

Rachel S. Derr

Title and Address:

Director of Prelicensure Programs
Clinical Assistant Professor

Rutgers, The State University of New Jersey
School of Nursing-Camden

530 Federal Street
Camden, NJ 08102

Contact Information:

rachel.derr@camden.rutgers.edu
<https://sites.rutgers.edu/changing-course/>

Education

Highest Earned Degree

Doctor of Nursing Practice (DNP)
Duquesne University
Pittsburgh, PA
Education
2012

Scholarly Project

The Impact of a Structured High-Fidelity Simulation Debriefing Tool on Critical Thinking in Nursing Students, 2012
Committee: Lynn C. Simko, PhD and Ana Maria Catanzaro, PhD

Other Earned Degrees

Master of Science in Nursing 2005
University of Phoenix
Online
Nursing Education and Administration
Bachelor of Science in Nursing 1997
Widener University
Chester, PA
Nursing; Certificate of Honors in General Education

Certificates and Licenses Held

Registered Nurse, New Jersey License 2NR12386900
Registered Nurse, Pennsylvania License RN517708L
Association of College and University Educators (ACUE) Advanced Credential in Effective College Instruction (2023). <https://badgr.com/public/assertions/tPNQb0lnQaCS8BqhOqJpig>

- [Designing Learner-Centered and Equitable Courses](#)
- [Inspiring Inquiry and Preparing Life-long Learners](#)
- [Creating an Inclusive and Supportive Learning Environment](#)
- [Promoting Active Learning](#)

Certificate in Inclusive and Equitable Teaching Practices (Spring 2023)

- Level 2a: Understand and Understand and begin to address your and your students' identities, biases, prejudices, and fears and the impact they have on learning and the classroom environment. <https://credentials.rutgers.edu/ac4c683f-44fc-47cf-833c-445dec8bb02b>
- Level 2b: Infuse inclusive teaching practices into your educational practices by course re-design or adopting new teaching activities. <https://credentials.rutgers.edu/0ef30574-dae8-49ed-b3f7-27eb31c77741>
- Level 2c: Ensure course content, web pages, activities, and assessments are accessible to all students. <https://credentials.rutgers.edu/e2f9e02e-ccf9-457b-847f-f04b1ec387be>

Hypothesis Certified Educator (2023): <https://www.credential.net/76c61bc5-e372-42a7-bb72-cea504124025>

[Racial Healing Allies: Embodied Allyship Course](#) (2022)

Certified Nurse Educator (CNE) National League for Nursing (5/2016-current)

Low-risk Neonatal Intensive Care Nursing (RNC-LRN) National Certification Corporation (12/2000-current)

Certificate in Lifelong Learning in Inclusive and Equitable Teaching (Fall 2021).

<https://credentials.rutgers.edu/b706d44c-7375-4e4a-92bd-f7d96138fc27>

Rutgers-Camden Online Teaching Certificate Program (May 2020)

CITI Program: Human Research Social/Behavioral/Epidemiologic Research Investigators

Basic Cardiac Life Support (BCLS) Certification, American Heart Association

Quality Matters: Designing Your Blended Course (6/18/2015)

Honors and Awards

Professional Awards and Honors

2023 Chancellor's Award for Teaching Excellence NTT Rutgers University-Camden

2023 Open Educational Resource Authoring Award Rutgers University-Camden

2022 QSEN International Forum: Aligning the New AACN Essentials and QSEN: The Future of Quality and Safety Competencies in Nursing Education and Practice. Abstract Poster Presenter Award: Infusing QSEN Competencies and AACN Essentials into a Teaching Activity for Nursing Students. Denver, CO. 6/1/2022-6/3/2022.

2013 Holy Family University Recognition Award (2013)

2006 Virtua Memorial Hospital WOW Award (2006)

2005 LaSalle University School of Nursing Undergraduate Nursing Program Certificate of Appreciation (2005)

2005 Frankford Hospital Professional Nurse Recognition Program Level IV (2005)

1997 Sigma Theta Tau Eta Beta Chapter Nursing Excellence Award (1997)

1997 Widener University Dr. Theresa Lynch Award (1997)

1997 Widener University Dean's Undergraduate Nursing Award (1997)

Scholarly Interests

Description of Research and Scholarly or Creative Objectives

To advance the scholarship of teaching through developing and implementing innovative teaching strategies, participating in grant opportunities, and disseminating scholarly endeavors

To participate in the development, revision, and assessment of nursing curriculum through leading and serving in the curriculum committee.

To examine the intersection of identity, bias, prejudice, and fear on learning through personal and professional development activities.

To infuse equitable, inclusive, accessible, and diverse practices into the teaching and learning environment through course re-design.

Employment History

Positions Held

2021-ongoing Director of Prelicensure Programs and Clinical Assistant Professor, School of Nursing – Camden, Rutgers, The State University of New Jersey, Camden, NJ

2019-ongoing Clinical Assistant Professor, School of Nursing – Camden, Rutgers, The State University of New Jersey, Camden, NJ

2018-2019 Co-Director Clinical Operations, School of Nursing – Camden, Rutgers, The State University of New Jersey, Camden, NJ

2016-2018 Assistant Director Clinical Operations, School of Nursing – Camden, Rutgers, The State University of New Jersey, Camden, NJ

2007-2016 Assistant Professor, School of Nursing and Allied Health Professions, Holy Family University, Philadelphia, PA

2005-2007 Adjunct Faculty, School of Nursing and Health Sciences, La Salle University, Philadelphia, PA

2006-2007 Staff Nurse, Special Care Nursery, Mother Baby, Pediatrics, Pediatric ER, Virtua Memorial Hospital, Mt. Holly, NJ

1999-2006 Staff Nurse, Neonatal Intensive Care Unit (NICU), NICU intra-campus transport, Mother Baby, Pediatric ER, Newborn Hearing Screening Coordinator, Frankford Hospital Torresdale Campus, Philadelphia, PA

