

Margaret Avallone

Title and Address:

Associate Dean Baccalaureate Nursing Programs
Clinical Associate Professor (7/1/2021)
Rutgers University School of Nursing-Camden
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Education

Highest Earned Degree

Doctor of Nursing Practice (DNP), Duquesne University of the Holy Spirit, Pittsburgh, PA, 2015

Dissertation

Evaluation of an Educational Bundle to Improve Safety and Effectiveness of Handoff Communications in Prelicensure Nursing Students. May, 2015, Committee Chair Yvonne Weideman, DNP.

Other Earned Degrees

Master of Science in Nursing (MSN), University of Pennsylvania, Philadelphia, PA, Critical Care Nursing Specialty practice, 1988.

Bachelor of Science in Nursing (BSN), Villa Maria College, Erie, PA, Nursing, 1985.

Diploma (Nursing), Sisters of Charity School of Nursing, Buffalo, NY. 1981.

Certificates and Licenses Held

NJ RN license 26NR09380200

PA RN license RN 244640L

Certified Nurse Educator (CNE) NLN 539256, 2015-ongoing

Adult Critical Care RN certification (CCRN)-K, American Association of Critical Care Nurses (AACN), 1988-ongoing

Basic Cardiac Life Support (BCLS) Certification, American Heart Association, ongoing

Honors and Awards

Fellowships

Rutgers Leadership Academy (RLA), 2021-2022, Center for Organizational Leadership. Capstone: Using a Summer Bridge Program to Improve Educational Outcomes for Historically Underrepresented Nursing Students.

Digital Teaching Fellow- 2016, Rutgers University Camden. \$1000

Edmund J Safra Visiting Nursing Faculty Scholars Program for Parkinson's Education. University of Pennsylvania. 2015-2016. \$1000

Faculty Development Collaborative Program in Geriatrics-DHHS/HRSA. 2013-2015.

Professional Awards and Honors

2021: Lindback Teaching Award, Rutgers University Camden
2019: Outstanding Nurse Educator Award- Rutgers University-School of Nursing-Camden
2019: ACP-MIT Hacking Medicine Challenge, Hackathon Award Grand Champion.
2015: Chancellor's Award for Teaching Excellence, Rutgers University-Camden

Employment History

Positions Held

2020-ongoing Rutgers University School of Nursing-Camden, Clinical Associate Professor
2015-2020 Rutgers University School of Nursing-Camden, Clinical Assistant Professor
2013-2015 Rutgers University School of Nursing, Instructor
2010-2013 University of Medicine and Dentistry of New Jersey (UMDNJ)-Instructor
2012-2013 Holy Family University, Philadelphia, PA, Clinical Faculty
09/2012-12/2012 University of Pennsylvania School of Nursing Lecturer B Faculty
2006-2011 Helene Fuld School of Nursing in Camden County, Blackwood, NJ, Clinical Faculty
1997-2013 Penn Medicine, Philadelphia, PA, Clinical per diem, (Heart and Vascular ICU)
1995-1997 Penn Medicine, (HUP) Philadelphia, PA, Quality Systems Improvement Coordinator, Medical Quality Improvement Department
1992-1995 Allegheny General Hospital, Pittsburgh, PA, Cardiovascular Clinical Specialist
1990-1994 Baxter Healthcare Corporation, Edwards Critical Care Division, Educational Consultant
1986-1992 Penn Medicine (HUP), Philadelphia, PA, Clinical Nurse II-IV, Clinical Nurse Specialist, Cardiothoracic ICU
1981-1986 Saint Vincent Health Center, Erie, PA, Staff Nurse, Intensive Care Unit, Coronary Care Unit

Titles or Assignments within Positions Held

11/2020-ongoing Associate Dean Baccalaureate Nursing Programs
2018-2020 Program Director Prelicensure Nursing Programs
01/2015-12/2017 Program Director, Traditional Baccalaureate Nursing Program.

Publications

Textbooks

Work in Progress

Derr R, **Avallone M**, Wunnenberg M. (2024) *The Nurse Educator's Guide to Developing Clinical Judgment and Decision-Making Abilities in Registered Nursing Students*. Open Educational Resource (OER) textbook. under development.

Electronic Publications, Refereed

English M. (1993). Cardiac surgery reoperation. *CCU Simulation in Cardiovascular Nursing*. Medical Age Publishing. Norwalk, CT.

