Human Simulation Strategies, Philadelphia, PA, 8/08.

Suplee, PD. & Wilson, L. Incorporating human patient simulation experiences in associate degree programs. Developing, Financing & Implementing the Standardized Patient Experience in Nursing Education: A National Workshop on Human Simulation Strategies, Philadelphia, PA, 8/08.

Suplee, PD. Taking the ‘bridge’ to a baccalaureate nursing degree: Research and its application to nursing practice. Students from Community College of Philadelphia, 7/07.

Suplee, P.D. Incorporating theories and models in research studies. Doctoral nursing students at University of Medicine & Dentistry of NJ (UMDNJ), 6/07 & 10/07.

Suplee, P.D. The nuts and bolts of clinical teaching. First National AACN Faculty Development Conference, Houston, TX. 2/07.

Suplee, P.D. Curriculum Innovation in the Drexel Accelerated Career Entry Program: The 11-month Second Degree BSN. First National Conference on Accelerated Baccalaureate Nursing Education: “Issues, Innovation, and Outcomes in 2nd Degree BSN Programs,” 4/06.

Cornelius, F, & **Suplee, P.D.** Building an RN/BSN Virtual Community & Supporting Co-op Transfer Students through Mentorship and Advising. Provost Presentation Day, Drexel University, 1/06.

Suplee, P.D. & Glasgow, MES. The role of the adjunct clinical faculty. Nurse Managers at Hahnemann University Hospital, 6/05.

Suplee, P.D. Guest Presenter, NCLEX-RN Review Course – Maternity and Reproductive Health Nursing, Philadelphia, PA, 2/05.

Suplee, P.D. Spicing Up Life: Childbearing in the Platinum Years. Drexel Alumni, Drexel University Alumni Day, 5/04.

Suplee, P.D. Bleeding Disorders in Pregnancy. Undergraduate nursing students at Widener University, 2001.

Suplee, P.D. High Risk Obstetric Lecture Series. Nursing students enrolled in the Planned Parenthood Nurse Practitioner Program, 1994 - 2001.

Dunphy, P. Smoking during Pregnancy: The Effects of Tobacco Exposure to the Fetus and Neonate. Undergraduate liberal arts students enrolled in Environmental Sciences, University of Pennsylvania, 3/00.

Dunphy, P. Writing a Research Proposal for Clinical Practice. Graduate students enrolled in the graduate Research Methods Course, University of Pennsylvania School of Nursing, 2000.

Dunphy, P. P.A.R.I.S.S. Project” (Pushing and Rest in Second Stage Labor). University of Pennsylvania Medical Center, National Nurses Week, 1999.

Dunphy, P. Safe Passages: Childbirth Practices into the 21st Century. Teleconference to healthcare providers in Moscow, Russia, 11/97.

Dunphy, P. Diabetes in Pregnancy: The Journey of Sweet Success. AWHONN District III Conference, 4/97.

Dunphy, P. Preterm Labor: Similarities and Differences between Countries. Obstetrical Hospital in Kiev, Ukraine, 7/95.

Dunphy, P. Premature Labor: Current Trends. Nurses attending a High Risk Obstetrical Conference, Einstein Medical Center, 1993.

Dunphy, P. “Amnio-infusion Uses & Misuses. Nurses at West Jersey Hospital, Voorhees, NJ, 1992.

Peer Reviewed Podium Presentations

Suplee, P.D., Bingham, D., & Kleppel, L. Maternal Morbidity and Mortality Awareness: Providing Consistent Post-Birth Education. ENRS Conference, Philadelphia, PA, 4/17.

Bloch, J.R., **Suplee, P.D.**, & Melly, S.J. Using GIS to Compare Social Determinants and Perinatal Health between Two Close-By Cities in Two Different States, Camden and Philadelphia. CANS Conference, Washington DC, 9/16. Awarded abstract with distinction.

Suplee, P.D., Kleppel, L., & Bingham, D. Empowering Nurses to Educate Women about Maternal Mortality. AWHONN National Conference, Grapevine, TX. 6/16.

Jerome-D'Emilia, B., **Suplee, P.D.**, & Boiler, J. Women's Perceptions of Educational Need and Survivorship following Bilateral Mastectomy. ENRS Conference, Pittsburgh, PA, 4/16.

Gardner, M., **Suplee, P.D.**, Bloch, J., & Lecks, K. Experiences of Childbearing in Women with Asperger Syndrome: Findings from Exploratory Qualitative Work. 16th Biennial Conference of the Society for the Advancement of Modeling & Role Modeling, Indianapolis, IN., 4/16.

Suplee, P.D., Jerome-D'Emilia, B., & Boiler, J. Advocating for a Woman's Right to Choose Bilateral Mastectomy. Annual Reinkemeyer Research Day, Seton Hall University, Orange, NJ, 4/16,

Suplee, P.D., Jerome-D'Emilia, B., Boiler, J., & D'Emilia, J. Honoring a Woman's Right to Choose Bilateral Mastectomy. ENRS, Washington, DC, 4/15.

Suplee, P.D., Jerome-D'Emilia, B., & Burrell, S. Healthy Eating Challenges of Hispanic Women Living in an Urban Neighborhood. ENRS, Washington DC, 4/15.

Suplee, P.D., Bloch, JR., & Antoszyk, E. Using GIS Spatial Relationships to Gain a Deeper Understanding of Environmental Factors Associated with Poor Perinatal Health among Urban Mothers in Camden, NJ. ENRS Conference, 4/14.

Suplee, P.D., Jerome D'Emilia, B. & Gardner, M. Health Needs and Health Access Issues in a Sub-population of Hispanic Women from an Urban Community. ENRS Conference, 4/14.

Jerome D'Emilia, B. & **Suplee, P.D.** Mammogram Use and Self-Efficacy in an Urban Minority Population. ENRS, Boston, MA, 4/13.