1998-1999 Staff Nurse, Mother Baby, Antepartum, Well-baby, Pennsylvania Hospital, Philadelphia, PA

1996-1998 Staff Nurse, Critical Care, Cardiac Care 1997-1998

Nurse Extern, Critical Care, Intermediate Surgical Intensive Care Unit 1996-1997

Thomas Jefferson University Hospital, Philadelphia, PA

Titles or Assignments within Positions Held

2023-2024 Chair, Faculty Organization

2021-2022 Chair, Baccalaureate Curriculum and Educational Resources Committee

2021-ongoing Director of Prelicensure Programs

2020-ongoing Course Coordinator:

- Foundations of Nursing (2020 - ongoing)
- Nursing Care of Children and Adolescents (Summer 2020, 2021, 2022, 2023)

2021-2021 CCNE BSN Accreditation, CIPR

2021-2021 CCNE MSN Accreditation, Standard Three, Curriculum Mapping

2021-2021 National League for Nursing Center for Excellence in Education, Initiative O Example

Publications

Articles in Refereed Journals

Derr, R. (2007). Evolving roles of registered nurses: Newborn hearing screening programs. *Pennsylvania Nurse*, 62(3), 19. <https://bit.ly/47g0XuQ>

Electronic Publications, Refereed

Derr, R. Contributor (Peer Reviewed), Resources for Social Annotation: Open Collection of Educational Resources. Using Social Annotation to Connect Reading with Clinical Judgment in Nursing. Hypothesis. <https://web.hypothes.is/resources/using-social-annotation-to-connect-reading-with-clinical-judgment-in-nursing/>. 2/2023

Derr, R. Contributor (Peer Reviewed), Implementation Tool Kit: The Essentials: Core Competencies for Professional Nursing Education. Domain 1 - Knowledge for Nursing Practice, Domain 2 – Person-Centered Care, Domain 3 – Population Health, Domain 5 – Quality and Safety, Domain 6 – Interprofessional Partnerships, Domain 7 – System-Based Practice, Domain 8 Informatics and Healthcare Technologies, Domain 9 – Professionalism, Domain 10 - Personal, Professional, and Leadership. American Association of Colleges of Nursing, Washington D. C. <https://www.aacnnursing.org/AACN-Essentials/Implementation-Tool-Kit>. 12/2022.

Electronic Publications, Not Refereed

Derr, R. (10/12/2022). Making Priorities a Priority. *Changing Course: Innovative Ideas for Nurse Educators*. Blog. <https://sites.rutgers.edu/changing-course/making-priorities-a-priority/>.

Derr, R. (11/12/2022). Investing in Inclusion. *Changing Course: Innovative Ideas for Nurse Educators*. Blog. <https://sites.rutgers.edu/changing-course/investing-in-inclusion/>.

Derr, R. (9/13/2022). Growing Clinical Judgment with Trees. *Changing Course: Innovative Ideas for Nurse Educators*. Blog. <https://sites.rutgers.edu/changing-course/growing-clinical-judgement-with-trees/>.

Derr, R. (7/22/2022). Creating Connections with Digital Storytelling. *Changing Course: Innovative Ideas for Nurse Educators*. Blog. <https://sites.rutgers.edu/changing-course/creating-connections-with-digital-storytelling/>.

Derr, R. (5/15/2022). Stimulating Student Engagement with Social Annotation. *Changing Course: Innovative Ideas for Nurse Educators*. Blog. <https://sites.rutgers.edu/changing-course/stimulating-student-engagement-with-social-annotation/>.

Derr, R. (4/14/2022). Rethinking the Nursing Care Plan. *Changing Course: Innovative Ideas for Nurse Educators*. Blog. <https://sites.rutgers.edu/changing-course/rethinking-the-nursing-care-plan/>.

Derr, R. (3/16/2022). Changing Course: Taking the Helm. *Changing Course: Innovative Ideas for Nurse Educators*. Blog. <https://sites.rutgers.edu/changing-course/changing-course-taking-the-helm/>.

Derr, R. (2014). Quick Responses in the Age of Instant Gratification. Teaching with Technology. Blog. <https://teachingwithtechnologyrderr.blogspot.com/2014/11/>. 11/13/2014

Derr, R. (10/24/2014). Shifting Interests, Taking Action. Teaching with Technology. Blog. <https://teachingwithtechnologyrderr.blogspot.com/2014/10/>.

Teaching Activities

Courses Taught (Rutgers School of Nursing-Camden)

57:705:360 ABS Nursing of Children and Adolescents Laboratory

- Summer 2023, 2022, 2021,
- Credits: 3
- Mode of Instruction: In-Person and Remote
- Main Audience: Undergraduate Nursing Majors
- Responsibilities: I had 100% responsibility for teaching, designing the syllabus, choosing the text, lecturing, writing examinations, designing and implementing course content, grading and remediation. I embedded additional Next Generation NCLEX learning activities including bowtie questions and the “Tree of Inquiry.” I was the coordinator of this course for the summer session; therefore, I also redesigned the laboratory component including developing content appropriate for in-person clinical. I oriented and supported laboratory instructors throughout the session. I also incorporated instructional design strategies in Canvas to create a consistent student experience in 57:705:360/361. This is a clinical course.
- Role: Course Coordinator. I had 100% responsibility for designing the syllabi, choosing the text, and designing content embedded with Next Generation NCLEX methods including the “Tree of Inquiry.” I trained and supported instructors teaching this lab. I also incorporated instructional design strategies in Canvas to create a consistent student experience in 57:705:360/360. This is a laboratory.

