

**MARY ANN SICILIANO MCLAUGHLIN, Ed.D, MSN, RN**  
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## **EDUCATION**

### **Teachers College, Columbia University**

Doctor of Education

Nurse Executive Program: Leadership and Organization

**Dissertation Title:** *The Experience of Accelerated Nursing Program Graduates Utilizing Ethics in Their Nursing Practice*

### **University of Pennsylvania School of Nursing**

Master of Science in Nursing, Adult Health and Illness

Cardiopulmonary Clinical Nurse Specialist

### **University of Pennsylvania School of Nursing**

Bachelor of Science in Nursing

### **Certificate of Leadership in Diversity, Equity, Inclusion and Bias**

Neumann University Center for Leadership

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## **PROFESSIONAL EXPERIENCE: ACADEMIA**

**2024-PRESENT**

### **Rutgers University**

**School of Nursing - Camden**

**Camden, NJ**

### **Visiting Clinical Associate Professor**

- Teach Clinical Pathophysiology to accelerated BSN students
- Teach Seminar in Nursing to traditional undergraduate students
- Participate in professional endeavors as assigned

**2022-2024**

**Neumann University  
School of Nursing and Health Sciences  
Aston, PA  
Associate Dean, Undergraduate Nursing  
Associate Professor**

- Responsible to the Dean for Nursing and Health Sciences in all matters pertaining to the curriculum and systematic plan of evaluation of the Undergraduate Nursing Program.
- Serve as co-chair on the Nursing Undergraduate Curriculum Committee and Program Evaluation Committee.
- Make recommendations to the Dean for the appointment and/or interventions required to support development of undergraduate faculty.
- Maintain accessibility to the Dean, faculty, staff, and students
- Collaborate with and advise nursing faculty on issues of undergraduate curriculum and program evaluation.
- Develop and/or review basic policies affecting the undergraduate nursing curriculum and program evaluations and submit recommendations for change to the Dean and/or appropriate Nursing Committee(s).
- Interpret University and Nursing policies and regulations to the faculty, students, and related constituencies.
- Assume leadership of the undergraduate nursing program in the absence of the Dean.
- Serve as liaison between the Nursing Program and other academic offices and committees of the University as necessary.
- Adhere to all applicable safety policies and procedures including safety education, accident preventions, and safe work environment.
- Assist and support all levels of administration in achieving the University's mission and strategic objectives by bringing an efficient approach to evaluating, mitigating, and monitoring risk management assessments.
- Oversee the development and implementation of the undergraduate curriculum in collaboration with the faculty and in consultation with the Dean.
- Visit students and faculty members in the classroom, lab, and/or the clinical/agency site to assess students, faculty, and/or agency; and provide pedagogical guidance to faculty.
- Collaborate with University curriculum officers, liaisons, and committees as necessary.
- Participate in the orientation of new faculty members by providing an overview of the undergraduate curriculum.

- Facilitate collection and reporting of data for ongoing undergraduate program systematic evaluation, program approvals, and accreditation.
- Monitor the collection and reporting of undergraduate program assessment data.
- Develop reports and maintain a Nursing website/link for reporting program assessment to internal and external audiences.
- Assist faculty in selection/design of appropriate student/course/program assessment instruments.
- Guide systematic review and revision of comprehensive undergraduate program assessment plan.
- Collaborate with University assessment officers, liaisons, and committees as necessary

**Major accomplishments:**

- Apply for various IBC scholarships for undergraduate students totaling over 100,000 dollars
- Quality Matters Training completed, August 2022
- Developed the Positive IMPACCT Program summer 2022
- Revamped the Capstone Paper and rubric to become a Transformation Project in August 2022 and January 2023
- Wrote/taught a nursing elective: NUR 226 Strategies for Success in Nursing (based on Positive IMPACCT Program)
- Assisted the Graduate Program Self Study summer 2022
- Applied for AACN's Faculty Scholars Grant 2022 & 2023
- Dissertation advisor to Ed.D student at Gwynedd Mercy
- Doctoral student assistance with their Ed.D study
- Applied and awarded the Marilyn Bagwell Leadership Development Grant by the Foundation of the National Student Nurses' Association, Inc (FNSNA) May 3, 2023
- Clinical Editor of Cardiovascular Care Made Incredibly Easy (5<sup>th</sup> edition) AY 2022 – 2023, AY 2023-2024
- iAM Program Volunteer, July 2022, and June 2023
- AACN Transform Conference Preconference program co-chair and moderator December 2023, *Thriving after a Life Quake: Promoting Student and faculty Resilience*
- Careers in the Medical Field Day at Neumann University volunteer February 8, 2023 and AY 2024
- MSCHE Standard 2 and Standard 5 committee member
- Ex officio of all Undergraduate Nursing Committees
- Co-Chair of the Undergraduate Nursing Program Evaluation/Curriculum Committee AY 2023-2024
- Planed & led adjunct orientation, 8/2022 & 8/2023
- Attended Town Hall Meetings fall 2022 & fall 2023, then assisted with follow up in AY 2022-2023 & AY 2023-2024

