

Patricia D. Suplee, Ph.D., RNC-OB, FAAN

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Areas of Expertise: *Nursing Education and Leadership; Maternal Morbidity and Mortality; Perinatal Safety; Maternal Child Health; Breast Cancer Decision Making*

EDUCATION

Highest Earned Degree

Ph.D., University of Pennsylvania, School of Nursing, Philadelphia, PA.

Dissertation

“Using an Empowerment and Education Intervention to Prevent Smoking Relapse in the Early Postpartum Period” – Chair: Dr. Susan Gennaro

Other Earned Degrees

- MSN, University of Pennsylvania, School of Nursing, Philadelphia, PA.
Major: Perinatal Clinical Specialist.
- BSN, Indiana University, School of Nursing, Indianapolis, IN.
Major: Nursing.
- Diploma, Holy Name Hospital School of Nursing, Teaneck, NJ.
Major: Nursing.

Licensure, Honors and Awards

RN Licensure: New Jersey (exp. date 5/2025) & Pennsylvania (inactive status)

Certification, In - Patient Obstetrics, National Certification Corporation (NCC), 1989 - Present

Fellowships

- Fellow, American Academy of Nursing (FAAN), 2020
- Digital Teaching Fellow - Rutgers University, Camden, 2016
- Civic Engagement Fellow - Rutgers University, Camden, 2012
- AACN Executive Leadership Program Fellow, Washington, DC, 2004

Professional Awards and Honors

- Award for Excellence in Diversity, Equity, & Inclusion – Rutgers University, School of Nursing-Camden, 2023
- Chancellor’s Award for Research and Creativity – Rutgers University-Camden, 2019
- Remarkable 31 – Rutgers University, Camden, NJ, 2019
- Grand Marshall, Rutgers University School of Nursing, Camden Graduation Ceremony, 2018
- Outstanding Professional Nurse Award, Rutgers University School of Nursing, 2018
- Suzanne Feetham Nurse Scientist Family Research Award, Eastern Nursing Research Society, 2017
- Chancellor’s Award for Academic Civic Engagement, Rutgers University, 2015
- N.J. March of Dimes Nurse of the Year (Research category), 2014

- Excellence in Professional Nursing, Rutgers University School of Nursing-Camden, 2014
- Chancellor's Award for Teaching Excellence, Rutgers University, Camden, 2012
- The Journal of Nursing Education's Top Teaching Tool Award for co-authoring & editing the "Handbook of Clinical Teaching in Nursing and Health Sciences", 2010
- Lindback Award for Distinguished Teaching, Drexel University, 2005
- Special Recognition Award for Leadership, Drexel University, 2005
- Who's Who in Health Sciences Education (WWHSE), 2003
- Faculty Teaching Award, University of Pennsylvania School of Nursing, 2000
- Dissertation Research Award, University of Pennsylvania School of Nursing, 2000
- Provost Award for Distinguished Teaching, University of Pennsylvania School of Nursing, 1998
- Who's Who in American Nursing -1990/1991, 1993/1994, 1996/1997
- Nursing Excellence Award - University of Pennsylvania Medical Center, 1993
- Inducted into the Alpha Chapter of Sigma Theta Tau, 1988

Employment History

Administrative Positions

- 2020 – 2022 Director of Professional Education and Research, Central Jersey Family Health Consortium, North Brunswick, N.J. (Nursing Supervisor Family Connects Program; Oversight of Education, Perinatal Mood and Anxiety Disorders, and Perinatal Addictions grants; Supervisor of SIDS Nursing Education for NJ)
- 2018 – 2020 Divisional Chair, Center for Academic Excellence, Baccalaureate Nursing Practice, Rutgers University, School of Nursing, Camden, N.J. (Oversight of Traditional, Accelerated, and RN/BSN Programs; approximately 800 students; 15 faculty members)
- 2006-2009 Assistant Dean of Special Projects, Drexel University, College of Nursing and Health Professions, Philadelphia, Pennsylvania (Oversight of HRSA and NJ State grants; CCNE visit for BSN and MSN programs; Faculty Orientation programs)
- 2004-2006 Director of Baccalaureate Nursing Programs, Drexel University, College of Nursing & Health Professions, Philadelphia, Pennsylvania (Oversight of Traditional, Accelerated, RN/BSN Programs; approximately 1000 students; 20 faculty members)

Faculty/Teaching/Consultant Positions

- 2022 – present Consultant, Central Jersey Family Health Consortium, North Brunswick, N.J.
- 2015 – present Associate Professor (tenured), Rutgers University, School of Nursing, Camden, N.J.
- 2009-2015 Assistant Professor, Rutgers University, School of Nursing, Camden, N.J.
- 2007-2009 Research Faculty Appointment, Doctoral Nursing Program, Drexel University, College of Nursing and Health Professions, Philadelphia, Pennsylvania
- 2004-2009 Teaching Faculty Appointment, Doctoral Nursing Program, Drexel University, College of Nursing & Health Professions, Philadelphia, Pennsylvania
- 2001-2009 Assistant Professor, BSN Nursing Programs, Drexel University, College of Nursing & Health Professions, Philadelphia, Pennsylvania
- 2000-2005 Consultant, Penn Nursing Consulting Services (renamed in 2005), University of Pennsylvania, Philadelphia, Pennsylvania
- 2000-2003 Consultant, Dunsuplee Consulting Service, Medford, New Jersey
- 2000-2000 Course Director, Physiology of Pregnancy and the Fetus, University of Pennsylvania School of Nursing, Philadelphia, Pennsylvania

- 1997-1998 Teaching Assistant, Nursing Research - Graduate Program University of Pennsylvania School of Nursing, Philadelphia, Pennsylvania
- 1993-2000 Faculty, Lecturer/Clinician, Perinatal/Neonatal Nurse Practitioner & Clinical Nurse Specialist Master's Program, University of Pennsylvania School of Nursing, Philadelphia, Pennsylvania

Clinical Nursing Positions

- 1994-1997 Perinatal Clinical Nurse Specialist, Hospital of the University of Pennsylvania, Philadelphia, Pennsylvania
- 1990-1993 Level II-III Staff Nurse Labor and Delivery Unit, Hospital of the University of Pennsylvania, Philadelphia, Pennsylvania
- 1989-1990 Perinatal Nurse, Tokos Medical Corporation, Edison, New Jersey
- 1988-1988 Assistant Section Manager, Labor and Delivery Unit, Humana Women's Hospital, Indianapolis, Indiana
- 1986-1988 Staff Nurse Labor and Delivery Unit, Humana Women's Hospital, Indianapolis, Indiana
- 1984-1986 Staff Nurse Labor and Delivery Unit, Newark Beth Israel Medical Center, Newark, New Jersey
- 1983-1984 Staff Nurse, Cardiac Telemetry Unit, St. Barnabus Medical Center, Livingston, New Jersey

Publications

Books

Suplee, P.D., & Jenke, J. (2020). *AWHONN Postpartum Compendium*. Washington, D.C.: AWHONN.

Gardner, M., & **Suplee, P.D.** (2009). *Handbook of Clinical Teaching in Nursing and Health Sciences Education*. Philadelphia, PA.: Jones & Bartlett.

Dunphy, P. (2000). *Using an empowerment and education intervention to prevent smoking relapse in the early postpartum period*. UMI Dissertation Services: Ann Arbor, MI.

Chapters in Books or Monographs

James, D.C., & **Suplee, P.D.** (2020). Postpartum care. In K.R. Simpson and P.A. Creehan (Eds.). *AWHONN Perinatal Nursing*. Washington, DC: AWHONN.

Suplee, P.D., & Scanlin, S. (2020). Maternal and infant discharge planning, health teaching, and early homecare. In P.D. Suplee & J. Jenke (Eds.). *AWHONN Postpartum Compendium*. Washington DC: AWHONN.

Bingham, D., & **Suplee, P.D.** (2018). The postpartum period. In C. Torchen and M.A. Clark (Eds.). *Encyclopedia of Clinical Nursing*. New York, N.Y.: Springer.

Bloch, J., Lecks, K., & **Suplee, P.D.** (2012). Caring for women with Asperger syndrome during the childbearing cycle. In E. Gierelli & M. Gardner (Eds.). *Nursing of Autism Spectrum Disorder: Evidence-Based Integrated Care across the Lifespan*. Philadelphia: Springer.

Suplee, PD. (2007). Women's health case studies. In F. Cornelius & M. Gallagher Gordon (Eds.), *PDA*

Connections. Philadelphia, PA: Lippincott.

Articles in Refereed Journals (*databased)

Maternal/Pregnancy Related

- Suplee, P.D.**, D’Oria, R., Larson, K., Kilday, D., Eymold, C., & Onokpise, B. (2023). An initiative to improve postpartum discharge education. *Nursing for Women’s Health*, 27(4), 270-282.
- Stuebe, A.M., Kendig, S., **Suplee, P.D.**, & D’Oria, R. (2021). Consensus bundle on postpartum care basics: From birth to the comprehensive postpartum visit. *Obstetrics & Gynecology*, 137, 33-40.
- Bingham, D., **Suplee, P.D.**, Morris, M.H., & McBride, M. (2018). Reducing pregnancy-related morbidity and mortality in the postpartum period. *Journal of Perinatal & Neonatal Nursing*, 32(3), 241-249.
- ***Suplee, P.D.**, Bloch, J., Hillier, A., & Herbert, T. (2018). Using GIS to visualize relationships between perinatal outcomes and neighborhood characteristics when planning community interventions. *JOGNN*, 47(2), 158-172.
- ***Suplee, P.D.**, Bingham, D., & Kleppel, L. (2017). Postpartum nurses’ knowledge and teaching of maternal morbidity and mortality. *The American Journal of Maternal/Child Nursing*, 42(6), 338-344. doi: 10.1097/NMC.0000000000000371. 2018 Recipient of ASHPE Bronze Award for Outstanding Research Article.
- ***Suplee, P.D.**, Kleppel, L., Santa-Donato, A., & Bingham, D. (2016). Improving postpartum education about warning signs of maternal morbidity and mortality. *Nursing for Women’s Health*, 20(6), 552-567.
- ***Suplee, P.D.**, Kleppel, L., & Bingham, D. (2016). Discharge education on maternal morbidity and mortality provided by nurses to women in the postpartum period. *JOGNN*, 45(6), 894-904. doi: <http://dx.doi.org/10.1016/j.jogn.2016.07.006>
- Kleppel, L., **Suplee, P.D.**, Steube, A., & Bingham, D. (2016). National initiatives to improve systems for postpartum care. *Maternal Child Health Journal*, 20, 66-70.
- *Gardner, M., **Suplee, P.D.**, Bloch, J., & Lecks, K. (2016). Exploratory study of childbearing experiences of women with Asperger syndrome. *Nursing of Women’s Health*, 20, 28-37. doi: 10.1016/j.nwh.2015.12.001.
- ***Suplee, P.D.**, Gardner, M. & Borucki, L. (2014). Low income, urban women’s perceptions of self and infant care during the postpartum period. *JOGNN*, 43, 803-812.
- Suplee, P.D.**, Bloch, J., McKeever, A., Borucki, L., Dawley, K., & Kaufman, M. (2014). Beyond breastfeeding and depression: Evidence to guide maternal health nursing practice during the first year following birth. *JOGNN*, 43, 782-791.
- Bloch, J., Dawley, K., & **Suplee, PD.** (2009) Methodological challenges in measuring ‘Prenatal Care Adequacy’ in preterm birth populations. *Journal of Public Health Nursing*, 26(5), 449-459.

Suplee, PD., Dawley, K., & Bloch, J. (2007). Tailoring nursing care during the peripartum period for women of advanced maternal age. *JOGNN*, 36(6), 616-623.

Stringer, L. & **Suplee, PD.** (2007). Limited ultrasound technology: Uses, collaboration and knowledge acquisition. *AAMI, Healthcare Technology Horizons*, 2nd Ed., 39-44.

***Suplee, PD.** (2005). The importance of providing smoking relapse counseling during the postpartum hospitalization. *JOGNN*, 34(6), 703-712.

