

# Margaret Avallone

## Title and Address:

Clinical Assistant Professor  
Rutgers University School of Nursing-Camden  
530 Federal St  
Camden, NJ 08102

## Contact Information:

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## Education

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### Highest Earned Degree

Doctor of Nursing Practice (DNP) , Duquesne University of the Holy Spirit, Pittsburgh, PA, Nursing Practice with an emphasis in education, 2015

### Other Earned Degrees

Master of Science in Nursing (MSN), University of Pennsylvania, Philadelphia, PA, Critical Care Nursing Specialty practice, 1988.

Bachelor of Science in Nursing (BSN) , Villa Maria College, Erie, PA, Nursing, 1985.

Diploma (Nursing), Sisters of Charity School of Nursing, Buffalo, NY. 1981.

### Certificates and Licenses Held

NJ RN license 26NR09380200

PA RN license RN 244640L

Certified Nurse Educator (CNE) NLN 539256, 2015-ongoing

Adult Critical Care RN certification (CCRN)-K, American Association of Critical Care Nurses (AACN), 1988-ongoing

Basic Cardiac Life Support (BCLS) Certification, American Heart Association, ongoing

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## Honors and Awards

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### Professional Awards and Honors

Chancellor's Award for Teaching Excellence, Rutgers University-Camden, May 2015

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## Employment History

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### Positions Held

02/2016-ongoing Rutgers University School of Nursing, Clinical Assistant Professor (AAUP)

06/2015-02/2016 Rutgers University School of Nursing, Assistant Professor Non-Tenure Track (AFT)

2013-2015 Rutgers University School of Nursing, Instructor

2010-2013 University of Medicine and Dentistry of New Jersey (UMDNJ)-Instructor, part-time clinical instructor

2012-2013	Holy Family University, Philadelphia, PA, Clinical Faculty
09/2012-12/2012	University of Pennsylvania School of Nursing Lecturer B Faculty
2006-2011	Helene Fuld School of Nursing in Camden County, Blackwood, NJ, Part-time Clinical Faculty
1997-2013	Penn Medicine, Philadelphia, PA, Clinical per diem, (Heart and Vascular ICU)
1995-1997	Penn Medicine, (HUP) Philadelphia, PA, Quality Systems Improvement Coordinator, Medical Quality Improvement Department
1992-1995	Allegheny General Hospital, Pittsburgh, PA, Cardiovascular Clinical Specialist
1990-1994	Baxter Healthcare Corporation, Edwards Critical Care Division, Educational Consultant
1986-1992	Penn Medicine (HUP), Philadelphia, PA, Clinical Nurse II-IV, Clinical Nurse Specialist, Cardiothoracic ICU
1981-1986	Saint Vincent Health Center, Erie, PA, Staff Nurse, Intensive Care Unit, Coronary Care Unit

#### **Titles or Assignments within Positions Held**

01/2015-12/2017	Traditional Baccalaureate Program Director
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### **Publications**

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#### **Articles in Refereed Journals**

Avallone, M., Cantwell, R. (2016). Teaching Nursing Students to Provide Patient-Centered Transitional Education to Heart Failure Patients Using a Peer Teaching Strategy. *Journal of Nursing Education and Practice*, 7(2), 84-89. <http://dx.doi.org/10.5430/jnep.v7n2p84>

Avallone, MA, Weideman, YL. (2015). Evaluation of a nursing handoff educational bundle to improve nursing student handoff communications: A pilot study. *Journal of Nursing Education and Practice*, 5(8), <http://dx.doi.org/10.5430/jnep.v5n8p65>

English, M. (1995). Issue Editor. Forward. Advanced Concepts in Heart Failure. *Critical Care Nursing Quarterly*. 18(1).

English, M. (1995). Dynamic Cardiomyopathy. *Critical Care Nursing Quarterly*. 18(1).

English, M., Mastrean, MB. (1995). Congestive Heart Failure: Public and Private Burden. *Critical Care Nursing Quarterly*. 18(1).