Suplee, P.D., Jerome D'Emilia, B., & Gardner, M. Using Community Based Participatory Research to Understand the Health Needs of Urban Hispanic Women and Children. 2012 State of the Science Congress on Nursing Research (CANS), Washington DC, 10/12.

Gardner, M., **Suplee, P.D.** & Jerome D/Emilia, B. Identifying the Healthcare Needs of Women and Children from a Church Community in Camden, N.J. Reinkemeyer Research Day, Seton Hall University, NJ, 4/12.

Bloch, J., Lecks, K., **Suplee, P.D.**, Gargner, M., & Borucki, L. Insights into the childbearing experiences of women with Asperger syndrome. Eastern Nursing Research Society National Conference, 3/12.

McKeever, A., Bloch, J., Dawley, K., **Suplee, P.D.**, & Sherzer, G. Developing knowledge and skills of evidenced-based practice in undergraduate students: Talking the talk! National AACN Baccalaureate Conference, 11/09.

Suplee, P.D., Cornelius, F. & Gallagher Gordon, M. Developing life-long learning skills through integration of mobile devices in women's health education. EDULEARN09, Barcelona, Spain, 7/09.

Suplee, P.D., & Gardner, M. Cultivating Dynamic Clinical Teaching Skills: Interactions, Strategies and Outcomes," DUNEI National Conference, Atlantic City, NJ, 6/08.

Glasgow, MS & **Suplee, P.D.** The Benefits of a Leadership Program & Executive Coaching for the New Nurse Academic Administrator. DUNEI National Conference, Atlantic City, NJ, 6/08.

Suplee, P.D., Cornelius, F., & Gallagher Gordon, M. Integrating PDAs into Women's Health Education & Practice. Drexel University Women's Health Conference, Atlantic City, NJ, 2/08.

Suplee, P.D. and Gardner, M. The Nuts and Bolts of Clinical Teaching. 2nd National AACN Faculty Development Conference, Nashville, TN. 2/08.

Glasgow, MS & **Suplee, P.D.** Succession Planning for the Nursing Academic Administrator: The Benefits of a Leadership Program and Executive Coaching for the New Academic Administrator. AACN National Conference, New Orleans, LA, 11/07.

Suplee, P.D. Role Transition, Nursing Practice & Professional Development of Graduates from an Accelerated BSN Program. AACN National Conference, New Orleans, LA, 11/07.

Wilson, L., Gallagher-Gordon, M., **Suplee, P.D.**, Vasso, M., Reap Thompson, B., Rockstraw, L. Smith Glasgow, ME., Pearlman, F., & Donnelly, G. Examination of Confidence, Nursing Activity and Self Esteem Following a Human Simulation Experience. ICN Congress Proceedings from Yokohama, Japan. Geneva Switzerland: International Council of Nurses, 2007.

Glasgow, ME., **Suplee, P.D.**, Falkenstein, K. Role and Clinical Practicums in Doctoral Nursing Education. 1st National Conference on DNP Education, Annapolis, MD. 3/07.

Suplee, P.D. & Glasgow, MS. Designing & Evaluating Accelerated BSN programs. AACN National Conference, 11/06.

Vasso, M., **Suplee, P.D.**, Reap-Thompson, B. Clinical: No time to waste! From orientation through student evaluations – What every new educator needs to know about clinical instruction. Drexel University Nursing Education Institute, 6/06.

Vasso, M. & **Suplee, P.D.** Clinical Teaching in BSN Programs: No Time for Mistakes. First National Conference on Accelerated Baccalaureate Nursing Education: Issues, Innovation, and Outcomes in 2nd Degree BSN Programs, Philadelphia, PA, 4/06.

Pearlman, F., **Suplee, PD.**, and Schwartz, J. So Much to Teach...So Little Time: Rethinking Traditional Pedagogies to Enhance the Student Learning Experience in Second-Degree Accelerated Nursing Programs. First National Conference on Accelerated Baccalaureate Nursing Education: Issues, Innovation, and Outcomes in 2nd Degree BSN Programs, Philadelphia, PA, 4/06.

Wilson, L., Gallagher Gordon, M., Cornelius, F.; Reap-Thompson, B.; Vasso, M.; Falkenstein, K.; **Dunphy-Suplee, P.**; Smith Glasgow, M. E.; Gardner, M.; Dreher, H. M. The Standardized Patient – Essential for Nursing Education. American Nursing Informatics Association National Conference in Nashville, TN, 4/06.

Wilson, L.; Gallagher Gordon, M.; Reap-Thompson, B.; Vasso, M.; Pearlman, F.; Cornelius, F.; **Dunphy-Suplee, P.**; Smith Glasgow, M. E.; Falkenstein, K.; Rockstraw, L.; Dawley, K.; Gardner, M.; Dreher, H. M. “Incorporating a Standardized Patient Experience Program in Undergraduate Nursing Education. Clute Institute for Academic Research, College Teaching and Learning Conference in Orlando, Florida, 1/06.

Wilson, L.; Schaivone, K.; Gallagher Gordon, M.; **Dunphy-Suplee, P.**; Smith Glasgow, M. E.; Falkenstein, K.; Jenkins, L.; Gardner, M.; Dreher, H. M. Incorporating a Standardized Patient Experience Program in Undergraduate Nursing Education. Joint Presentation by Drexel University College of Nursing and University of Maryland School of Nursing – presented as a joint concurrent podium presentation, American Association of Colleges of Nursing Conference, 12/05.

Dunphy-Suplee, P. Her Due Date Has Come and Gone: Now What? Planned Parenthood Nurse Practitioner National Conference, 2/05.

Suplee, P.D., Smith-Glasgow, ME., & Vasso, M. Nurturing and Guiding the New Era of Nursing Educators. Drexel University’s Nursing Education Institute, 6/04.

Suplee, P.D., & Byfield, R. Enhancing the Clinical Experience: Listening to Senior Nursing Students’ Voices. Drexel University’s Nursing Education Institute, 6/04.