- Evaluate transfer students for admission to NU nursing
- Compose letters of good standing for graduates as needed
- Compose letters for attendance at university orientation for incoming students as needed
- Attend university events – examples include Homecoming, nursing pinning, baccalaureate mass, academic convocation, graduation, admission events, Celebration of Lights, Open Houses, President Dome meetings
- Assisted in edits of the nursing end of program student learning outcomes (EPSLO's) in May 2023 & May 2024
- Prepare university and nursing reports as needed
- Assist with Pennsylvania State Board of Nursing follow up
- Nursing Exam construction, item preview, classification of questions, & exam review post testing analysis with faculty

**2017-2024**

**Gwynedd Mercy University**  
**Frances M. Maguire School of Nursing and Health Sciences**  
**Gwynedd Valley, PA**  
**Program Director: Accelerated BSN Program (2017-2022)**  
**Associate Professor (2022)**  
**Assistant Professor (2017-2022)**  
**Adjunct Professor, Dissertation Chair to Ed.D student**  
**(2019-2024)**

- Direct the daily operations of the accelerated BSN program to maintain enrollment numbers, meet budgetary goals, and graduate students successful in NCLEX and job attainment
- Contribute to student success in an effort to minimize course failures and program dismissals
- Advise and mentor all ABSN students on each campus
- Instruct on NCLEX strategies as needed, ABSN NCLEX pass rates are consistently over 93% per quarter
- Instruct on the concepts of professionalism, ethics, my ethics model, my Pillars of Professionalism, and accountability to ABSN students
- Continue to advance my scholarship through grant writing; publications; and national and international speaking engagements
- Participate in service through volunteerism on various committees within nursing, within the university, and within the nursing profession; and volunteerism for organizations within the community
- Hire and mentor faculty as the program continues to grow, average faculty tenure is 3+ years

- Analyze data from the NCSBN each quarter and year to reflect current NCLEX pass rates for first time test takers in ABSN
- Mentor graduate students as needed and placed within the ABSN program
- Participate in nursing course revisions as needed
- Maintain a teaching load of at least 9 credits per year, and more as program needs change

**Major accomplishments:**

- Manage the daily operation of two satellite campuses
- Oversaw and solely responsible for the move down to one ABSN campus in June of 2021
- Provide oversight for 200 - 250 students on average per semester between the two campuses
- National and international speaking engagements
- Member of multiple nursing, health sciences, and university wide committees
- Successfully prepared for and presented for visits by the State Board of Nursing, the Middle States Commission on Higher Education and CCNE
- Assist the Dean with the preparation and writing of the annual reports for the State Board of Nursing in Pennsylvania, the AACN annual report and the Strategic Planning report for the University's Executive Council
- Dissertation advisor to Ed.D students at Gwynedd Mercy University
- Chosen to sit on various large university initiative committees such as the Dean of Nursing and Health Professions Search Committee, the Fall Planning Committee During COVID 19, Emergency Management Committee, the Strategic Planning Committee, and the East Campus Planning Committee
- Spearheaded the revision of the ABSN course sequence ordering to contribute to student success in the ABSN program
- Committee member to revise the undergraduate nursing research course
- Led the implementation of the new course sequence in the ABSN program
- Member of the Steering Committee for the CCNE visit
- Member of the Standard I Committee for the CCNE visit
- Develop the annual budget with the dean for the ABSN program
- Three years served on tenure track

- Work with an admission coordinator and Synergis Education, on a daily basis, to review admission files, make admission decisions, and execute admission status letters

**2020-2022**

**Florida Agricultural and Mechanical University School of Nursing  
Tallahassee, FL**

**Adjunct Faculty, Undergraduate and Graduate Programs**

- Teach Nursing Philosophy in the Graduate Nursing Program
- Teach Evidence Based Nursing in the Undergraduate Nursing Program
- Teach Nursing Leadership and Management in the Undergraduate Nursing Program
- Present on NCLEX strategies to junior and senior level nursing students

**2015 to 2017**

**Stockton University School of Health Sciences, Nursing  
Program**

**Galloway, NJ**

**Assistant Professor, tenure track**

- Provide oversight/coordination of multiple clinical and nonclinical courses with a focus on medical-surgical, ethics, professionalism, and simulation
- Chair of the Curriculum Committee September 2016 – June 2017
- Advisor to a large cohort of nursing and non-nursing students, successfully advised students including guiding course selection for those students interested in transferring into the nursing program

**Major accomplishments:**

- Transcel Program Planner, Curriculum Writer, and Co-Founder
- Chair, Curriculum Committee 2016-2017
- CCNE preparation and visit/classroom observation, 2016
- Two years served on tenure track
- Junior Level Coordinator
- Completed my dissertation and graduated with a doctorate
- Mentored/advised a senior student's independent study to advance my research in the area of simulation, CHF, disease management and telehealth
- Mentored Health Profession students interested in nursing to encourage and grow a viable body of students for entry into the transcel program and into the nursing profession

