

# Margaret Avallone

## **Title and Address:**

Associate Dean Baccalaureate Nursing Programs  
Clinical Assistant Professor  
Rutgers University School of Nursing-Camden  
530 Federal St  
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## **Contact Information:**

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## **Education**

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### **Highest Earned Degree**

Doctor of Nursing Practice (DNP), Duquesne University of the Holy Spirit, Pittsburgh, PA, 2015

### **Dissertation**

Evaluation of an Educational Bundle to Improve Safety and Effectiveness of Handoff Communications in Prelicensure Nursing Students. May, 2015, Committee Chair Yvonne Weideman, DNP.

### **Other Earned Degrees**

Master of Science in Nursing (MSN), University of Pennsylvania, Philadelphia, PA, Critical Care Nursing Specialty practice, 1988.

Bachelor of Science in Nursing (BSN) , Villa Maria College, Erie, PA, Nursing, 1985.

Diploma (Nursing), Sisters of Charity School of Nursing, Buffalo, NY. 1981.

### **Certificates and Licenses Held**

NJ RN license 26NR09380200

PA RN license RN 244640L

Certified Nurse Educator (CNE) NLN 539256, 2016-ongoing

Adult Critical Care RN certification (CCRN)-K, American Association of Critical Care Nurses (AACN), 1988-ongoing

Basic Cardiac Life Support (BCLS) Certification, American Heart Association, ongoing

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## **Honors and Awards**

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### **Fellowships**

Digital Teaching Fellow-Rutgers University Camden, 2016

Edmund J Safra Visiting Nursing Faculty Scholars Program for Parkinson's Education. University of Pennsylvania. 2015-2016. \$1000

Faculty Development Collaborative Program in Geriatrics-DHHS/HRSA. 2013-2015.

### **Professional Awards and Honors**

Outstanding Nurse Educator Award- Rutgers University-School of Nursing-Camden 2019

ACP-MIT Hacking Medicine Challenge, Hackathon Award Grand Champion 2019

Chancellor's Award for Teaching Excellence, Rutgers University-Camden, May 2015

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## Employment History

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### Positions Held

2015-ongoing Rutgers University School of Nursing-Camden, Clinical Assistant Professor  
2013-2015 Rutgers University School of Nursing, Instructor  
2010-2013 University of Medicine and Dentistry of New Jersey (UMDNJ)-Instructor  
2012-2013 Holy Family University, Philadelphia, PA, Clinical Faculty  
09/2012-12/2012 University of Pennsylvania School of Nursing Lecturer B Faculty  
2006-2011 Helene Fuld School of Nursing in Camden County, Blackwood, NJ, Clinical Faculty  
1997-2013 Penn Medicine, Philadelphia, PA, Clinical per diem, (Heart and Vascular ICU)  
1995-1997 Penn Medicine, (HUP) Philadelphia, PA, Quality Systems Improvement Coordinator, Medical Quality Improvement Department  
1992-1995 Allegheny General Hospital, Pittsburgh, PA, Cardiovascular Clinical Specialist  
1990-1994 Baxter Healthcare Corporation, Edwards Critical Care Division, Educational Consultant  
1986-1992 Penn Medicine (HUP), Philadelphia, PA, Clinical Nurse II-IV, Clinical Nurse Specialist, Cardiothoracic ICU  
1981-1986 Saint Vincent Health Center, Erie, PA, Staff Nurse, Intensive Care Unit, Coronary Care Unit

### Titles or Assignments within Positions Held

2019-ongoing Program Director Prelicensure Nursing Programs  
01/2015-12/2017 Program Director, Traditional Baccalaureate Nursing Program.

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## Publications

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### Articles in Refereed Journals

**Avallone M**, Perweiler E, Pacetti S, (2020). Using the 4Ms framework to teach geriatric competencies in a community clinical experience. *Nursing Forum*. 1-6. DOI: 10.1111/nuf.12511

Cantwell ER, **Avallone M**, Bowler G. (2020). Using new careers in nursing research findings to develop and evidence-based pre-entry immersion program. *Journal Professional Nursing*.  
<https://doi.org/10.1016/j.profnurs.2020.04.004>

**Avallone M**, Cantwell, R., Pacetti S. (2019). Clinical introduction to population health management using a peer mentoring strategy. *Journal of Nursing Education and Practice*. 9(14). 79-85.  
<https://doi.org/10.5430/jnep.v9n4p79>.

