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EXPERIENCE

RUTGERS UNIVERSITY

05/2023-present

Camden, N.J./ Assistant Teaching Professor (NTT)

***ABS Complex Didactic Teaching, Evidence-based Practice and Research in Nsg
Clinical Course Coordinator for Traditional and ABS Complex
Site Evaluation for Traditional and ABS Complex***

Provide an active learning environment in a didactic setting for a multi-class setting

- Provide course instruction that aligns with the mission, vision, and philosophy of Rutgers University
- Create curricular materials and exercises (i.e., handouts, videos, pre-workshop module, and experiential activities)
- Developed didactic learning environment including NextGen model and questions
- Providing mentoring to students by providing open virtual discussion sessions
- Update, post, and manage course materials on the learning management system
- Grades all assignments promptly with appropriate feedback
- Demonstrates the ability to change and provide new skills including technology
- Integrate the use of the Clinical Judgement model in active learning strategies

Provide clinical instruction, guidance, and coordination of student's clinical experience

- Manage and maintain Canvas course shell for ABS and Traditional Complex
- Manage and assist 24 PTLs with guidance and assistance in the clinical setting
- Provide additional clinical learning experiences for the Complex clinical students
- Act as a resource for new PTLs
- Provide weekly communication with all PTLs for ABS and Traditional Complex
- Work in conjunction with the CARES team to provide an enriched clinical experience

Provide site evaluation and feedback to PTLs in the ABS and Traditional Clinical sites

RUTGERS UNIVERSITY

01/2021 – 04/2023

Camden, NJ / *Adjunct Clinical Faculty*

ABS Capstone, ABS Complex Health, Community Health, Health & Illness

- Managed and maintained 8-10 students in a clinical setting
- Coordinate student learning experiences with didactic concepts through active learning and pre/post-conference discussion
- Implemented student learning experiences and expectations that are consistent with the goals, objectives, and evaluation of the intended course
- Provide formative and summative feedback to students
- Provided and maintain open communication with on-site leadership and lead faculty
- Conduct an individual evaluation for each student at the conclusion of the clinical experience
- Provided unique experience at Cathedral Kitchen for Community

ATLANTIC CAPE COMMUNITY COLLEGE

08/2019 – present

Mays Landing, NJ / *Associate Professor*

Lead Cohort for Didactic Lecture/ Clinical Practice for N200 & N206- Advance Medical-Surgical (Senior-level)

Provide an active learning environment in a didactic setting for 110 Senior level nursing students

- Provide course instruction that aligns with the mission and goals of the ACCC model of curriculum
- Create curricular materials and exercises (i.e., handouts, videos, pre-workshop module, and experiential activities)
- Developed didactic learning environment including NextGen model and questions
- Development and implementation of new curriculum including ***Senior Level Reentry into Clinical Practice & Cardiac Resuscitation*** didactic learning and simulation development
- Providing mentoring to students by providing open virtual discussion sessions
- Update, post, and manage course materials on the learning management system
- Grades all assignments promptly with appropriate feedback
- Demonstrates the ability to change and provide new skills including technology
- Remote online learning for ***Nursing Trends & Issues & Nursing Management***, one credit online class

Lead Clinical Faculty for N200 & N206 Advance Medical -Surgical

- Provide and conduct an active and safe environment for clinical settings and laboratory practice sessions including simulation
- Provide support for faculty-led programs
- Assistance with the scheduling of clinical sites and faculty
- Mentoring and precepting of Adjunct Faculty including lead faculty for orientation
- Identify and assign appropriate patients for student's clinical experience with teamwork and collaboration among interprofessional providers Provide individual weekly and summative evaluations
- Maintain ongoing communication with the clinical site led and Department Chair about student's learning goals and experiences
- Implement and provide simulation experiences including Cardiac Resuscitation, COPD, and Angina
- Provide timely feedback on clinical paperwork and assignments

CUMBERLAND COUNTY COMMUNITY COLLEGE (RCSJ)

08/2017 – 08/2018

Vineland New Jersey / *Adjunct Clinical Faculty*

Inspira Clinical Site Adjunct Faculty & Remote Teaching

Managed and maintained 8 students in a clinical setting

Coordinate student learning experiences with didactic concepts through active learning and pre/post-conference discussion