2011-2015

**Rutgers School of Nursing/UMDNJ School of Nursing  
Camden, NJ/Stratford, NJ**

**Instructor**

- Course Coordinator for Adult Health II and Capstone while contributing to solid knowledge attainment by the students, and developing professional, ethical, and critical thinkers in nursing
- Clinical Faculty for Adult Health groups to promote professional growth in the clinical areas
- Advisor to a group of ABSN students who often needed guidance for success in the nursing program while managing multiple competing life issues
- Participate in QSEN initiative: AACN conference, class activities

**Major accomplishments:**

- Faculty Counselor for Sigma Theta Tau, Omicron Pi Chapter of UMDNJ for two years
- Co-chair of the NCLEX Committee
- Level III Coordinator
- Level IV Coordinator

1994-1996

**Holy Family College Division of Nursing  
Philadelphia, Pennsylvania**

Part-Time *Faculty*/Part-Time *Clinical Instructor*

- Taught a Seminar class for 7-15 senior students
- Taught basic and medical-surgical clinical rotations
- Responsible for grading and developing written assignments

1995-1996

**University of Pennsylvania School of Nursing  
Philadelphia, Pennsylvania**

Part-Time *Faculty*/Part-Time *Clinical Instructor*

- Taught sophomore level students basic nursing skillsets
- Taught sophomore level students in their first hospital rotation
- Responsible for grading and developing written assignments

1994-1995

**Villanova University College of Nursing  
Villanova, Pennsylvania**

*Clinical Instructor*, Medical-Surgical Rotation

- Responsible for 7-8 students in two clinical groups, juniors/seniors
- Managed student clinical progression/professional development

**Major accomplishments:**

- Learned how to manage students in the clinical area
  - Gained initial experience of teaching in the classroom
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## **PROFESSIONAL EXPERIENCE: SERVICE**

**2009-2010**

### **Elsevier / MC Strategies Philadelphia, PA**

#### ***Clinical Editor***

- Wrote, reviewed, and edited scripts of future online learning courses to meet departmental business goals and timelines
- Selected images and current research for integration into the publication to enhance the final learning product
- Completed various projects related to online resources/search engines to engage clients in active learning strategies
- Participated in team meetings and conference calls as needed to coordinate company production within the publication industry

#### **Major accomplishments:**

- Represented the company at the annual AACN conference
- Interacted with nursing organizations that co-sponsored the courses

**2006-2014**

### **Hospital of the University of Pennsylvania Philadelphia, PA**

#### ***Nurse Educator***

- Coordinated the Traveler/Agency/HUPlan nursing orientation that prepared nurses with temporary assignments in our hospital to prepare them to function in our magnet facility
- Coordinated the initiation, maintenance, and revision of all nursing competencies to promote the integration of current, evidence-based practice into nursing care
- Coordinated the Gateway to Surgery Course twice per year for the Education Department to acclimate new nurses into the role of the professional nurse in a magnet facility
- Teach CPR to hospital staff monthly to assist in the compliance of professional nurse competencies
- Guest lecture in the Dysrhythmia Course and the Progressive Care Examination Prep Course in the Nursing Education Department to develop nurses with solid skills in cardiac rhythm identification

#### **Major accomplishments:**

- Editor, two content areas for the Magnet Application
- Editor, Shared Governance Bylaws
- Author and editor, all Nursing Competency Books
- Co-coordinated the Student Nurse Extern Program



**2002-2006****Penn Home Care and Hospice Services  
Bala Cynwyd, PA*****Manager, Disease Management & Telehealth***

- Trained the staff regarding the importance of patient satisfaction, our successes, and priorities for improving Disease Management and for exceeding customer expectations
- Collaborated with Finance regarding financial/performance targets
- Implemented internal and external benchmarking initiatives to establish competitive performance goals
- Worked with Clinical Departments, UPHS Partners, and Suppliers to develop programs, services and change initiatives that anticipate future customer needs, build customer loyalty, and generate growth
- Continually provided on-going coaching/direction to direct reports
- Actualized Rebif injection training for MS patients/providers

**Major accomplishments:**

- Grant recipient from the Pennsylvania Homecare Association
- Founder of a telehealth monitoring program for the Congestive Heart Failure (CHF) population
- Led the revision and implementation of a CHF Pathway Program to improve patient outcomes
- Participated in the Pennsylvania Cardiovascular Consortium to positively affect policy in the state of Pennsylvania
- Worked with Mary Naylor PhD, RN, FAAN, and Aetna on her Transitional Care Model for older adults, trained and staffed the program with advanced practice nurses out of my department, attended meetings at Aetna with Dr. Naylor to advance the program objectives
- Worked with Kathy Bowles PhD, RN, FAAN, FACMI on a telehealth study out of my disease management department by recruiting patients and managing their cases to improve patient outcomes within our home health agency
- Worked with Barbara Riegel PhD, RN, FAAN, FAHA on the care of heart failure patients within my department, and provided patients for her heart failure studies again to improve patient outcomes