*Mayberry, L., Strange, L., **Suplee, PD.**, & Gennaro, S. (2003). Use of upright positioning with epidural anesthesia: Findings from an observational study. *MCN, The American Journal of Maternal Child Nursing*, 28(3), 152-159.

*Gennaro, S., **Dunphy, P.**, Dowds, M., Fehder, W., & Douglas S. (2001). Postpartum smoking behaviors and immune response in mothers of term and preterm infants. *Research in Nursing and Health*, 24(1), 9-17.

Howell, L. & **Dunphy, P.** (1999). Fetal Surgery: Exploring the challenges in nursing care. *JOGNN*, 28(4), 427-432.

Gennaro, S., York, R., & **Dunphy, P.** (1998). Vulnerable infants: Kinship care and health. *Pediatric Nursing*, 24(2), 119-125.

Dunphy, P. (1994). The pregnancy wellness center: An extension of prenatal care for the 90s. *Journal of Perinatal Education*, 3(3), 23-27.

Breast Cancer Related

*Jerome-D'Emilia, B., **Suplee, P.D.**, Robles-Rodriguez, E., & D'Emilia, W. (2021). The impact of delays on low income women's breast cancer experiences. *Cancer Nursing*, 44(1):E43-E52.

*Jerome-D'Emilia, B., **Suplee, P.** & Kushary, D. (2020). An evaluation of New Jersey's National Breast and Cervical Cancer Early Detection Program. *Journal of Women's Health*, 29(2):230-236.

*Jerome-D'Emilia, B., Kushary, D., Burrell, S., **Suplee, P.**, & Hansen, K. (2018). Breast cancer stage at diagnosis in a New Jersey Cancer Education and Early Detection site. *American Journal of Clinical Oncology*, 41(11): 1043–1048.

Jerome-D'Emilia, B., Gochupin, F.C., & **Suplee, P.D.** (2018). A systematic review of barriers and facilitators to mammography in American Indian/Alaska Native Women. *Journal of Transcultural Nursing*, 1-14.

*Jerome-D'Emilia, B., Kushary, D., **Suplee, P.** (2017). Rising Rates of Contralateral Prophylactic Mastectomy as a Treatment for Early Stage Breast Cancer. *Cancer Nursing*, 42(1), 12-19.

Jerome-D'Emilia, B., **Suplee, P.D.**, & Burrell, S. (2016) Primary care expectations in an underserved population. *Journal of Community and Public Health Nursing*, 2, 145. doi:10.4172/2471-9846.1000145

- ***Suplee, P.D.**, Jerome-D'Emilia, B. & Boiler, J.L.K. (2016). Women's perceptions of educational need and survivorship following bilateral mastectomy. *Clinical Journal of Oncology Nursing*, 20(4), 411-418. doi: 10.1188/16.CJON.411-418
- *Jerome-D'Emilia, B., **Suplee, P.D.**, & D'Emilia, W. (2015). Why women are choosing bilateral mastectomy. *Clinical Journal of Oncology Nursing*, 19(6), 764-768.
- ***Suplee, P.D.**, Jerome-D'Emilia, B., & Burrell, S. (2015). Exploring the challenges of healthy eating in an urban community of Hispanic women. *Journal of Hispanic Healthcare International*, 13(3), 161-170.
- *Jerome-D'Emilia, B., **Suplee, P.D.**, Boiler, J., & D'Emilia, J. (2015). A woman's decision to choose bilateral mastectomy. *Cancer Nursing*, 38(6), 426-435. doi: 10.1097/NCC.0000000000000232.
- *Jerome-D'Emilia, B., **Suplee, P.D.**, & Akincigil, A. (2015). Validation of the Spanish version of the Mammography Specific Self-Efficacy Scale. *Oncology Nursing Forum*, 42(3), E279-286.
- *Jerome-D'Emilia, B., & **Suplee, P.D.** (2015). Mammogram use and self-efficacy in an urban minority population. *Public Health Nursing*, 32(10), 287-297.
- *Jerome-D'Emilia, B., **Suplee, P.D.**, & Gardner, M. (2014). Understanding access to care and health needs of Hispanic women from an urban community. *Journal of Hispanic Healthcare International*, 12(2), 71-80.
- Nursing Education Related**
- * **Suplee, P.D.**, Jerome-D'Emilia, B., & Linz, S. (2022). The lived experiences of new nurses during the COVID-19 pandemic and their contributions to nursing education and professional development. *Journal of Continuing Nursing Education*, 53(10), 451-459.
- *Jerome-D'Emilia, B., **Suplee, P.D.**, & Linz, S. (2022). Challenges faced by new nurses during the COVID-19 pandemic. *Journal of Nursing Scholarship*, 00, 1-15. <https://doi.org/10.1111/jnu.12783>
- *Gardner, M., **Suplee, P.D.**, & Jerome-D'Emilia, B. (2016). Survey of nursing faculty preparation for teaching about autism spectrum disorders. *Nurse Educator*, 41(4), 212-216.
- ***Suplee, P.D.**, Gardner, M. & Jerome-D'Emilia, B. (2014). Nursing faculty preparedness for clinical experiences. *Journal of Nursing Education*, 53(3), 164-169.
- Hanna, A.F. & **Suplee, P.D.** (2013). Staff development special Don't cross the line: Respecting professional boundaries. *Nursing Management*, 44, 24-32. Reprinted by publisher.
- Hanna, A.F., & **Suplee, P.D.** (2012). Professional boundaries in nurse patient relationships. *NURSING2012*, 42(9), 40-47.
- McKeever, A.E., Young, J.M., & **Suplee, P.D.** (2012). Post-polio syndrome: A rising health concern among women. *American Journal for Nurse Practitioners*, 16(9-10).
- Jerome D'Emilia, B. & **Suplee, P.D.** (2012). The ACA and the undocumented. *American Journal of Nursing*, 112(4), 21-7.

***Suplee, P.D.** & Solecki, S. (2011). Creating and implementing pediatric simulation experiences for Licensed Practical Nursing Students. *Clinical Simulation in Nursing*, July/August. Retrieved from <http://dx.doi.org/10.1016/j.ecns.2010.01.001> \"t"

*Dawley, K., Bloch, J.R., **Suplee, P.D.**, Sherzer, G., & McKeever, A. (2010). Using a pedagogical approach to integrate evidence-based teaching in an undergraduate women's health course. *Worldviews on Evidence Based Nursing*, Quarter 2010. doi: 10.1111/j.1741-6787.2010.00210.x

***Suplee, P.D.** & Gardner, M. (2009). Fostering a smooth transition to the faculty role. *The Journal of Continuing Education in Nursing*, 40(11), 514-520.

Glasgow, ME., Weinstock, B., Lachman, V., **Suplee, PD.**, & Dreher, M. (2009). The benefits of a leadership program and executive coaching for new nursing academic administrators: One college's experience. *Journal of Professional Nursing*, 25(4), 204-210.

Suplee, PD., Lachman, V., Siebert, B., & Anselmi, K. (2008). Managing nursing student incivility in the classroom, clinical and on-line. *Journal of Nursing Law*, 12(2), 68-77.

Suplee, PD. & Glasgow, ME. (2008). Curriculum innovation in an accelerated BSN program: The ACE Model. *International Journal of Nursing Education Scholarship*, 5(1), Article 1. Retrieved from <http://www.bepress.com/ijnes/vol5/iss1/art1>.

Hasson, C., Cornelius, F. & **Suplee, PD.** (2008). A technology driven nurse educator resource center. *Nurse Educator*, 33(10), 22-25.

Articles in Non-Refereed Journals:

Suplee, P.D. & Jerome D'Emelia, B. (2010). Cultivating cultural competence. *ADVANCE for Nurses*, December. Retrieve from <http://nursing.advanceweb.com/Features/Articles/Cultivating-Cultural-Awareness.aspx>

Suplee, P.D. (2008). College faculty shortage undermines effort to support nursing education. Editorial in *Courier Post*, South Jersey September, 2008.

Suplee, P.D. & Waite, R. (2008). Nurturing diversity. *Nursing Spectrum*, 17(13), 16-17.

Suplee, P.D. & Glasgow, ME. (2006). Hard work pays off: Nursing programs strive for an increase in first time NCLEX pass rates for students. *ADVANCE for Nurses*, 8(16), 22.

Suplee, P. (2005). Preceptor dilemma – When your match doesn't feel right, where do you turn? *ADVANCE for Nurses*, 5(12), p.13.

Suplee, P. (2003). Just ordinary guys. *ADVANCE for Nurses*, 5(12) p.13.

Suplee, P. (2002). The Christmas gift that keeps on giving. *Nursing Spectrum*, 11(25), 17.

Invited Articles

Suplee, P.D. (2014). Re-Defining and understanding the needs of women during the postpartum period and beyond. Editorial, *JOGNN*, 43, 780-781.

Published Conference Proceedings

Jerome-D'Emilia, B. Trinh, H., **Suplee, P.** & D'Emilia, J. (2018). Contralateral prophylactic mastectomy as treatment for breast cancer increasing in the state of New Jersey. *Annals of Surgical Oncology*, 25: 320-1.

Bloch, J. R., **Suplee, P. D.**, & Melly, S. J. (2017). Using GIS to compare social determinants and perinatal health between two close-by cities in two different states, Camden and Philadelphia. *Nursing Outlook*, 65(1), 130. doi:10.1016/j.outlook.2016.11.007

Suplee, P., Jerome-D'Emilia, B., & Boiler, J. (2016). Identifying decision points regarding bilateral mastectomy. *Journal of Obstetric, Gynecologic & Neonatal Nursing*, 45(3), S45.

Jerome-D'Emilia, B., **Suplee, P.D.**, Boiler, J., & D'Emilia, J. Suplee, P., (2015). Bilateral mastectomy: Identifying decision points. *American Society of Breast Surgeons Official Proceedings, Volume XVI*.

Suplee, P.D., Gardner, M., Bloch, J., & Lecks, K. (2014). Childbearing experiences of women with Asperger Syndrome. *JOGNN*, 43, Supplement 1, S76.

Suplee, P.D., Jerome-D'Emilia, B., & Gardner, M. (2014). Identifying the health needs of Hispanic women from a church community. *JOGNN*, 43, Supplement 1, S72.

Suplee, P.D., Jerome-D'Emilia, B. & Gardner, M. (2014). Health needs and health access issues in a sub-population of Hispanic women from an urban community. *Nursing Research*, 63(2), E69-E70.

Suplee, P.D., Bloch, J., & Antoszyk, E. (2014). Using GIS spatial relationships to gain a deeper understanding of environmental factors associated with poor perinatal health among urban mothers in Camden, NJ. *Nursing Research*, 63(2), E62.

Jerome-D'Emilia, B., **Suplee, P.D.**, & Burrell, S. (2014). Utilization and expectations for primary care. *Nursing Research*, 63(2), E94-E94.

Jerome-D'Emilia, B., **Suplee, P.D.**, & John D'Emilia, J. (2013). Mammogram use and self-efficacy in an urban minority population. *Annals of Surgical Oncology*, 20, 60.

Jerome-D'Emilia, B., **Suplee, P.D.**, & D'Emilia, J. (2013). Mammogram use and self-efficacy in an urban minority population. *Nursing Research*, 62(2), E35.

Suplee, P.D., Gardner, M., & Borucki, L. (2013). Urban women's needs for postpartum self-care and parental transition. *Nursing Research*, 62(2), E20.

Suplee, P.D., Borucki, L. C. & Jerome-D'Emilia, B. (2012). Tailoring health education to meet the needs of Latina women in a community setting. *Journal of Obstetric, Gynecologic, & Neonatal Nursing*, 41: S5.

Wilson, L., Gallagher Gordon, M.; **Dunphy-Suplee, P.**; Vasso, M.; Reap Thompson, B.; Rockstraw, L.; Smith Glasgow, M.E.; Pearlman, F.; Donnelly, G. (2007). Examination of confidence, nursing activity and self-esteem following a human simulation experience. *ICN Congress Proceedings* from Yokohama, Japan. Geneva, Switzerland: International Council of Nurses [refereed abstract].

