

## Curriculum Vitae

### Catherine Anne Stubin

23 Weaver Drive  
Marlton, NJ 08053  
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### Summary of Qualifications

Assistant Professor; Rutgers University School of Nursing-Camden

### Education

PhD (Nursing Science)	2018	Widener University Chester, PA
MSN	1994	Widener University Chester, PA Clinical Specialist - Critical Care
BSN	1991	The Pennsylvania State University Media, PA
ADN	1984	Luzerne County Community College Nanticoke, PA

### Academic Experience

#### Rutgers University School of Nursing

Camden, NJ

Fall 2019 – Present

Assistant Professor of Nursing

Highlights – Responsible for classroom instruction of an adult undergraduate baccalaureate nursing student population. Courses include *Capstone-Theory*, *Complex Health and Illness in Adult Populations-Theory*, *Foundations of Nursing-Theory*, *Health and Illness in Adult Populations-Theory*, and *Pharmacology*.

- Faculty Chairperson, Faculty Affairs and Development Committee (2020-2021)
- Working member on the Nursing Organization Committee, Faculty Affairs and Development Committee, and Long-Range Planning Committee (Fall 2019 – Present)

La Salle University

Philadelphia, PA

Fall 2015 – Spring 2019

School of Nursing and Health Sciences

Assistant Professor of Nursing

Highlights - Responsible for classroom, clinical, and laboratory instruction of an adult sophomore, junior, and senior undergraduate baccalaureate nursing student population. Courses taught include *Health Assessment and Promotion*, *Pharmacology*, *Care of Chronically Ill Adults*, *Care of Acutely Ill Adults*, and *Senior Seminar: Synthesis of Nursing Clinical Concepts*. Clinical instruction includes acute Medical and Surgical units specializing in cardiac, gastrointestinal, neurologic, orthopedic, pulmonary, and reproductive disorders.

- Active participant on the Nursing Curriculum Committee-Responsible for Nursing curriculum review, revision, and development.
- Active participant on the Nursing Faculty Committee, Admissions and Academic Standards Committee, Nursing Advisory Committee, Promotion and Tenure Committee, and the LaSalle University Calendar Committee.

Burlington County College

Pemberton, NJ

Fall 2009 – Spring 2015

Department of Nursing and Allied Health

Nursing Lecturer

Highlights - Responsible for classroom, clinical, and laboratory instruction of an adult student population for the surgical component of “Nursing of Patients in Stress”. This course focused on the patient who has experienced stress through surgical trauma. Using the nursing process, it emphasized the care of complex patients through all phases of the surgical experience. Clinical instruction included a Medical-Surgical unit specializing in orthopedics and neurology.

- Responsible for Nursing curriculum review, revision and development.
- Participated in institutional assessments and outcomes review.
- Active participant in successful Middle States 2014 College re-accreditation process.
- Active participant in successful NLNAC 2010 Nursing Program re-accreditation process.

Intermittently instructed Medication Administration for Nurses Course, Burlington County College, Summer 2008 – Spring 2015.

Intermittently instructed Essentials of Clinical Pharmacology Course, Burlington County College, Summer 2005 – Spring 2015.

Coordinator for NUR 103-Medication Administration for Nurses-Independent Study Option, Burlington County College, Fall 2009 – Spring 2015.

Widener University

Chester, PA

Fall 2013- Spring 2015

Department of Nursing

Instructor; Adjunct Faculty

Highlights-Responsible for clinical and laboratory supervision of an adult student population. Clinical instruction included a Surgical unit specializing in urology, gynecology and gynecologic oncology, and a Medical-Surgical unit specializing in orthopedics, neurosurgery and neurology.

Stanley H. Kaplan, Inc.

Cherry Hill, NJ

June 1994 - Present

Instructor; Adjunct Faculty

Highlights - Classroom instruction of Graduate Nurse population in preparation for the National Council Licensure Examination (NCLEX).