**2000-2005****Kaplan  
Cherry Hill, NJ*****Nursing Instructor***

- Composed NCLEX style questions
- Assisted in the marketing of the NCLEX course

**Major accomplishments:**

- Instructed graduate nurses in class for the NCLEX examination

**1998-2000****Cor Solutions  
Fort Washington, PA*****Clinical Supervisor at a National Disease Management Company***

- Assisted in the support of Quality Assessment Functions
- Assisted and directed the patient referral process
- Oversaw the day-to-day patient care processes of my staff
- Hired, oriented, evaluated and counseled my staff as needed
- Conducted in-services and case conferences related to patient management and outcomes
- Addressed home health agency and case manager issues as needed to facilitate case coordination of the patients and the health issues
- Acted as a resource for the on-call nurse and overflow coverage
- Traveled to my accounts for offsite outcome presentations to assist the marketing department in selling of our services which were supported by positive patient clinical outcomes
- Account management in concert with finance to meet budgetary goals and promote growth in the disease management programs

**Major accomplishments:**

- Supervised 18 multidisciplinary team members for CHF, COPD, and CAD
- Oversaw the operation of disease management for 9 insurance accounts in multiple states on the east coast
- Acted as a clinical resource/presented to my staff on various topics
- Developed reports/graphs and presented with marketing to clients to provide the clinical picture, outcomes, and accomplishments of their patients

**1997-1998****Chauncey Group International  
Princeton, New Jersey*****Nurse Collaborator***

- Developed/revised NCLEX style questions within company guidelines and statistical data gathered through testing
- Researched additional references to support the correct key

**Major accomplishments:**

- Reviewed, edited, and revised questions for nursing licensing examinations based upon company protocols and research data

**1997-present****Elsevier Health Sciences  
Mosby  
WB Saunders**

**Lippincott, Williams & Wilkins**  
**Wolters Kluwer**  
**Kaplan**  
**Prentice Hall**  
**Springhouse Corporation**  
*Freelance Nurse Editor*

- Serve as a Clinical Editor for book revisions on an as needed basis
- Write, review and revise NCLEX questions for nursing books
- Review and edit chapters and books
- Review book proposals
- Create innovative interactive activities for online resources

**Major accomplishments:**

- McLaughlin, M. A. (2024). Cardiovascular Care Made Incredibly Easy (5<sup>th</sup> ed.). Lippincott, Williams & Wilkins: Philadelphia.
- McLaughlin, M. A. (2019). Cardiovascular Care Made Incredibly Easy (4<sup>th</sup> ed.). Lippincott, Williams & Wilkins: Philadelphia.
- McLaughlin, M. A. (2018). Cardiovascular Care Made Incredibly Visual (3<sup>rd</sup> ed.). Lippincott, Williams & Wilkins: Philadelphia.
- McLaughlin, M. A. (2014). Cardiovascular Care Made Incredibly Easy (3<sup>rd</sup> ed.). Lippincott, Williams & Wilkins: Philadelphia.
- Siciliano McLaughlin, M.A. Nurse's 3 Minute Clinical Reference (2003). Lippincott, Williams, & Wilkins, Springhouse: PA.
- Coronary Artery Disease, An Incredibly Easy MiniGuide (2000). Springhouse Corporation: Springhouse, PA.

1996-1997

**Allegheny University Hospital, Hahnemann Hospital**  
**Philadelphia, Pennsylvania**  
*Cardiac Clinical Nurse Specialist*

- **Outcomes Management:** Served as a leader in the development, implementation and ongoing refinement of clinical PTCA pathways
- **Team Education:** Identified educational needs of team members, utilized a collaborative approach to develop programs/materials

- ***Patient Education:*** Identified educational needs of the patient and/or significant others, and utilized a collaborative approach to develop programs and materials
- ***Consultation:*** Functioned as an internal consultant and clinical expert, and served on many hospital leadership committees

**Major accomplishments:**

- Clinical Nurse Specialist for a 52 bed Cardiothoracic Step-down Unit
- Clinical Nurse Specialist for a 20-bed same day Cardiac Catheterization/PTCA Unit
- Covered for a Heart Failure Nursing Unit for 6 months while a colleague was out on medical leave
- Educated the nurses on the same day Cardiac Catheterization/PTCA unit how to manage and care for patients with an A line (new skill for me and the nurses)
- Developed new courses for the nurses in the Heart Hospital
- Taught in the Advanced Dysthymia course