Smith, ME., Dreher, M., **Suplee, P.D.**, & Blair, B. Developing and Implementing an 11-Month Intensive BSN program for Second Degree Students: Ruminations after Graduating the First Two Classes. NLN Summit, San Antonio, Texas, 9/03.

Dreher, M., Smith, ME., **Suplee, P.D.**, & Blair, B. Developing and Implementing an 11-Month Intensive BSN program for Second Degree Students: Ruminations After Graduating the First Class. Partnerships for the Future: A National Conference on Professional Nursing Education and Development, Chicago, Ill, 9/02.

Suplee, P.D. Using an Empowerment and Education Intervention to Prevent Smoking Relapse in the Early Postpartum Period. AWHONN National Conference, 6/01.

Dunphy, P. Do You Look Good in Hats?: The Multifaceted Role of the Clinical Preceptor. Planned Parenthood Nurse Practitioner National Conference, 2/00.

Dunphy, P. Mentoring Our Young: Integrating the HUMOR Principle and Attributes of Empowerment into Clinical Practice. AWHONN National Conference, 6/99.

Peer Reviewed Poster Presentations

Jerome-D'Emilia, Trinh, H., & **Suplee, P.** Contralateral Prophylactic Mastectomy as Treatment for Breast Cancer in the State of New Jersey. Oncology Nursing Society 43rd Annual Congress, Washington, D.C. 5/18.

Jerome-D'Emilia, Trinh, H., **Suplee, P.**, & D'Emilia, J. Contralateral Prophylactic Mastectomy as Treatment for Breast Cancer Increasing in the State of New Jersey. American Society of Breast Surgeons. Orlando, FL 5/18.

Jerome-D'Emilia, B., Kushary, D. & **Suplee, P.** Rising Rates of Contralateral Prophylactic Mastectomy as a Treatment for Early Stage Breast Cancer. Eastern Nursing Research Society, Newark, NJ, 4/18.

Jerome-D'Emilia, B., Kushary, D., Burrell, S., **Suplee, P.**, & Hansen, K. Breast Cancer Stage at Diagnosis in a New Jersey Cancer Education and Early Detection Site. Rutgers Cancer Institute of New Jersey, New Jersey Cancer Retreat, New Brunswick, NJ. 5/17.

Gardner, M., **Suplee, P.D.**, & Jerome-D'Emilia, B. Nursing Faculty Preparation for Teaching About Autism Spectrum Disorders. ENRS Conference, Philadelphia, PA, 4/17.

Bloch, J.R., **Suplee, P.D.**, & Melly, S.J. (2017). Using GIS to compare social determinants and perinatal health between two close-by cities in two different states, Camden and Philadelphia. Sex and Gender Research Forum, Drexel University College of Medicine Institute for Women's Health & Leadership, Philadelphia, PA, 3/17.

Suplee, P.D., Jerome-D'Emilia, B., Boiler, J.L., & D'Emilia, J (2015). Bilateral mastectomy: Identifying Decision Points. AWHONN National Conference, Grapevine, TX., 6/16.

Jerome-D'Emilia, B., **Suplee, P.D.**, & Akincigil, A. Validation of the Spanish version of the Mammography Specific Self-Efficacy Scale. ENRS, Washington DC, 4/15.

Jerome-D'Emilia, B., **Suplee, P.D.**, Boiler, J., & D'Emilia, J. Bilateral Mastectomy: Identifying Decision Points. American Society of Breast Surgeons, Orlando, Fl., 4/15.

Suplee, P.D., Jerome-D'Emilia, B., & Burrell, S. Identifying the Healthy Eating Challenges of Hispanic Women from an Urban Community in Camden, N.J. Advancing Health Through Community-Engaged Research: Successful & Emerging Approaches: A Symposium. Rutgers University, New Brunswick, 3/15.

Jerome-D'Emilia, B., **Suplee, P.D.**, & Gardner, M. Identifying the Health Needs of Hispanic Women from an Urban Community. Advancing Health Through Community-Engaged Research: Successful & Emerging Approaches: A Symposium. Rutgers University, New Brunswick, 3/15.

Jerome-D'Emilia, B., **Suplee, P.D.**, & Burrell, S. Utilization and Expectations for Primary Care. ENRS Conference, Philadelphia, PA., 4/14.

Suplee, P.D., Gardner, M., Bloch, JR., & Lechs, K. Childbearing Experiences of Women with Aspergers Syndrome. AWHONN National Conference, 6/14.

Suplee, P.D., Jerome-D'Emilia, B. & Gardner, M. Identifying the Health Needs of Hispanic Women from a Church Community. AWHONN National Conference, 6/14.

Jerome D'Emilia, B., **Suplee, P.D.** & D'Emilia, J. Mammogram Use and Self-Efficacy in an Urban Minority Population. American Society of Breast Surgeons, Chicago, IL, 05/13.

Suplee, P.D., Gardner, M., & Borucki, L. Urban Women's Needs for Postpartum Self-Care and Parental Transition. ENRS, Boston, MA, 04/13.

Suplee, P.D., Borucki, L., & Jerome D'Emilia, B. Tailoring health education to meet the needs of Latina women in a community setting. AWHONN National Conference, 6/12.

Jerome, D'Emilia, **Suplee, P.** & Gardner, M. Identifying the Healthcare Needs of Women from A Hispanic Community in Camden, N.J. Cooper University Research Day, 2012.

Suplee, P.D. Incivility in Nursing Education and its Potential Effect on Healthcare Environments. Eastern Nursing Research Society Conference, Providence, RI. 3/10.

Suplee, P.D. & Solecki, SM. Integrating Pediatric Simulation Experiences into Nursing Programs. National Pediatric Conference, Philadelphia, PA. 7/10.

Suplee, P.D. Faculty and Students' Perceptions of Incivility: Accelerated vs. Traditional Nursing Students. National AACN Baccalaureate Conference, Chicago, IL., 11/09.

Suplee, P.D., Waite, R., Harkins, M., Draper, J., & Burgess, C. Diversifying the Nursing Workforce in Urban Healthcare Environments. HRSA National Conference, Washington DC, 2/08.