**Avallone M.**, Cantwell, R. (2016). Teaching nursing students to provide patient-centered transitional education to heart failure patients using a peer teaching strategy. *Journal of Nursing Education and Practice*, 7(2), 84-89. <http://dx.doi.org/10.5430/jnep.v7n2p84>

**Avallone MA**, Weideman, YL. (2015). Evaluation of a nursing handoff educational bundle to improve nursing student handoff communications: A pilot study. *Journal of Nursing Education and Practice*, 5(8), <http://dx.doi.org/10.5430/jnep.v5n8p65>

English, M. (1995). Issue Editor. Forward. Advanced concepts in heart failure. *Critical Care Nursing Quarterly*. 18(1).

**English M.** (1995). Dynamic cardiomyopathy. *Critical Care Nursing Quarterly*. 18(1).

**English M.,** Mastrean, MB. (1995). Congestive heart failure: Public and private burden. *Critical Care Nursing Quarterly*. 18(1).

**English M.** (1989). Ventricular assist devices- Preventing complication. *Dimensions in Critical Care Nursing*.

### **Published Conference Proceedings**

**Avallone M,** Pacetti S, Perweiler E. (2020). Using the Age-Friendly 4Ms Framework to Redesign a Community Clinical Experience. *Innovations in Aging*. December 2020.

Pacetti S., **Avallone M.** Perweiler E. (2020). Polypharmacy in the Older Adult: Medication Review in the Community. *Innovations in Aging*. December 2020.

DeGennaro J, Pomerantz, S, **Avallone M,** Handberry M., Perweiler E. (2020). Creating an Age-Friendly Community in Affordable Housing Using a Resident Health Risk Assessment Focused on the 4Ms. *Innovations in Aging*. December 2020.

**Avallone M,** Cantwell R, Pacetti S. (2019). An Interprofessional Service-Learning Experience With Low-Income Elders: Use of a Near-Peer Teaching Strategy. *Virginia Henderson Global Nursing E-Repository*. Refereed Abstract. Retrieved from: <http://hdl.handle.net/10755/17462>

Cantwell ER, **Avallone M,** Pacetti S. (2019). New Careers in Nursing (NCIN) Data Results: Application of Research Findings. *Virginia Henderson Global Nursing E-Repository*. <http://hdl.handle.net/10755/17608>

Cantwell ER, **Avallone M.** (2018) New Careers in Nursing: Pre-Entry Immersions Programs and relationship to graduation from accelerated nursing programs. *Virginia Henderson Global Nursing E-repository*. Retrieved from: <http://hdl.handle.net/10755/624076>

**Avallone M.** (2016). A Bundled Approach to Improve Handoff Education in Prelicensure Nursing Students. *Virginia Henderson Global Nursing E-repository*, Retrieved from: <http://www.nursinglibrary.org>

**Avallone M.,** Cantwell, R. (2016) Teaching Nursing Students to Provide Patient-Centered Transitional Education to Heart Failure Patients Using a Peer Teaching Strategy. *Virginia Henderson Global Nursing E-repository*. Retrieved from :<http://www.nursinglibrary.org>

### **Articles in Non-refereed or General Journals**

Cantwell, E.R., **Avallone M.,** Kushary D., Nelson, J. (2017). New Careers in Nursing: Pre-entry immersion programs (PIP) and relationship to graduation from accelerated nursing programs. *The Advisor*. 37(2), 19-26.

### **Other Publications**

English, M. (1993). Cardiac surgery reoperation. *CCU Simulation in Cardiovascular Nursing*. Medical Age Publishing, Norwalk, CT.

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## **Conference Presentations, Lectures, Demonstrations**

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### **Papers, Abstracts, and Lectures**

Avallone M. Pacetti S., Perweiler E. Using the Age-Friendly 4Ms Framework to Redesign a Community Clinical Experience. *Gerontology Society of America (GSA)* Nov. 2020. Poster presentation

Avallone M. Promoting Age-Friendly Communities for Low Income Elders through an Interprofessional Healthcare Team Experience. *National League for Nursing (NLN) Education Summit 2020*. Orlando, FL. Podium presentation, Sept 2020.

