# Rida Gharzeddine, PhD, MSN, RN

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#### **CURRENT EMPLOYMENT**

**Rutgers University** | School of Nursing | Camden, NJ Assistant Professor Jan 2021-present

## **EDUCATION**

New York University | New York, NY

PhD in Nursing Sept 2020

American University of Beirut | Beirut, Lebanon

MS in Nursing, Minor in Education Feb 2007

American University of Beirut | Beirut, Lebanon

BS in Nursing June 2003

#### RESEARCH

**Dissertation**: An exploratory analysis of sociodemographic, clinical, and lifestyle factors associated with insomnia symptoms and the relationship between insomnia symptoms and medication adherence among persons with heart failure

Advisor: Victoria Vaughan Dickson

Defense date: Successfully defended on July 21,2020

## **Currently Funded Projects**

- Primary Investigator for the funded study (\$ 60,000) by Busch Biomedical Grant Program (Sept 22-Sept 2024). A Randomized Control Study to investigate the feasibility and effectiveness of lymphatic therapy on fluid overload, insomnia symptoms, and hospital readmissions in patients with heart failure.
- Primary Investigator for the funded study (\$30,000) by South Jersey Institute for Population Health (March 2023-March 2024): An exploratory study to investigate associations between fluid overload and insomnia symptoms in Black patients with heart failure in Camden NJ.

## **Submitted Proposal for Future Funding:**

• Title: Exploring the mediating roles of social determinants of health in arterial stiffness and sleep quality among low-income Hispanic families. Submitted to South Jersey Institute for Population Health (\$ 25,000).

## **Peer-Reviewed Publications**

- Cypress, B., Gharzeddine, R., Dahan, T., Fu, M. R., & Abate. S. Healthcare professionals' perspectives of family engagement during patient-and-family-centered-care interdisciplinary rounds (PFCC-IR) in intensive care units of two teaching hospitals. In preparation for the *American Journal of Critical Care*.
- Cypress, B., Gharzeddine, R., Fu, M. R., Ransom, M., Villarente, F., & Pitman, C. (Aug 2023). A qualitative exploration of the facilitators and barriers to family engagement during patient-and-family-centered interdisciplinary rounds (PFCC-IR) in ICU. [Manuscript submitted for publication]. *Intensive and Critical Care Nursing*.
- Gharzeddine, R., Cypress, B., Dahan, T., & Fu, M. (2023). Fluid overload, lifestyle behaviors, and insomnia symptoms in older adults with heart failure. *Journal of Geriatric Nursing*, *53*, 66–71. https://doi.org/10.1016/j.gerinurse.2023.06.017
- Gharzeddine, R., McCarthy, M., Yu, G., & Dickson, V. (2022). Associations of insomnia symptoms with sociodemographic, clinical, and lifestyle factors in persons with HF: Health and Retirement Study. *Research in Nursing & Health*, 45(3), 364-379. <a href="https://doi.org/10.1002/nur.22211">https://doi.org/10.1002/nur.22211</a>
- Gharzeddine, R., Yu, G., McCarthy, M. M., & Dickson, V. V. (2021). Associations of insomnia symptoms with cognition in persons with heart failure. *Western Journal of Nursing Research*, 43(12), 1105-1117. <a href="https://doi.org/10.1177/0193945920988840">https://doi.org/10.1177/0193945920988840</a>
- Park, C., Spruill, T. M., Butler, M. J., Kwon, S. C., Redeker, N. S., Gharzeddine, R., & Whittemore, R. (2019). Gender differences in acculturative stress and habitual sleep duration in Korean American immigrants. *Journal of Immigrant and Minority Health*. https://doi.org/10.1007/s10903-019-00926-1
- Mouro, G., EL Jardali, F., Ghaziri, M., & Gharzeddine, R. (2008). Towards better nursing accountability in Lebanon. *Human & Health 3*, 13.

## **Conference Papers**

- Gharzeddine, R., McCarthy, M., Yu, G., & Dickson, V. V. (2021). Heart Failure as an Independent Predictor of Insomnia Symptoms. *Circulation*, 144 (Suppl\_1), A12801-A12801.
- Gharzeddine, R., Dickson, V. V., McCarthy, M., & Yu, G. (2021, May). Association of Insomnia Symptoms with Medication Adherence in Patients with Heart Failure: A Mediational Analysis. *Nursing Research*. 70 (3), pp. E29-E30.
- Gharzeddine, R. (2019). Predictors and outcomes of insomnia in heart failure: An integrative review. *Nursing Research*, 68 (2), pp. E140-E141.
- Gharzeddine, R. (2018). Symptom burden: Concept analysis. *Nursing Research*, 67 (2), pp. E62-E62.

#### **Media Mention**

- <a href="https://www.healio.com/news/cardiology/20211130/hf-appeared-independently-associated-with-insomnia-symptoms">https://www.healio.com/news/cardiology/20211130/hf-appeared-independently-associated-with-insomnia-symptoms</a>
- <a href="https://sleepreviewmag.com/sleep-health/sleep-whole-body/heart/heart-failure-insomnia-symptoms/">https://sleepreviewmag.com/sleep-health/sleep-whole-body/heart/heart-failure-insomnia-symptoms/</a>
- <a href="https://research.rutgers.edu/search/site?q=rida%20gharzeddine">https://research.rutgers.edu/search/site?q=rida%20gharzeddine</a>

#### **TEACHING**

**Assistant Professor,** School of Nursing, Rutgers University | Camden, NJ Jan 2021-To date

- Research and Evidence Based Practice in Nursing
- Health and Illness in Adults

**Lecturer-Instructor,** Graduate program, Rory *Meyers College of Nursing, New York University* | New York, NY Feb 2019 - June 2019

• GN 2041: Nursing Issues and Trends in Healthcare Delivery System

**Lecturer-Instructor,** College of Nursing, Al Mana College for Health sciences | Khobar, Kingdom of Saudi Arabia 2008-2016

- Coordinated and taught the courses: Fundamentals of Nursing, Medical-Surgical Nursing, Critical Care Nursing, Evidence-Based Practice, Medical Terminology, and Practicums
- Acted as interim head of Department
- Served in several committees at the departmental and college level.