Faye-Hillier, T., Solecki, S., McKeever, A., McLaughlin, C., Falkenstein, K., & **Suplee, P.D.** Getting Back to the Basics of Professional Nursing Communication. NLN Leadership Faculty Conference, Orlando, Florida, 1/08.

Wilson, L., Gallagher-Gordon, M., Reap Thompson, B., **Suplee, P.D.**, Glasgow, ME., Kane, HL., Rockstraw, L., Falkenstein, K., Vasso, M. Investigation of Student Outcomes Following a Human Simulation Experience. Sigma Theta Tau 18th International Nursing Research Congress Focusing on Evidence-based Practice in Viena, Austria, 7/07.

Vasso, M. & **Suplee, P.D.** The clinical faculty role: A template for success. 25th Annual International Nursing Computer & Technology Conference, San Francisco, CA., 6/07.

Suplee P.D. & Poyss, A. The peer evaluation process: From novice to expert critique. Drexel University Nursing Education Institute, Miami, FL., 6/07.

Cornelius, F., Gardner, M., **Suplee, P.D.**, & Lazzaro, J. Building an RN/BSN Virtual Community. Drexel University Nursing Education Institute, 6/06.

Wilson, L., Gallagher Gordon, M., Cornelius, F., Smith Glasgow, M., **Dunphy Suplee, P.**, Vasso, M., Dreher, H.M., Gardner, M., Rockstraw, L., Donnelly, G., Falkenstein, K. The Standardized Patient Experience in Undergraduate Nursing Education. 9th International Congress on Informatics, Seoul, Korea, 6/06.

Suplee, P., Wilson, G., & Gardner, M. Threading Evidence through Nursing Curriculums. Your Practice Based on Evidence: Essential Skills and Competencies, University of Maryland, 4/06.

Gallagher-Gordon, M., Wilson, L., Vasso, M., Reap-Thompson, B., Cornelius, F., **Suplee, P.D.**, Gardner, M., Smith Glasgow, M.E., & Dreher, H. Standardized Patient Experience to Examine Competency in Accelerated Undergraduate Nursing Education. First National Conference on Accelerated Baccalaureate Nursing Education: "Issues, Innovation, and Outcomes in 2nd Degree BSN programs" in Philadelphia, Pa., 4/06.

Ferrari, A., Wilson, L., Gallagher-Gordon, M., Killian, P., **Suplee, P.D.**, & Glasgow, M.E. Emergency Preparedness and Disaster Response: An Essential Part of Accelerated Undergraduate Nursing Education. First National Conference on Accelerated Baccalaureate Nursing Education: Issues, Innovation, and Outcomes in 2nd Degree BSN Programs. Philadelphia, Pa., 4/06.

Suplee, P.D. & Gardner, M. Using Advisement to Promote Professional Socialization in Accelerated Nursing Programs. First National Conference on Accelerated Baccalaureate Nursing Education: Issues, Innovation, and Outcomes in 2nd Degree BSN Programs. Philadelphia, Pa., 4/06.

Cornelius, F., Gardner, M., **Suplee, P.D.**, & Lazzaro, J. Building an RN/BSN Virtual Community. American Association of Colleges of Nursing Conference, Chicago, Ill, 12/05.

Wilson, L., Dawley, K., Glasgow, M.E., Dreher, H.M., Gallagher-Gordon, M., **Suplee, P.**, Gardner, M., Celia, B., Fishbough, S., Vasso, M. The Standardized Patient Experience in Undergraduate Nursing Education. International Council of Nurses 23rd Quadrennial Congress, Taipei, Taiwan, 2005.

Gardner, M., Draper, J., & **Suplee, P.D.** Co-Op Education: A model for curriculum enrichment and achievement of BSN Program outcomes. AACN Conference, 11/04.

Vasso, M., **Suplee, P.D.** & Smith Glasgow, ME. Maintaining Consistency in the Clinical Setting: Providing Clinical Educators with Guidelines to Succeed. Competence and Innovation: Intersections in Professional Nursing Education Conference, Atlanta, GA, 10/04.

Suplee, P.D. Using an Empowerment and Education Intervention to Prevent Smoking Relapse in the Early Postpartum Period. Sigma Theta Tau Research Day, LaSalle University, 4/01.

Suplee, P.D. Using an Empowerment and Education Intervention to Prevent Smoking Relapse in the Early Postpartum Period. Summer Nursing Research Institute, University of Pennsylvania School of Nursing, 7/99.

Gennaro, S., York, R., & **Dunphy, P.** Vulnerable Infants: Kinship Care and Health. AWHONN National Conference, CA.

Internal Presentations

Suplee, P.D. Clinical faculty supervision: Clarifying boundaries, seeking evidence and providing support. CNHP Faculty, 1/09.

Suplee, P.D. & Ward, L. Using feedback for professional academic growth. DrNP students, Drexel University, 9/07.

Suplee, P.D. Evaluating program outcomes: How, what and when? CNHP Leadership Symposium, 9/06.

Suplee, P.D. Becoming an efficient and conscientious evaluator. CNHP Leadership Symposium, 8/06.

Suplee, P.D., Kennedy, M., & Comer, R. Being a visionary leader: Creating your leadership style. CNHP Leadership Symposium, 8/06.

Suplee, P.D. I'm teaching what? Where does the novice educator begin? CNHP Nursing Faculty Orientation, 8/06.

Suplee P.D. & Bloch, J. Understanding Your Test Statistics. Drexel University CNHP Nursing Faculty, Faculty Development Series, 3/06.

Suplee P.D. & Wilson, V. Threading Evidence through Nursing Curriculums. CNHP Nursing Faculty Development Workshop, Drexel University, 2/06.

Suplee, P.D. Submitting a HRSA Grant. Tenure Track Committee, CNHP, Drexel University, 5/04.

Suplee, P.D. The multifaceted role of the clinical faculty in mentoring nursing students. Nursing faculty at Drexel University, 2002-2004.