57:705:212 Foundations of Nursing Theory

- Spring 2023, 2021, 2020; Summer 2020
- Credits: 3
- Mode of Instruction: In-Person and Remote
- Main Audience: Undergraduate Traditional Program Nursing Majors
- Responsibilities: Course Coordinator. I had 100% responsibility for teaching, designing the syllabus, choosing the text, lecturing, writing examinations, designing and implementing content, grading and remediation. I added new teaching and learning elements that support equity-oriented design and NextGen Clinical judgement development. I am the coordinator of this course; therefore, I also added mini-simulations the laboratory component to incorporate NextGen strategies. I oriented and supported laboratory instructors throughout the semester. I also incorporated instructional design strategies in Canvas to create a consistent student experience in 57:705:212/213. This is a clinical course.
- Role: Course Coordinator. I had 100% responsibility for designing the syllabus, choosing the text, creating online quizzes, and designing face-to-face content. I was the coordinator of 57:705 212/213; therefore, I was responsible for content and training and supporting instructors teaching this lab. I embedded low-fidelity mini-simulations based on the Clinical Judgement Model. I also incorporated instructional design strategies in Canvas to create a consistent student experience in 57:705 212/213. This is a laboratory.

57:705:332 ABS Foundations of Nursing Theory

- Fall 2023, 2022, 2021, 2020, 2019; Spring 2023, 2022, 2021, 2020, 2019
- Credits: 3
- Mode of Instruction: In-Person and Remote
- Main Audience: Undergraduate Accelerated Program Nursing Majors
- Responsibilities: Course Coordinator. I had 100% responsibility for teaching, designing the syllabus, choosing the text, lecturing, writing examinations, designing and implementing content, grading and remediation. I added new teaching and learning elements that support equity-oriented design and NextGen Clinical judgement development. I am the coordinator of this course; therefore, I also added mini-simulations the laboratory component to incorporate NextGen strategies. I oriented and supported laboratory instructors throughout the semester. I also incorporated instructional design strategies in Canvas to create a consistent student experience in 57:705:332/333. This is a clinical course.
- Role: Course Coordinator: I had 100% responsibility for designing the syllabus, choosing the text, creating online quizzes, and designing face-to-face content. I was the coordinator of 57:705 212/213; therefore, I was responsible for content and training and supporting instructors teaching this lab. I embedded low-fidelity mini-simulations based on the Clinical Judgement Model. I also incorporated instructional design strategies in Canvas to create a consistent student experience in 57:705 212/213. This is a laboratory.

57:705:105 Seminar in Professional Nursing

- Fall 2021, Fall 2020, Summer 2020
- Credits: 3
- Mode of Instruction: In-Person and Remote
- Main Audience: Undergraduate Accelerated Program Nursing Majors
- Responsibilities: I had 100% responsibility for teaching, designing the syllabus, choosing the text, creating assignments and examinations, design, content, grading and remediation. Transitioned the course to in-person format. I added new interactive in-class activities, including an introduction to NextGen. I also orient faculty teaching the course. This is a [Writing Intensive Course](#).

57:705:336 ABS Seminar in Professional Nursing

- Spring 2020
- Credits: 3
- Mode of Instruction: In-Person and Remote
- Main Audience: Undergraduate Accelerated Program Nursing Majors
- Responsibilities: I had 100% responsibility for teaching, designing the syllabus, choosing the text, creating assignments and examinations, design, content, grading and remediation. Transitioned the course to in-person format. I added new interactive in-class activities, including an introduction to NextGen. I also orient faculty teaching the course. This is a [Writing Intensive Course](#).

57:705:421 ABS Research and Evidence-Based Practice

- Summer 2021
- Credits: 3
- Mode of Instruction: Synchronous, Remote
- Main Audience: Undergraduate Accelerated Program Nursing Majors
- Responsibilities: I had 100% responsibility for teaching, designing the syllabus, choosing the text, lecturing, writing examinations, designing and implementing course content, grading and remediation. I embedded Next Generation NCLEX learning activities.

57:705:305 Nursing of Children and Adolescents

- Spring 2020
- Credits: 3
- Mode of Instruction: Lecture, In-person 1/21/20-3/13/20, Remote 3/23/20-completion
- Main Audience: Undergraduate Nursing Majors
- Responsibilities: I co-taught this course. I had 33% responsibility for teaching, lectures, writing examinations, designing and implementing content, grading and remediation across three sections of the course that were running concurrently. I also managed technical aspects of the course across all three sections. I was not the coordinator of this course; therefore, I did not have input into decisions made regarding the syllabus and text. I had a shared responsibility supporting laboratory instructors. This is a clinical course.
 - Subjects taught
 - Physical Assessment
 - The Child with an Infectious Disease
 - The Child with Altered Cardiovascular Status
 - The Child with Altered Neurologic Status
 - The Child with Common Health Challenges/Mental Health
 - The Child with a Developmental or Learning Disorder

Special Courses Taught

Rutgers University-Camden

Association of College and University Educators (ACUE) Effective Teaching Practices Facilitator

Holy Family University

The Freshman Experience

LaSalle University

The First Year Odyssey

Curricular Development - Courses and Programs Developed

2023-ongoing Open Educational Resource Authoring Award Rutgers University-Camden. Authoring an Open Access Textbook that prepares nurse educators to guide nursing students in developing clinical judgment and decision-making abilities. This Open Access Book will be disseminated nationally.

2022-2023 Grant: A Competency-Based Approach to Leadership Development and Resilience for Student Nurses. This grant supports the preparation of baccalaureate nursing program graduates with learning experiences that foster resilience, self-care, and well-being, as well as new leadership skills to meet competency expectations outlined in the 2021 AACN Essentials. Agency: American Association of Colleges of Nursing (AACN), Role: Proposal Team Member.

2020-ongoing Major Course Revision: Foundations of Nursing. Revised to incorporate the Nursing Clinical Judgment Measurement Model and Next-Generation NCLEX teaching strategies.

2020-ongoing Major Course Revision: Nursing Care of Children and Adolescents. Revised to incorporate the Nursing Clinical Judgment Measurement Model and Next-Generation NCLEX teaching strategies.

2020-ongoing Major Course Revision: Seminar in Professional Nursing. Revised to incorporate the Nursing Clinical Judgment Measurement Model and Next-Generation NCLEX teaching strategies.