Articles in Refereed Journals

Work in Progress

Perweiler E, DeGennaro J, Pomerantz S, Bodenheimer L, Overbeck K, **Avallone M**, Mock M, Burkick D, Prakash S. (2023). Interprofessional Education and Tracking Outcomes and Impact: Introducing Structure and Process Changes in Affordable Housing to Support Aging in Place. *Journal of the American Geriatric Society (JAGS)*. *Invited manuscript, in progress*.

Wharton A, Jerome-Demelia B, **Avallone M** (2023). Improving Antibiotic Overuse in Primary Care: A Multimodal Quality Improvement Project. *JAANP*. submitted for review.

Published

Avallone M., Perweiler E., Pacetti S. (2020). Using the 4Ms framework to teach geriatric competencies in a community clinical experience. *Nursing Forum*. 1-6. DOI: 10.1111/nuf.12511.

Cantwell ER, **Avallone M**, Bowler G. (2020). Using new careers in nursing research findings to develop an evidence-based pre-entry immersion program. *Journal Professional Nursing*.

<https://doi.org/10.1016/j.profnurs.2020.04.004>

Avallone M, Cantwell, R., Pacetti S. (2019). Clinical introduction to population health management using a peer mentoring strategy. *Journal of Nursing Education and Practice*. 9(14). 79-85.

<https://doi.org/10.5430/jnep.v9n4p79>.

Avallone, M., Cantwell, R. (2016). Teaching nursing students to provide patient-centered transitional education to heart failure patients using a peer teaching strategy. *Journal of Nursing Education and Practice*, 7(2), 84-89. <http://dx.doi.org/10.5430/jnep.v7n2p84>

Avallone, MA, Weideman, YL. (2015). Evaluation of a nursing handoff educational bundle to improve nursing student handoff communications: A pilot study. *Journal of Nursing Education and Practice*, 5(8), <http://dx.doi.org/10.5430/jnep.v5n8p65>

English, M. (1995). Issue Editor. Forward. Advanced concepts in heart failure. *Critical Care Nursing Quarterly*. 18(1).

English, M. (1995). Dynamic cardiomyopathy. *Critical Care Nursing Quarterly*. 18(1).

English, M., Mastrean, MB. (1995). Congestive heart failure: Public and private burden. *Critical Care Nursing Quarterly*. 18(1).

English, M. (1989). Ventricular assist devices- Preventing complication. *Dimensions in Critical Care Nursing*.

Published Conference Proceedings

Accepted or In Press

DeGennaro J., Bodenheimer L, Perweiler E, **Avallone M**, Mock M. (2023). Fostering Practice Change by Integrating Interprofessional Education in a Community Health Collaboration. *Innovations in Aging*. accepted for publication.

Avallone M, Perweiler E, DeGennaro J, Mock M. (2023). Building Clinical Judgment in the Healthcare Workforce by Addressing the 4Ms and Multi-complexity. *Innovations in Aging*. accepted for publication.

Published

Avallone M, Pacetti S, Perweiler E. (2020). Using the Age-Friendly 4Ms Framework to Redesign a Community Clinical Experience. *Innovations in Aging*. December 2020.

Pacetti S., **Avallone M**. Perweiler E. (2020). Polypharmacy in the Older Adult: Medication Review in the Community. *Innovations in Aging*. December 2020.

DeGennaro J, Pomerantz, S, **Avallone M**, Handberry M., Perweiler E. (2020). Creating an Age-Friendly Community in Affordable Housing Using a Resident Health Risk Assessment Focused on the 4Ms. *Innovations in Aging*. December 2020.

Avallone M, Cantwell R, Pacetti S. (2019). An Interprofessional Service-Learning Experience With Low-Income Elders: Use of a Near-Peer Teaching Strategy. *Virginia Henderson Global Nursing E-Repository*. Refereed Abstract. Retrieved from: <http://hdl.handle.net/10755/17462>

Cantwell ER, **Avallone M**, Pacetti S. (2019). New Careers in Nursing (NCIN) Data Results: Application of Research Findings. *Virginia Henderson Global Nursing E-Repository*. <http://hdl.handle.net/10755/17608>