Burlington County College

Pemberton, NJ

Fall 2002 – Spring 2009

Department of Nursing

Instructor; Adjunct Faculty

Highlights – Responsible for clinical and laboratory supervision of an adult student population. Clinical instruction included a Progressive Care Unit focusing on acute cardiac and pulmonary disorders, and an acute general surgical unit. Laboratory instruction included physical assessment and advanced medical-surgical procedures.

**Clinical Experience**Virtua West Jersey Hospital - Voorhees

101 Carnie Boulevard

Voorhees, NJ

May 2009 – December 2010

Per-Diem Progressive Care Unit Staff Nurse

Responsibilities

Performed comprehensive nursing care to an adult population experiencing acute cardiac and pulmonary disorders, as well as critically ill adults experiencing major surgery.

William B. Kessler Memorial Hospital

600 South White Horse Pike

Hammonton, NJ 08037-2099

January 2001 – March 2009

Per-Diem Administrative Nursing Supervisor and Intensive Care Unit Staff Nurse

Responsibilities

Performed off-shift supervision, direction and clinical support to all nursing units within the hospital, including the Emergency Department, Critical Care and Medical Surgical Units. Provided comprehensive nursing care to critically ill adults experiencing major surgery and acute cardiac and pulmonary disorders.

Mercy Fitzgerald Hospital

1500 Lansdowne Avenue

Darby, PA 19023

January 2000 – December 2002

Administrative Nursing Supervisor and Cardio-Thoracic Intensive Care Unit Staff Nurse

Responsibilities

Performed off-shift supervision, direction and clinical support to all nursing units within the hospital, including the Emergency Department, Critical Care, Maternal-Child Health, Medical-Surgical, Rehabilitation, Skilled Nursing and Psychiatry. Acted as the Administrative Designee for the Vice-President of Patient Services. Collaborated closely with the Medical and Surgical Directors and House Staff. Coordinated patient transfers from other facilities for cardiac catheterizations and interventional cardiac procedures. Provided comprehensive nursing care to critically ill adults experiencing major surgery, and functioned as a clinical resource for new nursing staff to critical care.

Heart Institute of Southern New Jersey

Cooper Hospital/University Medical Center

One Cooper Plaza

Camden, NJ 08103

July 1994 - May 1998

Clinical Electrophysiology Research Coordinator

Responsibilities

Performed diverse administrative and clerical responsibilities requiring analysis, judgment, and knowledge of specific study protocols. Screened patients to identify potential participants for a specific study. Maintained accurate, confidential files and documentation of study participants, and

completed case forms per FDA guidelines. Communicated effectively with healthcare providers, patients, and drug/device company representatives in order to meet research objectives. In-serviced nursing personnel regarding new research protocols. Assisted in comprehensive literature review, obtaining information, and the intra-departmental pooling of resources for the purpose of abstract submission and obtaining future grants. Lectured for Cardiology Research Conference to provide the Cardiology Division with information on current research protocols. Instructed in-patient and out-patient population on various electrophysiology procedures and devices, including Electrophysiology studies, Radio-frequency Ablation, Permanent Pacemaker insertion and follow-up, and Implantable Cardioverter-Defibrillator insertion and follow-up.

#### The Lankenau Hospital

100 Lancaster Avenue, West of City Line

Wynnewood, PA 19096

July 1994 – May 2000 (per diem)

July 1987 - June 1994 (full-time)

Cardio-Thoracic Surgical Intensive Care Staff Nurse/Charge Nurse

#### Responsibilities

Provided comprehensive nursing care to critically ill adults experiencing major surgery. Functioned as a clinical preceptor for new nursing staff to critical care and collaborated with nursing management in evaluating performances of nursing staff on an ongoing basis during orientation. Participated on the Policy and Procedure Committee to develop and revise policies that govern nursing practice. Consulted with members of the staff education department and guest lectured for medical/surgical nursing updates as an active member of the Staff Development Committee.