Pacetti S., Avallone M. Perweiler E. Polypharmacy in the Older Adult: Medication Review in the Community. *Gerontology Society of America 2020*. Nov. 2020. Poster presentation.

DeGennaro J, Avallone M. Creating an Age-Friendly Community in Affordable Housing Using a Resident Health Risk Assessment Focused on the 4Ms. *Gerontology Society of America 2020*. Nov. 2020. poster presentation.

Avallone M, Cantwell ER, Pacetti S. An Interprofessional Service-Learning Experience with Low-Income Elders: Use of a Near-Peer Teaching Strategy. *Sigma Theta Tau 30<sup>th</sup> International Nursing Research Congress*. Calgary, AB Canada, July 2019. Podium presentation

Cantwell ER, Avallone M. New Careers in Nursing (NCIN) Data Results: Application of Research Findings. *Sigma Theta Tau 30<sup>th</sup> International Nursing Research Congress*. Calgary, AB Canada, July 2019. Podium presentation

Avallone M. Building Safer Systems by Improving Nursing Student Handoffs using a bundled strategy. *National League for Nursing (NLN) Education Summit*. Chicago, IL. Sept 13-15. 2018. Poster presentation

Avallone M. Improving Safety with the Nursing Handoff Educational Bundle (NHEB). Rutgers University-Camden Faculty Research and Creative Activities Symposium. Nov 28, 2018.

Avallone M. Improving the Safety and Effectiveness of Nursing Student Handoff Communications with the Nursing Handoff Educational Bundle (NHEB). *ENRS 30th Annual Scientific Session*. April 13, 2018. poster presentation.

Cantwell ER, Avallone M. New Careers in Nursing: Pre-Entry Immersion Programs and Relationship to Graduation from Accelerated Nursing Programs. *Sigma Theta Tau Nursing Education Research Conference*, Washington D.C. April 20, 2018. Podium presentation.

Avallone M. Promoting Engaged Learners using Digital Teaching Strategies. Lessons Learned. *AACN 2017 Faculty Development Conference*. Atlanta, GA. Nov. 2017. Poster presentation.

Cantwell ER, Avallone M. New Careers in Nursing: Pre-entry Immersion Programs (PIP) and Relationship to Graduation from Accelerated Nursing Programs. *AACN 2017 Baccalaureate Education Conference*, Atlanta, GA. Nov. 17, 2017. podium presentation

Avallone M. The Handoff CEX: Standardizing the Evaluation of Handoffs during Clinical Experiences. *AACN 2017 Faculty Development Conference*, Atlanta, GA. Nov. 2017. Poster presentation.

Avallone M. Handoff Safety Communication, *Semmelweis University*. Budapest, Hungary. Feb 14, 2017. Podium presentation

Avallone M. Medication Safety: Way Beyond the Five Rights. *Semmelweis University*. Budapest, Hungary, Feb 14, 2017. podium presentation

Avallone M. A Systems Approach to Improving Patient Safety. *Semmelweis University*. Budapest, Hungary. Feb 15, 2017. podium presentation

Avallone M. Reflective Journaling and Clinical Judgment: Exploring the Evidence. *Semmelweis University*. Budapest, Hungary, Feb 15, 2017. podium presentation

Clark M., Avallone M. State of the Art Management of the Hospitalized Patient with Parkinson's Disease. *Inspira Healthcare Network, Vineland, NJ*. Ongoing education offered on the Learning Management System for all RNs. Sponsored by the Edmund J. Safra Visiting Nurse Scholar Program for Parkinson's Education. videoconference

Clark M., Avallone M. Use of screencasts to provide education to staff nurses who care for patients with Parkinson's disease in Acute Care Hospitals. . *4<sup>th</sup> World Parkinson's' Conference*, Portland, OR. Sept. 20-23, 2016. podium presentation

Avallone M. Teaching Nursing Students to Provide Patient-Centered Transitional Education to Heart Failure Patients Using a Peer Teaching Strategy. *Doctors of Nursing Practice, Inc. Transforming Healthcare Through Collaboration*. Oct. 6, 2016, Baltimore, MD. podium presentation

Avallone M. Evaluation of a Nursing Handoff Educational Bundle to Improve Student Handoff Education. *Doctors of Nursing Practice, Inc. Transforming Healthcare Through Collaboration*. Oct. 6, 2016, Baltimore, MD. Podium presentation