Suplee, P.D., Cornelius, F. & Gallagher Gordon, M. (2009). Developing life-long learning skills through integration of mobile devices in women's health education. Published Proceedings, *EDULEARN09* – Barcelona, Spain.

Invited Reviews

2022 – Women's Health Journal

2022 – BIRTH Journal

2018 – Module: Post-Birth Warning Signs (AWHONN).

2017 - Chapter: Childbirth at Risk: Pre-labor Onset Complications in Olds' Maternal-Newborn Nursing & Women's Health across the Lifespan (11th ed.) by Davidson et al.

2017 - Module: Pregnancy Complications III in AWHONN Perinatal Orientation and Education Program (POEP) (4th edition).

2017 - Chapter: Physiologic and Psychological Changes in Pregnancy in Olds' Maternal-Newborn Nursing & Women's Health across the Lifespan (11th ed.) by Davidson et al.

2017 - Module: Pregnancy Complications I in AWHONN Perinatal Orientation and Education Program (POEP) (4th edition).

2016 - Chapter: Childbirth at Risk: Prelabor and Intrapartum Complications in Olds' Maternal-Newborn Nursing & Women's Health across the Lifespan (10th ed.) by Davidson et al.

2015 - Chapter: Reproductive Anatomy & Physiology in Maternal & Child Nursing Care, 5e by London et al.

2015 - Module: Postpartum Assessment in AWHONN Perinatal Orientation and Education Program (4th edition).

2015 - Module: Infertility in AWHONN Perinatal Orientation and Education Program (4th edition).

2014 - Chapter: Antepartum Nursing Assessment in Maternal & Child Nursing Care, 5/e by London et al.

2012 - Chapter Component: OB Reviews: Lippincott Nursing Procedures & Skills.

2011 - Chapter Component: OB Reviews. Lippincott's Nursing Procedures and Skills.

2009 - Chapter: Fetal Heart Rate Interpretation in Wolters Kluwer Health.

2007 - Monograph: AWHONN Cervical Ripening and Labor Induction and Augmentation.

2006 - Chapter: Women's Health Review NCLEX Questions.

2004 - CD-ROM: NCLEX-Rn Review, NCLEX EXCEL!

2000 - Textbook: Review for NCLEX RN – Lippincott, Williams & Wilkins.

1997 - Chapter: Female Reproductive Emergencies in Lippincott Review Series: Critical Care.

1995 - Video: Placenta education.

1986 - Chapter: Electronic fetal monitoring of the fetal heart, Doody Publishing Co.

Teaching Activities

Courses Taught

Doctoral Level: Best Educational Practices; Doctoral Nursing Practice Clinical Practicum; Competencies for the Nursing Professor in the Instructional Environment

Masters Level: Perinatal I, II Theory and Clinical Courses; Fetal and Female Physiology; Evidence Based Approaches to Practice

Baccalaureate Level: Nursing I; Nursing IV; Nursing of Women and the Childbearing Family; Seminar on Professional Nursing (traditional and honors); Nursing Management and Leadership; Conceptual Foundations; Pharmacology for Nursing; Health Promotion, Health Teaching & Self Care; Nursing in Society; Women's Health Nursing; Community Clinical; and Ethics, Advocacy and Professionalism in Nursing

Curricular Development

2022 Integration of new AACN Baccalaureate Essentials into BS curriculum

2019 Leveling of BS nursing curriculum

2018 Revision of BS nursing curriculum

2017 Gen Ed Engaged Civic Learning course: Women's Issue in Health and Healthcare

2015 DNP Nursing Syllabus: Best Educational Practices

2011-14 Spearheaded the Development of Graduate Programs in Nursing – DNP

2011 BSN Program Content Mapping

2010-11 Baccalaureate Nursing Syllabi: Seminar on Professional Nursing, Nursing of Women and the Childbearing Family, & Nursing Management and Leadership

2006-08 Program Development Evaluation BSN Programs

2001-08 Course Development for Doctoral Nursing Practice Clinical Practicum; Competencies for the Nursing Professor in the Instructional Environment; Women's Health; Health Promotion.

Invited Audio-visual, Webinars, and Computer Materials

- Suplee, P. (December, 2021). Know the POST-BIRTH Warning Signs – NJ Hospital Association.
- Suplee, P.D. & Agunsoy, J. (2021). What to Expect When Expecting in Times of COVID. 10/21. Bayshore Family Success Center, with translation to Spanish (virtual)
- Suplee, P. (May, 2020). Postpartum Care for all New Mothers Including COVID-19 Information – CJFHC.
- Suplee, P. & Sernal, S. (January, 2020). Integrating Post-Birth Warning Signs Education and Practice into EDs and Home Health Agencies. Maternal Health Awareness Day Event – CJFHC.
- Suplee, P. & Bingham, D. (December, 2019). QI Action Brief: Interventions to Prevent Postpartum Maternal Mortality. Institute for Perinatal Quality Improvement. Quincy, MA
- Suplee, P. & Gardner, M. (2019). Addressing the Unique Needs of Pregnant and Postpartum Women with Autism Spectrum Disorder. Webinar – Central NJ Perinatal Cooperative.
- Suplee, P. (2017). Postpartum Warning Signs – Webinar – AWHONN.
- Suplee, P. (2006). "Evaluating Undergraduate Nursing Students in the Clinical Setting" – Drexel University Clinical Faculty Resource Center.
- Suplee, P. (2005). "Student Remediation: Process, Documentation and Key Points" – Drexel University Clinical Faculty Resource Center.
- Suplee, P. (2005). NCLEX-RN Review Course – Maternity and Reproductive Health Nursing CD-ROM, Philadelphia, PA, February, 2005.

- Dunphy, P. (1996). “Becoming a better teacher: Building self-confidence.” Practical Approaches to Patient Teaching Audiotape Series: Mosby-Year Book, Inc.
- Dunphy, P. (1996). “Becoming a better teacher: Building self-confidence.” Practical Approaches to Patient Teaching Audiotape Series: Mosby-Year Book, Inc.

Conference Presentations

Invited Presentations

- **Suplee, P.D.** & Campbell, D. The Importance of Postpartum Follow-up Care in Improving Maternal Health Outcomes, Maternal Health Innovation ECHO Series, 9/23.
- **Suplee, P.D.** The Rising Rate of Maternal Mortality in the U.S. Black Maternal Health Conference “Choose to Improve”, CJFHC, 4/23.
- **Suplee, P.D.** Integrating the AIM Postpartum Discharge Transition Bundle into Practice. ACOG, 12/22.
- **Suplee, P.D.** Common Maternal Postpartum Issues. Neonatal Abstinence Syndrome & Substance Exposed Infants ECHO (NAS/SEI), Rutgers ECHO Series 2022, 7/2022.
- **Suplee, P.D.** Engaging with Birthing Families and Their Support Systems about Potential Postpartum Complications. UNC Maternal and Infant Collaborative, Chapel Hill, North Carolina, 4/2022.
- Gonzalez, G. & **Suplee, P.D.** COVID Myths and Emotional Health. Dispelling COVID Myths and Emotional Health. Presented in Spanish to Ocean and Monmouth County service providers. 2/2022.
- **Suplee, P.D.** Postpartum Maternal Morbidity and Its Impact on Quality of Life. Maternal Health Awareness Week in NJ, 1/2022.
- **Suplee, P.D.** & Agunsoy, J. Community Engagement with POST-BIRTH Warning Signs Education: Collaborating with Healthcare Providers from FQHCs, Prenatal Clinics & Family Success Centers, Maternal Health Awareness Week in NJ, 1/2022.
- **Suplee, P.D.** & Agunsoy, J. (2021). What to Expect When Expecting in Times of COVID. Ocean and Monmouth Community Centers. (virtual)
- **Suplee, P.D.** (2021). Teaching New Parents to Speak Up About POST-BIRTH Warning Signs. 10/2021. Southern NJ Perinatal Cooperative, Pennsauken, NJ. (virtual)
- Jerome-D’Emila, B. & **Suplee, P.D.** (2021). The Impact of Delays on Low Income Women’s Breast Cancer Outcomes. Molloy College, Long Island, NY.
- **Suplee, P.D.** (2021). POST-BIRTH Warning Signs Education; Not Just a Checklist. 1/2021. Webinar for Maternal Health Awareness Week, St. Barnabus Health Systems and CJFHC.
- **Suplee, P.D.** (2020). Engaging Pediatric Providers as the Next Touchpoint for POST-BIRTH Warning Signs Education, 12/2020. NJ American Academy of Pediatrics (AAP) Webinar due to COVID)
- **Suplee, P.D.** (2020). Improving Maternal Morbidity and Mortality Outcomes in the Fourth Trimester. AWHONN National Conference, 11/2020. (Webinar due to COVID)
- **Suplee, P.D.** (2020). Best Practices to Reduce Postpartum Maternal Morbidity and Mortality. Virtua Hospital Maternal Mortality Conference, 2/2020.
- **Suplee, P.D.** (2019). Integrating Post-Birth Warning Signs Education into Practice. Cooper University Hospital, Camden, NJ, 12/19.
- **Suplee, P.D.**, Derr, R., Prihoda, K., Cypress, B., & Cresse, N. (2019). SEPSIS across the lifespan. Rutgers University-Camden campus. 9/19.
- **Suplee, P.D.** & Sernal, S. (2019). Taking the next steps to improve maternal mortality: Collaborating with an emergency department and homecare agencies. (presented twice). AWHONN National Conference, Atlanta, GA, 6/19.

- **Suplee, P.D.** along with panel of national experts (2019). Mock Maternal Mortality Review. AWHONN National Conference, Atlanta, GA, 6/19.
- **Suplee, P.D.** (2019). Maternal mortality: Collaborating with community agencies. Camden Healthy Start Program. Camden, NJ. 6/19.
- **Suplee, P.D.** (2019). Post-birth warning signs: Home-health personnel. Central Jersey Family Health Consortium. North Brunswick, NJ, 3/19.
- **Suplee, P.D.** (2019). Nursing's contribution to maternal mortality reduction through research, practice, and advocacy. NJSNA, Atlantic City, NJ, 2/19.
- **Suplee, P.D.**, Gardner, M., Bloch, J.R., & Lecks, K. Recognizing and supporting childbearing women with Autism Spectrum Disorder. AWHONN NJ, Edison, NJ, 10/18.
- **Suplee, P.D.** Postpartum warning signs: A nurse to nurse discussion. Inspira Medical Center, Woodbury, NJ , 8/18.
- **Suplee, P.D.** Postpartum warning signs: Hiding in plain sight. ACOG NJ Annual Conference. Atlantic City, NJ, 6/18.
- **Suplee, P.D.** Speaking up about postpartum warning signs. Maternal Health and Safety Conference/Simulcast for Health Professionals, Piscataway, NJ, 1/31/18.
- **Suplee, P.D.** Maternal Morbidity and Mortality: POSTBIRTH. Southern NJ Perinatal Cooperative – HUB Committee of Home Visitors and Central Intake, Pennsauken, NJ, 11/16/17.
- **Suplee, P.D.** Postpartum Warning Signs: P-O-S-T-B-I-R-T-H. New Jersey Hospital Association Statewide Perinatal Safety Collaborative Fall Learning Session, Princeton, NJ, 10/30/17.
- Jerome-D'Emilia, B. & **Suplee, P.D.** Recruiting Minority Subjects into Research. Central and South Jersey Susan G. Komen: Bridging the Gaps to Quality Care, Camden, N.J., 11/17.
- **Suplee, P.D.** Postpartum Discharge Education Implementation Community: Empowering Nurses to Educate Women about Maternal Mortality. AWHONN Online Community (24 hospitals). 4/26/17.
- **Suplee, P.D.** Using Neighborhood Maps to Guide Future Interventions to Improve Perinatal Outcomes in Camden, NJ. Camden Healthy Start, Community Action Network, Camden, NJ. 2/21/17.
- **Suplee, P.D.** & Jerome-D'Emilia, B. Breast Cancer: Facts vs. Myths. Rutgers University Sorority, Camden, NJ. 10/18/16.
- **Suplee, P.D.**, Bloch, J., & Hillier, A. The Relationship between Birth Outcomes and Neighborhood Characteristics within an Urban Population of Predominantly African American and Hispanic Women. AWHONN National Conference, Grapevine, TX., 6/16.
- Jerome-D'Emilia, B., & **Suplee, P.D.** Why Women are Choosing Bilateral Mastectomy. National Public Radio (NPR) interview, Philadelphia, PA. 10/15.
- Gardner, M.R., **Suplee, P.D.**, & Jerome-D'Emilia, B. Nursing Faculty Readiness to Teach about Autism Spectrum Disorders. A.J. Drexel Autism Institute of Drexel University: Creating Integrated Healthcare Services for People with Autism Spectrum Disorder, Philadelphia, PA., 11/14.
- **Suplee, P.D.**, Jerome-D'Emilia, B., & Gardner, M. Health Needs and Health Access Issues in a Sub-Population of Hispanic Women from an Urban Community. Rutgers Faculty Research Day, Camden, NJ, 2/14.
- Jerome-D'Emilia, B., **Suplee, P.D.**, & Gardner, M. Using Community Based Participatory Research to Understand the Health Needs of Urban Hispanic Women and Children. Winter Meeting of Eta Mu Chapter, Sigma Theta Tau, Inc., Cherry Hill, NJ, 2/13.
- **Suplee, PD.** Incivility in nursing education: Should nurse executives be concerned? NJ Organization of Nurse Executives, Princeton, NJ, 6/12.
- **Suplee, PD.** Incivility in Nursing Education & Practice. ATI Regional Conference, Camden, NJ, 11/10.