2019-ongoing Serve on the Baccalaureate Curriculum and Educational Resources Committee and am leading major curriculum revision to the pre-licensure nursing program as it is adapted to incorporate the American Association of Colleges of Nursing Essentials: Core Competencies for Professional Nursing Education.

Instructional Development

05/2023 Healthcare for LGBTQIA+ Youth. A Program of the National LGBT Health Education Center and The Fenway Institute.

04/2023 Curriculum Design with Metacognition in Mind. ATI National Nurse Educator Summit 2023.

04/2023 Professional Identity is Important: Now How do I Teach It? ATI National Nurse Educator Summit 2023.

04/2023 E-Posters: Recruit and Support Nurse Educators. ATI National Nurse Educator Summit 2023.

04/2023 Pathways to Student Success: Exploring the Benefits of a Faculty Data Champion. ATI National Nurse Educator Summit 2023.

2022-2023 Association of College and University Educators (ACUE) Advanced Credential in Effective College Instruction (2023). <https://badgr.com/public/assertions/tPNQb0lnQaCS8BqhOqJpig>

- [Designing Learner-Centered and Equitable Courses](#)
- [Inspiring Inquiry and Preparing Life-long Learners](#)
- [Creating an Inclusive and Supportive Learning Environment](#)
- [Promoting Active Learning](#)

10/2022 Power Up Your Classroom: Teaching for Learning in Mind. Lippincott Nursing Webinar.

06/2022 Competency Assessment: An Interprofessional Perspective. QSEN International Forum 2022.

06/2022 Competency Assessment: Let's Learn and Get This Right! QSEN International Forum 2022.

06/2022 Traditional Clinical Outcomes in Pre-licensure Nursing Education: An Empty Systematic Review. QSEN International Forum 2022.

06/2022 Competency Crosswalk: QSEN Competencies Continue to Support Pre-Licensure Professional Nursing Curricula. QSEN International Forum 2022.

06/2022 Implementing the AACN Essentials Toolkits. QSEN International Forum 2022.

06/2022 The Intersection of QSEN, the Essentials, and Competency-Based Education. QSEN International Forum 2022.

04/2022-08/2022 OneRed High-Impact Leadership Pilot Program

2022-2023 Certificate in Inclusive and Equitable Teaching Practices (OTEAR)

- Level 2a: Understand and Understand and begin to address your and your students' identities, biases, prejudices, and fears and the impact they have on learning and the classroom environment. <https://credentials.rutgers.edu/ac4c683f-44fc-47cf-833c-445dec8bb02b>
- Level 2b: Infuse inclusive teaching practices into your educational practices by course re-design or adopting new teaching activities. <https://credentials.rutgers.edu/0ef30574-dae8-49ed-b3f7-27eb31c77741>
- Level 2c: Ensure course content, web pages, activities, and assessments are accessible to all students. <https://credentials.rutgers.edu/e2f9e02e-ccf9-457b-847f-f04b1ec387be>

05/2022 Affirming Medical Care for LGBTQ Adolescents. American Academy of Pediatrics Continuing Education Program.

03/2021 Student Panel: How Can Instructors Support Online Learning. Rutgers University Online Learning Conference 2021.

05/2016-ongoing Certified Nurse Educator (CNE) National League for Nursing

03/2023-04/2023 Hypothesis Certified Educator: <https://www.credential.net/76c61bc5-e372-42a7-bb72-cea504124025>

04/2022-06/2022 [Racial Healing Allies: Embodied Allyship Course](#)

04/2022 Inclusion of LGBTQ+ Healthcare into Nursing Education. ATI National Nurse Educator Summit 2022.

04/2022 The ABCs of Clinical Judgment: Breathing New Life into Learning. ATI National Nurse Educator Summit 2022.

04/2022 Just Culture in Nursing Education. ATI National Nurse Educator Summit 2022.

04/2022 Striving to Remove Bias from Your Curriculum. ATI National Nurse Educator Summit 2022.

04/2022 Strategies to Manage Students' Test Anxiety and Low Confidence. ATI National Nurse Educator Summit 2022.

04/2022 Design Thinking: An Innovative Process for Concept-Based Curriculum Creatio. ATI National Nurse Educator Summit 2022.

12/2021 Implicit Bias in Health Care-Approaches Supporting Recognition and Intervention. National Certification Corporation.

11/2021 Offering a Path to Success for Everyone: Creating an Inclusive Environment in Nursing Education. Sigma Nursing Webinar.

11/2021 Choose Your Words Wisely: Reducing Bias in Language. ATI Academy Webinar.

08/2021-12/2021 Certificate in Lifelong Learning in Inclusive and Equitable Teaching (Fall 2021). <https://credentials.rutgers.edu/b706d44c-7375-4e4a-92bd-f7d96138fc27>

09/2021 Culturally Responsive Course Design and Teaching Strategies. Rutgers University CTAAR.

09/2021 Introduction to Accessibility Training. Rutgers University CTAAR.

08/2021 Facilitating Difficult Dialogues in the Classroom. Rutgers University CTAAR.

05/2021 Next Generation NCLEX Faculty Development Retreat

02/2021-04/2021 Test Development & Item Writing. NCSBN Learning Extension Course.

03/2021 Leveraging Course Design to Improve Quality and Student Engagement. Rutgers University Online Learning Conference 2021.

03/2021 Pedagogical Technology to Boost Inclusiveness in Large Online Classes. Rutgers University Online Learning Conference 2021.

03/2021 New Strategies for Teaching Online Large STEM Courses. Rutgers University Online Learning Conference 2021.

12/2020 Creating and Supporting an Inclusive Learning Environments. Rutgers University CTAAR.

12/2020 Leveling the Playing Field: Disability Services 101. Rutgers University-Camden Office of Disability Services Virtual Event.

10/2020-12/2020 Formative Peer Review of Online Teaching. Rutgers University CTAAR.

09/2020 Exploring NCLEX Content with Test Strategies, Embedded Linking, Conceptualization, and Practice Questions. Sigma Nursing Webinar.