- Implemented student learning experiences and expectations that are consistent with the goals, objectives, and evaluation of the intended course
- Provide formative and summative feedback to students
- Provided and maintain open communication with on-site leadership and lead faculty
- Conduct an individual evaluation for each student at the conclusion of the clinical experience
- Current Standards of Care and policy & procedures of a hospital setting
- Remote online learning for ***Global Healthcare***, one credit online class

GLOUCESTER COUNTY COMMUNITY COLLEGE (RCSJ)

08/2017 – 08/2018

Deptford New Jersey / *Adjunct Clinical Faculty*

Virtua Health System Clinical Site, Adjunct Faculty & Health Assessment Laboratory

- Managed and maintained 6-8 students in a clinical setting
- Coordinate student learning experiences with didactic concepts through active learning and pre/post-conference discussion
- Implemented student learning experiences and expectations that are consistent with the goals, objectives, and evaluation of the intended course
- Provide formative and summative feedback to students
- Provided and maintain open communication with on-site leadership and led faculty
- Conduct an individual evaluation for each student at the conclusion of the clinical experience
- Provided didactic active learning and hands-on assessment in the Health Assessment Laboratory

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COOPER HEALTH SYSTEM

01/2019 – 06/2022

Camden, New Jersey / *Per Diem Clinical Educator*

Per Diem Clinical Educator

- Provided clinical care and education hospital-wide for all Nursing staff
- Developed, implemented, and disseminated hospital-required competencies
- Provided education and assessments of novice nurses
- Provided clinical expertise for all nursing staff
- Worked with leadership to establish new competencies such IV insertion & chest tube placement
- Provided preceptorship to novice nurses
- Provided summative evaluations to nurses on orientation
- Work with leadership to provide insight into the needs of the staff nurse

VIRTUA HEALTH SYSTEM

05/1996 – 03/2018

Mount Holly, NJ / *Staff RN/ Educator*

Staff Nurse & Emergency Department Educator

- Held various positions as a staff RN in Medical-Surgical, ICU/CCU, IR, PACU, ED
Provide bedside care, assessment, and evaluations
- Provide safe and competent patient care
- Participated in Interprofessional Collaboration
- Provided teaching and discharge planning
- Patient Education
- Provided clinical care and education hospital-wide for all Nursing staff
- Developed, implemented, and disseminated hospital-required competencies
- Provided education and assessments of novice nurses
Provided clinical expertise for all nursing staff
- Worked with leadership to establish new competencies in all areas of Nursing
- Provided preceptorship to novice nurses
- Provided summative evaluations to nurses on orientation

EDUCATION

POST UNIVERSITY - AMERICAN SENTINEL COLLEGE OF NURSING & HEALTH SCIENCE

2019 – 2023

Doctor of Nurse Practice, Educational Leadership

WILMINGTON UNIVERSITY

2013 – 2016

Master of Nursing Science- Educator

WIDENER UNIVERSITY*Bachelor of Nursing***NORTHEASTERN HOSPITAL, SCHOOL OF NURSING***Diploma in Nursing***SKILLS**

- Current on Canvas, Blackboard, Examssoft
- Experience with Curriculum Development
- Experience with Simulation Development
- NextGen Model
- Experienced Remote Instruction
- AHA BLS Instructor
- Empathy
- Detail-oriented
- Punctual
- Hardworking
- Strong written and verbal communication

CONFERENCES

- Fall of 2021- ODAN conference
- Spring of 2022- NLN conference
- Fall of 2022- NextGen conference-Nurse Tim (virtual)
- Spring 2023 - Sim Capture Training
- Online webinars (2022-2023)
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LEADERSHIP

- Member of Assessment Committee-ACCC Campus-Wide
- Member of Faculty Curriculum Committee
- Co-lead for Mega Clinic for COVID-19 with ACCC
- Lead faculty for Shore Medical Center-Flu Clinic
- Spearheaded RN to BSN, Job Fair, NCLEX Ambassadorship

**STUDENT
ENGAGEMENT**

- Student Advisor for N200 & N206- ACCC
- Participation in Open House- ACCC
- Meet & Greet-ACCC & Rutgers
- Participation in Active Recruitment for Nursing Program

COMMITTEES

- Faculty Organization Committee
- NTT Faculty Affinity Network
- Simulation Task Force
- Scholastic Standing and Recruitment

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