1990-1994

**Hospital of the University of Pennsylvania  
Philadelphia, Pennsylvania**

*Staff Nurse*, Level III on a 40 bed Cardiothoracic Stepdown Unit

- Executed the roles of charge nurse & preceptor/Coordinated primary care activities of adult medical-surgical patients
- Participated in the unit-based patient education committee
- Coordinated education activities of adult medical-surgical patients
- Performed comprehensive patient assessments using a systematic data collection process to identify patient problems
- Implemented nursing interventions to assist the patients in obtaining an optimal level of health/Evaluated patient outcomes
- Conducted various inservices/Developed self-learning packets and associated literature/Documentation Committee Representative

**Major accomplishments:**

- Advanced from Graduate Nurse to highest Level III Staff Nurse on the clinical ladder
  - Developed Teaching Initiatives for staff and patients
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## PROFESSIONAL ORGANIZATIONS

- Sigma Theta Tau, Xi Chapter (University of Pennsylvania, current member)
  - Sigma Theta Tau, Alpha Zeta Chapter (Columbia University, current member)
  - Sigma Theta Tau, Delta-at-Large Chapter (Neumann University, current member)
  - Sigma Theta Tau, Iota Kappa Chapter (Gwynedd Mercy University, past member)
  - Sigma Theta Tau, Omicron Pi Chapter (UMDNJ), Past Faculty Counselor & Member
  - American Nurses Association
  - New Jersey State Nurses Association, District 5
  - American Association of Colleges of Nursing (AACN)
  - American Association of Colleges of Nursing (AACN), Faculty Leadership Network (FLN)
  - Nursing Education Alumni Association (NEAA), Teachers College, chapter member 2016-present, Board Member 2021-2023
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## HONORS AND AWARDS

- Marilyn Bagwell Leadership Grant, in support of our Student Nurses Association (SNA) at Neumann University June 2023
  - AACN LANP Fellow July 2018 – June 2019
  - Nursing Education Alumni Association Research Award, Columbia University 2016
  - Provost Doctoral Dissertation Grant, Teachers College 2016
  - Nurses Educational Funds Scholarship 2015-2016
  - Recipient of the Eleanor Lambertsen Scholarship by Nurses Educational Funds, Inc. 2014-2015
  - Promise of Nursing for New Jersey Regional Faculty Fellow by FNSNA 2015-2016
  - Promise of Nursing for New Jersey Regional Faculty Fellow by FNSNA 2014-2015
  - Promise of Nursing for New Jersey Regional Faculty Fellow by FNSNA 2013-2014
  - NJSNA, District 5 Doctoral Scholarship 2015
  - UMDNJ Faculty Award for Innovation and Technology, June 2012
  - Recipient of a Quality Award as a member of the Safe Patient Handling Team, Hospital of the University of Pennsylvania, 2008
  - Theresa I. Lynch Award at 1990 BSN graduation
  - Dean's List: 1989-1990
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## AUTHOR

McLaughlin, M. A. S. *The Ethical Nurse*. <https://theethicalnurse.blogspot.com/>

McLaughlin, M.A.S.; Saffold, T; & Shelley A. Johnson, S. A. (2020). *Teaching Nursing Students During COVID-19*, *New Jersey Nurse*, 50(3), 12.

McLaughlin, M. A. S. *The Siciliano-McLaughlin Model of Ethics*, created in 2016, copyrighted in 2017

McLaughlin, M. A. S. *Pillars of Professionalism Model*, created in 2014, copyrighted in 2017

McLaughlin, M. A. S. (2016). *The experience of accelerated nursing program graduates utilizing ethics in their nursing practice*. Thesis (Ed.D.). Teachers College, Columbia University.

Wang, V. C. X. (ed.) (2014). Handbook of Research on Adult and Community Health Education: Tools, Trends, and Methodologies. Chapter 19: Student Nurse Simulation Training Incorporating Disease Management and Telenursing for Congestive Heart Failure (CHF) Patients.

McLaughlin, M. A. S. (2013). *A Student Nurse Simulation Training Incorporating Disease Management and Telenursing for Congestive Heart Failure (CHF) Patients*. <https://sites.google.com/site/chfsimulation/>

Davidson, M. W., London, M. L., & Ladewig, P. W., [Siciliano McLaughlin, M.A.] (2008) Old's Maternal-Newborn Nursing & Women's Health Across the Lifespan (8th ed.). Companion website. Prentice Hall, Upper Saddle River, NJ.

Ignatavicius, D. D. and Workman, L. (2006). Medical-Surgical Nursing: Critical Thinking for Collaborative Care (5th edition). Elsevier Saunders: Philadelphia, PA. (NCLEX review questions)

Seidel, H. M., Ball, J. W., Dains, J. E., & Benedict, W. [Siciliano McLaughlin, M.A.] (2006). Instructor's Resource Manual for Mosby's Guide to Physical Examination (6th ed.). Mosby. Elsevier. St. Louis: Missouri.

Seidel, H. M., Ball, J. W., Dains, J. E., & Benedict, W. [Siciliano McLaughlin, M.A.] (2003). Instructor's Resource Manual for Mosby's Guide to Physical Examination (5th ed.). Mosby. Elsevier. St. Louis: Missouri.