Stein, A. & **Suplee, P.D.** Blue Print Construction. BSN Faculty Orientation, Drexel University, 9/02.

Editorial Activities

Editorial Boards

2017-2018 Perinatal Quality Improvement Editorial Advisory Board

2016-17 Nursing Research and Practice Journal Editorial Board

Editorship of Scholarly or Professional Journals

2014 Guest Editor: Journal of Obstetric, Gynecologic, and Neonatal Nursing, In-Focus Series.

2013 Guest Editor, Women's Issues in Holistic Nursing Practice Journal.

Membership on Editorial Boards of Scholarly or Professional Journals

2004-2007 Member, Editorial Review Board - Journal of Obstetric, Gynecologic, and Neonatal Nursing.

Memberships

Membership/Offices Held in Scholarly and Professional Societies

2012-2014 ANA Appointed Representative of the Association of Women's Health, Obstetric & Neonatal Nurses on the Congress on Nursing Practice & Economics – 2012 – 2014.

2009-ongoing Member, American Nurses Association

2011-ongoing Member, New Jersey Nurses Association

2006-ongoing Member Eastern Nursing Research Society (ENRS)

1988-ongoing Member, AWHONN

1988-ongoing Member, Sigma Theta Tau, Int.

- Alpha Chapter 1988 - 1998
- Xi Chapter 1998 – 2003, 2009 – present
- Eta Nu Chapter 2002 – 2009
- Eta Mu Chapter 2011 - present

Funding

Externally-Funded Research and/or Training Grants

The Relationship between Birth Outcomes and Neighborhood Characteristics within an Urban Population of Predominantly African American and Hispanic Women

AWHONN/March of Dimes, PI: Patricia D. Suplee Ph.D., RNC-OB, Funded for \$10,000 – 4/14

Identifying Urban Women's Needs for Postpartum Self-Care and Parental Transition

Eta Mu Chapter Sigma Theta Tau, Int. PI: Patricia D. Suplee Ph.D., RNC-OB, CO-I: Marcia Gardner Ph.D., RN, CPNP, CPN & Lynne Borucki Ph.D., Funded for \$500.00 – 3/13

Urban Hispanic Mothers' Experiences Accessing and Using Health Care Services for their Children with Special Health Care Needs

Society of Pediatric Nursing, PI: Marcia Gardner Ph.D., RN, CPNP, CPN, Co-I: Patricia D. Suplee Ph.D., CS, RN-C, Co-I: Bonnie Jerome D'Emilia Ph.D., MPH, RN, Funded for \$2500.00 - 8/11

Identifying the Healthcare Needs of Women and Children from a Church Community

In Camden, NJ

Eta Mu Chapter, Sigma Theta Tau, Int., PI: Bonnie Jerome D'Emilia Ph.D., MPH, RN, Co-I: Patricia Dunphy Suplee Ph.D., CS, RN-C, Co-I: Marcia Gardner Ph.D., RN, CPNP, CPN, Funded for \$500.00 – 5/11

Urban Hispanic Mothers' Experiences Accessing and Using Health Care Services for their Children with Special Health Care Needs

Eta Mu Chapter, Sigma Theta Tau, Int., PI: Marcia Gardner Ph.D., RN, CPNP, CPN, Co-I: Patricia Dunphy Suplee Ph.D., CS, RN-C, Co-I: Bonnie Jerome D'Emilia Ph.D., MPH, RN, Funded for \$300.00 – 5/11

Identifying the Healthcare Needs of Women and Children from a Church Community

In Camden, NJ

Sigma Theta Tau, Xi Chapter, PI: Patricia Dunphy Suplee Ph.D., CS, RN-C, Co-I: Marcia Gardner Ph.D., RN, CPNP, CPN, Co-I: Bonnie Jerome D'Emilia Ph.D., MPH, RN, Funded for \$1400.00 – 5/11

Supporting the Next Generation of Nursing Faculty

Independence Blue Cross Nurse Scholars Program (PHEF), PI: Patricia Dunphy Suplee Ph.D., CS, RNC Funded \$328,000 – 10/09

Providing Financial Support to Co-op Nursing Students Considered Disadvantaged

Pennsylvania Higher Education Foundation – Dr. Edna B. McKenzie Scholarship, PI: Patricia Dunphy Suplee Ph.D., CS, RNC, Funded \$8,547.00 – 7/09

Focusing on Retention of Pre-licensure Nursing Students

Pennsylvania Higher Education Foundation, PI: Patricia Dunphy Suplee Ph.D., CS, RNC, Funded \$245,558.00 - 7/09

Providing Scholarships to Nursing Students with Identified Financial Hardships

HRSA, PI: Patricia Dunphy Suplee Ph.D., CS, RNC, Funded \$80,209.00 – 7/09

Advancing the Education of Future Nursing Faculty through Collaborative Partnerships

Pennsylvania Higher Education Foundation/Independence Blue Cross, Co-PIs: Marcia Gardner Ph.D., CRNP & Patricia Dunphy Suplee Ph.D., CS, RNC, Funded \$100,000.00 - 5/09

Fast Track to Nursing Leadership: A Development Program for Accelerated BSN Students

Robert Wood Johnson Foundation, PI: Mary Ellen Smith Glasgow Ph.D., CS, RN, Co-I: Patricia Dunphy Suplee Ph.D., CS, RNC, Funded \$100,000.00 - 8/08

Collaborating to Build a Strong Nursing Workforce for the Future

Pennsylvania Higher Education Foundation & Independence Blue Cross, PI: Patricia Dunphy Suplee Ph.D., CS, RNC, Funded \$248,360.00 – 8/08

Providing Financial Support to Undergraduate Nursing Students

Pennsylvania Higher Education Foundation/Independence Blue Cross, PI: Patricia Dunphy Suplee Ph.D., CS, RNC, Funded for \$21,720.00 - 7/08