Cantwell ER, **Avallone M**. (2018) New Careers in Nursing: Pre-Entry Immersions Programs and relationship to graduation from accelerated nursing programs. *Virginia Henderson Global Nursing E-repository*. Retrieved from: <http://hdl.handle.net/10755/624076>

Avallone, M. (2016). A Bundled Approach to Improve Handoff Education in Prelicensure Nursing Students. *Virginia Henderson Global Nursing E-repository*, Retrieved from: <http://www.nursinglibrary.org>

Avallone, M., Cantwell, R. (2016) Teaching Nursing Students to Provide Patient-Centered Transitional Education to Heart Failure Patients Using a Peer Teaching Strategy. *Virginia Henderson Global Nursing E-repository*. Retrieved from :<http://www.nursinglibrary.org>

Articles in Non-refereed or General Journals

Cantwell, E.R., **Avallone, M.**, Kushary D., Nelson, J. (2017). New Careers in Nursing: Pre-entry immersion programs (PIP) and relationship to graduation from accelerated nursing programs. *The Advisor*. 37(2), 19-26.

Conference Presentations, Lectures, Demonstrations

Papers, Abstracts, and Lectures

Avallone M, Tucker S, Suplee T, Dahan T, Derr R. Bridge to Success: Addressing Equity Gaps through a Summer Enrichment Program. American Association of Colleges of Nursing (AACN) Transform. Dec 1, 2023. podium presentation.

Stubin C, **Avallone M**, Manno M, Dahan T. Nursing Student Perceptions of Learning Strategies to Enhance Leadership, Resilience, and Self-Care Competencies: A pilot study. American Association of Colleges of Nursing (AACN) Transform. Dec 1, 2023. Lake Buena Vista, FL. podium presentation.

Avallone M, Perweiler E, DeGennaro, J, Mock M. Building Clinical Judgment in the Healthcare Workforce by Addressing the 4Ms and Multicomplexity. *Geriatric Society of America GSA 2023*. Nov. 8, 2023. podium presentation.

DeGennaro J, Bodenheimer L, Perweiler E, **Avallone M**, Mock M. Fostering Practice change by Integrating Interprofessional Education in a Community Health Collaboration. *Geriatric Society of America GSA 2023*, Nov 9, 2023. poster presentation.

DeGennaro J, Perweiler E, **Avallone M**, Pomerantz S, Mock. An Incremental Journey: Tracking Resident Outcomes Using a 4Ms Framework in Affordable Housing *American Geriatrics Society 2023 Annual Scientific Meeting*, May 2023, Long Beach CA. poster presentation

Avallone M. Interprofessional Education, CLAS, and the 4Ms in Affordable Housing, *Bureau of Health Workforce All Grantee and Stakeholder virtual Meeting, HRSA-DHHS*. April 6, 2022. podium presentation.

Avallone M, Perweiler E. Interprofessional Education, CLAS, and the 4MS in Affordable Housing. *National League for Nursing (NLN) Education Summit 2022*. Sept 2022, Las Vegas, NV. Podium presentation.

Avallone M, Perweiler E. The 4Ms Framework in Affordable Housing: Lessons in Health Equity and Age-Friendly Geriatric Care. *AACN Transform 2021*, December 2021. Podium presentation.

Avallone M. Pacetti S., Perweiler E. Using the Age-Friendly 4Ms Framework to Redesign a Community Clinical Experience- , *Gerontology Society of America (GSA) Nov. 2020*. Poster presentation

Avallone M. Promoting Age-Friendly Communities for Low Income Elders through an Interprofessional Healthcare Team Experience. *National League for Nursing (NLN) Education Summit 2020*. Orlando, FL. Accepted poster presentation, Sept 2020.

Pacetti S., **Avallone M.** Perweiler E. Polypharmacy in the Older Adult: Medication Review in the Community. *Gerontology Society of America 2020*. Nov. 2020. Poster presentation.

DeGennaro J, **Avallone M.** Creating an Age-Friendly Community in Affordable Housing Using a Resident Health Risk Assessment Focused on the 4Ms. *Gerontology Society of America 2020*. Nov. 2020. poster presentation.

