

E Renee Cantwell

Title and Address:

Clinical Associate Professor and Director Accelerated Bachelor of Science in Nursing Program
Rutgers University- Camden School of Nursing
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Education

Highest Earned Degree

DNP, Duquesne University, Pittsburgh, PA, 2011
Doctorate of Nursing Practice- Focus on Education and Administration

Other Earned Degrees

MSN, Clinical Nurse Specialist, Burn Emergency Trauma
Widener University
Chester, PA
1986

BSN
Widener University
Chester, PA
1984

Certificates and Licenses Held

CNE Certified Nurse Educator
Registered Nurse License
CPHQ Certified Professional in Healthcare Quality

Honors and Awards

Professional Awards and Honors

- 2018 | Appointed by American Association of Collegiate Nursing (AACN) to National Diversity, Equity and Inclusion Group (DEIG)
- 2014 | Award for best poster in recruitment and retention category. Robert Wood Johnson New Careers in Nursing Annual Summit, Washington, DC,. Cantwell, E.R. Nursing as an Additional language and Culture Program for Student Success"-Poster Presentation
- 2013 | Excellence in Teaching Award, Foundation of the University of Medicine and Dentistry of New Jersey, UMDNJ- School of Nursing, May 2013

Research Interests

Professional Identification

Identifying and assisting victims of human trafficking

Quality and Safety Specialist

Nurse Educator

Critical Care Nurse Specialist

Publications

Chapters in Books or Monographs

- 2014 Johnson, S., Cantwell, R. (2014) Improving Outcomes of Collaborative Teaching Using a Contract Tool for Facilitation. In, Innovations in Nursing Education: Future of Nursing. Volume 2. National League for Nursing.

Articles in Refereed Journals

- 2017 **Cantwell, E. R.**, Avallone, M, Kushary, D. and Nelson, J. (2017). New Careers in Nursing: Pre-entry Immersion Program (PIP) and Relationship to Graduation from Accelerated Nursing Programs. *The Advisor*, 37(2), 19-26
- 2016 Sousou, J. and Cantwell, E. R. (2016). Health Professionals Identifying and Assessing Victims of Human Labor Trafficking. Accepted for publication *The Journal for Nurse Practitioners*, Jan 20, 2016.
- 2016 Avallone, M., Cantwell, R. (2016). Teaching Nursing Students to Provide Patient-Centered Transitional Education to Heart Failure Patients Using a Peer Teaching Strategy. *Journal of Nursing Education and Practice*, 7(2), 84-89.
<http://dx.doi.org/10.5430/jnep.v7n2p84>
- 2015 Cantwell, E.R., Napierkowski, D., Gunderson, D. and Naqvi, Z. (2015). Nursing as an Additional Language and Culture: Supporting Student Success in a Second-Degree Nursing Program. Research Brief. *Nursing Education Perspectives*, March'April 2015.
- 2014 Cantwell, E.R., Napierkowski, D., Gunderson, D. and Naqvi, Z. (2014). Nursing as an Additional Language and Culture: Supporting Student Success in a Second-Degree Nursing Program. Research Brief. *Nursing Education Perspectives*, Online Early, March 2014.
- 2014 Mordecai, M., Cantwell, R. Orthopedic surgery and Ogilvie's Syndrome: Is your aging patient at risk? *NP Professional Practice Compendium*. 2 (1) Published online Spring 2014.
- 2013 Cantwell, R., Sousou, J., Jadotte Y., and Pierece, J. (2013). The Campbell Collaboration: Title Registration for a Systematic Review: Collaborative Testing for Improving Student Learning Outcomes and Test-Taking Performance in Higher Education: A Systematic Review. Approval Date: June 16, 2013
- 2012 Cantwell, R. Summary Author. Music therapy for end of life care. New Jersey Center for Evidence-Based practice, University of medicine and Dentistry of NJ, School of Nursing, Newark, New Jersey, USA. A member of the Cochrane Nursing Care Field (CNFC). Submitted for publication March 30, 2012
- 2012 Holly, C, Cantwell, R. An Integrative Review on Best Strategies to Assist Culturally Diverse Nursing Students toward Successful Program Completion. *Nursing Education Perspectives*. Submitted for publication July 19, 2012.

- 2012 | Holly, C., Cantwell, R., Kaminski, M. Evidence based practices for the identification, screening and prevention of acute delirium in the hospitalized elderly: An overview of systematic reviews. *Interdisciplinary Studies in Geriatric Mental Health*. Published online 16 December 2012. DOI 10.1007/s13670-012-0031-4
- 2012 | Holly, C, Cantwell, ER, Jadotte Y. Acute Delirium: Differentiation and Care. *Critical Care Clinics of North America*. 24 (1), 2012.