Forming Partnerships to Build a Strong Nursing Workforce

Pennsylvania Higher Education Foundation (PHEF), PI: Patricia Dunphy Suplee Ph.D., CS, RNC

Funded for \$304,000.00 - 7/08

Sustaining Diverse Nursing Student Cohorts in Baccalaureate Nursing Programs
HRSA, PI: Patricia Dunphy Suplee Ph.D., CS, RNC, Funded for \$58,071.00 - 6/08

Investing in Nursing's Diverse Future: One Student at a Time
PHEF: Dr. Edna B. McKenzie Scholarship for Disadvantaged Students, PI: Patricia Dunphy Suplee Ph.D., CS, RNC, Funded for \$10,310.00 - 4/08

Creating Partnerships to Advance and Support Education for Future Nursing Faculty
Independence Blue Cross Nurse Scholars Program – PHEF, PI: Patricia Dunphy Suplee Ph.D., CS, RNC, Co-I: H. Michael Dreher D.N.Sc., RN, Funded for \$250,000.00 – 8/07

Supporting Nursing Students through Financial Partnerships
Pennsylvania Higher Education Foundation & IBC, PI: Patricia Dunphy Suplee Ph.D., CNS, RNC, Funded for \$20,090.00 – 8/07

Preparing Undergraduate Nursing Students for the Future
Pennsylvania Higher Education Foundation, PI: Patricia Dunphy Suplee Ph.D., CNS, RNC, Funded for \$269,000.00 – 8/07

Diversifying Nursing Care Delivery in Urban Healthcare Environments
Health Resources & Services Administration (HRSA), PI: Patricia Dunphy Suplee Ph.D., CS, RNC, Funded for \$842,061.00 - 7/07

Army Nurse Corp Scholarship Grant
PI: Patricia Dunphy Suplee Ph.D., CS, RNC, Funded for \$3000.00 - 6/07

Promoting Retention for Disadvantaged Nursing Students through Scholarship Endeavors
PHEF: Dr. Edna B. McKenzie Scholarship for Disadvantaged Students, PI: Patricia Dunphy Suplee Ph.D., CS, RNC, Funded for \$9615.00 - 6/07

Providing Scholarships to Enhanced Disadvantaged Students' Success in Undergraduate Nursing Programs
HRSA, PI: Patricia Dunphy Suplee Ph.D., CS, RNC, Funded for \$38,132.00 – 6/07

Allocating Resources to Advance Technology Driven Clinical Education
PA Workforce Investment Board, PI: Patricia Dunphy Suplee Ph.D., CS, RNC, Co-I: Leland Rockstraw Ph.D., MSA, RN, Funded for \$87,636.00 - 5/07
Resubmitted for 2nd year funding, Funded for \$38,887.00 -12/08

The Clinical Nurse Educator Mentor: A Role to Enhance the Teaching Effectiveness of Nurse Clinicians Aspiring to be Nurse Educators and to Increase the Pool of Nurse Educators in Pennsylvania
PA Workforce Investment Board, PI: Patricia Dunphy Suplee Ph.D., CS, RNC, Funded for \$88,760.00 - 5/07. Resubmitted for 2nd year funding - Funded for \$38, 887.00 -12/08

Building an RN/BSN Virtual Community
Drexel University Provost Mini-grants, Co-Investigators: Fran Cornelius MSN, RN, Patricia Dunphy Suplee Ph.D., CNS, RNC, Marcia Gardner, MA, RN, CPNP and Joyce Lazzaro RN, MSN, CRNP
Funded for \$4000.00 – 2/05

Supporting Co-op Transfer Students through Mentorship and Advising
Drexel University Provost Mini-grants, Co-Investigators: Patricia Dunphy Suplee Ph.D., CNS, RNC,
Fran Cornelius MSN, RN, and Marcia Gardner, MA, RN, CPNP, Funded for \$6000.00 – 2/05

Research Models for Change

National Institute of Health (NIH), PI: M.Elaine Tagliareni, Research Assistant Advisor: Patricia
Dunphy Suplee (15% effort), Funded: \$586,636.00 - 3/05-12/07

PHEF Nurse Scholars Grant

Pennsylvania Higher Education Foundation & IBC, Co-PIs: Patricia Dunphy Suplee Ph.D., CNS, RNC
& Marcia Gardner MA, RN, CRNP, Funded for \$238,000.00 (PHEA) & \$20,340.00 (BC/BS) – 2005

IBC Nurse Scholars Grant

Pennsylvania Higher Education Foundation & BC/BS, Co-PIs: Patricia Dunphy Suplee Ph.D., CNS,
RNC & Marcia Gardner MA, RN, CRNP, Funded \$195,000.00 (PHEF) & \$19,080.00 (BC/BS) – 7/05

Using an Empowerment and Education Intervention to Prevent Smoking Relapse in the Early Postpartum Period

Sigma Theta Tau, Xi Chapter, PI: Patricia Dunphy, 1999-2000, PhD Dissertation - University of
Pennsylvania, Funded \$1000.00

Second Stage Labor Nursing Care with Epidural Anesthesia

National Institute of Health, PI: L. Mayberry PhD, RN, Research Coordinator – Patricia Dunphy 1999-
2000, Emory University/University of Pennsylvania, Funded: NINR (7R55NR004707-02)

Functional Status During Pregnancy and the Postpartum

NINR – RO1 (5R01NR002340-02), PI: Lorraine Tulman, DNSc, FAAN, Research Assistant – Patricia
Dunphy, 1991-1992, University of Pennsylvania

Submitted External Grants

Technology Infused Education to Teach Post-birth Warning Signs

AWHONN Educational Grant, PIs: Patricia D. Suplee Ph.D., RNC-OB & Robyn D’Oria MA, RNC,
APN, Funded \$15,000.00 (not announced yet), 12/2017.

Internally-Funded Research and/or Training Grants

Providing Health Education to Community Organizations throughout Camden

Rutgers University Community Engagement Grant, PI: Patricia D. Suplee Ph.D., RNC-OB, Funded
\$500.00, 10/2017.