Avallone M. Cantwell ER, Pacetti S. An Interprofessional Service-Learning Experience with Low-Income Elders: Use of a Near-Peer Teaching Strategy. *Sigma Theta Tau 30th International Nursing Research Congress*. Calgary, AB Canada, July 2019. Podium presentation

Cantwell ER, **Avallone M.** New Careers in Nursing (NCIN) Data Results: Application of Research Findings. *Sigma Theta Tau 30th International Nursing Research Congress*. Calgary, AB Canada, July 2019. Podium presentation

Avallone M. Building Safer Systems by Improving Nursing Student Handoffs using a bundled strategy. *National League for Nursing (NLN) Education Summit*. Chicago, IL. Sept 13-15. 2018. Poster presentation

Avallone M. Improving Safety with the Nursing Handoff Educational Bundle (NHEB). Rutgers University-Camden Faculty Research and Creative Activities Symposium. Nov 28, 2018.

Avallone M. Improving the Safety and Effectiveness of Nursing Student Handoff Communications with the Nursing Handoff Educational Bundle (NHEB). *ENRS 30th Annual Scientific Session*. April 13, 2018. poster presentation.

Cantwell ER, **Avallone M.** New Careers in Nursing: Pre-Entry Immersion Programs and Relationship to Graduation from Accelerated Nursing Programs. *Sigma Theta Tau Nursing Education Research Conference*, Washington D.C. April 20, 2018. Podium presentation.

Avallone M. Promoting Engaged Learners using Digital Teaching Strategies. Lessons Learned. *AACN 2017 Faculty Development Conference*. Atlanta, GA. Nov. 2017. Poster presentation.

Cantwell ER, **Avallone M.** New Careers in Nursing: Pre-entry Immersion Programs (PIP) and Relationship to Graduation from Accelerated Nursing Programs. *AACN 2017 Baccalaureate Education Conference*, Atlanta, GA. Nov. 17, 2017. podium presentation

Avallone M. The Handoff CEX: Standardizing the Evaluation of Handoffs during Clinical Experiences. *AACN 2017 Faculty Development Conference*, Atlanta, GA. Nov. 2017. Poster presentation.

Avallone M. Handoff Safety Communication, *Semmelweis University*. Budapest, Hungary. Feb 14, 2017. Podium presentation

Avallone M. **Medication Safety: Way Beyond the Five Rights**. *Semmelweis University*. Budapest, Hungary, Feb 14, 2017. podium presentation

Avallone M. A Systems Approach to Improving Patient Safety. *Semmelweis University*. Budapest, Hungary. Feb 15, 2017. podium presentation

Avallone M. Reflective Journaling and Clinical Judgment: Exploring the Evidence. *Semmelweis University*. Budapest, Hungary, Feb 15, 2017. podium presentation

Clark M., **Avallone M.** State of the Art Management of the Hospitalized Patient with Parkinson's Disease. *Inspira Healthcare Network, Vineland, NJ*. Ongoing education offered on the Learning Management System for all RNs. Sponsored by the Edmund J. Safra Visiting Nurse Scholar Program for Parkinson's Education. videoconference

Clark M., **Avallone M.** Use of screencasts to provide education to staff nurses who care for patients with Parkinson's disease in Acute Care Hospitals. . *4th World Parkinsons' Conference*, Portland, OR. Sept. 20-23, 2016. podium presentation

Avallone M. Teaching Nursing Students to Provide Patient-Centered Transitional Education to Heart Failure Patients Using a Peer Teaching Strategy. *Doctors of Nursing Practice, Inc. Transforming Healthcare Through Collaboration*. Oct. 6, 2016, Baltimore, MD. podium presentation

Avallone M. Evaluation of a Nursing Handoff Educational Bundle to Improve Student Handoff Education. *Doctors of Nursing Practice, Inc. Transforming Healthcare Through Collaboration*. Oct. 6, 2016, Baltimore, MD.

Avallone M. A Bundled Approach to Improve Handoff Education in Prelicensure Nursing Students. *Sigma Theta Tau International Leadership Connection 2016*, Indianapolis, IN. Sept. 19, 2016. podium presentation

Avallone M., Cantwell ER. Patient-Centered Education: A Peer Teaching Strategy to Assist Accelerated BSN Students to Provide Transition of Care Education. May 13, 2015. JFK Muhlenberg School, Plainfield, NJ. invited podium presentation

Avallone M. Cantwell ER. Teaching Nursing Students to Provide Patient-Centered Transitional Education to Heart Failure Patients Using a Peer Teaching Strategy. *Sigma Theta Tau International Nursing Research Conference*. July 23-27, 2015. San Juan, Puerto Rico. podium presentation