English, M. (1989). Ventricular Assist Devices- Preventing Complication. *Dimensions in Critical Care Nursing*.

#### **Articles in Non-refereed or General Journals**

Cantwell, E.R., Avallone, M., Kushary D., Nelson, J. (2017). New Careers in Nursing: Pre-Entry Immersion Programs (PIP) and Relationship to Graduation from Accelerated Nursing Programs. *The Advisor*. 37(2), 19-26.

#### **Electronic Publications, Refereed**

Avallone, M., Cantwell, R. (2016) Teaching Nursing Students to Provide Patient-Centered Transitional Education to Heart Failure Patients Using a Peer Teaching Strategy. *Virginia Henderson Global Nursing E-repository*. Refereed Abstract. Retrieved from :<http://www.nursinglibrary.org>

Avallone, M. (2016). A Bundled Approach to Improve Handoff Education in Prelicensure Nursing

Students. *Virginia Henderson Global Nursing E-repository*. Refereed Abstract. Retrieved from: <http://www.nursinglibrary.org>

## Other Publications

English, M. (1993). Cardiac Surgery Reoperation. *CCU Simulation in Cardiovascular Nursing*. Medical Age Publishing, Norwalk, CT.

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## Teaching Activities

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### Stratford

NURS 318 Pathophysiology  
NURS 341 Adult Health and Illness I  
NURS 342 Adult Health and Illness II

### Rutgers Camden

57:705: 330 Basic Clinical Competency  
57:705: 340 ABS Adult Health  
57:705: 341 ABS Adult Health Lab  
57:705 462 Nursing Leadership and Management  
57:705:464 Capstone

### Clinical Courses

NURS 341 Adult Health and Illness I  
NURS 342 Adult Health and Illness II  
57:705: 440 ABS Capstone  
57:705: 463 ABS Nursing Management and Leadership Clinical Leader  
57:705:408 Nursing Management and Leadership

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## Conference Presentations, Lectures, Demonstrations

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### Papers, Abstracts, and Lectures

Improving the Safety and Effectiveness of Nursing Student Handoff Communications with the Nursing Handoff Educational Bundle (NHEB). *ENRS 30th Annual Scientific Session*. April 13, 2018. poster.

New Careers in Nursing: Pre-Entry Immersion Programs and Relationship to Graduation from Accelerated Nursing Programs. *Sigma Theta Tau Nursing Education Research Conference*, Washington D.C. April 20, 2018. Podium presentation, with Renee Cantwell.

Promoting Engaged Learners using Digital Teaching Strategies. Lessons Learned. *AACN 2017 Faculty Development Conference*. Atlanta, GA. Poster presentation.

New Careers in Nursing: Pre-entry Immersion Programs (PIP) and Relationship to Graduation from Accelerated Nursing Programs. *AACN 2017 Baccalaureate Education Conference*, Atlanta, GA. with Renee Cantwell. Nov. 17, 2017

The Handoff CEX: Standardizing the Evaluation of Handoffs during Clinical Experiences. *AACN 2017 Faculty Development Conference*, Atlanta, GA. Poster presentation. Nov. 2017

Handoff Safety Communication, *Semmelweis University*. Budapest, Hungary. Feb 14, 2017

Medication Safety: Way Beyond the Five Rights. *Semmelweis University*. Budapest, Hungary, Feb 14, 2017

A Systems Approach to Improving Patient Safety. *Semmelweis University*. Budapest, Hungary. Feb 15, 2017.

Reflective Journaling and Clinical Judgment: Exploring the Evidence. *Semmelweis University*. Budapest, Hungary, Feb 15, 2017.

State of the Art Management of the Hospitalized Patient with Parkinson's Disease. *Inspira Healthcare Network, Vineland, NJ*. Ongoing education offered on the Learning Management System for all RNs. Sponsored by the Edmund J. Safra Visiting Nurse Scholar Program for Parkinson's Education.

Use of screencasts to provide education to staff nurses who care for patients with Parkinson's disease in Acute Care Hospitals. (Michael Clark, primary presenter and primary author). *4<sup>th</sup> World Parkinsons' Conference*, Portland, OR. Sept. 20-23, 2016.