Avallone M. A Bundled Approach to Improve Handoff Education in Prelicensure Nursing Students. *Sigma Theta Tau International Leadership Connection 2016*, Indianapolis, IN. Sept. 19, 2016. podium presentation

Avallone M., Cantwell ER. Patient-Centered Education: A Peer Teaching Strategy to Assist Accelerated BSN Students to Provide Transition of Care Education. May 13, 2015. JFK Muhlenberg School, Plainfield, NJ. invited podium presentation

Avallone M. Cantwell ER. Teaching Nursing Students to Provide Patient-Centered Transitional Education to Heart Failure Patients Using a Peer Teaching Strategy. *Sigma Theta Tau International Nursing Research Conference*. July 23-27, 2015. San Juan, Puerto Rico. podium presentation

Avallone M. A Strategy to Assist Nursing Students to provide Transition of Care Education for patients Diagnosed with Heart Failure. Monroe College, NJ. March, 2014. poster presentation

Avallone M. Cantwell ER. Teaching Nursing Students to provide patient-centered heart failure transitional education. *The New Jersey State Nurses Association/Institute for Nursing*. Oct. 2, 2014. podium presentation

Avallone M. Technology and Caring: Unplugged or Making the Connection. *Technology and Medical-Surgical Nursing*. Oct. 24, 2013, Crowne Plaza Hotel, Cooper University Health Center. podium presentation

English M. Cardiomyoplasty. *Current Concepts in Critical Care Nursing*. 1994 Los Angeles Heart Institute, CA. podium presentation

English M. Surgical Alternatives for Heart Failure. *Advanced Concepts in Cardiovascular Nursing*. 1994 Georgetown University, Washington D.C podium presentation.

English M. Current Concepts in Cardiomyopathy. *Trends in Critical Care Nursing*, 1993, Philadelphia, PA podium presentation

English M. Nursing Care Post Cardiac Surgery. *Trends in Critical Care Nursing*, 1993, Philadelphia, PA podium presentation

English M. SVO<sup>2</sup> Monitoring; Hemodynamic Stew- Case Studies. *Trends in Cardiovascular Nursing*, 1993, Philadelphia, PA. podium presentation

English M. Ventricular Assist Devices *Trends in Cardiovascular Nursing*, 1993, Philadelphia, PA. podium presentation

English M. Surgical Alternatives for Heart Failure. *AACN National Teaching Institute (NTI)*, 1993 Anaheim, CA. podium presentation

English M. Current Assumptions and Implications: Flow and Pressure Monitoring. *AACN National Teaching Institute (NTI)*, 1991, Boston, MA. podium presentation

### **Other Presentations, Lectures, Demonstrations**

**NewsTalk Radio:** "Elderly Camden Residents receive health support through home visits from Rutgers-Camden nursing students". Interview 101.5 FM NewsTalk Radio. Aired January 27, 2020.

**Rutgers-Camden News Now:** "Elderly Camden residents receive health support through home visits from Rutgers-Camden nursing students". Dec 2019. <https://news.camden.rutgers.edu/2019/12/elderly-camden-residents-receive-health-support-through-home-visits-from-rutgers-camden-nursing-students/>

**SNJ Today:** "RU-Camden Students give health support to local elderly". Interview Dec 2019. <https://snjtoday.com/2020/01/10/ru-camden-nursing-students-give-health-support-to-local-elderly/>

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## Funding

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### Externally-Funded Research and/or Training Grants

07/2020-07/2021 (Grant Amount: \$90,000) CARES ACT GWEP COVID Supplement to support Telehealth.,

Agency: HRSA, PI- Chopra Rowan School of Osteopathic Medicine

Role: subrecipient PI

2020-2025 (Grant Amount: \$3,750,000) NJ Geriatric Workforce Enhancement Program (GWEP). grant U1QHHP28714.,

Agency: HRSA PI- A. Chopra, E. Perweiler. Rowan School of Osteopathic Medicine

Role: subrecipient PI

01/2017-05/2017 (Grant Amount: \$1,000) Impact of Pre-immersion programs (PIP) and relationship to graduation outcomes.,

Agency: AACN/RWJF New Careers in Nursing PI- Cantwell, ER,

Role- Co-I- Avallone M, Kushary D, Nelson J.