Insurance Status and Breast Cancer in New Jersey

Cross-Disciplinary Grant from the Rutgers University Provost Fund, PI: Bonnie Jerome D’Emilia PhD,
MPH, RN, CO-I: Patricia D. Suplee Ph.D., RNC-OB, & Debashis Kushary PhD, Funded \$14,400.00,
12/2016.

Assisting Low Income Populations by Providing Health Education

Rutgers University Community Engagement Grant, PI: Patricia D. Suplee Ph.D., RNC-OB, Funded
\$1500.00, 07/2016.

How do Women who are Uninsured or Receive Medicaid Insurance Make their Decision to Have a Bilateral Mastectomy for Unilateral Breast Cancer?

Rutgers University School of Nursing-Camden, PI: Patricia D. Suplee Ph.D., RNC-OB, CO-PI: Bonnie Jerome D’Emilia Ph.D., MPH, RN, Funded\$2100.00, 02/2016 .

Social Determinants of Health and Birth Outcomes

Rutgers University Research Council. PI: Patricia D. Suplee PhD, RNC-OB, Funded \$700.00, 06/2015.

Neighborhood Characteristics that Influence Adverse Birth Outcomes of Hispanic Women Living in Camden, NJ

Rutgers University School of Nursing-Camden Dean’s Summer Research Grant, PI: Patricia D. Suplee Ph.D., RNC-OB, Funded \$10,000.00, 06/2013.

Providing Education to Meet the Healthcare Needs of African American Women: A Community Engagement Project.

Rutgers University Community Engagement Grant, PI: Patricia D. Suplee, Funded \$2,020.00, 08/2012.

Exposing Nursing Students to Healthcare Needs of Hispanic Women By Means of a Community Health Fair

Rutgers University Community Engagement Grant, PI: Patricia Dunphy Suplee Ph.D., CS, RN-C, Funded \$2,000.00, 10/2011.

Exploring the Differences in Incivility between Faculty and Baccalaureate Nursing Students Enrolled in Traditional and Accelerated Programs

Drexel University, PI: Patricia Dunphy Suplee Ph.D., CS, RNC, Funded \$400.00, 05/2009.

Service

National/International

2017 – ongoing Appointed Workgroup Member to represent AWHONN on the Alliance for Innovation on Maternal Health (AIM) Program for the development of the *Interconception Care for Maternal Safety* patient safety bundle and consensus statement – national committee.

2016 – ongoing Reviewer, Nursing of Women’s Health

2016 – Requested Reviewer, Public Health Nursing Journal

2016 – Requested Reviewer, Journal of Healthcare for the Poor and Underserved

2015 – ongoing Appointed Workgroup Member to represent AWHONN on the Alliance for Innovation on Maternal Health (AIM) Program for the development of the *Postpartum Care Basics for Maternal Safety* patient safety bundle and consensus statement – national committee.

2015 – Abstract Reviewer, Eastern Nursing Research Society Conference

2015 – 2016 Member, AWHONN Expert Panel, Empowering Women to Seek Needed Care Project.

2015 – 2016 Co-PI on Empowering Women to Seek Needed Postpartum Care Project. Grant received from Merck to AWHONN.

2015 – Reviewer, Maternal Child Health HRSA Grants

2014 – Invited Reviewer – CDC, Preventing Chronic Disease Journal

2013-2016 - Corresponding Member, AWHONN Research Advisory Panel

2013-2015 - Member, ANA Code of Ethics for Nurses Revision Panel, Advisory Committee

2013-ongoing Reviewer, Journal of Nursing Education

2012-2013 - Appointed as AWHONN Representative to ANA's Committee on Nursing Practice and Economics

2011-Reviewer, Lippincott's Nursing Procedures & Skills (Women's Health Review)

2011-ongoing Reviewer, The Journal for Nurse Practitioners

2010-ongoing Reviewer, Worldview on Evidence Based Nursing

2010-ongoing Speaker, Rutgers-Camden Speakers Bureau and Media Experts

2009 - Reviewer, Fetal Heart Rate Interpretation Chapter, Wolters Kluwer Health

2009-2010 - Abstract Reviewer, Eastern Nursing Research Society (ENRS) Conference

2007 - Reviewer, AWHONN Cervical Ripening and Labor Induction and Augmentation Monograph

2007-2009 - Member, American Association of Colleges of Nursing Instructional Leadership Network

2007-2012 - Reviewer, International Journal of Nursing Education

2007 - Member, JOGNN Redesign Task Force

2006-2007 - Chair, American Association of Colleges of Nursing Instructional Leadership Network

2006-2007 - Member, Ad HOC Committee for AACN Faculty Development Conference

2006 - Reviewer, NCLEX Excel Women's Health Review Questions

2005-2006 - Chair Elect, American Academy of Nursing Instructional Leadership Network

2004 - Reviewer and Test Item Writer, NCLEX-RN Review, NCLEX EXCEL! CD-ROM, Philadelphia

2004-2007 - Member, Editorial Review Board - Journal of Obstetric, Gynecologic, and Neonatal Nursing

2003-2004 - Reviewer and Test Item Writer, NCLEX Review Course, Drexel University

2002 - Consultant, NCLEX excel! International Course. Drexel University

2000-2005 - Consultant, GNCS Expert Witness

2000 - Reviewer, Lippincott, Williams, & Wilkins - "Review for NCLEX-RN" textbook

2000-ongoing - Reviewer - Journal of Women's Health, Obstetric, Gynecologic, and Neonatal Nursing

