

**Thomas A. Dahan**

7/18/2022

Campus Address:

Rutgers, The State University of New Jersey  
Nursing and Science Building  
530 Federal Street  
Camden, NJ 08102  
(856) 225 – 2344

**EDUCATION**

- 2019 Rutgers University – Camden, Department of Public Policy and Administration, Camden, NJ  
Ph. D., Public Affairs, Community Development concentration.  
Dissertation Title: *Community Effects of Service-Learning*.  
Pass with distinction.  
Paul A. Jargowsky (Chair), Daniel Hart, Michael S. Hayes.
- 2011 Drexel University, School of Education, Philadelphia, PA  
M. S., Teaching, Learning, and Curriculum
- 2006 University of Florida, College of Liberal Arts and Sciences, Gainesville, FL  
B. A., Political Science

**RESEARCH INTERESTS**

Opportunity, Service-Learning, Student Success, Policy Analysis, Causal Inference

**PROFESSIONAL EXPERIENCE**

- 2012 – Present Rutgers University – Camden, NJ  
Assistant Teaching Professor, School of Nursing–Camden (2022-present)  
Director, Student Success Analytics (2018-2022)  
Research Analyst, Office of Institutional Research (2015-2018)  
Program Coordinator, Academic Civic Engagement (2012-2015)
- 2007 – 2012 Drexel University, Philadelphia, PA  
Program Director, High School Mentoring Programs (2010-2012)  
Program Director, Community Partnerships (2007-2010)

**AWARDS**

- 2019 Outstanding Dissertation Award, International Association for Research on Service-Learning and Community Engagement (IARSLCE)
- 2017 Chancellor’s Strategic Initiative Fund, \$1,500 to attend IARSLCE in Galway, Ireland
- 2017 IARSLCE Graduate Student Network Scholarship, \$500
- 2015 Washington Center’s New York Life Higher Education Civic Engagement Award for Rutgers–Camden, \$10,000 (primary author)
- 2014 Presentation Scholarship, New Jersey Campus Compact, \$200
- 2007 Eli Segal AmeriCorps Education Award, \$4,750

## PUBLICATIONS

- In preparation Corley, D., **Dahan, T.** *Exploring experiences of First-Generation College Students*. Target journal: *Journal of First-Generation Student Success*.
- In preparation **Dahan, T.**, tbd. *Effects of Eliminating Remedial Mathematics*. Target journal: *Educational Evaluation and Policy Analysis*.
- Under Review **Dahan, T.**, Barton, K. Besong, M. *Success Coaching is Best Delivered Early and Often*. Target journal: *Journal of Student Affairs Research and Practice*.
- 2022 Williams, W.M. & **Dahan, T.** *Exploring the NURS Program for Student Success within a School of Nursing*. *Nurse Educator*.
- 2021 Vanacore, S. M. & **Dahan, T.** *Assessing the Effectiveness of a Coaching Intervention for Students on Academic Probation*. *Journal of College Reading and Learning*.
- 2019 **Dahan, T.** *Book Review: Measures for Community and Neighborhood Research*. *International Journal of Research on Service Learning and Community Engagement*.
- 2019 **Dahan, T.**, Cruz, K., Perry, A. Hammell, B. & Danley, S. “*I live both lives*”: *Exploring Double Consciousness in Resident-Students at an Engaged Institution*. *Michigan Journal of Community Service Learning*, Vol. 25, no. 2. [doi](#)
- 2017 Danley, S., **Dahan, T.**, & Benson, K. *Publishing as Social Capital: Amplifying Community with Digital Tools*. *Journal of Scholarly Publishing* Vol 48, no. 2. [doi](#)
- 2016 **Dahan, T.** *Revisiting Pedagogical Variations in Service-Learning and Student Outcomes*. *International Journal of Research on Service-Learning and Community Engagement* Vol. 4, no. 1. [pdf](#)
- 2013 **Dahan, T.** & Seligsohn, A. *Engaged civic learning course design workbook*. LEAP Campus Toolkit. Washington, DC: Association of American Colleges and Universities.