Teaching Nursing Students to Provide Patient-Centered Transitional Education to Heart Failure Patients Using a Peer Teaching Strategy. *Doctors of Nursing Practice, Inc. Transforming Healthcare Through Collaboration*. Oct. 6, 2016, Baltimore, MD.

Evaluation of a Nursing Handoff Educational Bundle to Improve Student Handoff Education. *Doctors of Nursing Practice, Inc. Transforming Healthcare Through Collaboration*. Oct. 6, 2016, Baltimore, MD.

A Bundled Approach to Improve Handoff Education in Prelicensure Nursing Students. *Sigma Theta Tau International Leadership Connection 2016*, Indianapolis, IN. Sept. 19, 2016.

Patient-Centered Education: A Peer Teaching Strategy to Assist Accelerated BSN Students to Provide Transition of Care Education. May 13, 2015. JFK Muhlenberg School, Plainfield, NJ.

Teaching Nursing Students to Provide Patient-Centered Transitional Education to Heart Failure Patients Using a Peer Teaching Strategy. *Sigma Theta Tau International Nursing Research Conference*. July 23-27, 2015. San Juan, Puerto Rico.

A Strategy to Assist Nursing Students to provide Transition of Care Education for patients Diagnosed with Heart Failure. Poster presentation at Monroe College, March, 2014.

Teaching Nursing Students to provide patient-centered heart failure transitional education. *The New Jersey State Nurses Association/Institute for Nursing*. Oct. 2, 2014.

Technology and Caring: Unplugged or Making the Connection. *Technology and Medical-Surgical Nursing*. Oct. 24, 2013, Crowne Plaza Hotel, Cooper University Health Center sponsor.

Cardiomyoplasty. *Current Concepts in Critical Care Nursing*, 1994 Los Angeles Heart Institute, CA.

Surgical Alternatives for Heart Failure. *Advanced Concepts in Cardiovascular Nursing*. 1994 Georgetown University, Washington D.C

Current Concepts in Cardiomyopathy. *Trends in Critical Care Nursing*, 1993, Philadelphia, PA

Nursing Care Post Cardiac Surgery. *Trends in Critical Care Nursing*, 1993, Philadelphia, PA

SVO<sup>2</sup> Monitoring; Hemodynamic Stew- Case Studies. *Trends in Cardiovascular Nursing*, 1993, Philadelphia, PA.

Ventricular Assist Devices *Trends in Cardiovascular Nursing*, 1993, Philadelphia, PA.

Surgical Alternatives for Heart Failure. *AACN National Teaching Institute (NTI)*, 1993 Anaheim, CA.

Current Assumptions and Implications: Flow and Pressure Monitoring. *AACN National Teaching Institute (NTI)*, 1991, Boston, MA.

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## Memberships

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### Membership/Offices Held in Scholarly and Professional Societies

	American Association of Critical Care Nurses (AACN)
	American Nurses Association (ANA) and NJ SNA
	American Association of Colleges of Nursing (AACN) Graduate Nursing Student Academy (GNSA)
	American Society of Professionals in Patient Safety (ASPPS)
	Sigma Theta Tau- National, Xi Chapter, and Epsilon Phi Chapter
	Phi Kappa Phi National Honor Society

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## Funding

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### Externally-Funded Research and/or Training Grants

01/2017-04/2017	(Grant Amount: \$1,000) Impact of Pre-immersion programs (PIP) and relationship to graduation outcomes. The primary goal of the data analysis was to describe the differences in PIP participation compared to non-PIP participation in terms of demographic groups, perceived helpfulness of the program and its components, and the relationship of the PIP program and its components on graduation outcomes using the dataset from the AACN/RWJF New Careers in Nursing database. , E.Renee Cantwell, M. Avallone, D. Kushary, J. Nelson, Agency: AACN/RWJF New Careers in Nursing, Role: secondary
02/2017-03/2017	(Grant Amount: \$1,900) Travel to Semmelweis University to participate in faculty mobility exchange program. Provided 4 lectures over a 5 day period to faculty and students on patient safety topics and educational topics: 1. Handoff Safety communication 2. Reflective Journaling and Clinical Judgment: Exploring the Evidence 3. Medication Safety: Way Beyond the Five Rights 4. A Systems Approach to Improving Patient Safety, M. Avallone, Agency: Erasmus Plus Higher Education, Role: faculty
1990	(Grant Amount: \$1,000) The Use of Reflective Head Coverings on Rewarming Post Cardiopulmonary Bypass Patients. 1990. Sigma Theta Tau, Xi Chapter grant. \$1,000. Primary investigator

