

Terri-Ann Kelly, RN, PhD

Title and Address:

Assistant Professor
Rutgers School of Nursing – Camden
530 Federal Street, Suite 438
Camden, NJ 08102

Education

Highest Earned Degree

University of Pennsylvania, School of Nursing, Philadelphia, PA, Ph.D. in Nursing Science May 2017
Dissertation: Fruit & Vegetable Intake in Emerging Adult Black Women, April 2017

Other Earned Degrees

University of Connecticut, College of Liberal Arts & Sciences, Storrs, CT, B.S. in Biological Sciences, 2007

Villanova University, School of Nursing, Villanova, PA, B.S. in Nursing, 2009

Villanova University, School of Nursing, Villanova, PA, M.S.N. in Nursing Education, 2013

Certificates and Licenses Held

Registered Nurse: RN610018, State of Pennsylvania

American Heart Association BLS for Health Care Providers (CPR & AED)

American Council on Exercise Certified Personal Trainer & Fitness Nutrition Specialist

Honors and Awards

Professional Awards and Honors

Fontaine Summer Research Grant

Office of Nursing Research Student Grant

Office of Nursing Research Student Grant Recipient

Award for Distinguished Achievement in

Academics Fontaine Fellowship

Phi Kappa Phi

Award for Distinguished Achievement in

Service Promise of Nursing Fellowship

IBC Nurses for Tomorrow Scholarship

Advanced Education Nursing

Traineeship

Sigma Theta Tau

Employment History

Positions Held

2017-ongoing **Rutgers, The State University of New Jersey**, Camden, NJ, Assistant Professor of Nursing

2016-2017 **Thomas Jefferson University**, Philadelphia, PA, **Immersion Educator**

- Instructed, supervised and evaluated students in a variety of clinical educational settings
- Facilitated nursing simulations for undergraduate nursing students

2014-2017 **University of Pennsylvania**, Philadelphia, PA

Lecturer B (2016-2017), **Teaching Assistant** (2015-2017), **Guest Lecturer** (2014-2016)

- Facilitated psych/mental health simulations for undergraduate nursing students
- Supervised and evaluated students in psych/mental health transition care setting
- Instructed graduate students on the development and use of mobile applications for web-based research methodology
- Taught undergraduate students about maladaptive responses in Psychiatric Mental Health Nursing
- Led undergraduate seminar discussions on diversity and the social determinants of health

2012-2015 **Temple University**, Philadelphia, PA - **Adjunct Faculty**

- Conducted health promotion education in a Homeless Shelter for Women
- Instructed, supervised, and evaluated students in Community Health

Publications

Articles in Refereed Journals

Sowicz, T., Sefcik, J., Teng, H., Irani, E., **Kelly, T.**, Bradway, C. (2019). The Use of Closing Questions in Qualitative Research: Results of a Web-Based Survey. *Nursing Research*. November/December 2019 - Volume 68 - Issue 6 - p E8–E12 doi: 10.1097/NNR.0000000000000380.

Atkins, R., Gage, G., **Kelly, T.**, Joseph, P. W., Johnson, S., Ojo, K., Williams, W. (2018) Exploring Expressions of Depression in Black Single mothers. *Issues in Mental Health Nursing*, <https://doi.org/10.1080/01612840.2018.1466942>.

Abboud, S., Kim, S. K., Jacoby, S., Mooney-Doyle, K., Waite, T., Froh, E., Sefcik, J. S., Kim, H., Sowicz, T. J., **Kelly, T.**, & Kagan, S. (2016). Co-creation of a pedagogical space to support qualitative inquiry: An advanced qualitative collective. *Nursing Education Today*.

Kelly, T., McGuinness, T. (2012). Treatment of Alcohol-Dependent College Students. *Journal of Psychosocial Nursing and Mental Health Services*, 50(10).

Published Conference Proceedings

Academy's 2019 Transforming Health, Driving Policy Conference, Washington, D.C.

Poster presentation - Salient Beliefs about Participating in Genetic testing

Academy's 2019 Transforming Health, Driving Policy Conference, Washington, D.C.

Poster presentation - Gender Effects of Physical Activity on Suicide Attempts

American Public Health Association, Philadelphia, PA

Roundtable presentation – Increasing Physical Activity among African American Men Living with HIV

2019 TCNJ Interdisciplinary Research Symposium, Trenton, NJ

Poster presentation - Beliefs and Willingness to Participate in Genetic (DNA) Sampling in Low Income or Ethnic Minority Mothers at Risk for Depression

African American Collaborative Obesity Research Network Conference, Philadelphia, PA

Poster presentation - Factors Influencing Intention to Consume the Recommended Daily Intake of Fruits & Vegetables in Emerging Adult Black Women.

The Obesity Society, Boston, MA- Poster presentation - Differences in BMI, Consumption of High-Fat Foods, and Importance of Restaurant Characteristics by Food Insecurity and Socioeconomic Status in Urban Women (Awarded Diversity Tour Best Poster Award).

Service

Service to Other Public Bodies

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| 2018- | Healthy Nurse, Healthy New Jersey (HNNHJ)
Team Member: Served as a role model, educator, and advocate for health and healthy living in this initiative of the New Jersey State Nurses Association. |
| 2013-2014 | Mercy Philadelphia Hospital, Philadelphia, PA
Clinical Liaison: Synthesized assessment data to determine plan of care; coordinated home health services for patients; collaborated with patient and multidisciplinary team to coordinate patient care. |
| 2012-2013 | Belmont Behavioral Health, Philadelphia, PA
Psychiatric RN: Synthesized assessment data to determine plan of care; delivered safe, compassionate, and culturally competent care to emotionally distressed clients; collaborated with patient and multidisciplinary team to coordinate patient care; medication management and milieu therapy; evaluated and documented patient care. |
| 2011-2012 | Mirmont Treatment Center, Lima, PA
Psychiatric RN: Synthesized assessment data to determine plan of care; delivered safe, compassionate, and culturally competent care to emotionally distressed clients; collaborated with patient and multidisciplinary team to coordinate patient care; medication management and milieu therapy, evaluated and documented patient care. |
| 2010-2011 | Children's Hospital of Philadelphia, Philadelphia, PA
Surgical/Trauma RN: Synthesized assessment data to determine plan of care; delivered safe, compassionate, and culturally competent care; collaborated with patient, family, and multidisciplinary team to coordinate patient care; evaluated and documented patient care; used clinical judgment to delegate tasks based on scope of practice. |