Avallone M. A Strategy to Assist Nursing Students to provide Transition of Care Education for patients Diagnosed with Heart Failure. Monroe College, NJ. March, 2014. poster presentation

Avallone M. Cantwell ER. Teaching Nursing Students to provide patient-centered heart failure transitional education. *The New Jersey State Nurses Association/Institute for Nursing*. Oct. 2, 2014. podium presentation

Avallone M. Technology and Caring: Unplugged or Making the Connection. *Technology and Medical-Surgical Nursing*. Oct. 24, 2013, Crowne Plaza Hotel, Cooper University Health Center. podium presentation

English M. Cardiomyoplasty. *Current Concepts in Critical Care Nursing*. 1994 Los Angeles Heart Institute, CA. podium presentation

English M. Surgical Alternatives for Heart Failure. *Advanced Concepts in Cardiovascular Nursing*. 1994 Georgetown University, Washington D.C podium presentation.

English M. Current Concepts in Cardiomyopathy. *Trends in Critical Care Nursing*, 1993, Philadelphia, PA podium presentation

English M. Nursing Care Post Cardiac Surgery. *Trends in Critical Care Nursing*, 1993, Philadelphia, PA podium presentation

English M. SVO² Monitoring; Hemodynamic Stew- Case Studies. *Trends in Cardiovascular Nursing*, 1993, Philadelphia, PA. podium presentation

English M. Ventricular Assist Devices *Trends in Cardiovascular Nursing*, 1993, Philadelphia, PA. podium presentation

English M. Surgical Alternatives for Heart Failure. *AACN National Teaching Institute (NTI)*, 1993 Anaheim, CA. podium presentation

English M. Current Assumptions and Implications: Flow and Pressure Monitoring. *AACN National Teaching Institute (NTI)*, 1991, Boston, MA. podium presentation

Other Presentations, Lectures, Demonstrations

Orientation for Stockton University Faculty regarding NJGWEP grant and implementation of 4Ms into community curriculum.

NewsTalk Radio: "Elderly Camden Residents receive health support through home visits from Rutgers-Camden nursing students". Interview 101.5 FM NewsTalk Radio. Aired January 27, 2020.

Rutgers-Camden News Now: "Elderly Camden residents receive health support through home visits from Rutgers-Camden nursing students". Dec 2019. <https://news.camden.rutgers.edu/2019/12/elderly-camden-residents-receive-health-support-through-home-visits-from-rutgers-camden-nursing-students/>

SNJ Today: "RU-Camden Students give health support to local elderly". Interview Dec 2019.

<https://snjtoday.com/2020/01/10/ru-camden-nursing-students-give-health-support-to-local-elderly/>

Funding

Externally-Funded Research and/or Training Grants

01/2023-07/2023 (Grant Amount: \$1,500) A Competency-Based Approach to Leadership Development and Resilience for Student Nurses, Stubin C, Avallone M, Derr R, Lewis L, O'Toole M, Agency: Johnson & Johnson, AACN, Role: coinvestigator

07/2022-07/2023 (Grant Amount: \$15,833) Nursing Staff Training in Nursing Home Care, NJ Geriatric Workforce Enhancement Program GWEP supplement., Perweiler E, Agency: HRSA, Role: subrecipient

07/2020-07/2021 (Grant Amount: \$90,000) CARES ACT GWEP COVID Supplement to support Telehealth., Chopra, Agency: HRSA, Role: subrecipient PI

2020-2025 (Grant Amount: \$3,750,000) NJ Geriatric Workforce Enhancement Program (GWEP). grant U1QHP28714., A. Chopra, E. Perweiller, Agency: HRSA, Role: subrecipient PI

01/2017-05/2017 (Grant Amount: \$1,000) Impact of Pre-immersion programs (PIP) and relationship to graduation outcomes., Cantwell, ER, Avallone M, Kushary D, Nelson J., Agency: AACN/RWJF New Careers in Nursing, Role: secondary

2017-2019 (Grant Amount: \$2,550,000) NJ Geriatric Workforce Enhancement Program (GWEP), A. Chopra, E. Perweiller Rowan School of Osteopathic Medicine, Agency: DHHS/HRSA, Role: subrecipient PI