08/2020 Nursing's Role in Addressing Racism. Webinar: Lippincott Professional Development.

04/2020-05/2020 Rutgers-Camden Online Teaching Certificate Program

11/2019 Don't Strike Out: Hitting a Grand Slam with Item Writing. ATI Academy Webinar.

09/2019 Clinical Judgment and the Next Generation NCLEX

05/2015-06/2015 Quality Matters: Designing Your Blended Course

Teaching Other

2007-2016 Assistant Professor, School of Nursing and Allied Health Professions, Holy Family University, Philadelphia, PA

2005-2007 Adjunct Faculty, School of Nursing and Health Sciences, La Salle University, Philadelphia, PA

Development of Audio-visual, Media, and Computer Materials

04/2023-ongoing R. Derr. Let's Connect: Virtual Business Card.

https://rutgers.ca1.qualtrics.com/jfe/form/SV_4ZoBwOjTXnzWxJs

02/2023 R. Derr. Rutgers University-Camden Lunch and Learn panel participant. Engaging Struggling Students. <https://rutgers.box.com/s/6axi7q4oedga6mkyx5otrpw6vtr8unl3>

2023-ongoing R. Derr. Equity-Oriented Design in a Nursing Course. Rutgers University Classroom Inclusivity Series. <https://sites.google.com/scarletmail.rutgers.edu/rachelderreodrutgerssnc/home>. 2/2023.

2023 R. Derr. Instructional Video. Tree of Inquiry Care Plan.

https://rutgers.mediaspace.kaltura.com/media/Tree+of+Inquiry+Care+Plan/1_neq8jzkw Used as a teaching tool in Foundations of Nursing Theory (57:705:212 and 332).

2023 R. Derr. Interactive Instructional Video. Vital Signs, Mobility, and Immobility Concepts.

https://rutgers.mediaspace.kaltura.com/media/Module-5-Online-Class+-+Quiz/1_mwjv1s6 Used as an instructional Tool in Foundations of Nursing Theory (57:705:212 and 332)

2022-ongoing R. Derr. Changing Course: Innovative Ideas for Nurse Educators. Blog.

<https://sites.rutgers.edu/changing-course/>. 3/16/2022

2022 R. Derr. Clinical Tip (audio clip).

https://rutgers.mediaspace.kaltura.com/media/Clinical+Tip+for+Tricyclic+Antidepressants/1_uz11ydm5

Example of a teaching tool in Nursing Care of Children and Adolescents (57:705:360)

2021-ongoing R. Derr. Baccalaureate Curriculum Committee Syllabus Review Checklist.

https://rutgers.ca1.qualtrics.com/jfe/form/SV_7NX0guF1RFyclaC

Developed for continuous quality improvement

2021 R. Derr. Instructional Video. Atraumatic Care.

https://rutgers.mediaspace.kaltura.com/media/Atraumatic+care/1_yzzgvjdb

Example of a teaching tool in Nursing Care of Children and Adolescents (57:705:360)

2021-ongoing R. Derr. Nursing Student Handbook Quiz.

https://rutgers.ca1.qualtrics.com/jfe/form/SV_0VPdqDuyMwRvgUu

Developed for Rutgers School of Nursing-Camden to assist in tracking student compliance.

Conference Presentations, Lectures, Demonstrations

Papers, Abstracts, and Lectures

Derr, R. Equity-oriented Course Design: A Quality Improvement Project (Poster). Coalition of Metropolitan and Urban Universities (CUMU) 28th Annual Conference: Resilient Campuses. Resilient Cities. Washington, D.C. Accepted. 10/15/2023-10/18/2023.

Derr, R. Equity-Oriented Design in a Pre-licensure Nursing Course (Podium Presentation). ATI National Nurse Educator Summit. San Antonio, TX. 4/24/2023-4/27/2023.

9/2023

Derr, R. Examining Student Satisfaction with Equity-Oriented Design (Podium Presentation). Rutgers University New Brunswick, Virtual 2022 Rutgers Online Learning Conference (RUOnlineCon), Virtual. 3/13/2023.

Derr, R. Infusing QSEN Competencies and AACN Essentials into a Teaching Activity for Nursing Students (Poster). 2022 QSEN International Forum: Aligning the New AACN Essentials and QSEN: The Future of Quality and Safety Competencies in Nursing Education and Practice. Denver, CO. 6/1/2022-6/3/2022.

Derr, R. Stimulating Student Engagement with Social Annotation (Podium Presentation). Rutgers University New Brunswick, Virtual 2022 Rutgers Online Learning Conference (RUOnlineCon), Virtual. 3/14/2022.

Derr, R. Using Virtual Reality Photography to Teach the QSEN Safety Competency to Undergraduate Nursing Students (Poster). 2021 QSEN International Forum: Virtual Conference Championing Quality and Safety Through Academic Partnership. 1/21, Virtual Live Sessions 4/9/2021-6/2/2021.

Derr, R. Usability as an Instructional Design Strategy (Podium Presentation). Rutgers University New Brunswick, Virtual 2021 Rutgers Online Learning Conference (RUOnlineCon), Virtual. 3/15/2021-3/16/2021.

Derr, R. Usability as an Instructional Design Strategy (Podium Presentation). Rutgers University-Camden, Rutgers University-Camden 7th Annual eLearning Conference, Virtual. 11/12/2020-11/13/2020.

Derr, R. Utilizing Free or Low-Cost Technology Strategies to Enhance the Simulation Experience (Podium Presentation; Presented by colleague; unable to present due to medical emergency). Drexel University Simulation in Healthcare: Where No One has Gone Before. Clearwater, FL. 3/2013.

Derr, R. Using Social Networking to Enhance Simulation and Learning (Podium Presentation). Drexel University Simulation in Healthcare: Where No One has Gone Before. Ft. Lauderdale, FL. 3/2012.