Lecturer-Instructor, College of Nursing, Global University | Beirut, Lebanon

2006-2007

• Coordinated and taught Medical-Surgical Nursing in class and clinical settings

**Reader-Grader**, Rory Meyers College of Nursing, New York University | New York, NY 2017-2018

- NURSE-UN 1243: Adult and Elder Nursing III
- NURSE-UN 1245: Leadership and Management in Nursing
- NURSE-UN-1244: Community Health Nursing

**Teaching Interest:** Fundamentals of Nursing, Medical-Surgical Nursing, Critical Care Nursing, Pathophysiology, Evidence-Based Practice, Nursing Research, Statistics, and Sleep.

### **SERVICE**

## SERVICE TO THE PROFESSION

- Abstract Reviewer for the Eastern Nursing Research Society (ENRS) conference 2023
- Reviewer for the Journal of Cardiovascular Nursing (JCN), USA
- Reviewer for the SAGE Open Nursing (SON), USA
- Reviewer for Journal of Geriatric Nursing (GN), USA
- Member of the American Heart Association (AHA), USA
- Member of the Eastern Nursing Research Society (ENRS), USA
- Member of the Honor Society of Nursing, Sigma Theta Tau International
- Member of the Order of Nurses in Lebanon
- Member of the AUB Alumnus Association, Lebanon

## **UNIVERSITY SERVICE**

Committee Member on several projects for Doctoral of Nursing Practice (DNP) students,
 Rutgers University NJ
 2021-To date

- Member of the Strategic Planning Committee, Rutgers University NJ 2021-To date
- Member of the Baccalaureate Curriculum and Education Resource Committee, Rutgers University NJ
   2021-2023
- Member of the Faculty Affairs and Faculty Development committee, Rutgers University NJ
  NJ
- Member of the Faculty Organization Committee, Rutgers University NJ 2021-To date
- Member of Scholastic Standing and Recruitment Committee, Rutgers University|
  NJ
  2023-To date
- Member of Long-Range Planning Committee, Rutgers University NJ 2023-To date
- Treasure of the Doctoral Student Organization, Rory Meyers College of Nursing, New York University | New York, NY
   2018-2019
- President of the Student Representative Committee, School of Nursing, American University
   of Beirut | Beirut, Lebanon
  2005-2006

## CLINICAL PRACTICE/EXPERIENCE

**Clinical Instructor,** *College of Nursing, Al Mana College for Health sciences* | Khobar, Kingdom of Saudi Arabia 2008-2016

• Major responsibility: provide effective instruction and assessment during clinical practice training of undergraduate nursing students in the lab, hospital and community facilities.

Registered Nurse, American University of Beirut-Medical center | Beirut Lebanon 2003-2007

- Worked in Medical, Surgical, and oncology units
- Worked as part-time in Emergency Room

Paramedic, Lebanese Red Cross | Beirut Lebanon

1996-1999

• Completed special training sessions in first aid and served as a volunteer in the first aid team

## **LICENSURE**

• Licensed as RN by the Maryland Board of Nursing

2006-present

• Licensed as RN in New York State

2020-present

•	Licensed as RN in New Jersey	2021-present
•	Licensed as RN by the Order of Nurses in Lebanon	2003-present
•	Licensed as APRN by the Saudi Commission for Health Specialties	2008-2018
•	Licensed as Paramedic by the Lebanese Red Cross	1996-1999

## **GRANTS/AWARDS**

Funding Award of (60,000\$) by Busch Biomedical Grant Program	2023
Funding Award of (30,000\$) by South Jersey Institute for Population Health (SJIPH).	2023
Achievement Award: Program of Early Career Excellence, Rutgers University	2021
Research Scholarship Award by Sigma Theta Tau International	2020

## **LANGUAGES**

Arabic (fluent), English (proficient)

#### REFERENCES

Mei Fu, PhD, RN, FAAN. Associate Dean for Research, School of Nursing and Health Studies, University of Missouri-Kansas City. Email: mei.fu@umkc.edu, Mobile: 973-986-1758

Victoria Vaughan Dickson, PhD, CRNP, FAHA, FHFSA, FAAN, Associate Professor, New York University (NYU) Rory Meyers College of Nursing, 433 First Ave, #742, New York, NY 10010, Email: vdickson@nyu.edu, P: 212-992-9426, Fax:212-995-4679

Sally S. Cohen, PhD, RN, FAAN, Clinical Professor, New York University (NYU) Rory Meyers College of Nursing, 433 First Ave, #642, New York, NY 10010. Email: sc5828@nyu.edu; P: 212-992-5929

Gary Yu, PhD, Associate Research Scientist, New York University (NYU) Rory Meyers College of Nursing, 433 First Ave, New York, NY 10010. Email: gy9@nyu.edu; P: 212-998-5486

Susan Malone PhD, RN, Senior Research Scientist, New York University (NYU) Rory Meyers College of Nursing, 433 First Ave, New York, NY 10010. Email: sm7760@nyu.edu P: 212 992-7047