- **Suplee, P.D.** & Gardner, M. Addressing the Challenges of Today's Clinical Educator. Faculty from the Nursing Education Consortium of Northeastern PA, 10/09.
- **Suplee, P.D.** Providing effective clinical experiences and evaluations to LPN students. LPN Clinical Faculty 1199J, Philadelphia, PA, 5/09.
- **Suplee, P.D.** Improving your communication skills through the use of standardized patient experiences. Nursing attendants and aides from Philadelphia Community, Philadelphia, PA, 5/09.
- **Suplee, P.D.** Faculty development: What is essential to implement and maintain a quality human simulation program? Developing, Financing & Implementing the Standardized Patient Experience in Nursing Education: A National Workshop on Human Simulation Strategies, Philadelphia, PA, 8/08.
- **Suplee, P.D.** & Wilson, L. Incorporating human patient simulation experiences in associate degree programs. Developing, Financing & Implementing the Standardized Patient Experience in Nursing Education: A National Workshop on Human Simulation Strategies, Philadelphia, PA, 8/08.
- **Suplee, P.D.** Taking the 'bridge' to a baccalaureate nursing degree: Research and its application to nursing practice. Students from Community College of Philadelphia, 7/07.
- **Suplee, P.D.** Incorporating theories and models in research studies. Doctoral nursing students at University of Medicine & Dentistry of NJ (UMDNJ), 6/07 & 10/07.
- **Suplee, P.D.** The nuts and bolts of clinical teaching. First National AACN Faculty Development Conference, Houston, TX. 2/07.
- **Suplee, P.D.** Curriculum Innovation in the Drexel Accelerated Career Entry Program: The 11-month Second Degree BSN. First National Conference on Accelerated Baccalaureate Nursing Education: "Issues, Innovation, and Outcomes in 2nd Degree BSN Programs," 4/06.
- Cornelius, F, & **Suplee, P.D.** Building an RN/BSN Virtual Community & Supporting Co-op Transfer Students through Mentorship and Advising. Provost Presentation Day, Drexel University, 1/06.
- **Suplee, P.D.** & Glasgow, M.E.S. The role of the adjunct clinical faculty. Nurse Managers at Hahnemann University Hospital, 6/05.
- **Suplee, P.D.** Guest Presenter, NCLEX-RN Review Course – Maternity and Reproductive Health Nursing, Philadelphia, PA, 2/05.
- **Suplee, P.D.** Spicing Up Life: Childbearing in the Platinum Years. Drexel Alumni, Drexel University Alumni Day, 5/04.
- **Suplee, P.D.** Bleeding Disorders in Pregnancy. Undergraduate nursing students at Widener University, 2001.
- **Suplee, P.D.** High Risk Obstetric Lecture Series. Nursing students enrolled in the Planned Parenthood Nurse Practitioner Program, 1994 - 2001.
- **Dunphy, P.** Smoking during Pregnancy: The Effects of Tobacco Exposure to the Fetus and Neonate. Undergraduate liberal arts students enrolled in Environmental Sciences, University of Pennsylvania, 3/00.
- **Dunphy, P.** Writing a Research Proposal for Clinical Practice. Graduate students enrolled in the graduate Research Methods Course, University of Pennsylvania School of Nursing, 2000.
- **Dunphy, P.** P.A.R.I.S.S. Project" (Pushing and Rest in Second Stage Labor). University of Pennsylvania Medical Center, National Nurses Week, 1999.
- **Dunphy, P.** Safe Passages: Childbirth Practices into the 21st Century. Teleconference to healthcare providers in Moscow, Russia, 11/97.
- **Dunphy, P.** Diabetes in Pregnancy: The Journey of Sweet Success. AWHONN District III Conference, 4/97.
- **Dunphy, P.** Preterm Labor: Similarities and Differences between Countries. Obstetrical Hospital in Kiev, Ukraine, 7/95.

- **Dunphy, P.** Premature Labor: Current Trends. Nurses attending a High Risk Obstetrical Conference, Einstein Medical Center, 1993.
- **Dunphy, P.** “Amnio-infusion Uses & Misuses. Nurses at West Jersey Hospital, Voorhees, NJ, 1992.

Peer Reviewed Podium Presentations

- **Suplee, P.D.**, Jerome-D’Emilia, B., & Linz, S. Educational Experiences of Novice Nurses Who Transitioned to Staff Nurse Roles During the COVID-19 Pandemic. ENRS Conference, Philadelphia, PA, 3/23.
- Jerome-D’Emilia, B., **Suplee, P.D.**, & Linz, S. Challenges Faced by New Nurses During the COVID-19 Pandemic. ENRS Conference, Philadelphia, PA, 3/23.
- **Suplee, P.D.**, Eymold, C., & Larson, K. AWHONN Empowering Women to Obtain Needed Care Implementation and Evaluation Project Outcomes. AWHONN National Conference, Aurora, Colorado, 6/22.
- Jerome-D’Emilia, B., **Suplee, P.D.**, Robles-Rodriguez, E., & D’Emilia, W. The Impact of Delays on Low Income Women’s Breast Cancer Outcomes. 47th Annual Transcultural Nursing Society Conference, Albuquerque, New Mexico 10/21.
- **Suplee, P.D.** & Sernal, S. (2021). Using Maternal Case Studies to Interpret Lab Values for Preeclampsia, Cardiac Conditions, and Infection/Sepsis. Chosen as a Nursing Excellence presentation – AWHONN National Conference, Kissimmee, FL., 10/21 (virtual)
- **Suplee, P.D.** & Bingham, D. Transforming Nurses' Teaching of Potential Postpartum Complications to Women Post-birth. Presented to ENRS, Rhode Island, 4/19.
- Jerome-D’Emilia, B., Trinh, H., & **Suplee, P.** Contralateral Prophylactic Mastectomy as Treatment for Breast Cancer in the State of New Jersey. Oncology Nursing Society 43rd Annual Congress, Washington, D.C. 5/18.
- Jerome-D’Emilia, B., Kushary, D. & **Suplee, P.D.** Rising Rates of Contralateral Prophylactic Mastectomy as a Treatment for Early Stage Breast Cancer. ENRS, Newark, NJ, 4/18.
- **Suplee, P.D.**, Bingham, D., & Kleppel, L. Maternal Morbidity and Mortality Awareness: Providing Consistent Post-Birth Education. ENRS Conference, Philadelphia, PA, 4/17.
- Bloch, J.R., **Suplee, P.D.**, & Melly, S.J. Using GIS to Compare Social Determinants and Perinatal Health between Two Close-By Cities in Two Different States, Camden and Philadelphia. CANS Conference, Washington DC, 9/16. Awarded abstract with distinction.
- **Suplee, P.D.**, Kleppel, L., & Bingham, D. Empowering Nurses to Educate Women about Maternal Mortality. AWHONN National Conference, Grapevine, TX. 6/16.
- Jerome-D’Emilia, B., **Suplee, P.D.**, & Boiler, J. Women’s Perceptions of Educational Need and Survivorship following Bilateral Mastectomy. ENRS Conference, Pittsburgh, PA, 4/16.
- Gardner, M., **Suplee, P.D.**, Bloch, J., & Lecks, K. Experiences of Childbearing in Women with Asperger Syndrome: Findings from Exploratory Qualitative Work. 16th Biennial Conference of the Society for the Advancement of Modeling & Role Modeling, Indianapolis, IN., 4/16.
- **Suplee, P.D.**, Jerome-D’Emilia, B., & Boiler, J. Advocating for a Woman’s Right to Choose Bilateral Mastectomy. Annual Reinkemeyer Research Day, Seton Hall University, Orange, NJ, 4/16.
- **Suplee, P.D.**, Jerome-D’Emilia, B., Boiler, J., & D’Emilia, J. Honoring a Woman’s Right to Choose Bilateral Mastectomy. ENRS, Washington, DC, 4/15.
- **Suplee, P.D.**, Jerome-D’Emilia, B., & Burrell, S. Healthy Eating Challenges of Hispanic Women Living in an Urban Neighborhood. ENRS, Washington DC, 4/15.

- **Suplee, P.D.**, Bloch, JR., & Antoszyk, E. Using GIS Spatial Relationships to Gain a Deeper Understanding of Environmental Factors Associated with Poor Perinatal Health among Urban Mothers in Camden, NJ. ENRS Conference, 4/14.
- **Suplee, P.D.**, Jerome D'Emilia, B. & Gardner, M. Health Needs and Health Access Issues in a Sub-population of Hispanic Women from an Urban Community. ENRS Conference, 4/14.
- Jerome D'Emilia, B. & **Suplee, P.D.** Mammogram Use and Self-Efficacy in an Urban Minority Population. ENRS, Boston, MA, 4/13.
- **Suplee, P.D.**, Jerome D'Emilia, B., & Gardner, M. Using Community Based Participatory Research to Understand the Health Needs of Urban Hispanic Women and Children. 2012 State of the Science Congress on Nursing Research (CANS), Washington DC, 10/12.
- Gardner, M., **Suplee, P.D.** & Jerome D/Emilia, B. Identifying the Healthcare Needs of Women and Children from a Church Community in Camden, N.J. Reinkemeyer Research Day, Seton Hall University, NJ, 4/12.
- Bloch, J., Lecks, K., **Suplee, P.D.**, Gardner, M., & Borucki, L. Insights into the childbearing experiences of women with Asperger syndrome. Eastern Nursing Research Society National Conference, 3/12.
- McKeever, A., Bloch, J., Dawley, K., **Suplee, P.D.**, & Sherzer, G. Developing knowledge and skills of evidenced-based practice in undergraduate students: Talking the talk! National AACN Baccalaureate Conference, 11/09.
- **Suplee, P.D.**, Cornelius, F. & Gallagher Gordon, M. Developing life-long learning skills through integration of mobile devices in women's health education. EDULEARN09, Barcelona, Spain, 7/09.
- **Suplee, P.D.**, & Gardner, M. Cultivating Dynamic Clinical Teaching Skills: Interactions, Strategies and Outcomes," DUNEI National Conference, Atlantic City, NJ, 6/08.
- Glasgow, MS & **Suplee, P.D.** The Benefits of a Leadership Program & Executive Coaching for the New Nurse Academic Administrator. DUNEI National Conference, Atlantic City, NJ, 6/08.
- **Suplee, P.D.**, Cornelius, F., & Gallagher Gordon, M. Integrating PDAs into Women's Health Education & Practice. Drexel University Women's Health Conference, Atlantic City, NJ, 2/08.
- **Suplee, P.D.** and Gardner, M. The Nuts and Bolts of Clinical Teaching. 2nd National AACN Faculty Development Conference, Nashville, TN. 2/08.
- Glasgow, MS & **Suplee, P.D.** Succession Planning for the Nursing Academic Administrator: The Benefits of a Leadership Program and Executive Coaching for the New Academic Administrator. AACN National Conference, New Orleans, LA, 11/07.
- **Suplee, P.D.** Role Transition, Nursing Practice & Professional Development of Graduates from an Accelerated BSN Program. AACN National Conference, New Orleans, LA, 11/07.
- Wilson, L., Gallagher-Gordon, M., **Suplee, P.D.**, Vasso, M., Reap Thompson, B....Donnelly, G. Examination of Confidence, Nursing Activity and Self Esteem Following a Human Simulation Experience. ICN Congress Proceedings from Yokohama, Japan. Geneva Switzerland: International Council of Nurses, 2007.
- Glasgow, ME., **Suplee, P.D.**, Falkenstein, K. Role and Clinical Practicums in Doctoral Nursing Education. 1st National Conference on DNP Education, Annapolis, MD. 3/07.
- **Suplee, P.D.** & Glasgow, MS. Designing & Evaluating Accelerated BSN programs. AACN National Conference, 11/06.
- Vasso, M., **Suplee, P.D.**, Reap-Thompson, B. Clinical: No time to waste! From orientation through student evaluations – What every new educator needs to know about clinical instruction. Drexel University Nursing Education Institute, 6/06.