Derr, R. Simulation and Social Networking: Taking Nursing Education into the Future (Podium Presentation). CAE Human Patient Simulation Network Annual 2012. Tampa, FL. 3/2012.

Derr, R. Innovation in Simulation: Creative Strategies for Integrating High-Fidelity Simulation into a Baccalaureate Level Maternity Nursing Course (Poster). CAE Human Patient Simulation Network Annual 2012. Tampa, FL. 3/2012.

Derr, R. Innovation in Simulation: Creative Strategies for Integrating High-Fidelity Simulation into a Baccalaureate Level Maternity Nursing Course (Poster). Emerging Learning and Integrated Technologies Education (ELITE) National Dissemination Symposium. Pittsburgh, PA. 2011.

Derr, R. Evidenced-Based Practice: The Newborn Hearing Screening Program: Assessing the Risk for Delayed-Onset Hearing Loss. Frankford Hospital Annual Poster Exhibit. Philadelphia, PA. 2005.

Derr, R. The Theory of Neonatal Trimodal Care and Adaptation. Pennsylvania State Nurses Association 2004 Annual Summit Poster Exhibit. Hershey, PA. 10/2004.

Derr, R. The Theory of Neonatal Trimodal Care and Adaptation. Frankford Hospital Annual Poster Exhibit. Philadelphia, PA. 2004.

Other Presentations, Lectures, Demonstrations

Lynn, C. Featured interview in Rutgers-Camden Article. Lessons in Lyme Disease.

https://stories.camden.rutgers.edu/lessons-in-lyme-disease/index.html?_gl=1*137xlhv*_gcl_au*MTU5NTM3MDg5Ni4xNjkwOTE2NTE4. 8/30/2023

Derr, R. Equity-Oriented Design in a Nursing Course. Rutgers University Classroom Inclusivity Series. <https://sites.google.com/scarletmail.rutgers.edu/rachelderreodrutgerssnc/home>. 2/2023.

Derr, R., Muller, S., DeCarolis, C. Liquid Margins Episode 30: Annotation Unbound: Social Reading for any Subject. Hypothesis. <https://web.hypothes.is/event/liquid-margins-30-annotation-unbound-social-reading-for-any-subject/>. 3/4/2022.

French, F. A Healthy Dose of Social Annotation Advice. Hypothesis Blog. <https://web.hypothes.is/blog/a-healthy-dose-of-social-annotation-advice/>. Featured. 2/22/2022.

Derr, R. Noticing, Interpreting, Responding, & Reflecting with Social Annotation: Liquid Margins 026: Clip 5: Bodies of Knowledge. Hypothesis. YouTube. [Liquid Margins 026 | Clip 5 | Bodies of Knowledge](#) 1/3/2022

Derr, R. Students Guiding their Learning Through Discussion: Liquid Margins 026: Clip 3: Bodies of Knowledge. Hypothesis. YouTube. [Liquid Margins 026 | Clip 3 | Bodies of Knowledge](#) 1/3/2022

Derr, R. Creating Safe Spaces with Social Annotation: Liquid Margins 026: Clip 2: Bodies of Knowledge. Hypothesis. YouTube. [Liquid Margins 026 | Clip 2 | Bodies of Knowledge](#).1/3/2022

Derr, R. Next Generation NCLEX Teaching Strategy Examples for Beginning Students. Rutgers University-Camden, School of Nursing-Camden Faculty Development, Virtual. 10/27/2021

Derr, R., Sumpter, D. Liquid Margins Episode 26: Social Annotation and Health Professions. Hypothesis. <https://web.hypothes.is/event/liquid-margins-26-bodies-of-knowledge-teaching-health-professions-with-social-annotation/>. 10/14/2021.

Derr, R. Usability as an Instructional Design Strategy. Rutgers University-Camden, School of Nursing-Camden December 2020 Faculty Retreat, Virtual. 12/11/2020.

Suplee, P., Derr, R., Prihoda, K., Cypress, B., Cresse, N., Sepsis Throughout the Lifespan. Rutgers School of Nursing-Camden, New Jersey Sepsis Month Presentation, Camden, NJ. 9/25/2019.

Derr, R. Using Free Technologies II. Holy Family University Faculty Development Day, Philadelphia, PA. 3/18/2015.

Derr, R. Using Social Networking to Enhance Simulation and Learning. Holy Family University Faculty Development Day, Philadelphia, PA. 10/21/2013.

Derr, R. Using Free Technologies to Enrich the Teaching-Learning Experience in Higher Education. Holy Family University Faculty Development Day, Philadelphia, PA. 10/21/2014.

Derr, R. Holy Family Magazine Fall 2011 Issue Interview: Last Word: Rachel Derr/Noelle Redeeme. https://issuu.com/holyfamily/docs/fall2011_hfumag_issuu

Memberships

Membership/Offices Held in Scholarly and Professional Societies

1996-ongoing Sigma Theta Tau International Honor Society of Nursing

- Vice President (2023-2025), Sigma Theta Tau International (STTI) Eta Mu Chapter
- President (2021-2023), Sigma Theta Tau International (STTI) Eta Mu Chapter
- Member (1996-2021), Sigma Theta Tau International (STTI) Eta Beta Chapter

2007-ongoing Member (2007 - ongoing), National League for Nursing (NLN)

2006-ongoing Member (2006 - ongoing), New Jersey State Nurses Association (NJSNA)

2000-ongoing Member (2000 - ongoing), Association of Women's Health, Obstetrical, and Neonatal Nurses (AWHONN)

Funding

Educational Grants

10/2022-10/2023: (Grant Amount: \$10,000) A Competency-Based Approach to Leadership Development and Resilience for Student Nurses. This grant supports the preparation of baccalaureate nursing program graduates with learning experiences that foster resilience, self-care, and well-being, as well as new leadership skills to meet competency expectations outlined in the 2021 AACN Essentials., Rachel Derr [Catherine Stubin, Margaret Avallone, Marie O'Toole, Lisa Lewis, Joseph Tariman]