1999-2000 - Reviewer, Applied Nursing Research
1999 - Reviewer, Nursing Spectrum (pool)
1998-2000 - Reviewer, AWHONN Lifelines Editorial Review Pool
1997 - Consultant, Development of Clinical Guidelines for Care of the Postpartum Patient for Healthcare Providers in Kiev, Ukraine
1997 - Reviewer, Lippincott-Raven Publishers, "Female Reproductive Emergencies" in Lippincott's Review Series: Critical Care
1996 - Reviewer, City Regulations for Maternal and Newborn Services, Philadelphia
1996 - Reviewer, Doody Publishing Company, "Electronic Monitoring of the Fetal Heart" textbook
1995-1998 - Consultant, Multidisciplinary Partnership Project with the American International Health Alliance and the University of Pennsylvania, Improving Maternal/Child Healthcare in Kiev, Ukraine
1995 - Reviewer, Video - Placenta Education

Rutgers University

2017-18 Co-Chair, Faculty Organization, School of Nursing-Camden, Rutgers University.
2017-18 Chair of Executive Committee, School of Nursing-Camden, Rutgers University.
2017-18 Chair of Faculty Affairs Committee, School of Nursing-Camden, Rutgers University.
2016-17 Member, Tenure and Promotions Committee, School of Nursing, Rutgers University.
2016 Chair, Faculty Affairs Task Force, School of Nursing, Rutgers University.
2016 Voted Member, Peer Evaluation Committee for Faculty Compensation Program, School of Nursing, Rutgers University.
2016-2017 Member Scholastic and Recruitment Committee, School of Nursing, Rutgers University.
2015-present Appointed as Academic Integrity Officer, School of Nursing, Rutgers University.
2015-2016 Chair, Scholastic and Recruitment Committee, School of Nursing, Rutgers University.
2015-present Member, Middle States Accreditation Working Group, Rutgers University.
2014-2015 Member, Ph.D. Task Force, School of Nursing-Camden, Rutgers University.
2014-2015 Member, Long Range Planning Committee, School of Nursing, Camden, Rutgers University.
2013-2015 Facilitator – Annual RU & CMSRU Interprofessional Education Day – Rutgers University-Camden.
2013-2014 Member, Graduate Programs Committee, School of Nursing, Camden.
2012 Member, Search Committee for Nursing Faculty, Rutgers University.
2012-2014 Chair, Long Range Planning Committee, School of Nursing-Camden, Rutgers University.
2012-2015 Member, University Senate, School of Nursing-Camden, Rutgers University.
2011-2013 Member, Academic Programs Committee, Rutgers University School of Nursing.
2011-2015 Member, Faculty and Personnel Affairs Committee, Rutgers University.
2011-2012 Member, Research Grants & Awards Committee, Eta Mu Chapter, Sigma Theta Tau, Int.
2011-2012 Member, University Senate, College of Arts & Sciences, Rutgers University.
2011-2014 Member, Committee on Global Research and Education, Rutgers University, Camden.
2011-2014 Member, Chancellor's Committee on Institutional Equity and Diversity, Rutgers University, Camden.

2010-2012 Member, Committee on Review, College of Arts & Sciences, Rutgers University.
2010-2012 Member, OASIS Leadership Program for Professional Women: Scientists and Scholars at Rutgers University – Camden.
2009-2012 Chair, Educational Resources & Faculty Development Committee, Dept. of Nursing, Rutgers University.
2009-present Member, Faculty Org., Dept. of Nursing, Rutgers University.

Local/Regional

2018 - Invited Grant Reviewer, Komen Central and South Jersey Affiliate
2017 – Abstract Reviewer, ENRS Conference
2017 – Member, SNJPC Education Committee
2017 – Member, NJ AWHONN Leadership Group, Research and EBP
2017 – Invited Member, NJ AWHONN Section Strategic Planning Meeting
2017 – Invited Grant Reviewer, Komen Central and South Jersey Affiliate
2016 – ongoing Appointed member to New Jersey Mortality Case Review Team.
2014-ongoing Advisory Board Member (elected), Southern NJ Perinatal Cooperative
2014-2015 - Faculty Advisor, Eta Mu Chapter of Sigma Theta Tau, Int.
2013 Mentor – University of Pennsylvania School of Nursing students
2013-2014 - Member, Southern NJ Perinatal Cooperative
2010-2011 - Research Poster Judge, Cooper University Hospital
2007-2009 - Chair, Advisory Committee for HRSA Diversity Grant
2006 - Alternate Member, Clinical Nursing Education Task Force, Harrisburg, PA
2005-2008 - Advisory Committee for Bridges Grant, Drexel University and Community College of Philadelphia
2002-2003 - Member, AWHONN N.J., Nominating Committee
2001-2002 - Secretary, Sigma Theta Tau Xi Chapter
1995-1999 - Alumni Mentorship Program, University of Pennsylvania School of Nursing, PA
1995-1997 - Facilitator, Mentor Health Tech 2000 High School Program. University of Pennsylvania Medical Center
1995 - Facilitator, Bridging the Gaps Program - Philadelphia Community Health Internship Program

Civic Engagement

2016 Presenter, Health Career Day – Harrison Middle School, Harrison, NJ.
2015 Guest facilitator, “Slow Dancing with Strangers” – Alzheimer’s Awareness – Prince of Peace Church, Marlton, NJ

2015 Guest presenter, “The Food Label Challenge & Making Healthy Eating Choices” – Prince of Peace Church, Marlton, NJ
2011-17 Coordinator, Health Fairs in community centers and churches throughout Camden, NJ
2010 Project Leader, Chairville School Community Service – providing clothing and useful items to the Women’s & Children’s Shelter in Camden, N.J.
2009 Breast Cancer Awareness Table – Rutgers University-Camden.

Students Supervised

Students Supervised for Independent Studies

- Chair DNP committee: Student - Shannon Nolan – Rutgers University-Camden
- Doctoral Independent Study: Nanette Sulik - Rutgers University PhD Program. Provided supervision for a course that focused on professional role in academia.
- Independent Study: Barbara Sproge – Immaculata University MSN in Education. Provided in-depth supervision of student's experience. Reviewed all aspects of course development, establishing evaluation methods, grading rubrics and evaluation of papers. Provided evaluation of student's presentation and overall performance to MSN faculty at Immaculata.
- Independent studies for two BSN students, Drexel University. Provided supervision and guidance.