- Vasso, M. & **Suplee, P.D.** Clinical Teaching in BSN Programs: No Time for Mistakes. First National Conference on Accelerated Baccalaureate Nursing Education: Issues, Innovation, and Outcomes in 2nd Degree BSN Programs, Philadelphia, PA, 4/06.
- Pearlman, F., **Suplee, P.D.**, and Schwartz, J. So Much to Teach...So Little Time: Rethinking Traditional Pedagogies to Enhance the Student Learning Experience in Second-Degree Accelerated Nursing Programs. First National Conference on Accelerated Baccalaureate Nursing Education: Issues, Innovation, and Outcomes in 2nd Degree BSN Programs, Philadelphia, PA, 4/06.
- Wilson, L., Gallagher Gordon, M., Cornelius, F.; Reap-Thompson, B.; Vasso, M.; Falkenstein, K.; **Dunphy-Suplee, P.**; Smith Glasgow, M. E.; Gardner, M.; Dreher, H. M. The Standardized Patient – Essential for Nursing Education. American Nursing Informatics Association National Conference in Nashville, TN, 4/06.
- Wilson, L.; Gallagher Gordon, M.; Reap-Thompson, B.; Vasso, M.; Pearlman, F.; Cornelius, F.; **Dunphy-Suplee, P.**; Smith Glasgow, M. E.; Falkenstein, K.; Rockstraw, L.; Dawley, K.; Gardner, M.; Dreher, H. M. “Incorporating a Standardized Patient Experience Program in Undergraduate Nursing Education. Clute Institute for Academic Research, College Teaching and Learning Conference in Orlando, Florida, 1/06.
- Wilson, L.; Schaivone, K.; Gallagher Gordon, M.; **Dunphy-Suplee, P.**; Smith Glasgow, M. E.; Falkenstein, K.; Jenkins, L.; Gardner, M.; Dreher, H. M. Incorporating a Standardized Patient Experience Program in Undergraduate Nursing Education. Joint Presentation by Drexel University College of Nursing and University of Maryland School of Nursing – presented as a joint concurrent podium presentation, American Association of Colleges of Nursing Conference, 12/05.
- **Dunphy-Suplee, P.** Her Due Date Has Come and Gone: Now What? Planned Parenthood Nurse Practitioner National Conference, 2/05.
- **Suplee, P.D.**, Smith-Glasgow, ME., & Vasso, M. Nurturing and Guiding the New Era of Nursing Educators. Drexel University’s Nursing Education Institute, 6/04.
- **Suplee, P.D.**, & Byfield, R. Enhancing the Clinical Experience: Listening to Senior Nursing Students’ Voices. Drexel University’s Nursing Education Institute, 6/04.
- Smith, ME., Dreher, M., **Suplee, P.D.**, & Blair, B. Developing and Implementing an 11-Month Intensive BSN program for Second Degree Students: Ruminations after Graduating the First Two Classes. NLN Summit, San Antonio, Texas, 9/03.
- Dreher, M., Smith, ME., **Suplee, P.D.**, & Blair, B. Developing and Implementing an 11-Month Intensive BSN program for Second Degree Students: Ruminations After Graduating the First Class. Partnerships for the Future: A National Conference on Professional Nursing Education and Development, Chicago, Ill, 9/02.
- **Suplee, P.D.** Using an Empowerment and Education Intervention to Prevent Smoking Relapse in the Early Postpartum Period. AWHONN National Conference, 6/01.
- **Dunphy, P.** Do You Look Good in Hats?: The Multifaceted Role of the Clinical Preceptor. Planned Parenthood Nurse Practitioner National Conference, 2/00.
- **Dunphy, P.** Mentoring Our Young: Integrating the HUMOR Principle and Attributes of Empowerment into Clinical Practice. AWHONN National Conference, 6/99.

Peer Reviewed Poster Presentations

- Jerome-D’Emilia, B. & **Suplee, P.D.** The Impact of Delays on Low Income Women’s Breast Cancer Outcomes. Center for Cancer Health Equity 2021 Annual Virtual Retreat, New Brunswick, NJ, 6/21.
- **Suplee, P.D.**, & Bingham, D. Expanding Nurses’ Knowledge of the Signs and Symptoms Associated with Potential Postpartum Complications. Presented to Virtua Hospital Maternal Mortality Conference, 2/20.

- **Suplee, P.D.**, & Bingham, D. Expanding Nurses' Knowledge of the Signs and Symptoms Associated with Potential Postpartum Complications. Presented at AWHONN National Conference, Atlanta, GA, 6/19.
- Jerome-D'Emilia, B., Gachupin, F., & **Suplee, P.** A Systematic Review of Barriers and Facilitators to Mammography in American Indian/Alaska Native Women. Presented at Rutgers Cancer Institute Annual Retreat of Cancer Research in NJ. 5/19.
- Jerome-D'Emilia, B., Hahn, T., & **Suplee, P.** Evaluation of the NJ Cancer Education and Early Detection Program. Presented at Rutgers Cancer Institute Annual Retreat of Cancer Research in NJ. 5/19.
- Jerome-D'Emilia, B., Gachupin, F., & **Suplee, P.** Barriers and Facilitators to Mammography in American Indian/Alaska Native Women. Presented at ENRS, 4/19.
- Jerome-D'Emilia, B., Kushary, D. & **Suplee, P.** The Rising Rate of Contralateral Prophylactic Mastectomy at an Academic Medical Center. AcademyHealth, Seattle, WA, 6/18.
- Jerome-D'Emilia, Trinh, H., & **Suplee, P.** An Analysis of Breast Cancer Surgical Treatment Choices in New Jersey. AcademyHealth, Seattle, WA, 6/18.
- Jerome-D'Emilia, Trinh, H., & **Suplee, P.** Contralateral Prophylactic Mastectomy as Treatment for Breast Cancer in the State of New Jersey. Oncology Nursing Society 43rd Annual Congress, Washington, D.C. 5/18.
- Jerome-D'Emilia, Trinh, H., **Suplee, P.**, & D'Emilia, J. Contralateral Prophylactic Mastectomy as Treatment for Breast Cancer Increasing in the State of New Jersey. American Society of Breast Surgeons. Orlando, FL 5/18.
- Jerome-D'Emilia, B., Kushary, D. & **Suplee, P.** Rising Rates of Contralateral Prophylactic Mastectomy as a Treatment for Early Stage Breast Cancer. Eastern Nursing Research Society, Newark, NJ, 4/18.
- Jerome-D'Emilia, B., Kushary, D., Burrell, S., **Suplee, P.**, & Hansen, K. Breast Cancer Stage at Diagnosis in a New Jersey Cancer Education and Early Detection Site. Rutgers Cancer Institute of New Jersey, New Jersey Cancer Retreat, New Brunswick, NJ. 5/17.
- Gardner, M., **Suplee, P.D.**, & Jerome-D'Emilia, B. Nursing Faculty Preparation for Teaching About Autism Spectrum Disorders. ENRS Conference, Philadelphia, PA, 4/17.
- Bloch, J.R., **Suplee, P.D.**, & Melly, S.J. (2017). Using GIS to compare social determinants and perinatal health between two close-by cities in two different states, Camden and Philadelphia. Sex and Gender Research Forum, Drexel University College of Medicine Institute for Women's Health & Leadership, Philadelphia, PA, 3/17.
- **Suplee, P.D.**, Jerome-D'Emilia, B., Boiler, J.L., & D'Emilia, J (2015). Bilateral mastectomy: Identifying Decision Points. AWHONN National Conference, Grapevine, TX., 6/16.
- Jerome-D'Emilia, B., **Suplee, P.D.**, & Akincigil, A. Validation of the Spanish version of the Mammography Specific Self-Efficacy Scale. ENRS, Washington DC, 4/15.
- Jerome-D'Emilia, B., **Suplee, P.D.**, Boiler, J., & D'Emilia, J. Bilateral Mastectomy: Identifying Decision Points. American Society of Breast Surgeons, Orlando, Fl., 4/15.
- **Suplee, P.D.**, Jerome-D'Emilia, B., & Burrell, S. Identifying the Healthy Eating Challenges of Hispanic Women from an Urban Community in Camden, N.J. Advancing Health Through Community-Engaged Research: Successful & Emerging Approaches: A Symposium. Rutgers University, New Brunswick, 3/15.
- Jerome-D'Emilia, B., **Suplee, P.D.**, & Gardner, M. Identifying the Health Needs of Hispanic Women from an Urban Community. Advancing Health Through Community-Engaged Research: Successful & Emerging Approaches: A Symposium. Rutgers University, New Brunswick, 3/15.
- Jerome-D'Emilia, B., **Suplee, P.D.**, & Burrell, S. Utilization and Expectations for Primary Care. ENRS Conference, Philadelphia, PA., 4/14.