## CONFERENCE PRESENTATIONS, POSTERS AND SESSIONS

- 2020 **Dahan, T.** “Youth Outcomes in Communities Served by Engaged Institutions of Higher Education.” On session *Youth Outcomes: Civic Competencies and the Engaged Institution*. To be presented at American Education

- Research Association, San Francisco, CA, April 2020, Canceled due to COVID-19.
- 2019 **Dahan, T.** “Did Federal Post-secondary Service-Learning Policy Influence Community Social Capital?” Panel convener, *Where’s the Policy in Service-Learning and Community Engagement Research?* Presented at International Association for Research on Service-Learning and Community Engagement, Albuquerque, NM, October 24, 2019.
- 2019 **Dahan, T.** “Effects of Learn and Serve American Higher Education on Community Social Capital.” Presented at Corporation for National and Community Service 2019 Research Summit, Arlington, VA, September 16, 2019.
- 2019 **Dahan, T.** “Did Federal Post-secondary Service-Learning Policy Influence Community Social Capital?” On panel *Democratic education? How education influences civic engagement and social capital.* Present at American Political Science Association Convention, Washington, DC, August 30, 2019.
- 2018 **Dahan, T.** “Exploring Double Consciousness of Resident-Students from a Racialized City.” Panel convener, *How Place Matters* with A. Perry, S. Danley, and M. D'Italia. Presented at International Association for Research on Service Learning and Community Engagement, New Orleans, LA, July 18, 2018.
- 2017 **Dahan, T.** “Resolving Selection Bias in Service-Learning”. Poster Presented at North East Association for Institutional Research, Jersey City, NJ, November 20, 2017.
- 2017 **Dahan, T.** “Resolving Selection Bias in Service-Learning”. Poster Presented at the International Association of Research on Service Learning and Community Engagement, Galway, Ireland, September 15, 2017.
- 2016 Schweitzer, J. & **Dahan, T.** “Tell a story: Visualizing student success regression models.” Presented at North East Association for Institutional Research, Baltimore, MD, November 14, 2016.
- 2016 **Dahan, T.** “Assessing the institutional readiness for civic learning.” Presented at Campus Compact Civic Action Planning Institute, Princeton, NJ, September 19, 2016.
- 2015 **Dahan, T.** “Revisiting pedagogical variations in service-learning: A replication study.” Presented at the International Association for Research on Service-Learning and Community Engagement, Boston, MA, November 18, 2015.
- 2015 **Dahan, T.** “Is Engaged Civic Learning an Effective Strategy for Student Success?” Poster Presented at Eastern Region Campus Compact, Newark, NJ, October 15, 2015.
- 2014 **Dahan, T. & Bergere, C.** “Developing graduate students as future engaged faculty.” Presented at Eastern Region Campus Compact, Jacksonville, FL, October 17, 2014.
- 2014 **Dahan, T.** “Engaged civic learning by design: A framework for faculty development and student learning assessment.” Invited presentation at ACPA Symposium on Service Learning, Louisville, KY, June 3, 2014.

- 2013 Seligsohn, A., **Dahan, T.**, Obi, E., & Rogers, M. “Engaging students in K-12 partnerships.” Presented at Coalition of Urban and Metropolitan Universities Conference, Louisville, KY, October 28, 2013.
- 2013 Simons, L. & **Dahan, T.** “Lessons learned: A comparison of academic service-learning at two undergraduate institutions.” Presented at Eastern Region Campus Compact Conference, Philadelphia, PA, October 25, 2013.

#### **OTHER RELEVANT PRESENTATIONS AND AUTHORSHIP**

- 2022 **Dahan, T.** “Outcomes from Changes in Developmental Math.” Presentation to the Mathematical Sciences Department, March 29, 2022.
- 2021 **Dahan, T.** “Investigating the Effects of Student Support and Engagement.” Presentation to the Student Equity Data Committee, July 8, 2021.
- 2020 **Dahan, T.** “Upstreaming Retention: A Population Health Approach to Improving Student Success Outcomes.” Presentation to Academic Leadership, May 11, 2020.
- 2019 **Dahan, T.** “Nudges for Success Coaching: Early Results of a Randomized Control Trial.” Data Brief, October 31, 2019.
- 2019 Kirkland, J., Fornaro, L. & **Dahan, T.** “Overcoming Impostor Syndrome Workshop.” Facilitated at International Association for Research on Service-Learning and Community Engagement, Albuquerque, NM, October 24, 2019.
- 2019 **Dahan, T.** “Investigating High Impact Practices at Rutgers–Camden: Representation, Access, and Outcomes towards Equity.” Data Brief, September 25, 2019.
- 2018 **Dahan, T.** “Higher Education Community Engagement and Place Effects.” Presented to Department of Public Policy and Administration Social Science Brown Bag, October 11, 2018.
- 2017 **Dahan, T.** & Lim, J. “New Jersey Association for Institutional Research Special Interest Group Session.” Presented at North East Association for Institutional Research, Jersey City, NJ, November 20, 2017.
- 2017 **Dahan, T.** & Bowler, G. “Investigating High Impact Practices at Rutgers–Camden.” Presented at the Raptor Impact Student Success Retreat, March 24, 2017.
- 2017 **Dahan, T.** “Estimates of the Effects of Reflection During a Service-Learning Class on Student Civic Engagement.” Presented to Department of Public Policy and Administration Social Science Brown Bag, March 23, 2017.
- 2016 Amon, J., Schweitzer, J. & **Dahan, T.** “Who R Our Undergraduates: Examining Student Outcomes and Determinants of Retention and Graduation.” Presented to Raptor Impact Student Success Retreat, April 3, 2016.
- 2014 Rutgers University–Camden Application for the Carnegie Community Engagement Classification. (Committee Convener and Primary Author)