Coronary Artery Disease, An Incredibly Easy MiniGuide (2000). Springhouse Corporation: Springhouse, PA.

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## CLINICAL EDITOR

McLaughlin, M. A. S. (2024). *Cardiovascular Care Made Incredibly Easy* (5<sup>th</sup> ed.). Lippincott, Williams & Wilkins: Philadelphia.

McLaughlin, M. A. S. (2019). *Cardiovascular Care Made Incredibly Easy* (4<sup>th</sup> ed.). Lippincott, Williams & Wilkins: Philadelphia.

McLaughlin, M. A. S. (2018). *Cardiovascular Care Made Incredibly Visual* (3<sup>rd</sup> ed.). Lippincott, Williams & Wilkins: Philadelphia.

McLaughlin, M. A. S. (2014). *Cardiovascular Care Made Incredibly Easy* (3<sup>rd</sup> ed.). Lippincott, Williams & Wilkins: Philadelphia.

McLaughlin, M.A. S. Nurse's 3 Minute Clinical Reference (2003). Lippincott, Williams, & Wilkins, Springhouse: PA.

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## CONTRIBUTOR

Myrick, K.M, & Karisas, L. [McLaughlin, M. A., S. & Saffold, T.] (2020). Advanced Health Assessment and Differential Diagnosis: Essentials for Clinical Practice Instructor's Manual, Chapter 1, Springer Publishing Company: New York, NY.

Myrick, K.M, & Karisas, L. [McLaughlin, M. A., S. & Saffold, T.] (2020). Advanced Health Assessment and Differential Diagnosis: Essentials for Clinical Practice Instructor's Manual, Chapter 2, Springer Publishing Company: New York, NY.

Myrick, K.M, & Karisas, L. [McLaughlin, M. A., S. & Saffold, T.] (2020). Advanced Health Assessment and Differential Diagnosis: Essentials for Clinical Practice Instructor's Manual, Chapter 3, Springer Publishing Company: New York, NY.

Myrick, K.M, & Karisas, L. [McLaughlin, M. A., S. & Saffold, T.] (2020). Advanced Health Assessment and Differential Diagnosis: Essentials for Clinical Practice Instructor's Manual, Chapter 4, Springer Publishing Company: New York, NY.

LeMone, P. & Burke, K. (2008). Medical-Surgical Nursing: Critical Thinking in Client Care (4th ed). Prentice Hall: Upper Saddle River, NJ.

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## REVIEWER

American Association of Colleges of Nursing (AACN) Faculty Leadership Network (FLN)  
Poster abstracts for the FLN Preconference Program (September 2023).

Johnson, S. A. & McCoy-Jones, S. *COVID-19 Preparing Nurse Educators* Presentation (2020).

Mosby's Expert Physical Exam Handbook: Rapid Inpatient and Outpatient Assessments (2009).  
(3rd ed.). Elsevier: St. Louis, Missouri.

Wilson, S. F. & Giddens, J. F. (2005). Health Assessment Nursing Practice (3rd edition) Elsevier  
Mosby.

Sole, M. L., Lamborn, M. L., & Hartshorn, J. (2001). Introduction to Critical Care Nursing (3rd  
edition) W. B. Saunders Company: Philadelphia, PA.

George-Gay, B. & Chernecky, C. (2000). Saunders Manual of Medical-Surgical Nursing: A  
Guide for Clinical Decision Making. W. B. Saunders: Philadelphia, PA.  
(Reviewed the areas on expedited physical assessment, intestinal obstructions and  
Diabetes Mellitus, cardiogenic shock, Heart Failure and PVD).

The Study Guide for Manahan & Neighbors: Medical-Surgical Nursing, chapters 8, 30, 31, & 35.

Ignatavicius, D. D. & Workman, L. Medical-Surgical Nursing Across the Health Care  
Continuum.  
(chapter 65 Interventions for Clients with Diabetes)

Swearingen, P. Manual of Med Surgical Nursing Care: Nursing Interventions and Collaborative  
Management (4th edition).  
(Review done on Appendix one section 2 and section 4, chapter 1)

Critical Care Reviews comparison between Critical Care Nursing: A Holistic Approach by  
Hudak, Gallo & Morton & An Introduction to Critical Care Nursing by Sole, Lamborn &  
Hartshorn.

## DISSERTATION ACTIVITIES

Chair, Dissertation Committee: LeClaire Florence, C. *The Impact of Visual Literacy Strategies in  
the Classroom: Perspectives and Perceptions from Teachers in the Field*. Gwynedd  
Mercy University, Ed.D.

Member, Dissertation Committee: Saffold, T. *Associations Between Dating Violence and  
Pregnancy Prevention Behavior Among U.S. Adolescents: Findings from 2013, 2015,  
2017 Youth Risk Behavior Surveys*. Rutgers University, PhD.