2017-2019 (Grant Amount: \$2,550,000) NJ Geriatric Workforce Enhancement Program (GWEP),

Agency: DHHS/HRSA PI- A. Chopra, E. Perweiler Rowan School of Osteopathic Medicine,

Role: subrecipient PI

02/2017-03/2017 (Grant Amount: \$1,900) Faculty mobility exchange program with Semmelweis University, Budapest Hungary,

Agency: Erasmus Plus Higher Education EU.

Role-Faculty consultation.

1990-1992 (Grant Amount: \$1,000) The Use of Reflective Head Coverings on Rewarming Post Cardiopulmonary Bypass Patients.

Agency: Sigma Theta Tau International, Xi Chapter,

Role: PI

### Internally-Funded Research and/or Training Grants

2014-2015 Evaluation of a Handoff Educational Bundle to Improve Safety and Effectiveness of Handoff Communications for Prelicensure Students.

Agency: University of Medicine and Dentistry of NJ, IRB # 20140000197,

Role: PI

2013-2015 Heart Failure Peer Teaching Program. IRB # 2013003763,

Agency: University of Medicine and Dentistry of NJ,

Role: PI

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## Organizing and Chairing Activities

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### Participation in Organizing or Chairing Conferences, Workshops, and Organizations

2019- Organized and chaired "Clinical Judgment and the Next Generation NCLEX" conference. Rutgers University-Camden. Keynote speaker Linda Caputi EdD. 75 attendees from the tristate region attended. Net profit for the SNC: \$4000. 6 CEU awarded.

2019- Organized conference: "Best Practices in Opioid Management". Dr Richard Jermyn, keynote speaker. Rutgers University-Camden. 100 healthcare professional attendees. 1 CEU awarded.

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## Teaching Activities

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### Curricular Development - Courses and Programs Developed

2020-ongoing Team member: Revision of all course objectives for didactic and clinical courses in the SNC

2018-ongoing Responsible for the realignment and integration of all ATI Educational Products within the program curriculum for the SNC.

2019-ongoing Team member: Leveling of BS curriculum

2018-2019 Developed advanced adult health courses based on new curriculum, including courses 57:705:350, 351 and 57:705:416, 417: Complex Health and Illness theory and lab for Traditional and Accelerated nursing programs.

2018-2019 Responsible for major revision of courses due to revised curriculum: 57:705:468/469 ABS Capstone and lab

2018-2019 Developed a new course for the Traditional nursing program based on curricular revisions: 57:705:418/420 Capstone- theory and lab. .

## **Instructional Development**

09/2019-ongoing Clinical Judgment and the Next Generation NCLEX: Developed day-long CEU program for nurse educators in the region. Linda Caputi- national expert invited speaker. 75 attendees. Net profit for SNC \$4000. 6 CEU awarded.

07/2019-ongoing Sigma Theta Tau 30th International Nursing Research Conference, Calgary, AB. Canada

03/2019-ongoing Best practices in Opioid Management. Planned and organized conference. Invited speaker Richard Jermyn MD. 1 CE awarded. 100 attendees.

11/2018-ongoing Test Item Writing for the Next Generation. Washington, DC

10/2018-ongoing Responding to our Students in Changing Times. Raptor Impact. Rutgers-Camden

09/2018-ongoing National League for Nursing (NLN) Education Summit, Chicago, IL.

04/2018-ongoing Eastern Nursing Research Symposium (ENRS), Newark, NJ

11/2017-ongoing American Association of Colleges of Nursing (AACN) Faculty Development conference

04/2018-ongoing Sigma Theta Tau Nursing Education Research Conference, Washington, DC

11/2017-ongoing American Association of Colleges of Nursing (AACN) Baccalaureate Education Conference, Atlanta, GA.

2016-2017 Digital Teaching Scholar AY 2016-2017. Rutgers University-Camden. Implementing digital strategies in 57:705:462 for presentation to the Camden academic community.

2015-2016 Edmund J. Safra Vising Nurse Faculty Scholar Program for Parkinson's Education. University of Pennsylvania Center for Movement Disorders. Two day educational program, community outreach, and capstone project.

2013-2015 Faculty Development Collaborative Program in Geriatrics (DHHS/HRSA-funded program, offered in collaboration with national Geriatric Education Consortiums. Completed 160 hours plus a capstone project.