06/2022-05/2023: (Grant Amount: \$68,518) Nurse Faculty Loan Program (NFLP). The Nurse Faculty Loan Program aims to increase the number of qualified nurse faculty through providing financial support in the form of loans eligible for cancelation of up to 85%, in exchange for post-graduation full-time employment as nurse faculty., Rachel Derr [Marie O'Toole, Tyshaneka Saffold]

09/2021-08/2022: (Grant Amount: \$81,874) Nurse Faculty Loan Program (NFLP). The Nurse Faculty Loan Program aims to increase the number of qualified nurse faculty through providing financial support in the form of loans eligible for cancelation of up to 85%, in exchange for post-graduation full-time employment as nurse faculty., Rachel Derr [Marie O'Toole, Tyshaneka Saffold]

07/2020-06/2021: (Grant Amount: \$39,792) Nurse Faculty Loan Program (NFLP). The Nurse Faculty Loan Program aims to increase the number of qualified nurse faculty through providing financial support in the form of loans eligible for cancelation of up to 85%, in exchange for post-graduation full-time employment as nurse faculty., Rachel Derr [Marie O'Toole, Tyshaneka Saffold]

Externally-Funded Research and/or Training Grants

07/2023-ongoing Under Review

Smart Parents and Resourceful Kids Sharing Stroke Awareness (SPARKS). Physicians from Cooper Medical School at Rowan University, Nurses from Rutgers University Camden, and Schools within the Camden community will be actively engaged in a collaborative network to provide education in schools as well as a health fair at the Camden Children's Garden., Rachel Derr, Agency: South Jersey Institute for Population Health, Role: Co-Investigator

Internally-Funded Research and/or Training Grants

07/2023-07/2024 (Grant Amount: \$3,500) 2023 Open Educational Resource Authoring Award Rutgers University-Camden. Part of the Open and Affordable Textbook Program (OAT). This award supports efforts to promote textbook affordability and open education at Rutgers through the authorship of a new, Open Educational Resource textbook., Rachel Derr, Agency: Rutgers University Libraries, Role: Principal Author

Service

Contributions to the Advancement of the Academic Profession

2023-2025 Vice President (2023-2025), Sigma Theta Tau International (STTI) Honor Society of Nursing Eta Mu Chapter

2023 Contributor (2/2023): Hypothesis. Resources for Social Annotation: Open Collection of Educational Resources. Using Social Annotation to Connect Reading with Clinical Judgment in Nursing. Hypothesis. <https://web.hypothes.is/resources/using-social-annotation-to-connect-reading-with-clinical-judgment-in-nursing/>

2021-2023 President (2021-2023), Sigma Theta Tau International (STTI) Honor Society of Nursing Eta Mu Chapter

2022 Contributor (12/2022): American Association of Colleges of Nursing. Implementation Toolkit: The Essentials: Core Competencies for Professional Nursing Education. Domain 1 - Knowledge for Nursing Practice, Domain 2 – Person-Centered Care, Domain 3 – Population Health, Domain 5 – Quality and Safety, Domain 6 – Interprofessional Partnerships, Domain 7 – System-Based Practice, Domain 8 Informatics and Healthcare Technologies, Domain 9 – Professionalism, Domain 10 - Personal, Professional, and Leadership. American Association of Colleges of Nursing, Washington D. C. <https://www.aacnnursing.org/AACN-Essentials/Implementation-Tool-Kit>.

2016 Holy Family University Parenting Workshop (10/26/2016). Parenting the Child in the Use of Technology II. Philadelphia, PA.

2016 Holy Family University Parenting Workshop (4/27/2016). Parenting the Child in the Use of Technology. Philadelphia, PA.

Service to Other Public Bodies

2023 Career Day Workshop: Nursing (6/6/2023), Cinnaminson Middle School. Cinnaminson, NJ.

2022 Building a Future City Workshop (10/24/2022): Climate Change and Health. Cinnaminson Middle School. Cinnaminson, NJ.

2022 Career Day Workshop: Nursing (6/9/2022), Cinnaminson Middle School. Cinnaminson, NJ.

2018 Career Day Panelist: Nursing (4/24/2018), Cinnaminson High School. Cinnaminson, NJ.

2018 Healthy Eating Assembly (3/23/2018). Eleanor Rush Intermediate School. Cinnaminson, NJ.

Keeping Kids Healthy: My Plate Workshop (3/2018). New Albany Elementary School. Cinnaminson, NJ.

Keeping Kids Healthy: Handwashing Workshop (3/2017). New Albany Elementary School. Cinnaminson, NJ .

2016 Keeping Kids Healthy: Teddy Bear Clinic (3/2016). New Albany Elementary School. Cinnaminson, NJ.

2009 Keeping Kids Healthy: Handwashing Workshop (3/2009). New Albany Elementary School. Cinnaminson, NJ.

2007 Keeping Kids Healthy: Handwashing Workshop (3/2007). New Albany Elementary School. Cinnaminson, NJ.

Service to Rutgers University

2023-ongoing: Microcredential Signatory

2023, August 30. Featured interview in Rutgers-Camden Article. Lessons in Lyme Disease.

https://stories.camden.rutgers.edu/lessons-in-lyme-disease/index.html?_gl=1*137xlhv*_gcl_au*MTU5NTM3MDg5Ni4xNjkwOTE2NTE4

9/2023

2023-ongoing: RaptorConnect Advisory Committee

2023-ongoing: Rutgers School of Nursing-Camden Website Redesign Steering Committee

2022-ongoing: School of Nursing-Camden Faculty Search Committee, STRIDE trained

2022-ongoing: American Association of Colleges of Nursing (AACN) Essentials Steering Group

10/2022-06/2023: Association of College and University Educators (ACUE) Effective Teaching Practices (ETP) Faculty Facilitator

03/2022-04/2022: Rutgers University Online Learning Discussion Group. Academic and Program Quality.