02/2017-03/2017 (Grant Amount: \$1,900) Faculty mobility exchange program with Semmelweis University, Budapest Hungary, EU. Faculty consultation, M. Avallone, Agency: Erasmus Plus Higher Education, Role: faculty

1990-1992 (Grant Amount: \$1,000) The Use of Reflective Head Coverings on Rewarming Post Cardiopulmonary Bypass Patients., Avallone M. Prezorski D., Agency: Sigma Theta Tau International, Xi Chapter, Role: PI

Internally-Funded Research and/or Training Grants

2014-2015 Evaluation of a Handoff Educational Bundle to Improve Safety and Effectiveness of Handoff Communications for Prelicensure Students. IRB # 20140000197, Avallone M., Agency: University of Medicine and Dentistry of NJ, Role: PI

2013-2015 Heart Failure Peer Teaching Program. IRB # 2013003763, Avallone M., Cantwell ER, Agency: University of Medicine and Dentistry of NJ, Role: PI

Organizing and Chairing Activities

Participation in Organizing or Chairing Conferences, Workshops, and Organizations

09/2019-09/2019 Organized and chaired "Clinical Judgment and the Next Generation NCLEX" conference. Rutgers University-Camden. Keynote speaker Linda Caputi EdD. 75 attendees from the tristate region attended. Net profit for the SNC: \$4000. 6 CEU awarded.

03/2019-03/2019 Organized conference: "Best Practices in Opioid Management". Dr Richard Jermyn, keynote speaker. Rutgers University-Camden. 100 healthcare professional attendees. 1 CEU awarded.

Teaching Activities

Volunteer Advisory Groups Counseled

Volunteer Advisory Groups Counseled			
Date	Title of Advisory Group	Total Hours Instruction/ Counseled	Volunteers Counseled And Supervised (Youth and Adults)
04/2023	IPE Palliative Care event with Cooper Medical School and Philadelphia College of Pharmacy	4 hours	16 students
06/08/2023	NJGWEP Partners and Stakeholders meeting	2 hours	24 attendees
12/08/2022	NJGWEP Partners and Stakeholders meeting	2 hours	20 attendees
04/28/2022	NJGWEP Partners and Stakeholders meeting	2 hours	25 attendees
03/25/2021	NJGWEP Partners and Stakeholders meeting update	2 hours	22 attendees
10/22/2020	NJGWEP Partners and Stakeholders meeting	2 hours	23 attendees

Curricular Development - Courses and Programs Developed

2022-ongoing Developed and implemented the Bridge to Junior success summer program to decrease equity gaps and increase academic success for URM nursing students.

2022-ongoing Co-led the curricular revisions related to implementation of the 2021 AACN Essential in Nursing Education.

2020-ongoing Team member: Revision of all course objectives for didactic and clinical courses in the SNC

2018-ongoing Responsible for the realignment and integration of all ATI Educational Products within the program curriculum for the SNC.

2019-ongoing Team member: Leveling of BS curriculum

2018-2019 Developed advanced adult health courses based on new curriculum, including courses 57:705:350, 351 and 57:705:416, 417: Complex Health and Illness theory and lab for Traditional and Accelerated nursing programs.

2018-2019 Responsible for major revision of courses due to revised curriculum: 57:705:468/469 ABS Capstone and lab

2018-2019 Developed a new course for the Traditional nursing program based on curricular revisions: 57:705:418/420 Capstone- theory and lab. .

Instructional Development

09/2023-09/2023 Pedagogy in Practice : Connecting with Students confirmation. Rutgers OTEAR

09/2023-ongoing 2023 NCSBN NCLEX Conference

02/2023-ongoing Curriculum Evaluation and integration of Competencies: An Undergraduate Program Experience. AACN

09/2022-ongoing 2022 NCSBN NCLEX Conference

03/2022-ongoing Transforming Nursing Education through Curriculum Innovation. AACN

03/2022-ongoing How To's for Building a Competency-Based Education Program. AACN

11/2021-ongoing Assessment Strategies for a Competency-Based Curriculum. AACN

09/2021-ongoing The Re-envisioned Essentials: Infusing Innovation in Academic Nursing. AACN

09/2020-ongoing Online Teaching Strategies to Keep your Students Engaged Virtually

11/2022-ongoing Moving the Needle on Meaningful Competency Assessment. AACN

12/2022-ongoing Early Lessons: On the Journey to Competency-based Education in Prelicensure Nursing Education. AACN

04/2023-ongoing Connection before Correction: Leveraging the Teacher-Learner Relationship. AACN webinar

12/2023-ongoing American Association of Colleges of Nursing (AACN) Transform. Orlando, FL

09/2022-ongoing National League for Nursing (NLN) Education Summit. Las Vegas, NV.