- **Suplee, P.D.**, Gardner, M., Bloch, JR., & Lechs, K. Childbearing Experiences of Women with Aspergers Syndrome. AWHONN National Conference, 6/14.
- **Suplee, P.D.**, Jerome-D'Emilia, B. & Gardner, M. Identifying the Health Needs of Hispanic Women from a Church Community. AWHONN National Conference, 6/14.
- Jerome D'Emilia, B., **Suplee, P.D.** & D'Emilia, J. Mammogram Use and Self-Efficacy in an Urban Minority Population. American Society of Breast Surgeons, Chicago, IL, 05/13.
- **Suplee, P.D.**, Gardner, M., & Borucki, L. Urban Women's Needs for Postpartum Self-Care and Parental Transition. ENRS, Boston, MA, 04/13.
- **Suplee, P.D.**, Borucki, L., & Jerome D'Emilia, B. Tailoring health education to meet the needs of Latina women in a community setting. AWHONN National Conference, 6/12.
- Jerome, D'Emilia, **Suplee, P.** & Gardner, M. Identifying the Healthcare Needs of Women from A Hispanic Community in Camden, N.J. Cooper University Research Day, 2012.
- **Suplee, P.D.** Incivility in Nursing Education and its Potential Effect on Healthcare Environments. Eastern Nursing Research Society Conference, Providence, RI. 3/10.
- **Suplee, P.D.** & Solecki, SM. Integrating Pediatric Simulation Experiences into Nursing Programs. National Pediatric Conference, Philadelphia, PA. 7/10.
- **Suplee, P.D.** Faculty and Students' Perceptions of Incivility: Accelerated vs. Traditional Nursing Students. National AACN Baccalaureate Conference, Chicago, Il., 11/09.
- **Suplee, P.D.**, Waite, R., Harkins, M., Draper, J., & Burgess, C. Diversifying the Nursing Workforce in Urban Healthcare Environments. HRSA National Conference, Washington DC, 2/08.
- Faye-Hillier, T., Solecki, S., McKeever, A., McLaughlin, C., Falkenstein, K., & **Suplee, P.D.** Getting Back to the Basics of Professional Nursing Communication. NLN Leadership Faculty Conference, Orlando, Florida, 1/08.
- Wilson, L., Gallagher-Gordon, M., Reap Thompson, B., **Suplee, P.D.**, Glasgow, ME., Kane, HL., Rockstraw, L., Falkenstein, K., Vasso, M. Investigation of Student Outcomes Following a Human Simulation Experience. Sigma Theta Tau 18th International Nursing Research Congress Focusing on Evidence-based Practice in Viena, Austria, 7/07.
- Vasso, M. & **Suplee, P.D.** The clinical faculty role: A template for success. 25th Annual International Nursing Computer & Technology Conference, San Francisco, CA., 6/07.
- **Suplee P.D.** & Poyss, A. The peer evaluation process: From novice to expert critique. Drexel University Nursing Education Institute, Miami, Fl., 6/07.
- Cornelius, F., Gardner, M., **Suplee, P.D.**, & Lazzaro, J. Building an RN/BSN Virtual Community. Drexel University Nursing Education Institute, 6/06.
- Wilson, L., Gallagher Gordon, M., Cornelius, F., Smith Glasgow, M., **Dunphy Suplee, P.**, Vasso, M., Dreher, H.M., Gardner, M., Rockstraw, L., Donnelly, G., Falkenstein, K. The Standardized Patient Experience in Undergraduate Nursing Education. 9th International Congress on Informatics, Seoul, Korea, 6/06.
- **Suplee, P.**, Wilson, G., & Gardner, M. Threading Evidence through Nursing Curriculums. Your Practice Based on Evidence: Essential Skills and Competencies, University of Maryland, 4/06.
- Gallagher-Gordon, M., Wilson, L., Vasso, M., Reap-Thompson, B., Cornelius, F., **Suplee, P.D.**, Gardner, M., Smith Glasgow, M.E., & Dreher, H. Standardized Patient Experience to Examine Competency in Accelerated Undergraduate Nursing Education. First National Conference on Accelerated Baccalaureate Nursing Education: "Issues, Innovation, and Outcomes in 2nd Degree BSN programs" in Philadelphia, Pa., 4/06.
- Ferrari, A., Wilson, L., Gallagher-Gordon, M., Killian, P., **Suplee, P.D.**, & Glasgow, M.E. Emergency Preparedness and Disaster Response: An Essential Part of Accelerated Undergraduate Nursing Education. First National Conference on Accelerated Baccalaureate Nursing Education: Issues, Innovation, and Outcomes in 2nd Degree BSN Programs. Philadelphia, Pa., 4/06.

- **Suplee, P.D.** & Gardner, M. Using Advisement to Promote Professional Socialization in Accelerated Nursing Programs. First National Conference on Accelerated Baccalaureate Nursing Education: Issues, Innovation, and Outcomes in 2nd Degree BSN Programs. Philadelphia, Pa., 4/06.
- Cornelius, F., Gardner, M., **Suplee, P.D.**, & Lazzaro, J. Building an RN/BSN Virtual Community. American Association of Colleges of Nursing Conference, Chicago, Ill, 12/05.
- Wilson, L., Dawley, K., Glasgow, M.E., Dreher, H.M., Gallagher-Gordon, M., **Suplee, P.**, Gardner, M., Celia, B., Fishbough, S., Vasso, M. The Standardized Patient Experience in Undergraduate Nursing Education. International Council of Nurses 23rd Quadrennial Congress, Taipei, Taiwan, 2005.
- Gardner, M., Draper, J., & **Suplee, P.D.** Co-Op Education: A model for curriculum enrichment and achievement of BSN Program outcomes. AACN Conference, 11/04.
- Vasso, M., **Suplee, P.D.** & Smith Glasgow, ME. Maintaining Consistency in the Clinical Setting: Providing Clinical Educators with Guidelines to Succeed. Competence and Innovation: Intersections in Professional Nursing Education Conference, Atlanta, GA, 10/04.
- **Suplee, P.D.** Using an Empowerment and Education Intervention to Prevent Smoking Relapse in the Early Postpartum Period. Sigma Theta Tau Research Day, LaSalle University, 4/01.
- **Suplee, P.D.** Using an Empowerment and Education Intervention to Prevent Smoking Relapse in the Early Postpartum Period. Summer Nursing Research Institute, University of Pennsylvania School of Nursing, 7/99.
- Gennaro, S., York, R., & **Dunphy, P.** Vulnerable Infants: Kinship Care and Health. AWHONN National Conference, CA.

Internal Presentations

- **Suplee, P.D.** Clinical faculty supervision: Clarifying boundaries, seeking evidence and providing support. CNHP Faculty, 1/09.
- **Suplee, P.D.** & Ward, L. Using feedback for professional academic growth. DrNP students, Drexel University, 9/07.
- **Suplee, P.D.** Evaluating program outcomes: How, what and when? CNHP Leadership Symposium, 9/06.
- **Suplee, P.D.** Becoming an efficient and conscientious evaluator. CNHP Leadership Symposium, 8/06.
- **Suplee, P.D.**, Kennedy, M., & Comer, R. Being a visionary leader: Creating your leadership style. CNHP Leadership Symposium, 8/06.
- **Suplee, P.D.** I'm teaching what? Where does the novice educator begin? CNHP Nursing Faculty Orientation, 8/06.
- **Suplee P.D.** & Bloch, J. Understanding Your Test Statistics. Drexel University CNHP Nursing Faculty, Faculty Development Series, 3/06.
- **Suplee P.D.** & Wilson, V. Threading Evidence through Nursing Curriculums. CNHP Nursing Faculty Development Workshop, Drexel University, 2/06.
- **Suplee, P.D.** Submitting a HRSA Grant. Tenure Track Committee, CNHP, Drexel University, 5/04.
- **Suplee, P.D.** The multifaceted role of the clinical faculty in mentoring nursing students. Nursing faculty at Drexel University, 2002-2004.
- Stein, A. & **Suplee, P.D.** Blue Print Construction. BSN Faculty Orientation, Drexel University, 9/02.

Editorial Advisory Activities

Editorial Advisory Boards

- 2023 – present DEI Editorial Advisory Board, Wolters Kluwer
- 2016- present Perinatal Quality Improvement Editorial Advisory Board
- 2016-17 Nursing Research and Practice Journal Editorial Board

Editorship of Scholarly or Professional Journals

- 2014 Guest Editor, Journal of Obstetric, Gynecologic, and Neonatal Nursing, In-Focus Series.
- 2013 Guest Editor, Women’s Issues in Holistic Nursing Practice Journal.

Membership on Editorial Boards of Scholarly or Professional Journals

- 2004-2007 Member, Editorial Review Board - Journal of Obstetric, Gynecologic, and Neonatal Nursing.

Memberships

Membership/Offices Held in Scholarly and Professional Societies

- 2012-2014 ANA Appointed Representative of the Association of Women’s Health, Obstetric & Neonatal Nurses on the Congress on Nursing Practice & Economics – 2012 – 2014.
- 2011-ongoing Member, New Jersey Nurses Association
- 2009-ongoing Member, American Nurses Association
- 2006-2020, 2022-present Member Eastern Nursing Research Society (ENRS)
- 1988-ongoing Member, AWHONN
- NJ AWHONN Chair – 1/2020 – 12/26
 - NJ AWHONN Leadership Team – 2017 – present
 - NJ Educational Planning Committee – 2017 - 2019
- 1988-ongoing Member, Sigma Theta Tau, Int.
- Alpha Chapter 1988 - 1998
 - Xi Chapter 1998 – 2003, 2009 – 2014
 - Eta Nu Chapter 2002 – 2009
 - Eta Mu Chapter 2011 – present

Funding

Externally-Funded Research and/or Training Grants

Improving Birth Outcomes of Hispanic Women in New Jersey. PI: Patricia D. Suplee PhD, RNC-OB, FAAN, CO-I: Bonnie Jerome-DÉmilia PhD, MPH, RN, Funded by NJ Health Foundation for \$24,900.00, January 2023.

Identifying Respectful Care, Mistreatment, and Discrimination in Birthing Care. PI: Patricia D. Suplee PhD, RNC-OB, FAAN, Co-I: Bonnie Jerome D'Emilia PhD, MPH, RN, Funded by NJ Hospital Association through CDC for \$2000.00, July 2021.

Advocating for Post-Birth Warning Signs Education in Pediatric Offices. Funded by Tara Hansen Foundation, PI: Patricia D. Suplee PhD, RNC-OB, \$3000.00, Fall 2019.

Initiating a White Coat Ceremony. Gold Foundation, PI: Patricia D. Suplee PhD, RNC-OB, Funded \$1000.00 – Spring 2019.

Empowering Women to Obtain Needed Care Project: Implementation & Evaluation Project. Received by AWHONN from Merck for Mothers grant. Perinatal Clinical Consultant: Patricia D. Suplee PhD, RNC-OB, Funded 2018-2021.

Empowering Women to Obtain Needed Postpartum Care Project. Received by AWHONN from Merck for Mothers grant. PIs: Debra Bingham DrPH, RN, FAAN & Patricia D. Suplee PhD, RNC-OB, Funded 2015-2018.

The Relationship between Birth Outcomes and Neighborhood Characteristics within an Urban Population of Predominantly African American and Hispanic Women
AWHONN/March of Dimes, PI: Patricia D. Suplee Ph.D., RNC-OB, Funded for \$10,000 – 4/14

Identifying Urban Women's Needs for Postpartum Self-Care and Parental Transition
Eta Mu Chapter Sigma Theta Tau, Int. PI: Patricia D. Suplee Ph.D., RNC-OB, CO-I: Marcia Gardner Ph.D., RN, CPNP, CPN & Lynne Borucki Ph.D., Funded for \$500.00 – 3/13

Urban Hispanic Mothers' Experiences Accessing and Using Health Care Services for their Children with Special Health Care Needs Society of Pediatric Nursing, PI: Marcia Gardner Ph.D., RN, CPNP, CPN, Co-I: Patricia D. Suplee Ph.D., CS, RN-C, Co-I: Bonnie Jerome D'Emilia Ph.D., MPH, RN, Funded for \$2500.00 - 8/11

Identifying the Healthcare Needs of Women and Children from a Church Community
In Camden, NJ
Eta Mu Chapter, Sigma Theta Tau, Int., PI: Bonnie Jerome D'Emilia Ph.D., MPH, RN, Co-I: Patricia Dunphy Suplee Ph.D., CS, RN-C, Co-I: Marcia Gardner Ph.D., RN, CPNP, CPN, Funded for \$500.00 – 5/11

Urban Hispanic Mothers' Experiences Accessing and Using Health Care Services for their Children with Special Health Care Needs
Eta Mu Chapter, Sigma Theta Tau, Int., PI: Marcia Gardner Ph.D., RN, CPNP, CPN, Co-I: Patricia Dunphy Suplee Ph.D., CS, RN-C, Co-I: Bonnie Jerome D'Emilia Ph.D., MPH, RN, Funded for \$300.00 – 5/11

Identifying the Healthcare Needs of Women and Children from a Church Community
In Camden, NJ
Sigma Theta Tau, Xi Chapter, PI: Patricia Dunphy Suplee Ph.D., CS, RN-C, Co-I: Marcia Gardner Ph.D., RN, CPNP, CPN, Co-I: Bonnie Jerome D'Emilia Ph.D., MPH, RN, Funded for \$1400.00 – 5/11

Supporting the Next Generation of Nursing Faculty
Independence Blue Cross Nurse Scholars Program (PHEF), PI: Patricia Dunphy Suplee Ph.D., CS, RNC

Funded \$328,000 – 10/09

Providing Financial Support to Co-op Nursing Students Considered Disadvantaged
Pennsylvania Higher Education Foundation – Dr. Edna B. McKenzie Scholarship, PI: Patricia Dunphy
Suplee Ph.D., CS, RNC, Funded \$8,547.00 – 7/09