03/2022 3/4/2022: Roundtable Interview: Liquid Margins Episode 30 Annotation Unbound: Social Reading for any Subject. Hypothesis. <https://web.hypothes.is/event/liquid-margins-30-annotation-unbound-social-reading-for-any-subject/>

02/22/2022: Featured: French, F. A Healthy Dose of Social Annotation Advice. Hypothesis Blog. <https://web.hypothes.is/blog/a-healthy-dose-of-social-annotation-advice/>

01/03/2022: Video Podcast Interview: Noticing, Interpreting, Responding, & Reflecting with Social Annotation. Hypothesis. YouTube. [Liquid Margins 026 | Clip 5 | Bodies of Knowledge](#)

01/03/2022: Video Podcast Interview: Students Guiding their Learning Through Discussion. Hypothesis. YouTube. [Liquid Margins 026 | Clip 3 | Bodies of Knowledge](#)

01/03/2022: Video Podcast Interview: Creating Safe Spaces with Social Annotation. Hypothesis. YouTube. [Liquid Margins 026 | Clip 2 | Bodies of Knowledge](#)

2022: Interview. Rutgers University Camden Center for Learning and Student Success. The CLASSroom Ep. 1 with Dr. Rachel Derr. YouTube. [THE CLASSroom Ep. 1 with Dr. Rachel Derr](#)

2021-ongoing: School of Nursing-Camden Leadership Cabinet

2021-ongoing: School of Nursing Scholarship Committee

2021-ongoing: CCNE MSN Accreditation, Standard Three, Curriculum Mapping

2021-2022: CCNE BSN Accreditation, CIPR

10/14/2021: Interview: Liquid Margins Episode 26: Social Annotation and Health Professions. Hypothesis. <https://web.hypothes.is/event/liquid-margins-26-bodies-of-knowledge-teaching-health-professions-with-social-annotation/>

2021: National League for Nursing Center for Excellence in Education, Initiative O Example.

2020-ongoing: Chancellor's Advisory Board on Disability; Subcommittee Campus Accessibility

2020-ongoing: Scholastic Standing and Recruitment Committee

- Special Project: Final Course Grade Grievance Policy
- Special Project: Re-Admission Policy
- Special Project: Probation Policy
- Special Project: Student Handbook Quiz Compliance Requirement

2020-ongoing Course Coordinator:

- Foundations of Nursing Theory and Laboratory (2020 - ongoing)
- Nursing Care of Children and Adolescents (Summer 2021, 2022, 2023)

2020-ongoing: Nurse Faculty Loan Program Grant Application Review Committee

2019-ongoing: Chair (2021-2022) Baccalaureate Curriculum and Educational Resources Committee

- Special project: Curriculum Mapping
- Special project: AACN Essentials Course Student Learning Outcome revision
- Special project: AACN Essentials Program Outcomes revision
- Subcommittee ATI
- Task Force: NCLEX

2019-2020: Non-Tenure Track (NTT) Reappointment Committee

2019-2020: Faculty Development/ Faculty Affairs Committee Special Project: New Faculty Orientation

2019-2020: Graduate Curriculum Committee

Faculty Mentoring

2023-2024 Teaching Circle: Leader: build collegiality and focus on strategies that promote student engagement and success. The teaching circle is a safe place for learning, exploration, change, and accomplishment.

2023-ongoing: Peer mentor for faculty member. Provide mentee with the knowledge and support to help them balance demands and achieve digital technology goals. Mentee: Janice Beitz.

2023-ongoing: Peer mentor for new faculty member. Provide mentee with knowledge and support to help them balance demands and achieve teaching goals. Mentee: Kimberly McGuinness.

2023-ongoing: Peer mentor for new faculty member. Provide mentee with knowledge and support to help them balance demands and achieve teaching goals. Mentee: Melanie Rodriguez.

2023-ongoing: Peer mentor for new faculty member. Provide mentee with knowledge and support to help them balance demands and achieve teaching goals. Mentee: Sharon Andress.

2022 2022: Peer mentor for new faculty member. Provide mentee with knowledge and support to help them balance demands and achieve teaching goals. Mentee: Kathryn Aquino.

Students Supervised

Academic Advisement

2019 Advisor for graduate nursing students. Constructed meaningful educational plans. Provided relevant and current academic information. Referred students who may need support with academic or personal concerns. 20 Students.

2016 Advisor for undergraduate nursing students. Constructed meaningful educational plans. Provided relevant and current academic information. Referred students who may need support with academic or personal concerns. 50 Students.

2015 Advisor for undergraduate nursing students. Constructed meaningful educational plans. Provided relevant and current academic information. Referred students who may need support with academic or personal concerns. 50 Students.

2014 Advisor for undergraduate nursing students. Constructed meaningful educational plans. Provided relevant and current academic information. Referred students who may need support with academic or personal concerns. 50 Students.

2013 Advisor for undergraduate nursing students. Constructed meaningful educational plans. Provided relevant and current academic information. Referred students who may need support with academic or personal concerns. 50 Students.

2012 Advisor for undergraduate nursing students. Constructed meaningful educational plans. Provided relevant and current academic information. Referred students who may need support with academic or personal concerns. 50 Students.

2011 Advisor for undergraduate nursing students. Constructed meaningful educational plans. Provided relevant and current academic information. Referred students who may need support with academic or personal concerns. 50 Students.

2010 Advisor for undergraduate nursing students. Constructed meaningful educational plans. Provided relevant and current academic information. Referred students who may need support with academic or personal concerns. 50 Students.

2009 Advisor for undergraduate nursing students. Constructed meaningful educational plans. Provided relevant and current academic information. Referred students who may need support with academic or personal concerns. 50 Students.

2008 Advisor for undergraduate nursing students. Constructed meaningful educational plans. Provided relevant and current academic information. Referred students who may need support with academic or personal concerns. 50 Students.

2007 Advisor for undergraduate nursing students. Constructed meaningful educational plans. Provided relevant and current academic information. Referred students who may need support with academic or personal concerns. 50 Students.