#### **GRANTS AND FUNDED PROJECTS (PI unless otherwise indicated)**

- 2012 Summer Bridges Program, funded by School District of Philadelphia \$10,000
- 2011 Summer Bridges Program, funded by School District of Philadelphia \$15,000
- 2010-2012 High School Mentoring Program, sponsored program funded by Philip B. Lindy. Project Director, \$140,000 (PI: Daniel Dougherty)
- 2010 Learn and Serve America Subgrant: Student Designed Economic Development Activities, funded by Philadelphia Higher Education Network for Neighborhood Development (Co-investigator, PI: Daniel Dougherty) \$10,000
- 2009 AmeriCorps VISTA Member Grant, funded by Pennsylvania Campus Compact
- 2008 AmeriCorps VISTA Member Grant, funded by Pennsylvania Campus Compact

### **TEACHING AND CURRICULUM DEVELOPMENT**

- 2018 – 2019 Roadmaps to Success seminar
- 2017 Teaching Assistant, Problems of Markets and Community Development (Lead Instructor: Shoko Kato)
- 2013 – 2015 Civic Engagement Faculty Fellows Workshops  
Two-day faculty development workshop in designing high-quality engaged civic learning courses. Total faculty trained: 58.
- 2013 Civic Engagement Graduate Fellows Orientation Training  
Introductory workshop for competitive graduate fellowship
- 2008 LEAD 100: Eyes of a Citizen (Co-instructor, Lead Instructor: Albert Moseley)  
Service-learning course focusing on the development of leadership skills

### **PROFESSIONAL MEMBERSHIPS**

- 2020 – 2021 Student Success Innovation Council, EAB Corporation
- 2019 – Present American Educational Research Association. Division J. Service-Learning and Experiential Education SIG.
- 2019 Association for the Study of Higher Education
- 2019 American Political Science Association
- 2017 – Present NJ Association for Institutional Research
- 2016 – Present Association for Institutional Research
- 2016 – Present North East Association for Institutional Research
- 2015 – Present International Association for Research on Service Learning and Community Engagement
- 2006 – Present University of Florida Alumni Association.

### **SERVICE AND ENGAGEMENT**

- 2019-present AERA Service-Learning and Experiential Education Special Interest Group, Treasurer 2020-2022.
- 2018-2019 IARSLCE Graduate Student Network, Conference Committee Co-Chair, Graduate Student mentor.
- 2017-2019 PhD committee student representative, Dept of Public Policy and Admin.

2016-present Proposal Reviewer, International Association for Research on Service Learning and Community Engagement  
2016-2018 Steering Committee, NJ Association for Institutional Research, Chair (2018)  
2014 Evaluation consultant, Community Bridges, Inc.  
2012-present Member, Chancellor's Civic Engagement / Experiential Learning Committee  
2008-2014 Volunteer Coordinator, President, Immediate Past President, Secretary, Philadelphia Gator Club, UF Alumni Association  
2006 – 2007 Pennsylvania Campus Compact AmeriCorps VISTA at Drexel University

**PEER REVIEWER**

Metropolitan Universities Journal, International Journal of Research on Service-Learning and Community Engagement, Journal of Higher Education Outreach and Engagement, Journal of Community Engagement and Scholarship, Journal of Experiential Education, Frontiers in Education

## **PROFESSIONAL REFERENCES**

Dr. Paul A. Jargowsky (Dissertation Chair)  
Professor of Public Policy  
Director, Center for Urban Research and Education  
Department of Public Policy and Administration  
Rutgers University–Camden  
[paul.jargowsky@rutgers.edu](mailto:paul.jargowsky@rutgers.edu)  
856-225-2729

Dr. Daniel Hart  
Provost and Distinguished Professor  
Departments of Psychology and Childhood Studies  
Rutgers University–Camden  
[hart@camden.rutgers.edu](mailto:hart@camden.rutgers.edu)  
856-225-6438

Dr. Stephen Danley  
Associate Professor  
Program Director, M.S./Ph.D. in Public Affairs  
Department of Public Policy and Administration  
Rutgers University–Camden  
[stephen.danley@camden.rutgers.edu](mailto:stephen.danley@camden.rutgers.edu)  
856-225-6343