Focusing on Retention of Pre-licensure Nursing Students
Pennsylvania Higher Education Foundation, PI: Patricia Dunphy Suplee Ph.D., CS, RNC, Funded
\$245,558.00 - 7/09

Providing Scholarships to Nursing Students with Identified Financial Hardships
HRSA, PI: Patricia Dunphy Suplee Ph.D., CS, RNC, Funded \$80,209.00 – 7/09

Advancing the Education of Future Nursing Faculty through Collaborative Partnerships
Pennsylvania Higher Education Foundation/Independence Blue Cross, Co-PIs: Marcia Gardner Ph.D.,
CRNP & Patricia Dunphy Suplee Ph.D., CS, RNC, Funded \$100,000.00 - 5/09

Fast Track to Nursing Leadership: A Development Program for Accelerated BSN Students
Robert Wood Johnson Foundation, PI: Mary Ellen Smith Glasgow Ph.D., CS, RN, Co-I: Patricia
Dunphy Suplee Ph.D., CS, RNC, Funded \$100,000.00 - 8/08

Collaborating to Build a Strong Nursing Workforce for the Future
Pennsylvania Higher Education Foundation & Independence Blue Cross, PI: Patricia Dunphy Suplee
Ph.D., CS, RNC, Funded \$248,360.00 – 8/08

Providing Financial Support to Undergraduate Nursing Students
Pennsylvania Higher Education Foundation/Independence Blue Cross, PI: Patricia Dunphy Suplee
Ph.D., CS, RNC, Funded for \$21,720.00 - 7/08

Forming Partnerships to Build a Strong Nursing Workforce
Pennsylvania Higher Education Foundation (PHEF), PI: Patricia Dunphy Suplee Ph.D., CS, RNC
Funded for \$304,000.00 - 7/08

Sustaining Diverse Nursing Student Cohorts in Baccalaureate Nursing Programs
HRSA, PI: Patricia Dunphy Suplee Ph.D., CS, RNC, Funded for \$58,071.00 - 6/08

Investing in Nursing's Diverse Future: One Student at a Time
PHEF: Dr. Edna B. McKenzie Scholarship for Disadvantaged Students, PI: Patricia Dunphy Suplee
Ph.D., CS, RNC, Funded for \$10,310.00 - 4/08

Creating Partnerships to Advance and Support Education for Future Nursing Faculty
Independence Blue Cross Nurse Scholars Program – PHEF, PI: Patricia Dunphy Suplee Ph.D., CS,
RNC, Co-I: H. Michael Dreher D.N.Sc., RN, Funded for \$250,000.00 – 8/07

Supporting Nursing Students through Financial Partnerships
Pennsylvania Higher Education Foundation & IBC, PI: Patricia Dunphy Suplee Ph.D., CNS, RNC,
Funded for \$20,090.00 – 8/07

Preparing Undergraduate Nursing Students for the Future
Pennsylvania Higher Education Foundation, PI: Patricia Dunphy Suplee Ph.D., CNS, RNC,

Funded for \$269,000.00 – 8/07

Diversifying Nursing Care Delivery in Urban Healthcare Environments

Health Resources & Services Administration (HRSA), PI: Patricia Dunphy Suplee Ph.D., CS, RNC,
Funded for \$842,061.00 - 7/07

Army Nurse Corp Scholarship Grant

PI: Patricia Dunphy Suplee Ph.D., CS, RNC, Funded for \$3000.00 - 6/07

Promoting Retention for Disadvantaged Nursing Students through Scholarship Endeavors

PHEF: Dr. Edna B. McKenzie Scholarship for Disadvantaged Students, PI: Patricia Dunphy Suplee
Ph.D., CS, RNC, Funded for \$9615.00 - 6/07

Providing Scholarships to Enhanced Disadvantaged Students' Success in Undergraduate Nursing
Programs

HRSA, PI: Patricia Dunphy Suplee Ph.D., CS, RNC, Funded for \$38,132.00 – 6/07

Allocating Resources to Advance Technology Driven Clinical Education

PA Workforce Investment Board, PI: Patricia Dunphy Suplee Ph.D., CS, RNC, Co-I: Leland Rockstraw
Ph.D., MSA, RN, Funded for \$87,636.00 - 5/07

Resubmitted for 2nd year funding, Funded for \$38,887.00 -12/08

The Clinical Nurse Educator Mentor: A Role to Enhance the Teaching Effectiveness of Nurse Clinicians
Aspiring to be Nurse Educators and to Increase the Pool of Nurse Educators in Pennsylvania

PA Workforce Investment Board, PI: Patricia Dunphy Suplee Ph.D., CS, RNC, Funded for \$88,760.00 -
5/07. Resubmitted for 2nd year funding - Funded for \$38, 887.00 -12/08

Building an RN/BSN Virtual Community

Drexel University Provost Mini-grants, Co-Investigators: Fran Cornelius MSN, RN, Patricia Dunphy
Suplee Ph.D., CNS, RNC, Marcia Gardner, MA, RN, CPNP and Joyce Lazzaro RN, MSN, CRNP
Funded for \$4000.00 – 2/05

Supporting Co-op Transfer Students through Mentorship and Advising

Drexel University Provost Mini-grants, Co-Investigators: Patricia Dunphy Suplee Ph.D., CNS, RNC,
Fran Cornelius MSN, RN, and Marcia Gardner, MA, RN, CPNP, Funded for \$6000.00 – 2/05

Research Models for Change

National Institute of Health (NIH), PI: M.Elaine Tagliareni, Research Assistant Advisor: Patricia
Dunphy Suplee (15% effort), Funded: \$586,636.00 - 3/05-12/07

PHEF Nurse Scholars Grant

Pennsylvania Higher Education Foundation & IBC, Co-PIs: Patricia Dunphy Suplee Ph.D., CNS, RNC
& Marcia Gardner MA, RN, CRNP, Funded for \$238,000.00 (PHEA) & \$20,340.00 (BC/BS) – 2005

IBC Nurse Scholars Grant

Pennsylvania Higher Education Foundation & BC/BS, Co-PIs: Patricia Dunphy Suplee Ph.D., CNS,
RNC & Marcia Gardner MA, RN, CRNP, Funded \$195,000.00 (PHEF) & \$19,080.00 (BC/BS) – 7/05

Using an Empowerment and Education Intervention to Prevent Smoking Relapse in the Early
Postpartum Period

Sigma Theta Tau, Xi Chapter, PI: Patricia Dunphy, 1999-2000, PhD Dissertation - University of Pennsylvania, Funded \$1000.00

Second Stage Labor Nursing Care with Epidural Anesthesia
National Institute of Health, PI: L. Mayberry PhD, RN, Research Coordinator – Patricia Dunphy 1999-2000, Emory University/University of Pennsylvania, Funded: NINR (7R55NR004707-02)

Functional Status During Pregnancy and the Postpartum
NINR – RO1 (5R01NR002340-02), PI: Lorraine Tulman, DNSc, FAAN, Research Assistant – Patricia Dunphy, 1991-1992, University of Pennsylvania

Submitted External Grants

The Association between Age and Breast Cancer: Are Young Women in New Jersey at Risk? PI-B. Jerome-D’Emilia, Co-PT, K. Yoon-Flannery, Co-I P. Suplee. Submitted South Jersey Institute for Population Health, 7/14/23.

Using GIS to Connect Maternal Morbidity, Social Determinants of Health, and Environmental Characteristics to Guide the Development of Tailored Perinatal Interventions to Improve Maternal Health Outcomes in NJ. PI: Patricia D. Suplee, PhD, RNC-OB, FAAN; CO-I: Bonnie Jerome-D’Emilia, PhD, MPH, RN, & CO-I: Adam Okulicz-Kozaryn PhD, Associate Professor in the Department of Public Policy and Administration, Rutgers University-Camden funding from iPHD. Submitted 4/25/23.

Internally-Funded Research and/or Training Grants

OATS Grant, Rutgers University, Camden. Funded for \$1000.00 June 2023.

Providing Health Education to Community Organizations throughout Camden
Rutgers University Community Engagement Grant, PI: Patricia D. Suplee Ph.D., RNC-OB, Funded \$500.00, 10/2017.

Insurance Status and Breast Cancer in New Jersey. Cross-Disciplinary Grant from the Rutgers University Provost Fund, PI: Bonnie Jerome D’Emilia PhD, MPH, RN, CO-I: Patricia D. Suplee Ph.D., RNC-OB, & Debashis Kushary PhD, Funded \$14,400.00, 12/2016.

Assisting Low Income Populations by Providing Health Education
Rutgers University Community Engagement Grant, PI: Patricia D. Suplee Ph.D., RNC-OB, Funded \$1500.00, 07/2016.

How do Women who are Uninsured or Receive Medicaid Insurance Make their Decision to Have a Bilateral Mastectomy for Unilateral Breast Cancer?
Rutgers University School of Nursing-Camden, PI: Patricia D. Suplee Ph.D., RNC-OB, CO-PI: Bonnie Jerome D’Emilia Ph.D., MPH, RN, Funded \$2100.00, 02/2016.

Social Determinants of Health and Birth Outcomes
Rutgers University Research Council. PI: Patricia D. Suplee PhD, RNC-OB, Funded \$700.00, 06/2015.

Neighborhood Characteristics that Influence Adverse Birth Outcomes of Hispanic Women Living in Camden, NJ. Rutgers University School of Nursing-Camden Dean’s Summer Research Grant, PI: Patricia D. Suplee Ph.D., RNC-OB, Funded \$10,000.00, 06/2013.

Providing Education to Meet the Healthcare Needs of African American Women: A Community Engagement Project. Rutgers University Community Engagement Grant, PI: Patricia D. Suplee, Funded \$2,020.00, 08/2012.

Exposing Nursing Students to Healthcare Needs of Hispanic Women By Means of a Community Health Fair. Rutgers University Community Engagement Grant, PI: Patricia Dunphy Suplee Ph.D., CS, RN-C, Funded \$2,000.00, 10/2011.

Exploring the Differences in Incivility between Faculty and Baccalaureate Nursing Students Enrolled in Traditional and Accelerated Programs. Drexel University, PI: Patricia Dunphy Suplee Ph.D., CS, RNC, Funded \$400.00, 05/2009.

Community Grants

2023 – Family Connects (800K) – funded by DCF to CJFHC. Role - Narrative Writer.

2021 - Family Connects (400K) – funded by NJ DCP&P and Burke Foundation to Trenton Health Team with sub-award to CJFHC. Role - Supervisor.

NJDOH Grant Oversight 2020 – 2022

Fetal Alcohol Syndrome grant – 2020 – 2022. Supervisory role.

Perinatal Mood Disorder grant – 2020 – 2022. Supervisory role.

Outreach and Education grant – 2020 – 2022. Supervisory role.

Service

National/International

2023 – present Invited Member, PCORI Maternal Health Advisory Board, Univ. of Arkansas for Medical Sciences

2023 – Reviewer, HRSA Maternal Secondary Data Analysis Grants

2022- 2023 – AIM/ACOG – Invited Expert - Postpartum Discharge Transition Change Package Expert Meeting

2022 – present - American Heart Association – Invited Expert - Writing Group for Postpartum Cardiomyopathy.

2020 – 2021 Appointed Workgroup Member on the Alliance for Innovation on Maternal Health (AIM) Program for the development of the *Postpartum Discharge* patient safety bundle and consensus statement – national committee.

2020 – present AWHONN NJ Chair

2019 – 2020 American Nurses Association Mentor

2019 – Requested Reviewer, BIRTH

2018 – Reviewer, HRSA Maternal/Child Health grants

2017 – 2019 Appointed Workgroup Member to represent AWHONN on the Alliance for Innovation on Maternal Health (AIM) Program for the development of the *Interconception Care for Maternal Safety* patient safety bundle and consensus statement – national committee.

2016 – ongoing Reviewer, Journal of Women’s Health

2016 – ongoing Reviewer, Nursing for Women’s Health

2016 – Requested Reviewer, Public Health Nursing Journal

2016 – Requested Reviewer, Journal of Healthcare for the Poor and Underserved

2015 – 2018 Appointed Workgroup Member to represent AWHONN on the Alliance for Innovation on Maternal Health (AIM) Program for the development of the *Postpartum Care Basics for Maternal Safety* patient safety bundle and consensus statement – national committee.