## PROFESSIONAL ACTIVITIES

McLaughlin, M. A. S. (2024). *Exploring the effect of the academic environment for students and new graduate nurses: The Positive IMPACCT Program*, Sigma Theta Tau webinar, PechaKucha presentation, February 7, 2024.

McLaughlin, M. A. S. (2022). *Incorporating a Model of Ethics into the Undergraduate Nursing Curriculum* at the AACN Transform Conference, Chicago, Illinois, poster presentation, December 2, 2022.

McLaughlin, M. A. S.; Saffold, T.; & Johnson, S. A. (April 29, 2021). *Maintaining Program Integrity During a Pandemic: Balancing Rigor with Compassion* (AACN webinar).

Graduate Student Mentor, Nursing Theory class, summer 2020

Dissertation advisor, Ed.D. Program, Gwynedd Mercy University, 2019-2024

McLaughlin, M. A. S. (July 27, 2019). *Teaching Undergraduate Students with the Siciliano-McLaughlin Model of Ethics* at the Sigma Theta Tau's 30<sup>th</sup> International Research Congress, Calgary, Canada, poster presentation.

Johnson, S. A., McLaughlin, M. A. S., Downing, K., & Day, J. L. (July 26, 2019). *Literature Review: Using Time-On-Task To Enhance Teaching Effectiveness and Student Outcomes* at the Sigma Theta Tau's 30<sup>th</sup> International Research Congress, Calgary, Canada, podium presentation.

McLaughlin, M. A. S. & Romano, M. (July 25, 2019). *Exploring Ethical Decision Making in a Global, Interprofessional Environment* at the Sigma Theta Tau's 30<sup>th</sup> International Research Congress, Calgary, Canada, podium presentation.

McLaughlin, M. A.S. (September 17, 2018). *Teaching Undergraduate Students with the Siciliano-McLaughlin Model of Ethics* at the Sigma Theta Tau Leadership Connection, Indianapolis, Indiana, podium presentation.

AACN Leadership for Academic Nursing Program (LANP) Fellow 2018-2019 academic year

McLaughlin, M. A. S. (April 2018). *Ethics in Practice*, ATI National Nurse Educator Summit, Salt Lake City, Utah, poster presentation.

McLaughlin, M. A. S. (April 2018). *The Experience of Accelerated Nursing Program Graduates Utilizing Ethics in Their Nursing Practice*, Guest Speaker in NUR 431 at the Bensalem campus.

NCLEX Presentations for Gwynedd Mercy University ABSN Students (two-four per semester)

McLaughlin, M. A. S. (April 2018). *The Experience of Accelerated Nursing Program Graduates Utilizing Ethics in Their Nursing Practice*, NUR 431 Guest Speaker at Gwynedd Mercy University, Bensalem campus.

McLaughlin, M. A. S. (November 3, 2017). *The Experience of Accelerated Nursing Program Graduates Utilizing Ethics in Their Nursing Practice*, Guest Speaker Stockton University.

*The Ethical Nurse*, ethics Blog: created and maintained, August 2017 – present

*Pillars of Professionalism Model*, created in 2014, copyrighted in 2017

*The Siciliano-McLaughlin Model of Ethics*, created in 2016, copyrighted in 2017

McLaughlin, M. A. S. (May 5, 2017). *The Experience of Accelerated Nursing Program Graduates Utilizing Ethics in Their Nursing Practice* at the Stewart Conference on Research in Nursing at Teachers College, Columbia University, poster presentation.

McLaughlin, M. A. S. (April 7, 2017). *The Experience of Accelerated Nursing Program Graduates Utilizing Ethics in Their Nursing Practice* at the 2<sup>nd</sup> Annual Southern New Jersey Nursing Research Consortium, poster presentation.

McLaughlin, M. A. S. (April 3-5, 2017). *The Experience of Accelerated Nursing Program Graduates Utilizing Ethics in Their Nursing Practice* at the ATI National Nurse Educator Summit, poster presentation.

McLaughlin, M. A. S. (March 31, 2017). *The Experience of Accelerated Nursing Program Graduates Utilizing Ethics in Their Nursing Practice* at the 17<sup>th</sup> Annual Day of Scholarship, Stockton University, speaker.

McLaughlin, M. A. S. (March 29, 2017). *The Experience of Accelerated Nursing Program Graduates Utilizing Ethics in Their Nursing Practice* at the New Jersey League for Nurses (NJLN), poster presentation.

McLaughlin, M. A. S. (June 3, 2016). *Students Utilize Technology to Teach CHF Management to Promote Adaptation* at the Emerging Learning Design (ELD) Conference: Adapt and Adopt: Connecting Learning to Life, at Montclair State University, presenter.

McLaughlin, M. A. S. (April 4, 2014). *A Student Nurse Simulation Training Incorporating Disease Management and Telenursing for Congestive Heart Failure (CHF) Patients* at the 2014 Faculty Retreat at Monroe College School of Nursing.