#### **Professional Organizations**

1987 – Present	American Association of Critical Care Nurses (AACN)
1991 - Present	Sigma Theta Tau, International Nursing Honor Society:
2021 – Present	Eta Mu Chapter
1991 - Present	Eta Beta Chapter
2016 - 2020	Kappa Delta Chapter
2002 - Present	National League for Nursing
2017 – Present	Eastern Nursing Research Society

## **Presentations**

- 2021-Podium presentation “A call to intervene: Suicide risk among nursing students”  
Exploring Inclusive and Diverse Caring in Healthcare and Beyond- 42nd Annual  
International Association for Human Caring (IAHC)(Virtual)
- 2021- Podium presentation “Keeping nursing student stress in check: Strategies from  
clinical nursing faculty” Creating Healthy Work Environments 2021-Sigma Theta Tau  
International (Virtual)
- 2021- Poster presentation “Best practices checklist for preventing  
infusion errors” 2021 QSEN International Forum- Championing Quality and Safety Through  
Academic Practice Partnership (Virtual)
- 2019- Podium presentation “Clinical nursing faculty perceptions of undergraduate baccalaureate  
nursing student stress in the clinical environment” Sigma Theta Tau Nursing Honor Society-  
30<sup>th</sup> International Nursing Research Congress, Calgary, Alberta, Canada
- 2018- Poster presentation ”Emotional strain: A concept analysis for nursing”  
Sigma Theta Tau International Nursing Education Research Conference, 2018  
Washington, D.C.
- 2018- Podium presentation “Clinical nursing faculty perceptions of undergraduate baccalaureate  
nursing student stress in the clinical environment” Sigma Theta Tau International, Kappa Delta  
Chapter annual meeting, LaSalle University
- 2017- Podium presentation “Emotional strain: A concept analysis for nursing”  
Widener University Graduate Student Research Symposium
- 2017- Poster presentation “Emotional strain: A concept analysis for nursing”  
LaSalle University Faculty Scholarship Poster Session
- 2003 - 2009 – Bi-annual Comprehensive Critical Care Course, William B. Kessler Hospital
- 2002 - 2009 – Bi-annual Basic Dysrhythmia Course, William B. Kessler Memorial Hospital

## **Honors and Grant Awards**

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| 2021 | Outstanding Nurse Educator Faculty Award. School of Nursing, Rutgers University-Camden |
| 2020 | Christa Koffel Inspiring New Leader Award, QSEN International Forum                    |

2020	Rutger's University Research Council Award. Project Title: Perceived stress, anxiety, depression, and faculty support of nursing students- Principal Investigator. Total funds awarded: \$5000.00
2018	The Honor Society of Phi Kappa Phi, Widener University
2017	Dissertation Research Grant Award, LaSalle University Total funds awarded: \$3500.00
2017	National League for Nursing/Eastern Nursing Research Society Dissertation Research Grant Award. Total funds awarded: \$2500.00
2017	Jonas Scholar 2017-2018, National League for Nursing Total funds awarded: \$6000.00
2017	American Association of Critical-Care Nurses Continuing Professional Development Scholarship. Total funds awarded: \$1500.00
2017	Sigma Theta Tau, Kappa Delta Chapter: Research Grant Award Total funds awarded: \$500.00
2017	Sigma Theta Tau, Eta Beta Chapter: Research Grant Award Total funds awarded: \$1500.00
2016	American Association of Critical-Care Nurses Continuing Professional Development Scholarship. Total funds awarded: \$1500.00
2015	American Association of Critical-Care Nurses Continuing Professional Development Scholarship. Total funds awarded: \$1500.00
2014	Faculty Adviser of the Year Award - Student Nurse's Association- Burlington County College
2013	American Association of Critical-Care Nurses Continuing Professional Development Scholarship. Total funds awarded: \$1500.00

## **Publications**

Stubin, C.A., & Hargraves, J. D. (2021). Exploring relationships between stress, anxiety, depression, and perceived faculty support in undergraduate nursing students: A pilot study. Manuscript in preparation.