2015 – Abstract Reviewer, Eastern Nursing Research Society Conference

2015 – 2016 Member, AWHONN Expert Panel, Empowering Women to Seek Needed Care Project.

2015 – Reviewer, Maternal Child Health HRSA Grants

2014 – Invited Reviewer – CDC, Preventing Chronic Disease Journal

2013-2016 - Corresponding Member, AWHONN Research Advisory Panel

2013-2015 - Member, ANA Code of Ethics for Nurses Revision Panel, Advisory Committee

2013-ongoing Reviewer, Journal of Nursing Education

2012-2013 - Appointed as AWHONN Representative to ANA's Committee on Nursing Practice and Economics

2011-Reviewer, Lippincott’s Nursing Procedures & Skills (Women’s Health Review)

2011-ongoing Reviewer, The Journal for Nurse Practitioners

2010-ongoing Reviewer, Worldview on Evidence Based Nursing

2010-ongoing Speaker, Rutgers-Camden Speakers Bureau and Media Experts

2009 - Reviewer, Fetal Heart Rate Interpretation Chapter, Wolters Kluwer Health

2009-2010 - Abstract Reviewer, Eastern Nursing Research Society (ENRS) Conference

2007 - Reviewer, AWHONN Cervical Ripening and Labor Induction and Augmentation Monograph

2007-2009 - Member, American Association of Colleges of Nursing Instructional Leadership Network

2007-2012 - Reviewer, International Journal of Nursing Education

2007 - Member, JOGNN Redesign Task Force

2006-2007 - Chair, American Association of Colleges of Nursing Instructional Leadership Network

2006-2007 - Member, Ad HOC Committee for AACN Faculty Development Conference

2006 - Reviewer, NCLEX Excel Women’s Health Review Questions

2005-2006 - Chair Elect, American Academy of Nursing Instructional Leadership Network

2004 - Reviewer and Test Item Writer, NCLEX-RN Review, NCLEX EXCEL! CD-ROM, Philadelphia

2004-2007 - Member, Editorial Review Board - Journal of Obstetric, Gynecologic, and Neonatal Nursing

2003-2004 - Reviewer and Test Item Writer, NCLEX Review Course, Drexel University

2002 - Consultant, NCLEX excel! International Course. Drexel University

2000-2005 - Consultant, GNCS Expert Witness

2000 - Reviewer, Lippincott, Williams, & Wilkins - “Review for NCLEX-RN” textbook

2000-ongoing - Reviewer - Journal of Women's Health, Obstetric, Gynecologic, and Neonatal Nursing

1999-2000 - Reviewer, Applied Nursing Research

1999 - Reviewer, Nursing Spectrum (pool)

1998-2000 - Reviewer, AWHONN Lifelines Editorial Review Pool

1997 - Consultant, Development of Clinical Guidelines for Care of the Postpartum Patient for Healthcare Providers in Kiev, Ukraine

1997 - Reviewer, Lippincott-Raven Publishers, “Female Reproductive Emergencies” in Lippincott’s Review Series: Critical Care

- 1996 - Reviewer, City Regulations for Maternal and Newborn Services, Philadelphia
- 1996 - Reviewer, Doody Publishing Company, "Electronic Monitoring of the Fetal Heart" textbook
- 1995-1998 - Consultant, Multidisciplinary Partnership Project with the American International Health Alliance and the University of Pennsylvania, Improving Maternal/Child Healthcare in Kiev, Ukraine
- 1995 - Reviewer, Video - Placenta Education

State/Regional

- 2022 – present Co-Chair, NJ MCQC Strategic Planning Committee
- 2022 – NJ DOH Planning Committee for Family Connects Roll Out
- 2021 - present Appointed member to New Jersey Maternal Care Quality Collaborative (MCQC)
- 2020 – 2022 Member, NJ Fetal and Infant Mortality Review (FIMR) Team
- 2020 – 2021 Member, NJ Healthy People 2030 – subgroup Reproductive
- 2020 – co-writer, NJ Breastfeeding Strategic Plan COVID initiative
- 2019-2020 Trustee Member, Family Health Initiative SNJPC
- 2018 – present NJ AWHONN Leadership Committee
- 2018 - Invited Grant Reviewer, Komen Central and South Jersey Affiliate
- 2017 – Abstract Reviewer, ENRS Conference
- 2017 – 2020 Member, SNJPC Education Committee
- 2017 – 2020 NJ AWHONN Leadership Group, Research and EBP
- 2017 – Invited Member, NJ AWHONN Section Strategic Planning Meeting
- 2017 – Invited Grant Reviewer, Komen Central and South Jersey Affiliate
- 2016 – present Appointed member to New Jersey Maternal Mortality Review Committee
- 2014-2020 Advisory Board Member (elected), Southern NJ Perinatal Cooperative
- 2014-2015 - Faculty Advisor, Eta Mu Chapter of Sigma Theta Tau, Int.
- 2013 Mentor – University of Pennsylvania School of Nursing students
- 2013-2014 - Member, Southern NJ Perinatal Cooperative
- 2010-2011 - Research Poster Judge, Cooper University Hospital
- 2007-2009 - Chair, Advisory Committee for HRSA Diversity Grant
- 2006 - Alternate Member, Clinical Nursing Education Task Force, Harrisburg, PA
- 2005-2008 - Advisory Committee for Bridges Grant, Drexel University & Community College of Philadelphia
- 2002-2003 - Member, AWHONN N.J., Nominating Committee
- 2001-2002 - Secretary, Sigma Theta Tau Xi Chapter
- 1995-1999 - Alumni Mentorship Program, University of Pennsylvania School of Nursing, PA
- 1995-1997 - Facilitator, Mentor Health Tech 2000 High School Program. University of Pennsylvania Medical Center
- 1995 - Facilitator, Bridging the Gaps Program - Philadelphia Community Health Internship Program

Rutgers University

- 2023 – Member, Process for Curricular Changes Committee, Rutgers University-Camden
- 2023 – Member, NTT Review Committee, Rutgers University, SNC
- 2023 – Advisor, Student Nurses Association, Rutgers University, SNC
- 2022 - Member, First Level Tenure Review Committee, Rutgers University, SNC
- 2022 – Member, Scholastic Standing Committee, Rutgers University, SNC
- 2022 – Member, Baccalaureate Curriculum Committee, Rutgers University, SNC
- 2019 – Member, Disabilities Council, Rutgers University-Camden
- 2019 – Member, First Level Tenure Review Committee, Rutgers University, SNC
- 2019 – 2020 Member, Long Range Planning Committee, Rutgers University, SNC

2019 – Chemistry faculty search committee member, COAS Rutgers University-Camden
 2018 – 2020 Member, Enrollment Committee, Rutgers University, SNC
 2018 – 2020 Member, Leadership Cabinet, Rutgers University, SNC
 2018 - 2020 Member, BSN Curriculum Committee, Rutgers University, SNC
 2018 - 2020 Member, Faculty Affairs Committee, School of Nursing-Camden, Rutgers University.
 2018 Faculty Representative for School of Nursing-Camden, Rutgers University Middle States Site visit. 3/18.
 2017-18 Member, Tenure and Promotions Committee, School of Nursing, Rutgers University.
 2017-18 Co-Chair, Faculty Organization, School of Nursing-Camden, Rutgers University.
 2017-18 Chair of Executive Committee, School of Nursing-Camden, Rutgers University.
 2017-18 Chair of Faculty Affairs Committee, School of Nursing-Camden, Rutgers University.
 2016-17 Member, Tenure and Promotions Committee, School of Nursing, Rutgers University.
 2016 Chair, Faculty Affairs Task Force, School of Nursing, Rutgers University.
 2016 Voted Member, Peer Evaluation Committee for Faculty Compensation Program, School of Nursing, Rutgers University.
 2016-17 Member Scholastic and Recruitment Committee, School of Nursing, Rutgers University.
 2015- 2020 Appointed as Academic Integrity Officer, School of Nursing, Rutgers University.
 2015-16 Chair, Scholastic and Recruitment Committee, School of Nursing, Rutgers University.
 2015- 2018 Member, Middle States Accreditation Working Group, Rutgers University.
 2014-15 Member, Ph.D. Task Force, School of Nursing-Camden, Rutgers University.
 2014-15 Member, Long Range Planning Committee, School of Nursing, Camden, Rutgers University.
 2013-15 Facilitator – Annual RU & CMSRU Interprofessional Education Day – Rutgers University-Camden.
 2013-14 Member, Graduate Programs Committee, School of Nursing, Camden.
 2012 Member, Search Committee for Nursing Faculty, Rutgers University.
 2012-14 Chair, Long Range Planning Committee, School of Nursing-Camden, Rutgers University.
 2012-15 Member, University Senate, School of Nursing-Camden, Rutgers University.
 2011-13 Member, Academic Programs Committee, Rutgers University School of Nursing.
 2011-15 Member, Faculty and Personnel Affairs Committee, Rutgers University.
 2011-12 Member, Research Grants & Awards Committee, Eta Mu Chapter, Sigma Theta Tau, Int.
 2011-12 Member, University Senate, College of Arts & Sciences, Rutgers University.
 2011-14 Member, Committee on Global Research and Education, Rutgers University, Camden.
 2011-14 Member, Chancellor’s Committee on Institutional Equity and Diversity, Rutgers University, Camden.
 2010-12 Member, Committee on Review, College of Arts & Sciences, Rutgers University.
 2010-12 Member, OASIS Leadership Program for Professional Women: Scientists and Scholars at Rutgers University – Camden.
 2009-12 Chair, Educational Resources & Faculty Development Committee, Dept. of Nursing, Rutgers University.
 2009-present Member, Faculty Org., Dept. of Nursing, Rutgers University.

Community Advisory Boards

2020 – 2022 PCORI Advisory Board – Evaluating Lifelines 4 Moms (NJ)

Civic Engagement

- 2022 Volunteer to assist with pediatric physicals – Camden, NJ public school
- 2021 Volunteer to administer COVID vaccines – Camden, NJ
- 2016 Presenter, Health Career Day – Harrison Middle School, Harrison, NJ.
- 2015 Guest facilitator, “Slow Dancing with Strangers” – Alzheimer’s Awareness – Prince of Peace Church, Marlton, NJ
- 2015 Guest presenter, “The Food Label Challenge & Making Healthy Eating Choices” – Prince of Peace Church, Marlton, NJ
- 2011-17 Coordinator, Health Fairs in community centers and churches throughout Camden, NJ
- 2010 Project Leader, Chairville School Community Service – providing clothing and useful items to the Women’s & Children’s Shelter in Camden, N.J.
- 2009 Breast Cancer Awareness Table – Rutgers University-Camden.

CJFHC

- 2020-22 Member, Directors Committee, Thrive, Think Babies Coalition, CAB, PQC Community Workgroup, Pritzker Think Babies, Health Families Action Team, Health Disparities Workgroup

Students Supervised

Students Supervised for Independent Studies

- Member DNP committee: Shaniece Chavis - Rutgers University, Camden
- Jamie Agunsday – MSN student
- Medji Jean – MPH Drexel University student intern
- Chair DNP committee: Agwanda Hickman – Rutgers University-Camden
- Chair DNP committee: Shannon Nolan – Rutgers University-Camden
- Member DNP committee: Shaniece Chavis – Rutgers University - Camden
- Faculty Mentor, Doctoral Independent Study: Nanette Sulik - Rutgers University PhD Program. Provided supervision for a course that focused on professional role in academia.
- Faculty Mentor, Independent Study: Barbara Spruge – Immaculata University MSN in Education. Provided in-depth supervision of student’s experience. Reviewed all aspects of course development, establishing evaluation methods, grading rubrics and evaluation of papers. Provided evaluation of student’s presentation and overall performance to MSN faculty at Immaculata.
- Faculty, Independent studies for two BSN students, Drexel University. Provided supervision and guidance.