09/2021-ongoing American Association of Colleges of Nursing (AACN) Transform. online conference

09/2020-ongoing National League for Nursing (NLN) Education Summit. Orlando, FL

09/2019-ongoing Clinical Judgment and the Next Generation NCLEX: Developed day-long CEU program for nurse educators in the region. Linda Caputi- national expert invited speaker. 75 attendees. Net profit for SNC \$4000. 6 CEU awarded.

07/2019-ongoing Sigma Theta Tau 30th International Nursing Research Conference, Calgary, AB. Canada

03/2019-ongoing Best practices in Opioid Management. Planned and organized conference. Invited speaker Richard Jermyn MD. 1 CE awarded. 100 attendees.

11/2018-ongoing Test Item Writing for the Next Generation. Washington, DC

10/2018-ongoing Responding to our Students in Changing Times. Raptor Impact. Rutgers-Camden

09/2018-ongoing National League for Nursing (NLN) Education Summit, Chicago, IL.

04/2018-ongoing Eastern Nursing Research Symposium (ENRS), Newark, NJ

11/2017-ongoing American Association of Colleges of Nursing (AACN) Faculty Development conference

04/2018-ongoing Sigma Theta Tau Nursing Education Research Conference, Washington, DC

11/2017-ongoing American Association of Colleges of Nursing (AACN) Baccalaureate Education Conference, Atlanta, GA.

2016-2017 Digital Teaching Scholar AY 2016-2017. Rutgers University-Camden. Implementing digital strategies in 57:705:462 for presentation to the Camden academic community.

2015-2016 Edmund J. Safra Vising Nurse Faculty Scholar Program for Parkinson's Education. University of Pennsylvania Center for Movement Disorders. Two day educational program, community outreach, and capstone project.

2013-2015 Faculty Development Collaborative Program in Geriatrics (DHHS/HRSA-funded program, offered in collaboration with national Geriatric Education Consortiums. Completed 160 hours plus a capstone project.

Editorial Activities

Editorship of Scholarly or Professional Journals

2022-ongoing Journal of Communication and Healthcare- manuscript reviewer

2020-ongoing *Nursing Forum*: manuscript reviewer

Memberships

Membership/Offices Held in Scholarly and Professional Societies

American Nurses Association (ANA) and NJ SNA

American Association of Critical Care Nurses (AACN)

Sigma Theta Tau- National, Xi Chapter, and Epsilon Phi Chapter

Service

Faculty Mentoring

2023-ongoing Sharon Andress new faculty mentoring
2018-2019 Brigitte Cypress: new faculty orientation
2018-2019 Catherine Stubin: New faculty orientation
2017-2018 Jennifer Sipe: new faculty orientation
2017-2018 Terri Ann Kelly: new faculty orientation

Service to Rutgers University

2020-ongoing Student Success Program:

Developed and implemented a multifaceted student success program for prelicensure students.

- Revised the job description for course assistants to provide additional course-level student supports.
- Developed and implemented the Nurse Student Success Coach program. Hired coach and directed program
- Led development of policies in SSRC to mandate remediation for course failures and ATI failures.
- Facilitated nearly 100% compliance in Progress reporting through Navigate (Raptor Connect) in School 57.
- Implemented TEAS testing in pre-freshman cohort to identify at-risk students.
- Collaborated with Student Success office to offer Freshman Bridge course and other resources to support incoming freshman
- Designed and implemented Junior Bridge to Success program to decrease junior attrition and close equity gaps in URM students.

06/2023-09/2023 "Day in the Life of a Nurse: Know your Why". Collaborated with Cooper University Nursing to develop a panel discussion highlighting examples of nursing courage, compassion, commitment. Audience: Students, faculty, and staff RSNC. Part of the 50 years of Rutgers-Camden Nursing celebration activities.