*A Strategy to Assist Nursing Students to Provide Transition of Care Education for Patients Diagnosed with Heart Failure at the 2014 Faculty Retreat at Monroe College School of Nursing, April 4, 2014.*  
project and poster co-written by:

1. Margaret Avallone MSN, RN, CCRN
2. Mary Ann McLaughlin MSN, RN
3. Jeanann Sousou, DNP, RN, CNM-FA
4. E. Renee Cantwell, DNP, RN, CNE, CPH
5. Dennis Carmody, PhD

McLaughlin, M. A. S. (January 2014). *A Student Nurse Simulation Training Incorporating Disease Management and Telenursing for Congestive Heart Failure (CHF) Patients* at the 14<sup>th</sup> International Meeting on Simulation in Healthcare (IMSH 2014) in San Francisco.

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## **SERVICE**

### **Service to the University**

1. Undergraduate Program Evaluation and Curriculum Committee Co-Chair (2023-2024), ex officio member (2022-2023)
2. MSCHE Standard 2 Committee Member (2023-2024)
3. MSCHE Standard 5 Committee Member (2023-2024)
4. Homecoming Committee Member (2023-2024)
5. Admission and Progression Committee, ex officio member (2022-2024)
6. Faculty Development Committee, ex officio member (2022-2024)
7. Student Development Committee, ex officio member (2022-2024)
8. Social Justice Committee, ex officio member (2022-2024)
9. Student Nurses Association, ex officio member (2022-2024)
10. Student Development Committee, ex officio member (2022-2024)
11. East Campus Planning Committee (spring 2021-2022)
12. CCNE Steering Committee member (spring 2021-2022)
13. CCNE Standard I Committee member (spring 2021-2022)
14. ATI Planning Committee (summer 2020-summer 2022)
15. Fall Planning Committee (spring 2020-summer 2022)
16. Instructional Hours Committee (spring 2019-2022)
17. Emergency Management Committee (spring 2019-spring 2022)
18. Onboarding and Orientation Committee (2019-2022)
19. Dissertation (Ed.D) advisor (fall 2019-present)
20. Dean Search Committee (2018)
21. Strategic planning committee (2018)
22. Theme Team IV (2018)
23. Nursing Curriculum Committee (2017-2022)
24. Nursing Curriculum Committee Chair (2016-2017)
25. Mentored/advised a senior student's independent study (summer semester, 2016)
26. Mentored Health Profession students interested in nursing (2015-2017)

**Service to the nursing profession**

1. American Association of Colleges of Nursing (AACN)
  - Webinar Planning Committee Member (term 2018-2020, 2020-2022, 2022-2024, 2024-2026)
    - (Selected by AACN for this role)
  - Faculty Resource Network Conference Luncheon Co-Chair (2021)
  - Faculty Resource Network chair elect 2024
2. Sigma Theta Tau
  - Moderator at a conference 9/2018
  - Ethics lunch discussion leader 9/2018
3. Penn Alumni Interviewer
  - Conduct interviews of Penn nursing applicants on a yearly basis, 2017-2023
  - Conducted virtual interviews (academic year 2018-2019, academic year 2019-2020, academic year 2020-2021, academic year 2021-2022, academic year 2022-2023); wrote follow up reports for those interviewed
4. Nursing Education Alumni Association (NEAA), Teachers College, Columbia University
  - Alumni Association member
  - Board of Directors, Nominating Committee member (2021-2023)
5. University of Pennsylvania School of Nursing
  - Penn Nursing Alumni Board, Events and Outreach Committee Member (2022-2024)
6. Hospital of the University of Pennsylvania
  - Member of the Safe Patient Handling Team
  - Member of the Nursing Practice Council
  - Member of the Nursing Practice Committee
  - Member of the Evidenced Based Practice Diabetes Groups
  - Documentation Committee Representative
7. Mentor graduate nursing students as requested by former colleagues

**Service to the community**

1. St. John Paul II elementary school bingo volunteer 2018-2019, 2019-2020, 2020-2021, 2021-2022 school years
2. St. John Paul II elementary school snack stand volunteer during sporting events, winter of 2018-2019 and 2019-2020

3. St. John Paul II elementary school Junior Achievement Day volunteer (2013-2019)
  4. St. John Paul II elementary school carnival volunteer, 2021
  5. Bishop Eustace Preparatory School Fashion Show volunteer (March 2022)
  6. Bishop Eustace Preparatory School Fashion Show volunteer and co-chair of the models (March 2023)
  7. Bishop Eustace Preparatory School Career Day speaker (March 2023)
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## **GRANTS**

- Marilyn Bagwell Leadership Grant, FNSNA, 2023, 2500.00
  - Nursing Education Alumni Association Research Award, Columbia University 2016, 2500.00
  - Provost Doctoral Dissertation Grant, Teachers College 2016, 6250.00
  - Pennsylvania Homecare Association Grant to fund a telehealth program 2005, 7500.00
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## **PROFESSIONAL LICENSURE**

- Pennsylvania
- New Jersey