Course Title: Nursing of Women and the Childbearing Family Clinical
(705-302) (3 credits)

Course Hours: Tuesdays & Thursdays (day or evening as assigned)

Pre-requisite Courses: 705:101, 201, 202

Co-requisite Courses: 705: 301

Faculty:
Patricia D. Suplee PhD, RNC-OB
Course Director
Armitage 451
suplee@camden.rutgers.edu

Lynn Borucki PhD, RNC-OB
Armitage 453
lborucki@camden.rutgers.edu

Laurie Davis, MSN, RN
Clinical Coordinator
Armitage-Room 459
lbmdavis@camden.rutgers.edu

Maryann Conover, MSN, RN
maryannconover@rutgers.edu

Nanette Sulik, MSN, RN
nsulik@camden.rutgers.edu

Chris Moraca, MSN, RN
ccmoraca@comcast.net

Jane St. John, MSN, CSN
janest.john@rutgers.edu

Course Description:
This clinical course focuses on supervised evidence-based and holistic nursing practice with women and childbearing families in a variety of clinical settings. Emphasis will be placed on wellness and health promotion of women associated with the normal processes of childbearing. In addition, complications of the puerperal period will be identified and interventions described. The integration of evidence into practice as well as caring for diverse populations will be
examined. Integration of didactic content with clinical practice will be stressed through sharing of information during case presentations and pre/post conferences.

**Objectives:**

At the completion of the course the student will be able to:

- Examine the concepts of providing tailored, cultural competent, family centered care to diverse populations
- Utilize critical thinking skills to understand the nursing process as it relates to providing care to women and infants
- Apply WHO, AACN, AWHONN, AAP, CDC, and ACOG Standards to clinical practice
- Explore how research is integrated into evidence-based practice when delivering care to women and infants
- Identify quality and safety issues in maternity clinical practice
- Identify the nurse’s role in health promotion, disease prevention, spirituality and advocating for women across the lifespan in global environments
- Understand the physiology of reproduction and childbearing including genetics and infertility as well as complications associated with the antepartum, intrapartum and postpartum periods.
- Develop skills of effective communication, teaching and collaboration with clients and healthcare team members
- Discuss the implications of healthcare policy and ethics on issues related to access to care, use of publically funded programs for pregnant women, WIC Program, and social justice in healthcare delivery
- Integrates the concept of professionalism and the Code of Ethics into clinical practice

**Course Requirements:**

Students will be divided into groups of 8-10 students and assigned a healthcare organization. During the supervised experience, students will rotate through antepartum units, Labor & Delivery, postpartum units, newborn nurseries and intensive care nurseries (if available). In addition, they will participate in a Health Fair in a Camden community and attend an outpatient women’s health experience.

**Teaching/Learning Methods:** Direct patient care, pre/post conferences, case studies, skill assessments, concept maps and evidence based practice presentation

**Grading Criteria:**

Students must receive a Satisfactory (S) grade to pass the course. Failure of a nursing theory course will also result in failure of the co-requisite nursing laboratory course. Likewise, failure of
a nursing laboratory course will result in failure of the co-requisite nursing theory course. A grade of “F” will appear on the transcript for both courses. Students who fail the nursing laboratory course for documented unsafe practice are subject to administrative/faculty review for dismissal from the nursing program.

**Evaluation Measures:**

1. Med calculation Test (See Med Policy in Student Handbook)
2. Midterm Evaluation (S/U)
3. Final Evaluation (S/U)
4. Student Reflective Logs (S/U)
5. Two Concept Maps (S/U)
6. Evidence-based Practice Presentation (S/U)

**Course Requirements:**

Please refer to the Student Handbook under Clinical Laboratory Policy.

**Academic Integrity:**

The Rutgers SNC follows the university policy: [http://academicintegrity.rutgers.edu/policy-on-academic-integrity](http://academicintegrity.rutgers.edu/policy-on-academic-integrity)

**Clinical Forms:**

All clinical forms can be found in ecollege under Clinical Forms.

**Standards of Nursing Practice:**


Hospital & Unit Based Policy & Practice Guidelines – located in various clinical sites.
**Required Textbook:**


**Assignments:**

**Student Reflective Logs:**

Each student will maintain a weekly log summarizing activities in the clinical area. The log should be submitted to your clinical instructor within two days of the clinical experience, or as directed by your clinical instructor. The log should include your goals for the week, stated in behavioral terms (what you hope to learn). It should also include a description of activities that were planned/unplanned, that allowed you as a student to meet these goals. Please document if you felt the goals were met, your plans for the upcoming clinical experience, and your personal feelings/thoughts about your clinical nursing experiences.

**Concept Map:**

The purpose of this assignment is to choose a client and identify three problems related to the person’s diagnoses or current issues he/she is experiencing. The nursing process should be an integral part of the concept map. Example of maps will be provided on ecollege.

**Evidence-based Practice Presentation:**

The purpose of this assignment is to have students critically think of a clinical problem in maternity that they would like to explore further. Each student will identify a clinical question relevant to their maternity clinical experience and seek evidence-based answers to the question from two scholarly nursing journal articles. The topic must be approved by the clinical instructor. From the readings, determine if the evidence supports practice. If not, discuss how you might initiate the change at the clinical site. The written portion of the assignment (guidelines can be found on the NURS 301 syllabus) will be graded in NURS 301. Students will present their findings in NURS 302 during an assigned post-conference. Following the presentation, students will present the articles to the nursing staff.

PDS/9/12