### Internally-Funded Research and/or Training Grants

2014	Evaluation of a Handoff Educational Bundle to Improve Safety and Effectiveness of Handoff Communications for Prelicensure Students. Implemented Fall, 2014. Primary investigator.
2013-2016	A Peer Teaching Strategy to Assist Nursing Students to Provide Transition of Care Education for Patients Diagnosed with Heart Failure. Implemented Fall 2013, Spring, 2014, and spring 16. Primary investigator.

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## Service

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### Service to Rutgers University

01/2015-12/2017	Program Director-Traditional Undergraduate Program. Received one course release per year to manage programmatic issues in the Traditional undergraduate program. Made recommendations to the Associate Dean for Undergraduate Studies and to the Senior Associate Dean for Faculty Affairs.
08/2017-12/2017	Dean search committee- School of Nursing-Camden
2015-ongoing	Executive Committee member
2015-ongoing	Educational Resources Committee AY 2015 –ongoing. AY 2017-2018 Chairperson. Committee facilitated the migration of LMS from E-College to Canvas (ongoing).
2015-ongoing	Curriculum Committee AY 2015- ongoing. Subgroup curriculum revision. Developed qualtrics electronic clinical course report. Developed and trialed a theory course report using the Qualtrics survey tool. Incorporated AACN Baccalaureate Essentials and information for Educational Resources committee.
2015	School of Nursing Strategic Planning Steering Group AY 2015
2014-2017	Scholastic Standing and Academic Recognition Committee AY 2014-ongoing. Reviews progression, readmission, dismissal, and recognition issues within the School of Nursing. Recommends students for scholarships and awards.
2014-ongoing	Student Nurses Association (SNA)- Faculty volunteer ad hoc
2015-2017	University Block Scheduling Committee member
2016-2016	Chancellor's Committee for Student Success (advisory) ad hoc

## Publics Served

Northgate II elderly and disabled low income housing- Interprofessional educational experience for ABS undergraduate experience with faculty from SNC as well as social service and community health workers. Two days/week. Providing general health education and medication reconciliation. Targeting residents recently discharged from acute care facilities and residents with identified health needs.

West Point Parent Club of New Jersey: Provide services to United States Military Academy West Point cadets as well as deployed Army service members.

Edmond J Safra Visiting Nurse Faculty Scholar Program for Parkinson's Education, AY 2015-2016 University of Pennsylvania Center for Movement Disorders. Participated in 2-day educational program, 2 day clinical immersion, capstone project, and community outreach to individuals and families affected by Parkinson's Disease. Outreach as well to RNs caring for individuals affected with Parkinson's Disease.

Scholar in Faculty Development Collaborative Program in Geriatrics (HRSA-sponsored program, AY 2013-2015) in collaboration with the Geriatric Education Consortium , Center for Aging, Rowan School of Medicine. 160 hours and capstone project.

Marriage Preparatory Course, Catholic Community of the Holy Spirit Parish, 2008-2012 Mullica Hill, NJ, Team member, co-presenter with husband

Parish Nursing Ministry: Co-chairperson, 2001-2004, Holy Name of Jesus Parish

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## Students Supervised

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### Master's or Doctoral Students by Type of Supervision

Thomas Maxwell 2016 preceptor for Masters in Nursing Education student

Kristin Sagedy 2015 preceptor for Masters in Nursing Education student

Anna Wojtas 2014. preceptor for Masters in Nursing Education student