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## **Memberships**

### **Membership/Offices Held in Scholarly and Professional Societies**

American Nurses Association (ANA) and NJ SNA

American Association of Critical Care Nurses (AACN)

Sigma Theta Tau- National, Xi Chapter, and Epsilon Phi Chapter

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## **Service**

## **Service to Other Public Bodies**

2020- ongoing Reviewer, *Nursing Forum*

2019- Reviewer-*Philippine Journal of Nursing*

2019-ongoing Geriatric Workforce Enhancement Program Advisory committee member, grantee subrecipients

2016-ongoing Joseph House: Provide bimonthly meals to homeless shelter in Camden, NJ

2016-ongoing West Point Parents Club of New Jersey: provide services to United States Military Academy West Point cadets, deployed Army service members and families.

2016-2018 Continuing Education: Avallone M. State of the Art Management of the Hospitalized Patient with Parkinson's Disease. Inspira Health Network, Vineland NJ. Ongoing continuing education provided through the Inspira Learning management system for all RNs employed by Inspira Health Network. Sponsored by the Edmund J. Safra Visiting Nurse Scholar program for Parkinson's Education.

## **University**

2019-ongoing University Assessment Council on Learning Outcomes

2018-2021 University Faculty Senate

2018-2021 Instruction, Curricula, and Advising Committee

## **Campus**

2019-ongoing Chancellors Faculty Awards Review Committee

2018-ongoing Teaching Evaluation Committee (TEC)

2015-2017 University Block Scheduling Committee member

2016-2017 Chancellor's Committee for Student Success (advisory) ad hoc

08/2017-12/2017 Dean search committee- School of Nursing-Camden

## **School of Nursing**

2019-ongoing Program Director Prelicensure Nursing Programs

2019-ongoing Planned and developed a day-long workshop for Nurse educators, "Clinical Judgment and the Next Generation NCLEX". Invited speaker Linda Caputi. 6 CEUs offered. 75 educators attended from the tri-state region. Netted \$4,000 for the SNC.

2019-ongoing Member Program and Evaluation Committee

2018-ongoing Member Deans Leadership Cabinet

2018-ongoing Member Student Handbook Taskforce

2018-ongoing Member Dean's Transition Advisory Committee

2017-2018 Chair Educational Resources Committee

2017-2018 Led migration of LMS from E-College to Canvas. Led replacement and reintegration of new educational resources and testing into Prelicensure courses.

Obtained a refund of \$8400 from vendor for non-functioning product.

2017-ongoing Member Faculty Search Committee (ad-hoc)

2015-ongoing Member Baccalaureate Curriculum Committee.

Developed Qualtrics electronic theory and clinical course report instruments based on AACN Baccalaureate Essentials

Led curricular revisions, development of leveling and course objectives, and developed new courses. Integrated educational products into courses to support student success



2014-2017 Member Scholastic Standing and Academic Recognition Committee.  
01/2015-12/2017 Program Director-Traditional Undergraduate Program.  
2015-2017 Member Executive Committee  
2015-2016 Member School of Nursing Strategic Planning Steering Group AY 2015  
2014-2016 Student Nurses Association (SNA)- Faculty volunteer ad hoc

### **Publics Served**

Senior citizens: Health promotion services geared toward helping disadvantaged older residents age in place.

Catholic couples preparing for marriage: Marriage Preparatory Course, Catholic Community of the Holy Spirit Parish, 2008-2012 Mullica Hill, NJ.

Deployed Active-duty service members 2016-present

Parish Nursing Ministry: Co-chairperson, 2001-2004, Holy Name of Jesus Parish

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### **Students Supervised**

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#### **Master's or Doctoral Students by Type of Supervision**

##### Doctoral - Committee

Lauren Laino- Fall Risk prevention in a Primary Care Setting.

##### Master's - Primary

Thomas Maxwell 2016 preceptor for Masters in Nursing Education student

Kristin Sagedy 2015 preceptor for Masters in Nursing Education student

Anna Wojtas 2014. preceptor for Masters in Nursing Education student

#### **Academic Advisement**

Faculty Advisor 30 Undergraduate students- 2019-2020

Faculty Advisor 35 undergraduate students-2018-2019