- Wolf, Z. R., Bailey, D. N., & Stubin, C. A. (2021). Bodywork and nursing practice: Development of a bodywork in nursing practice instrument [Manuscript submitted for publication].
- Stubin, C. A. (2021). Igniting the leadership spark in nursing students: Leading the way [Manuscript submitted for publication].
- Stubin, C. A. (in press). West Nile virus. In K. Casler & K. Gawlik (Eds.), *Laboratory screening and diagnostic evaluation: An evidence based approach for APRNs and PAs*. Springer Publishing.
- Wolf, Z. R., Stubin, C. A., & Tait, M. (in press). Best practices checklist for preventing infusion errors: Expert review. *MEDSURG Nursing*.
- Stubin, C. A. (2021). Keeping nursing student stress in check: Strategies from clinical nursing faculty. *Journal of Nursing Practice Applications & Reviews of Research*, 11(1), 51-57. <https://doi.org/10.13178/jnparr.2021.11.01.1007>
- Stubin, C. A. (2020). A call to intervene: Suicide risk among nursing students. *Creative Nursing*, 26(4), 253-255. <https://doi.org/10.1891/CRNR-D-20-00024>
- Stubin, C.A. (2020). Clinical stress among undergraduate nursing students: Perceptions of clinical nursing faculty. *International Journal of Nursing Education Scholarship*, 17(1). <https://doi.org/10.1515/ijnes-2019-0111>
- Stubin, C. A. (2018). Faculty awareness of nursing student clinical stress. *Eta Beta Chapter- Sigma Theta Tau International Nursing Honor Society*, 5-6.
- Stubin, C. A. (2018). *CVAD/PICC dressing change*. In F.A. Davis Patient Charts in EHR Tutor Treas: Basic Nursing, 2nd Edition Wilkinson: Fundamentals of Nursing, 3rd edition.
- Stubin, C. A. (2017). Emotional strain: A concept analysis for nursing. *International Journal for Human Caring*, 21(2), 59-65. <https://doi.org/10.20467/humancaring-d-16-00027.1>
- Russo, A., Beauregard, L.A., Stubin, C., & Waxman, H.L. (1995, February). Long-term changes in defibrillation thresholds using two nonthoracotomy lead systems and a biphasic waveform. *Journal of the American College of Cardiology*, 25(2s1), 408. [https://doi.org/10.1016/07351097\(95\)93150-B](https://doi.org/10.1016/07351097(95)93150-B)

## Certifications

2019 - Present	Certified Nurse Educator (CNE)-NLN 535604
1987 - Present	Critical Care Registered Nurse (CCRN)
1987 - Present	Advanced Cardiac Life Support
1984 - Present	Basic Cardiac Life Support



2007 – 2009                      Pediatric Advanced Life Support  
June 2002                        Basic Cardiac Life Support Instructor

## Professional Activities

Facilitated and supervised the student teaching experience for student's post-master's teaching certification- Rachel DiGalbo

Abstract Reviewer- Eastern Nursing Research Society 33<sup>rd</sup> Annual Scientific Sessions

Abstract Reviewer- National League for Nursing Summit (2019 – Present)

Grant Reviewer-National League for Nursing Research in Nursing Education  
(2019 – Present)

Manuscript Reviewer-*Nurse Educator* (2019 – Present)

Moderator: Sigma Theta Tau Nursing Honor Society-30<sup>th</sup> International Nursing Research Congress  
2019  
National League for Nursing Education Summit 2018  
Sigma Theta Tau International Nursing Education Research Conference (NERC) 2018

Treasurer: Sigma Theta Tau International Nursing Honor Society, Kappa Delta Chapter  
(July 2018 – May 2019)

Faculty Advisor: LaSalle University Student Nurse Association of Pennsylvania (SNAP)  
(June 2018 – May 2019)  
Burlington County College Student Nurse Association (SNA)  
(Fall 2011 – Spring, 2015)

Editor-in-Chief, "The Energizer" (1994 – 1998) - Quarterly Newsletter distributed to 250 patients  
with Implantable Cardioverter-Defibrillators.

Co-Director, Semi-Annual Support Meetings for patients with Implantable Cardioverter-  
Defibrillators (1994 – 1998).

Conference Co-Director, Cardiology Update '95: Diagnosis and Therapy of Arrhythmias. Cooper  
Hospital/University Medical Center. Coordinated nursing faculty, nursing track, CEU packet,  
and conference exhibitors.

## **Professional Licensure**

New Jersey  
Pennsylvania

## **References**

Available upon request.