2023-ongoing Collaborated with Cooper University Hospital to develop a Memorandum of Understanding (MOU) establishing:

- 25% tuition discount per undergraduate credit in the RSNC RN-BS online program
- Cooper and RSNC collaboration in clinical experiences, recruitment of clinical instructors, and employment opportunities for RSNC students.

University

2018-2021 University Faculty Senate
2018-2021 Instruction, Curricula, and Advising Committee
2019-ongoing University Assessment Council on Learning Outcomes

Campus

2021-ongoing Data Equity Committee
2021-2021 Dean of Students Search Committee
2019-2020 Chancellors Faculty Awards Review Committee
2018-ongoing Teaching Evaluation Committee (TEC)

2015-2017 University Block Scheduling Committee member
2016-2017 Chancellor's Committee for Student Success (advisory) ad hoc
08/2017-12/2017 Dean search committee- School of Nursing-Camden

School of Nursing

2020-ongoing Associate Dean Baccalaureate Programs
2018-2020 Program Director Prelicensure Nursing Programs
2022-ongoing Chair, Faculty Search committee
2022-ongoing Chair, NTT Promotions and Reappointment committee
2020-ongoing Scholastic Standing Recruitment and Retention committee
2020-ongoing Baccalaureate Curriculum Committee
2019-ongoing Planned and developed a day-long workshop for Nurse educators, "Clinical Judgment and the Next Generation NCLEX". Invited speaker Linda Caputi. 6 CEUs offered. 75 educators attended from the tri-state region. Netted \$4,000 for the SNC.
2019-ongoing Member Program and Evaluation Committee
2018-ongoing Member Deans Leadership Cabinet
2018-ongoing Member Student Handbook Taskforce
2018-ongoing Member Dean's Transition Advisory Committee
2017-2018 Chair Educational Resources Committee
2017-2018 Led migration of LMS from E-College to Canvas. Led replacement and reintegration of new educational resources and testing into Prelicensure courses.
Obtained a refund of \$8400 from vendor for non-functioning product.
2017-ongoing Member Faculty Search Committee (ad-hoc)
2015-2017 Program Director, Traditional Prelicensure Program
2015-ongoing Member Baccalaureate Curriculum Committee.

Developed Qualtrics electronic theory and clinical course report instruments based on AACN Baccalaureate Essentials. Led curricular revisions, development of leveling and course objectives, and developed new courses.

Integrated educational products into courses to support student success

2014-2017 Member Scholastic Standing and Academic Recognition Committee.

01/2015-12/2017 Program Director-Traditional Undergraduate Program.

2015-2017 Member Executive Committee

2015-2016 Member School of Nursing Strategic Planning Steering Group AY 2015

2014-2016 Student Nurses Association (SNA)- Faculty volunteer ad hoc

Publics Served

Northgate II, City of Camden. Collaborate with Fairshare Support Services to improve health outcomes for older disadvantaged residents in affordable housing.

Joseph House, City of Camden: Provide monthly food donations and casseroles to homeless residents.

Vaccine centers Camden county college mega site and Camden Kroc center- bimonthly volunteer and supervision of nursing students.

Senior citizens: Health promotion services geared toward helping disadvantaged older residents age in place.

Catholic couples preparing for marriage: Marriage Preparatory Course, Catholic Community of the Holy Spirit Parish, 2008-2012 Mullica Hill, NJ.

Deployed Active-duty service members 2016-present

Parish Nursing Ministry: Co-chairperson, 2001-2004, Holy Name of Jesus Parish

Students Supervised

Master's or Doctoral Students by Type of Supervision

Doctoral - Committee

Maria Molina: Improving Knowledge of Genomics in a Cardiology Practice: Program Evaluation (INSPIRE)

Risha Patel: Routine Depression Screening Among Patients with Type 2 Diabetes Mellitus. Risha Patel

Anestasia Wharton- Improving Antibiotic Overuse in Primary Care: A Multimodal Quality Improvement Project

Lauren Laino- Fall Risk prevention in a Primary Care Setting.

Master's - Primary

Thomas Maxwell 2016 preceptor for Masters in Nursing Education student

Kristin Sagedy 2015 preceptor for Masters in Nursing Education student

Anna Wojtas 2014. preceptor for Masters in Nursing Education student

Academic Advisement

Faculty Advisor 30 Undergraduate students

Faculty Advisor 35 undergraduate students